



**School Board Work Session**  
**Monday, March 14, 2022; 5:00 PM**  
**ECC Room 350 and Virtual**

**I. Determination of Quorum and Call to Order**

**II. Discussion/Report**

**A. Edina Virtual Pathway**

**Description:** In the Spring of 2021 the Edina Public Schools School Board approved further development of virtual pathways in alignment with the Edina Strategic Plan. Nearly 100 students have been enrolled in the comprehensive K-6 Edina Virtual Pathway (EVP) during the 2021-22 school year. The program was developed this summer and fall in response to family interest and quickly grew from two sections to five. In addition, 14 online supplemental sections are being offered at Edina High School this year. These sections are being taken as part of a student's full schedule in which most of their classes are in person. The district is now seeking to expand beyond its current programming to a comprehensive K-12 online pathway. This would allow all students enrolled in Edina Public Schools to participate in a full school day virtually and K-12 Edina Virtual Pathway to operate as an additional, stand alone school in Edina. The attached report provides an update on purpose and the included presentation provides an update on the planning process. The presentation will be highlighted at the board workshop.

**Presenter(s):** Jody De St. Hubert, Director of Teaching and Learning; Sean Beaverson, Edina Elementary Virtual Pathway Assistant Principal and Elementary Personal and Digital Learning Specialist; Michael Walker, Secondary Digital Learning Specialist; and Mike Pretasky, Assistant Principal Edina High School

**B. Edina Early Learning Center Data Sharing**

**Description:** The Edina Early Learning Center is a vital entry point for families in Edina. The ELC provides parent, family, and preschool education and supports that help families assist their children, ages birth through age five, to thrive as learners.

**Presenter(s):** Valerie Burke, Director of Community Education; and Leah Byrd, Coordinator of the Early Learning Center

**C. Board Ad Hoc Communications Committee**

**Description:** On 1/29/2022 the Board approved the formation of the Board Ad Hoc Communications Committee. The board gave direction to come back with a plan containing recommendations, resources needed, and a timeline for implementation.

**Presenter(s):** Janie Shaw, Chair; Julie Greene, and Michael Birdman

**III. Action**

**A. School Board Statement – *Materials will be walked in***

**Description:** Board letter regarding recent public comments and video.

**Presenter(s):** Edina School Board Governance Committee

**Recommendation:** Approve public statement about schools that are accepting and inclusive for every Edina Public Schools student.

**IV. Board Chair Updates**

**V. Superintendent Updates**

**VI. Adjournment**

Note: A Board Member will be attending remotely from Florida.



**Board Meeting Date:** 3.14.2022

**TITLE:** Edina Virtual Pathway

**TYPE:** Discussion

**PRESENTER(S):** Jody De St. Hubert, Director of Teaching and Learning; Sean Beaverson, Edina Elementary Virtual Pathway Assistant Principal and Elementary Personal and Digital Learning Specialist; Michael Walker, Secondary Digital Learning Specialist; and Mike Pretasky, Assistant Principal Edina High School.

**BACKGROUND:** In the Spring of 2021 the Edina Public Schools School Board approved further development of virtual pathways in alignment with the Edina Strategic Plan. Nearly 100 students have been enrolled in the comprehensive K-6 Edina Virtual Pathway (EVP) during the 2021-22 school year. The program was developed this summer and fall in response to family interest and quickly grew from two sections to five. In addition 14 online supplemental sections are being offered at Edina High School this year. These sections are being taken as part of a student's full schedule in which most of their classes are in person. The district is now seeking to expand beyond its current programming to a comprehensive K-12 online pathway. This would allow all students enrolled in Edina Public Schools to participate in a full school day virtually and K-12 Edina Virtual Pathway to operate as an additional, stand alone school in Edina. The attached report provides an update on purpose and the included presentation provides an update on the planning process. The presentation will be highlighted at the board workshop.

**RECOMMENDATION:** This report is for discussion.

**DESIRED OUTCOMES FROM THE BOARD:** Review in detail and have questions prepared for presenters. Listen to the presentation and provide feedback on program development.

**ATTACHMENTS:**

1. Edina Virtual Pathway Report

**APPENDICES:**

1. Edina Virtual Pathway Presentation

## **The Edina Commitment:**

The Edina Public Schools vision is “for each and every student to discover their possibilities and thrive.” As a dynamic learning community we are committed to setting the conditions to this by providing programming pathways that provide choice for families. In addition we are committed to defining excellence for our students and our community while leading innovation in the state of Minnesota and beyond. The Edina Virtual Pathway is an opportunity for students and families to select an engaging and flexible pathway that better fits their needs than the traditional school model.

## **Edina Virtual Pathway Description:**

Edina Virtual Pathway is an online experience that utilizes the excellence of Edina staff and curriculum. A fully standard aligned pathway with the flexibility to meet the unique needs of every student and family situation. The Edina Virtual Pathway is a future creator and incubator of innovation. Using a gradual release of responsibility to the learner, the Edina Virtual Pathway builds agency to allow students to meet Edina Future Ready Competencies.

### *Elementary Continuous Progress*

Our Continuous Progress families (classrooms) work together over multiple years to grow with each other and provide support and learning opportunities for all. In addition to the development of long term relationships, multi-age classrooms create conditions for deep personalized learning. Students move through small group rotations and independent work based on the standards that they are learning and their development needs. For example a first grader could be in a small math group with second graders because they have already shown mastery of the 1st grade standards. In this setting learning becomes standards aligned to meet the developmental needs of an individual student, instead of grade level aligned to the developmental needs of the majority of a class.

### *Middle School - Interdisciplinary by Design*

Students participating in the middle level virtual pathway will all have an advisory period designed to support independence and student agency as they continue to develop their skills to be life-long learners. Interdisciplinary by design means experiencing subjects in combination with each other in a way that connects the abstract to the concrete. Students will see real world connections across content areas and deepen critical thinking that is immediately applicable and highly engaging.

### *High School - Future Ready Competencies*

In an ever changing world it is difficult to pinpoint precise skills that will be needed to participate in the emerging opportunities beyond high school. By focusing on Edina Future Ready Competencies the virtual pathway considers the learner and what disposition and mindset they will need to be able to realize their individual dreams.

## **Edina Virtual Pathway Purpose:**

The Edina Virtual Pathway was developed for the 2021-22 school year because of the demand for a virtual offering from families with students enrolled in Edina Public Schools. The reason for expanding beyond the current programming to a fully operated comprehensive K-12 online school is due to the success of the current programming and the continued demand to provide learning choice opportunities from Edina families outlined in the 2020-2025 Strategic Plan. In order to fully fund a comprehensive K-12 online pathway, revenue must be generated. This revenue will be generated from student enrollment that captures students throughout the state of MN who would thrive with the enriching opportunities provided in an Edina education and from Edina residents who are currently accessing other school options.

*Defining Excellence:* Online programs have long offered flexible options for students that learn better in a different environment or at a different pace. It was a niche product accessed by some, but not many students. Since the pandemic there has been a marked increase in the interest of online options across the state. There are currently 61 state approved online providers. By offering an online option - Virtual Pathway - Edina Public Schools will remain positioned to define excellence in this expanding option.

*Retain and Draw Students:* Developing an online option in our district will allow us to retain those students that might otherwise enroll in online programs that are offered at neighboring districts, or from private curriculum providers. Provided the option to remain connected with the quality instruction that Edina's teachers offer, we believe our students will make the choice to remain an Edina student. As a state approved provider we are also able to offer the excellence of Edina schools to students across the state. Drawing students to enroll from anywhere in the state of Minnesota will help to pay for the program, and has the potential to support our neighborhood schools by generating additional revenue for specialized programs.

*Innovate and Elevate:* Online programs provide a unique opportunity to explore cutting edge ways to explore and learn. Removing the restrictions of time and place will inform new methods for learning that can also be explored in our physical school buildings.

*All Means All:* There is a group of students, some student athletes, some entrepreneurs, some with health concerns and some just better served by a more flexible and independent option that we are not currently able to serve across our system. By expanding the settings and options for academic learning we extend our ability to truly meet the needs of all students.

### **What Sets Edina Virtual Pathway Apart?**

As the Edina Virtual Pathway develops through growing and critical collaboration with Edina staff, there are established program components that set it apart from other online programs.

*Balance is Essential:* The Edina Virtual Pathway is designed with balance in mind. Students will have a healthy connection to in-person sessions, as well as off-screen, independent practice by design. The Edina Virtual Pathway is also committed to the balance of academic, future ready skills, and social emotional learning development. Current Edina Virtual Pathway teachers, students, and parents all report a unique environment of support because they are all connected to each others' home environments while engaging in learning.

*Small Groups and Personalized:* Edina's Virtual pathway relies on the flexibility an online program offers to create small group learning. The small group learning is a combination of teacher support small groups and peer-to-peer small groups. Personalized learning allows students to move through the mastery of standards at a pace that fits their needs outside of a traditional system of progression that often fits the needs of the majority of the group.

*Passion-Aligned:* All students will be encouraged to uncover and explore their passions using a learning coach model. In addition, K-12 Comprehensive Edina Virtual Pathway students will participate in specialist classes and have access to student support services through a dedicated staffing model, just as they would in person. These rich class selections allow for extended relationship building and nurturing of the whole student.

## **APPENDICES:**

[Edina Virtual Pathway Presentation](#)



Update  
March 2022

# Aligning with our Values - The Edina Brand

## Academic Excellence

- Minnesota State Standard Aligned Curriculum
- Modern and Innovative Curricula Materials
- Academic Advisory and Coaching Built In

## Equity

- Meeting students where they are - literally - can empower families
- Safe and sustaining online environment is a primary principle of EVP
- Identifying and removing artificial barriers for those that would otherwise benefit from a virtual setting

## Family, School and Community Collaboration

- Caregivers and teachers partner in unique ways
- Sister school connections provide enrichment that includes in-person events.
- Community partnership is eased by use of virtual connections.

## Life Skills

- Agency and independence by design
- Dedicated time for social and emotional development
- Peer support and connections

## Operational Excellence

- Revenue neutral or generating
- Meeting the technical needs of each situation
- Sustainable staffing models

## Professional Excellence

- Quality Edina Educators
- Deep and sustained professional development
- Recruit and retain talent unique to online

## Healthy Learning Environment

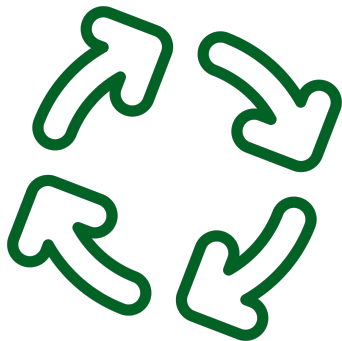
- Intentional balance of screen and off-screen activity
- Right fit learning environments
- Safe and secure



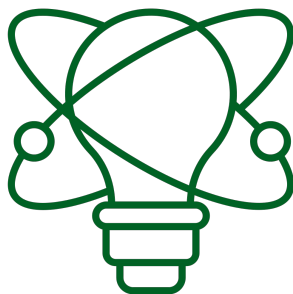
# Edina Virtual Pathway - Program Description

Edina Virtual Pathway is an **online experience that utilizes the excellence of Edina staff and curriculum**. A **fully standard aligned pathway** with the flexibility to meet the unique needs of every student and family situation. We can't know what the future holds because the future will be created by today's students - **the Edina Virtual Pathway is a future creator and incubator of innovation**. Using a gradual release of responsibility to the learner, the Edina Virtual Pathway builds agency to allow students to meet Future Ready Competencies.

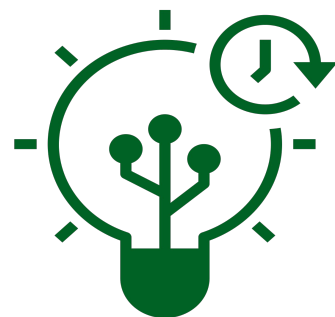
**K-5  
Continuous Progress**



**Middle School -  
Interdisciplinary by Design**



**High School -  
Future Ready Competencies**

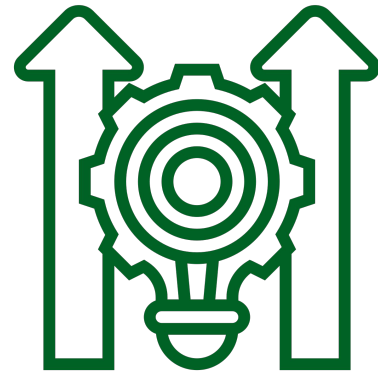


**There are currently 61 state approved online providers.**

# Why Virtual? - The Edina Way

## Defining Excellence

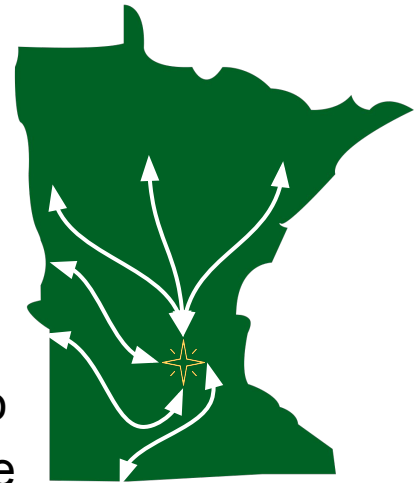
Online programs have long offered flexible options for students that learn better in a unique environment or at a different pace. It was a niche product accessed by some, but not many students. Since the pandemic there has been a marked increase in the interest of online options across the state. By offering an online option - Virtual Pathway - Edina Public Schools will remain positioned to define excellence in this expanding option.



# Why Virtual? - The Edina Way

## Retain and Draw Students

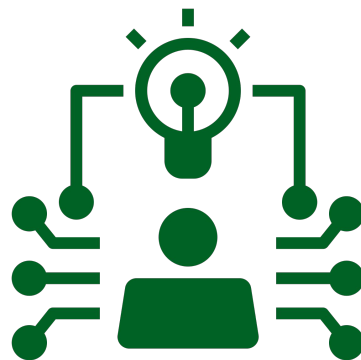
Developing an online option in our district will allow us to retain those students that might otherwise enroll in online programs that are offered in neighboring districts or by private curriculum providers. Provided the option to remain connected with the quality instruction that Edina's teachers offer, we believe our students will make the choice to remain an Edina student. As a state approved provider we are also able to offer the excellence of Edina schools to students across the state. Drawing students to enroll from anywhere in the state of Minnesota will help to pay for the program, and has the potential to support our neighborhood schools by generating additional revenue for specialized programs.



# Why Virtual? - The Edina Way

## Innovate and Elevate

Online programs provide a unique opportunity to explore cutting edge ways to explore and learn. Removing the restrictions of time and place will inform new methods for learning that can also be explored in our physical school buildings.



# Why Virtual? - The Edina Way

## All means All

There is a group of students - some student athletes, some entrepreneurs, some with health concerns and some just better served by a more independent option that we are not currently able to serve across our system. By expanding the settings and options for academic learning we extend our ability to meet the needs of all students.



## Elementary Approach

### Programming Features

- Multi-aged Setting
- STEAM Aligned
- Proficiency Based
- Whole Child Focus

### Continued Development

Bi-Weekly Team Meetings  
Flex Schedule for Planning  
June Professional Learning  
Summer Development Teams

### Enrollment Goals

2022 - 23: 125 - 5 sections  
2023 - 24: 175 - 7 sections  
2024 - 25: 250 - 10 sections

## Middle Level Program

### Programming Features

- Advisory based
- Interdisciplinary Design
- World Language
- Instrumental Music

### Development

Lead Team - SWOT Analysis  
Interested Teachers Coordinated  
June Professional Learning  
Summer Development Teams

### Enrollment Goals

2022 - 23: 180  
2023 - 24: 360  
2024 - 25: 720

## High School Approach

### Programming Features

- Advisory based
- AP Options
- World Language

### Development

Submitted Comprehensive Plan  
Teacher Teams Gathered  
June Professional Learning  
Summer Development Teams

### Enrollment Goals

2022 - 23: 120  
2023 - 24: 240  
2024 - 25: 480

***By Fall 2023 80% of students enrolled will be from outside of Edina District Boundaries***

# Elementary Update Current Enrollment

**Current Enrollment for 2021-22 School Year  
2/24/2022 - Update  
91 Students**

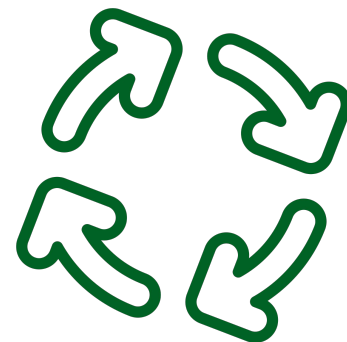
**61 Students - Edina Residents  
30 Students - Open Enrolled**



# Elementary Update Enrollment for Next Year

## Currently Enrolled for 2022-23 School Year

	01	02	03	04	05	K		Grand Total
Resident	3	6	7	10	7	2		35
Open Enrolled	2		5	6	4			17
<b>Grand Total</b>	<b>5</b>	<b>6</b>	<b>12</b>	<b>16</b>	<b>11</b>	<b>2</b>		<b>52</b>





## Elementary Feedback - Success

My daughter would not have learned as well as she did this year in-person. She has lots of pain because of her disease. This gave us a chance to manage that pain and hopefully have more options for her to interact with other kids next year. Miss Alyssa, in particular, is excellent at reaching kids in every differentiated capacity. I am so grateful we have this experience.

**Flexible schedule** that allows (our student) to do self-paced work; breakout rooms with other students

Regular and reliable schedule; great content/curriculum; very good opportunities for kids to socialize and form bonds doing work together and also through "Lunch Bunch" during recess and via Google Chat (socializing is IMPORTANT even online!!!); great teacher who is kind and attentive; very good specialists; good supporting materials on pickup. Plus the safety of doing online school as the pandemic still rages on! I love that my kid was able to do the MAP test online. Thank you :)

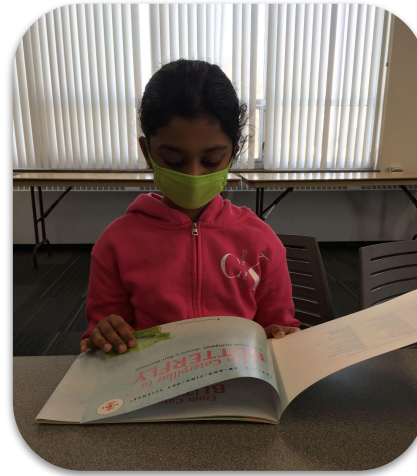


# Elementary Highlights

I would say small groups and 1:1 meets are individualized and differentiated. They get undivided attention since there is not a whole classroom full of kids to keep an eye on.

Schedules allow for flexibility, student choice, student ownership. Students pick the order and the timing of when to do each assignment. Weekly schedules have a balance of whole group, small group, individual meets, as well as specials and all that other fun stuff. They are also still consistent like in a physical school, allowing for routines to be formed.

Ms. Alyssa - K-1



# Middle School Comprehensive Program Development

## Spring 2022

- Gather design team
- Review Instructional Opportunities
- Determine scope and need

## Summer 2022

- June- Design Kick-Off
- Curriculum Development
- Summer PD for Virtual Teaching

## Fall 2022 - Initial Launch

## SWOT Analysis Themes

### Strengths

Options ~ families value options. Keeping families in the district.

Makes the EPS experience more flexible and responsive. Maintain/attract students who would otherwise go elsewhere

So much more planning and curriculum writing to do with limited time

Some elements of science instruction will be hard to replicate (not impossible...just more difficult)

### Weaknesses

Meeting the needs of more families and students.

flexibility and adaptability

more choice/options...both for learners and also for teachers

Preparing students and teachers for future remote learning and working

First year needs to go really well. Building the reputation up front.

limited forward momentum...build it as we go

time to create a culture among staff that might never be in person together

create curriculum that works in person and virtual to better meet the needs of all students

Welcoming students outside of Edina--different backgrounds

connecting kids from all over - diverse perspectives and experiences

Flexibility for interdisciplinary and planning

potential for disengagement like we say with some 5s during remote learning--will there be admin support and counseling support for this population?

Putting in all of the work/energy and then not having enough students to operate.

Quality control--instruction

Collaboration possibilities within our district and with other districts.

Building a unique culture and community that appeals to some learners and families

Gives teachers opportunities to flex their brains/talents in a new way.

Keeping families in the district.

Having negative chatter about the program out in public early during its inception.

### Opportunities

### Threats

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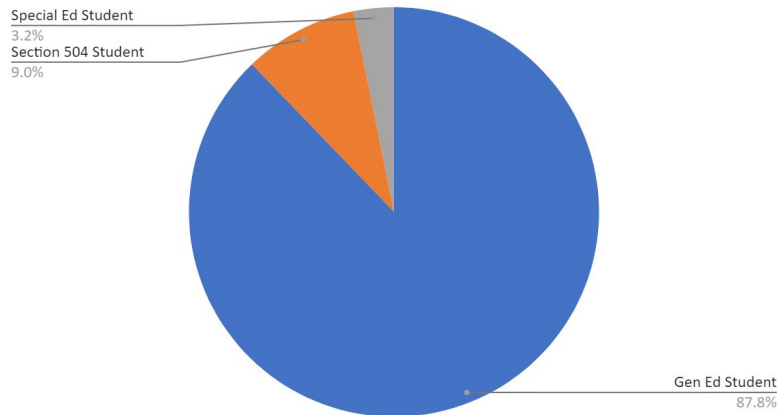
# Threats

# High School Supplemental (Current Model)

## Course Offerings 2021-22 (Students enrolled)

- 2 sections of Health S1 (42)
- 2 sections of Health S2 (54)
- 1 section Algebra II S1 (14)
- 1 section Algebra II S2 (9)
- 2 sections of Personal Wellness S1(59)
- 1 section of Personal Wellness S2 (23)
- 2 sections of Blended Guided Fitness S1(44)
- 2 sections of Blended Guided Fitness S2 (37)
- 1 section US History S1 (24)
- 1 section US History S2 (25)
- 1 section of Economics S1 (20)
- Online Summer Blended Personal Wellness (167)
- Summer Health (53)

Count of SPED / 504 Student Status

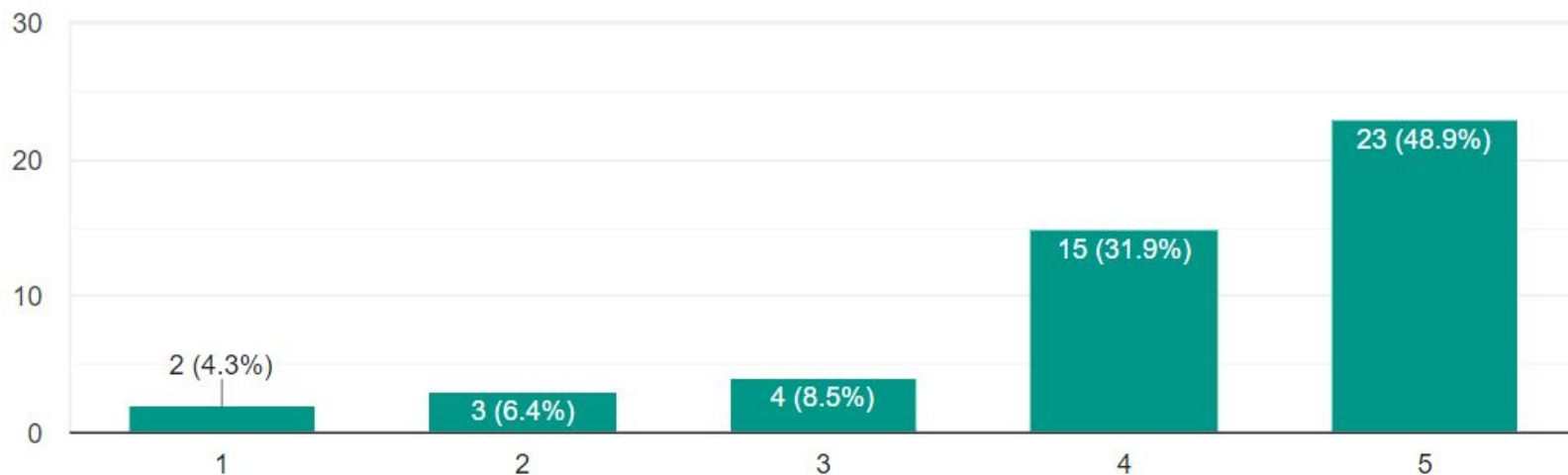


**Total student semester enrollments (571)**

# Secondary Student Feedback - Success

1) Did you feel you were able to maximize your learning in the Online format?

47 responses





## Student Feedback

It gave me the most choice in regards to time management and my learning.

We are interested in the wonderful programming your secondary teachers delivered in 2020-2021 during distance learning. This was a greatest learning year (without all of the social anxiety) that my daughter experienced in EPS. EPS teachers are a treasure!!



# High School Course Enrollment - Student Body

## Phase 1 2022-23

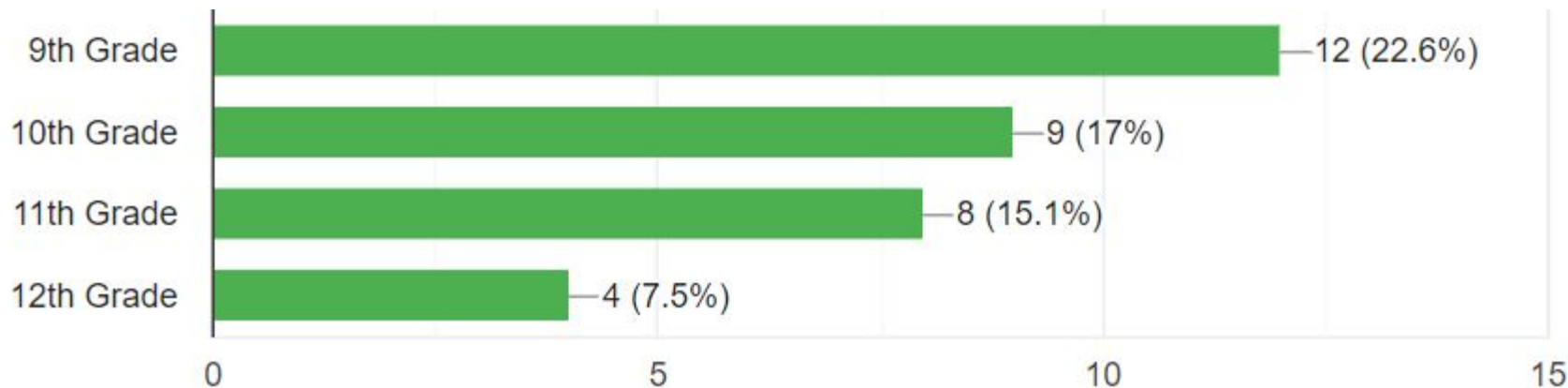
Course Offerings:

1. Within EHS Schedule (15)
2. With MOU (TBD)
3. Partner Providers

## Phase 2 2023 and Beyond

Course Offerings:

1. EVP
2. Partner Providers



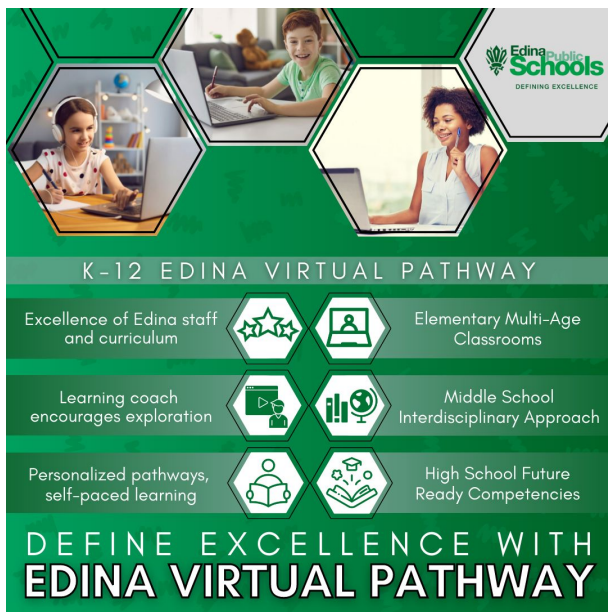


# Online Small Classes MOU: A Bridge for Development

- A teacher who accepts a secondary online assignment through the pilot program will be compensated \$250 per student
- Compensation will be based on the student count as of the midpoint (9 weeks) of the semester.
- A fully subscribed class will be 21 or more students and if viable, this will be built into the teachers FTE.
- A small online class will be in addition to the teachers FTE.
- Final decisions of course offerings will be made by building and district administration.
- The district understands that these extra assignments for the pilot program are a teachers choice.
- From our analysis, **each outside student enrolling would pay for seats** in an MOU course.

# Marketing Examples

## Elementary Focused Social Ads



Edina Public Schools  
DEFINING EXCELLENCE

K-12 EDINA VIRTUAL PATHWAY

- Excellence of Edina staff and curriculum
- Elementary Multi-Age Classrooms
- Learning coach encourages exploration
- Middle School Interdisciplinary Approach
- Personalized pathways, self-paced learning
- High School Future Ready Competencies

DEFINE EXCELLENCE WITH  
EDINA VIRTUAL PATHWAY

## Secondary Focused Social Ads



**SAVE the DATE**  
Gr. 6-12 EVP Webinar  
Wednesday, March 16 at 7:00 p.m.

**EDINA**  
VIRTUAL  
PATHWAY

**ENROLL**  
Now accepting Gr. 6-12 students from anywhere in Minnesota!

**JOIN**  
Join our mailing list for more information.

**VISIT**  
[edinaschools.org/VirtualPathway](https://edinaschools.org/VirtualPathway)  
Link to webinar will be available on website.

Edina Public Schools  
DEFINING EXCELLENCE



## Upcoming Info Session



Edina Public Schools  
DEFINING EXCELLENCE

**SAVE the DATE**  
K-5 Edina Virtual Pathway Webinar  
Thursday, March 17 at 7:00 p.m.  
Now accepting K-Gr. 5 students from anywhere in Minnesota!

Link to webinar will be available on website.  
[edinaschools.org/VirtualPathway](https://edinaschools.org/VirtualPathway)

# Program Goal: Expand Enrollment

2023 - 80% of Enrollment from outside of EPS Attendance Area.

The ability to ensure a program defined by excellence will rely on the revenue of open enrolled students seeking high quality educational opportunities.

## Marketing Efforts:

### Facebook and Instagram - February

- Total reach (number of people who have seen the ad): **96,713**
- Total post engagement (includes shares, reactions, comments, likes, interactions, link clicks): **1,321**
- Total link clicks (number of clicks that redirects to website): **1,210**

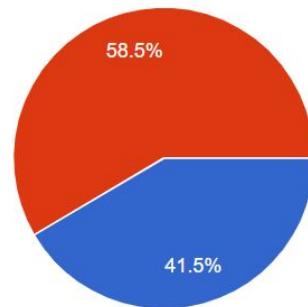
## Webpage

### Next Steps:

- Rebooting the Facebook and Instagram efforts
- Creating **videos with teacher and administration voices** to add to webpage and all electronic marketing materials
- March Virtual Information Sessions

# Program Goal: Revenue Neutral

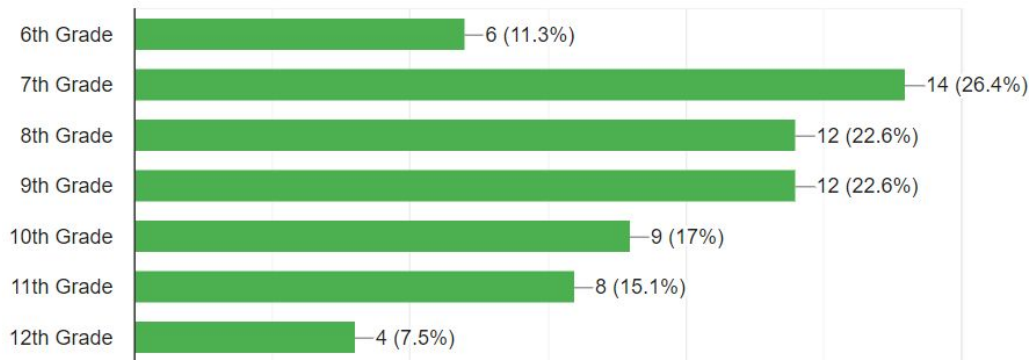
## Current Interest



- We live in the Edina Schools attendance area
- We live outside of the Edina Schools attendance area

## Student Grade Level for the 2022-23 School Year

53 responses



# Program Goal: Revenue Neutral Comprehensive MS

## Comprehensive MS

Courses offered	36
Instructor Cost per Course	\$16,989.09
Includes Salary + Fringe	
Support Cost per course	\$9,508.89
Total Support Cost/36	
Total Cost per course	\$26,497.98
Number of outside students per course:	3.22
Total Number of Students to Run if Pro-Rata	115.83

**Goal: At Least  
116 Students**  
from Outside  
Edina

# Program Goal: Revenue Neutral Comprehensive HS

## Comprehensive HS

Course Sections offered	48
Instructor Cost per Course	\$8,494.55
Includes Salary + Fringe	
Support Cost per course	\$7,131.67
Total Support Cost/48	
Total Cost per course	\$15,626.21
Number of outside students per course:	1.90
Total Number of Students to Run if Pro-Rata	91.08

**Goal: At Least  
91 Students**  
from Outside  
Edina



**Board Meeting Date:** 3/14/2022

**TITLE:** Edina Early Learning Center Data Sharing

**TYPE:** Discussion

**PRESENTER(S):** Valerie Burke, Director of Community Education; and Leah Byrd, Coordinator of the Early Learning Center

**BACKGROUND:** The Edina Early Learning Center is a vital entry point for families in Edina. The ELC provides parent, family, and preschool education and supports that help families assist their children, ages birth through age five, to thrive as learners.

**RECOMMENDATION:** Information sharing

**Desired Outcomes from the Board:** Share thoughts and insights after reviewing and listening to data shared on ELC class offerings, site capacity, community input, summer programming and kindergarten attendance.

**ATTACHMENTS:**

1. Report and data sharing (next page)

## Historical ECFE Class Offerings Overview

### 2014-15 to 2019-20

Babies	Year	Classes	Sections Offered	Sections Ran
	2014-15	6	26	19
	2015-16	6	25	18
	2016-17	6	27	17
	2017-18	6	27	14
	2018-19	5	23	18
	2019-20	4	18	15

Toddlers	Year	Classes	Sections Offered	Sections Ran
	2014-15	5	19	17
	2015-16	5	18	15
	2016-17	5	20	18
	2017-18	5	20	15
	2018-19	5	16	15
	2019-20	5	21	17

2's	Year	Classes	Sections Offered	Sections Ran
	2014-15	2	11	9
	2015-16	3	8	8
	2016-17	2	9	9
	2017-18	2	8	8
	2018-19	2	8	7
	2019-20	2	7	7

3-5's	Year	Classes	Sections Offered	Sections Ran
	2014-15	4	10	6
	2015-16	4	6	5
	2016-17	4	6	5
	2017-18	5	6	5
	2018-19	5	5	5
	2019-20	4	6	5



## Historical ECFE Class Offerings Detail

### 2014-15

	Class Name	Section Number	Start Date	Days	Start Time	End Time	Canceled
Babies	Baby & Me 0-12 months - evening class	E012-1	09/08/2014	Mondays	5:30 PM	6:30 PM	
	Baby & Me 0-12 months - evening class	E012-2	11/03/2014	Mondays	5:30 PM	6:30 PM	
	Baby & Me 0-12 months - evening class	E012-3	01/26/2015	Mondays	5:30 PM	6:30 PM	
	Baby & Me 0-12 months - evening class	E012-4	04/13/2015	Mondays	5:30 PM	6:30 PM	
	Baby & Me Birth - 12 months Saturday class	S012-1	09/06/2014	Saturdays	10:45 AM	12:15 PM	
	Baby & Me Birth - 12 months Saturday class	S012-2	11/01/2014	Saturdays	10:45 AM	12:15 PM	
	Baby & Me Birth - 12 months Saturday class	S012-3	01/24/2015	Saturdays	10:45 AM	12:15 PM	x
	Baby & Me Birth - 12 months Saturday class	S012-4	04/11/2015	Saturdays	10:45 AM	12:15 PM	x
	Baby & Parents Non Separating - Baby & Me	0006-1	09/08/2014	Mondays	11:00 AM	12:30 PM	
	Baby & Parents Non Separating - Baby & Me	0006-2	08/28/2014	Thursdays	11:15 AM	12:45 PM	
	Baby & Parents Non Separating - Baby & Me	0006-3	12/05/2014	Fridays	11:15 AM	12:45 PM	
	Baby & Parents Separating - Busy Babies	0711-1	08/26/2014	Tuesdays	8:45 AM	10:15 AM	
	Baby & Parents Separating - Busy Babies	0711-2	08/27/2014	Wednesdays	9:00 AM	10:30 AM	
	Free Baby & Me!	NB- July	07/15/2014	Tuesday	1:00 PM	2:00 PM	x
	Free Baby & Me!	NB- Jun	06/10/2014	Tuesday	1:00 PM	2:00 PM	x
	Free Baby & Me!	NB-1 Sep	09/09/2014	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-2 Oct	10/14/2014	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-3 Nov	11/11/2014	Tuesday	1:00 PM	2:00 PM	x
	Free Baby & Me!	NB-4 Dec	12/09/2014	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-5 Jan	01/13/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-6 Feb	02/10/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-7 Mar	03/10/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-8 Apr	04/14/2015	Tuesday	1:00 PM	2:00 PM	x
	Free Baby & Me!	NB-9 May	05/12/2015	Tuesday	1:00 PM	2:00 PM	
	Parent & Baby Gym Time	Baby Gym- spring pass	01/07/2015	Wednesdays	2:00 PM	3:30 PM	
	Parent & Baby Gym Time	Baby Gym- Yearly Pass	11/12/2014	Wednesdays	2:00 PM	3:30 PM	x
Toddlers	Edina Family Center City Gym Time	City Gym- Fall Pass One Per Family	10/20/2014	Mon/Thu	10:00 AM	12:00 PM	
	Edina Family Center City Gym Time	City Gym- Spring Pass One Per Family	01/05/2015	Mon/Thu	10:00 AM	12:00 PM	
	Edina Family Center City Gym Time	City Gym- Yearly Pass One Per Family	10/20/2014	Mon/Thu	10:00 AM	12:00 PM	
	Toddler & Parent Non Separating - Toddler Togetherness	1024-1	08/28/2014	Thursdays	10:30 AM	12:00 PM	
	Toddler & Parent Separating - Tender Tots	1823-1	09/08/2014	Mondays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-2	09/08/2014	Mondays	11:15 AM	12:45 PM	x
	Toddler & Parent Separating - Tender Tots	1823-3	08/26/2014	Tuesdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Tender Tots	1823-4	08/27/2014	Wednesdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-5	08/28/2014	Thursdays	8:30 AM	10:00 AM	x
	Toddler & Parent Separating - Tender Tots	1823-6	08/29/2014	Fridays	9:30 AM	11:00 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-1	09/08/2014	Mondays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-2	08/26/2014	Tuesdays	10:45 AM	12:15 PM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-3	08/27/2014	Wednesdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-4	08/28/2014	Thursdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-5	08/29/2014	Fridays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-1	09/06/2014	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-2	11/01/2014	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-3	01/24/2015	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-4	04/11/2015	Saturdays	9:00 AM	10:30 AM	
Twos	2 Year Old & Parents - Play Pals 1 day a week	0002-1	09/08/2014	Mondays	9:00 AM	11:00 AM	
	2 Year Old & Parents - Play Pals 1 day a week	0002-11	08/26/2014	Tuesdays	11:00 AM	1:00 PM	x
	2 Year Old & Parents - Play Pals 1 day a week	0002-2	09/08/2014	Mondays	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 1 day a week	0002-3	09/08/2014	Mondays	3:30 PM	5:30 PM	
	2 Year Old & Parents - Play Pals 2 days a week	0002-10	08/27/2014	Wed/Fri	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 2 days a week	0002-4	08/26/2014	Tue/Thu	9:00 AM	11:00 AM	
	2 Year Old & Parents - Play Pals 2 days a week	0002-5	08/26/2014	Tue/Thu	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 2 days a week	0002-6	08/27/2014	Wed/Fri	9:00 AM	11:00 AM	
	2 Year Old & Parents - Play Pals 2 days a week	0002-7	08/27/2014	Wed/Fri	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 2 days a week	0002-8	08/26/2014	Tue/Thu	3:30 PM	5:30 PM	x
	2 Year Old & Parents - Play Pals 2 days a week	0002-9	08/26/2014	Tue/Thu	9:15 AM	11:15 AM	
Older	3 Year Old & Parents - Terrific 3's	0003-1	08/27/2014	Mon/Wed/Fri	9:15 AM	11:45 AM	
	3 Year Old & Parents - Terrific 3's	0003-2	08/27/2014	Mon/Wed/Fri	9:15 AM	11:45 AM	x
	3-5 Year Old & Parents - 1 day ECFE Class	0035-1	08/29/2014	Fridays	9:30 AM	11:30 AM	
	3-5 Year Old & Parents - 1 day ECFE Class	0035-2	08/29/2014	Fridays	1:30 PM	3:30 PM	x
	4 and 5 Year Old & Parents - Kindergarten Prep	0045-1	08/26/2014	Mon-Thu	9:15 AM	12:15 PM	
	4 and 5 Year Old & Parents - Kindergarten Prep	0045-2	08/26/2014	Mon-Fri	9:30 AM	1:30 PM	
	2-5 Year Olds - Family Fun Evening Class	E025-1	09/09/2014	Tuesdays	6:00 PM	7:30 PM	
	2-5 Year Olds - Family Fun Evening Class	E025-2	11/04/2014	Tuesdays	6:00 PM	7:30 PM	
	2-5 Year Olds - Family Fun Evening Class	E025-3	01/27/2015	Tuesdays	6:00 PM	7:30 PM	x
	2-5 Year Olds - Family Fun Evening Class	E025-4	04/07/2015	Tuesdays	6:00 PM	7:30 PM	x

## Historical ECFE Class Offerings Detail

### 2015-16

	Class Name	Section Number	Start Date	Days	Start Time	End Time	Canceled
Babies	Baby & Me 0-12 months - evening class	E012-1	09/21/2015	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-2	11/02/2015	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-3	02/01/2016	Mondays	5:30 PM	6:30 PM	
	Baby & Me 0-12 months - evening class	E012-4	04/04/2016	Mondays	5:30 PM	6:30 PM	x
	Baby & Me Birth - 12 months Saturday class	S012-1	09/05/2015	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Birth - 12 months Saturday class	S012-2	11/07/2015	Saturdays	10:45 AM	11:45 AM	x
	Baby & Me Birth - 12 months Saturday class	S012-3	01/16/2016	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Birth - 12 months Saturday class	S012-4	04/16/2016	Saturdays	10:45 AM	11:45 AM	x
	Baby & Parents Non Separating - Baby & Me	0006-1	09/14/2015	Mondays	11:00 AM	12:30 PM	
	Baby & Parents Non Separating - Baby & Me	0006-2	09/03/2015	Thursdays	11:15 AM	12:45 PM	
	Baby & Parents Non Separating - Baby & Me	0006-3	12/04/2015	Fridays	11:15 AM	12:45 PM	
	Baby & Parents Separating - Busy Babies	0711-1	09/01/2015	Tuesdays	9:00 AM	10:30 AM	
	Baby & Parents Separating - Busy Babies	0711-2	09/02/2015	Wednesdays	9:00 AM	10:30 AM	
	Free Baby & Me!	NB-1 Sep	09/08/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-2 Oct	10/13/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-3 Nov	11/10/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-4 Dec	12/15/2015	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-5 Jan	01/19/2016	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-6 Feb	02/02/2016	Tuesday	1:00 PM	2:00 PM	x
	Free Baby & Me!	NB-7 Mar	03/01/2016	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-8 Apr	04/05/2016	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB-9 May	05/10/2016	Tuesday	1:00 PM	2:00 PM	
	Free Baby & Me!	NB- July	07/14/2015	Tuesday	1:00 PM	2:00 PM	
	Parent & Baby Gym Time	Baby Gym- spring pass	01/06/2016	Wednesdays	2:00 PM	3:30 PM	
	Parent & Baby Gym Time	Baby Gym- Yearly Pass	09/02/2015	Wednesdays	2:00 PM	3:30 PM	x
Toddlers	Edina Family Center City Gym Time	City Gym- Year	10/19/2015	Mon/Wed, Thu	10:00 AM	12:00 PM	x
	Edina Family Center City Gym Time	City Gym- Fall	10/19/2015	Mon/Wed, Thu	10:00 AM	12:00 PM	
	Edina Family Center City Gym Time	City Gym- Spring	01/04/2016	Mon/Wed, Thu	10:00 AM	12:00 PM	
	Toddler & Parent Non Separating - Toddler Togetherness	1024-1	09/03/2015	Thursdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Tender Tots	1823-1	09/14/2015	Mondays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-2	09/14/2015	Mondays	11:15 AM	12:45 PM	
	Toddler & Parent Separating - Tender Tots	1823-3	09/02/2015	Wednesdays	9:30 AM	11:00 AM	
	Toddler & Parent Separating - Tender Tots	1823-4	09/03/2015	Thursdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-5	09/04/2015	Fridays	9:30 AM	11:00 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-1	09/14/2015	Mondays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-2	09/01/2015	Tuesdays	11:00 AM	12:30 PM	x
	Toddler & Parent Separating - Toddlin' Tykes	1217-4	09/03/2015	Thursdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-5	09/04/2015	Fridays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-3	09/02/2015	Wednesdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-1	09/05/2015	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-2	11/07/2015	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-3	01/16/2016	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-4	04/16/2016	Saturdays	9:00 AM	10:30 AM	x
Twos	2 Year Old & Parents - Play Pals 1 day a week	0002-1	09/14/2015	Mondays	9:00 AM	11:00 AM	
	2 Year Old & Parents - Play Pals 1 day a week	0002-2	09/14/2015	Mondays	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 1 day a week	0002-3	09/14/2015	Mondays	3:30 PM	5:30 PM	
	EFC Play Pals (2 year olds) 0002-4 T/*Th AM CT Heather Whitesell, PE Deb Roberts						
	EFC Play Pals (2 year olds) 0002-5 *T/Th AM CT Lisa Hoffman, PE Deb Roberts						
	EFC Play Pals (2 year olds) 0002-6 *T/Th AM CT Lisa Hoffman, PE Deb Roberts						
	EFC Play Pals (2 year olds) 0002-7 *W/F AM Monthly Parenting CT Lisa Hoffman, PE Deb Roberts						
	EFC Play Pals (2 year olds) 0002-8 *W/F PM Monthly Parenting CT Lisa Hoffman, PE Deb Roberts						
Older	3-5 Year Old & Parents - 1 day ECFE Class	0035-1	09/04/2015	Fridays	9:30 AM	11:30 AM	
	3-5 Year Old & Parents - 1 day ECFE Class	0035-2	09/04/2015	Fridays	1:00 PM	3:00 PM	x
	EFC Kindergarten Prep (4 & 5 year olds) 0045-1 M-*T-W-Th AM CT Kristin Klarkowski, PE Kris Shelley						
	EFC Kindergarten Prep (4 & 5 year olds) 0045-2 M-*T-W-Th-F AM CT Joanna Taylor						
	EFC Terrific Three's (3 year olds) 0003-1 M/*W/F AM CT Dawna Finnern, PE Kris Shelley						
	EFC Terrific Three's (3 year olds) 0003-2 M-T-W-*Th Monthly Parenting CT Annie Freeman, PE Kris Shelley						

## Historical ECFE Class Offerings Detail

### 2016-17

	Class Name	Section Number	Start Date	Days	Start Time	End Time	Canceled
Babies	Baby & Me 0-12 months - evening class	E012-1	09/12/2016	Mondays	5:30 PM	6:30 PM	
	Baby & Me 0-12 months - evening class	E012-2	11/07/2016	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-3	02/06/2017	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-4	04/03/2017	Mondays	5:30 PM	6:30 PM	x
	Baby & Me Birth - 12 months Saturday class	S012-1	09/10/2016	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Birth - 12 months Saturday class	S012-2	11/05/2016	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Birth - 12 months Saturday class	S012-3	01/14/2017	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Birth - 12 months Saturday class	S012-4	04/08/2017	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Sampler Class	NB-1 Sep	09/12/2016	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-2 Oct	10/10/2016	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-3 Apr	04/03/2017	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-3 Nov	11/14/2016	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-4 Dec	12/12/2016	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-5 Jan	01/09/2017	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-6 Feb	02/13/2017	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-7 Mar	03/13/2017	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-9 May	05/08/2017	Monday	1:00 PM	2:00 PM	
	Baby & Parents Non Separating - Baby & Me	0006-1	09/12/2016	Mondays	11:00 AM	12:30 PM	
	Baby & Parents Non Separating - Baby & Me	0006-2	09/01/2016	Thursdays	1:00 PM	2:30 PM	x
	Baby & Parents Non Separating - Baby & Me	0006-3	12/09/2016	Fridays	11:15 AM	12:45 PM	
	Baby & Parents Non Separating - Baby & Me	0006-4	03/08/2017	Wednesdays	1:00 PM	2:30 PM	x
	Baby & Parents Separating - Busy Babies	0711-1	08/30/2016	Tuesdays	9:00 AM	10:30 AM	
	Baby & Parents Separating - Busy Babies	0711-2	08/31/2016	Wednesdays	9:00 AM	10:30 AM	x
	Baby & Parents Separating - Busy Babies	0711-3	09/01/2016	Thursdays	9:00 AM	10:30 AM	
	Parent & Baby Gym Time	Baby Gym- fall pass	09/06/2016	Tuesdays	2:00 PM	3:30 PM	x
	Parent & Baby Gym Time	Baby Gym- spring pass	01/10/2017	Tuesdays	2:00 PM	3:30 PM	
	Parent & Baby Gym Time	Baby Gym- Yearly Pass 2016-2017	08/30/2016	Tuesdays	2:00 PM	3:30 PM	
Toddlers	Edina Family Center City Gym Time	City Gym- Fall	10/25/2016	Tue-Thu	10:00 AM	12:00 PM	
	Edina Family Center City Gym Time	City Gym- Spring	01/10/2017	Tue-Thu	10:00 AM	12:00 PM	
	Edina Family Center City Gym Time	City Gym- Year	10/25/2016	Tue-Thu	10:00 AM	12:00 PM	
	Toddler & Parent Non Separating - Toddler Togetherness	1024-1	08/30/2016	Tuesdays	11:00 AM	12:30 PM	x
	Toddler & Parent Non Separating - Toddler Togetherness	1024-2	09/01/2016	Thursdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Tender Tots	1823-1	09/12/2016	Mondays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-2	09/12/2016	Mondays	11:15 AM	12:45 PM	
	Toddler & Parent Separating - Tender Tots	1823-3	08/30/2016	Tuesdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-4	08/31/2016	Wednesdays	9:30 AM	11:00 AM	
	Toddler & Parent Separating - Tender Tots	1823-5	09/01/2016	Thursdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-6	09/02/2016	Fridays	9:30 AM	11:00 AM	x
	Toddler & Parent Separating - Toddlin' Tykes	1217-1	09/12/2016	Mondays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-2	08/30/2016	Tuesdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-3	08/31/2016	Wednesdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-4	09/01/2016	Thursdays	11:00 AM	12:30 PM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-5	09/02/2016	Fridays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-1	09/10/2016	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-2	11/05/2016	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-3	01/14/2017	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-4	04/08/2017	Saturdays	9:00 AM	10:30 AM	
Twos	2 Year Old & Parents - Play Pals 1 day a week	0002- 10	09/01/2016	Thursdays	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 1 day a week	0002- 4	09/12/2016	Mondays	9:00 AM	11:00 AM	
	2 Year Old & Parents - Play Pals 1 day a week	0002- 5	09/12/2016	Mondays	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 1 day a week	0002- 6	09/12/2016	Mondays	3:30 PM	5:30 PM	
	2 Year Old & Parents - Play Pals 1 day a week	0002- 7	08/30/2016	Tuesdays	9:00 AM	11:00 AM	
	2 Year Old & Parents - Play Pals 1 day a week	0002- 8	08/30/2016	Tuesdays	11:30 AM	1:30 PM	
	2 Year Old & Parents - Play Pals 1 day a week	0002- 9	09/01/2016	Thursdays	9:00 AM	11:00 AM	
	EFC Older Two's Pre School #0002-2 weekly parenting CT Lisa Hoffman PE Deb Roberts						
	EFC Older Two's Pre School #0002-3 weekly parenting CT Lisa Hoffman PE Shelly Doran						
Older	3-5 Year Old & Parents - 1 day ECFE Class	0035-1	09/01/2016	Thursdays	9:30 AM	11:30 AM	x
	3-5 Year Old & Parents - 1 day ECFE Class	0035-2	09/02/2016	Fridays	9:30 AM	11:30 AM	
	EFC Kindergarten Prep (4 & 5 year olds) 0045-1 M-*T-W-Th AM Weekly Parenting CT Sarah Shelley PE Sarah Hardy - Rainbows						
	EFC Kindergarten Prep (4 & 5 year olds) 0045-2 M-*T-W-Th-F AM Monthly Parenting CT Joanna Taylor PE Linda Stotts - Stars						
	EFC Terrific Three's (3 year olds) 0003-1 M/*W/F AM CT Dawna Finnern PE Priya Rao - Ladybugs						
	EFC Terrific Three's (3 year olds) 0003-2 M-T-W-*Th Monthly Parenting CT Annie Freeman PE Joy Walker - Owls						

# Historical ECFE Class Offerings Detail

2017-18

	Class Name	Section Number	Start Date	Days	Start Time	End Time	Canceled
Babies	Baby & Me 0-12 months - evening class	E012-1	09/11/2017	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-2	11/06/2017	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-3	02/05/2018	Mondays	5:30 PM	6:30 PM	x
	Baby & Me 0-12 months - evening class	E012-4	04/02/2018	Mondays	5:30 PM	6:30 PM	x
	Baby & Me Birth - 12 months Saturday class	S012-1	09/09/2017	Saturdays	10:45 AM	11:45 AM	x
	Baby & Me Birth - 12 months Saturday class	S012-2	11/04/2017	Saturdays	10:45 AM	11:45 AM	x
	Baby & Me Birth - 12 months Saturday class	S012-3	01/13/2018	Saturdays	10:45 AM	11:45 AM	x
	Baby & Me Birth - 12 months Saturday class	S012-4	04/14/2018	Saturdays	10:45 AM	11:45 AM	
	Baby & Me Sampler Class	NB-1 Sep	09/11/2017	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-2 Oct	10/09/2017	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-3 Nov	11/13/2017	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-4 Dec	12/11/2017	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-5 Jan	01/08/2018	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-6 Feb	02/12/2018	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-7 Mar	03/12/2018	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-8 Apr	04/16/2018	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-9 May	05/07/2018	Monday	1:00 PM	2:00 PM	x
	Baby & Parents Non Separating - Baby & Me	0006-1	09/11/2017	Mondays	11:00 AM	12:30 PM	
	Baby & Parents Non Separating - Baby & Me	0006-2	09/07/2017	Thursdays	1:00 PM	2:30 PM	
	Baby & Parents Non Separating - Baby & Me	0006-3	12/08/2017	Fridays	11:15 AM	12:45 PM	
	Baby & Parents Non Separating - Baby & Me	0006-4	03/07/2018	Wednesdays	1:00 PM	2:30 PM	
	Baby & Parents Separating - Busy Babies	0711-1	09/12/2017	Tuesdays	11:00 AM	12:30 PM	x
	Baby & Parents Separating - Busy Babies	0711-2	09/06/2017	Wednesdays	11:00 AM	12:30 PM	
	Baby & Parents Separating - Busy Babies	0711-3	09/07/2017	Thursdays	11:00 AM	12:30 PM	
	Parent & Baby Gym Time	Baby Gym- spring pass	01/09/2018	Tuesdays	2:00 PM	3:30 PM	
	Parent & Baby Gym Time	Baby Gym- Yearly Pass	09/12/2017	Tuesdays	2:00 PM	3:30 PM	
	Parent & Baby Gym Time	Baby Gym- fall pass	09/12/2017	Tuesdays	2:00 PM	3:30 PM	x
Toddlers	Family Gym Time	Family Gym- Year	10/24/2017	Tue-Thu	10:00 AM	12:00 PM	
	Family Gym Time	Family Gym- Fall	10/24/2017	Tue-Thu	10:00 AM	12:00 PM	
	Family Gym Time	Family Gym- Spring	01/09/2018	Tue-Thu	10:00 AM	12:00 PM	
	Toddler & Parent Non Separating - Toddler Togetherness	1024-1	09/12/2017	Tuesdays	11:00 AM	12:30 PM	x
	Toddler & Parent Non Separating - Toddler Togetherness	1024-2	09/07/2017	Thursdays	11:00 AM	12:30 PM	x
	Toddler & Parent Separating - Tender Tots	1823-1	09/11/2017	Mondays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-2	09/11/2017	Mondays	11:15 AM	12:45 PM	x
	Toddler & Parent Separating - Tender Tots	1823-3	09/12/2017	Tuesdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Tender Tots	1823-4	09/06/2017	Wednesdays	9:30 AM	11:00 AM	
	Toddler & Parent Separating - Tender Tots	1823-6	09/08/2017	Fridays	9:15 AM	10:45 AM	x
	Toddler & Parent Separating - Tender Tots	1823-5	09/07/2017	Thursdays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-1	09/11/2017	Mondays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-2	09/12/2017	Tuesdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-4	09/07/2017	Thursdays	9:00 AM	10:30 AM	x
	Toddler & Parent Separating - Toddlin' Tykes	1217-5	09/08/2017	Fridays	9:15 AM	10:45 AM	
	Toddler & Parent Separating - Toddlin' Tykes	1217-3	09/06/2017	Wednesdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-1	09/09/2017	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-2	11/04/2017	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-3	01/13/2018	Saturdays	9:00 AM	10:30 AM	
	Toddler & Parent Separating - Toddlin' Tykes Saturday Class	S1236-4	04/14/2018	Saturdays	9:00 AM	10:30 AM	
Twos	A Taste of Preschool for Two Year Olds	0002-4	09/12/2017	Tue/Thu	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds	0002-5	09/12/2017	Tue/Thu	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds	0002-6	09/13/2017	Wed/Fri	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds	0002-7	09/13/2017	Wed/Fri	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds	0002-8	09/07/2017	Tue/Thu	9:35 AM	12:05 PM	
	A Taste of Preschool for Two Year Olds	0002-1	09/11/2017	Mondays	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds	0002-2	09/11/2017	Mondays	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds	0002-3	09/11/2017	Mondays	3:30 PM	5:30 PM	
Older	3-5 Year Old & Parents - 1 day ECFE Class	0035-2	09/08/2017	Fridays	9:30 AM	11:30 AM	
	3-5 Year Old & Parents - 1 day ECFE Class	0035-1	09/07/2017	Thursdays	9:30 AM	11:30 AM	x
	Pre-Kindergarten for Fours and Fives	0045-1	09/06/2017	Mon-Thu	9:15 AM	12:15 PM	
	Pre-Kindergarten for Fours and Fives	0045-2	09/06/2017	Mon-Fri	9:30 AM	1:30 PM	
	Preschool for Three's	0003-1	09/06/2017	Mon/Wed/Fri	9:15 AM	11:45 AM	
	Preschool for Three's	0003-2	09/06/2017	Mon-Thu	9:15 AM	11:45 AM	

## Historical ECFE Class Offerings Detail

### 2018-19

	Class Name	Section Number	Start Date	Days	Start Time	End Time	Canceled
Babies	Baby & Me: Non-Separating	0006-1	09/10/2018	Mondays	11:00 AM	12:30 PM	
	Baby & Me: Non-Separating	0006-2	09/06/2018	Thursdays	1:00 PM	2:30 PM	
	Baby & Me: Non-Separating	0006-3	12/07/2018	Fridays	11:15 AM	12:45 PM	
	Baby & Me Sampler Class	NB-17 Sep	09/17/2018	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-8 Oct	10/08/2018	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-12 Nov	11/12/2018	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-10 Dec	12/10/2018	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-14 Jan	01/14/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-11 Feb	02/11/2019	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-11 Mar	03/11/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-8 Apr	04/08/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-13 May	05/13/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-1	09/08/2018	Saturdays	10:45 AM	11:45 AM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-2	11/03/2018	Saturdays	10:45 AM	11:45 AM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-3	01/12/2019	Saturdays	10:45 AM	11:45 AM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-4	04/06/2019	Saturdays	10:45 AM	11:45 AM	
	Busy Babies: Baby & Parents (Separating)	0711-1	09/11/2018	Tuesdays	11:00 AM	12:30 PM	x
	Busy Babies: Baby & Parents (Separating)	0711-2	09/05/2018	Wednesdays	11:00 AM	12:30 PM	
	Busy Babies: Baby & Parents (Separating)	0711-3	09/06/2018	Thursdays	11:00 AM	12:30 PM	
	Parent & Baby Gym Time	Baby Gym- Spring Pass	01/08/2019	Tuesdays	11:00 AM	12:30 PM	
	Parent & Baby Gym Time	Baby Gym- Fall Pass	09/11/2018	Tuesdays	11:00 AM	12:30 PM	
	Parent & Baby Gym Time	Baby Gym-Yearly Pass	09/11/2018	Tuesdays	11:00 AM	12:30 PM	x
	Parent & Baby Gym Time	Baby Gym- Pass	01/04/2019	Fridays	11:00 AM	12:30 PM	x
Toddlers	Parent & Toddler Play Time	Toddler Gym- Pass	01/04/2019	Fridays	9:30 AM	11:00 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-1	09/10/2018	Mondays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-2	09/11/2018	Tuesdays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-3	09/05/2018	Wednesdays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-5	09/07/2018	Fridays	9:15 AM	10:45 AM	x
	Tender Tots: Toddler & Parent (Separating)	1823-4	09/06/2018	Thursdays	9:15 AM	10:45 AM	
	Toddler Togetherness: Toddler & Parent Non-Separating	1024-1	09/06/2018	Thursdays	11:00 AM	12:30 PM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-1	09/08/2018	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-2	11/03/2018	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-3	01/12/2019	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-4	04/06/2019	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-1	09/10/2018	Mondays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-2	09/11/2018	Tuesdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-4	09/06/2018	Thursdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-5	09/07/2018	Fridays	9:15 AM	10:45 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-3	09/05/2018	Wednesdays	9:00 AM	10:30 AM	
Twos	A Taste of Preschool for Two Year Olds: 1 Day per week with Parenting	0002- 1	09/10/2018	Mondays	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds: 1 Day per week with Parenting	0002- 2	09/10/2018	Mondays	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds: 1 Day per week with Parenting	0002- 3	09/10/2018	Mondays	3:30 PM	5:30 PM	x
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 4	09/06/2018	Tue/Thu	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 5	09/06/2018	Tue/Thu	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 6	09/05/2018	Wed/Fri	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 7	09/05/2018	Wed/Fri	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 9	09/06/2018	Tue/Thu	9:00 AM	11:00 AM	
Older	Pre-Kindergarten for Fours and Fives: 4 days per week with Weekly Parenting	0045-1	09/05/2018	Mon-Thu	9:15 AM	12:15 PM	
	Pre-Kindergarten for Fours and Fives: 5 days per week with Monthly Parenting	0045-2	09/05/2018	Mon-Fri	9:15 AM	1:15 PM	
	Preschool for 3-5 Year Olds: 1 day per week with Parenting	0035-1	09/07/2018	Fridays	9:15 AM	11:15 AM	
	Preschool for Threes: 3 days per week with Weekly Parenting	0003-1	09/05/2018	Mon/Wed/Fri	9:15 AM	11:45 AM	
	Preschool for Threes: 4 days per week with Monthly Parenting	0003-2	09/05/2018	Mon-Thu	9:15 AM	11:45 AM	

## Historical ECFE Class Offerings Detail

### 2019-20

	Class Name	Section Number	Start Date	Days	Start Time	End Time	Canceled
Babies	Baby & Me Sampler Class	NB-Apr	04/13/2020	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-Dec	12/09/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-Feb	02/10/2020	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-Jan	01/13/2020	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-Mar	03/09/2020	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-May	05/11/2020	Monday	1:00 PM	2:00 PM	x
	Baby & Me Sampler Class	NB-Nov	11/11/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-Oct	10/14/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me Sampler Class	NB-Sep	09/16/2019	Monday	1:00 PM	2:00 PM	
	Baby & Me: Non-Separating	0006-1	09/09/2019	Mondays	11:00 AM	12:30 PM	
	Baby & Me: Non-Separating	0006-2	09/05/2019	Thursdays	1:00 PM	2:30 PM	x
	Baby & Me: Non-Separating	0006-3	12/06/2019	Fridays	11:15 AM	12:45 PM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-1	09/07/2019	Saturdays	10:45 AM	11:45 AM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-2	11/02/2019	Saturdays	10:45 AM	11:45 AM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-3	02/01/2020	Saturdays	10:45 AM	11:45 AM	
	Baby & Me: Saturdays (Birth - 12 months)	S012-4	04/04/2020	Saturdays	10:45 AM	11:45 AM	x
	Busy Babies: Baby & Parents (Separating)	0711-1	09/04/2019	Wednesdays	11:00 AM	12:30 PM	
	Busy Babies: Baby & Parents (Separating)	0711-2	09/05/2019	Thursdays	11:00 AM	12:30 PM	
Toddlers	Parent and Baby/Toddler Gym	Baby Gym Fall Pass	09/03/2019	Tuesdays	11:00 AM	12:30 PM	
	Parent and Baby/Toddler Gym	Baby Gym Spring Pass	01/07/2020	Tuesdays	11:00 AM	12:30 PM	
	Parent and Baby/Toddler Gym	Baby Gym Yearly Pass	09/03/2019	Tuesdays	11:00 AM	12:30 PM	x
	Parent and Baby/Toddler Gym	Toddler Gym Fall Pass	09/13/2019	Fridays	9:30 AM	11:00 AM	
	Parent and Baby/Toddler Gym	Toddler Gym Pass	12/05/2019	Thursdays	11:00 AM	12:30 PM	
	Parent and Baby/Toddler Gym	Toddler Gym Spring Pass	01/10/2020	Fridays	9:30 AM	11:00 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-1	09/09/2019	Mondays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-2	09/03/2019	Tuesdays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-3	09/04/2019	Wednesdays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-4	09/05/2019	Thursdays	9:15 AM	10:45 AM	
	Tender Tots: Toddler & Parent (Separating)	1823-5	09/06/2019	Fridays	9:15 AM	10:45 AM	x
	Toddler Togetherness: Toddler & Parent Non-Separating	1024-1	09/05/2019	Thursdays	11:00 AM	12:30 PM	x
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-1	09/07/2019	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-2	11/02/2019	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-3	02/01/2020	Saturdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Saturday 6-Week Sessions (Separating)	S1236-4	04/04/2020	Saturdays	9:00 AM	10:30 AM	x
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-1	09/09/2019	Mondays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-2	09/03/2019	Tuesdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-3	09/04/2019	Wednesdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-4	09/05/2019	Thursdays	9:00 AM	10:30 AM	
	Toddlin' Tykes: Toddler & Parent (Separating)	1217-5	09/06/2019	Fridays	9:15 AM	10:45 AM	
Twos	A Taste of Preschool for Two Year Olds: 1 Day per week with Parenting	0002- 1	09/09/2019	Mondays	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds: 1 Day per week with Parenting	0002- 2	09/09/2019	Mondays	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 3	09/03/2019	Tue/Thu	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 4	09/03/2019	Tue/Thu	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 5	09/04/2019	Wed/Fri	9:00 AM	11:00 AM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002- 6	09/04/2019	Wed/Fri	11:30 AM	1:30 PM	
	A Taste of Preschool for Two Year Olds: 2 Days per week with Weekly Parenting	0002-8	09/03/2019	Tue/Thu	9:00 AM	11:00 AM	
Older	Pre-Kindergarten for Fours and Fives: 5 days per week with Monthly Parenting	0045-2	09/03/2019	Mon-Fri	9:15 AM	1:15 PM	
	Pre-Kindergarten for Fours and Fives: 5 days per week with Monthly Parenting	0045-7	09/03/2019	Mon-Fri	9:15 AM	1:15 PM	x
	Pre-Kindergarten for Fours and Fives: 5 days per week with Weekly Parenting	0045-1	09/03/2019	Mon-Fri	9:15 AM	12:15 PM	
	Preschool for 3-5 Year Olds: 1 day per week with Parenting	0035-1	09/06/2019	Fridays	9:15 AM	11:15 AM	
	Preschool for Threes: 3 days per week with Weekly Parenting	0003-1	09/04/2019	Mon/Wed/Fri	9:15 AM	11:45 AM	
	Preschool for Threes: 4 days per week with Monthly Parenting	0003-2	09/03/2019	Mon-Thu	9:15 AM	11:45 AM	

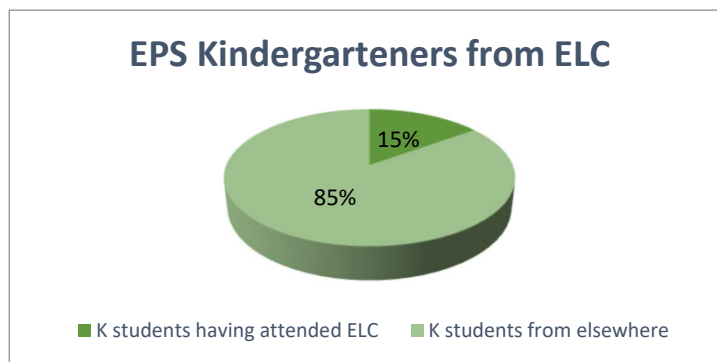
## Early Learning Center Facility Capacity

Class Type	Number of Rooms Allocated
ECFE	2
Preschool	10
Sibling Care	1
Child Care	1
Special Education	3
Parent Education	3
<b>Total</b>	<b>20</b>

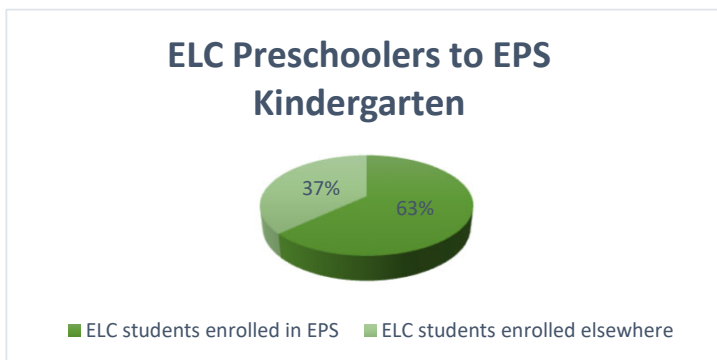
The facility also includes shared school spaces including a small gym, large gym, smart room, and staff offices.

## ELC Pipeline to Kindergarten

2022-23 EPS Kindergartners	ELC Preschoolers enrolled in EPS K	% EPS K having attended ELC	
591	89	15%	as of 3/7/22



Preschoolers (4-5 year olds)	ELC Preschoolers enrolled in EPS K	% ELC Preschoolers enrolled in EPS K	
141	89	63%	as of 3/7/22



# Edina Early Learning Center

Update  
March 14, 2022



# Early Learning Center

The Edina Early Learning Center is a vital entry point for families in Edina. The ELC provides parent, family, and preschool education and supports that help families assist their children, ages birth through age five, to thrive as learners.

# Community Input & Class Offerings

## Community Input

- Community Needs assessments
- Parent feedback via survey, email, in-person conversations
- PTO vetting
- Parent Educators
- Previous year enrollments

## School Year Class Offerings

- Have remained consistent, both with class type and number of offerings
- Sections that run are based on enrollments

## Summer Offerings

- Expanded class offering for 2-5 years through youth enrichment
- Of the 36 preschool camps & classes offered, 23 are taught by ELC teachers
- Hopdina - Ready, Set, Kindergarten

# Facility Capacity

## 20 Classrooms

- Spaces are allocated for different programs
  - Student Learning (ECFE and Preschool)
  - Sibling care and Childcare
  - Special Education
  - Parent Education
- Enrollment capacity varied based on class offering types and sections
  - Example: All day vs. 4 half-day classes
- Spaces also double as rooms for parent only, enrichment classes, and special events

Facility capacity is not affecting our ability to have a full array of early learning programming.

# Pipeline to Kindergarten & Census Data

## EPS Kindergarten 2022-23

- As of March 7, EPS has 591 incoming kindergartners for 2022-23.
- 141 four-year-olds currently enrolled at the ELC, 89, or 63%, of them are continuing on to EPS kindergarten.
- 89 ELC preschoolers make up 15% of the incoming EPS kindergarten class

## Census Information

- From 2012-13 thru 2021-22 Edina Schools has averaged 497 resident Kindergarten enrollees.
- District wide we average approximately 575 - 650 kindergarten enrollments a year

# Questions?



**Board Meeting Date:** 3/14/2022

**TITLE:** Board Ad Hoc Communications Committee

**TYPE:** Discussion

**PRESENTER(S):** Janie Shaw, Chair; Julie Greene, and Michael Birdman

**BACKGROUND:** On 1/29/2022 the Board approved the formation of the Board Ad Hoc Communications Committee. The board gave direction to come back with a plan containing recommendations, resources needed, and a timeline for implementation.

**RECOMMENDATION:** Board to give feedback on draft Board Communications Plan and approval for next steps.

**PRIMARY ISSUE(S) TO CONSIDER:** Board members need to review proposed meeting dates and come prepared to discuss any potential conflicts before the calendar is added to the consent agenda at the March regular meeting.

**ATTACHMENTS:** Draft Board Communications Plan

# *Draft Document*

## **BACKGROUND:**

On September 13, 2021, the School Board approved Board goals that included a section on Board communications. Comprehensive, consistent, and on-brand communications are at the core of healthy Board operations. Effective communication strategies promote better understanding, reduce unnecessary conflict, and help build healthy relationships within the Edina Public Schools community.

In an effort to model civic involvement and community service, it is our job as school board members to educate the community about board roles, responsibilities, policies, and best practices for communicating with the Board.

### Reference:

#### A) School Board Goals

Assess and participate in Board development to ensure the Board is providing the district the strategic oversight and direction it needs.

2. Review Board communications and engagement requirements.\*

*\*2021-2022 Board Goals: Approved by Edina School Board, September 13, 2021*

#### B) Edina Public Schools Strategic Plan

Strategy E: Engage Parents, Schools and Community-Edina Public Schools works in partnership with parents, students, staff, alumni and community to serve as a reflection of Edina's strong commitment to education.

3. Ensure all students and their families are engaged and well-served by the communications and all other interactions with EPS.

# *Draft Document*

## **PURPOSE:**

**Why are we doing this?**

## **Value and Belief Statements:**

- We believe it's important to have accessible, equitable and clear communication channels for Board operations.
- We believe a good communication structure builds trust, strengthens the Board's decision-making abilities and builds confidence in Board leadership.
- We believe strong and consistent communication is a tenet to operational excellence for high performance of governance, administration and partnerships.

**What do we want to accomplish?**

## **Ad Hoc Communication Committee Goal:**

Use the Board's value and belief statements to assess current practices, identify areas of opportunity and make recommendations with timeline and outcomes.

## **Edina School Board Communication and Engagement Review 2021-2022**

Identified Method	Communication and Engagement Goal
<b>Educating the Community (School Community &amp; Broader Community)</b>	Board members and community members understand: 1) role of the school board 2) chain of communication 3) how to address the School Board with feedback and concerns 4) how to access meeting information



## *Draft Document*

<b>Board Member to Board Member</b>	Board members understand: 1) communication protocol and policy for discussing all Board issues 2) importance of communicating committee work completed (Board packet)
<b>Board Member to Superintendent</b>	Board members and Superintendent understand: 1) communication protocol and policy for discussing all Board issues 2) chain of command 3) importance of communicating cabinet work completed (Board packet)
<b>Board Member to Cabinet/Staff</b>	Board members and cabinet understand: 1) communication protocol and policy for discussing all Board issues with Board members 2) chain of command
<b>Board Member Response (Email, Phone, In-Person, Social Media)</b>	Board and community members understand: 1) how to access Board and provide feedback 2) protocol, norms and process to provide feedback to Board members (individually and in full Board capacity) 3) open meeting law and its limitations on Board communications 4) community comments to Board opportunities 5) for the most accurate information regarding EPS, refer to district and school communication (social media private groups are not monitored by the district or by Board members)
<b>Board Member Response (Media and Social Media)</b>	Board members understand: 1) importance of using 'one voice' to speak of past decisions no matter the vote 2) chain of command for communication request and outreach 3) appropriate independent responses and channels
<b>Board Member Committee Role Reporting</b>	Board members and committee members understand: 1) relevant information from each committee is important to share 2) role as Board representation on committees is to represent the full Board and to share 2-way communication (opportunity for education to community and pertinent info to all Board members)
<b>Board Calendar Communications</b>	Board has most up-to-date info: 1) events, meetings throughout the district 2) out-of-district Board participation (District 287, MSBA opportunities, Board speaking engagements)
<b>Board Goals</b>	Board members are accountable:

## Draft Document

	1) Measurement of Board communication 2) By contributing and participating in agreed upon Board communication efforts
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Potential Timeline:

Plan to Board: 3/14/2022 Work Session

Board Approval:

PHASE 1 completion date - May 1, 2022

PHASE 2 completion date - July 1, 2022

PHASE 3 completion date - December 1, 2022

Phase	Tactic, Approach and Timing <i>(CC = Communications Committee)</i>	District Resources Needed	In Progress	Complete
1	Scan and update Website	X		
1	Update auto response email with relevant information about open meeting law (CC to draft for board approval)			
1	Create and implement common electronic signature verbiage for all board members (CC to draft for full board approval)			
1	Set universal template for Board packet cover sheets and email notification of posted materials (CC to draft plan for board and admin approval)	X	X	
1	Reevaluate approach to community response (Board vs. member representing Board)			X
1	Discuss relationship between Board and all media mediums - (CC to bring recommendation to board)			

## *Draft Document*

1	Upon Board approval of Communication Plan, Policy committee to review and update board norms and policy to align with plan			
1	Discuss what Board wants to see and have included in Board calendar; implement plan (CC to implement for board)	X		
2	Create educational video about school board	X		
2	Develop measurable goals against Board communication and engagement plan (CC to draft goals for Board approval during summer 2022)			
3	Create and Implement plan for School Board 101 presentation to key groups (CC to draft presentation, ready for fall/back to school roll out)			
3	Create consistent communication plan (training and guidance) for Board members			
Ongoing	Plan and implement yearly Board 101 communication calendar (road shows, video, FAQ on website)			
Ongoing	Build trust through consistent communication and education			
Ongoing	Build trust through consistent use of communication norms and tools			
Ongoing	Track and assess annually with potential bi-annual check-in			
Ongoing	Create clear path for board members to bring up communications issues			
	Set dates on the work session calendar to dialogue about the following items. Tactics that are recommended out of these conversations will be added to the plan for approval.:			

## *Draft Document*

	<ul style="list-style-type: none"><li>a) determine how we will share information and process within Open Meeting restrictions among Board members pertinent to Board issues</li><li>b) review the role of Board Chair vs. Superintendent for full Board understanding</li><li>c) open conversation re: best practices on Board to Superintendent communications</li><li>d) assess desire for shared talking points for Board members to use for moments of engagement on specific or general issues</li><li>e) review and discuss current practices of out-of-district Board participation and representation</li><li>f) Discussion regarding how we can best meet needs of community in creating more equitable access for all to participate openly</li></ul>			
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**Board Meeting Date:** 3/14/2022

**TITLE:** School Board Statement

**TYPE:** Action

**PRESENTER(S):** Edina School Board Governance Committee

**BACKGROUND:**

**RECOMMENDATION:** Approve public statement about schools that are accepting and inclusive for every Edina Public Schools student.

**Desired Outcomes from the Board:** Understand statement and be prepared to act as a board member.

**ATTACHMENTS:** Board letter

Edina, MN - March 14, 2022 – As your School Board, we want to make clear that recent public comments and actions posted on social media do not reflect the core values and beliefs of our district. We know this video caused distress to many of our Asian and Jewish families, students and community members and had a significant impact on our entire community. With the strongest terms possible we state there is no place for this or any other harmful behavior in our Edina Public School community. All students in our district deserve to learn in a welcoming and positive learning environment facilitating academic excellence. Until all of our students feel and recognize this, we have work to do.

As your School Board, we remain fully committed to furthering the development of a school culture where racially targeted or harmful behavior towards others is simply not acceptable nor will it be tolerated. As we strive to create a supportive and inclusive environment for all, we ask you to reflect upon three key points:

**First, we all have a role in creating a positive learning environment for all.**

Treating others with respect and dignity begins with each of us as individuals. A positive school environment does not start and stop at school walls; it is a partnership dependent upon our families and community. Times like these provide an excellent opportunity to talk with your children and other community members about important topics such as racism, anti-semitism, and xenophobia, how our words and actions affect other people and the dangers of social media utilization.

**Second, to create different outcomes, both listening and tangible actions are needed.**

This important work is a tenet in Edina Public School's 2020-2027 Strategic Plan, but did not begin there and will continue as long as the work demands. The following actions are being taken by our Board, in addition to the very important process of continual listening and learning. This is not a finite list.

- A continued review of all district policies starting with policies 506 and 514 which are specific to behavior and include, "Student Conduct Discipline and Guidelines" and "Bullying Prohibition" that will include conversations with the District's Equity Advisory Group and Superintendent Student Leadership groups
- A review of the district's Students Rights and Responsibilities Handbook.
- A continuation of Board equity training scheduled for the end of April to include specific training and conversations about the rise in Anti-Asian bigotry and Anti-Semitism.
- Ongoing communication with District leadership and leaders in the local Asian and Jewish community and other non-dominant communities to help facilitate learning, growth and change.

**Third, as an educational institution, our charge is to educate all.**

Like many of the challenges we have faced together over the last few years, we encourage our community to choose to navigate these difficult times through dialogue, reflection and learning together. We cannot let incidents such as these deter us from Edina Public School's shared goal of being a district that is an inclusive and welcoming place for all, dedicated to educational excellence, so that each and every one of our students can discover their possibilities and thrive.

Sincerely,

Your Edina School Board

Erica Allenburg, Dan Arom, Michael Birdman, Karen Gabler, Julie Greene, Janie Shaw, Leny Wallen-Friedman