



**School Board Regular Meeting
Monday, December 13, 2021; 7:00 PM
ECC Room 349 and Virtual***

- I. Determination of Quorum and Call to Order**
- II. Approval of Agenda**
- III. Excellence in Action**

Meeting Recessed

- **Truth and Taxation Public Hearing**
Presenter: John Toop, Director of Business Services

Meeting Resumed

IV. Hearing from Members of the Public

V. Consent Agenda

- A. Minutes: November 8 work session, regular, and special; November 16 work session; and November 30 special
- B. Personnel Recommendations, December 2021
- C. Expenditures Payable, November FY 21-22 Period 5
- D. ECC Exterior Repair
- E. Concord Window Replacement
- F. Creek Valley Site Improvements
- G. Partial Budget Allocation of SY 2022 ESSER Funds
- H. 2021 HSA Contract
- I. Soliant Health Agreement
- J. Holiday Letter
- K. Outgoing Board Member Commendations

VI. Discussion/Report

- A. Edina Elementary Virtual Pathway (EEVP) Update
Description: The Edina Elementary Virtual Pathway (EEVP) was approved and began enrollment in early August. At that time there was enough interest to support two multi-aged sections. By the beginning of the school year the program had grown to 5 sections with 100 students. EEVP is partnered with Highlands Elementary.
Presenter(s): Sean Beaverson, Dean; Katie Mahoney, Principal, Highlands Elementary; EEVP Teachers; and Jody De St. Hubert, Director of Teaching and Learning
- B. Special Education Recovery Plans
Description: The intent of this update is to provide the Board with a background and understanding of the special education recovery process and to assure the Board and our community that the district is making significant progress in our efforts to assist our students in their personal recovery process.
Presenter(s): Jeff Jorgensen, Director of Student Support Services

- C. Early Learning – 5 Comprehensive Literacy Plan Update
Description: The Edina Early Learning-5 Comprehensive Literacy Plan was developed throughout the 2020-21 school year in response to the Edina Public Schools 2020-2025 Strategic Plan's call to review, develop, and implement a continuous improvement plan for literacy, readiness, and rigor for all. The plan was approved by the school board on June 21st. This report is intended to provide an update on the current status of implementation.
Presenter(s): Bethany VanOsdel, Assistant Director of Teaching and Learning; Sandra Harley, Elementary Literacy Coach; and Jody De St. Hubert, Director of Teaching and Learning
- D. Edina High School Science Review: Course Pathway Recommendations
Description: Edina Public Schools is in the middle of our K-12 Science Curriculum review. This review was instigated by the change in Minnesota State Science Standards approved in July of 2019 to be fully implemented in 2024-25. At the January 11th, 2021 School Board Meeting the Board approved a new course to be offered in 8th grade for 2021-22 school year and at Edina High School for 9th grade students for the 2022-23 school year.
Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Mark Carlson, Coordinator; Andy Beaton, Principal, Edina High School; and Edina High School Science Teachers
- E. 2021-22 Secondary New Course and Course Change Proposals
Description: As part of our continuous improvement efforts, each year the Teaching and Learning department brings forth proposals for new courses and recommendations for course changes for School Board review. These proposals and recommendations are generated by district and building staff, reviewed, and refined through a committee process and presented to the school board for consideration.
Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; and Deb Richards, Gifted Education Coordinator

VII. Action

- A. Health and Safety Resolution Update
Description: On August 27, 2021, the School Board approved a Health and Safety Measures resolution which outlined expectations for the use of universal masking, which included masking during extracurricular activities. As outlined in the resolution, "The Superintendent is hereby delegated the authority to modify the universal masking resolution based on updated CDC or MDH guidelines, local city or county data, or other pertinent scientific information. In the event the Superintendent modifies the universal masking resolution terms the board has the right to review and approve or modify the modifications implemented by the Superintendent." As such, a modification in masking protocol is being brought forward to the school board for review and input.
Presenter(s): Dr. Stacie Stanley, Superintendent
- B. Tax Levy Certification
Description: The final tax levy for 2021 payable 2022 represents a 2.96% increase from the previous year. Administration is recommending a final certified levy that is \$233,139.66 less than the maximum proposed due to an under levy in the Reemployment Insurance line item.
Presenter(s): John Toop, Director of Business Services
Recommendation: Approve final levy as presented.
- C. Early Learning Curriculum Recommendation
Description: This report provides background information and a recommendation for the adoption of Creative Curriculum for students ages birth-5. The report includes information about the early childhood indicators of progress (ECIPs) the Minnesota Department of Education has passed into statute. In alignment with the district Comprehensive Literacy

Plan, it also includes a summary of the Early Learning Curriculum Design Team process, including information on the early implementation pilot of the curriculum materials and the decision making process that has led to the recommendation of Creative Curriculum for use with Edina's early childhood students ages birth-5.

Presenter(s): Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Elizabeth Denn, Literacy Coach; and Leah Byrd, Early Learning Center Coordinator

Recommendation: Approve adoption of the Creative Curriculum for Edina's Early Learning Center.

D. Magnet Programming

Description: Periodic updating to programming is necessary in order to meet the needs of learners in the Edina Community. This presentation will provide an update on the K-12 Magnet Programming Design Process including recommendations. In this report, the term "Magnet Programming" is used as a generic term to reflect programming that is attractive and competitive for both Edina Community residents and open enrolled families.

Presenter(s): Dr. Randy Smasal, Assistant Superintendent

Recommendation: Approve recommendations.

E. Vaccination/Testing Resolution

Description: The Resolution was initially approved on September 28, 2021 and scheduled to commence on November 15, 2021. Due to OSHA ETS, the resolution was placed in abeyance. Based on current litigation state of OSHA ETS, Superintendent recommends moving forward with the resolution.

Presenter(s): Dr. Stacie Stanley, Superintendent

Recommendation: Approve recommendation.

F. Policy Review (627, 912)

Description: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.

Presenter(s): Board Policy Committee

Recommendation: Accept the revised policies as presented.

VIII. Leadership and Committee Updates

A. Report to Community on Superintendent mid-year review

IX. Superintendent Updates

X. Information

A. Enrollment

- Mobility Report
- Enrollment Report

B. Budget in Progress Report

C. E-Learning Plan Update

D. Staff commendations

XI. Adjournment

* One Board Member will be attending remotely, from Northwestern University Medical Center, 251 E. Huron, Chicago, IL 60611



Edina Public Schools, ISD #273

Public Hearing for Taxes Payable in 2022

DECEMBER 13, 2021

PRESENTED BY:

JOHN TOOP,


DIRECTOR OF BUSINESS SERVICES

Minnesota State Law Requires:

A Public Meeting...

- Between November 25th & December 28th
- At 6:00 PM or later
- May be part of regularly scheduled meeting
- Must allow for public comments
- May adopt final levy at same meeting

...and Presentation of:

- Current year budget
 - Proposed property tax levy
- 

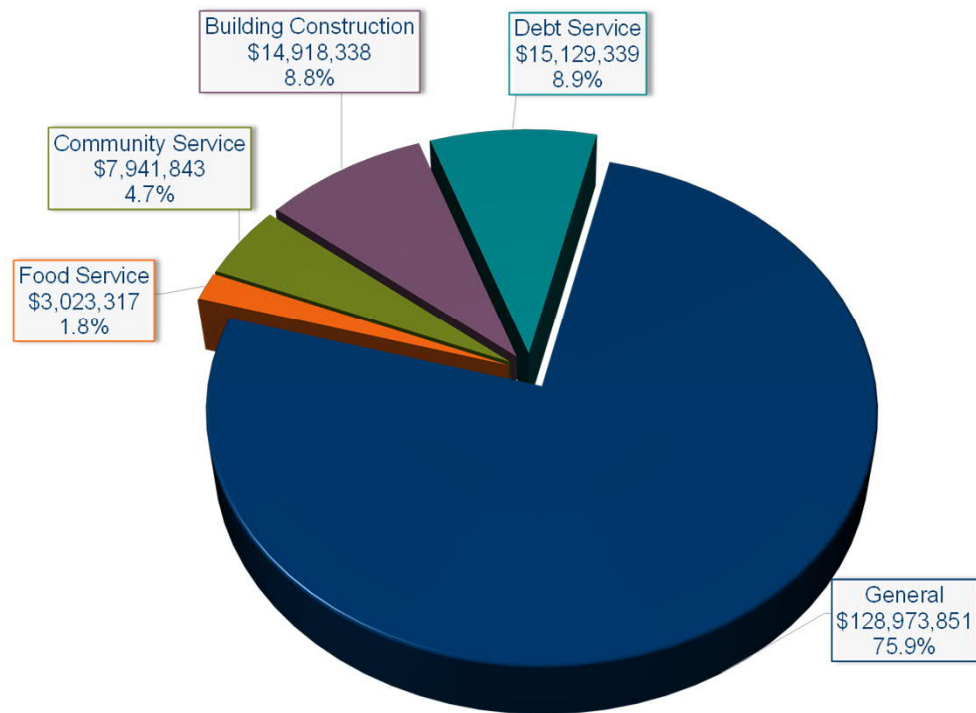
Edina Public Schools, ISD #273

District Revenues and Expenditures
Actual for FY 2021, Budget for FY 2022

FUND	FISCAL 2021 BEGINNING	2020-21 ACTUAL	2020-21 ACTUAL	JUNE 30, 2021 ACTUAL	2021-22 BUDGET	2021-22 BUDGET	JUNE 30, 2022 PROJECTED
	FUND BALANCES	REVENUES & TRANSFERS IN	EXPENDITURES & TRANSERS OUT	FUND BALANCES	REVENUES & TRANSERS IN	EXPENDITURES & TRANSFERS OUT	FUND BALANCES
General/Restricted	\$1,459,232	\$21,799,772	\$21,925,269	\$1,333,735	\$20,504,592	\$20,107,743	\$1,730,584
General/Other	13,434,862	104,633,535	101,993,732	16,074,665	108,469,259	108,888,128	15,655,796
Food Service	927,125	1,424,438	1,429,720	921,842	3,023,317	3,066,871	878,288
Community Service	528,055	5,391,273	5,235,982	683,346	7,941,843	7,654,616	970,573
Building Construction	12,413,939	22,536,499	26,207,047	8,743,392	14,918,338	19,027,601	4,634,129
Debt Service	3,026,960	25,447,483	25,159,481	3,314,963	15,129,339	14,935,884	3,508,418
Internal Service	601,205			576,212			601,205
Total All Funds	\$32,391,380	\$181,233,000	\$181,951,231	\$31,648,156	\$169,986,688	\$173,680,843	\$27,978,994

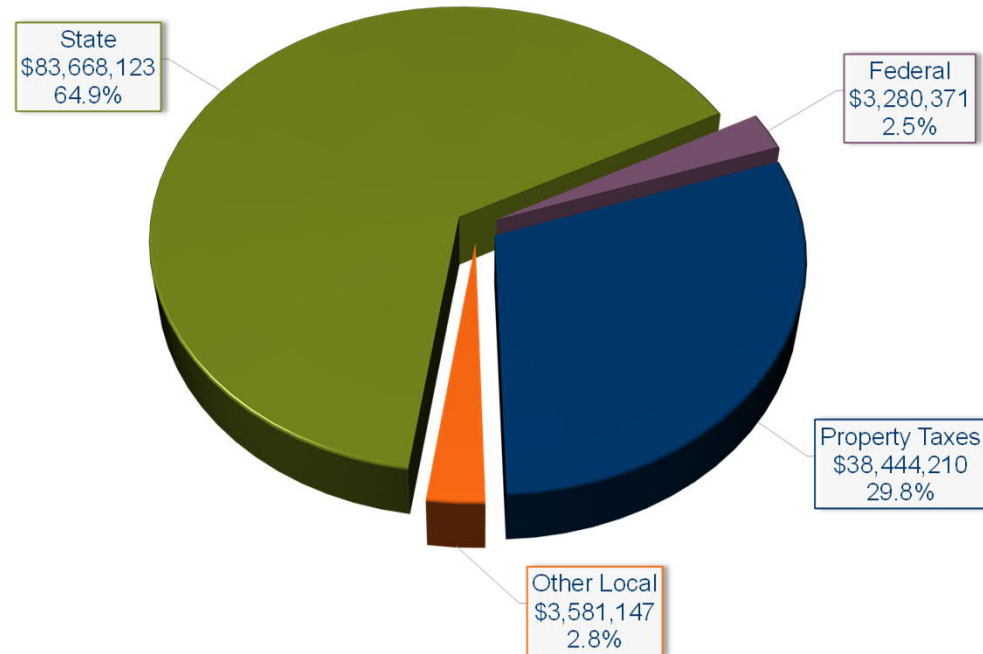
Edina Public Schools

Revenue – All Funds
2021-22 Budget \$169,986,688



Edina Public Schools

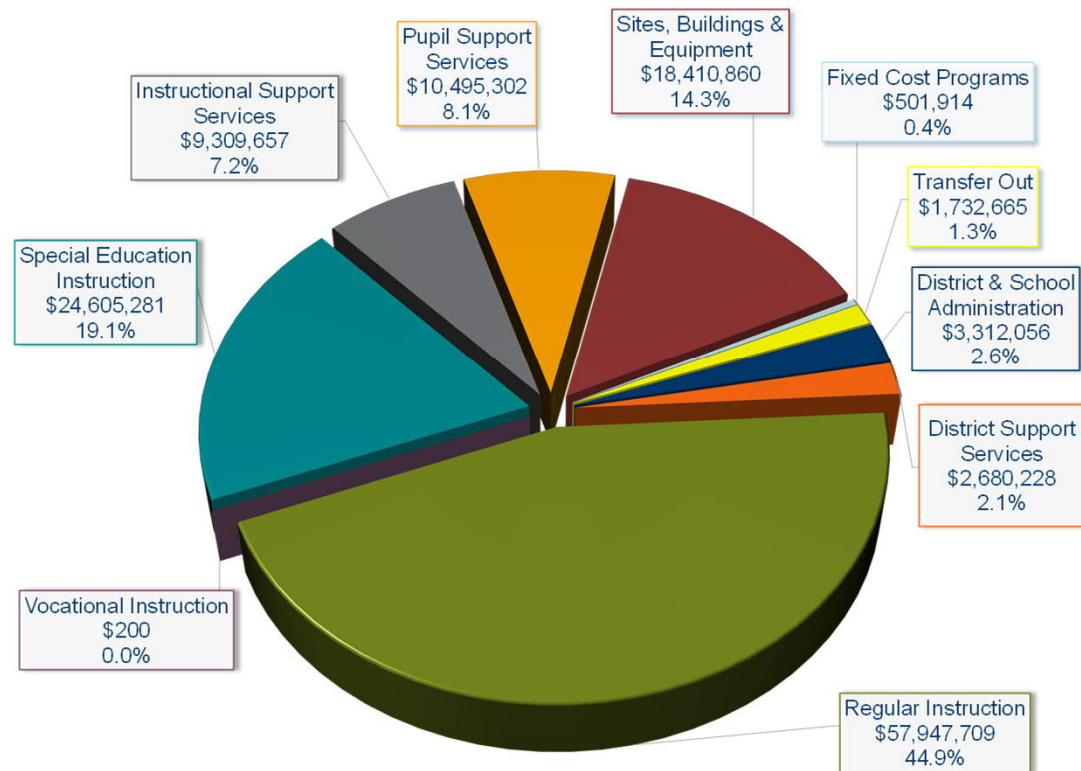
General Fund Revenue
2021-22 Budget \$128,973,851



Edina Public Schools

General Fund Expenditures by Program

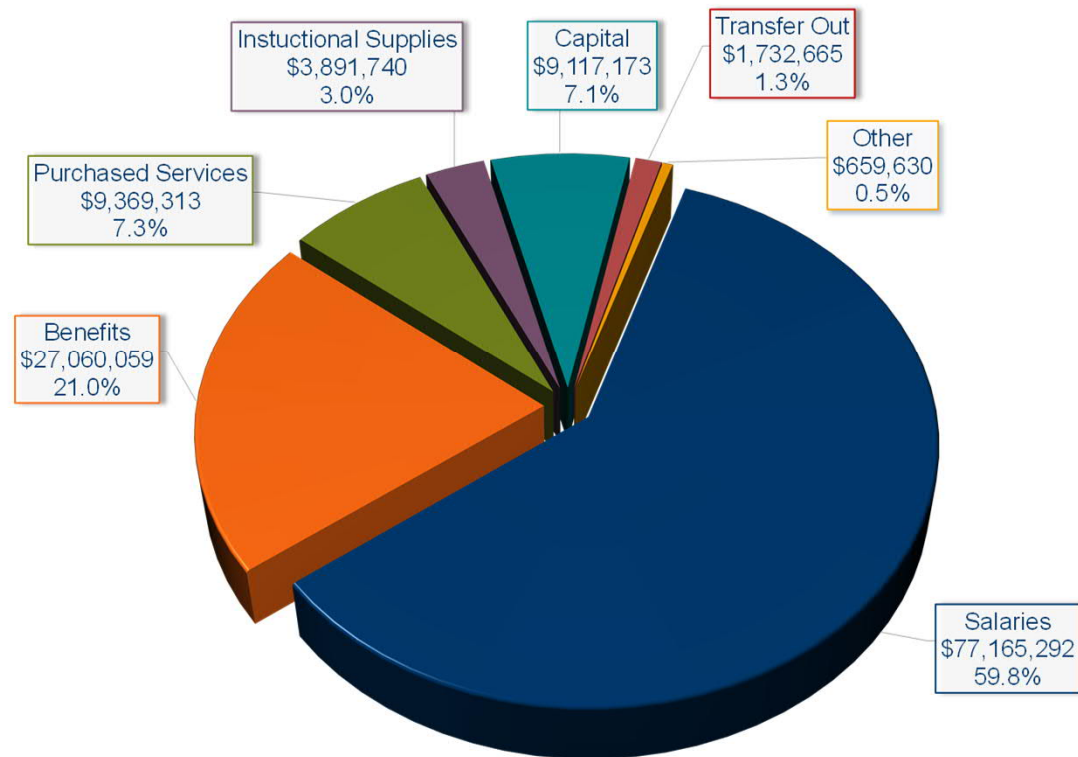
2021-22 Budget \$128,995,871




Edina Public Schools

General Fund Expenditures by Object

2021-22 Budget \$128,995,871



Overview of Proposed Levy Payable in 2022

- Proposed property tax levy for 2022 is an increase from 2021 of \$1,803,954 or 3.0%
 - Includes \$233,140 decrease from proposed levy approved by School Board in September due to underlevy in reemployment category
 - Reasons for major increases and decreases in levy are included on following slides
- 
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Edina Public Schools, ISD #273

Comparison of Actual Tax Levy Payable in 2021 to Proposed Levy Payable in 2022

Fund Levy Category	Actual Levy Payable in 2021	Proposed Levy Payable in 2022	\$ Change	% Change
General				
Voter Approved Operating Referendum	\$16,736,234	\$17,358,577	\$622,344	
Local Optional Revenue (LOR)	6,642,282	6,690,790	48,508	
Equity	638,625	642,824	4,198	
Capital Project/Technology Referendum	6,477,669	6,977,669	500,000	
Operating Capital	1,177,300	1,257,777	80,477	
Alternate Teacher Compensation	815,447	789,983	(25,464)	
Safe Schools	468,211	471,628	3,417	
Other Post-Employment Benefits (OPEB)	915,708	986,258	70,550	
Long Term Facilities Maintenance	9,932,766	9,580,545	(352,221)	
Instructional Lease	784,218	788,819	4,601	
Other	625,744	554,296	(71,448)	
Prior Year Adjustments	(485,851)	495,886	981,737	
Total, General Fund	\$44,728,354	\$46,595,052	\$1,866,699	4.2%
Community Service				
Basic Community Education	\$306,969	\$309,579	\$2,610	
Early Childhood Family Education	316,967	309,280	(7,687)	
School-Age Child Care	443,959	453,000	9,041	
Other	12,110	12,640	530	
Prior Year Adjustments	37,747	5,361	(32,386)	
Total, Community Service Fund	\$1,117,752	\$1,089,859	(\$27,893)	-2.5%
Debt Service				
Voter Approved	\$13,225,119	\$13,494,671	\$269,552	
Long-Term Facility Maintenance	2,263,060	2,483,789	220,729	
Reduction for Debt Excess	(460,685)	(995,220)	(534,535)	
Prior Year Adjustments	51,846	61,248	9,402	
Total, Debt Service Fund	\$15,079,339	\$15,044,488	(\$34,852)	-0.2%
Total Levy, All Funds	\$60,925,445	\$62,729,399	\$1,803,954	3.0%
Subtotal by Truth in Taxation Categories:				
Voter Approved	35,641,174	37,356,418	1,715,244	
Other	25,284,271	25,372,981	88,711	
Total	\$60,925,445	\$62,729,399	\$1,803,954	3.0%

Explanation of Levy Changes

Category: General Fund – Voter Approved Operating Referendum

Change: +\$622,344

Use of Funds: General Operating Expenses

Reason for Change:

- Voter approved operating referendum authority includes an annual inflationary increase
 - Inflation factor is determined by the State, as set in statute
- Revenue is based on estimated number of students and enrollment is expected to increase

Explanation of Levy Changes

Category: General Fund – Capital Project/Technology Referendum

Change: +\$500,000

Use of Funds: Technology costs

Reason for Change:

- Voters approved an increase to authority in election held on May 11, 2021

Explanation of Levy Changes

Category: General Fund – Prior Year Adjustments

Change: +\$981,737

Use of Funds: Various

Reason for Change:

- Each year, initial levies are based on estimates of enrollment, values, and expenditures for future years
- In later years, estimates are updated, and levies are retroactively adjusted
- Taxes payable in 2021 included a few relatively large negative adjustments and taxes payable in 2022 includes a few relatively large positive adjustments

Explanation of Levy Changes

Category: Debt Service Fund – Reduction for Debt Excess

Change: -\$534,535

Use of Funds: Payments on bonds

Reason for Change:

- Districts are required to levy at 105% of debt service payment amounts to cover delinquencies in tax collections
- Because delinquencies are generally less than 5%, most districts gradually build up fund balances in debt service funds
- Formulas in state law determine adjustments to tax levy for debt excess balances
- Debt Excess levy reduction for 2022 is larger than 2021 resulting in a levy decrease

Factors Impacting Individual Taxpayers' School Taxes

Many factors can cause tax bill for an individual property to increase or decrease from year to year

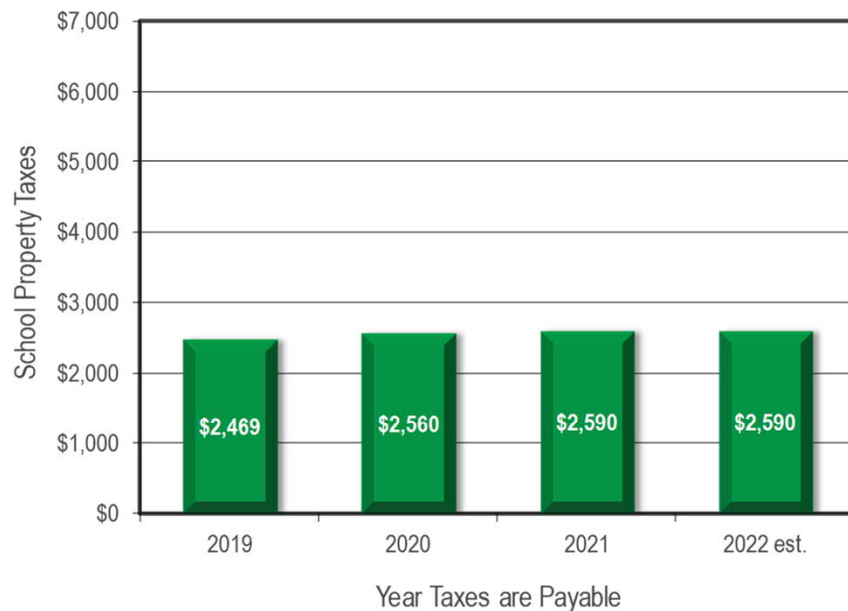
- Changes in value of individual property
- Changes in total value of all property in District
- Increases or decreases in levy amounts caused by changes in state funding formulas, local needs and costs, voter-approved referendums, and other factors

Edina Public Schools, ISD #273

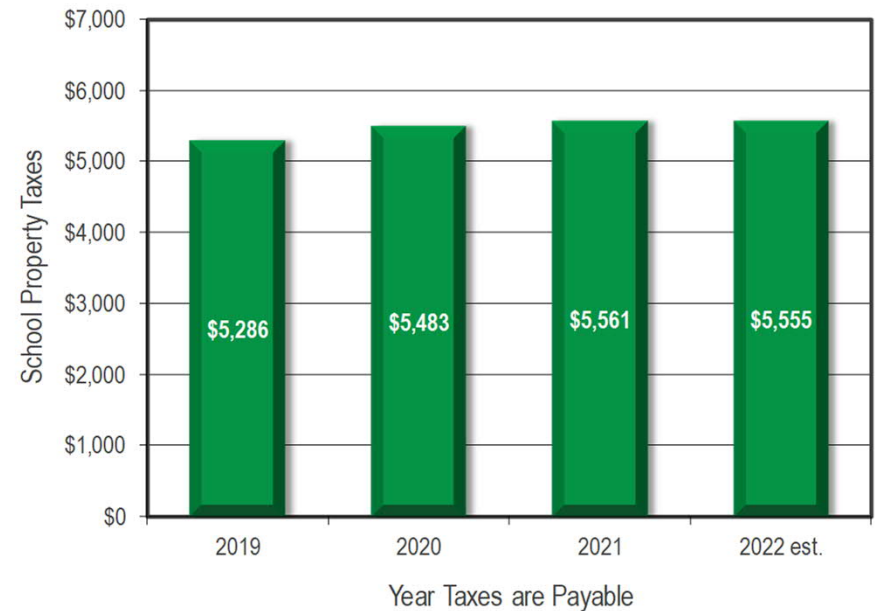
Estimated Changes in School Property Taxes, 2019 to 2022

Based on 4.6% Cumulative Changes in Property Value from 2019 to 2022 Taxes

Example 1: \$500,000* Residential Homestead Property



Example 2: \$1,000,000* Residential Homestead Property



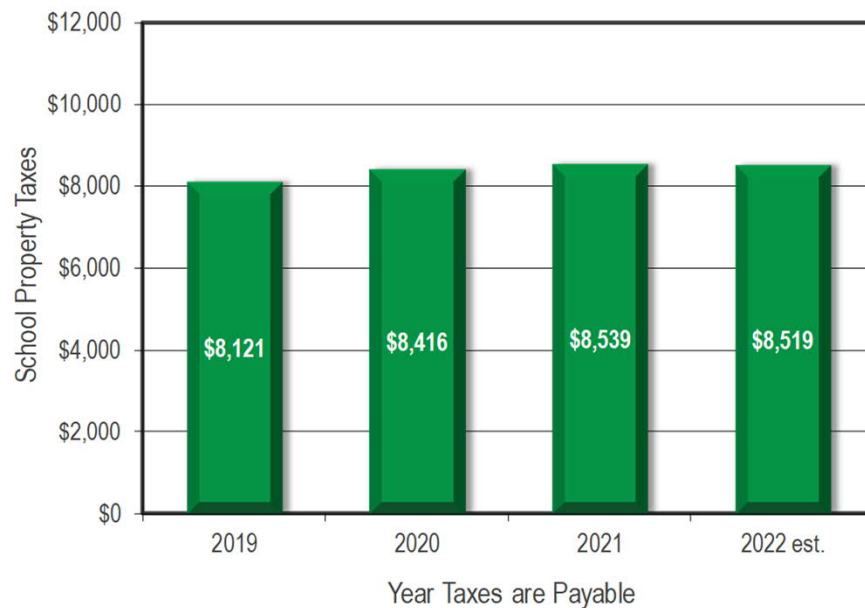
* Estimated market value for taxes payable in 2022. Taxes are calculated based on changes in market value of 2.0% from 2019 to 2020 taxes, 1.0% from 2020 to 2021, and 1.5% from 2021 to 2022.

Edina Public Schools, ISD #273

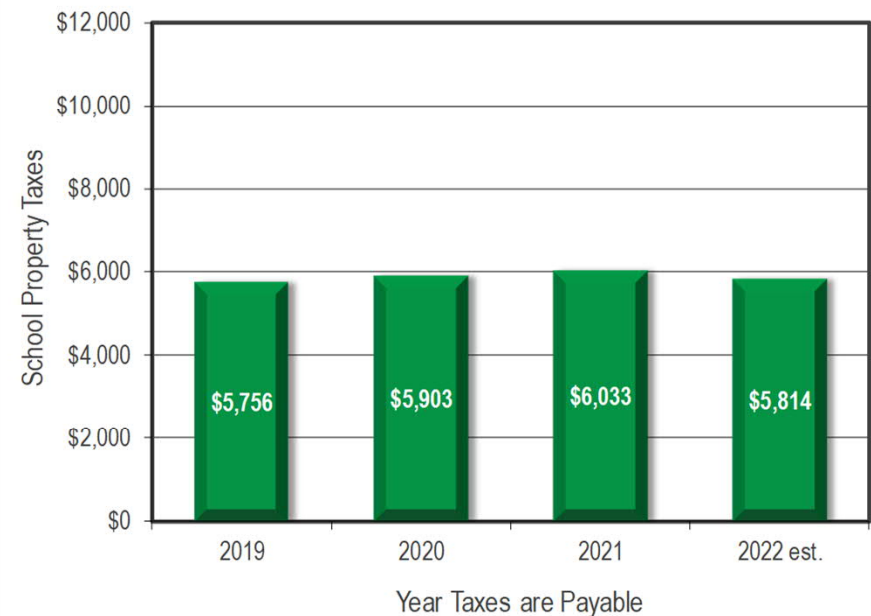
Estimated Changes in School Property Taxes, 2019 to 2022

Based on 4.6% Cumulative Changes in Property Value from 2019 to 2022 Taxes

Example 3: \$1,500,000* Residential Homestead Property



Example 4: \$1,000,000* Commercial-Industrial Property



* Estimated market value for taxes payable in 2022. Taxes are calculated based on changes in market value of 2.0% from 2019 to 2020 taxes, 1.0% from 2020 to 2021, and 1.5% from 2021 to 2022.

Next Steps

1

Board will accept public
comments on proposed levy

2

Board will certify 2022
property tax levy



PUBLIC COMMENTS

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF NOVEMBER 8, 2021

WORK SESSION
4:00 PM

Edina Community Center
ECC 350
and Virtual

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Matthew Fox
Ms. Julie Greene
Ms. Ellen Jones (remote)
Mr. Owen Michaelson
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

4:00 – 5:33 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education Services
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services

Mark Carlson, Teaching and Learning Coordinator
Greg Guswiler, Teaching and Learning Data Analyst and Programming Coordinator
Bethany Van Osdel, Assistant Director of Teaching and Learning

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

(Official Publication)
MINUTES OF THE WORK SESSION
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
NOVEMBER 8, 2021

4:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Greene, Fox, Jones (remote), Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly; Carlson, Guswiler, Van Osdel.

REPORT/DISCUSSION

- A. Mandated Staff Vaccination and Testing
- B. Proposed District Metric Plan for 2022-2023

ADJOURNMENT

The meeting was adjourned at 5:33 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
NOVEMBER 8, 2021 WORK SESSION

4:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Greene, Fox, Jones (remote), Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly; Carlson, Guswiler, Van Osdel.

REPORT/DISCUSSION

Mandated Staff Vaccination and Testing: Dr. Stanley presented new information regarding state statute and US Dept of Labor/OSHA emergency standard. The District approved resolution will be held in abeyance until further review.

Proposed District Metric Plan for 2022-2023: Dr. Stanley, Dr. Smasal, and Director De St. Hubert presented a proposed Data Metrics Plan for monitoring academic and social/emotional outcomes.

ADJOURNMENT

At 5:33 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE REGULAR MEETING OF NOVEMBER 8, 2021

REGULAR MEETING
7:00 PM

Edina Community Center Room 349
5701 Normandale Road, Edina
and Virtual

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Matthew Fox
Ms. Julie Greene
Ms. Ellen Jones (remote)
Mr. Owen Michaelson
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

7:00 PM – 7:58 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education Services
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services
John Toop, Director of Business Services
Mary Woitte, Director of Communications

Dolly Bina, Human Resources
Mark Carlson, Teaching and Learning Coordinator
Greg Guswiler, Teaching and Learning Data Analyst and Programming Coordinator
Troy Stein, EHS Assistant principal and Activities Director
Bethany Van Osdel, Assistant Director of Teaching and Learning

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

(Official Publication)
MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA NOVEMBER 8, 2021

7:00 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Fox, Greene, Jones, Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte; Carlson, Guswiler, Stein, Van Osdel.

APPROVAL OF AGENDA WITH CHANGES BY UNANIMOUS ROLL CALL VOTE

HEARING FROM MEMBERS OF THE PUBLIC

EXCELLENCE IN ACTION

CONSENT ITEMS APPROVED BY UNANIMOUS ROLL CALL VOTE

- A. Minutes: October 11 work session, October 11 regular meeting, October 19 work session, October 29 special meeting
- B. NT Agreement – *added to the agenda*
- C. Personnel Recommendations
- D. Expenditures Payable, October FY 20-21, Period 13
- E. Expenditures Payable, October FY 21-22, Period 4
- F. Facility fees
- G. Employee Health Insurance Renewal
- H. Concord Lighting Upgrades
- I. Transportation Center Addition
- J. Student Support Services
 - 1. Deb Stortz contract
 - 2. Erin Nelson contract
- K. Commendation – National Merit Program Students

ACTION ITEM APPROVED BY UNANIMOUS ROLL CALL VOTE

- A. Mandated Staff Vaccination and Testing Update – *added to the agenda*

DISCUSSION

- A. Masking Update for Athletics
- B. Updated Profile of an Edina Graduate – *removed from the agenda*

ACTION ITEM APPROVED BY UNANIMOUS ROLL CALL VOTE

- A. Certify Board Election Results
- B. Magnet Programming Recommendations – *removed from the agenda*

INFORMATION

- A. Enrollment
 - Mobility Report
 - Enrollment Report
- B. Budget in Progress Report

ADJOURNMENT

The meeting adjourned at 7:58 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
NOVEMBER 8, 2021 REGULAR MEETING

7:00 PM Chair Allenburg called to order the regular meeting of the School Board. Members present: Allenburg, Fox, Greene, Jones, Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte; Carlson, Guswiler, Stein, Van Osdel.

APPROVAL OF AGENDA WITH CHANGES BY UNANIMOUS ROLL CALL VOTE

Member Wallen-Friedman moved and Member Greene seconded to approve the agenda. All members voted Aye.

EXCELLENCE IN ACTION

Chair Allenburg introduced the first rotation of featured student artwork that will be displayed in the Board room.

Meeting Recessed

- World's Best Work Force Public Hearing

Meeting Resumed

HEARING FROM MEMBERS OF THE PUBLIC

Patricia Martinez spoke about COVID cleaning protocols. Shaun Johnson spoke about medical privacy in classrooms.

CONSENT ITEMS APPROVED BY UNANIMOUS ROLL CALL VOTE

Member Wallen-Friedman moved and Member Shaw seconded to approve the consent agenda. All members voted Aye. The resolutions were:

- A. Minutes: October 11 work session, October 11 regular meeting, October 19 work session, October 29 special meeting
- B. NT Agreement – *added to the agenda*
- C. Personnel Recommendations
- D. Expenditures Payable, October FY 20-21, Period 13
- E. Expenditures Payable, October FY 21-22, Period 4
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 1. Deb Stortz contract
 2. Erin Nelson contract
- K. Commendation – National Merit Program Students

DISCUSSION

Masking Update for Athletics: Administration is proposing an update to the masking guidance in the Edina Return to School plan in reference to athletic competitions. Dr. Randy Smasal, Assistant Superintendent; and Troy Stein, EHS Assistant Principal and Activities Director

ACTION ITEM APPROVED BY UNANIMOUS ROLL CALL VOTE

Certify Election Results: The School Board needs to declare the General Election and Return of Votes Cast. John Toop, Director of Business Services. Approve the four School Board candidates that received the most votes so they can be installed into office in January 2022.

LEADERSHIP AND COMMITTEE UPDATES

Member Michaelson shared that the Policy Committee will be meeting this month and goals to review policies will be met by the end of the year.

SUPERINTENDENT UPDATES

Dr. Stanley noted that November is the month of Gratitude and she's grateful for many things including student athletes and the National Merit scholars.

ADJOURNMENT

At 7:58 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE SPECIAL MEETING OF NOVEMBER 8, 2021

SPECIAL MEETING
9:30 PM

Edina Community Center
Superintendent's Conference Room
and Virtual

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Matthew Fox
Ms. Julie Greene
Ms. Ellen Jones (remote)
Mr. Owen Michaelson
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

8:10 – 9:15 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
John Toop, Director of Business Services

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

(Official Publication)
MINUTES OF THE SPECIAL MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA NOVEMBER 8, 2021

8:10 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Greene, Fox, Jones (remote), Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Toop.

CLOSED SESSION (Negotiations)

Closed Session pursuant to Minnesota Statutes Section 13D.03 (b) The governing body of a public employer may by a majority vote in a public meeting decide to hold a closed meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to sections 179A.01 to 179A.25.

ADJOURNMENT

The meeting adjourned at 9:15 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
NOVEMBER 8, 2021 SPECIAL MEETING

8:10 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Greene, Fox, Jones (remote), Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Toop.

Member Wallen-Friedman moved and Member Greene seconded to close the meeting. Motion was approved by unanimous roll call vote.

CLOSED SESSION (Negotiations)

Closed Session pursuant to Minnesota Statutes Section 13D.03 (b) The governing body of a public employer may by a majority vote in a public meeting decide to hold a closed meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to sections 179A.01 to 179A.25.

Member Shaw moved and Member Wallen-Friedman seconded to reopen the meeting. Motion was approved by unanimous roll call vote.

ADJOURNMENT

At 9:15 PM, there being no objection, Chair Allenburg adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF NOVEMBER 16, 2021

WORK SESSION
5:00 PM

Edina Community Center
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Ms. Julie Greene
Mr. Owen Michaelson
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

Mr. Matt Fox
Ms. Ellen Jones

PRESIDING OFFICER: Chair Erica Allenburg

5:00 – 7:39 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education Services
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services
John Toop, Director of Business Services
Mary Woitte, Director of Communications

Leah Byrd, Early Learning Center Coordinator
Elizabeth Denn, Literacy Coach
Greg Guswiler, Teaching & Learning Data Programming Analyst and Coordinator
Mary Heiman, Health Services Coordinator

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

(Official Publication)
MINUTES OF THE WORK SESSION
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
NOVEMBER 16, 2021

5:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Greene, Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Topp, Woitte; Byrd, Denn, Guswiler, Heiman.

CONSENT

- A. Guidebook Settlement Packages

DISCUSSION/REPORT

- A. Early Learning Curriculum Adoption Recommendation
- B. COVID 19 Update
- C. Legislative Action Committee Update
- D. Assessment Dashboard Overview

ACTION

- A. Approve Masking for Athletics

SUPERINTENDENT UPDATES

ADJOURNMENT

The meeting was adjourned at 7:39 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
NOVEMBER 16, 2021 WORK SESSION

5:00 PM Chair Allenburg called to order the work session of the School Board. Members present: Allenburg, Greene, Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Topp, Woitte; Byrd, Denn, Guswiler, Heiman.

CONSENT – APPROVED BY UNANIMOUS VOTE

Member Wallen-Friedman moved and Member Shaw seconded to approve the consent agenda. All members voted Aye. The resolution was:

- A. Guidebook Settlement Packages

DISCUSSION/REPORT

Early Learning Curriculum Adoption Recommendation: Director De St. Hubert, ELC Coordinator Byrd, and Literacy Coach Denn presented information about Creative Curriculum materials.

COVID 19 Update: Dr. Stanley, Director Jorgensen, and Health Services Coordinator Heiman presented an update on mitigation efforts, testing, and vaccination clinics.

Legislative Action Committee Update: Members Greene and Michaelson provided an update on the Legislative Action Committee's plans, bylaws, and membership.

Assessment Dashboard Overview: Dr. Smasal, Director De St. Hubert, Director Monsaas-Daly, and Coordinator Guswiler presented information about data metrics and the assessment dashboard.

ACTION

Member Greene moved and Member Shaw seconded to approve the Masking Update for Athletics. All members voted Aye.

SUPERINTENDENT UPDATE

Dr. Stanley spoke about the turnout at the recent vaccination clinic at South View Middle School. She also spoke about Policy 206, related to Public Participation in School Board meetings, and is not recommending any changes.

ADJOURNMENT

At 7:39 PM, there being no objection, Member Wallen-Friedman adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE SPECIAL MEETING OF NOVEMBER 30, 2021

WORK SESSION
6:00 PM

Edina Community Center
ECC 350

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Matthew Fox
Ms. Julie Greene
Ms. Ellen Jones
Mr. Owen Michaelson
Ms. Janie Shaw
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Erica Allenburg

6:00 – 9:44 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. Stacie Stanley, Superintendent
Dr. Randy Smasal, Assistant Superintendent
Valerie Burke, Director of Community Education Services
Jody De St. Hubert, Director of Teaching and Learning
Jeff Jorgensen, Director of Student Support Services
Natasha Monsaas-Daly, Director of District Media and Technology Services
John Toop, Director of Business Services
Mary Woitte, Director of Communications

Karen Bergman, Principal, Countryside Elementary
Leah Byrd, Early Learning Center Coordinator
Blanca Diaz de Leon, Cultural Liaison
Chris Holden, Principal, Normandale Elementary
Ulises Rodriguez, EL Program Coordinator
Amy Young, MDE

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

(Official Publication)
MINUTES OF THE SPECIAL MEETING
OF THE SCHOOL BOARD DISTRICT 273 EDINA, MINNESOTA
NOVEMBER 30, 2021

6:00 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Greene, Fox, Jones, Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte; Bergman, Byrd, Diaz de Leon, Holden, Rodriguez, Young.

CLOSED SESSION

- A. Superintendent Review

CONSENT

- A. Window Replacement for ECC

DISCUSSION/REPORT

- A. Magnet Programming Recommendations
- B. Updated Profile of a Graduate

ADJOURNMENT

The meeting was adjourned at 9:44 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Ms. Erica Allenburg, Chair

Ms. Ellen Jones, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
NOVEMBER 30, 2021 SPECIAL MEETING

6:00 PM Chair Allenburg called to order the special meeting of the School Board. Members present: Allenburg, Greene, Fox, Jones, Michaelson, Shaw, Wallen-Friedman. Staff present: Stanley, Smasal, Burke, De St. Hubert, Jorgensen, Monsaas-Daly, Toop, Woitte; Bergman, Byrd, Diaz de Leon, Holden, Rodriguez, Young.

CLOSED SESSION

Member Wallen-Friedman moved and Member Greene seconded to close the meeting to discuss the mid-year Superintendent review. Closed session recessed for special meeting.

CONSENT ITEM APPROVED BY UNANIMOUS VOTE

Member Jones moved and Member Michaelson seconded to approve the consent agenda. All members voted Aye. The resolution was:

- A. Window Replacement for ECC

DISCUSSION/REPORT

Magnet Programming Recommendations: Staff and Board members discussed Magnet Programming recommendations.

Updated Profile of a Graduate: Staff and Board members discussed the Updated Profile of a Graduate.

ADJOURNMENT

At 9:44 PM, there being no objection, Chair Allenburg adjourned the special meeting. Member Shaw moved to reopen closed meeting, Member Michaelson seconded. All members voted Aye.

Member Michaelson moved to leave closed session, Member Greene seconded. All members voted Aye.



Board Meeting Date: December 13 ,2021

TITLE: Personnel Recommendations

TYPE: Consent

PRESENTER(S):

BACKGROUND: Personnel recommendations are made monthly. Conditional offers of employment are subject to successful completion of a criminal background check.

RECOMMENDATION: Approve the attached personnel recommendations.

PRIMARY ISSUE(S) TO CONSIDER:

ATTACHMENTS:

1. Report (next page)

LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
KIEL, ANDREW	SOCIAL WORKER-EHS-FTE 1.0	\$80,001	12/06/2021
KING, ERIKA	SPEECH PATH-CN-FTE 1.0	\$68,457	01/04/2022
LEE, MARISSA	SPED TEACHER-ECSE- FTE .50	\$26,145.25	11/15/2021
MCCABE, MADELINE	LONG TERM SUB/PREM SUB-CN- 1.0 FTE	\$26.95/hr	11/22/2021
SWANSON, ELLEN	LONG TERM SUB - CC - .75 FTE	\$20.25/hr	11/29/2021
WELSH, SHEILA	LONG TERM SUB - CV - 1.0 FTE	\$65.54/hr	12/2/2021

These conditional offers of employment are subject to successful completion of a criminal background check.

NON-LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
BURRELL, BEDSTON	Media Tech Para ECC	\$16.96/hr	11/18/2021
BURRINGTON HORTON, SARAH	Hourly Custodian South View	\$20.25/hr	11/23/2021
CAUBLE, MOLLY	Special Ed Paraprofessional ECSE	\$19.12/hr	11/22/2021
CLIPPERTON, MICAH	Bus Driver Transportation	\$22.25/hr	11/12/2021
CONSIDINE, NICOLE	Special Ed Paraprofessional Highlands Elementary	\$16.96/hr	11/15/2021
DOBEY, MARY	AVID Tutor High School	\$17.94/hr	11/29/2021

GIBSON, JENNA	Special Ed Paraprofessional Countryside Elementary	\$19.12/hr	11/12/2021
JAHN, EMILY	Special Ed Paraprofessional High School	\$16.96/hr	11/15/2021
JAMES, JEFF	Special Ed Paraprofessional South View Middle School	\$18.05/hr	12/01/2021
KELLY, JAMES	Bus Driver Transportation	\$23.00/hr	11/22/2021
NYGREN, JOANN	Substitute Custodian District Wide	\$17.21/hr	11/23/2021
ROEGLIN, KYLEA	Special Ed Paraprofessional Highlands Elementary	\$20.20/hr	11/15/2021
SMOLEY, SAMANTHA	Media Tech Paraprofessional ECC	\$19.12/hr	11/29/2021
TINSLEY, PATRICK	Special Ed Paraprofessional Highlands Elementary	\$16.96/hr	11/15/2021
WITTE, LIAM	Special Ed Paraprofessional High School	\$19.12/hr	11/15/2021

C. RESIGNATIONS

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Date</u>
CONOVER, KATELYNN	Educational Associate CS	Personal	12/22/2021
ELKERTON, RUTH	Media Assistant EHS	Personal	12/21/2021
HANSON, FELICITY	Department Specialist T&L	Retirement	11/29/2021
MYRE, TIMOTHY	Buildings and Grounds Maintenance ECC	Personal	11/12/2021
MICHALETZ, RON	Buildings and Grounds Custodial Supervisor Creek Valley	Retirement	08/31/2021

MITCHELL, ANDREW	Hourly Custodian EHS	Personal	02/01/2022
SNYDER, LESLIE	Department Specialist DMTS	Retirement	12/31/2021
SWANSON, DIANA	Department Specialist EHS	Retirement	11/22/2021

COMMUNITY EDUCATION SERVICES STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
BURNHAM, TANNER	Recreation Leader Concord Elementary	\$15.94/HR.	11/29/2021
GARWOOD, SHANNON	Recreation Leader Countryside Elementary	\$19.85/HR	12/06/2021
KEBHART, GWEN	Recreation Leader Highlands Elementary	\$15.33/HR	11/15/2021
MEYER, NATALIE	Recreation Leader Creek Valley Elementary	\$15.33/HR	11/15/2021
MEIDEMA, JILLIAN	Recreation Leader Creek Valley	\$15.33/HR	12/06/2021



Board Meeting Date: 12/13/2021

TITLE: Expenditures Payable 11-01-21 for Period 5

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND:

01	General Fund	\$2,320,232.47
02	Food Service Fund	\$285,703.00
04	Community Service Fund	\$55,907.78
06	Construction	\$328,806.72
	Long Term Facility Maintenance	
	Technology	
07	Debt Redemption Fund	\$0.00
12	Construction -2015 Building Bond	\$0.00
20	Internal Service - Dental Self Insurance	\$0.00
50	Student Activities	\$0.00
	Total Expenditures	\$2,990,649.97

RECOMMENDATION: It is recommended that the Board approve the payment of expenditures as appended.

PRIMARY ISSUE(S) TO CONSIDER: None

ATTACHMENTS:

1. November Check Register – FY2022 P5

SOURCEWELL TECHNOLOGY
DATE: 12/01/2021
TIME: 06:57:34

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 1
ACCTPA21

SELECTION CRITERIA: transact.yr='22' and transact.period='5'
ACCOUNTING PERIOD: 5/22

FD - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	382065	V 06/16/21	30329	NORTHLINE TRANSPORT	01009760728000	360	APR21-HOMELESS TRAN	0.00	-1,662.50
A101.00	382065	V 06/16/21	30329	NORTHLINE TRANSPORT	01009760723000	360	APR21-SPED TRANS	0.00	-14,017.50
TOTAL CHECK								0.00	-15,680.00
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01021850302000	370	HIGH SCHOOL 10/21	0.00	1,474.87
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01009850302000	370	BUS GARAGE 10/21	0.00	57.14
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01529850302000	370	HIGHLANDS 10/21	0.00	434.80
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01019850302000	370	SOUTHVIEW 10/21	0.00	484.00
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01527850302000	370	CORNELIA 10/21	0.00	494.59
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01532850302000	370	CREEK VALLEY 10/21	0.00	507.56
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01020850302000	370	VALLEY VIEW 10/21	0.00	594.85
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	0153850302000	370	NORMANDALE 10/21	0.00	606.63
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01528850302000	370	COUNTRYSIDE 10/21	0.00	645.99
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01526850302000	370	CONCORD 10/21	0.00	745.88
A101.00	384046	11/03/21	32610	ADVANCED IMAGING SO	01005850302000	370	ECC/DO 10/21	0.00	788.59
TOTAL CHECK								0.00	6,834.90
A101.00	384047	11/03/21	14659	ALLEGRA	01020291000256	401	PLAY PROGRAMS	0.00	300.00
A101.00	384048	11/03/21	24495	AMSOIL INC	01021810000820	401	EHS-OIL	0.00	178.06
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	SENSOR EXHAUST GAS	0.00	182.35
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	SPRING AIR RIDE	0.00	315.64
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	CABLE CLEAN	0.00	358.03
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	SENSOR, NITROGEN	0.00	791.77
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	CYLINDER, CALIPER	0.00	599.18
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	DIFFEREN BEARING	0.00	59.78
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	HOSE RAD	0.00	108.64
A101.00	384051	11/03/21	00500	ASTLEFORD INTERNATI	01009760720000	402	CYLINDER RETURN	0.00	-151.88
TOTAL CHECK								0.00	2,263.51
A101.00	384052	11/03/21	30223	BATTERIES PLUS BULB	01532203000000	350	ALKALINE BULK BATTE	0.00	22.80
A101.00	384053	11/03/21	26064	BAYADA HOME HEALTH	01005416740000	394	NURSE DURING SCHOOL	0.00	1,125.00
A101.00	384053	11/03/21	26064	BAYADA HOME HEALTH	01005416740000	394	NURSE DURING SCHOOL	0.00	1,155.00
TOTAL CHECK								0.00	2,280.00
A101.00	384055	11/03/21	26773	COMBINED INSURANCE	01	L215.25	EMPLOYEE W/HOLDING	0.00	3,899.21
A101.00	384059	11/03/21	17950	DELEGARD TOOL COMPA	01009760720000	402	PUNCH CUTTER	0.00	25.98
A101.00	384060	11/03/21	29007	DUNHAM ASSOCIATES I	01008865380000	305	ECC RENO COMMISSION	0.00	23,340.00
A101.00	384061	11/03/21	12171	ECKROTH MUSIC	01005258000252	430	METHOD BOOKS & REST	0.00	189.18
A101.00	384061	11/03/21	12171	ECKROTH MUSIC	01021258000250	430	REEDS	0.00	164.35
A101.00	384061	11/03/21	12171	ECKROTH MUSIC	01021258000250	350	CLARINET REPAIR	0.00	42.00
A101.00	384061	11/03/21	12171	ECKROTH MUSIC	01021258000250	350	FRENCH HORN REPAIR	0.00	188.00
TOTAL CHECK								0.00	563.53
A101.00	384062	11/03/21	20505	EDUCATION LOGISTICS	01009760720000	320	INSIGHT GPS	0.00	1,456.32
A101.00	384063	11/03/21	24575	EDUCATORS BENEFIT C	01005105000000	305	403(B) ADMIN&COMP F	0.00	585.12

SOURCEWELL TECHNOLOGY
DATE: 12/01/2021
TIME: 06:57:34

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 2
ACCTPA21

SELECTION CRITERIA: transact.yr='22' and transact.period='5'
ACCOUNTING PERIOD: 5/22

FD - 01 - GENERAL

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A101.00	384065	11/03/21	30636	ESCREEN, INC.	01009760720000	305	DOT TEST	0.00	72.00
TOTAL CHECK								0.00	933.00
A101.00	384066	11/03/21	01190	FLEET PRIDE	01009760720000	402	REMAN STARTER	0.00	709.06
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1493	0.00	355.68
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#M0001	0.00	22.60
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP5420	0.00	103.50
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1278	0.00	138.80
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1695	0.00	106.80
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#SE039	0.00	99.00
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP3106	0.00	115.32
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1672	0.00	80.52
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP4455	0.00	6.40
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#A0023	0.00	14.99
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#C0084	0.00	35.10
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#P0211	0.00	144.45
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1088	0.00	4.32
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1089	0.00	5.14
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1090	0.00	7.20
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP5075	0.00	16.40
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP8338	0.00	22.32
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP1048	0.00	109.68
A101.00	384067	11/03/21	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1110	0.00	68.88
TOTAL CHECK								0.00	1,457.10
A101.00	384069	11/03/21	25721	FUN AND FUNCTION	01533411740000	433	#CE5886P - COZY CAN	0.00	138.99
A101.00	384069	11/03/21	25721	FUN AND FUNCTION	01533411740000	433	#CF6801 - WEIGHTED	0.00	56.99
A101.00	384069	11/03/21	25721	FUN AND FUNCTION	01533410740000	433	#SP7101 - SENSOR F	0.00	20.99
A101.00	384069	11/03/21	25721	FUN AND FUNCTION	01533411740000	433	ESTIMATED SHIPPING/	0.00	28.21
TOTAL CHECK								0.00	245.18
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CS-INTRUSION MONITO	0.00	17.95
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	TRANSPORT-INTRUS MO	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CV-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CS-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	TRANSPORT-FIRE MONI	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	EHS-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CN-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	SV-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	ECC-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	HL-FIRE MONITORING	0.00	36.00
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CC-INTRUSION MONITO	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CN-INTRUSION MONITO	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	ECC-INTRUSION MONIT	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	EHS-INTRUSION MONIT	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	VV-INTRUSION MONITO	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	CV-INTRUSION MONITO	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	HL-INTRUSION MONITO	0.00	40.08
A101.00	384070	11/03/21	18200	GENERAL SECURITY SE	01005810000000	305	SV-INTRUSION MONITO	0.00	40.08

SOURCEWELL TECHNOLOGY
DATE: 12/01/2021
TIME: 06:57:34

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 3
ACCTPA21

SELECTION CRITERIA: transact.yr='22' and transact.period='5'
ACCOUNTING PERIOD: 5/22

FD - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK									
A101.00	384071	11/03/21	13854	GILBERT MECHANICAL	01020810000000	350	ACM REPAIR	0.00	662.59
A101.00	384072	11/03/21	02825	GOPHER/PLAY WITH A	01528240000000	430	PE EQUIPMENT	0.00	806.00
A101.00	384073	11/03/21	09346	GRAINGER	01009760720000	402	QUICK LINK	0.00	73.48
A101.00	384073	11/03/21	09346	GRAINGER	01009760720000	402	CLAMP CUSHIONED	0.00	66.30
TOTAL CHECK									
A101.00	384074	11/03/21	27788	GREATAMERICA FINANC	01019211000000	329	SV-POSTAGE MTR OCT2	0.00	237.44
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	350	TUBA REPAIR	0.00	303.74
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01019258000250	430	CLARINET NECK STRAP	0.00	159.95
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	430	CLARINET REEDS	0.00	153.00
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01019258000250	430	CLEANING SWABS	0.00	35.49
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	350	FRENCH HORN REPAIR	0.00	113.94
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01019258000250	430	USED BAND CASE	0.00	83.00
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01005610000000	430	CLARINET THUMB PADS	0.00	63.00
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01005610000000	430	MATERIALS FOR VOCAL	0.00	45.00
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01005610000000	430	MATERIALS FOR VOCAL	0.00	14.24
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	430	MATERIALS FOR VOCAL	0.00	20.64
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	430	MATERIALS FOR VOCAL	0.00	72.76
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	350	BARTONE REPAIR	0.00	1,376.60
A101.00	384075	11/03/21	00296	GROTH MUSIC COMPANY	01020258000250	350	TUBA REPAIR	0.00	203.00
TOTAL CHECK									
A101.00	384076	11/03/21	14112	GROVES ACADEMY	01009760720000	360	NON-PUB 20-21 TRANS	0.00	213.00
A101.00	384077	11/03/21	26559	HIGHLAND PARK ISD	01005640316000	366	CONSORTIUM 2034 FEE	0.00	2,393.67
A101.00	384078	11/03/21	03263	HOGlund BUS CO INC	01009760720000	402	TANK FUEL	0.00	5,195.93
A101.00	384078	11/03/21	03263	HOGlund BUS CO INC	01009760720000	402	BEARING CONE FLEETR	0.00	1,512.69
A101.00	384078	11/03/21	03263	HOGlund BUS CO INC	01009760720000	402	SENSOR EXH	0.00	1,786.16
A101.00	384078	11/03/21	03263	HOGlund BUS CO INC	01009760720000	402	FLOW CTL KSOR	0.00	49.30
A101.00	384078	11/03/21	03263	HOGlund BUS CO INC	01009760720000	402	PUMP ASSY	0.00	98.71
TOTAL CHECK									
A101.00	384079	11/03/21	32603	INFOBASE HOLDINGS	01005204000000	366	TEACHER TRAINING-OL	0.00	929.86
A101.00	384080	11/03/21	03488	INSPEC INC	01021865330000	305	2021 EHS REROOF	0.00	3,041.58
A101.00	384080	11/03/21	03488	INSPEC INC	01526865368000	305	CC-WINDOW/PROF SERV	0.00	2,700.00
A101.00	384080	11/03/21	03488	INSPEC INC	01526865368000	305	CC-WALL PROF SERVIC	0.00	4,945.00
A101.00	384080	11/03/21	03488	INSPEC INC	01019865368000	305	SV-WALL PROF SERVIC	0.00	2,115.00
TOTAL CHECK									
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01021211303000	390	ALC-STABILIZATION F	0.00	2,500.00
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01005865382000	390	LONG TERM FACILITTE	0.00	12,060.00
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01021211303000	390	ALC	0.00	3,633.99
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01021211303000	390	CAREER & TECH	0.00	4,246.43
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01021211303000	390	TRANSITION DISABLED	0.00	1,312.46
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01021211303000	390	HTP-GEN ED	0.00	1,738.31
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01021211303000	390	SAFE SCHOOL	0.00	2,439.83
A101.00	384081	11/03/21	16322	INTERMEDIATE DISTRI	01005715342000	311		0.00	10,901.96

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A101.00	384110	11/03/21	21406	MINNESOTA SCHOOL EM 01		L215.08	UNION DUES W/HOLDIN	0.00	213.46
A101.00	384112	11/03/21	27482	NATIONAL INSURANCE 01		L215.30	CURRENT EMP LIFE/AD	0.00	15,926.54
A101.00	384112	11/03/21	27482	NATIONAL INSURANCE 01		L215.30	LTD DISTRICT W/H	0.00	18,939.19
A101.00	384112	11/03/21	27482	NATIONAL INSURANCE 01		L215.40	VOL ADDD EMP W/H	0.00	3,247.31
A101.00	384112	11/03/21	27482	NATIONAL INSURANCE 01		291	COBRA/RETIREE	0.00	4,381.58
TOTAL CHECK					01005203797000			0.00	42,494.62
A101.00	384113	11/03/21	18489	NCPERS GROUP LIFE I 01		L215.40	EMPLOYEE W/HOLDING	0.00	32.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	EHS BUNKER-SEP21 SE	0.00	60.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	HL - SEP21 SERVICES	0.00	65.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	ND - SEP21 SERVICES	0.00	65.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	CC - SEP21 SERVICES	0.00	65.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	CN - SEP21 SERVICES	0.00	65.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	CV - SEP21 SERVICES	0.00	65.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	ECC - SEP21 SERVICE	0.00	55.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	EHS - SEP21 SERVICE	0.00	95.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	HL - EXTRA CALL SEP	0.00	150.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	TRANSPORT-SEP21 SER	0.00	120.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	SV - SEP21 SERVICES	0.00	80.00
A101.00	384115	11/03/21	28451	ORKIN COMMERCIAL SE 01005810000000		305	VV - SEP21 SERVICES	0.00	80.00
TOTAL CHECK					01005810000000			0.00	965.00
A101.00	384117	11/03/21	32940	PREMIUM WATERS INC 01008105000000		401	HOT/COLD CNTR NOV21	0.00	29.95
A101.00	384118	11/03/21	21178	PROVIDENCE ACADEMY 01009760720000		360	NON-PUB 20-21 TRANS	0.00	3,892.98
A101.00	384120	11/03/21	25364	RAINDROP IRRIGATION 01005810000000		305	DW SPRINKLER BLOWOU	0.00	1,450.00
A101.00	384120	11/03/21	25364	RAINDROP IRRIGATION 01021292000000		305	EHS SPRINKLER BLOWO	0.00	1,550.00
A101.00	384120	11/03/21	25364	RAINDROP IRRIGATION 01021292000000		305	ATHL DRINK FTN SPRI	0.00	150.00
A101.00	384120	11/03/21	25364	RAINDROP IRRIGATION 01005810000000		305	CC SPRINKLER BLOWOU	0.00	125.00
A101.00	384120	11/03/21	25364	RAINDROP IRRIGATION 01021292000000		305	ATHL CONCESSN SPRIN	0.00	175.00
TOTAL CHECK					01021292000000			0.00	3,450.00
A101.00	384121	11/03/21	30106	REGENTS OF THE UNIV 01005204414000		366	TCS COHORT 21-22 FE	0.00	3,500.00
A101.00	384123	11/03/21	06922	SCHOOL SERVICE EMPL 01		L215.08	UNION DUES W/HOLDIN	0.00	2,932.82
A101.00	384124	11/03/21	32832	SCHOOL SPECIALTY, L 01532212000000		430	ON LINE ART ORDER F	0.00	56.54
A101.00	384124	11/03/21	32832	SCHOOL SPECIALTY, L 01532212000000		430	ART SUPPLIES	0.00	3,226.29
A101.00	384124	11/03/21	32832	SCHOOL SPECIALTY, L 01529120000000		430	ART SUPPLIES	0.00	64.98
A101.00	384124	11/03/21	32832	SCHOOL SPECIALTY, L 01528203000000		430	GRD 3 SUPPLIES	0.00	107.00
TOTAL CHECK					01005105000000			0.00	3,454.81
A101.00	384125	11/03/21	21013	SHRED RIGHT 01005105000000		401	WO-238768: H.R.	0.00	55.00
A101.00	384125	11/03/21	21013	SHRED RIGHT 01005400000000		401	WO-238768: SPED	0.00	55.00
A101.00	384125	11/03/21	21013	SHRED RIGHT 01005110000000		401	WO-238768: BUS. SER	0.00	55.00
TOTAL CHECK								0.00	165.00
A101.00	384127	11/03/21	19869	ST THOMAS ACADEMY A 01009760720000		360	NON-PUB 20-21 TRANS	0.00	15,135.34

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384131	11/03/21	32188	TOTINO GRACE HIGH S	01009760720000	360	NON-PUB 20-21 TRANS	0.00	320.93
A101.00	384133	11/03/21	33294	VALERIE ECKSTEIN	01019291000256	490	FOOD FOR FALL PLAY	0.00	27.16
A101.00	384133	11/03/21	33294	VALERIE ECKSTEIN	01019291000256	490	FOOD FOR FALL PLAY	0.00	23.97
A101.00	384133	11/03/21	33294	VALERIE ECKSTEIN	01019291000256	490	FOOD FOR FALL PLAY	0.00	41.53
TOTAL CHECK								0.00	92.66
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01526865384000	305	CC AREA WELL REPAIR	0.00	337.63
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01526865384000	305	CC-INTERIOR FINISHE	0.00	347.95
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01528865384000	305	CS-INTERIOR FINISHE	0.00	347.95
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01529865384000	305	HL-INTERIOR FINISHE	0.00	347.95
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01529865384000	305	ECC RENOVATIONS	0.00	643.78
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01529865384000	305	HL LIGHTING REPLACM	0.00	759.60
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC SITE REPAIRS	0.00	3,095.60
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC ENTRY DOOR REPA	0.00	3,598.72
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01532865384000	305	CC LIGHTING REPLACM	0.00	4,021.75
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01526865384000	305	CV LIGHTING REPLACM	0.00	6,040.33
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01020865380000	305	WV BOILER PLANT REPL	0.00	7,090.33
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC WINDOW REPLACM	0.00	8,441.50
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC WINDOW REPLACM	0.00	9,169.71
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC EXTERIOR REPAIR	0.00	11,985.82
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01526865384000	305	CC WINDOW REPLACMT	0.00	14,725.12
A101.00	384135	11/03/21	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOVATION	0.00	19,798.83
TOTAL CHECK								0.00	2,055.48
A101.00	384136	11/03/21	05410	XCEL ENERGY	01019810000000	330	SV 09/13/21-10/12/2	0.00	15,697.84
A101.00	384136	11/03/21	05410	XCEL ENERGY	01009760720000	330	BG 09/21/21-10/20/2	0.00	338.30
TOTAL CHECK								0.00	16,036.14
A101.00	384138	11/10/21	24001	1ST AYD CORPORATION	01009760720000	402	BRAKE FLUID, SEALAN	0.00	812.46
A101.00	384139	11/10/21	33007	ALEXANDER JACQUES	01005218388000	305	PIANO ACCOMPANIMENT	0.00	600.00
A101.00	384140	11/10/21	19896	AMAZON CAPITAL SERV	01527203000000	401	SUPPLIES ML AND HEA	0.00	41.56
A101.00	384141	11/10/21	33308	AMY SPIRIDAKIS	01019291000256	490	CAST PARTY REIMB	0.00	129.38
A101.00	384143	11/10/21	11013	ASCD	01528203000000	820	MEMBERSHIP - K.B.	0.00	239.00
A101.00	384144	11/10/21	27350	ASLIS- INTERPRETER	01019291000256	305	FALL PLAY INTERPRET	0.00	600.00
A101.00	384146	11/10/21	00500	ASTLEFORD INTERNATI	01009760720000	402	TRBOCHGR	0.00	186.21
A101.00	384146	11/10/21	00500	ASTLEFORD INTERNATI	01009760720000	402	SENSOR RETURN	0.00	-244.38
A101.00	384146	11/10/21	00500	ASTLEFORD INTERNATI	01009760720000	402	TUBE ASSY	0.00	97.25
TOTAL CHECK								0.00	39.08
A101.00	384147	11/10/21	12067	BARNES & NOBLE INC	01005620795000	470	BOOKS FOR VALLEY VI	0.00	382.10
A101.00	384148	11/10/21	14652	BAUER BUILT INC	01009760720000	403	11R225 G XZE2	0.00	2,616.00
A101.00	384149	11/10/21	33305	BIG LAKE CHEERLEADI	01021296000652	369	CHEER ENTRY FEE	0.00	510.00

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A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ITEM#SK1822P	0.00	237.00
A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ITEM#LF0445P	0.00	144.00
A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ITEM#OWLPELLET	0.00	90.00
A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ITEM#S020P	0.00	322.00
A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ITEM#B005P	0.00	44.00
A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ITEM#S040P	0.00	24.85
A101.00	384150	11/10/21	23368	BIO CORPORATION	0102126000000	430	ESTIMATED SHIPPING/	0.00	170.65
TOTAL CHECK	384150	11/10/21	23368			430		0.00	1,032.50
A101.00	384151	11/10/21	10270	BOYER TRUCKS	01009760720000	402	SEAL KITS	0.00	37.84
A101.00	384152	11/10/21	01012	BSN SPORTS, LLC	01021291000280	401	STATE CHAMP HATS-19	0.00	168.00
A101.00	384153	11/10/21	24945	CENTURYLINK	01020810000000	320	VV 10/28/21-11/27/2	0.00	122.46
A101.00	384153	11/10/21	24945	CENTURYLINK	01526810000000	320	CC 11/01/21-11/30/2	0.00	156.80
A101.00	384153	11/10/21	24945	CENTURYLINK	01527810000000	320	CN 11/01/21-11/30/2	0.00	156.80
A101.00	384153	11/10/21	24945	CENTURYLINK	01528810000000	320	CS 11/01/21-11/30/2	0.00	156.80
A101.00	384153	11/10/21	24945	CENTURYLINK	01529810000000	320	HL 11/01/21-11/30/2	0.00	216.05
A101.00	384153	11/10/21	24945	CENTURYLINK	01008810000000	320	ECC 11/01/21-11/30/2	0.00	253.09
A101.00	384153	11/10/21	24945	CENTURYLINK	01019810000000	320	SV 11/01/21-11/30/2	0.00	274.40
A101.00	384153	11/10/21	24945	CENTURYLINK	01526810000000	320	CC 10/19/21-11/18/2	0.00	58.23
A101.00	384153	11/10/21	24945	CENTURYLINK	01005620000000	320	DO 11/01/21-11/30/2	0.00	89.00
TOTAL CHECK	384153	11/10/21	24945			320		0.00	1,483.63
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	01019050000000	490	10/27 20140002 LP	0.00	33.97
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	01021211000000	490	09/15 20140001 PB	0.00	20.00
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	01528203000096	490	10/29 20140003 JD	0.00	354.00
TOTAL CHECK	384154	11/10/21	27269			490		0.00	407.97
A101.00	384155	11/10/21	31878	CITY OF EDINA - POL	01021291000262	305	OFFICER SECURITY: H	0.00	342.00
A101.00	384157	11/10/21	13645	COREMARK METALS	01009760720000	402	ALUM FLOOR PLATE	0.00	178.93
A101.00	384158	11/10/21	11744	CULLIGAN BOTTLED WA	01021292000000	401	WATER - ACTIVITIES	0.00	68.69
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	CLARINET REPAIR	0.00	59.15
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	CLARINET REPAIR	0.00	72.00
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	CLARINET REPAIR	0.00	137.00
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	SAXOPHONE REPAIR	0.00	161.00
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	SAXOPHONE REPAIR	0.00	49.00
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	CLARINET REPAIR	0.00	38.32
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	430	SAXOPHONE LGTAURE	0.00	42.00
A101.00	384160	11/10/21	12171	ECKROTH MUSIC	01021258000250	350	CLARINET REPAIR	0.00	607.47
TOTAL CHECK	384160	11/10/21	12171			350		0.00	287.75
A101.00	384161	11/10/21	13063	ECM PUBLISHERS INC	01005199000000	305	LOCATIONS-BALLOTS	0.00	1,138.60
A101.00	384161	11/10/21	13063	ECM PUBLISHERS INC	01005199000000	305	GEN ELECTION NOTICE	0.00	1,426.35
TOTAL CHECK	384161	11/10/21	13063			305		0.00	156.00
A101.00	384164	11/10/21	30314	ERHS DEBATE BOOSTER	01021291000254	369	DEBATE ENTRY FEE	0.00	156.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384165	11/10/21	30636	ESCREEN, INC.	01009760720000	305	DOT - J.S. / K.P.	0.00	72.00
A101.00	384166	11/10/21	28966	FACTORY MOTOR PARTS	01009760720000	402	ENGINE OIL FILTER	0.00	39.00
A101.00	384166	11/10/21	28966	FACTORY MOTOR PARTS	01009760720000	401	WAG BP9007BLX2	0.00	184.08
A101.00	384166	11/10/21	28966	FACTORY MOTOR PARTS	01009760720000	401	STANDARD MINT LAMPS	0.00	12.90
TOTAL CHECK								0.00	235.98
A101.00	384167	11/10/21	30545	FLICEK WELDING	01021865383000	520	EHS-ROOFTOP GUARDRA	0.00	1,600.00
A101.00	384168	11/10/21	33306	FLORIDA BLUE KEY SP	01021291000254	369	DEBATE ENTRY FEE	0.00	150.00
A101.00	384169	11/10/21	02490	FOLLETT SCHOOL SOLU	01005620795000	470	BOOKS FOR CORNELIA	0.00	614.62
A101.00	384170	11/10/21	19383	FRANKLINCOVEY CIEN	01532203000000	430	KINDERGARTEN STUDEN	0.00	585.00
A101.00	384170	11/10/21	19383	FRANKLINCOVEY CIEN	01532203000000	430	GRADE 4 STUDENT ACT	0.00	650.00
TOTAL CHECK								0.00	1,235.00
A101.00	384171	11/10/21	18200	GENERAL SECURITY SE	01005810000000	305	ECC-PATROL RESPONSE	0.00	45.00
A101.00	384171	11/10/21	18200	GENERAL SECURITY SE	01005810000000	305	EHS-PATROL RESPONSE	0.00	35.00
A101.00	384171	11/10/21	18200	GENERAL SECURITY SE	01005810000000	305	TRANSPORT PATROL RE	0.00	245.00
TOTAL CHECK								0.00	325.00
A101.00	384172	11/10/21	28531	GOPHER STATE EVENTS	01021294000653	305	CROSS COUNTRY TIMIN	0.00	500.00
A101.00	384174	11/10/21	09346	GRAINGER	01009760720000	402	RAZOR BLADE	0.00	23.48
A101.00	384174	11/10/21	09346	GRAINGER	01009760720000	402	JOBBER DRILL	0.00	250.82
A101.00	384174	11/10/21	09346	GRAINGER	01009760720000	402	SANDING BELT	0.00	98.46
A101.00	384174	11/10/21	09346	GRAINGER	01009760720000	402	HEX BUSHING	0.00	106.72
A101.00	384174	11/10/21	09346	GRAINGER	01009760720000	402	TIRE INFLATOR	0.00	72.62
A101.00	384174	11/10/21	09346	GRAINGER	01021810000000	350	30 AMP FUSE - QTY 1	0.00	152.28
TOTAL CHECK								0.00	704.38
A101.00	384175	11/10/21	30209	GRAINGER	01021810000000	350	30 AMP FUSE - QTY 1	0.00	24.58
A101.00	384175	11/10/21	30209	GRAINGER	01021810000000	350	30 AMP FUSE - QTY 1	0.00	24.58
A101.00	384175	11/10/21	30209	GRAINGER	01019810000000	401	DUCT TAPE - BLACK	0.00	9.70
A101.00	384175	11/10/21	30209	GRAINGER	01021810000000	350	30 AMP FUSE - QTY 2	0.00	49.16
A101.00	384175	11/10/21	30209	GRAINGER	01021810000000	350	30 AMP FUSE - QTY 2	0.00	49.16
TOTAL CHECK								0.00	157.18
A101.00	384176	11/10/21	27788	GREATAMERICA FINANC	01021211000000	329	EHS-POSTAGE	0.00	325.90
A101.00	384177	11/10/21	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC	0.00	201.00
A101.00	384177	11/10/21	00296	GROTH MUSIC COMPANY	01020258000250	350	BARI SAX REPAIR	0.00	98.00
A101.00	384177	11/10/21	00296	GROTH MUSIC COMPANY	01020258000250	430	TROMBONE CASE	0.00	60.00
A101.00	384177	11/10/21	00296	GROTH MUSIC COMPANY	01021258000250	430	BAND SUPPLIES	0.00	72.00
A101.00	384177	11/10/21	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC	0.00	54.00
TOTAL CHECK								0.00	485.00
A101.00	384179	11/10/21	31788	HAMMER SPORTS LLC	01021296000669	302	9TH GRD VB OFFICIAL	0.00	232.00
A101.00	384180	11/10/21	03263	HOGlund BUS CO INC	01009760720000	402	VALVE	0.00	612.72
A101.00	384180	11/10/21	03263	HOGlund BUS CO INC	01009760720000	402	TRBOCHGR	0.00	206.90

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TOTAL CHECK								0.00	819.62
A101.00	384181	11/10/21	21315	HORIZON COMMERCIAL	01019810000815	401	POOL CHEMICALS	0.00	1,962.10
A101.00	384181	11/10/21	21315	HORIZON COMMERCIAL	01019810000815	401	POOL CHEMICALS	0.00	2,270.83
TOTAL CHECK								0.00	4,232.93
A101.00	384182	11/10/21	03318	HOUSE OF NOTE	01005258000252	350	CELL BRIDGE REPAIR	0.00	210.00
A101.00	384183	11/10/21	20605	INNOVATIVE OFFICE S	01526203302000	530	CHAIRS	0.00	1,003.20
A101.00	384183	11/10/21	20605	INNOVATIVE OFFICE S	01533620000000	430	5369JC JONTI CRAFT	0.00	2,845.92
A101.00	384183	11/10/21	20605	INNOVATIVE OFFICE S	01533620000000	430	ESTIMATED SHIPPING/	0.00	202.67
TOTAL CHECK								0.00	4,051.79
A101.00	384184	11/10/21	22302	INTEREUM INC	01005810000000	305	SUPERINT OFFICE REC	0.00	2,369.01
A101.00	384184	11/10/21	22302	INTEREUM INC	01019211302000	530	CLASSROOM FURNITURE	0.00	21,759.24
TOTAL CHECK								0.00	24,128.25
A101.00	384185	11/10/21	03600	INTERSTATE POWER SV	01009760720000	402	ALLISON DOC	0.00	1,003.00
A101.00	384186	11/10/21	31674	ISD #623 -- ROSEVIL	01021291000254	369	DEBATE ENTRY FEE	0.00	75.00
A101.00	384187	11/10/21	26941	IWS - INNOVATIONAL	01021810000000	401	A/C COOL TWR CHEMIC	0.00	697.00
A101.00	384187	11/10/21	26941	IWS - INNOVATIONAL	01005810000000	305	OCT21 MGMT PROGRAMS	0.00	3,005.25
A101.00	384187	11/10/21	26941	IWS - INNOVATIONAL	01019810000000	401	GLYCOL-HOT WATER LO	0.00	967.90
TOTAL CHECK								0.00	4,670.15
A101.00	384188	11/10/21	32927	JERRY'S FOODS EDINA	01019291000256	490	FALL PLAY TREATS	0.00	34.36
A101.00	384189	11/10/21	03720	JERRY'S HARDWARE	015288100000810	401	CLOCK BATTERIES	0.00	17.98
A101.00	384189	11/10/21	03720	JERRY'S HARDWARE	01008810000000	401	BUILDING SUPPLIES	0.00	14.02
TOTAL CHECK								0.00	32.00
A101.00	384190	11/10/21	03708	JERRY'S PRINTING	01020291000256	401	DRAMA PRINTING POST	0.00	200.00
A101.00	384191	11/10/21	12665	JESSEN PRESS INC	010058100000810	401	BUSINESS CARDS-MK/S	0.00	133.17
A101.00	384191	11/10/21	12665	JESSEN PRESS INC	01005203313000	401	BUSINESS CARDS-S.A.	0.00	47.86
A101.00	384191	11/10/21	12665	JESSEN PRESS INC	01005400000000	401	BUSINESS CARDS-K.H.	0.00	47.89
TOTAL CHECK								0.00	228.92
A101.00	384192	11/10/21	14618	JOHN W MCKONE -- BE	01021258000251	350	TUNE YAMAHA C7 PIAN	0.00	140.00
A101.00	384193	11/10/21	16419	JOSTENS INC	01021211000450	401	DIPLOMA ORDER-FRMR	0.00	9.69
A101.00	384193	11/10/21	16419	JOSTENS INC	01021211000450	401	DIPLOMA ORDER-FRMR	0.00	22.55
A101.00	384193	11/10/21	16419	JOSTENS INC	01021211000450	401	DIPLOMA ORDER-FRMR	0.00	9.67
TOTAL CHECK								0.00	41.91
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01020258000251	430	CHORAL MUSIC	0.00	10.50
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01020258000251	430	CHORAL MUSIC	0.00	10.75
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01020258000251	430	CHORAL MUSIC	0.00	10.75
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01021258000250	430	BAND MUSIC	0.00	20.50
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01021258000251	430	CHORAL MUSIC	0.00	301.99
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01021258000250	430	BAND MUSIC	0.00	94.99

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A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01021258000250	430	BAND MUSIC	0.00	97.99
A101.00	384194	11/10/21	09728	JW PEPPER & SON INC	01021258000250	430	BAND MUSIC	0.00	44.84
TOTAL CHECK								0.00	592.31
A101.00	384196	11/10/21	31374	KOCH SCHOOL BUS SER	01009760723000	360	OCT21 TRANSPORTATIO	0.00	18,820.44
A101.00	384197	11/10/21	24127	LEARNING A-Z	01532203000096	430	RAZ PLUS LICENSE 4	0.00	864.00
A101.00	384198	11/10/21	10090	MACKIN EDUCATIONAL	01005620795000	470	BOOKS FOR EHS	0.00	277.28
A101.00	384199	11/10/21	30291	MARK PERRY	01021294000663	305	LOWER LVL ASSIGNING	0.00	120.00
A101.00	384199	11/10/21	30291	MARK PERRY	01021296000663	305	LOWER LVL ASSIGNING	0.00	120.00
TOTAL CHECK								0.00	240.00
A101.00	384200	11/10/21	14980	MASBO	01005110000000	366	MASBO 2021 FALL CON	0.00	250.00
A101.00	384200	11/10/21	14980	MASBO	01005110000000	366	LEGAL & PERSONELL I	0.00	70.00
A101.00	384200	11/10/21	14980	MASBO	01005110000000	366	BUILDINGS & GROUNDS	0.00	70.00
TOTAL CHECK								0.00	390.00
A101.00	384201	11/10/21	27714	MCDOWALL COMPANY	01532865381000	520	CV-FIX LEAKS ON RTU	0.00	1,085.40
A101.00	384204	11/10/21	09167	MENARDS - GOLDEN VA	010198100000810	401	PARTS FOR BLEACHERS	0.00	26.79
A101.00	384205	11/10/21	30024	MENARDS - EDEN PRAI	01005630000000	401	TV INSTALLS SUPPLY	0.00	41.96
A101.00	384206	11/10/21	30025	MENARDS - RICHFIELD	010198100000810	401	3/4 X 2 X 4 OAK	0.00	67.98
A101.00	384207	11/10/21	22660	MIDWEST BUS PARTS I	01009760720000	402	BRAKE PADS	0.00	162.78
A101.00	384207	11/10/21	22660	MIDWEST BUS PARTS I	01009760720000	402	10-M-CB68	0.00	227.56
TOTAL CHECK								0.00	390.34
A101.00	384209	11/10/21	10596	MN STATE HIGH SCHOO	01021292000297	305	QRTR FINAL SOCCER R	0.00	5,348.00
A101.00	384209	11/10/21	10596	MN STATE HIGH SCHOO	01021292000297	305	ORTR FINAL SOCCER R	0.00	6,998.00
A101.00	384209	11/10/21	10596	MN STATE HIGH SCHOO	01021296000666	401	GRLS TENNIS MEDALS	0.00	15.00
TOTAL CHECK								0.00	12,361.00
A101.00	384210	11/10/21	21956	THE MUSIC MART	01005258302000	530	DISTRICT WIDE BAND	0.00	2,525.00
A101.00	384210	11/10/21	21956	THE MUSIC MART	01005258302000	530	DISTRICT WIDE BAND	0.00	7,275.00
A101.00	384210	11/10/21	21956	THE MUSIC MART	01005258302000	530	DISTRICT WIDE BAND	0.00	11,940.00
TOTAL CHECK								0.00	21,740.00
A101.00	384211	11/10/21	29023	NATIONAL SPEECH & D	01021291000254	820	DEBATE MEMBERSHIP	0.00	80.00
A101.00	384211	11/10/21	29023	NATIONAL SPEECH & D	01021291000254	820	DEBATE MEMBERSHIP	0.00	340.00
TOTAL CHECK								0.00	420.00
A101.00	384212	11/10/21	23177	NCS PEARSON INC	01005420419000	401	#64000 - KABC-II Q-	0.00	57.50
A101.00	384213	11/10/21	33304	NICOLE SCHNELL	010212910000262	401	CORONATION - GR TAP	0.00	111.96
A101.00	384213	11/10/21	33304	NICOLE SCHNELL	010212910000000	490	APPLE CIDER	0.00	48.93
TOTAL CHECK								0.00	160.89
A101.00	384214	11/10/21	15623	NORMANDALE COMMUNIT	010212110000000	394	PSEO ND FALL 21-22	0.00	103,500.00

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A101.00	384235	11/10/21	21881	SHAMROCK GROUP	01021292000000	305	KUHLMAN ICE MACHINE	0.00	211.05
A101.00	384236	11/10/21	08656	SPS COMPANIES INC	01009760720000	402	PVC 90 ELL 4"	0.00	32.75
A101.00	384237	11/10/21	22773	SUMMIT FIRE PROTECT	0101865363000	305	SV-SPRINKLER REPLAC	0.00	730.00
A101.00	384237	11/10/21	22773	SUMMIT FIRE PROTECT	01021865363000	305	EHS-SPRINKLER REPLA	0.00	3,220.00
A101.00	384237	11/10/21	22773	SUMMIT FIRE PROTECT	01529865363000	305	HL-SPRINKLER TESTIN	0.00	2,300.00
TOTAL CHECK								0.00	6,250.00
A101.00	384238	11/10/21	33296	TALK IT ROCK IT LLC	01532411740000	433	#TIRI-850 - BLAST O	0.00	112.50
A101.00	384238	11/10/21	33296	TALK IT ROCK IT LLC	01532411740000	433	ESTIMATED SHIPPING/	0.00	11.25
TOTAL CHECK								0.00	123.75
A101.00	384239	11/10/21	27819	T-MOBILE	01005630000000	320	EPS HOT SPOTS - OCT	0.00	1,269.68
A101.00	384240	11/10/21	23172	TOLL GAS & WELDING	01009760720000	370	Q HELIUM LEASE	0.00	75.00
A101.00	384241	11/10/21	28040	TWIN CITY TRANSPORT	01009760723000	360	OCT21 TRANSPORTATIO	0.00	11,173.68
A101.00	384243	11/10/21	32692	VERONICA BEDON	01021291000262	490	BLOOD DRIVE MUFFINS	0.00	55.93
A101.00	384244	11/10/21	28326	VOYAGER SOPRIS LEAR	01005640316000	366	LETRS FOR EARLY CHI	0.00	218.90
A101.00	384245	11/10/21	16285	WALSER-CHRYSLER JEE	01009760720000	402	LAMP	0.00	145.60
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01008810000000	332	ECC - NOV21 SERVICE	0.00	1,006.74
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01020810000000	332	VV - NOV21 SERVICES	0.00	1,045.64
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01021810000000	332	EHS - NOV21 SERVICE	0.00	754.79
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01019810000000	332	SV - NOV21 SERVICES	0.00	884.82
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01528810000000	332	CS - NOV21 SERVICES	0.00	714.44
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01526810000000	332	CC - NOV21 SERVICES	0.00	690.82
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01538100000000	332	HL - NOV21 SERVICES	0.00	435.38
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01529810000000	332	CV - NOV21 SERVICES	0.00	459.62
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01527810000000	332	CN - NOV21 SERVICES	0.00	461.73
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01533810000000	332	ND - NOV21 SERVICES	0.00	283.95
A101.00	384246	11/10/21	14932	WASTE MANAGEMENT OF	01009760720000	332	BG - NOV21 SERVICES	0.00	153.99
TOTAL CHECK								0.00	6,891.92
A101.00	384247	11/10/21	31269	WEST 44TH STREET GR	01005109000000	305	FALL EXP DESIGN	0.00	1,530.00
A101.00	384248	11/10/21	24966	WEX BANK	01009760720000	441	UNLEADED FUEL	0.00	203.10
A101.00	384249	11/10/21	24166	WILSON LANGUAGE TRA	01532420740000	433	SKU F2PSTCS1: CLASS	0.00	35.30
A101.00	384249	11/10/21	24166	WILSON LANGUAGE TRA	01532420740000	433	ESTIMATED SHIPPING/	0.00	8.00
A101.00	384249	11/10/21	24166	WILSON LANGUAGE TRA	01526420740000	433	SKU: W4PHOTIL - WRS	0.00	50.70
A101.00	384249	11/10/21	24166	WILSON LANGUAGE TRA	01526420740000	433	ESTIMATED SHIPPING/	0.00	8.00
TOTAL CHECK								0.00	102.00
A101.00	384250	11/10/21	24336	WINSOR LEARNING INC	01005420740640	366	SONDAY SYSTEM 1 ONL	0.00	149.00
A101.00	384251	11/10/21	05410	XCEL ENERGY	01533810000000	330	ND 09/21/21-10/20/2	0.00	4,644.35

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A101.00	384251	11/10/21	05410	XCEL ENERGY	01528810000000	330	CS 09/21/21-10/20/2	0.00	6,748.68
A101.00	384251	11/10/21	05410	XCEL ENERGY	01532810000000	330	CV 09/21/21-10/20/2	0.00	7,010.47
A101.00	384251	11/10/21	05410	XCEL ENERGY	01529810000000	330	HL 09/22/21-10/21/2	0.00	7,628.44
A101.00	384251	11/10/21	05410	XCEL ENERGY	01526810000000	330	CC 09/21/21-10/20/2	0.00	7,964.58
A101.00	384251	11/10/21	05410	XCEL ENERGY	01008810000000	330	ECC 09/21/21-10/20/2	0.00	16,466.35
A101.00	384251	11/10/21	05410	XCEL ENERGY	01020810000000	330	VV 09/21/21-10/20/2	0.00	17,010.54
A101.00	384251	11/10/21	05410	XCEL ENERGY	01019810000000	330	SV 09/21/21-10/20/2	0.00	17,425.23
A101.00	384251	11/10/21	05410	XCEL ENERGY	01021810000000	330	EHS 09/21/21-10/20/2	0.00	39,800.68
TOTAL CHECK									124,699.32
A101.00	384253	11/10/21	31192	YOUTH HOCKEY HUB	010212940000657	369	BOYS HOCKEY ENTRY F	0.00	1,195.00
A101.00	384254	11/10/21	19656	ZIEBART	01009760720000	350	RSOL RHINO SPRAYED	0.00	452.50
A101.00	384255	11/17/21	32833	93 HOP LLC	01009760720000	330	OCT21 - BUS GARAGE	0.00	1,409.36
A101.00	384256	11/17/21	32071	93 SKIP LLC	01527810000000	330	OCT21 - CN SOLAR	0.00	2,247.93
A101.00	384256	11/17/21	32071	93 SKIP LLC	01009760720000	330	OCT21 - BUS GARAGE	0.00	1,177.56
TOTAL CHECK									2,425.49
A101.00	384257	11/17/21	14659	ALLEGRA	010212910000256	401	THEATER PROGRAMS	0.00	716.31
A101.00	384258	11/17/21	27728	AMPLIFIED IT	01005630000000	366	AIT-CRT-1404 ADM LV	0.00	270.00
A101.00	384259	11/17/21	31338	ANDERSON ACQUISITIO	01005760723000	360	OCT21-STUD TRANSPOR	0.00	700.00
A101.00	384261	11/17/21	00500	ASTLEFORD INTERNATI	01009760720000	402	THERMOSTAT	0.00	139.26
A101.00	384262	11/17/21	33309	BARBARA NICOL PUBLI	01005020000000	305	COMMUNICATION CONSU	0.00	2,000.00
A101.00	384263	11/17/21	20697	BAYCOM INC	01533810000000	350	WALKIE REPAIR	0.00	168.25
A101.00	384264	11/17/21	20374	BORENE LAW FIRM P.A	01005105000000	305	SP COUNSEL: H-1B VI	0.00	365.05
A101.00	384265	11/17/21	28129	BRAUN INTERTEC CORP	01528865384000	305	CS-SITE IMPROVEMENT	0.00	501.66
A101.00	384265	11/17/21	28129	BRAUN INTERTEC CORP	01532865384000	305	CV-SITE IMPROVEMENT	0.00	501.67
A101.00	384265	11/17/21	28129	BRAUN INTERTEC CORP	01532865384000	305	CV-SITE IMPROVEMENT	0.00	64.16
A101.00	384265	11/17/21	28129	BRAUN INTERTEC CORP	01021865384000	305	EHS-SITE IMPROVEMENT	0.00	64.17
A101.00	384265	11/17/21	28129	BRAUN INTERTEC CORP	01528865384000	305	CS-SITE IMPROVEMENT	0.00	64.17
A101.00	384265	11/17/21	28129	BRAUN INTERTEC CORP	01021865384000	305	EHS-SITE IMPROVEMENT	0.00	501.67
TOTAL CHECK									1,697.50
A101.00	384266	11/17/21	14025	BRIN GLASS SERVICE	01021810000000	350	BLACKBOX REPAIR	0.00	173.00
A101.00	384267	11/17/21	27717	CATALYST SOURCING S	01005810000000	305	ONDEMAND/FACILITIES	0.00	2,092.50
A101.00	384267	11/17/21	27717	CATALYST SOURCING S	01009760720000	305	ONDEMAND/SPED/OUT D	0.00	1,190.00
A101.00	384267	11/17/21	27717	CATALYST SOURCING S	01005110000000	305	SUPP TRACK MON SUBS	0.00	1,209.99
A101.00	384267	11/17/21	27717	CATALYST SOURCING S	01005105000000	305	ONDEMAND/HR BENEFIT	0.00	210.00
TOTAL CHECK									3,702.49
A101.00	384269	11/17/21	27874	CENTER FOR THE COLL	01005203302000	460	BR GR. K-2 SM. GRP.	0.00	891.00
A101.00	384269	11/17/21	27874	CENTER FOR THE COLL	01005203302000	460	BR GR. K - 2 SM. GR	0.00	567.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	1,458.00
A101.00	384270	11/17/21	33311	CHANHASSEN BOOSTER	01021296000671	369	DANCE INVITE FEE	0.00	320.00
A101.00	384271	11/17/21	01321	CITY OF EDINA	01527810000000	331	CN 07/27/21-11/01/2	0.00	3,289.22
A101.00	384271	11/17/21	01321	CITY OF EDINA	01528810000000	331	CS 07/28/21-11/01/2	0.00	3,348.19
A101.00	384271	11/17/21	01321	CITY OF EDINA	01529810000000	331	HL 07/28/21-10/28/2	0.00	3,463.44
A101.00	384271	11/17/21	01321	CITY OF EDINA	01009760720000	331	BUS 07/27/21-11/01/	0.00	3,582.53
TOTAL CHECK								0.00	13,783.38
A101.00	384272	11/17/21	31878	CITY OF EDINA - POL	01021294000654	305	OFFICER SECURITY	0.00	5,380.00
A101.00	384273	11/17/21	15809	CONTINENTAL CLAY	01021212000000	430	ART SUPPLIES	0.00	995.55
A101.00	384274	11/17/21	12261	CUSHMAN MOTOR COMPA	01005850302000	530	DW-BRUSH TOOL CAT	0.00	2,155.90
A101.00	384275	11/17/21	30587	D.S. ERICSSON & ASS	01	L215.13	IW - NICOLE BEY	0.00	1,148.00
A101.00	384276	11/17/21	26286	DAKOTA TRUCK UNDERW	01	L215.70	INSTALLMENT #6	0.00	27,391.00
A101.00	384277	11/17/21	E6037	SARAH DOLPHIN	01532640316000	366	HILL RAP TRAINING	0.00	1,200.00
A101.00	384278	11/17/21	32200	EAU CLAIRE ACADEMY	01005211000000	392	JUN21-TUITION IN C&	0.00	1,606.55
A101.00	384279	11/17/21	12171	ECKROTH MUSIC	01021258000250	350	FRENCH HORN REPAIR	0.00	161.00
A101.00	384280	11/17/21	13063	ECM PUBLISHERS INC	01005110000000	305	FY21-22 BUDGET	0.00	297.50
A101.00	384281	11/17/21	02155	ELSMORE SWIM SHOP	01021296000664	401	GRS SWIM CAPS	0.00	313.20
A101.00	384281	11/17/21	02155	ELSMORE SWIM SHOP	01021296000664	401	GRS SWIM CAPS	0.00	473.50
A101.00	384281	11/17/21	02155	ELSMORE SWIM SHOP	01021294000664	401	BOYS SWIM CAPS	0.00	278.20
A101.00	384281	11/17/21	02155	ELSMORE SWIM SHOP	01021296000664	401	GRS SWIM CAPS	0.00	286.10
TOTAL CHECK								0.00	1,351.00
A101.00	384282	11/17/21	33310	ERIC NYSTROM	01021294000667	302	BOYS T&F: LAKE CONF	0.00	65.00
A101.00	384282	11/17/21	33310	ERIC NYSTROM	01021296000667	302	GRS T&F: LAKE CONF	0.00	65.00
TOTAL CHECK								0.00	130.00
A101.00	384283	11/17/21	25849	SHRED-IT USA	01526203000000	305	CC - SHREDDING	0.00	262.99
A101.00	384284	11/17/21	01190	FLEET PRIDE	01009760720000	402	FLUSH MACHINE	0.00	5,019.65
A101.00	384285	11/17/21	02490	FOLLETT SCHOOL SOLU	01005620795000	470	BOOKS FOR CORNELIA	0.00	15.84
A101.00	384286	11/17/21	13854	GILBERT MECHANICAL	01020810000000	350	BUILDING REPAIR	0.00	651.50
A101.00	384287	11/17/21	30209	GRAINGER	01008810000000	401	PUSH BUTTON ENTRY-N	0.00	38.72
A101.00	384288	11/17/21	16079	GRAPHIC SOURCE	01021292000000	401	ECC CONFERENCE BAN	0.00	907.00
A101.00	384289	11/17/21	27788	GREATAMERICA FINANC	01008105000000	329	DEC21 ECC POSTAGE M	0.00	159.00
A101.00	384289	11/17/21	27788	GREATAMERICA FINANC	01008105000000	329	DEC21 DO POSTAGE MT	0.00	184.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK									
A101.00	384290	11/17/21	00296	GROTH MUSIC COMPANY	01020258000250	430	SAX REEDS	0.00	23.99
A101.00	384290	11/17/21	00296	GROTH MUSIC COMPANY	01020258000250	430	CLARINET SWAB	0.00	37.47
TOTAL CHECK									
A101.00	384291	11/17/21	15924	GROUP HEALTH INC-WO	01005930000000	299	OCT21 MANAGE CARE P	0.00	2,495.00
A101.00	384292	11/17/21	20605	INNOVATIVE OFFICE S	01533050000000	401	ADHESIVE MAGNETIC T	0.00	5.06
A101.00	384292	11/17/21	20605	INNOVATIVE OFFICE S	01533203000537	430	COMPOSITION PAPER -	0.00	8.89
TOTAL CHECK									
A101.00	384293	11/17/21	03488	INSPEC INC	01021865383000	305	2021 EHS REROOF	0.00	3,100.00
A101.00	384293	11/17/21	03488	INSPEC INC	01021865383000	305	EHS-2022 REROOF	0.00	5,000.00
A101.00	384293	11/17/21	03488	INSPEC INC	01020865383000	305	VV-2022 REROOF	0.00	5,000.00
TOTAL CHECK									
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	01005865352000	305	20-23 EHS MGMT SERV	0.00	2,306.28
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	01020865368000	305	2021 VV DOOR INSPEC	0.00	1,021.75
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	0100865358000	305	2022 ECC ASBESTOS R	0.00	1,088.00
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	01526865368000	305	2021 CC WINDOW INVE	0.00	1,754.84
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	01020865358000	305	2021 ECC WINDOW INV	0.00	1,876.29
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	01020865358000	305	2022 VV ASBESTOS RE	0.00	136.00
A101.00	384294	11/17/21	16513	INSTITUTE FOR ENVIR	01529865379000	305	2021 HL FLR TILE RE	0.00	346.00
TOTAL CHECK									
A101.00	384295	11/17/21	22560	INTELLIGERE INC	01005420740000	358	INTERPRETER FOR SPE	0.00	192.50
A101.00	384296	11/17/21	22302	INTEREUM INC	01019211302000	530	LIASION FURNITURE	0.00	9,971.10
A101.00	384297	11/17/21	26941	IWS - INNOVATIONAL	01020810000000	401	GLYCOL : HEAT SYSTEM	0.00	2,711.96
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	8.00
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	39.53
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020211000000	490	NEW STAFF BREAKFAST	0.00	43.04
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	38.12
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	10.38
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	13.16
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	13.95
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020211000276	430	AVID - 7 FOOD	0.00	21.12
A101.00	384298	11/17/21	32928	JERRY'S FOODS EDINA	01020250000000	430	FACS FOOD SUPPLIES	0.00	23.36
TOTAL CHECK									
A101.00	384299	11/17/21	12665	JESSEN PRESS INC	01021291000251	401	CHOIR CONCERT PRGMS	0.00	684.50
A101.00	384300	11/17/21	09728	JW PEPPER & SON INC	010202580000251	430	CHORAL MUSIC	0.00	9.75
A101.00	384301	11/17/21	33312	KIMBERLY HOWIE	010212910000262	490	STUDENT COUNCIL FOO	0.00	26.32
A101.00	384301	11/17/21	33312	KIMBERLY HOWIE	010212910000262	490	STUDENT COUNCIL CAN	0.00	34.79
TOTAL CHECK									
A101.00	384303	11/17/21	31447	LEARNING ALLY	01005420419000	406	LEARNING ALL 21-22	0.00	7,196.40

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384305	11/17/21	23809	LIGHTNING PRINTING	01021291000250	401	BAND PROGRAMS	0.00	335.60
A101.00	384306	11/17/21	E20537	LING MA	01005610000000	366	MN COUNCIL L&G WKSH	0.00	45.00
A101.00	384307	11/17/21	20005	MASP- MN ASSOC OF S	01021050000000	820	MEMBERSHIP - P.B.	0.00	40.00
A101.00	384308	11/17/21	33001	MATH TEACHERS PRESS	01005203302000	460	MATH MATERIALS FOR	0.00	16,413.30
A101.00	384309	11/17/21	33006	MCCROSSAN BOYS RANC	01005410740000	394	SPEED SERVICE IN C&T	0.00	669.60
A101.00	384309	11/17/21	33006	MCCROSSAN BOYS RANC	01005211000000	390	REG ED SERVICE IN C	0.00	1,004.40
TOTAL CHECK								0.00	1,674.00
A101.00	384310	11/17/21	18737	METRO SALES INC	01021292000000	305	NOV21 - ATHL COPIER	0.00	98.00
A101.00	384311	11/17/21	33260	METRO TRANSPORTATIO	01009760723000	360	OCT21-SPEED	0.00	191,765.00
A101.00	384311	11/17/21	33260	METRO TRANSPORTATIO	01009760714000	360	OCT21-IMPLS	0.00	49,248.95
TOTAL CHECK								0.00	241,013.95
A101.00	384312	11/17/21	31567	MIDAMERICA ADMIN &R	01	L215.51	3RD QTR: HRA PROCES	0.00	102.00
A101.00	384313	11/17/21	21406	MINNESOTA SCHOOL EM	01	L215.08	UNION DUES W/HOLDIN	0.00	1,204.71
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	305	SV-YRLY ELEVATOR OP	0.00	200.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	CV - BOILERS LICENS	0.00	30.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	CS - BOILERS LICENS	0.00	30.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	HL - BOILERS LICENS	0.00	30.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	VV - BOILERS LICENS	0.00	40.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	305	VV-YRLY ELEVATOR OP	0.00	100.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	305	ECC-YRLY ELEVATOR O	0.00	100.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	CN - BOILERS LICENS	0.00	40.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	CC - BOILERS LICENS	0.00	50.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	ECC - BOILERS LICEN	0.00	70.00
A101.00	384314	11/17/21	10755	MN DEPT OF LABOR AN	01005810000000	820	EHS - BOILERS LICEN	0.00	90.00
TOTAL CHECK								0.00	780.00
A101.00	384315	11/17/21	26125	MN PEIP	01005203797000	291	RETIRES/COBRA	0.00	58,277.58
A101.00	384315	11/17/21	26125	MN PEIP	01	L215.20	CURRENT TEACHERS	0.00	740,375.48
TOTAL CHECK								0.00	798,653.06
A101.00	384316	11/17/21	20465	NORTHFIELD LINES IN	01021291733293	360	MODEL UN BUS: CHICA	0.00	4,699.80
A101.00	384317	11/17/21	32877	NUMOTION	01005400000093	430	2 WHEEL CHAIRS W/AD	0.00	4,412.26
A101.00	384318	11/17/21	33313	ONE SOURCE FITNESS	01021292000000	305	ECC WEIGHT RM DEL&I	0.00	3,460.00
A101.00	384320	11/17/21	30930	PLANSOURCE	01005105000000	305	SERVICES FOR NOV21	0.00	12,058.78
A101.00	384321	11/17/21	21465	REGION 6AA	01021292000297	305	SECTION VB GATE	0.00	1,895.00
A101.00	384322	11/17/21	31129	RELATE COUNSELING C	01005400000000	394	CHEM HEALTH: 2 OF 1	0.00	2,880.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	---DESCRIPTION----	SALES TAX	AMOUNT
A101.00	384323	11/17/21	32982	RICK MROS DBA NORTH	01021291000262	305	SADIES HAWKINS DJ	0.00	3,900.00
A101.00	384324	11/17/21	26674	RUSSELL SECURITY RE	01021211302000	530	DOOR HARDWARE, WR	0.00	1,499.00
A101.00	384324	11/17/21	26674	RUSSELL SECURITY RE	01019810000000	401	PRIMUS KEY BLANKS	0.00	780.00
A101.00	384324	11/17/21	26674	RUSSELL SECURITY RE	01021050000000	401	OFFICE KEYS	0.00	94.50
TOTAL CHECK								0.00	2,373.50
A101.00	384325	11/17/21	13425	SAM'S CLUB/SYNCHRON	01020250000000	430	FACS FOOD SUPPLIES	0.00	98.76
A101.00	384326	11/17/21	33316	SANTANDER BANK, N.A	01005760302000	580	LEASE PAYMENT	0.00	70,360.00
A101.00	384327	11/17/21	33314	SARASWATHI RAJAPANT	01019291000256	490	FALL PLAY CONCESSIO	0.00	111.86
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01532203302000	530	HALF ROUND ADJUSTAB	0.00	144.41
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01532203302000	530	ESTIMATED SHIPPING/	0.00	89.01
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: ANG-AB8450 - S	0.00	480.99
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: ANG-AB8450 - S	0.00	480.99
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: SPG-CRKKD72CST	0.00	270.51
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: SPG-CRKKD72CST	0.00	270.51
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: CFA-CF1130NPL	0.00	57.70
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: CFA-CF1130NPL	0.00	57.71
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: JON-03230JC -	0.00	471.90
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: JON-03230JC -	0.00	471.90
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: JON-0421JC - B	0.00	262.86
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: LNT-116-CSW-50	0.00	262.87
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: LNT-116-CSW-50	0.00	90.94
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: LNT-116-CSW-50	0.00	90.94
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: SPG-1533 - ROU	0.00	68.75
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: SPG-1533 - ROU	0.00	68.75
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	SKU: EGG-IAG-3005FA	0.00	62.45
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	SKU: EGG-IAG-3005FA	0.00	62.45
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	ESTIMATED SHIPPING/	0.00	50.58
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	ESTIMATED SHIPPING/	0.00	62.44
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	ESTIMATED SHIPPING/	0.00	79.05
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	ESTIMATED SHIPPING/	0.00	100.18
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	ESTIMATED SHIPPING/	0.00	143.61
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528403740000	433	ESTIMATED SHIPPING/	0.00	197.42
A101.00	384328	11/17/21	23158	SCHOOL OUTFITTERS	01528402740000	433	ESTIMATED SHIPPING/	0.00	11.67
TOTAL CHECK								0.00	4,410.59
A101.00	384329	11/17/21	06922	SCHOOL SERVICE EMPL	01	L215.08	UNION DUES W/HOLDIN	0.00	2,932.82
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01	L215.03	BKGD CHKS-EPS EMPL	0.00	774.35
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01	L215.03	BKGD CHKS-EPS EMPL	0.00	526.60
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01	L215.03	BKGD CHKS-EPS EMPL	0.00	225.00
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01	L215.03	CREDIT ON ACCOUNT	0.00	-35.25
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01005105000000	305	BKGD CHKS-VOLUNTEER	0.00	150.00
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01005105000000	305	BKGD CHKS-VOLUNTEER	0.00	90.00
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01005105000000	305	BKGD CHKS-VOLUNTEER	0.00	110.00
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01005105000000	305	BKGD CHKS-EPS EMPL	0.00	248.50
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01	L215.03	BKGD CHKS-EPS EMPL	0.00	258.00
A101.00	384331	11/17/21	26581	THE MCDOWELL AGENCY	01	L215.03	BKGD CHKS-STU TEACH	0.00	165.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00 TOTAL CHECK	384350	11/23/21 05628	AUTO PLUS PARTS	01009760720000	402	O2 SENSOR TAP	0.00 0.00	11.97 46.57
A101.00	384351	11/23/21 14652	BAUER BUILT INC	01009760720000	403	255 STEER TIRE	0.00	1,236.00
A101.00	384352	11/23/21 26064	BAYADA HOME HEALTH	01005416740000	394	NURSE DURING SCHOOL	0.00	1,222.50
A101.00	384353	11/23/21 16445	BENILDE ST MARGARET	01009760720000	360	NON PUBLIC TRANSPOR	0.00	62,100.00
A101.00	384354	11/23/21 32618	BOLTON & MENK INC	01526865384000	305	CC PLAYGROUND CONST	0.00	200.00
A101.00	384355	11/23/21 29029	CAMP FIRE MINNESOTA	015277203000240	369	FIELD TRIP	0.00	500.00
A101.00	384358	11/23/21 33323	CHARLES STEWART	01021294000654	302	FOOTBALL: EASTVIEW	0.00	80.00
A101.00	384359	11/23/21 28021	COLLEGE POSSIBLE	01005211313000	394	20-21 COLLEGE POSS	0.00	10,000.00
A101.00	384360	11/23/21 15709	COLORADO TIME SYSTE	01021292000096	430	DECK PLATE, WALL PL	0.00	10,275.00
A101.00	384363	11/23/21 33319	CROSSNET LLC	01019211000093	430	INDOOR BASE SET-3	0.00	323.97
A101.00 TOTAL CHECK	384365 384365	11/23/21 20505 11/23/21 20505	EDUCATION LOGISTICS	01009760720000 01009760720000	320 320	CALAMP LMU 3640 GPS INSIGHT GPS	0.00 0.00	2,850.00 1,456.32 4,306.32
A101.00 TOTAL CHECK	384366 384366	11/23/21 24575 11/23/21 24575	EDUCATORS BENEFIT C	01005105000000 01005105000000	305 305	ACT PARTICIPANT FEE ACT BASE FEE	0.00 0.00	346.06 102.00 448.06
A101.00	384367	11/23/21 28018	ERIC JENSEN	01021294000654	302	FOOTBALL: SHAKOPEE	0.00	92.00
A101.00	384368	11/23/21 28966	FACTORY MOTOR PARTS	01009760720000	402	BULBS	0.00	53.40
A101.00	384369	11/23/21 25849	SHRED-IT USA	01020211000000	305	VV SHREDDING SERVIC	0.00	91.92
A101.00 TOTAL CHECK	384371 384371 V	11/23/21 17867 11/23/21 17867	RAMSEY COUNTY HISTO	01005870795000 01005870795000	406 406	MEMBERSHIP - SVMS MEMBERSHIP - SVMS	0.00 0.00	35.00 -35.00 0.00
A101.00	384372	11/23/21 00296	GROTH MUSIC COMPANY	01020258000250	430	BAND MUSIC	0.00	112.80
A101.00 TOTAL CHECK	384374 384374	11/23/21 25220 11/23/21 25220	HENNEPIN COUNTY TRE	01005199000000 01005850302000	305 896	TRUTH IN TAX: FY22 CN-2ND HALF PROP TA	0.00 0.00	3,408.04 1,361.48 4,638.07
A101.00	384375	11/23/21 03263	HOGlund BUS CO INC	01009760720000	402	Oil FILTERS (10)	0.00	97.30
A101.00 TOTAL CHECK	384376 384376	11/23/21 03600 11/23/21 03600	INTERSTATE POWER SY	01009760720000 01009760720000	402 351	TRANSMISSION CTRL M TRANSMISSION MOD PG	0.00 0.00	854.25 225.00 1,079.25

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A101.00	384391	11/23/21	17682	MALLOY MONTAGUE KAR	01005110000000	305	PROGRESS THRU OCT21	0.00	9,200.00
A101.00	384393	11/23/21	14980	MASBO	01005110000000	366	MASBO 2021 FALL CON	0.00	80.00
A101.00	384395	11/23/21	30024	MEMARDS - EDEN PRAI	01021810000820	401	EHS-MISC PARTS	0.00	97.54
A101.00	384395	11/23/21	30024	MEMARDS - EDEN PRAI	01008810000000	401	BUILDING SUPPLIES	0.00	13.11
TOTAL CHECK								0.00	110.65
A101.00	384396	11/23/21	22660	MIDWEST BUS PARTS I	01009760720000	402	STICKERS	0.00	10.25
A101.00	384396	11/23/21	22660	MIDWEST BUS PARTS I	01009760720000	402	ELECTRICAL RELAYS	0.00	62.76
A101.00	384396	11/23/21	22660	MIDWEST BUS PARTS I	01009760720000	402	BRAKE PADS 6 SETS	0.00	737.76
A101.00	384396	11/23/21	22660	MIDWEST BUS PARTS I	01009760720000	402	CROSSING GATE ASSEM	0.00	373.88
A101.00	384396	11/23/21	22660	MIDWEST BUS PARTS I	01009760720000	402	BRAKE PADS 4 SETS	0.00	491.84
TOTAL CHECK								0.00	1,676.49
A101.00	384397	11/23/21	27481	MOBYMAX, LLC	01020407740000	433	MOBYMAX MATH STUDEN	0.00	119.50
A101.00	384397	11/23/21	27481	MOBYMAX, LLC	01020410740000	433	MOBYMAX MATH STUDEN	0.00	119.50
A101.00	384397	11/23/21	27481	MOBYMAX, LLC	01020407740000	433	MOBYMAX ELA STUDENT	0.00	119.50
A101.00	384397	11/23/21	27481	MOBYMAX, LLC	01020410740000	433	MOBYMAX ELA STUDENT	0.00	119.50
TOTAL CHECK								0.00	478.00
A101.00	384399	11/23/21	21838	MHS - MULTI-HEALTH	01005420419000	401	#CEC023 - CONNERS E	0.00	42.50
A101.00	384399	11/23/21	21838	MHS - MULTI-HEALTH	01005420419000	401	#CEC024 - CONNERS E	0.00	42.50
TOTAL CHECK								0.00	85.00
A101.00	384401	11/23/21	27482	NATIONAL INSURANCE	01	L215.40	VOL AD&D EMP W/H	0.00	3,243.06
A101.00	384401	11/23/21	27482	NATIONAL INSURANCE	01005203797000	291	COBRA/RETIREE	0.00	4,530.25
A101.00	384401	11/23/21	27482	NATIONAL INSURANCE	01	L215.30	CURRENT EMP LIFE/AD	0.00	15,980.01
A101.00	384401	11/23/21	27482	NATIONAL INSURANCE	01	L215.30	LTD DISTRICT W/H	0.00	17,527.08
TOTAL CHECK								0.00	41,280.40
A101.00	384402	11/23/21	30329	NORTHLINE TRANSPORT	01009760723000	360	APR21-SPED TRANS	0.00	14,017.50
A101.00	384402	11/23/21	30329	NORTHLINE TRANSPORT	01009760728000	360	APR21-HOMELESS TRAN	0.00	1,662.50
TOTAL CHECK								0.00	15,680.00
A101.00	384403	11/23/21	17215	OCCUPATIONAL MEDICI	01009760720000	305	DOT - L.L.	0.00	75.00
A101.00	384403	11/23/21	17215	OCCUPATIONAL MEDICI	01009760720000	305	DOT - M.C.	0.00	75.00
TOTAL CHECK								0.00	150.00
A101.00	384404	11/23/21	33195	PATRICK SPELMAN	01021294000654	302	FOOTBALL: EASTVIEW	0.00	80.00
A101.00	384405	11/23/21	33185	PETER NWAOFUNE	01021296000663	302	GRLS SOCCER: MULTIP	0.00	154.00
A101.00	384407	11/23/21	25364	RAINDROP IRRIGATION	01005850302000	520	ECC MAINLINE REPAIR	0.00	450.00
A101.00	384407	11/23/21	25364	RAINDROP IRRIGATION	01005850302000	520	IRRIGATION UPGRADES	0.00	5,000.00
TOTAL CHECK								0.00	5,450.00
A101.00	384408	11/23/21	30304	RANDI GRAVES	01021296000664	302	GRLS SWIM: JV SECTI	0.00	168.00
A101.00	384410	11/23/21	33322	REHANA WELLS	01021291000254	302	DEBATE: HUMBOLDT	0.00	70.00
A101.00	384412	11/23/21	26418	ROSAMARIA CAMPBELL	01005219317000	358	INTERPRETER-EL CONF	0.00	320.00

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A101.00	384412	11/23/21	26418	ROSAMARIA CAMPBELL	01005420419000	358	INTERPRETER-SPED MT	0.00	160.00
TOTAL CHECK								0.00	480.00
A101.00	384413	11/23/21	33318	RUTH MORRILL	01020291000256	430	DRAMA EXPENSES	0.00	698.26
A101.00	384415	11/23/21	32832	SCHOOL SPECIALTY, L	01528212000000	430	ART ROOM SUPPLIES	0.00	66.23
A101.00	384415	11/23/21	32832	SCHOOL SPECIALTY, L	01532212000000	430	ON LINE ART ORDER F	0.00	36.50
A101.00	384415	11/23/21	32832	SCHOOL SPECIALTY, L	01528203000096	401	HEALTH OFFICE SUPPL	0.00	103.17
TOTAL CHECK								0.00	205.90
A101.00	384416	11/23/21	22930	SIGN PRO	01009760720000	402	RTA CUT VINYL	0.00	60.45
A101.00	384417	11/23/21	30748	SIMPLE CPR, LLC	01005420740000	305	CPR CERTIFICATION	0.00	650.00
A101.00	384418	11/23/21	33317	SONJA ENGLAND	01020291000256	305	DRAMA ACCOMPANIST	0.00	500.00
A101.00	384420	11/23/21	06875	STATE SUPPLY COMPAN	01020810000000	350	AIR BLEEDERS-HVAC S	0.00	142.56
A101.00	384423	11/23/21	91325	TERRY BUMGARDNER	01021296000664	302	GRLS SWIM: CONFEREN	0.00	147.00
A101.00	384424	11/23/21	92585	THOMAS BOSE	01021296000664	302	GRLS SWIM: CONFEREN	0.00	168.00
A101.00	384425	11/23/21	20017	TITAN MACHINERY-SHA	01009760720000	402	SNOW PLOW CUT EDGES	0.00	810.00
A101.00	384426	11/23/21	22468	TRI-STATE BOBCAT IN	01005810000820	401	DW-BLADE SCRAPER	0.00	309.94
A101.00	384426	11/23/21	22468	TRI-STATE BOBCAT IN	01526810000820	401	CC-BLADE/PADDLE	0.00	128.98
TOTAL CHECK								0.00	438.92
A101.00	384427	11/23/21	24336	WINSOR LEARNING INC	01005640316000	366	SONDAY TRAINING FOR	0.00	2,750.00
A101.00	384429	11/23/21	05410	XCEL ENERGY	01019810000000	330	SV 10/12/21-11/10/2	0.00	4,851.74
A101.00	384430	11/23/21	27951	ZACHARY GUSTAFSON	01021294000654	302	FOOTBALL: EASTVIEW	0.00	80.00
A101.00	384430	11/23/21	27951	ZACHARY GUSTAFSON	01021294000654	302	FOOTBALL: FARMINGTO	0.00	92.00
TOTAL CHECK								0.00	172.00
A101.00	384431	11/23/21	20304	ZIEGLER INC	01005810000000	350	CN-GENERATOR REPAIR	0.00	655.91
A101.00	384433	11/23/21	04863	MINNESOTA HISTORICA	01005870795000	406	MEMBERSHIP ~ SVMS	0.00	35.00
A101.00	V16641	11/03/21	E20937	DANIEL W DEGENAR	01005110000000	305	Q3 FY21 941 FILING	0.00	7.45
A101.00	V16642	11/03/21	E21051	JODY DESTHUBERT	01005640316000	401	BOOKS FOR STAFF	0.00	115.20
A101.00	V16643	11/03/21	E20783	CHELSEY ANN FENYAK	01535412740000	366	AUG-SEP21 MILEAGE	0.00	23.41
A101.00	V16644	11/03/21	E21643	BETH AMY GISSIBL	01021640316000	366	SNOW FALL CONFERENC	0.00	192.59
A101.00	V16645	11/03/21	E14117	ERIC D HAMILTON	01005810000000	366	JUL-OCT21 MILEAGE	0.00	194.15
A101.00	V16646	11/03/21	E21138	JENNIFER HEYER	01529203000000	401	CLASSROOM SUPPLIES	0.00	20.00

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A101.00	V16647	11/03/21	E7257	LAURIE K HOLLAND	01526203000000	430	SCHOOL POSTERS	0.00	409.62
A101.00	V16648	11/03/21	E21620	SARAH KRALL	01527203000055	401	CLASSROOM SUPPLIES	0.00	313.24
A101.00	V16650	11/03/21	E9656	THOMAS LYMAN	01528810000000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16651	11/03/21	E5755	TIMOTHY J RODEN	01005810000000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16653	11/03/21	E8056	KORY M SMITH	01005810000000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16654	11/03/21	E14104	EMILEE K VAN DE LAA	01529203000000	401	CLASSROOM SUPPLIES	0.00	69.85
A101.00	V16655	11/03/21	E10661	KAREN E WATERS	01020250000000	430	KC FOOD LAB SUPPLIE	0.00	47.14
A101.00	V16656	11/10/21	E21621	CHANDREYEE BASU THA	01527203000000	366	OCT21 MILEAGE	0.00	28.00
A101.00	V16657	11/10/21	E6495	ALFRED L BLISS	01005203797000	291	MEDICARE REIMB	0.00	445.50
A101.00	V16657	11/10/21	E6495	ALFRED L BLISS	01005203797000	291	SUPPLEMENT REIMB	0.00	1,006.65
TOTAL CHECK								0.00	1,452.15
A101.00	V16658	11/10/21	E21656	WHITNEY BRAUCHLA	01005420419640	366	MASE CONFERENCE	0.00	177.60
A101.00	V16659	11/10/21	E20761	LEAH CLAIRE BULVER	01529203000000	460	TIME 4 KDJS SUBSCR	0.00	137.50
A101.00	V16661	11/10/21	E20008	ROBIN J DAYNEKO	01021710000000	401	OFFICE SUPPLIES	0.00	83.95
A101.00	V16662	11/10/21	E14846	BLANCA E DIAZ DE LE	01005203313000	490	FLEX SESSION SNACKS	0.00	76.01
A101.00	V16663	11/10/21	E11091	SHAWN G DRAVES	01021810000000	320	SEP21 CELL PHONE	0.00	35.45
A101.00	V16664	11/10/21	E8821	AMY E FAIRWEATHER	01535412740000	366	SEP-OCT21 MILEAGE	0.00	197.74
A101.00	V16665	11/10/21	E15399	ZACH R HORN	01005630000000	320	JUN-SEP21 CELL PHON	0.00	260.00
A101.00	V16665	11/10/21	E15399	ZACH R HORN	01005630000000	366	SEP-OCT21 MILEAGE	0.00	105.62
TOTAL CHECK								0.00	365.62
A101.00	V16666	11/10/21	E14842	MOLLIE M KAPING	01005420419000	366	ITINERANT MILEAGE	0.00	25.87
A101.00	V16667	11/10/21	E10691	DEBORAH KRENGEL	01005605335000	366	AUG-OCT21 MILEAGE	0.00	73.92
A101.00	V16668	11/10/21	E21633	LESLEY LANCE	01005420419000	366	MASE CONF MILEAGE	0.00	154.56
A101.00	V16671	11/10/21	E10308	BETHANY A MOHS	01005605335000	366	AUG-OCT21 MILEAGE	0.00	85.17
A101.00	V16672	11/10/21	E10520	MATTHEW K MOSBY	01529810000000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16674	11/10/21	E21783	GAELLE PENGRECH	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16675	11/10/21	E6341	LORI J RACEK	01529203000000	401	CLASSROOM SUPPLIES	0.00	180.62
A101.00	V16677	11/10/21	E9776	MEGAN B SCHNEIDER	01535412740000	366	SEP-OCT21 MILEAGE	0.00	111.66

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A101.00	V16678	11/10/21	E12167	AMANDA N SCHUTZ	01005605335000	366	SEP-OCT21 MILEAGE	0.00	50.29
A101.00	V16679	11/10/21	E8436	LYNN L SOSNOWSKI	01021292000000	820	COACH ASSGN DUES	0.00	63.50
A101.00	V16680	11/10/21	E20760	ERIN ST. ORES	01535412740000	366	SEP-OCT21 MILEAGE	0.00	172.70
A101.00	V16681	11/10/21	E12182	ANN E THOLE	01021211305000	366	11/01/21 MILEAGE	0.00	8.23
A101.00	V16681	11/10/21	E12182	ANN E THOLE	01021211305000	490	CLASSROOM FOOD	0.00	20.84
TOTAL CHECK									29.07
A101.00	V16682	11/10/21	E20942	MARK A THONE	01021292000000	366	HEAD COACHES COURSE	0.00	170.00
A101.00	V16683	11/17/21	E6683	COLLIN BENDER	010212940000650	366	BASEBALL COACH CLIN	0.00	78.75
A101.00	V16685	11/17/21	E10192	JENNIFER M CARTER	01021291000262	490	ADVISORY CANDY	0.00	24.99
A101.00	V16686	11/17/21	E15078	RA CHOTH	01005110000000	320	NOV21 CELL PHONE	0.00	65.00
A101.00	V16687	11/17/21	E9316	VICKIE GEIER	01005630000000	366	AUG-OCT21 MILEAGE	0.00	57.90
A101.00	V16688	11/17/21	E14108	KIMBERLY R GUETTLER	01005720000000	320	SEP-OCT21 CELL PHON	0.00	97.81
A101.00	V16689	11/17/21	E11941	KELLY H JANSEN	01527203000052	401	CLASSROOM SUPPLIES	0.00	148.04
A101.00	V16690	11/17/21	E13763	JULIE M GABRIELSON	01005850000830	320	NOV21 CELL PHONE	0.00	13.00
A101.00	V16693	11/17/21	E14815	ALYSSA C MEANS	01529203000000	401	CLASSROOM SUPPLIES	0.00	89.22
A101.00	V16693	11/17/21	E14815	ALYSSA C MEANS	01529203000000	460	CLASSROOM BOOKS	0.00	68.93
TOTAL CHECK									158.15
A101.00	V16695	11/17/21	E5755	TIMOTHY J RODEN	01005810000000	320	NOV21 CELL PHONE	0.00	65.00
A101.00	V16696	11/17/21	E21096	LINNEA SHAW	01529203000000	401	CLASSROOM SUPPLIES	0.00	140.33
A101.00	V16697	11/23/21	E21665	ADELINE APERS	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16698	11/23/21	E21073	MAKENA BERGERON	01535412740000	366	SEP-OCT21 MILEAGE	0.00	58.13
A101.00	V16699	11/23/21	E21667	JUSTINE BRISSON	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16700	11/23/21	E21097	ANNA CALIPEL	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16701	11/23/21	E13803	BRYANA J CARLSON	01528203000096	430	SCIENCE OF READING	0.00	20.00
A101.00	V16702	11/23/21	E21668	ALIZEE CHAPIROT	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16703	11/23/21	E21771	LENNIE CLEMENT	01020230000096	305	VV FRENCH INTERN PA	0.00	310.00
A101.00	V16704	11/23/21	E21676	MOHAMEDAMIN DAMEZ	01020230000096	305	EHS FRENCH INTERN P	0.00	310.00
A101.00	V16705	11/23/21	E20937	DANIEL W DEGENAR	01005110000000	305	CERTIFIED LETTER	0.00	7.38

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A101.00	V16706	11/23/21	E20434	ROBERT T DIEHL	01005605335000	366	FOLLETT INSTITUTE	0.00	198.00
A101.00	V16707	11/23/21	E21675	JUSTIN GARCIA	01020230000096	305	EHS FRENCH INTERN P	0.00	310.00
A101.00	V16708	11/23/21	E21770	ALICIA HERUBEL	01533230000096	305	ND FRENCH INTERN PA.	0.00	310.00
A101.00	V16710	11/23/21	E12040	NICOLE B KORANDA	01527203000053	401	CLASSROOM SUPPLIES	0.00	231.06
A101.00	V16710	11/23/21	E12040	NICOLE B KORANDA	01527203000053	460	CLASSROOM BOOKS	0.00	68.52
TOTAL CHECK									299.58
A101.00	V16711	11/23/21	E21107	PAULINE KREMER	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16712	11/23/21	E9656	THOMAS LYMAN	01528810000000	320	NOV21 CELL PHONE	0.00	65.00
A101.00	V16713	11/23/21	E21674	SACHA MANCEUX	01020230000096	305	VV FRENCH INTERN PA	0.00	310.00
A101.00	V16714	11/23/21	E21784	LOLITA MOREL	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16715	11/23/21	E20619	COURTNEY DOWD MUEHL	01529203000096	401	OFFICE FISH SUPPLIE	0.00	70.91
A101.00	V16716	11/23/21	E21673	ROMANE PEJOUX	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16717	11/23/21	E21783	GAELE PENGRECH	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16718	11/23/21	E21105	MARGOT PUERTOLAS	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16719	11/23/21	E6341	LORI J RACEK	01529203000000	401	CLASSROOM SUPPLIES	0.00	120.74
A101.00	V16720	11/23/21	E21660	JOHN REYNERTSON	01021258000252	820	ASTA MEMBERSHIP	0.00	116.00
A101.00	V16721	11/23/21	E21664	JULIETTE RIBOULET	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16722	11/23/21	E11485	STEPHEN P SANGER	01021260000000	430	AP BIO LAB SUPPLIES	0.00	35.08
A101.00	V16723	11/23/21	E21101	LEA SEQUIER	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16724	11/23/21	E12793	MICHAEL S SMITH	01527203000052	401	CLASSROOM SUPPLIES	0.00	439.33
A101.00	V16725	11/23/21	E20992	ANN MONSOUR STEWART	01532640316000	366	LTM TRAINING	0.00	713.05
A101.00	V16726	11/23/21	E11838	ROLLAND T TALAN	01005605335000	366	OCT21 MILEAGE	0.00	21.39
A101.00	V16727	11/23/21	E21764	DAAN VANTIL	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16728	11/23/21	E21669	LAURA VOULGRE	01533230000096	305	ND FRENCH INTERN PA	0.00	310.00
A101.00	V16729	11/23/21	E9724	MARK WALLACE	01529203000000	460	STRATEGY GRP BOOKS	0.00	197.50
TOTAL CASH ACCOUNT									2,320,232.47
TOTAL FUND									2,320,232.47

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FD - 02 - FOOD SERVICES

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	---DESCRIPTION---	SALES TAX	AMOUNT
A101.00	384049	11/03/21	33298	ANNE BENTON	02005770701000	R601	LUNCH ACCT REFUND	0.00	24.30
A101.00	384050	11/03/21	33285	ANNIKA JAIN	02005770701000	R601	LUNCH ACCT REFUND	0.00	54.70
A101.00	384056	11/03/21	33284	CYNTHIA REINERS	02005770701000	R601	LUNCH ACCT REFUND	0.00	65.70
A101.00	384057	11/03/21	33277	DARIA LEWIS	02005770701000	R601	LUNCH ACCT REFUND	0.00	74.70
A101.00	384064	11/03/21	33291	ERIN STEINLAGE	02005770701000	R601	LUNCH ACCT REFUND	0.00	69.50
A101.00	384083	11/03/21	33278	JAMES LORD	02005770701000	R601	LUNCH ACCT REFUND	0.00	95.40
A101.00	384084	11/03/21	33288	JAMES SORBORO	02005770701000	R601	LUNCH ACCT REFUND	0.00	271.40
A101.00	384085	11/03/21	33281	JENNIFER MORGAN	02005770701000	R601	LUNCH ACCT REFUND	0.00	74.10
A101.00	384089	11/03/21	33282	KATHERINE NELSEN	02005770701000	R601	LUNCH ACCT REFUND	0.00	129.50
A101.00	384090	11/03/21	33299	KATHRYN PEDDLE	02005770701000	R601	LUNCH ACCT REFUND	0.00	22.25
A101.00	384093	11/03/21	33280	KRISTI MOULET	02005770701000	R601	LUNCH ACCT REFUND	0.00	44.77
A101.00	384095	11/03/21	33300	LISA UHLEIN	02005770701000	R601	LUNCH ACCT REFUND	0.00	166.95
A101.00	384096	11/03/21	33303	LOUIS LEE	02005770701000	R601	LUNCH ACCT REFUND	0.00	162.90
A101.00	384098	11/03/21	30982	LYNN RUDICK	02005770701000	R601	LUNCH ACCT REFUND	0.00	32.50
A101.00	384101	11/03/21	33289	MEGAN SPRIGGS	02005770701000	R601	LUNCH ACCT REFUND	0.00	37.95
A101.00	384103	11/03/21	33290	MELISSA STEEN	02005770701000	R601	LUNCH ACCT REFUND	0.00	155.40
A101.00	384111	11/03/21	33287	NASIMA SOOMAR	02005770701000	R601	LUNCH ACCT REFUND	0.00	125.05
A101.00	384116	11/03/21	30978	PETER OR KATHLEEN	02005770701000	R601	LUNCH ACCT REFUND	0.00	24.65
A101.00	384119	11/03/21	33302	QUAN YAO	02005770701000	R601	LUNCH ACCT REFUND	0.00	61.65
A101.00	384126	11/03/21	33283	SONY PRUDENT	02005770701000	R601	LUNCH ACCT REFUND	0.00	28.35
A101.00	384128	11/03/21	33286	STEPHANIE SEYMOUR	02005770701000	R601	LUNCH ACCT REFUND	0.00	188.95
A101.00	384129	11/03/21	33301	SUZANNE WEINGARTNER	02005770701000	R601	LUNCH ACCT REFUND	0.00	29.85
A101.00	384130	11/03/21	33279	TOBIE MEYER	02005770701000	R601	LUNCH ACCT REFUND	0.00	27.90
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	OCT21 OTHER A LA CA	0.00	29,818.93
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770705000	305	OCT21 SUMMER BKF	0.00	41,559.81
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	OCT21 SUMMER LUNCH	0.00	204,480.44
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	299	MGMT FRINGE-OCT21 L	0.00	3,724.84
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770705000	305	MGMT LABOR-OCT21 BK	0.00	5,350.82
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	MGMT LABOR-OCT21 LU	0.00	10,386.88

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FD - 02 - FOOD SERVICES

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	OCT21 ADULT A LA CA	0.00	37.81
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	OCT21 HOME LUNCH MI	0.00	1,146.00
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770705000	299	MGMT FRINGE-OCT21 B	0.00	1,918.85
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	EPS CREDIT DOD	0.00	-10,846.84
A101.00	384154	11/10/21	27269	CHARTWELLS DINING S	02005770701000	305	EPS CREDIT LOL DF V	0.00	-5,224.63
TOTAL CHECK									282,352.91
A101.00	384156	11/10/21	32091	COMMERCIAL KITCHEN	02005770701000	350	FREEZER REFRIDERANT	0.00	946.40
A101.00	384219	11/10/21	31545	OVERHEAD DOOR CO. OF	02005770701000	350	KITCHEN COIL WINDOW	0.00	324.95
A101.00	384236	11/10/21	08656	SPS COMPANIES INC	02005770701000	350	PARTS FOR SINK REPA	0.00	16.92
A101.00	384394	11/23/21	33320	MELISSA LEIER	02005770701000	R601	LUNCH ACCT REFUND	0.00	93.40
TOTAL CASH ACCOUNT								0.00	285,703.00
TOTAL FUND								0.00	285,703.00

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FD - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384054	11/03/21	32821	CHESS & STRATEGY GA	04005585332000	305	913-07/09	0.00	1,159.20
A101.00	384058	11/03/21	33275	DAWN CLEVELAND	04008505321502	305	FAMILY CHARCUT	0.00	356.00
A101.00	384068	11/03/21	02490	FOLLETT SCHOOL SOLU	04001590351000	460	AVAIL TEXTBOOK FY21	0.00	80.15
A101.00	384088	11/03/21	31778	KAETHE BIRKNER	04008505321503	305	830-200/203	0.00	588.00
A101.00	384094	11/03/21	33295	LINDA LEWIS	04008505321503	305	REFUND FOR 906-710	0.00	110.00
A101.00	384114	11/03/21	33145	NORTHSTAR BUS LINES	04527570321000	360	10/22 BUS	0.00	256.87
A101.00	384114	11/03/21	33145	NORTHSTAR BUS LINES	04533570321000	360	10/22 BUS	0.00	256.88
TOTAL CHECK								0.00	513.75
A101.00	384122	11/03/21	93174	SAFEMAY DRIVING SCH	04005585332000	305	1011-01	0.00	7,800.00
A101.00	384132	11/03/21	20097	UPPER LAKES FOODS I	04527570321000	490	KC SNACKS	0.00	1,792.20
A101.00	384132	11/03/21	20097	UPPER LAKES FOODS I	04528570321000	490	KC SNACKS	0.00	2,084.06
A101.00	384132	11/03/21	20097	UPPER LAKES FOODS I	04526570321000	490	KC SNACKS	0.00	764.45
A101.00	384132	11/03/21	20097	UPPER LAKES FOODS I	04527570321000	490	KC SNACKS	0.00	821.88
A101.00	384132	11/03/21	20097	UPPER LAKES FOODS I	04526570321000	490	KC SNACKS	0.00	1,090.95
TOTAL CHECK								0.00	6,553.54
A101.00	384137	11/03/21	28793	CHRISTY ZILKA	04008505321503	305	906-210/11,927-201/	0.00	1,388.80
A101.00	384162	11/10/21	20737	EDINA WOODCRAFTERS	04008505321502	305	920-97	0.00	910.00
A101.00	384163	11/10/21	33013	EMILY BOETTGE	04005585332000	305	830-103/104	0.00	950.00
A101.00	384178	11/10/21	E13486	CHERYL B GUNNESS	04005585362502	366	MCEA CONF MILEAGE	0.00	50.06
A101.00	384195	11/10/21	E20842	ZEEBO BINKO KAROUSO	04005585362502	366	MCEA CONF MILEAGE	0.00	50.06
A101.00	384195	11/10/21	E20842	ZEEBO BINKO KAROUSO	04005585362502	320	OCT21 CELL PHONE	0.00	54.25
A101.00	384195	11/10/21	E20842	ZEEBO BINKO KAROUSO	04005585362502	366	OCT21 MILEAGE	0.00	13.56
TOTAL CHECK								0.00	117.87
A101.00	384202	11/10/21	14105	MCEA	04005570321000	305	JOB POSTINGS	0.00	90.00
A101.00	384203	11/10/21	04485	MCGRAW-HILL SCHOOL	04001590351000	460	AVAIL - 2122-751	0.00	159.03
A101.00	384203	11/10/21	04485	MCGRAW-HILL SCHOOL	04001590351000	460	AVAIL - 2122-751	0.00	45.00
A101.00	384203	11/10/21	04485	MCGRAW-HILL SCHOOL	04001590351000	460	AVAIL - 2122-751	0.00	46.38
TOTAL CHECK								0.00	250.41
A101.00	384208	11/10/21	30174	MIKKONEN MUSIC LLC	04005585332000	305	OCT MUSIC	0.00	6,322.50
A101.00	384226	11/10/21	33161	RESONANCE SECURITY	04008505321503	305	913-41/42	0.00	323.40
A101.00	384242	11/10/21	20097	UPPER LAKES FOODS I	04529570321000	490	KC SNACKS	0.00	765.40
A101.00	384242	11/10/21	20097	UPPER LAKES FOODS I	04532570321000	490	KC SNACKS	0.00	953.49
TOTAL CHECK								0.00	1,718.89
A101.00	384252	11/10/21	22647	YOUTH ENRICHMENT LE	04005585332000	305	913-45/47	0.00	1,886.50

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FD - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	384319	11/17/21	28601	PHOENIX SCHOOL COUN	04007590353000	305	SVC GR 7/8 OLG Q2	0.00	8,902.08
A101.00	384319	11/17/21	28601	PHOENIX SCHOOL COUN	04001590353000	305	SVC GR 7/8 AVAIL Q2	0.00	2,086.43
TOTAL CHECK								0.00	10,988.51
A101.00	384344	11/23/21	27944	ABAMATH LLC	04005585332000	305	CODE CHMPSPH	0.00	285.00
A101.00	384383	11/23/21	31950	KAREN GOLDFARB	04008505321502	305	920-208	0.00	612.50
A101.00	384384	11/23/21	33325	KARLA KOLLIDGE	04008505321503	305	REFUND FOR 927-204	0.00	99.00
A101.00	384398	11/23/21	33147	MOLLIE MARTIN	04005585332000	305	1025-05	0.00	3,458.00
A101.00	384411	11/23/21	33161	RESONANCE SECURITY	04008505321503	305	1025-12, 1101-08	0.00	53.90
A101.00	384414	11/23/21	93174	SAFEMAY DRIVING SCH	04005585332000	305	1101-07	0.00	7,475.00
A101.00	384422	11/23/21	26346	TERRI VON FELDEN	04005585362501	305	913-101/107	0.00	473.20
A101.00	V16640	11/03/21	E15260	TAJTIANNA BELL	04005570321000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16649	11/03/21	E14167	JOANNA T KRUPECKA-T	04005583354000	401	SCREENING AWARDS	0.00	20.14
A101.00	V16652	11/03/21	E21588	BRANDON DONALD SIEC	04005585362502	366	MCEA CONF MILEAGE	0.00	36.96
A101.00	V16660	11/10/21	E10461	VALERIE E BURKE	04005505321000	320	SEP-OCT21 CELL PHON	0.00	130.00
A101.00	V16660	11/10/21	E10461	VALERIE E BURKE	04005505321000	366	MCEA CONF MILEAGE	0.00	50.06
TOTAL CHECK								0.00	180.06
A101.00	V16669	11/10/21	E20800	JARED D LITTLE	04528570321000	366	OCT21 MILEAGE	0.00	7.62
A101.00	V16669	11/10/21	E20800	JARED D LITTLE	04528570321000	320	OCT21 CELL PHONE	0.00	65.00
TOTAL CHECK								0.00	72.62
A101.00	V16673	11/10/21	E21632	SIERRA JADE OVERTON	04528570321000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16676	11/10/21	E20932	ANNEMARIE CHRISTINE	04005585362502	320	AUG-OCT21 CELL PHON	0.00	195.00
A101.00	V16676	11/10/21	E20932	ANNEMARIE CHRISTINE	04005585332000	401	B' BALL CLUB SUPPLIE	0.00	246.75
TOTAL CHECK								0.00	441.75
A101.00	V16684	11/17/21	E21166	SIRI PRICE BLOCK	04005570321000	320	OCT21 CELL PHONE	0.00	65.00
A101.00	V16684	11/17/21	E21166	SIRI PRICE BLOCK	04005570321000	366	OCT21 MILEAGE	0.00	16.91
TOTAL CHECK								0.00	81.91
A101.00	V16690	11/17/21	E13763	JULIE M GABRIELSON	04005505321000	320	NOV21 CELL PHONE	0.00	52.00
A101.00	V16691	11/17/21	E12158	DERRICK J LIDSTONE	04005570321000	366	AUG-OCT21 MILEAGE	0.00	71.23
A101.00	V16692	11/17/21	E9204	PAUL MILLER	04005570321000	366	OCT21 MILEAGE	0.00	11.93
A101.00	V16692	11/17/21	E9204	PAUL MILLER	04005570321000	320	OCT21 CELL PHONE	0.00	65.00
TOTAL CHECK								0.00	76.93
A101.00	V16694	11/17/21	E6248	CAROLYN PROCTOR	04005570321000	320	OCT21 CELL PHONE	0.00	65.00

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FD - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101.00	V16709	11/23/21	E20647	RACHEL M HICKS	04005570321000	320	OCT21 CELL PHONE	0.00	65.00
TOTAL CASH ACCOUNT								0.00	55,907.78
TOTAL FUND								0.00	55,907.78



Board Meeting Date: 12/13/2021

TITLE: ECC Exterior Envelope Repair

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on December 2nd, 2021. Wold Architects and Engineers recommend the following low bidder base bid for the ECC Exterior Envelope Repair project. The project is funded through Long Term Facility Maintenance Funding. The District Finance and Facilities Committee, administration and architect teams are reviewing and prioritizing scope, spending and schedule of all projects in the ten year long term facility maintenance plan to ensure the district stays within budget.

The Caulkers Co.

\$1,056,000

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the ECC Exterior Envelope Repair.

PRIMARY ISSUE(S) TO CONSIDER: Approve the ECC Exterior Envelope Repair as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab



December 7, 2021

John Toop
Independent School District #273
5701 Normandale Road
Edina, Minnesota 55424

Re: Independent School District #273
Edina Community Center 2022 Exterior Envelope Repairs
Commission No. 212018

Dear John:

We recommend the following be presented to the Independent School District #273 Edina Board of Education.

On Thursday, December 2, 2021 at 2:00 p.m., six (6) competitive bids were received from contractors for exterior wall and building envelope repairs at Edina Community Center. A bid tabulation is attached for your review. The Caulkers Co., Inc. from Fridley, Minnesota submitted the lowest base bid in the amount of \$1,056,000, which is well within the overall project budget. We have confirmed The Caulkers Co., Inc. is confident in their bid number, and recommend awarding them this project.

Sincerely,

Wold Architects and Engineers

Maria Kennedy
Associate

Enclosures

cc: Dr. Stacie Stanley, ISD #273 Superintendent
Eric Hamilton, ISD #273 Director of Building and Grounds
Ben Beery, Wold
Vaughn Dierks, Wold
Makayla Lakeman, Wold

LW/ISD_273/202018/crsp/dec21

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**

**Project Name:**

Commission No.:

Date:

Time:

**ECC Exterior Envelope
Repairs**

212018

12/2/2021

2:00

BID TABULATION

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, Minnesota 55101
651.227.7773 Fax: 651.223.5646

Bidders Name	Addendum Numbers	Bid Security	MN Responsible Contractor	Base Bid		Remarks
RAM Construction Services	1	x	x	\$ 1,570,000.00		
Restoration Systems, Inc.	1	x	x	\$ 1,195,000.00		
The Caulkers Co.	1	x	x	\$ 1,056,000.00		Apparent Low
Building Restoration Corporation	1	x	x	\$ 1,164,205.00		
ACME Tuckpointing & Restoration	1	x	x	\$ 1,389,900.00		
IMR	1	x	x	\$ 1,086,000.00		



Board Meeting Date: 12/13/2021

TITLE: Concord Window Replacement

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: Attached is a list of contractors and their respective bids submitted on December 9th, 2021. Wold Architects and Engineers recommend the following low bidder base bid for the Concord Window Replacement and Alternate #2. The project is funded through Long Term Facility Maintenance Funding. The District Finance and Facilities Committee, administration and architect teams are reviewing and prioritizing scope, spending and schedule of all projects in the ten year long term facility maintenance plan to ensure the district stays within budget.

Sheehy Construction Company			\$1,305,300
<u>Reject</u> Alternate 1	Add		\$60,000
<u>Accept</u> Alternate 2	Add		\$30,000
Unit price			\$100

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the Concord Window Replacement.

Desired Outcomes from the Board: Approve the Concord Window Replacement as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab



December 9, 2021

John Toop
Independent School District #273
5701 Normandale Road
Edina, Minnesota 55424

Re: Independent School District #273
Concord 2022 Window Replacement
Commission No. 212021

Dear John:

We recommend the following be presented to the Independent School District #273 Edina Board of Education.

On Thursday, December 9, 2021 at 10:00am, bids were received from three (3) General and Glazing Contractors for the Concord Elementary window replacement project. A bid tabulation is attached for your review. S & J Contracting from Coon Rapids, Minnesota submitted the low base bid. Selection of alternates does effect who will be the low bidder. Sheehy Construction Company from St. Paul, Minnesota had the second low base bid in the amount of \$1,305,300 and will be the low bidder with acceptance of alternates as follows:

Alternate No. 1 Northeast Wall Windows **Add \$60,000**

This alternate includes the replacement of windows in the 2005 addition.

Recommendation: Reject this Alternate

Alternate No. 2 Louvers in Windows **Add \$30,000**

This alternate includes replacement of existing louvers at aluminum frames.

Recommendation: Accept this Alternate

The base bid and recommended alternates from Sheehy Construction totals \$1,335,300 and fits within the planned LTFM budget allocated to the Concord Elementary 2022 window replacement project.

We recommend awarding the contract to Sheehy Construction Co. as follows:

Base Bid		\$ 1,305,300
Alternate No. 1:	Reject	
Alternate No. 2:	Add	\$ 30,000
TOTAL CONTRACT		\$ 1,335,300

Sincerely,

Wold Architects and Engineers

Maria Kennedy
Associate

Enclosures

cc: Dr. Stacy Stanley, ISD #273
Eric Hamilton, ISD #273
Vaughn Dierks, Wold
Makayla Lakeman, Wold

LW/ISD_273/212021/crsp/dec21

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**



Project Name:

Commission No.:

Date:

Time:

Concord Window
Replacement

BID TABULATION

212021

12/9/2021

10:00

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, Minnesota 55101
651.227.7773 Fax: 651.223.5646

Bidders Name	Addendum Numbers	Bid Security	MN Responsible Contractor	Base Bid	Alternate 1: REJECT	Alternate 2: ACCEPT	Unit prices	Remarks
S & J Glass	1,2	x	x	\$ 1,294,000.00	\$ 62,000.00	\$ 42,400.00	\$ 95.00	
Morcon Construction	1,2	x	x	\$ 1,513,116.00	\$ 75,582.00	\$ 31,219.00	\$ 20.00	
Sheehy Construction	1,2	x	x	\$ 1,305,300.00	\$ 60,000.00	\$ 30,000.00	\$ 100.00	Low with acceptance of Alternate #2



Board Meeting Date: 12/13/2021

TITLE: Creek Valley Site Improvements

TYPE: Consent

BACKGROUND: Attached is a list of contractors and their respective bids submitted on December 2nd, 2021. Wold Architects and Engineers recommend the following low bidder base bid for the Creek Valley Site Improvements project. Most of this project is funded through the voter approved bond and a portion funded through LTFM. The low bid fits within the planned bond budget allocated to the Creek Valley work.

US Sitework, Inc.	Base bid	\$1,230,699
	Unit Price	\$1.80 L.F. crack seal
	Unit Price	\$36.50 S.Y. asphalt patch

RECOMMENDATION: Approve the contract as per the attached document from Wold Architects and Engineers for the Creek Valley Site Improvements.

PRIMARY ISSUE(S) TO CONSIDER: Approve the Creek Valley Site Improvements as described above.

ATTACHMENTS:

1. Recommendation (Wold letter)
2. Bid tab

December 7, 2021



John Toop
Independent School District #273
5701 Normandale Road, Suite 200
Edina, Minnesota 55424

Re: Independent School District #273
2022 Creek Valley Site Improvements
Commission No. 212136

Dear John:

We recommend the following be presented to the Independent School District #273
Edina Board of Education.

On Tuesday, November 30, 2021 at 2:00 p.m., nine (9) competitive bids were received from Site and General Contractors for site improvements at Creek Valley Elementary School. A bid tabulation is attached for your review. U.S. SiteWork, Inc. from Elk River, Minnesota submitted the lowest base bid in the amount of \$1,230,699.00, which is well within the overall project budget. We have confirmed U.S. SiteWork is confident in their bid number, and recommend awarding them this project.

Sincerely,

Wold Architects and Engineers

Maria Kennedy
Associate

cc: John Schwartz, ISD #273
Eric Hamilton, ISD #273
Ben Beery, Wold
Vaughn Dierks, Wold
Kevin Marshall, Wold

TD/N/ISD_273/212082/crsp/dec21

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

**PLANNERS
ARCHITECTS
ENGINEERS**

**Project Name:**

Commission No.:

Date:

Time:

**Creek Valley Site
Improvements**

212136

11/30/2021

2:00

BID TABULATION

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, Minnesota 55101
651.227.7773 Fax: 651.223.5646

Bidders Name	Addendum Numbers	Bid Security	MN Responsible Contractor	Base Bid	Unit Price 1	Unit Price 2	Remarks
Urban Companies	3	x	x	\$ 1,535,000.00	\$ 1.50	\$ 45.00	
Peterson Companies	3	x	x	\$ 1,367,860.00	\$ 2.00	\$ 40.00	
Bituminous Roadways, Inc.	3	x	x	\$ 1,299,745.00	\$ 1.05	\$ 30.00	
Veit	3	x	x	\$ 1,279,749.00	\$ 1.40	\$ 53.00	
S.M. Hentges & Sons Inc.	3	x	x	\$ 1,396,050.00	\$ 0.95	\$ 56.00	
GMH Asphalt Corporation	3	x	x	\$ 1,299,453.00	\$ 1.10	\$ 51.00	
Max Steining, Inc.	3	x	x	\$ 1,364,472.26	\$ 1.05	\$ 30.00	

[illegible]



Board Meeting Date: 12/13/2021

TITLE: Partial budget allocation of SFY2022 ESSER III 5% American Rescue Plan Funds - Learning Recovery, Lost Instructional Time (FIN 169)

TYPE: Consent

PRESENTER(S): Dr. Stacie Stanley and John Toop, Director of Business Services

BACKGROUND: Edina Public Schools recently received notice of an ESSER III ARP funding amount of \$1,262,771.62 designed to be spent for learning recovery and lost instructional time. The final budget for these dollars needs to be submitted by April 15, 2022, however, administration is seeking approval of a partial budget for these funds so that additional staffing can be implemented as soon as possible. The requested amount to be released pending final budget approval is \$50,000 for on-call subbing on a one-time basis, \$130,000 for additional multi-lingual learning, and \$130,000 for additional mental health efforts for district students and staff.

RECOMMENDATION: Administration recommends approving this partial budget allocation so that staffing can be secured as soon as possible.

Desired Outcomes from the Board: Approve the recommendation of the partial budget allocation amount of \$310,000, while being aware that a full budget for the amount of \$1,262,771.62 will be forthcoming as soon as it is finalized.

ATTACHMENTS: None



Board Meeting Date: 12/13/2021

TITLE: Master Agreement – Independent School District 273 and the Health Service Associate Organization

TYPE: Consent

PRESENTER(S): Dr. Stacie Stanley, Superintendent of Schools; John Toop, Director of Business Services

BACKGROUND: Negotiations have resulted in a tentative agreement between the Health Service Associate Organization (“HSA”), who represents our Health Service Associates, and the district. This tentative agreement is to be effective July 1, 2021 through June 30, 2023.

Members of the bargaining unit have approved the new contract terms and conditions of employment. These terms are reflected in the attached master agreement, which includes, but is not limited to the following changes:

1. Step movement in both years of the agreement.
2. The salary schedule for employees who hold RN certification is collapsed from thirteen steps using four pay rates to simply four steps.
3. The salary schedules will be increased by 1.5% in the first year.
4. For the second year of the agreement, the salary schedule 1.38%.
5. Beginning in the first year, employees with more than five years’ service to the district will receive additional hourly compensation according to the following schedule:

Beginning of year 6:	\$0.40
Beginning of year 11:	\$0.75
Beginning of year 16:	\$1.10
Beginning of year 21:	\$1.50

The total compensation package is approximately 6.27%, or \$29,093 over the term of the contract. The total compensation package is within the parameters set by the School Board.

RECOMMENDATION: Approve the 2021-2023 HSA Contract

ATTACHMENTS:

1. Final HSA Contract
2. Redline Version of Final HSA Contract



DEFINING EXCELLENCE

AGREEMENT

INDEPENDENT SCHOOL DISTRICT NO. 273

EDINA, MINNESOTA

AND THE

HEALTH SERVICE ASSOCIATE ORGANIZATION

JULY 1, 2021 THROUGH JUNE 30, 2023

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AGREEMENT

This Agreement is made and entered into by and between INDEPENDENT SCHOOL DISTRICT NO. 273, Edina, Minnesota, hereinafter referred to as the "Employer," and the HEALTH SERVICE ASSOCIATE ORGANIZATION, hereinafter referred to as the "**HSA**".

ARTICLE I PURPOSE

The purpose of this Agreement is to encourage and increase orderly, constructive, and harmonious relationships between the Employer and its employees; to establish procedures for the resolution of differences over terms and conditions of employment; and establish an environment in which the children of this community may receive education of the highest quality. Accordingly, the parties have set forth herein all terms and conditions of employment which have been agreed upon by the Employer and the HSA, pursuant to an in compliance with the Public Employment Labor Relations Act of 1971, as amended, (hereinafter referred to as the "PELRA"). Terms not specifically defined herein shall have the meanings given them under PELRA.

ARTICLE II MANAGEMENT RIGHTS

Section 2.1 Authority of the Employer. The laws of the State of Minnesota have vested in the Employer the full authority to manage, control and direct the operation of the school district, and to adopt, modify or repeal policies, rules, and regulations for the district. All such authority of the Employer shall continue unimpaired, except as limited by a specific provision of this Agreement.

Section 2.2 Provisions Contrary to Law. Any portion of this Agreement which violates any provision of the laws of Minnesota or of the United States, or any rules or regulations promulgated thereunder, either now or hereafter, shall be null and void and without force and effect, with the provisions of such law prevailing. If any provision of this Agreement or the application of any such provision under the circumstances is held invalid, that provision shall be severable and it shall not affect any other provisions of this Agreement or the application of such provision under other circumstances.

ARTICLE III RIGHTS OF EXCLUSIVE REPRESENTATIVE

Section 3.1 Recognition. The Employer hereby recognizes the HSA as the exclusive representative of all employees in the following appropriate unit certified by the Minnesota Bureau of Mediation Services in Case No. 86-PR-2647:

All Health Associates employed by Independent School District No. 273, Edina, Minnesota, who are public employees within the meaning of Minn. Stat. § 179A.03, subd. 14, excluding supervisory, confidential and all other employees.

As used in the Agreement, the term "Health Associate" shall mean any employee included in the appropriate unit.

Section 3.2 Maintenance of Membership. Any member of the bargaining unit may authorize the District to deduct from their pay the amount dues charged by the union. This authorization must be in writing and forwarded to the payroll office not less than two (2) weeks before the payday when it is to become effective. The District agrees to implement all the terms of dues-checkoff authorizations submitted to the District by the Union and agreed to by the Employee.

The Employer shall adhere to the specific provisions in each dues check-off authorization regarding the duration, renewal, procedure for revocation, amount of dues deducted, and all other provisions agreed to by the employee as stated in the authorization.

When a bargaining unit member has authorized a dues deduction, such authorization cannot be cancelled except during the month of September. Cancellation must be in writing, and forwarded to the payroll department from the union within two (2) weeks.

Section 3.3 Employer Indemnity. The HSA will indemnify, defend and hold the Employer harmless against any claims made against and any suits instituted against the Employer, its officers or employees, by reason of the payroll deductions under this Article.

Section 3.4 School Buildings and Facilities. The HSA shall have the right in accordance with established regulations to reasonable use of school buildings and facilities provided such use shall not interfere with normal school activities or functions. The Employer reserves the right to assess charges for additional custodial expense or for other additional operational expense beyond normal maintenance costs resulting from such use.

ARTICLE IV

DUTY DAYS, HOURS AND OVERTIME

Section 4.1 Duty Days. The Employer will set the number of duty days expected at each building level at the beginning of each school year. The specific duty days for each individual employee will be established by the employee's immediate supervisor, subject to approval by the Director of Human Resources or other designated Employer representative.

Section 4.2 Emergency Closings. Duty days cancelled due to emergency shortages, severe weather or any other emergency may be rescheduled at the direction of the Employer, and employees shall perform their services on such rescheduled days, if any. The rescheduling of cancelled days may also include adjustments to the length of the work day. Employees will receive their normal pay for any cancelled duty days they are normally scheduled to work that are not rescheduled.

Section 4.3 Hours of Work. The specific hours of work for an individual employee will be established by the employee's immediate supervisor, subject to approval by the Director of Human Resources or other designated Employer representative. A "full-time employee" shall mean any employee scheduled by the Employer to work thirty (30) hours or more per week, exclusive of the duty-free lunch period. Each employee working more than four (4) hours in a day will be scheduled for a one-half hour lunch period without pay, subject to emergencies. An employee, who is assigned to be on-call during their lunch time, will be paid at their regular hourly rate for one-half hour. An employee may leave the building during the scheduled lunch hour upon advance notice to and approval by the building principal or Health Service Coordinator. If an emergency requires an employee to work during the scheduled lunch period, the Employer shall have the option either to grant the employee compensatory time off or to pay for the extra time worked at the employee's regular hourly rate.

Section 4.4 Overtime. Employees will be paid at one and one-half times the regular rate for all hours worked at the request of the Employer in excess of forty (40) hours in any one work week. The Employer may, at its option, grant compensatory time off in lieu of overtime pay, to the extent authorized by the Fair Labor Standards Act, as amended. The scheduling of any compensatory time off requested by an employee shall be subject to approval by the employee's supervisor.

ARTICLE V

COMPENSATION

Section 5.1 Wage Rates. The following wage rate schedules, effective as of July 1, 2021, and July 1, 2022, respectively, shall be applicable to employees covered by this Agreement.

Section 5.2 Health Service Associate. This wage rate is applicable to an employee who does not have a Registered Nurse license issued by the Minnesota Board of Nursing.

Step	2021-22	2022-23
1	\$19.66	\$19.93
2	\$20.15	\$20.43
3	\$23.06	\$23.38
4	\$23.99	\$24.32

Section 5.2.1 Board of Nursing Licensure Differential. An employee who (1) is compensated at a rate under Section 5.1.1 and (2) furnishes to the Human Resources Department a copy of a valid and current Licensed Practical Nurse license will be eligible for a differential of \$.55 per hour for all hours worked from the Employer's receipt of the license. The employee will receive the differential until the expiration of his or her license.

Section 5.3 Health Service Associate, Registered Nurse. This wage rate is applicable to an employee who does have a Registered Nurse license issued by the Minnesota Board of Nursing.

Step	2021-2022	2022-2023
1	\$27.22	\$27.60
2	\$28.17	\$28.56
3	\$29.36	\$29.77
4	\$30.85	\$31.28

Section 5.4 Longevity Differential. Employees who have completed five (5) or more years of service as of July 1 each year shall receive a per hour rate from the table below in addition to the wage rate shown in Section 5.2, 5.2.1 and Section 5.3.

Year 6 through 10: \$0.40

Year 11 through 15: \$0.75

Year 16 through 20: \$1.10

Year 21 and beyond: \$1.50

Section 5.5 Placement on the Salary Schedule. Credit may be granted for appropriate outside experience at the time of initial hiring. New employees who have worked as substitute Health Associates for the Employer for 250 hours or more during the two years prior to the date of hire shall be placed at Step 2 or above.

Section 5.6 Experience Credit. Salary step placement will be determined as of July 1 each year. For the purposes of step increases and leave allowance, employees will be credited with one year of service if they are employed prior to January 1 and remain employed throughout the balance of the school year.

Section 5.7 Substitutes. An employee who previously worked as a Health Associate in the District shall be paid at the current rate of pay on the salary step the employee received at the time the employee separated from District service for substitute health associate assignments.

Section 5.8 Election of Pay Periods. Employees have the option of 19 or 24 pay periods. If no initial written election is made, the employee will be paid in 19 pay periods. An employee must notify the Employer in writing prior to July 1, to change pay periods for the following fiscal year.

Section 5.9 Tax-Deferred Matching Contribution Plan. An employer contribution shall be payable to an employee's tax-deferred matching contribution plan, subject to the following provisions.

Section 5.9.1. Such plan shall be approved and subject to applicable provisions of Minnesota statutes and IRS Code Section 403(b) and any amendments thereto.

Section 5.9.2. The Employer contribution is not payable unless the employee authorizes a matching salary reduction in the amount he/she is eligible to receive in Section 5.8 for the same period.

Section 5.9.3. An employee will qualify for this benefit beginning the third (3) year of service and whose assignment is equivalent to or greater than 25 hours per week.

Section 5.9.4. The Employer contribution and matching employee contribution will be made to a district-approved company of the employee's choice, subject to Section 5.8 of this Article. It shall be the responsibility of the employee to make all arrangements required by the vendor to ensure that proper payment is made by the Employer.

Section 5.9.5 The amount of the Employer contribution in year 3 and after shall be two percent (2.0%) of annual base salary and not exceed \$2000.00 per year.

ARTICLE VI

LEAVES AND ABSENCES

Section 6.1. Basic Leave Allowance. An employee receives nine (9) days of basic leave for each school year. An employee working less than full time (per Section 4.3) receives leave on a prorated basis. Basic leave includes absences for personal illness, family illness, and personal business under the terms and conditions set forth in the sections below. Basic leave does not include absences for disaster leave, jury duty, military leave, civil duties, FMLA and unpaid childcare leave. Leave not used may accumulate without limit

Section 6.2. Personal Illness and Family Illness. An employee may use one (1) day of basic leave for each day of personal illness, or for an absence due to the illness or injury of the employee's child, adult child, spouse, sibling, parent, grandparent, or stepparent in accordance with Minn. Stat. §181.9413. After five (5) consecutive days of illness, the District may require an employee to furnish a medical certificate from the attending physician as evidence of illness, indicating such absence was due to illness or disability. If additional costs are accrued, the district will pay those costs. The District may require certification by the attending physician stating that the employee is in good health and able to resume his/her duties upon return. The same procedure may be requested for the illness or disability of a family member as defined in Minn. Stat. §181.9413.

Section 6.3. Personal Business Leave. Up to four (4) days of basic leave allowance may be used by an employee for personal business leave. The specific reason for the requested leave does not need to be given. Personal business leave must be submitted to the employee's immediate supervisor at least three (3) days in advance, except in cases of extreme emergency. Personal business days may be taken in .50- or 1.00-day increments. No personal business days will be granted during the first or last five (5) student contact days of the school year. Personal business days will be granted with limited availability in connection with Winter and Spring Break with confirmed coverage for the absence, if needed.

Section 6.4. Sick Leave Use as Personal Business Leave. Employees shall be allowed to use sick leave as personal leave each year under the following terms. Employees must have a minimum balance of twelve (12) sick leave days to convert (3) sick leave days to one (1)

personal leave day. This additional personal leave day will be deducted from the employee's sick leave accrual and can only be granted after the exhaustion of accrued personal days. Limit one (1) sick leave to personal leave conversion per school year.

Section 6.5. Disaster Leave. The Employer will provide disaster leave coverage for employees who have exhausted accumulated sick leave days prior to the commencement of income protection insurance benefits. An employee will become eligible for disaster leave coverage after the employee has been continuously disabled and unable to work for fifteen (15) consecutive duty days, as certified by a medical doctor.

Disaster leave payments shall commence as of the duty day following the last day of sick leave payment and shall continue only for the period during which the employee remains continuously disabled and unable to work. Disaster leave payments shall cease in any event after the sixty-fifth (65th) duty day of absence.

Section 6.6 Family Illness and Bereavement Leave. An employee may use accumulated leave allowance provided by the Employer for absences due to an illness or injury to the employee's dependent child for such reasonable periods as the employee's attendance with the child may be necessary, on the same terms the employee is able to use the accumulated leave allowance for the employee's own illness or injury. A "dependent child" means an individual under eighteen (18) years of age or an individual under age twenty-one (21) who is still attending secondary school. Leave allowance may be used in accordance with state and federal law, including but not limited to Minn. Stat. 181.9413, for the illness of an adult child, spouse, sibling, parent, grandparents, or stepparent.

For death in the immediate family (immediate family includes, in addition to spouse, parents, children, brother, sister, and grandparents; also, in-laws of a similar degree of relationship), up to five (5) days of leave allowance may be used per incident. For death or illness in other than the immediate family, up to three (3) days of leave allowance may be used per incident upon approval of the Director of Human Resources.

Section 6.7 Judicial Leave. An employee who is absent because of required jury duty or a subpoena for any court duty will be granted leave and paid the difference between the employee's regular salary and the fee received for such jury or court duty. Such absence is not deducted from leave allowance.

Section 6.8 Parental Leave. Any employee is eligible for a leave of absence without pay for a period of up to twelve (12) months for parental leave.

The employee shall submit an application for parental leave at least sixty (60) calendar days before such leave is to begin. The sixty (60) day requirement may be waived when an emergency makes such notice impossible. Parental Leave shall commence at a date agreed upon between the Employer and the employee. Failure to return to work upon expiration of a leave of absence shall result in termination of employment. The employee shall be reinstated with no reduction of monthly pay and shall retain all seniority and leave benefits accrued prior to taking the leave of absence.

Section 6.9 Leave of Absence Without Pay. An employee is eligible for a leave of absence without pay for a period of up to ninety (90) calendar days, without loss of seniority, for the purpose of caring for a spouse, child, or parent during an extended illness. The Employer may also approve, at its sole discretion, a request for a leave without pay for other purposes. Failure to return to work upon expiration of a leave of absence shall result in termination of employment.

Section 6.10 Union Business Leave. At the beginning of each school year, the HSA shall be granted up to fourteen (14) hours for the purpose of conducting union business. Notification of the leave shall be provided to the Director of Human Resources in advance whenever possible. This leave will not be deducted from an employee's leave balance.

Section 6.11 Religious Observance Leave. Up to three (3) days leave will be granted to an employee for required religious observance. These days will be deducted from the employee's basic leave allowance. This time must be recognized religious holidays and will not be permitted for circumstances where personal alternative attendance options exist. Notification must be submitted in writing to the employee's immediate supervisor at least two (2) weeks prior to the requested leave.

ARTICLE VII

SENIORITY

Section 7.1 Seniority Date. Seniority shall be based upon an employee's continuous and uninterrupted service as a regular employee in the bargaining unit. An approved leave of absence does not constitute an interruption of service. Upon completion of the probationary period, each employee will be assigned a seniority date retroactive to the first day of the probationary period.

Section 7.2 Seniority List. Each year the Employer shall prepare from its records a seniority list and provide a copy to the HSA by December 1. Any employee may challenge the correctness of the information contained in the seniority list by filing a grievance. In the absence of a grievance filed within fifteen (15) calendar days from the date of posting, the posted seniority list will be conclusively deemed correct.

Section 7.3 Layoffs. Layoffs shall be on the basis of seniority. The last employee hired shall be the first laid off. An employee's right to recall shall expire after the earlier of the expiration of a period equal to the employee's length of service prior to layoff, or two (2) years from the date of layoff, whichever occurs first.

ARTICLE VIII

INSURANCE

Section 8.1 Group Insurance Policies. During the term of this Agreement, the Employer will provide all full-time employees the program of group insurance coverage described in this

Article. It is understood and agreed that the provisions of this Article are merely descriptive of the coverages provided, and that the eligibility of an employee for benefits shall be governed by the terms of the master insurance contracts in force between the Employer and the insurers providing such coverage.

Section 8.2 Life Insurance. Each full-time employee is eligible to participate in the Employer's group term life insurance program and will be provided \$15,000 of life insurance coverage. The Employer pays the entire premium for such coverage.

Section 8.3 Long Term Disability. Each full-time employee is eligible to participate in the Employer's income protection insurance program. The Employer pays the entire premium for such coverage.

Section 8.4 Hospitalization-Medical Insurance. Employees who can be expected to work a minimum of thirty (30) hours per week throughout the regular school year, as determined by the Director of Human Resources or an employer designee, will be eligible to enroll for Single, Single + One, or Family coverage in the Employer's hospitalization-medical insurance program. The maximum monthly Employer contribution toward the premium for the type of coverage in which an eligible employee is enrolled shall be as follows:

Type of Coverage	Effective 01/01/22	Effective 01/01/23
Single	644.00	644.00
Single + One	1094.00	1094.00
Family	1412.00	1412.00

Each employee enrolled in the program shall contribute, through payroll deduction, any excess of the monthly premium over the maximum Employer contribution toward the type of coverage for which such employee is enrolled.

In the event that the employee selects a hospitalization- medical insurance plan for which the monthly premium is less than the Employer contribution, the Employer will deposit, into the employee's health savings plan, the difference between the Employer contribution and the amount of the monthly premium.

Section 8.5 Dental Insurance. Employees who work the minimum number of hours required by the district's dental insurance carrier, may participate in the district's dental program at their own expense.

Section 8.6 Flexible Benefits Plan. Employees covered by this contract shall be eligible to participate in the Flexible Benefits Plan established by the Employer pursuant to Section 125 of the Internal Revenue Code, provided, however, that such employees must meet all other requirements for eligibility set forth in the Plan.

Section 8.7 Retirement. Employees who retire after age fifty-five (55) may elect to maintain participation in the group hospital-major medical and dental programs until such employee's full retirement age as defined by the U.S. Department of Health and Human Services (or earlier death) by paying the full premium costs for such program. The district's benefits administrators will provide a payment schedule.

ARTICLE IX

DISCIPLINE AND DISCHARGE

Section 9.1 Probationary Period. New employees shall serve an eight-month probationary period, excluding June, July and August. For purposes of this section, all calendar months are considered equal in terms of days. During the probationary period, the Employer shall have the unqualified right to discharge such employee without assigning any cause therefore and without recourse to the grievance procedure.

Section 9.2 Discipline and Discharge. Discipline or discharge an employee who has probationary period for just cause.

Section 9.3 Transfers. Any employee who makes a timely request to transfer will be considered by the Employer for a vacant position within the bargaining unit.

Section 9.4 Involuntary Transfers. The Employer may transfer an employee provided the employee is provided a two- week advance notice. The advance notice is not required in cases of a temporary transfer or of an emergency. The basis for the transfer shall be wholly within the discretion of the Employer and shall not be subject to the grievance procedure.

ARTICLE X

GRIEVANCES AND ARBITRATION

Section 10.1 Grievance. A "grievance" is any dispute or disagreement as to the interpretation or application of any term or terms of this Agreement.

Section 10.2 First Step. Any employee or group of employees with a grievance shall take the matter up with the immediate supervisor within five (5) scheduled working days after becoming aware of the incident giving rise to the grievance. If the parties fail to agree within five (5) scheduled working days, or the immediate supervisor fails to adjust the alleged grievance within two (2) scheduled working days after the grievance is made, the employee may appeal the grievance to the second step.

Section 10.3 Second Step. An employee who is not satisfied with the disposition of the grievance of the first step shall file a written statement of the grievance with the Director of Human Resources within ten (10) scheduled working days after becoming aware of the incident giving rise to the grievance. The written statement must be dated and signed by the employee

and/or the exclusive representative and shall set forth the facts and state the provisions of this Agreement alleged to have been violated. If the parties fail to agree or the matter has not been satisfactorily adjusted within five (5) scheduled working days after the grievance has reached the second step, the employee may appeal the grievance to the third step.

Section 10.4 Third Step. An employee who is not satisfied with the disposition of the grievance at the second step shall file a copy of the written statement of the grievance with the Superintendent within ten (10) scheduled working days after the grievance has reached the second step. If the parties fail to agree, or the grievance is not satisfactorily resolved under the procedures of the third step, it shall be submitted to arbitration in accordance with the terms of this Article.

Section 10.5 Submission to Arbitration. The HSA may submit to arbitration any grievance which has been properly processed through the third step of the grievance procedure. The HSA must file with the Superintendent a written notice of intention to arbitrate not more than fifteen (15) scheduled working days after the grievance has reached the third step. If the parties cannot mutually agree on an arbitrator within three (3) scheduled working days after filing the notice of intention to arbitrate, arbitration shall be conducted according to Section 179A.21 of the PELRA.

Section 10.6 Jurisdiction and Authority of Arbitrator. The arbitrator shall have jurisdiction only over those grievances which have been properly submitted to arbitration in accordance with the terms of this Agreement. The arbitrator shall have no power to add to or subtract from, or change, modify or amend in any way the terms and conditions of employment set forth in this Agreement. The decision of the arbitrator shall be subject to all the limitations of arbitration decisions set forth in PELRA. Within these constraints, the decision of the arbitrator shall be final and binding.

Section 10.7 Selection of Remedies. A grievance may only be advanced to step 4 (final and binding arbitration) provided that the employee has not elected to pursue a veteran's discharge hearing and the timeline for such hearing has been exhausted, if applicable.

Section 10.8 Representation. Any employee, supervisor, or the Employer may be represented at any stage of the formal grievance procedure by any person or agent designated by such party to act in the person's behalf.

Section 10.9 Time Limitations. Since it is important that grievances be processed as rapidly as possible, the time limitations specified herein shall be considered as a maximum and every effort will be made to expedite the process. Such time limitations may be extended only by mutual consent.

Failure of an employee or the HSA to comply with the limitations specified shall constitute a waiver of the grievance. Failure of a supervisor or the Employer to act within the time limitations specified shall constitute a denial of the grievance and shall permit the employee or the HSA to proceed to the next stage.

ARTICLE XI

DURATION AND RENEGOTIATION OF AGREEMENT

Section 11.1 Term of Agreement. This agreement is effective July 1 2021, and continues in full force and effect to and including June 30, 2023, and annually thereafter, except as modified or terminated in accordance with the provisions of this Article.

Section 11.2 Effect of Agreement. Any and all prior agreements, resolutions, practices, policies, rules, and regulations regarding terms and conditions of employment, to the extent inconsistent with the provisions of this Agreement, are hereby superseded.

Section 11.3 Termination of Modification. Either party desiring to terminate or modify this Agreement must notify the other party in writing at least 60 days but not more than 90 days prior to June 30, 2023, or at least 60 days but not more than 90 days prior to June 30 of any year thereafter. A notice of desire to modify this Agreement shall set forth proposed modifications sought by the party, and all clauses of this Agreement for which no modification is sought shall be renewed automatically.

Section 11.4 Negotiations During Term. The parties mutually acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited opportunity to make demands and proposals regarding terms and conditions of employment. All understandings and agreements arrived at by the parties are set forth in this Agreement. For the duration of this Agreement, the Employer and the HSA each voluntarily and unqualifiedly waives the right to meet and negotiate regarding any and all terms and conditions of employment, whether or not specifically referred to or covered in this Agreement, even though such matters may not have been within the knowledge or contemplation of either or both parties at the time this Agreement was negotiated or executed.

ARTICLE XII
DOCUMENT AUTHORIZATION

IN WITNESS WHEREOF, the parties have executed this Agreement as follows:

INDEPENDENT SCHOOL DISTRICT
NO. 273

HEALTH SERVICE ASSOCIATE
ORGANIZATION

Board Chairperson

HSA President

Board Clerk

Lead Negotiator

Dated this _____ day of

Dated this _____ day of

_____, 2021

_____, 2021



DEFINING EXCELLENCE

AGREEMENT

INDEPENDENT SCHOOL DISTRICT NO. 273

EDINA, MINNESOTA

AND THE

HEALTH SERVICE ASSOCIATE ORGANIZATION

JULY 1, ~~2019~~2021 THROUGH JUNE 30, ~~2021~~2023

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AGREEMENT

This Agreement is made and entered into by and between INDEPENDENT SCHOOL DISTRICT NO. 273, Edina, Minnesota, hereinafter referred to as the "Employer," and the HEALTH SERVICE ASSOCIATE ORGANIZATION, hereinafter referred to as the "HSA."

ARTICLE I PURPOSE

The purpose of this Agreement is to encourage and increase orderly, constructive, and harmonious relationships between the Employer and its employees; to establish procedures for the resolution of differences over terms and conditions of employment; and establish an environment in which the children of this community may receive education of the highest quality. Accordingly, the parties have set forth herein all terms and conditions of employment which have been agreed upon by the Employer and the HSA, pursuant to an in compliance with the Public Employment Labor Relations Act of 1971, as amended, (hereinafter referred to as the "PELRA"). Terms not specifically defined herein shall have the meanings given them under PELRA.

ARTICLE II MANAGEMENT RIGHTS

Section 2.1 Authority of the Employer. The laws of the State of Minnesota have vested in the Employer the full authority to manage, control and direct the operation of the school district, and to adopt, modify or repeal policies, rules, and regulations for the district. All such authority of the Employer shall continue unimpaired, except as limited by a specific provision of this Agreement.

Section 2.2 Provisions Contrary to Law. Any portion of this Agreement which violates any provision of the laws of Minnesota or of the United States, or any rules or regulations promulgated thereunder, either now or hereafter, shall be null and void and without force and effect, with the provisions of such law prevailing. If any provision of this Agreement or the application of any such provision under the circumstances is held invalid, that provision shall be severable and it shall not affect any other provisions of this Agreement or the application of such provision under other circumstances.

ARTICLE III RIGHTS OF EXCLUSIVE REPRESENTATIVE

Section 3.1 Recognition. The Employer hereby recognizes the HSA as the exclusive representative of all employees in the following appropriate unit certified by the Minnesota Bureau of Mediation Services in Case No. 86-PR-2647:

All Health Associates employed by Independent School District No. 273, Edina, Minnesota, who are public employees within the meaning of Minn. Stat. § 179A.03, subd. 14, excluding supervisory, confidential and all other employees.

As used in the Agreement, the term "Health Associate" shall mean any employee included in the appropriate unit.

Section 3.2 Maintenance of Membership. Any member of the bargaining unit may authorize the District to deduct from their pay the amount dues charged by the union. This authorization must be in writing and forwarded to the payroll office not less than two (2) weeks before the payday when it is to become effective. The District agrees to implement all the terms of dues-checkoff authorizations submitted to the District by the Union and agreed to by the Employee.

The Employer shall adhere to the specific provisions in each dues check-off authorization regarding the duration, renewal, procedure for revocation, amount of dues deducted, and all other provisions agreed to by the employee as stated in the authorization.

When a bargaining unit member has authorized a dues deduction, such authorization cannot be cancelled except during the month of September. Cancellation must be in writing, and forwarded to the payroll department from the union within two (2) weeks.

Section 3.3 Employer Indemnity. The HSA will indemnify, defend and hold the Employer harmless against any claims made against and any suits instituted against the Employer, its officers or employees, by reason of the payroll deductions under this Article.

Section 3.4 School Buildings and Facilities. The HSA shall have the right in accordance with established regulations to reasonable use of school buildings and facilities provided such use shall not interfere with normal school activities or functions. The Employer reserves the right to assess charges for additional custodial expense or for other additional operational expense beyond normal maintenance costs resulting from such use.

ARTICLE IV

DUTY DAYS, HOURS AND OVERTIME

Section 4.1 Duty Days. The Employer will set the number of duty days expected at each building level at the beginning of each school year. The specific duty days for each individual employee will be established by the employee's immediate supervisor, subject to approval by the Director of Human Resources or other designated Employer representative.

Section 4.2 Emergency Closings. Duty days cancelled due to emergency shortages, severe weather or any other emergency may be rescheduled at the direction of the Employer, and employees shall perform their services on such rescheduled days, if any. The rescheduling of cancelled days may also include adjustments to the length of the work day. Employees will

receive their normal pay for any cancelled duty days they are normally scheduled to work that are not rescheduled.

Section 4.3 Hours of Work. The specific hours of work for an individual employee will be established by the employee's immediate supervisor, subject to approval by the Director of Human Resources or other designated Employer representative. A "full-time employee" shall mean any employee scheduled by the Employer to work thirty (30) hours or more per week, exclusive of the duty-free lunch period. Each employee working more than four (4) hours in a day will be scheduled for a one-half hour lunch period without pay, subject to emergencies. An employee, who is assigned to be on-call during their lunch time, will be paid at their regular hourly rate for one-half hour. An employee may leave the building during the scheduled lunch hour upon advance notice to and approval by the building principal or Health Service Coordinator. If an emergency requires an employee to work during the scheduled lunch period, the Employer shall have the option either to grant the employee compensatory time off or to pay for the extra time worked at the employee's regular hourly rate.

Section 4.4 Overtime. Employees will be paid at one and one-half times the regular rate for all hours worked at the request of the Employer in excess of forty (40) hours in any one work week. The Employer may, at its option, grant compensatory time off in lieu of overtime pay, to the extent authorized by the Fair Labor Standards Act, as amended. The scheduling of any compensatory time off requested by an employee shall be subject to approval by the employee's supervisor.

ARTICLE V

COMPENSATION

Section 5.1 Wage Rates. The following wage rate schedules, effective as of July 1, ~~2019~~2021, and July 1, ~~2021~~2022, respectively, shall be applicable to employees covered by this Agreement.

Section 5.2 Health Service Associate. This wage rate is applicable to an employee who does not have a Registered Nurse license issued by the Minnesota Board of Nursing.

Step	2019 <u>2021</u> - 2022	2020 <u>2022</u> - 21 <u>23</u>
1	\$17.37 <u>\$19.66</u>	\$19.37 <u>\$19.93</u>
2	\$17.85 <u>\$20.15</u>	\$19.85 <u>\$20.43</u>
3	\$20.72 <u>\$23.06</u>	\$22.72 <u>\$23.38</u>
4	\$21.64 <u>\$23.99</u>	\$23.64 <u>\$24.32</u>

Section 5.2.1 Board of Nursing Licensure Differential. An employee who (1) is compensated at a rate under Section 5.1.1 and (2) furnishes to the Human Resources Department a copy of a valid and current Licensed Practical Nurse license will be eligible for a differential of \$.55 per hour for all hours worked from the Employer's receipt of the license. The employee will receive the differential until the expiration of his or her license.

Section 5.3 Health Service Associate, Registered Nurse. This wage rate is applicable to an employee who does have a Registered Nurse license issued by the Minnesota Board of Nursing.

<u>Step</u>	<u>2019-20</u>	<u>2020-21</u>
<u>1</u>	<u>\$24.82</u>	<u>\$26.82</u>
<u>2</u>	<u>\$24.82</u>	<u>\$26.82</u>
<u>3</u>	<u>\$24.82</u>	<u>\$26.82</u>
<u>4</u>	<u>\$24.82</u>	<u>\$26.82</u>
<u>5</u>	<u>\$25.75</u>	<u>\$27.75</u>
<u>6</u>	<u>\$25.75</u>	<u>\$27.75</u>
<u>7</u>	<u>\$25.75</u>	<u>\$27.75</u>
<u>8</u>	<u>\$25.75</u>	<u>\$27.75</u>
<u>9</u>	<u>\$26.93</u>	<u>\$28.93</u>
<u>10</u>	<u>\$26.93</u>	<u>\$28.93</u>
<u>11</u>	<u>\$26.93</u>	<u>\$28.93</u>
<u>12</u>	<u>\$26.93</u>	<u>\$28.93</u>
<u>13</u>	<u>\$28.39</u>	<u>\$30.39</u>

<u>Step</u>	<u>2021-2022</u>	<u>2022-2023</u>
<u>1</u>	<u>\$27.22</u>	<u>\$27.60</u>
<u>2</u>	<u>\$28.17</u>	<u>\$28.56</u>
<u>3</u>	<u>\$29.36</u>	<u>\$29.77</u>
<u>4</u>	<u>\$30.85</u>	<u>\$31.28</u>

Section 5.4 Longevity Differential. Employees who have completed five (5) or more years of service as of July 1 each year shall receive \$0.25a per hour rate from the table below in addition to the wage rate shown in Section 5.2, 5.2.1 and Section 5.3.

Year 6 through 10: \$0.40
Year 11 through 15: \$0.75
Year 16 through 20: \$1.10
Year 21 and beyond: \$1.50

Section 5.5 Placement on the Salary Schedule. Credit may be granted for appropriate outside experience at the time of initial hiring. New employees who have worked as substitute Health Associates for the Employer for 250 hours or more during the two years prior to the date of hire shall be placed at Step 2 or above.

Section 5.6 Experience Credit. Salary step placement will be determined as of July 1 each year. For the purposes of step increases and leave allowance, employees will be credited with one year of service if they are employed prior to January 1 and remain employed throughout the balance of the school year.

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Section 5.7 Substitutes. An employee who previously worked as a Health Associate in the District shall be paid at the current rate of pay on the salary step the employee received at the time the employee separated from District service for substitute health associate assignments.

Section 5.8 Election of Pay Periods. Employees have the option of 19 or 24 pay periods. If no initial written election is made, the employee will be paid in 19 pay periods. An employee must notify the Employer in writing prior to July 1, to change pay periods for the following fiscal year.

Section 5.9 Tax-Deferred Matching Contribution Plan. An employer contribution shall be payable to an employee's tax-deferred matching contribution plan, subject to the following provisions.

Section 5.9.1. Such plan shall be approved and subject to applicable provisions of Minnesota statutes and IRS Code Section 403(b) and any amendments thereto.

Section 5.9.2. The Employer contribution is not payable unless the employee authorizes a matching salary reduction in the amount he/she is eligible to receive in Section 5.8 for the same period.

Section 5.9.3. An employee will qualify for this benefit beginning the third (3) year of service and whose assignment is equivalent to or greater than 25 hours per week.

Section 5.9.4. The Employer contribution and matching employee contribution will be made to a district-approved company of the employee's choice, subject to Section 5.8 of this Article. It shall be the responsibility of the employee to make all arrangements required by the vendor to ensure that proper payment is made by the Employer.

Section 5.9.5. The amount of the Employer contribution in year 3 and after shall be two percent (2.0%) of annual base salary and not exceed \$2000.00 per year.

ARTICLE VI

LEAVES AND ABSENCES

Section 6.1. Basic Leave Allowance. An employee receives nine (9) days of basic leave for each school year. An employee working less than full time (per Section 4.3) receives leave on a prorated basis. Basic leave includes absences for personal illness, family illness, and personal business under the terms and conditions set forth in the sections below. Basic leave does not include absences for disaster leave, jury duty, military leave, civil duties, FMLA and unpaid child care leave. Leave not used may accumulate without limit

Section 6.2. Personal Illness and Family Illness. An employee may use one (1) day of basic leave for each day of personal illness, or for an absence due to the illness or injury of the employee's child, adult child, spouse, sibling, parent, grandparent, or stepparent in accordance with Minn. Stat. §181.9413. After five (5) consecutive days of illness, the District may require an employee to furnish a medical certificate from the attending physician as evidence of illness,

indicating such absence was due to illness or disability. If additional costs are accrued, the district will pay those costs. The District may require certification by the attending physician stating that the employee is in good health and able to resume his/her duties upon return. The same procedure may be requested for the illness or disability of a family member as defined in Minn. Stat. §181.9413.

Section 6.3. Personal Business Leave. Up to four (4) days of basic leave allowance may be used by an employee for personal business leave. The specific reason for the requested leave does not need to be given. Personal business leave must be submitted to the employee's immediate supervisor at least three (3) days in advance, except in cases of extreme emergency. Personal business days may be taken in .50- or 1.00-day increments. No personal business days will be granted during the first or last five (5) student contact days of the school year. Personal business days will be granted with limited availability in connection with Winter and Spring Break with confirmed coverage for the absence, if needed.

Section 6.4. Sick Leave Use as Personal Business Leave. Employees shall be allowed to use sick leave as personal leave each year under the following terms. Employees must have a minimum balance of twelve (12) sick leave days to convert (3) sick leave days to one (1) personal leave day. This additional personal leave day will be deducted from the employee's sick leave accrual and can only be granted after the exhaustion of accrued personal days. Limit one (1) sick leave to personal leave conversion per school year.

Section 6.5. Disaster Leave. The Employer will provide disaster leave coverage for employees who have exhausted accumulated sick leave days prior to the commencement of income protection insurance benefits. An employee will become eligible for disaster leave coverage after the employee has been continuously disabled and unable to work for fifteen (15) consecutive duty days, as certified by a medical doctor.

Disaster leave payments shall commence as of the duty day following the last day of sick leave payment, and shall continue only for the period during which the employee remains continuously disabled and unable to work. Disaster leave payments shall cease in any event after the sixty-fifth (65th) duty day of absence.

Section 6.6 Family Illness and Bereavement Leave. An employee may use accumulated leave allowance provided by the Employer for absences due to an illness or injury to the employee's dependent child for such reasonable periods as the employee's attendance with the child may be necessary, on the same terms the employee is able to use the accumulated leave allowance for the employee's own illness or injury. A "dependent child" means an individual under eighteen (18) years of age or an individual under age twenty-one (21) who is still attending secondary school. Leave allowance may be used in accordance with state and federal law, including by not limited to Minn. Stat. 181.9413, for the illness of an adult child, spouse, sibling, parent, grandparents, or stepparent.

For death in the immediate family (immediate family includes, in addition to spouse, parents, children, brother, sister, and grandparents; also, in-laws of a similar degree of relationship), up to five (5) days of leave allowance may be used per incident. For death or illness in other than the

immediate family, up to three (3) days of leave allowance may be used per incident upon approval of the Director of Human Resources.

Section 6.7 Judicial Leave. An employee who is absent because of required jury duty or a subpoena for any court duty will be granted leave and paid the difference between the employee's regular salary and the fee received for such jury or court duty. Such absence is not deducted from leave allowance.

Section 6.8 Parental Leave. Any employee is eligible for a leave of absence without pay for a period of up to twelve (12) months for parental leave.

The employee shall submit an application for parental leave at least sixty (60) calendar days before such leave is to begin. The sixty (60) day requirement may be waived when an emergency makes such notice impossible. Parental Leave shall commence at a date agreed upon between the Employer and the employee. Failure to return to work upon expiration of a leave of absence shall result in termination of employment. The employee shall be reinstated with no reduction of monthly pay and shall retain all seniority and leave benefits accrued prior to taking the leave of absence.

Section 6.9 Leave of Absence Without Pay. An employee is eligible for a leave of absence without pay for a period of up to ninety (90) calendar days, without loss of seniority, for the purpose of caring for a spouse, child, or parent during an extended illness. The Employer may also approve, at its sole discretion, a request for a leave without pay for other purposes. Failure to return to work upon expiration of a leave of absence shall result in termination of employment.

Section 6.10 Union Business Leave. At the beginning of each school year, the HSA shall be granted up to fourteen (14) hours for the purpose of conducting union business. Notification of the leave shall be provided to the Director of Human Resources in advance whenever possible. This leave will not be deducted from an employee's leave balance.

Section 6.11 Religious Observance Leave. Up to three (3) days leave will be granted to an employee for required religious observance. These days will be deducted from the employee's basic leave allowance. This time must be recognized religious holidays and will not be permitted for circumstances where personal alternative attendance options exist. Notification must be submitted in writing to the employee's immediate supervisor at least two (2) weeks prior to the requested leave.

ARTICLE VII

SENIORITY

Section 7.1 Seniority Date. Seniority shall be based upon an employee's continuous and uninterrupted service as a regular employee in the bargaining unit. An approved leave of absence does not constitute an interruption of service. Upon completion of the probationary period, each employee will be assigned a seniority date retroactive to the first day of the probationary period.

Section 7.2 Seniority List. Each year the Employer shall prepare from its records a seniority list and provide a copy to the HSA by December 1. Any employee may challenge the correctness of the information contained in the seniority list by filing a grievance. In the absence of a grievance filed within fifteen (15) calendar days from the date of posting, the posted seniority list will be conclusively deemed correct.

Section 7.3 Layoffs. Layoffs shall be on the basis of seniority. The last employee hired shall be the first laid off. An employee's right to recall shall expire after the earlier of the expiration of a period equal to the employee's length of service prior to layoff, or two (2) years from the date of layoff, whichever occurs first.

ARTICLE VIII

INSURANCE

Section 8.1 Group Insurance Policies. During the term of this Agreement, the Employer will provide all full-time employees the program of group insurance coverage described in this Article. It is understood and agreed that the provisions of this Article are merely descriptive of the coverages provided, and that the eligibility of an employee for benefits shall be governed by the terms of the master insurance contracts in force between the Employer and the insurers providing such coverage.

Section 8.2 Life Insurance. Each full-time employee is eligible to participate in the Employer's group term life insurance program and will be provided \$15,000 of life insurance coverage. The Employer pays the entire premium for such coverage.

Section 8.3 Long Term Disability. Each full-time employee is eligible to participate in the Employer's income protection insurance program. The Employer pays the entire premium for such coverage.

Section 8.4 Hospitalization-Medical Insurance. Employees who can be expected to work a minimum of thirty (30) hours per week throughout the regular school year, as determined by the Director of Human Resources or an employer designee, will be eligible to enroll for Single, Single + One, or Family coverage in the Employer's hospitalization-medical insurance program. The maximum monthly Employer contribution toward the premium for the type of coverage in which an eligible employee is enrolled shall be as follows:

Type of Coverage	Effective 01/01/2022	Effective 01/01/2023
Single	644.00	644.00
Single + One	1094.00	1094.00
Family	1412.00	1412.00

Each employee enrolled in the program shall contribute, through payroll deduction, any excess of the monthly premium over the maximum Employer contribution toward the type of coverage for which such employee is enrolled.

In the event that the employee selects a hospitalization- medical insurance plan for which the monthly premium is less than the Employer contribution, the Employer will deposit, into the employee's health savings plan, the difference between the Employer contribution and the amount of the monthly premium.

Section 8.5 Dental Insurance. Employees who work the minimum number of hours required by the district's dental insurance carrier, may participate in the district's dental program at their own expense.

Section 8.6 Flexible Benefits Plan. Employees covered by this contract shall be eligible to participate in the Flexible Benefits Plan established by the Employer pursuant to Section 125 of the Internal Revenue Code, provided, however, that such employees must meet all other requirements for eligibility set forth in the Plan.

Section 8.7 Retirement. Employees who retire after age fifty-five (55) may elect to maintain participation in the group hospital-major medical and dental programs until such employee's full retirement age as defined by the U.S. Department of Health and Human Services (or earlier death) by paying the full premium costs for such program. The district's benefits administrators will provide a payment schedule.

ARTICLE IX

DISCIPLINE AND DISCHARGE

Section 9.1 Probationary Period. New employees shall serve an eight-month probationary period, excluding June, July and August. For purposes of this section, all calendar months are considered equal in terms of days. During the probationary period, the Employer shall have the unqualified right to discharge such employee without assigning any cause therefore and without recourse to the grievance procedure.

Section 9.2 Discipline and Discharge. Discipline or discharge an employee who has probationary period for just cause.

Section 9.3 Transfers. Any employee who makes a timely request to transfer will be considered by the Employer for a vacant position within the bargaining unit.

Section 9.4 Involuntary Transfers. The Employer may transfer an employee provided the employee is provided a two- week advance notice. The advance notice is not required in cases of a temporary transfer or of an emergency. The basis for the transfer shall be wholly within the discretion of the Employer and shall not be subject to the grievance procedure.

ARTICLE X

GRIEVANCES AND ARBITRATION

Section 10.1 Grievance. A "grievance" is any dispute or disagreement as to the interpretation or application of any term or terms of this Agreement.

Section 10.2 First Step. Any employee or group of employees with a grievance shall take the matter up with the immediate supervisor within five (5) scheduled working days after becoming aware of the incident giving rise to the grievance. If the parties fail to agree within five (5) scheduled working days, or the immediate supervisor fails to adjust the alleged grievance within two (2) scheduled working days after the grievance is made, the employee may appeal the grievance to the second step.

Section 10.3 Second Step. An employee who is not satisfied with the disposition of the grievance of the first step shall file a written statement of the grievance with the Director of Human Resources within ten (10) scheduled working days after becoming aware of the incident giving rise to the grievance. The written statement must be dated and signed by the employee and/or the exclusive representative and shall set forth the facts and state the provisions of this Agreement alleged to have been violated. If the parties fail to agree or the matter has not been satisfactorily adjusted within five (5) scheduled working days after the grievance has reached the second step, the employee may appeal the grievance to the third step.

Section 10.4 Third Step. An employee who is not satisfied with the disposition of the grievance at the second step shall file a copy of the written statement of the grievance with the Superintendent within ten (10) scheduled working days after the grievance has reached the second step. If the parties fail to agree, or the grievance is not satisfactorily resolved under the procedures of the third step, it shall be submitted to arbitration in accordance with the terms of this Article.

Section 10.5 Submission to Arbitration. The HSA may submit to arbitration any grievance which has been properly processed through the third step of the grievance procedure. The HSA must file with the Superintendent a written notice of intention to arbitrate not more than fifteen (15) scheduled working days after the grievance has reached the third step. If the parties cannot mutually agree on an arbitrator within three (3) scheduled working days after filing the notice of intention to arbitrate, arbitration shall be conducted according to Section 179A.21 of the PELRA.

Section 10.6 Jurisdiction and Authority of Arbitrator. The arbitrator shall have jurisdiction only over those grievances which have been properly submitted to arbitration in accordance with the terms of this Agreement. The arbitrator shall have no power to add to or subtract from, or change, modify or amend in any way the terms and conditions of employment set forth in this Agreement. The decision of the arbitrator shall be subject to all the limitations of arbitration decisions set forth in PELRA. Within these constraints, the decision of the arbitrator shall be final and binding.

Section 10.7 Selection of Remedies. A grievance may only be advanced to step 4 (final and binding arbitration) provided that the employee has not elected to pursue a veteran's discharge hearing and the timeline for such hearing has been exhausted, if applicable.

Section 10.8 Representation. Any employee, supervisor, or the Employer may be represented at any stage of the formal grievance procedure by any person or agent designated by such party to act in the person's behalf.

Section 10.9 Time Limitations. Since it is important that grievances be processed as rapidly as possible, the time limitations specified herein shall be considered as a maximum and every effort will be made to expedite the process. Such time limitations may be extended only by mutual consent.

Failure of an employee or the HSA to comply with the limitations specified shall constitute a waiver of the grievance. Failure of a supervisor or the Employer to act within the time limitations specified shall constitute a denial of the grievance and shall permit the employee or the HSA to proceed to the next stage.

ARTICLE XI

DURATION AND RENEGOTIATION OF AGREEMENT

Section 11.1 Term of Agreement. This agreement is effective July, 1 ~~2019~~2021, and continues in full force and effect to and including June 30, ~~2021~~2023, and annually thereafter, except as modified or terminated in accordance with the provisions of this Article.

Section 11.2 Effect of Agreement. Any and all prior agreements, resolutions, practices, policies, rules, and regulations regarding terms and conditions of employment, to the extent inconsistent with the provisions of this Agreement, are hereby superseded.

Section 11.3 Termination of Modification. Either party desiring to terminate or modify this Agreement must notify the other party in writing at least 60 days but not more than 90 days prior to June 30, ~~2019~~2023, or at least 60 days but not more than 90 days prior to June 30 of any year thereafter. A notice of desire to modify this Agreement shall set forth proposed modifications sought by the party, and all clauses of this Agreement for which no modification is sought shall be renewed automatically.

Section 11.4 Negotiations During Term. The parties mutually acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited opportunity to make demands and proposals regarding terms and conditions of employment. All understandings and agreements arrived at by the parties are set forth in this Agreement. For the duration of this Agreement, the Employer and the HSA each voluntarily and unqualifiedly waives the right to meet and negotiate regarding any and all terms and conditions of employment, whether or not specifically referred to or covered in this Agreement, even though such matters may not have been within the knowledge or contemplation of either or both parties at the time this Agreement was negotiated or executed.

ARTICLE XII
DOCUMENT AUTHORIZATION

IN WITNESS WHEREOF, the parties have executed this Agreement as follows:

INDEPENDENT SCHOOL DISTRICT
NO. 273

HEALTH SERVICE ASSOCIATE
ORGANIZATION

Board Chairperson

HSA President

Board Clerk

Lead Negotiator

Dated this ____ day of

Dated this ____ day of

_____, ~~2019~~2021 _____,
20192021



DEFINING EXCELLENCE

Board Meeting Date: 12/13/2021

TITLE: Agreement with Soliant Health, LCC for the provision of speech and language therapy services.

TYPE: Consent

PRESENTERS: None

BACKGROUND: The agreement is for the provision of speech and language therapy (SLP) services for students meeting eligibility requirements for SLP services as determined by the Edina School District.

RECOMMENDATION: Approve the attached contract with Soliant Health, LLC

PRIMARY ISSUE(S) TO CONSIDER: Approve the recommendation

ATTACHMENTS:

1. Contract (next page)

CLIENT SERVICES AGREEMENT

Education Division



Soliant Health, LLC (hereafter referred to as "Soliant"), and

Edina Public Schools

whose location is

(Client Name)

5701 Normandale Rd #302

(Street Address)

Edina MN 55424

(City, State, Zip)

(hereafter referred to as "Client")

enter into this non-exclusive Client Services Agreement for the purpose of referring and placing its employees ("Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Assignment Confirmation (Addendum A) for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. Scope of Services.

Soliant, a licensed staffing agency in the business of providing supplemental staffing to the public and private education sector and not a healthcare provider, will use its commercially reasonable efforts to provide Consultants for assignment with Client. Soliant will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including workers' compensation, general liability and professional liability coverage for the benefit of the Consultants. If a Consultant is unable to complete the specified assignment, Soliant will use its commercially reasonable efforts to find a replacement in a timely manner.

2. Independent Contractor.

The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, that each Consultant shall be an employee of Soliant and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. Soliant agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments. Soliant does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, Soliant will notify Client in advance of the assignment in order to receive approval of this arrangement.

3. Telepractice Services.

Soliant, at Client's specific request, may provide telepractice services through VocoVision. Should utilization of VocoVision occur, Client shall, at that time, receive in addition to Addendum A – Client Assignment Confirmation, an Addendum B – Teleservices Provisions, Addendum C – Duties and Responsibilities and Addendum D – VocoVision Equipment Policies which, collectively, outline specific terms and conditions regarding VocoVision's telepractice services.

4. Insurance.

Soliant will maintain at least the following minimum amounts of insurance:

General Liability - \$2,000,000 per occurrence and \$4,000,000 aggregate.

Workers Compensation - in accordance with state regulations.

Employers Liability - \$1,000,000.

Excess Liability over General Liability and Employer's Liability - \$5,000,000 per occurrence and \$5,000,000 aggregate.

Professional Liability of \$1,000,000 per occurrence and \$3,000,000 aggregate.

5. Competency and Licensing.

Soliant will conduct comprehensive pre-employment screening to provide licensed Consultants who meet applicable professional standards. Soliant will endeavor to present only Consultants who are qualified for Client's open position(s) on job requirements established by Client either verbally or in writing. While Soliant will make every effort to pre-screen job candidates based on these requirements, Client acknowledges the candidate assignment decision is ultimately the responsibility of the Client. To this end, Soliant will make available to Client all appropriate Consultant records that Soliant may permissibly disclose and will facilitate an interview between Client and Consultant in order to assist Client in the hiring decision. Soliant will do its due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

6. On-Site Responsibility.

Client is responsible for providing all orientation, support, facilities, training, direction, and means for the Consultant to complete the assignment. Client acknowledges that Soliant is not providing nursing or healthcare services, but rather is providing candidate identification and placement services. As such, Client is responsible for the Consultant's adherence to the applicable standard of practice and acknowledges that Soliant is not responsible for the Consultant's on-site performance given that Soliant does not have the capacity to provide direct, on-site supervision of daily activity. Client

CLIENT SERVICES AGREEMENT

Education Division



acknowledges that any deviation of the Client's policies and procedures as orientated to Soliant's Consultant should be reported in writing and directly to Soliant immediately so that Soliant may be provided an opportunity to offer correction and/or counseling of unacceptable practices by Consultant. Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards, including OSHA standards, and that Client will be responsible for providing all safety training and equipment, and for each Consultant's compliance with health and safety requirements, including those instituted by Client.

7. Employment of Consultants.

Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by Soliant for a period of one year after the latest date of introduction, referral, placement, or end of the contract assignment. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to \$21,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to Soliant upon start date.

8. Equal Opportunity.

It is the policy of Soliant to provide equal opportunity to all Consultants for employment. Soliant and Client will screen based on merit only. All Consultants will be free from discrimination due to race, religion, color, sex, national origin, age, or disability.

9. Payment Terms.

Client will be billed on a weekly basis for all services provided during the previous week. Client will pay Soliant based on the service charges specified in the Consultant Assignment Confirmation included as an addendum to this Agreement. All hours worked over forty (40) hours in a one-week work period will be billed at one and one-half times the regular bill rate. It is Client's responsibility to notify Soliant if pre-approval is required for any or all overtime hours prior to any such hours being worked. **Payment is due within fifteen (15) days of receipt of invoice.**

10. Default Charges.

Invoices shall be considered past due if not paid by the agreed-upon due date. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. Additionally, Soliant reserves the right to approve or to discontinue any extension of credit and the terms governing such credit.

11. Limitation of Liability.

NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS.

12. Administrative Responsibilities.

Client shall be responsible for orienting Consultant to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultant fail to submit paperwork as required per Client's policies and procedures, Client must notify Soliant in writing within three (3) business days of alleged failure. Failure to notify Soliant before assignment ends shall negate any Client claim to withhold payment due to untimely work and/or paperwork non-compliance by Consultant. Client agrees that all approved time sheets by Client's assigned representative are not subjected to billing dispute if Client fails to notify Soliant of time sheet and work performed discrepancies.

13. Incident and Error Tracking.

Client will report to Soliant any performance issues, incidents, errors and other events related to the care and services provided by Soliant employees. Soliant will document reported incidents in employee's personnel file and track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of the occurrence.

14. Reporting of Work-Related Injuries.

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate for unit to which Soliant's Consultant has been assigned. Client ensures compliance with all applicable OSHA or state Department of Labor obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to Soliant within guidelines set forth by governing entities. In the event of work-

CLIENT SERVICES AGREEMENT

Education Division



place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultant shall also report work-place injury, incident or exposure to Soliant concurrently with Client for the purpose of reporting such event to Soliant's workers compensation carrier. If Client's reporting requirements change during the term of this Agreement, Client is responsible for written notification of such information to both Soliant and Soliant's Consultant.

15. Termination of Contracted Assignment with Cause.

Immediately upon occurrence, Client has the obligation to report each deviation from the accepted standard of practice, policies and procedures as orientated to Consultant, behavior, and or any incident that would be considered adverse to the overall operation of Client. Client may request that Soliant facilitate the immediate removal of Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate a Consultant unless Soliant has been notified prior to final incident or unless a single incident warrants immediate dismissal prior to Soliant's notification. All supporting documentation specifying the reasons and facts of the termination is required within forty-eight (48) hours of termination. If the Client does not report such deviation(s) and subsequently terminates Consultant or if Client does not provide required documentation following a termination within the required timeframe, Client will be assessed as liquidated damages and not as a penalty, an amount equal to one (1) week of billing. The parties agree that Soliant's Consultant s are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by Soliant in the event of your breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Termination with cause must be documented prior to termination in accordance with the Incident and Error Tracking procedures set forth in paragraph 13 of this agreement. Soliant shall have five (5) business days to refill the position in the event of termination with cause. Should Soliant identify a suitable Consultant, Client agrees to original terms or extended terms of the terminated Consultant s assignment.

16. Termination of Contracted Assignment without Cause.

Client may cancel an assignment with thirty (30) days written notice. Client is responsible for all charges and fees prior to cancellation date and through the 30-day period of notice. In the event Client is unable to provide thirty (30) days' notice of termination, Client will be billed for thirty (30) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by Soliant as a result of such cancellation.

17. Guaranteed Minimum Hours.

Client agrees to provide Consultant the guaranteed number of work hours per week specified in the attached Assignment Confirmation Addendum A. Cancellation of prescheduled workdays or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours. Minimum work hours shall be reduced to reflect scheduled school closings for holidays and planning days.

18. Paid Sick Leave.

For those jurisdictions that have passed or will pass legislation requiring Paid Sick Leave, Paid Sick Time will be billed back to Client at the straight-time bill rate for all hours taken by any Consultant assigned to Client. This section is not applicable until the effective date of such legislation has been reached.

19. Unscheduled Facility Closure Policy.

Soliant will incur fixed expenses over the entire course of a Consultant's contract assignment with Client related to the Consultant's housing and per diem costs. The parties agree that in the event of an unforeseen or unexpected interruption in a Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services for all Consultants whose services can be performed in such a setting. Client shall be billed for services performed at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours shall be entered and processed according to the normal time submittal and approval process unless otherwise requested by Client and agreed upon by Soliant. Soliant and Client will mutually determine which contracted disciplines qualify for virtual services. For contracted services not eligible for virtual services, Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of \$200 per day for each day that the Consultant(s) is unable to work by virtue of such Unscheduled Closure.

20. Multiple Locations.

If client requires Consultant to travel to and perform services at more than one location, Client will compensate Soliant for travel time between facilities at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

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Education Division



21. Issue Resolution.

In the event Client encounters an issue that is not satisfactorily resolved by its Soliant representative, Client should escalate the issue to the appropriate Soliant manager by calling 800-849-5502. Please ask for your account representative's manager.

22. Indemnification.

To the extent permitted by law, each party will indemnify, defend and hold harmless the other against third party claims arising from breaches of the parties' respective obligations under this Agreement.

23. Confidentiality.

Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement and **includes bill rates, fees for permanent placements and terms and conditions of this Agreement.** It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information. The only exceptions will be: (a) Information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement, (b) disclosures as required by law. Confidential Information of Soliant shall include, but is not limited to, any and all unpublished information owned or controlled by Soliant and/or its employees, that relates to the clinical, technical, marketing, business or financial operations of Soliant and which is not generally disclosed to the public including but not limited to employee information, technical data, policies, financial data and information to include contract terms and provisions, billing rates, permanent placement fees whether disclosed orally, in writing or by inspection. If the receiving party shall attempt to use or dispose of any of the Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of the foregoing, the disclosing party shall have the right, in addition to such other remedies which may be available to it, to obtain an injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant, it being acknowledged that legal remedies are inadequate.

24. Family Education Rights and Privacy Act.

Soliant shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about the Client's students is contained in records maintained by Soliant and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect these records in accordance with FERPA and Client policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it applies, Consultant's assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines.

25. State Retirement System Notice.

This notice is intended to clarify the manner of payment in contemplation of a Consultant's mandatory or permissive participation in a state teacher retirement system, school employees' retirement system, and/or any similar or successor system applicable to the professionals provided by Soliant. Client acknowledges and agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultant's and fulfilling all associated administrative duties. Client shall immediately notify Soliant if any Consultant is required to, or voluntarily elects to participate in any such system. In such event, Client shall advise Soliant of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client shall withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by the Client shall be deducted from the amount owed to Soliant by the Client hereunder. The parties agree that the applicable employee share paid to the system by the Client shall be deducted from the amount due the Consultant by Soliant. The Client and Soliant expressly acknowledge and agree that if any Consultant is required to, or elects to participate in a retirement system/pension, the Client shall be solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension.

26. Conflicts of Interest.

The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with their ability to perform their obligations hereunder objectively and effectively. To that end, the Parties hereby certify and represent that their officials, employees and agents do not have any significant financial or other pecuniary interest in the other party's business enterprise, and that no inducements of monetary or other value were offered or given to any officer, employee or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

CLIENT SERVICES AGREEMENT
Education Division



27. Survival.

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

28. Governing Law.

This Agreement shall be governed by the laws of the state of Delaware.

29. Modification of Agreement.

This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the Parties who are authorized to execute the agreement.

30. Entire Agreement.

This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended in a writing specifically referencing this provision and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties. This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties. ***(Please return all pages of this Client Services Agreement)***

Edina Public Schools

SOLIANT HEALTH, LLC

DocuSigned by:
 12/8/2021
Client Representative Signature Date

Jeff Jorgensen
Print Name

Director of Student Support Services
Title

DocuSigned by:
 12/8/2021
Soliant Representative Signature Date

Khannan Teyf
Print Name

Vice President
Title

CLIENT REQUIRED DOCUMENTS CHECKLISTClient: Edina Public SchoolsCity, State: Edina MN 55424

In an effort to provide all necessary documentation for travel healthcare professionals assigned to your facility, we ask that you complete this form to be used as a reference for all personnel placed in your facility.

Standard Credentialing Package

As part of our Standard Credentialing Package, Soliant will provide the following prior to the start of a contracted assignment.

PROFESSIONAL:

Current CV / Resume
Current Skills Checklist, if applicable
References

LICENSURE

Professional License, as applicable
Professional Certification, as applicable
License and/or Certification Verification

EDUCATION:

CDC Guidelines for School Professionals
FERPA Guidelines

BACKGROUND:

Criminal Background Check
GSA Exclusion Search
HHS/OIG Search
Sexual Offender Search

MEDICAL:

Hepatitis B Vaccination / Declination form
MMR Declination
Physical Examination Waiver
10-Panel Drug Screen

Optional Credentialing

If your district requires any additional credentialing items above what is contained in the Standard Credentialing Package, please indicate below. If no additional items are noted, the Standard Credentialing Package will be provided.

Credentialing Documents will be held on file at Soliant and unless specifically requested, will not be forwarded to Client.

Orientation Details

Will the contracted professional be permitted to attend Orientation while license is in process? ☒ YES ☐ NO

Will the contracted professional be permitted to start their assignment while license is in process? ☒ YES ☐ NO



CLIENT INFORMATION REQUEST

CLIENT

School, District or Business Name: Edina Public Schools

Billing Address: 5701 Normandale Road

City, State, Zip: Edina, MN 55424

Contact Name to Receive Invoice: Jana Dengel

Invoice Email: jana.dengel@edinaschools.org

Invoice Email CC, if applicable: _____

Contact Phone: 952-848-4860

In an effort to increase efficiency for our Clients, Soliant Health will email service invoices. Should you wish to opt out of this process, please check here ☐

Invoice Follow-up Contact: Name: _____

☒ same as above Email: _____

Phone: _____

Payment Inquiry Contact: Name: _____

☒ same as above Email: _____

Phone: _____

SOLIANT HEALTH, LLC

Correspondence Address

Correspondence, Contracts, Contract Addendums, Notices, etc.

5550 Peachtree Parkway, Suite 500
Peachtree Corners, GA 30092
 Fax Number: **877-831-8511**

Remittance Address

Only payments should be sent to this address

PO Box 934411
Atlanta, GA 31193-4411

Account Representative

Name: Andrew Grant

Email: Andrew.Grant@Soliant.com

Telephone: 678-837-1251

Billing Disputes, Purchase Orders, W-9 Requests

Email: billing@soliant.com

Fax: 877-831-8511



Board Work Session Date: 12/13/2021

TITLE: Board Holiday Letter

TYPE: Consent

PRESENTER(S): Erica Allenburg, Chair, Edina School Board

BACKGROUND: This letter expresses the Board's gratitude and appreciation for Edina Public School's staff, administrators and educators.

DESIRED OUTCOMES FROM THE BOARD: Board members will be asked to approve and sign their name to the letter.

ATTACHMENTS: Board Holiday Letter

Dear Edina Public School Administrators, Educators and Staff,

As we rapidly approach the end of 2021, the School Board wanted to thank you for your enduring dedication to the students of the Edina Public School district and wish you a happy and restful winter break.

With the enduring pandemic, transitioning our buildings back to full time in-person learning, and the challenges that have been associated with this year, we would be remiss if we didn't acknowledge how stressful this year has been. We want to formally recognize the grace and fortitude for which you have all dealt head on with the challenges presented to you.

When living day-to-day, it is at times difficult to see progress and changes over time.

- This year we currently have almost 85% of our high school students fully vaccinated, 75% of middle school students fully vaccinated and 60% of elementary school students with one vaccine (the national average is 18%)! Last year at this time we didn't even have access to vaccines or even know when they'd be coming. A huge thank you to our health services staff, our custodians, our administrators and all others that made this possible.
- Last year we had educators teaching and prepping two distinct learning models and we were switching back and forth between distance learning and in-person learning. This year, although we still have students being quarantined at times, we have maintained in-person learning and our commitment to having only one learning model for our educators. Thank you to our educators, paraprofessionals and administrators for your hard work and endurance around this.
- Many of us were socially isolated from friends and family members, waiting for the time when we would be able to gather together again. We can now gather for concerts, socialize with colleagues and friends, and surround ourselves with family and loved ones.

As a board, we are grateful for each and every one of you and what you bring to our district.

We hope that you are able to have a wonderful and bucket-filling winter break. And that 2022 brings with it more answers than questions, more healing and grace, and the wonder and joy a new year can bring.

With Warmth and Gratitude,

Your Edina School Board

FOR CONSENT

INDEPENDENT SCHOOL DISTRICT 273
Regular Meeting, December 13, 2021

SUBJECT: COMMENDATION OF MATTHEW FOX

Be it Resolved, That

The School Board

Commend and recognize Matthew Fox for his service on the Edina School Board from January 2018 through December 2021.

BACKGROUND INFORMATION

The Board hereby expresses its sincere appreciation, and that of the staff and residents of the School District, for Matthew Fox's four years of devoted service to the Edina Public Schools and its affairs during the period 2018 through 2021.

Matthew Fox has served the district as the Board Treasurer during his entire four year tenure on the Board. He has also served as representative on the Finance and Facilities Board committee, and as Board liaison to many organizations. These have included the Minnesota School Board Association and Edina Education Fund. Additionally, he has been the Board liaison to Cornelia, Valley View Middle School and Edina High School.

Director Fox has been a very valuable Board member in his oversight role as Treasurer and helping to ensure the maintenance of the District's critical AAA credit rating and other important financial decisions. Director Fox also served on the Board through one of the most time-consuming and intense periods in district history and should be noted for his service for helping to establish the new strategic plan, his guidance through the COVID-19 pandemic and hiring of Dr. Stacie Stanley.

Director Fox has been a determined, pragmatic, and strategic-minded Board member.

The Board members congratulate Matt Fox, and extend a collective and individual "thank you" for a job well done!

FOR CONSENT

INDEPENDENT SCHOOL DISTRICT 273
Regular Meeting, December 13, 2021

SUBJECT: COMMENDATION OF ELLEN JONES

Be it Resolved, That

The School Board

Commend and recognize Ellen Jones for her service on the Edina School Board from January 2018 through December 2021.

BACKGROUND INFORMATION

The Board hereby expresses its sincere appreciation, and that of the staff and residents of the School District, for Ellen Jones's four years of devoted service to the Edina Public Schools and its affairs during the period 2018 through 2021.

Ellen Jones has served the district as the Board Clerk during the last two years of her tenure. She has also served as representative on many Board committees, and as Board liaison to many organizations. These have included membership on the Board's Policy, Teaching and Learning, and Finance and Facilities Committees, as well as liaison to the Edina City Council, Minnesota School Board Association, Gift Education Advisory Council, Edina Education Fund, and World's Best WorkForce. Additionally, she has been the Board liaison to Creek Valley and Early Learning Center.

Director Jones led the efforts to reinstitute a Legislative Action Committee, after not having one for many years. Her time and talent in restarting this important committee will impact our district in a positive way for years to come. Director Jones also served on the Board through one of the most time-consuming and intense periods in district history and should be noted for her service for helping to establish the new strategic plan, her guidance through the COVID-19 pandemic and hiring of Dr. Stacie Stanley.

Director Jones has been a very thoughtful, engaged, and dedicated Board member.

The Board members congratulate Ellen Jones, and extend a collective and individual "thank you" for a job well done!

FOR CONSENT

INDEPENDENT SCHOOL DISTRICT 273
Regular Meeting, December 13, 2021

SUBJECT: COMMENDATION OF OWEN MICHAELSON

Be it Resolved, That

The School Board

Commend and recognize Owen Michaelson for his service on the Edina School Board from January 2018 through December 2021.

BACKGROUND INFORMATION

The Board hereby expresses its sincere appreciation, and that of the staff and residents of the School District, for Owen Michaelson's four years of devoted service to the Edina Public Schools and its affairs during the period 2018 through 2021.

Owen Michaelson has served the district on multiple committees, most recently spending two years as Chair of the Policy Committee. He has also served on the Finance and Facilities Board committee, and as Board liaison to many organizations. These have included the Association of Metropolitan School Districts, Legislative Action Committee, and TIES (Technology and Information Educational Services). Additionally, he has been the Board liaison to Normandale Elementary School.

Director Michaelson has been a valued member of the Board in his role as Chair of the policy committee and as Board liaison through the dissolution of the TIES partnership. Director Michaelson also served on the Board through one of the most time-consuming and intense periods in district history and should be noted for his service for helping to establish the new strategic plan, his guidance through the COVID-19 pandemic and hiring of Dr. Stacie Stanley.

Director Michaelson has brought a valued perspective, and been a conscientious and diligent Board member.

The Board members congratulate Owen Michaelson, and extend a collective and individual "thank you" for a job well done!



Board Meeting Date: 12/13/21

TITLE: Edina Elementary Virtual Pathway (EEVP) Update

TYPE: Discussion

PRESENTER(S): Sean Beaverson, Dean; Katie Mahoney, Principal, Highlands Elementary; EEVP Teachers; and Jody De St. Hubert, Director of Teaching and Learning

BACKGROUND: The Edina Elementary Virtual Pathway (EEVP) was approved and began enrollment in early August. At that time there was enough interest to support two multi-aged sections. By the beginning of the school year the program had grown to 5 sections with 100 students. EEVP is partnered with Highlands Elementary.

RECOMMENDATION: Review the Edina Elementary Virtual Pathway update for discussion at the 12/13/21 board meeting.

DESIRED OUTCOMES FROM THE BOARD:

- Review the update provided about the Edina Elementary Virtual Pathway
- Come prepared with questions
- Provide feedback

ATTACHMENTS:

1. Report

Program Description

The Edina Elementary Virtual Pathway (EEVP) was approved and began enrollment in early August. At that time there was enough interest to support two multi-aged sections. By the beginning of the school year the program had grown to 5 sections with 100 students.

Current Enrollment

EEVP serves students from all elementary sites and includes 6th grade students from the two middle schools. In addition to serving currently enrolled students EVP is serving 30 open enrolled students.

Neighborhood School 2020-21

<i>Neighborhood School</i>	<i>Number of Students</i>
Concord Elementary School	7
Cornelia Elementary School	21
Countryside Elementary School	2
Creek Valley Elementary School	24
Highlands Elementary School	5
NonEPSAddress	30
South View Middle School	1
Valley View Middle School	3
Grand Total	93

Current Enrollment Per Section

Our program uses a combination of multi-aged and traditional straight grade level blocks to provide balance and staff efficiency. In addition to that EVP is partnered with Highland's Elementary and it is considered an area of opportunity to explore how continuous progress might fit with a virtual program.

<i>Grade</i>	<i>Homeroom Teacher</i>	<i>Students</i>
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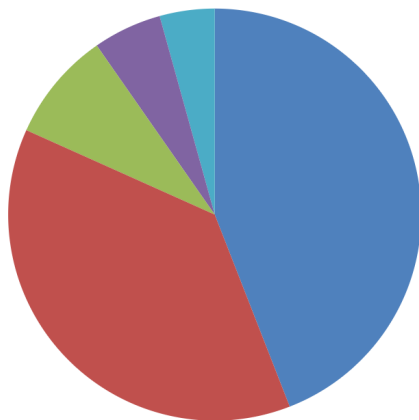
K/1	Alyssa Edmundson	15
1/2	Elizabeth Alley	20
3	David Higley	20
4	Laurie McKay	19
5/6	Xan Converse	23

Student Profile

Students come from a variety of backgrounds including racial diversity, student service needs and those that qualify for Talent Development

Racial Demographic

Count of Student Race



Majority Minority School

- 41% Asian
- 37% White
- 8% Two or more races
- 5% Latino
- 4% African American

Student Support Services - Tier 3

EVP serves a variety of students that qualify for additional support services. Since August the program has added Special Education and Multi-Language Learner support. The program currently continues to rely on Highland's based teacher for Talent Development.

Students with a currently identified service:

- 23% of students have an IEP
- 21% of students qualify for and receive ML Support
- 18% of students qualify for Talent Development Services
- 2% of students have a 504 Plan

Program Attendance Rate

EVP does conduct daily attendance. In order for a student to be considered present they must participate in the daily activities. We enjoy a 97% attendance

Measuring Student Growth

In order to ensure understanding and support for the unique needs of all students the EVP program has completed two of the primary district assessments this fall. All students have been screened using the FAST Assessment and all third-fifth grade students were invited to complete the fall MAP test. These two data points have provided a baseline for understanding student academic needs in relation to national norms. In order to measure student progress, EVP teachers will be administering FAST Assessments this winter and again in the spring. The winter testing window just opened on December 6th for all students. MAP assessment growth data measured annually. Thus at this time, we do not have growth data to report for EVP students or compare to in person learning.

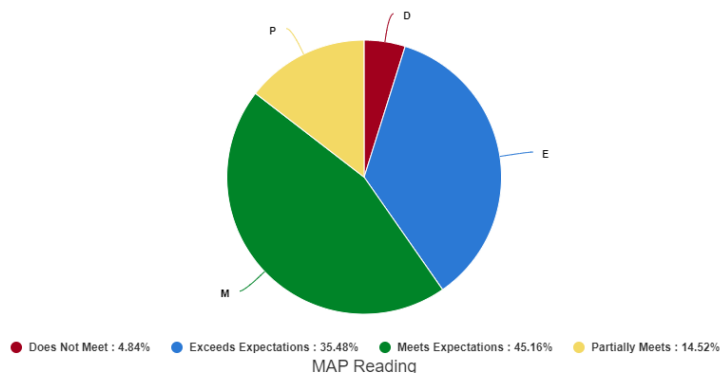
Fast Assessment Data

EVP Teachers completed FAST assessments for all students in the program. This was a part of the initial conference and intake process to ensure a good fit for an online pathway and to better understand what support would be needed

MAP Assessment Data

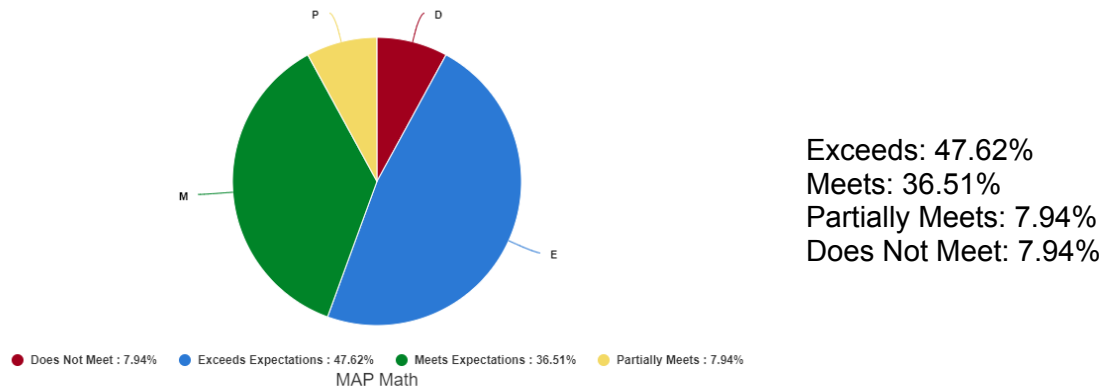
In order to honor families' concerns about safety we offered an in person and remote option for the MAP test this fall. Of the qualifying families 51% of families opted to take the Fall MAP Assessment.

MAP Reading



Exceeds: 35.48%
Meets: 45.16%
Partially Meets: 14.52%
Does Not Meet: 4.48%

Map Math



Additional Data - IXL

IXL serves as an important tool to support student growth and teacher understanding. It is used as a regular feature of EVP. The platform is a dynamic platform that increases in complexity based on a student's progress. Teachers are able to use the reports and student logs to better understand and target support for students.

Providing Instructional Matches

Students that qualify for support services have a wide variety of needs that are unique to each individual student. In a face to face setting those needs are more easily met in coordination with building resources. For an online program it is appropriate to have staff identified that focus primarily - if not exclusively - on the online students. This has continued to be an area of growth for the program and one that will need further consideration in partnership with Highlands Elementary.

Tier 1 Support - In addition to licensed staff, EVP is staffed by two classroom paras that regularly provide small group and individualized experiences for students. They work in partnership with the homeroom teachers to schedule regular check-ins, additional support opportunities and enrichment activities.

Tier 2 Support - EVP is currently working with the Highland's team to provide ADSIS and Reading Corp support. The team works in collaboration with homeroom teachers to create a schedule that includes tier 2 support.

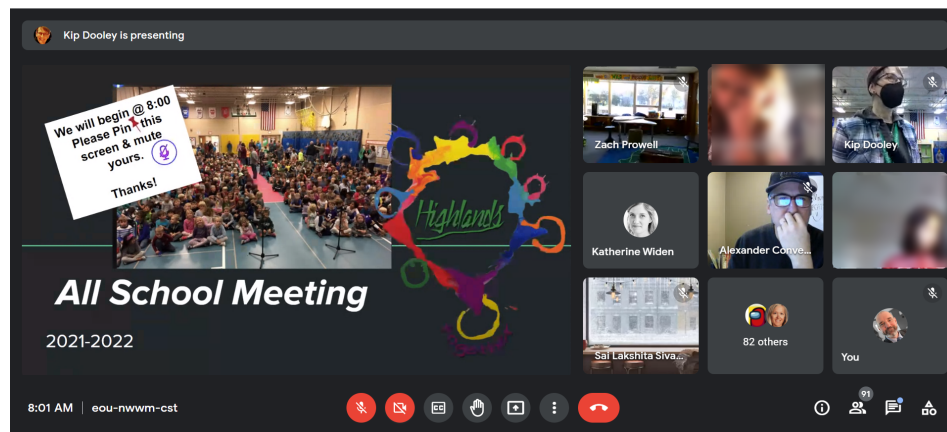
Tier 3 Support - EVP has online dedicated staff members that provide special education support as well as speech and adsis.

Highlands Elementary Partner School

The benefit of having one partner school has made it possible to coordinate services and community support. EVP students have access to the school's media center so that they can get hands on books to support reading and literacy. Additionally, the office staff supports coordination and collection of additional materials for hands-on activities.

Community Inclusion - All School Meeting

One of the innovations made available by having a partner school is the opportunity for EVP students to connect with their peers virtually during the monthly all school meeting.



Areas for Continued Development

While EVP has enjoyed a high degree of success in providing families with quality instruction for students working remotely there are programmatic features that will require continued development. In most cases this is a result in the rapid growth of the program from a small two section add-on to a five section program serving almost 100 students. There are many staff members that are putting in extra effort to provide the high quality experience for students and families. This is a short term solution and will need continued attention and development.

Family Feedback

Families were sent a request for feedback - of the families that responded 60% expressed interest in continuing with EVP beyond this year if it were offered again. Families were asked what has worked so far this year - and overwhelmingly the feedback connected to the quality of content and teachers in the program. Families appreciate the opportunity to keep their kids safe - but also report that the online model currently being offered is meeting their students' needs in a unique way beyond the pandemic.

Families were asked to provide thoughts about improvement for the second term. In most cases families reported that they didn't have a specific need. For those that did report they hoped for clearer and more reliable connection to specialists (music, art, PE and Media). Other than that, parents also began to wonder about the future and when more in person "play dates" and other social events could start to happen to allow the kids to connect. This is an exciting request

because it demonstrates a commitment to the program and offers a concrete example of improvement that EVP can focus on.

Opportunity to Innovate

The online setting provides greater flexibility that can be a key feature of the program. Already we are exploring the advantages of a multi-aged setting and how that can be used to support student growth based on individual student proficiency.

Multi-Aged Approach - An area for continued development is the flexibility that multi-aged settings offer for students, families and staff. Virtual environments release us from the restrictions of brick and mortar. It is an “easy” move to have students join other classroom spaces. Developing this as a program feature would allow for continued development of proficiency and competency based progress and getting students right fit instruction on a personalized basis.

Interdisciplinary Approach - With time to review standards and plan pathways - the staff of EVP can create interdisciplinary units and pathways that increase relevancy and deepen critical skills of the current century. Due to the current size of the program there is room to develop a long supported method of instruction that can be a challenge to realize when space is limited to a physical classroom.

Attracting Diverse Families - Because we are a state approved program Edina is poised to draw students from all over the state of Minnesota. We continue to examine our approach to instruction in ways that can make the Edina brand unique in the current market place. One area of strength demonstrated by the current EVP staff is a strict balance of connected sessions - screen time - and independent sessions - screen breaks. The potential to demonstrate a focus that develops students' independent skills while balancing actual screen time will be an attractive offering for families exploring a virtual model for elementary.

Tier Two Programming: One of the common challenges among all new elementary online providers is how to provide tier two support for students with diverse needs and backgrounds. Focus on this early will help to differentiate Edina to draw students that would thrive in a virtual tier two settings. This includes students that would qualify for Talent Development and those families that would be best served by an ML Setting.

K-12 Pathway - Edina is already a state approved online provider for at least supplemental at all three levels. The high school is waiting for final approval to be comprehensive and that is pending from the state. Once we are a fully approved program we will have an option to expand the online pathway from kindergarten to graduation. By beginning with emergency lessons learned - we have some experience about what works and what is difficult to sustain which will help guide what an articulated pathway might look like. The Edina Public Schools has a reputation of excellence and

we can leverage that fact with families from around the state to begin to attract students at any point in their career that a virtual pathway seems best to support learning.



Board Meeting Date: 12/13/2021

TITLE: Special Education Recovery Efforts - Update

TYPE: Discussion

PRESENTERS: Jeff Jorgensen, Director of Student Support Services

BACKGROUND: The intent of this update is to provide the Board with a background and understanding of the special education recovery process and to assure the Board and our community that the district is making significant progress in our efforts to assist our students in their personal recovery process.

RECOMMENDATION: The District would have the Board recognize and encourage our special education providers in their efforts to deliver recovery services

PRIMARY ISSUE(S) TO CONSIDER: The District would have the Board reflect on the complexity of the recovery work being completed and understand that the recovery process will be a multi-year process.

ATTACHMENTS:

1. Special Education Recovery Efforts - Update (next page)



Special Education Recovery Efforts - Update

During the 2020-21 school year, each school district was tasked with creating equitable programming for all students under the three learning models identified in Minnesota's Safe Learning Plan: in-person learning, hybrid learning, and distance learning. Further, the U.S. Department of Education and the Minnesota Department of Education expected that programming in all learning models would continue to be designed and implemented by school districts to provide the full benefit of educational opportunities for all students and would continue to meet the requirements of federal civil rights laws, including Section 504 of the Rehabilitation Act of 1973. School districts were to ensure that students with disabilities had equal access to the same opportunities, while taking into consideration the health, safety, and well-being of all their students and staff.

During the 2020-21 school year, school districts were to make available to each eligible student a free appropriate public education (FAPE), consisting of special education and related services that were to be provided in conformity with the student's IEP, individualized distance learning plan (IDL) and/or individualized contingency learning plan (CLP), or Section 504 Plan, even when the school district was operating in a distance or hybrid learning model or when the student's family opted for the student to receive distance learning instruction. Further, school districts that operated in a distance or hybrid learning model that provided in-person services in accordance with public health guidelines were required to prioritize providing in-person instruction and services to students with disabilities whose IEP called for intensive services that could not be provided in a distance learning model.

The U.S. Department of Education and the Minnesota Department of Education (MDE) encouraged parents, educators, and administrators to collaborate and think creatively to continue to meet the unique needs of students with disabilities, to ensure that students were able to access instruction, and to ensure that models were effective.

Effective July 1, 2021, Minnesota law entitled Special Education Recovery Services and Supports requires IEP teams to meet as soon as practicable but no later than December 1, 2021, "to determine whether special education services and supports are necessary to address lack of progress on IEP goals or in the general education curriculum or loss of learning or skills due to disruptions related to the COVID-19 pandemic." The law states that such services and supports may include but are not limited to "extended school year services, additional IEP services, compensatory services, or other appropriate services."

This new law states, in determining whether a student is eligible for special education recovery services and supports, and what services and supports are appropriate for the

student, the IEP team must consider, in conjunction with relevant guidance from MDE and U.S. Department of Education, the following:

1. services and supports provided to the student before the disruptions to in-person instruction related to the COVID-19 pandemic;
2. the ability of the student to access services and supports;
3. the student's progress toward IEP goals, including the goals in the IEP in effect before disruptions to in-person instruction related to the COVID-19 pandemic, and progress in the general education curriculum;
4. the student's regression or lost skills resulting from disruptions to instruction;
5. other significant influences on the student's ability to participate in and benefit from instruction related to the COVID-19 pandemic, including family loss, changed family circumstances, other trauma, and illness; and
6. the types of services and supports that would benefit the student and improve the student's ability to benefit from school, including academic supports, behavioral supports, mental health supports, related services, and other services and supports.

Since the onset of the COVID-19 crisis in March of 2020, EPS and the Student Support Services Department has worked creatively and collaboratively with families to provide a free and appropriate public education for all students identified with a disabling condition. While the district believes it has been successful on many fronts, it recognizes the continuing need to evaluate the effectiveness of the service delivery model for every student. The district also recognizes that the COVID-19 crisis has impacted some populations more than others.

The Special Education Recovery and Supports Bill emphasizes the need to assess the impact of COVID-19 on each learner and to work with parents in the assessment process to identify specific needs that can be addressed in the form of recovery services. The Recovery Bill language simply amplifies the process that our IEP teams in EPS have been working through since the beginning of the crisis. The following is a summary of the District's implementation plan to meet the requirements outlined in the Recovery Bill.

Phase 1 of Implementation

Phase 1: Data Collection

- Review student data
- Completing the Recovery Services Data Form
- Outcome - determining what needs we have district-wide for recovery services
- September and October

In Phase 1 of the Recovery Bill implementation process, special education teams were tasked with the collection and review of the student data described in the guidance from MDE. In total, over 1200 students were reviewed by school teams during the months of September and October. The results of the review identified 292 students eligible for

some form of recovery services. The domains identified by the team corresponded to service areas on the students' IEPs. The chart below indicates the areas of need for the students identified by the special education teams after analyzing the collected information on student progress.

This first analysis was conducted by building teams and was only the first step in the determination process. Phase II considers family input which may expand the number of students found eligible for special education recovery services.

Early Childhood (3 B-3, 10 ESCE Students Total)	Early Intervention	Functional Skills	Speech & Language	Social Communication	Social Emotional Skills	Motor		
	2	6	6	2	2	4		
	Math	Reading	Writing	Social Emotional Skills	Speech & Language	Functional Skills	Executive Functioning	Motor
Elementary (158 Students Total)	77	105	71	65	87	26	15	24
Middle School (72 Students Total)	40	40	40	22	3	14	7	0
High School (49 Students Total)	7	9	8	11	3	18	27	7
TOTAL	124	154	119	98	93	58	49	31

Phase 2 of Implementation

Phase 2: Meetings and Discussions with Families

- Discussions at Annual IEP meetings
- Separately scheduled meetings
- Phone calls with families
- Outcome - all families are invited into this discussion
- November through February

The District is currently in Phase 2 of the implementation process which includes connecting with parents to discuss the school-based teams initial findings and gathering additional feedback on other variables that may not have been evident in the school's data. Additional variables have included discussions on family circumstances during distance learning, the parent's observations about the social and emotional impacts on their student and discussions on any trauma the student may have experienced as a result of the COVID crisis.

Preliminary results from these meetings have indicated that team findings are largely representative of parental observations. While there has been some adjustment to the scope of recovery services needed for individual students in response to parental input, teams have been largely successful in their efforts to arrive at common understanding with the parents. The district believes that its continued emphasis on maintaining our relationships with families throughout the crisis and our efforts to continuously review and revise our service models in response to student needs has equipped our teams to understand and predict the recovery needs of our students.

The recovery meetings will continue through the month of February with all of our identified families having an opportunity to participate in the process.

Phase 3 of Implementation

Phase 3: Recovery Service Provision

- Outcome -students receive what they need based on data
- November through Summer

Phase 3 of the implementation process has been in motion since before the conception of the Recovery Bill. During February and March of 2021, IEP teams were tasked with the same outcomes identified by the Recovery Bill in preparation for our summer Extended School Year programming. The District was aware at that time that some of our students would require additional assistance during the summer months, due to the impact of COVID-19, that would not have otherwise qualified for services through a

traditional Extended School Year eligibility process. As a result, more students were identified as eligible to attend summer programming options to address losses experienced as a result of COVID-19.

Teams have also been active in addressing additional service needs as students are reviewed in their annual IEP meeting. At these meetings teams discuss the student's present levels of performance, progress on identified goals and objectives and progress in the general education curriculum. Teams continually assess student performance in response to the services being provided and adjust service methodologies and the frequency of service as necessary to assist students in making their annual yearly progress. This form of recovery service is more difficult to track as it is part of the District's standard review process. Many students have experienced an increase in services or specific changes to methodology in response to their unique needs.

Additional recovery service options are currently under development as the information about the needs of our students becomes available. Many of the recovery services can, and are, being delivered during the course of the school year but due to staffing constraints we are unable to amplify services for all students identified with recovery needs. The District is developing plans for summer programming that will meet the needs of a traditional Extended School Year program and additionally offer supplemental recovery services to students identified with specific needs. Allowable activities the District is pursuing include: development of enrichment programming in collaboration with Community Education, partnerships with Targeted Services programming, contracting with community service providers and leveraging our internal staff to offer focused intervention services.

Obstacles in the Delivery of Recovery Services

The delivery of recovery services has, and will continue to be a difficult objective to achieve. While Federal grants have provided funding for recovery services, personnel have been in short supply. Since the end of the 2020-21 school year the District has struggled to fill essential Student Support and related service positions. During the summer of 2021 shortages in teachers and paraprofessionals required the District to combine or shorten some recovery service options to ensure appropriate supervision and safety with some of our more complex students. In the fall of the 2021 school year staffing continued to be an issue with shortages in the areas of school psychology, nursing, speech and language, special education teachers and paraprofessionals. As we plan for summer offerings the district will engage with community vendors and work collaboratively with our partners in regular education and community education to provide a broad continuum of services for our students.

Summary

Recovery services will be a central focus for our special education population for the next few years. Difficulties exist that will be overcome with appropriate planning and collaboration with our community.



Board Meeting Date: 12/13/21

TITLE: Early Learning - 5 Comprehensive Literacy Plan

TYPE: Discussion

PRESENTER(S): Bethany VanOsdel, Assistant Director of Teaching and Learning; Sandra Harley, Elementary Literacy Coach; Karrie Duncan, Elementary Literacy Coach; Jody De St. Hubert, Director of Teaching and Learning

BACKGROUND: The Edina Early Learning-5 Comprehensive Literacy Plan was developed throughout the 2020-21 school year in response to the Edina Public Schools 2020-2025 Strategic Plan's call to review, develop, and implement a continuous improvement plan for literacy, readiness, and rigor for all. The plan was approved by the school board on June 21st. This report is intended to provide an update on the current status of implementation.

RECOMMENDATION: Review the Early Learning - 5 Comprehensive Literacy Plan update for discussion at the 12/13/21 board meeting.

DESIRED OUTCOMES FROM THE BOARD:

- Review the update provided about the Early Learning - 5 Comprehensive Literacy Plan
- Come prepared with questions
- Provide feedback

ATTACHMENTS:

1. Report

Background:

The Edina Early Learning-5 Comprehensive Literacy Plan was developed throughout the 2020-21 school year in response to the Edina Public Schools 2020-2025 Strategic Plan's call to review, develop, and implement a continuous improvement plan for literacy, readiness, and rigor for all. The plan was approved by the school board on June 21st.

Immediately upon approval, implementation of the action steps outlined in the plan began. The following report provides an update on what action steps are currently taking place under each priority goal area. The report is outlined in alignment with the Early Learning - 5 Comprehensive Literacy Plan, Early Learning - 5 Comprehensive Literacy Plan Metrics and Early Learning - 5 Comprehensive Literacy Plan Implementation Science Gantt Chart, all of which can be found in the appendix of this report. The Metrics Plan and Gantt Chart have been aligned and are both critical to implementation. The Metrics Plan is a user friendly document that is presented in a way that staff implementing the plan at sites understand what is expected of them. The Gantt Chart is an oversight document that holds those implementing the plan accountable.

The Early Learning - 5 Comprehensive Literacy Plan is a five year plan. Many of the goals and objectives will follow Implementation Science to initiate, implement and sustain change. In most cases, effective change takes **2-4 years for full implementation** when following the tight process of Implementation Science. Professional learning opportunities have also changed with the pandemic. Meeting with teachers to engage in necessary professional development is more difficult with our current reality. Knowing this, both the district implementation team and building implementation teams are remaining flexible in our approach, while remaining intensely focused on immediate results for students.

Edina Priority Goal Areas for the ELC-5 Comprehensive Literacy Plan:

Goal 1: Academic Excellence: Standards, Curriculum, and Instructional Outlines

All students deserve equitable access to rigorous core content through the use of the Minnesota State Standards, comprehensive and viable curriculum, and evidence based literacy instruction. Literacy is a priority for all educators at every level, shown by commitment to:

AND

Goal 4: Professional Excellence

High quality professional development is critical in providing effective instruction, intervention, and acceleration for all children. This learning must be embedded into the structure and routine processes of the district.

Action steps in motion:

1. Early Learning has engaged in a Curriculum Review Process and has recommended resources to be purchased for implementation and developed a staff development plan to support implementation.
2. Job-embedded coaching occurring regularly within Literacy Coaching model:
 - a. Using data to assist teachers in instructional match and instruction
 - b. lesson modeling
 - c. coaching conversations to support research based instruction
 - d. building-wide PD on elements of the CLP
3. Literacy coaches are supporting the instruction of foundational skill development (oral language development, phonological and phonemic awareness, and phonics development) for ALL students in the Tier 1 Classroom Instruction.
 - a. Sonday and Being A Reader alignment documents have been created and shared with staff.
 - b. Literacy Coaches are collaborating with teachers to understand the instructional alignment and support the most effective alignment.
4. Literacy Leadership teams are studying and engaging in deepened learning around research based best practices in Comprehensive Literacy, foundational skills, language skills, and comprehension development. By the end of February all teachers across all sites will be able to consistently
 - a. define the 5 pillars,
 - b. explain their importance and
 - c. apply understanding in instructional practices.
5. Dyslexia training has been provided for all elementary staff to support staff's ability to know and recognize reading challenges as they appear, as well as how to respond to support students and families.
6. Currently 30 staff are participating in LETRS training. LETRS training "provides teachers with the research, depth of knowledge, and skills to make a significant

improvement in the literacy and language development of every student.” We will work with this cohort to determine future steps for training teachers on research, depth of knowledge, and skills to make significant literacy improvement for students and ensuring the critical foundational skills are mastered for all students. The primary goal is a direct impact on students.

<https://www.voyagersopris.com/professional-development/letrs/overview>

Next steps:

1. Literacy Leadership Teams will begin studying and engaging in deepened learning around the Comprehensive Instructional Outline starting in February 2022.
2. The second full group LETRS session is scheduled for February 22nd. Supporting teachers in the cohort and monitoring direct impact on students is critical to outline future action steps for training. An outline of future training steps will be completed by the beginning of April.
3. Engagement in intentional curriculum review of the new MN English Language Arts standards will begin in the summer of 2022.

Goal 2: Multi-Tiered Systems of Support (MTSS) Ensuring Equity and Inclusion for ALL Learners

A unified commitment to Multi-Tiered Systems of Support aligns and supports literacy growth and achievement across all learning levels. MTSS is a multi-tiered framework developed to ensure that all students have access to the instruction, intervention and support, and talent development opportunities needed to meet and exceed grade level literacy learning goals every year.

Action Steps in Motion:

1. Instructional matches were made for students based on fall FASTBridge data. The progress of students is being monitored with progress monitoring and instructional decisions are being made to ensure acceleration of literacy learning.
2. Our psychologists are focusing their Professional Learning Community (PLC) goal on building purpose, understanding, and consistency across all Problem Solving teams.
3. The implementation of alternative pathways to provide Talent Development (TD) opportunities for Twice Exceptional (2e), Multilingual Learners, and

marginalized students to ensure increased participation in Talent Development.

4. Professional Learning Communities continue to meet in order to collaborate on instructional practices related to student achievement goals.

Goal 3: Purposeful Assessment and Data Systems

Assessment and data help teachers and students understand where they are, where they have been, and where they need to go in their learning. Reading, writing, and communicating are developmental and, therefore, complex areas to assess. No single assessment can include all aspects of these diverse processes. Every literacy assessment offers multiple purposes, yet no single assessment can serve all purposes. A literacy assessment system needs to reflect the multiple dimensions of reading and writing, the various purposes for assessment, and the diversity of the students being assessed.

Action Steps in Motion:

1. The [MTSS Assessment Committee](#) began collaborative work to define the required assessments and protocols for MTSS Assessments in Edina Public Schools. This completed process will be the identification of the literacy assessment system.
2. Building teams are engaging in the use of data to make informed decisions about instruction and student learning.
3. As noted above, our psychologist team is working to enhance and align the processes of MTSS problem solving teams to review, analyze, and use data to make instructional and programmatic decisions.

Next steps:

1. When the literacy assessment system is complete at the end of March, the team will develop collaborative processes for discussing and building common understanding of each assessment: the purpose; administration; frequency; and use.

Goal 5: Collaborative Leadership

Embracing collaboration at the highest level demonstrates to our entire Edina community the value and importance of the PreK-12 Comprehensive Literacy Plan and each district initiative that aligns and supports it. It is through this collaborative approach that the goals, actions, and expected results will be realized.

Action Steps in Motion:

1. Building Literacy Leadership Teams are meeting on a bi-weekly basis in collaboration with Literacy Coaches. Meetings are collectively structured by Literacy Coaches to ensure our common goals and objectives are being met.
2. Monthly collaboration is occurring with principals around the action steps, professional development goals, and outcomes of the PreK-12 Comprehensive Literacy Plan.

Next Steps:

1. Reengage a PreK-2 team to align standards across early childhood through the primary grades, create kindergarten readiness guidelines, and a process to share assessment and informal data between early childhood and kindergarten.

Goal 6: Community Partnerships

Literacy learning is a collaborative, community responsibility. It is achieved through partnerships among educators, caregivers, learners, and the community in prioritizing education and engaging developmentally appropriate literacy experiences that support learning through play, innovative classroom practices, deep thinking, and incrementally scaffolded high expectations. Partnerships can serve to strengthen, support, and even transform individuals, resulting in improved program quality, more efficient use of resources, and better alignment of goals and curricula (Harvard Family Research Project, 2010).

Action Steps in Motion:

1. Opportunities for parents and caregivers to engage and respond to the PreK-12 Comprehensive Literacy Plan at critical points in the implementation process have begun in partnership with the Parent Leadership Council.
2. EdFund conversations are ongoing in order to ensure partnership with implementation.

Next Steps:

1. Host a parent literacy event by the end of February.

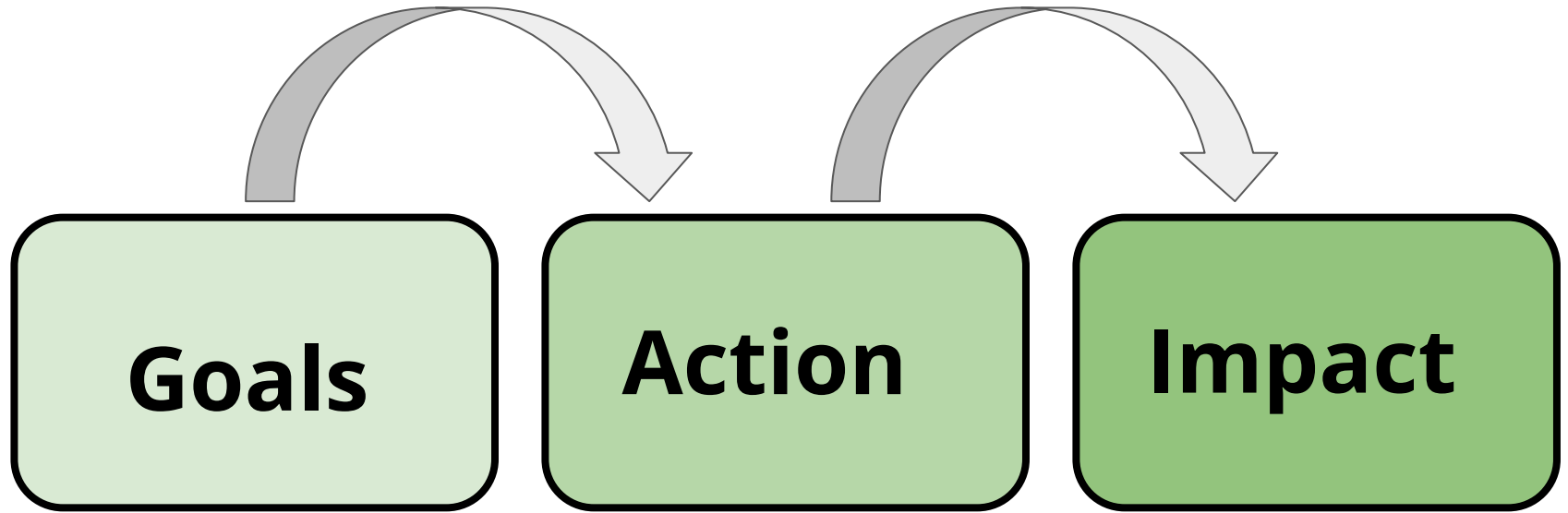
Appendices:

1. [Early Learning - 5 Comprehensive Literacy Plan](#)

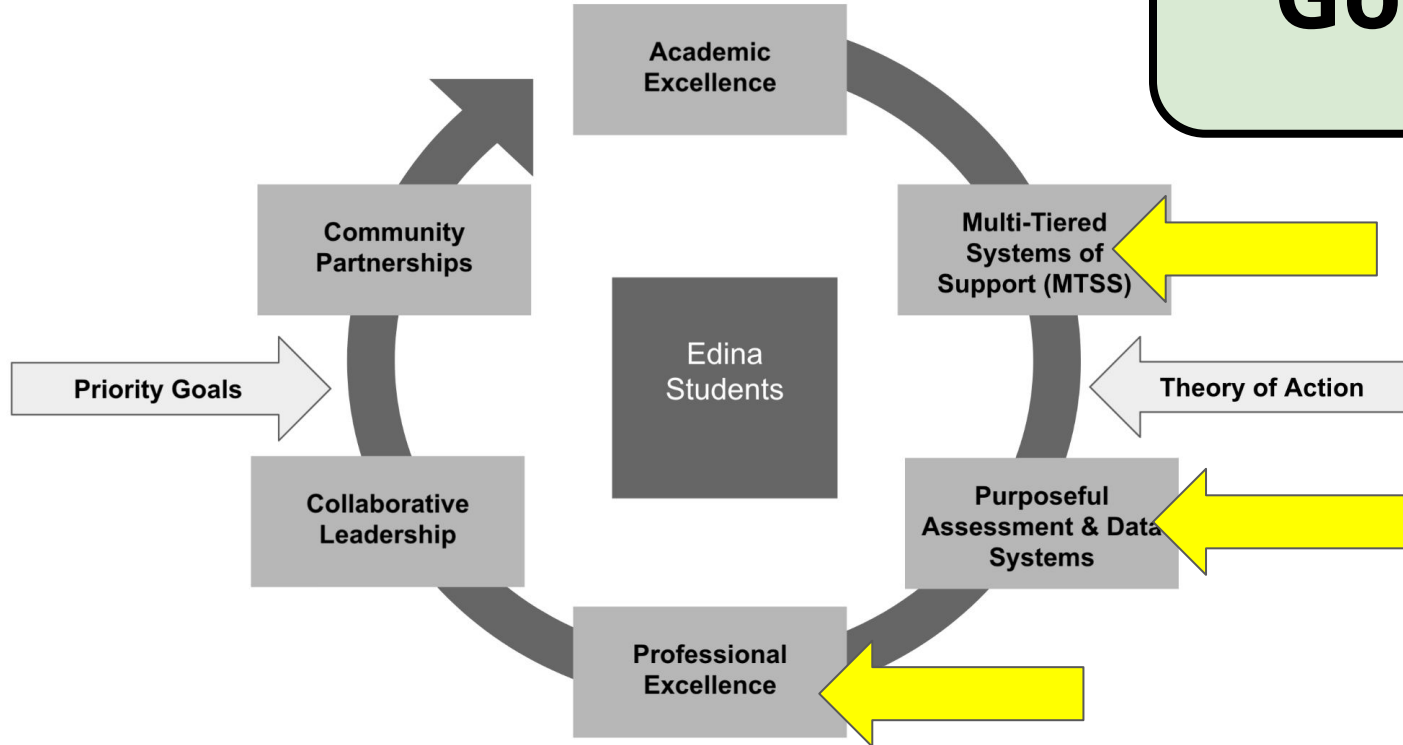
2. [Early Learning - 5 Comprehensive Literacy Plan Implementation Science Gantt Chart](#)
3. Early Learning - 5 Comprehensive [Literacy Plan Metrics](#)
4. [MTSS Assessment Committee](#)

Early Learning - 5 CLP Update

December 13th, 2021 School Board Meeting:
Jody De St. Hubert, Bethany Van Osdel, Karrie Duncan and Sandra Harley



Goals



1

Dyslexia training has been provided for all elementary staff to support staff's ability to know and recognize reading challenges as they appear, as well as how to respond to support students and families.

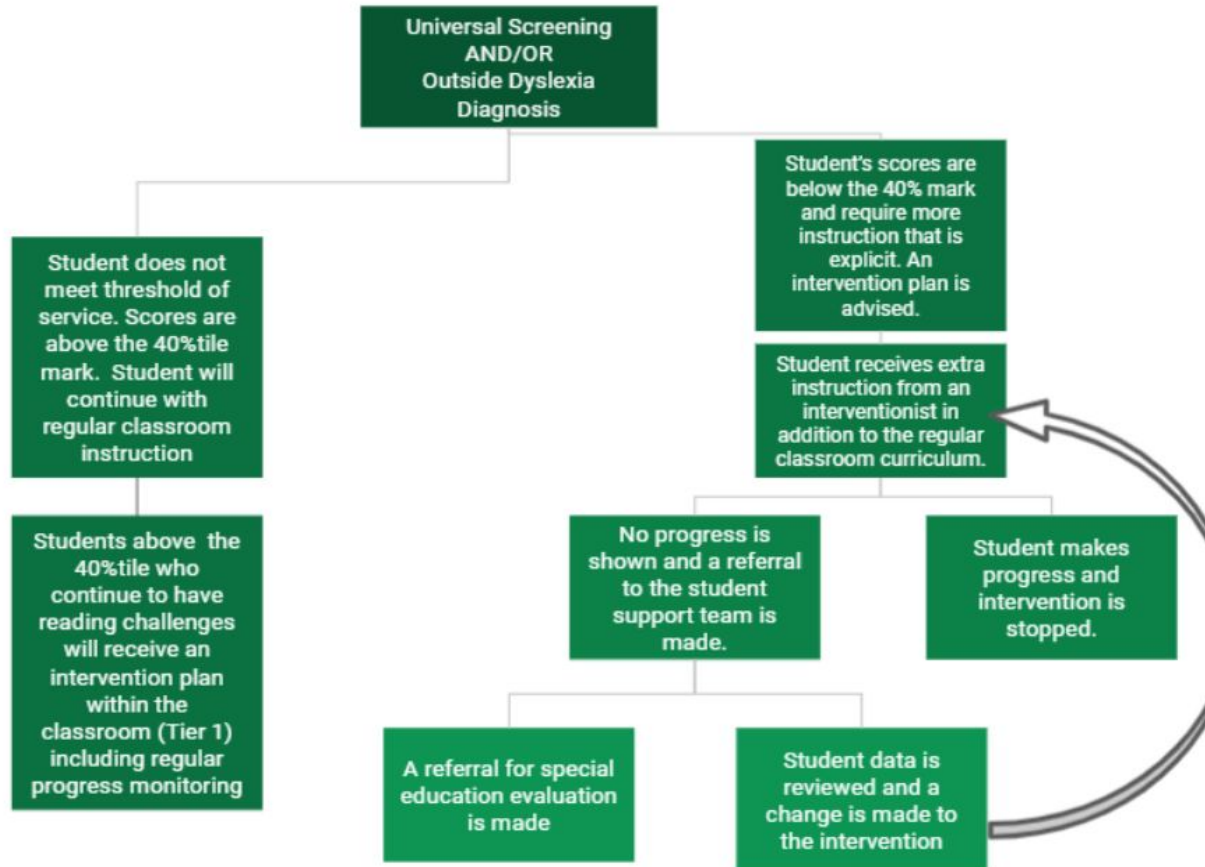
2

A district-wide assessment committee began collaborative work to define the required assessments and protocols for MTSS Assessments in Edina Public Schools. This completed process will be the identification of the literacy assessment system.

3

Instructional matches were made for students based on fall FASTBridge data. The progress of students is being monitored with progress monitoring and instructional decisions are being made to ensure acceleration of literacy learning.

Dyslexia Professional Learning:



Action

Dyslexia Professional Learning:

Impact

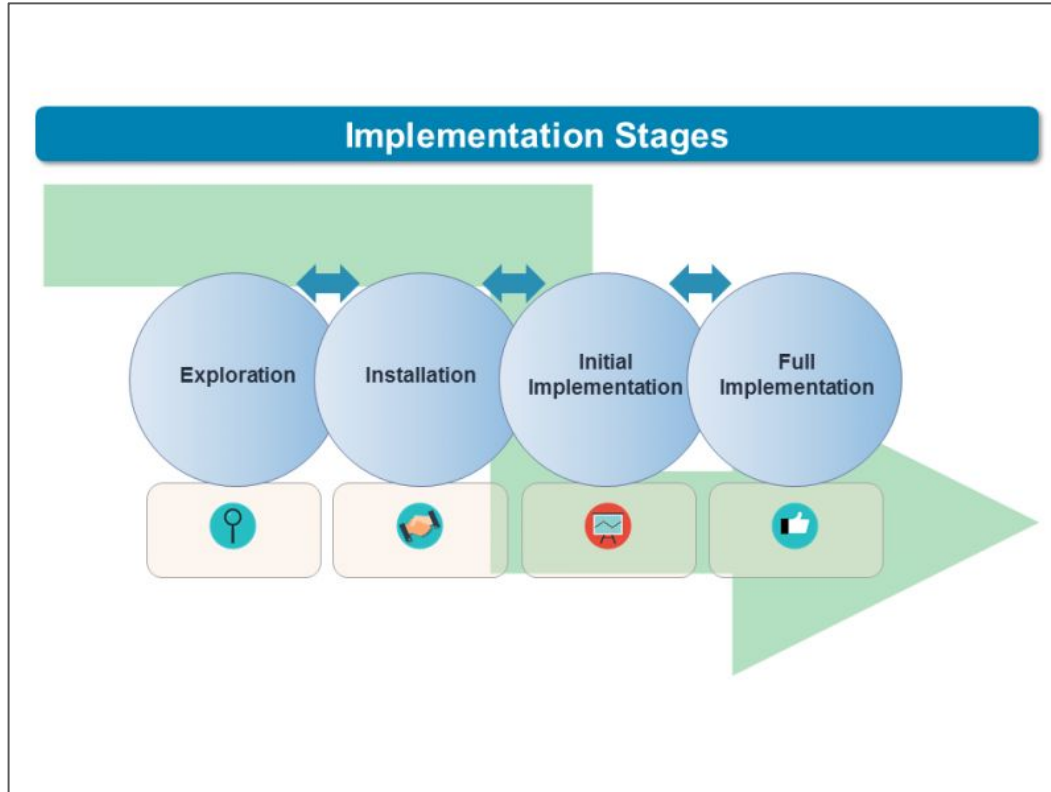
Scenario:

Two (2) 5th-grade students, with markers of Dyslexia, were consistently provided services with an ADSIS Learning Specialist. Recent MAP data revealed that both of these students made considerable gains scoring in the 60th - 70th percentile. This happens to be outside the parameters in which they can continue to get additional supports from an intervention specialist.

- **Core Teacher in collaboration with Literacy Coaches**
 - **Phonemic Awareness Screening Test & Phonics & Word Reading Survey (LETRS)**
 - **FastTrack/Screening to Intervention Plan**
 - **Fluency/Automaticity Support in the Classroom**
 - **Consistent Progress Monitoring**

Multi-Tiered System of Support: Assessments

Action



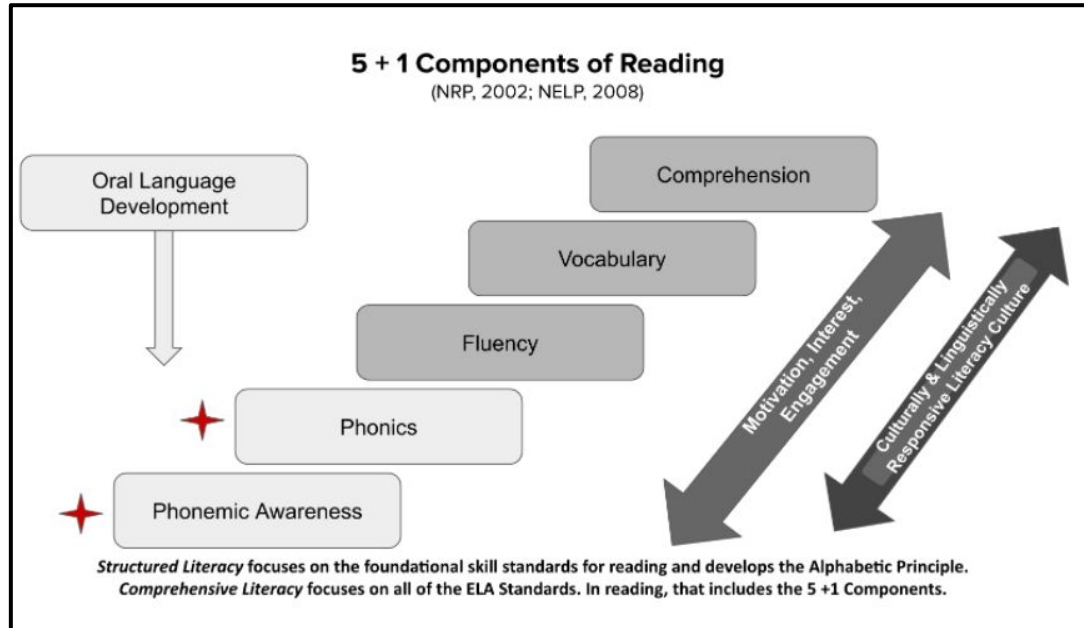
Data allows us to identify student needs and strengths.

It is a critical component to helping us ensure each and every student is able to discover their possibilities and **thrive**.

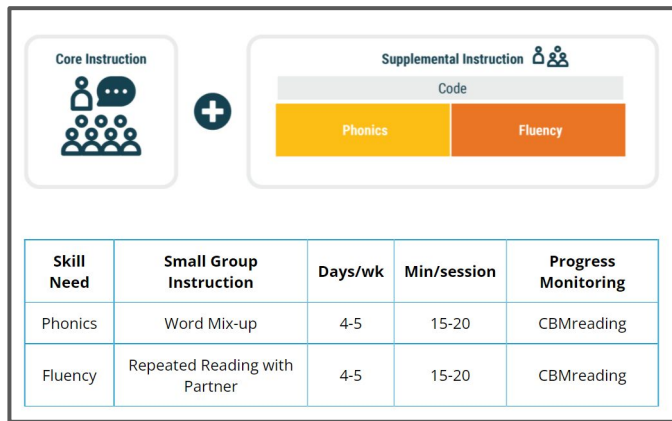
Impact

Literacy Leadership Teams:

Action



Instructional Match:



Action

Tier 2 Intervention Guide: RR

Reading Fluency

Intervention Guide: Repeated Reading with Partners

Rationale

Type: Intervention Guide (Tier 2)

Objective: Students will increase reading rate (automaticity) when reading connected text.

Instructional Need: Automaticity

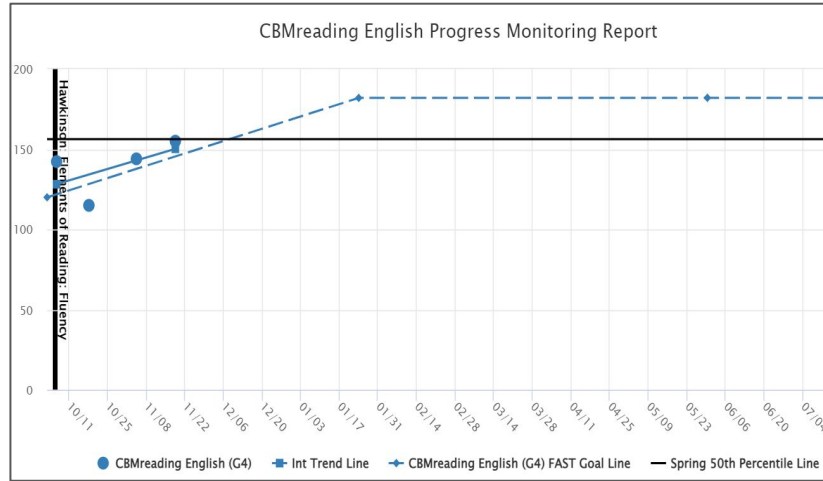
Recommended Level: Transitional Reader (Grades 1-3)

Recommended Group Size: 2-6 students

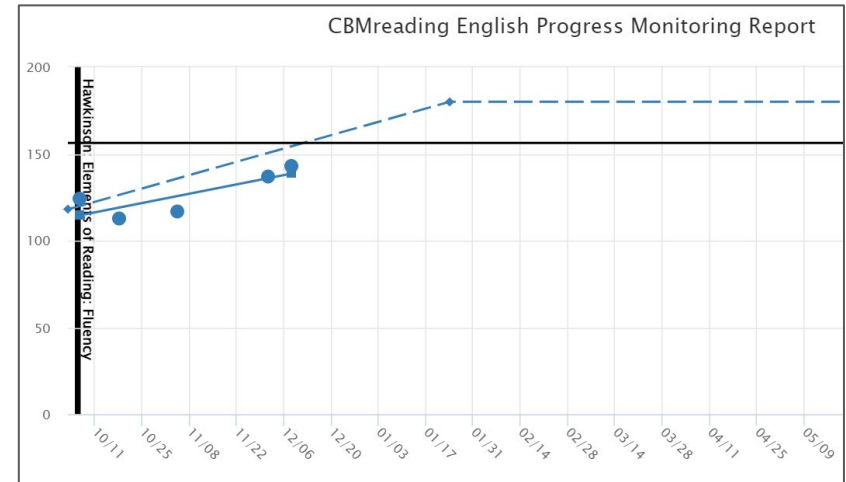
Duration: 4-5 times per week, 15-20 minutes per session, approximately 4-8 weeks.

Progress Monitoring: 3 minutes per student, 1 day every 1-2 weeks

Instructional Match:



Impact



Thank you!



Board Meeting Date: 12/13/2021

TITLE: Edina High School Science Review: Course Pathway Recommendations

TYPE: Discussion

PRESENTER(S): Jody De St. Hubert, Director of Teaching and Learning; Mark Carlson, Math Coordinator; Andy Beaton, Principal, Edina High School; and Edina High School Science Teachers

BACKGROUND: Edina Public Schools is in the middle of our K-12 Science Curriculum review. This review was instigated by the change in Minnesota State Science Standards approved in July of 2019 to be fully implemented in 2024-25. At the January 11th, 2021 School Board Meeting the Board approved a new course to be offered in 8th grade for 2021-22 school year and at Edina High School for 9th grade students for the 2022-23 school year.

RECOMMENDATION: Review the Edina High School recommended science course pathways for discussion at the December 13th Board Workshop and action at the January 10th Board Meeting.

DESIRED OUTCOMES FROM THE BOARD:

- Review the recommended Edina High School course pathways for discussion
- Come prepared with questions.
- Provide feedback for any modifications to bring back to the board for final approval

ATTACHMENTS:

1. Report

Overview:

Edina Public Schools is in the middle of a review of our K-12 Science Curriculum. This review was instigated by the change in Minnesota State Science Standards by the Minnesota Department of Education. The education commissioner approved a draft of these new standards in July of 2019 for full implementation by the beginning of the 2024-25 school year. At the January 11th, 2021 School Board Meeting this Board approved a new course to be offered in 8th grade for 2021-22 school year and at Edina High School for 9th grade students for the 2022-23 school year. The course satisfies the requirement set out by the state for all students to complete the Minnesota High School Earth Science Standards.

The new Minnesota Science Standards are designed around a three-dimensional approach. Each benchmark integrates a disciplinary core idea, scientific practice and crosscutting concept. This new approach focuses on a smaller number of core ideas rather than a countless number of facts and details. It is important to recognize that the core ideas called for are more demanding than the content in the previous state science standards. Therefore the overall rigor of science across the state of Minnesota will increase with the implementation of these new standards.

The purpose of this report is to update the board on the progress of the science review for Edina High School, and to provide the board with an update of implementation to meet the MDE date of full implementation of the 2019 Science Standards. In addition, the administration is asking the board to consider the Science Course Pathways to meet state standards for approval.

Current Progress of Science Review for EHS:

Teachers from the EHS Science Department in conjunction with middle school teachers from both South View and Valley View Middle School have developed the Earth Science Course for implementation at both the middle and high school level to meet the high school earth science standards. This will be the only course change that will occur for the 22-23 school year. Teachers of this course have gone through the process of using the standards to determine measurement topics and proficiency scales to identify the learning progression needed to meet the standards, and also how students can extend their learning beyond the standards.

This work will provide teachers with the basis to assess students both on the standards and on their ability to exceed standards in all measurement topics. This will also give

teachers the structure necessary to create an Earned Honors distinction within the course. This will allow students to receive recognition for going deeper and demonstrating extended learning in the area of Earth Science.

This year, science teachers at EHS are beginning to work on better understanding the new Minnesota State Science Standards and how they will impact the other science courses beyond Physical Earth Science. Teachers will have several opportunities this year to learn more about the standards, look at ways they can be implemented in their classrooms and how they can assess student learning based on the standards.

Timeline for implementation of other standards bearing courses:

Implementation of the new science standards will occur in the 23-24 school year for courses in Chemistry, Biology and Physics. Teachers will use the 22-23 school year to embed new standards in courses by determining what will be taught, how it will be taught and also how it will be assessed. Through the Design Team process, teachers will also review available resources to ensure Edina students and teachers have access to the best materials for each science course. In addition, EPS will examine our elective course offerings to determine what changes may need to occur to best meet the needs of Edina students given these new standards.

We are currently on track to have all standards implemented one year ahead of the full implementation year set forth by the Minnesota Department of Education. This will give teachers of our Biology courses a year to teach with the new standards and materials prior to the MCA assessment being aligned to the new standards. This will also give EPS some flexibility if one or more of the areas needs additional time to prepare prior to the 24-25 school year.

How students will meet state standards in Science:

According to the new graduation requirements for science, all students must complete the physical earth science, life science and either the chemistry or physics benchmarks. Due to the update in the graduation requirements for science, EPS has modified the recommendation about how students meet these high school standards. Teachers have created recommended pathways based upon the middle school pathway students followed (see figure 1 below). These are the recommended order in which students should take courses based upon the knowledge and experience of EHS teachers. However, there are many pathways available provided a student meets the high school requirements listed at the top of figure 1. Students interested in select college engineering programs do have the opportunity to complete work determined by the high

school science teachers in order to enroll directly into an AP Biology or AP Chemistry if it is a good fit for the student (see figure 1 below).

As is indicated on the figure 1 below, Physical Earth Science will be the first high school course and will provide students with a foundation for the other science courses. EHS science teachers believe that having a course in Chemistry prior to taking Biology is a key to a better understanding of the life sciences and therefore are recommending this course be taken prior to the required Biology course. As a result, teachers recommended pathways prioritize Chemistry over Physics. Although students are required to take 3 years (6 semesters) of Science, the EHS science department is recommending taking a science course for all four years of high school. All Minnesota Standards bearing courses will have either an Enriched/Extended course or an Earned Honors available.

The elective science courses that are indicated on figure 1 and grouped by prerequisite courses will be evaluated and updated as needed through the remainder of the review process. The need for changes in physics will also be addressed through this review process. Currently EHS teachers would like to explore offering both AP Physics I and AP Physics C. This work will be done as they continue the review process. Any course additions or changes will go through the normal process when the Teaching and Learning and the High School Science Design Team are ready to make recommendations.

All students will take the science MCA in the year in which they take a Biology course. This MCA test will assess the high school life science benchmarks. The assessment will be over the new benchmarks beginning in the 24-25 school year.

Figure 1

Secondary Science Pathways

Science High School Requirements:

All students must complete:

- 6 semester credits of science.
- Physical Earth Science before taking any other courses.
- one year of a Biology course.
- one year of either a Chemistry or Physics course.

Teacher Recommended Pathways

	Pathway 1	Pathway 2
9th Grade	Phys. Earth Science	Chemistry
10th Grade	Chemistry	Biology
11th Grade	Biology	Physics or Elective
12th Grade	Physics or Elective	Physics or Elective

Pathway 1: Allows for more time for extension/enrichment in middle school and follows state standards by grade level.

Pathway 2: Acceleration of the middle school science standards; **Physical Earth Science completed in 8th Grade.**

Note: All MN standards bearing courses will have either an Enriched/Extended Course or Earned Honors available

Elective Courses

Chemistry is a prerequisite for:

AP Chemistry*
Forensics
Organic Chemistry
Physical Universe

Biology is a

prerequisite for:

Comparative Anatomy
Environmental Studies
Human Anatomy
AP Environmental Science

Biology & Chemistry are prerequisites for:

AP Biology*

Physical Earth Science is a prerequisite for:

Physics/AP Physics I

AP Physics I & Calculus BC are prerequisites for:

AP Physics C

**Students can complete equivalent work determined by EHS Science Dept. to enroll in an AP course without meeting prerequisite. Students can work with high school science teachers and counselors if interested in this option.*



Board Meeting Date: 12/13/2021

TITLE: 2021-22 Secondary New Course and Course Change Proposals

TYPE: Discussion

PRESENTER(S): Jody De St. Hubert, Director of Teaching and Learning; and Deb Richards, Gifted Education Coordinator

BACKGROUND: As part of our continuous improvement efforts, each year the Teaching and Learning department brings forth proposals for new courses and recommendations for course changes for School Board review. These proposals and recommendations are generated by district and building staff, reviewed and refined through a committee process and presented to the school board for consideration.

RECOMMENDATION: Review the new course proposals and changes for discussion at the December 13th Board Workshop and action at the January 10th Board Meeting.

DESIRED OUTCOMES FROM THE BOARD:

- Review the recommendations for new courses and course changes and consider their alignment to the vision for learning in Edina Public Schools.
- Come prepared with questions.
- Provide feedback for any modifications to bring back to the board for final approval

ATTACHMENTS:

1. Report

New Course Proposals:

- **FACS 6 Exploration South View (currently offered at Valley View)**

Purpose: FACS 6 Exploration as an elective would expand learner choice beyond the current electives in music, art, engineering, & world languages while providing an opportunity to meet the social/emotional and personal development needs of the 6th grade learner.. It would also provide alignment across our middle schools since FACS 6 Exploration is currently offered at Valley View.

Course Title - FACS 6 Exploration

Prerequisites - None

Grade - 6

Length - Year long course that meets every other day for a skinny class which provides the equivalent of 1 semester of content.

Meets Requirements for - Elective

Out of class work -

Fee - None

Course Description: Students will learn how to be lifelong learners who are empowered to make healthy decisions. This course will feature learning opportunities for creativity and collaboration. Students will study personal development, friendship, anti-bullying, child care (how to be a responsible caregiver), nutrition, food preparation, and hand sewing.

- **Introduction to Game Development**

Purpose: Interest in additional computer science opportunities has been growing from the middle schools to the high school. This course will give students another opportunity to grow their computer programming skills while being creative through game design. In addition, with the district proposal for a STEAM focus at the elementary level and STEM focus at the secondary level, this course will provide an additional STEAM opportunity for students at the secondary level.

Course Title - Introduction to Game Development

Prerequisites - None

Grade - 9, 10, 11, 12

Length - Semester, S1 and S2

Meets Requirements for - Elective

Out of class work -

Fee - None

Course Description: This course focuses on the development of 2D and 3D interactive games. Students explore the design of such childhood games as Super Mario Bros., Legend of Zelda, and Portal in a quest to understand how video games themselves are implemented. Via lectures and hands-on projects, the course explores principles of 2D and 3D graphics, animation, sound, and collision detection using frameworks like Unity and LOVE 2D, as well as languages like Lua and C#. By class's end, students will have programmed several of their own games and gained a thorough understanding of the basics of game design and development. This course is based on the CS50's Introduction to Game Development course.

- **Independent Computer Language Study**

Purpose: Interest in additional computer science opportunities has been growing from the middle schools to the high school. This course will give students another opportunity to grow their computer programming skills while being creative through game design. In addition, with the district proposal for a STEAM focus at the elementary level and STEM focus at the secondary level, this course will provide an additional STEAM opportunity for students at the secondary level.

Course Title - Independent Computer Language study

Prerequisites - None

Grade - 9, 10, 11, 12

Length - Semester, S1 and S2

Meets Requirements for - Elective

Out of class work -

Fee - None

Course Description: Want to study a computer language or computer class offered by Coursera, Udemy or EdX for high school credit? Submit a plan of study to the computer science teachers and work everyday in the lab for one period on that course. Your computer science teacher will meet with you once a week or as needed to see your status in the course or help. Many of these courses, when taken together, may offer a certificate of completion.

Course Changes Proposal for Edina High School:

Course Drops Edina High School:

- Fine Arts Capstone:

Purpose for proposed drop: low number of student registration

Course Title Changes Edina High School:

- Change Film and Literature 1 **TO Genre Studies and Analysis:**
Purpose for proposed change: We are changing the name to more accurately reflect the volume and rigor of reading and analytical writing involved in this class. Students read two novels, scholarly essays, historical pieces, short stories, thoughtful reviews, and challenging opinion pieces. In nearly every case, they respond with writing that requires them to consider multiple perspectives, including contrasting the standards, as well as societal impact of choices made by authors and filmmakers on important thematic issues.
- Change Public Speaking I **TO Speech I:**
Purpose for proposed change: Some California Colleges & Universities do not accept our course with the title Public Speaking, however, there is evidence that they do accept other schools who have courses titled "Speech."
- Change Public Speaking II **TO Speech II:**
Purpose for proposed change: Some California Colleges & Universities do not accept our course with the title Public Speaking, however, there is evidence that they do accept other schools who have courses titled "Speech."

Course Changes Proposal for South View and Valley View Middle Schools:

- Change 8 Fitness Fun **TO 8 Personal Fitness:**
Purpose for the proposed change: The title of this elective course better aligns with the South View building focus on personalized learning in relation to the PE standards.

The following changes are being made to ensure implementation of the MN Art Standards and more closely align classes across our Middle School sites.

There are five arts areas: dance, media arts, music, theatre, and visual arts. The new standards are no longer "banded", but are laid out by grade level, which creates unique grade level experiences in each arts area. Instruction in arts education in grades K-8 must include all the required 2019 arts standards and grade-level benchmarks in at least three arts areas. Students must meet the standards in two arts areas each year.

On September 8, middle schools teachers from each of the arts areas were invited to join a conversation about the phased-in implementation of the Arts

Phase 1

- Review and analyze new standards
- Conduct an audit of current courses to determine any necessary changes
- Make adjustments to the curriculum to align with new standards
- Identify needed materials and resources to meet the new standards
- Place orders for new materials and resources to support future programming

Phase 2

- Conduct audit of Arts offered by grade level
- Align course offerings to meet MDE guidelines

Phase 3

- Implement program changes to meet MDE guidelines

On November 7 and 8, meetings were held at each middle school. Principals, assistant principals and the arts teachers completed phase 2 of the Arts curriculum review for grades 6 and 7. Options were selected that offer the least amount of disruption to the schedule, course offerings, and teacher FTEs. In addition, options were also selected that continue to provide a breadth of choice for students.

Course Drops at Valley View and Southview Middle Schools:

- Art Exploration at Grade 7

Course Title Changes at Valley View and Southview Middle Schools:

- Change Art & Words 6 **TO Media Arts 6**
- Change Art in the Digital Age **TO Media Arts/Coding 7**
- Change Introduction to Coding **TO Coding 8**

Financial Summary for 2022-23:

Course Name	School	Approx. Development Costs
FACS 6 Exploration	Southview	Curriculum Writing: Approximately \$500.00
Introduction to Game Development	Edina High School	Curriculum Writing: Approximately \$500.00

[illegible]



Board Meeting Date: 12/13/2021

TITLE: Health and Safety Resolutions Recommended Modification

TYPE: Action

PRESENTER(S): Dr. Stacie Stanley, Superintendent and Dr. Randy Smasal, Assistant Superintendent

BACKGROUND: On August 27, 2021, The School Board approved a Health and Safety Measures resolution which outlined expectations for the use of universal masking, which included masking during extracurricular activities. As outlined in the resolution, “The Superintendent is hereby delegated the authority to modify the universal masking resolution based on updated CDC or MDH guidelines, local city or county data, or other pertinent scientific information. In the event the Superintendent modifies the universal masking resolution terms the board has the right to review and approve or modify the modifications implemented by the Superintendent.” As such, a modification in masking protocol is being brought forward to the school board for review and input.

RECOMMENDATION: Masking requirements will be modified from universal to strongly recommended for non-EPS facilities (ie. Braemar).

Desired Outcomes from the Board: Review and accept proposed masking changes. Come to meeting with prepared & specific questions.

ATTACHMENTS: None.



Board Meeting Date: 12/13/2021

TITLE: Final Tax Levy for 2021 Payable 2022 (Taxes for the 2022-2023 school year)

TYPE: Action

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: The final tax levy for 2021 payable 2022 represents a 2.96% increase from the previous year. The proposed tax levy for the 2021 payable 2022 is as follows:

General Fund	\$46,595,052.29*
Community Services Fund	1,089,859.14
Debt Services Fund	<u>15,044,487.73</u>
Total	\$62,729,399.16*

*Administration is recommending a final certified levy that is \$233,139.66 less than the maximum proposed due to an under levy in the Reemployment Insurance line item.

Changes in the district's proposed levy from the previous year include:

- Property value increases
- Legislative formula changes
- Enrollment changes
- Prior year adjustments
- Long Term Facilities Maintenance (current 10-year plan)

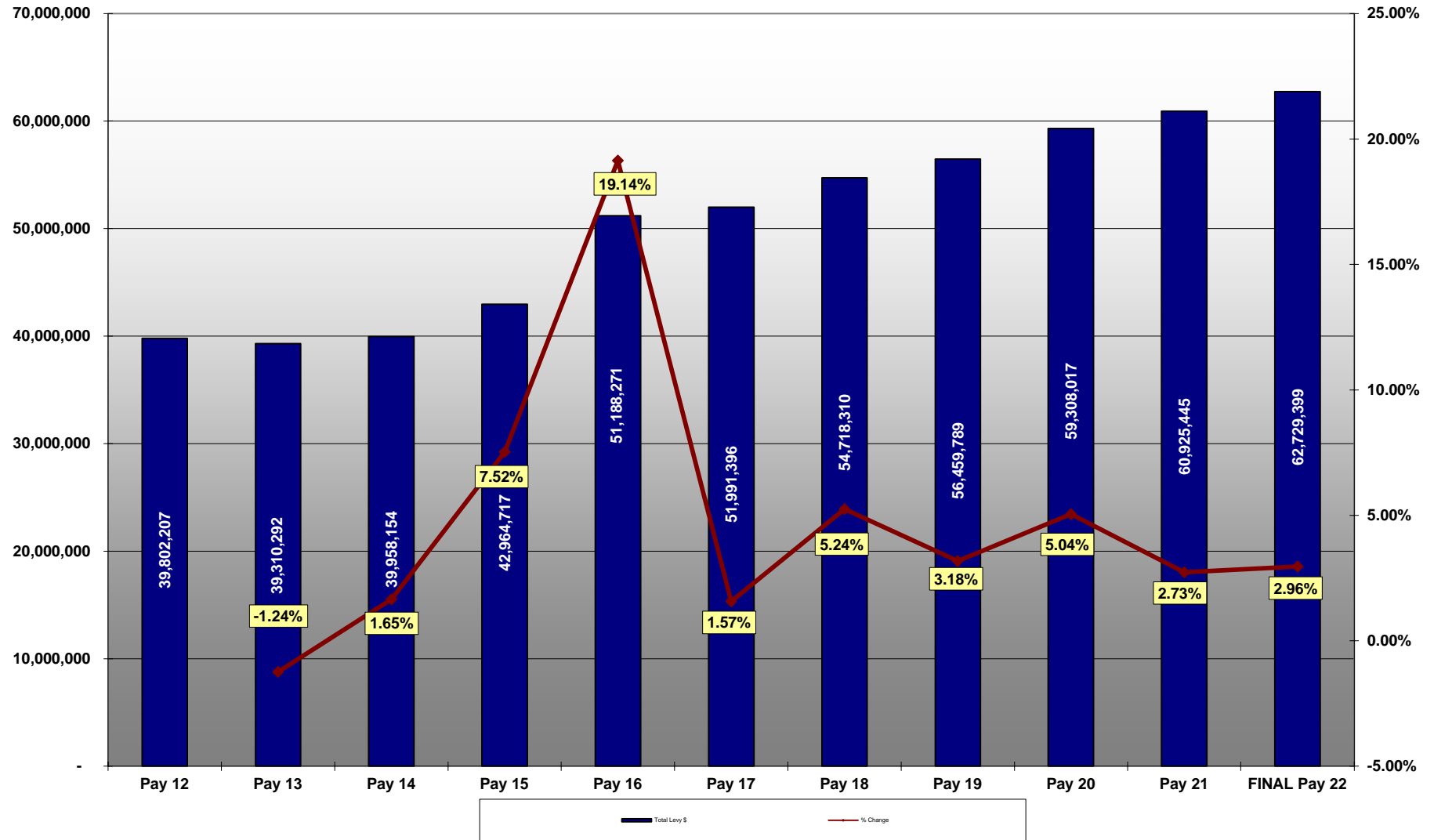
RECOMMENDATION: It is the recommendation of the administration and Finance and Facilities Committee to approve the final levy as presented.

Desired Outcomes from the Board: The School Board should approve the PAY22 property tax levy after the Truth in Taxation hearing. The School Board can certify a levy that is lower than the maximum proposed at its September meeting but not more.

ATTACHMENTS:

1. Report
2. Presentation

Edina School District #273
History of Property Tax Levy in Total Dollars and Annual % Change



	Pay 12	Pay 13	Pay 14	Pay 15	Pay 16	Pay 17	Pay 18	Pay 19	Pay 20	Pay 21	FINAL Pay 22
Total Levy \$	39,802,207	39,310,292	39,958,154	42,964,717	51,188,271	51,991,396	54,718,310	56,459,789	59,308,017	60,925,445	62,729,399
% Change		-1.24%	1.65%	7.52%	19.14%	1.57%	5.24%	3.18%	5.04%	2.73%	2.96%

	A	J	K	P	R	V	W
1	EDINA SCHOOLS #273						
2	COMPARISON OF PROPERTY TAX LEVY BY LINE ITEM			Run #5	Run #8	10 11 21	
3		FINAL	FINAL	FINAL	FINAL	FINAL	PROP
4		FY19	FY20	FY21	FY22	FY23	PAY 22 less PAY 21
5	LEVY CATEGORY	PAY18	PAY19	PAY20	PAY21	PAY22	DIFFERENCE
6	<u>GENERAL FUND</u>						
7							
8	<u>VOTER APPROVED</u>						
9							
10	MARKET VALUE REFERENDUM	17,047,556	17,327,578	16,344,139	16,266,908	17,661,376	1,394,468
11	LOCATION EQUITY/LOCAL OPTIONAL	3,955,017	3,864,662	6,642,289	6,533,582	6,822,054	288,472
12	CAPITAL PROJECT REFERENDUM (Tech Levy)	5,300,000	5,914,554	6,277,203	6,490,673	6,977,669	486,996
13							
14	TOTAL GENERAL VOTER APPROVED	26,302,572.61	27,106,794.50	29,263,631.42	29,291,162.88	31,461,098.48	2,169,936
15							
16	GENERAL EDUCATION	0	0	0	0	0	0
17	OPERATING CAPITAL	997,510	1,123,200	1,067,898	1,172,834	1,306,271	133,437
18	INTEGRATION	325,487	358,200	335,446	372,025	357,731	(14,294)
19	CRIME/SAFE SCHOOLS LEVY	475,242	465,312	464,682	459,389	471,748	12,359
20	CAREER TECHNICAL (SEC VOC)	120,561	106,364	111,842	95,228	95,028	(200)
21	HEALTH & SAFETY	(3,994)	0	0	0	0	0
22	BUILDING/LAND LEASE	615,825	808,557	751,993	770,697	758,496	(12,201)
23	ALTERNATIVE FACILITIES/LONG TERM FACILITIES MAINT.	7,085,198	6,857,801	8,989,194	9,948,594	9,522,450	(426,144)
24	REEMPLOYMENT INSURANCE	36,636	18,331	89,626	151,193	60,000	(91,193)
25	EQUITY	772,090	724,252	630,611	603,636	670,819	67,182
26	ALT TEACHER COMPENSATION	787,700	805,853	824,823	801,445	738,369	(63,076)
27	LCTS PAYBACK						0
28	ANNUAL OTHER POST EMPLOYMENT BENEFITS (OPEB)	767,660	912,079	623,494	915,708	986,258	70,550
29	ABATEMENT ADJUSTMENT	263,990	259,099	185,433	286,987	102,459	(184,528)
30	ADVANCE ABATEMENT ADJUSTMENT	47,120	(54,556)	144,256	(140,545)	33,043	173,588
31	OTHER GENERAL ADJUSTMENTS	(38,383)	(42,658)	0	0	31,281	31,281
32							
33	TOTAL GENERAL OTHER	12,252,643.26	12,341,831.66	14,219,299.55	15,437,190.72	15,133,953.81	(303,237)
34							
35	TOTAL GENERAL	38,555,215.87	39,448,626.16	43,482,930.97	44,728,353.60	46,595,052.29	1,866,699
36		8.68%	2.32%	10.23%	2.86%	4.17%	
37	<u>COMMUNITY SERVICE</u>						
38							
39	BASIC COMMUNITY ED	294,969	306,969	306,969	306,969	309,579	2,610
40	EARLY CHILDHOOD FAMILY EDUCATION	331,928	330,171	327,219	316,849	311,301	(5,548)
41	HOME VISITING LEVY	5,778	6,273	6,602	6,976	7,475	498
42	ADULTS W/ DISABILITIES	5,202	5,202	5,202	5,202	5,202	0
43	SCHOOL-AGE CARE	428,178	462,280	445,372	480,702	453,000	(27,702)
44	ABATEMENT ADJUSTMENT	6,510	6,961	4,275	5,706	2,341	(3,365)
45	ADVANCE ABATEMENT ADJUSTMENT	1,249	(1,672)	4,464	(4,653)	961	5,614
46							
47	TOTAL COMMUNITY SERVICE	1,073,814.38	1,116,183.86	1,100,103.03	1,117,751.80	1,089,859.14	(27,893)
48		-4.09%	3.95%	-1.44%	1.60%	-2.50%	
49							

	A	J	K	P	R	V	W
1	EDINA SCHOOLS #273						
2	COMPARISON OF PROPERTY TAX LEVY BY LINE ITEM			Run #5	Run #8	10 11 21	
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5	LEVY CATEGORY	PAY18	PAY19	PAY20	PAY21	PAY22	DIFFERENCE
50	<u>DEBT SERVICE</u>						
51							
52	<u>VOTER APPROVED</u>						
53							
54	INITIAL G.O. BOND DEBT SERVICE	13,801,253	14,122,291	12,942,622	13,204,171	12,574,433	(629,738)
55	REDUCTION FOR DEBT EXCESS	0	0	(652,127)	(392,749)	(838,545)	(445,797)
56	DEBT SERVICE AID INELIGIBLE	20,948	20,948	20,948	20,948	920,238	899,290
57	ABATEMENT ADJUSTMENT	50,180	105,959	83,232	115,344	47,256	(68,088)
58	ADVANCE ABATEMENT ADJUSTMENT	6,149	1,612	64,740	(63,499)	13,992	77,490
59							
60	TOTAL DEBT SERVICE VOTER APPROVED	13,878,530.01	14,250,809.77	12,459,414.70	12,884,215.81	12,717,373.06	(166,843)
61		-0.63%	2.68%	-12.57%	3.41%	-1.29%	
62							
63	ALT FACILITIES/LONG TERM FACILITIES MAINT. DEBT SERVICE	1,210,750	1,644,169	2,385,574	2,263,060	2,483,789	220,729
64	REDUCTION FOR DEBT EXCESS	0	0	(120,005)	(67,936)	(156,674)	(88,738)
65	DEBT SERVICE AID INELIGIBLE	0	0	0	0	0	0
66							
67	TOTAL DEBT SERVICE NON-VOTER APPROVED	1,210,749.75	1,644,168.75	2,265,568.44	2,195,123.65	2,327,114.67	131,991
68		-15.31%	35.80%	37.79%	-3.11%	6.01%	
69	TOTAL DEBT SERVICE	15,089,279.76	15,894,978.52	14,724,983.14	15,079,339.46	15,044,487.73	(34,852)
70		-2.00%	5.34%	-7.36%	2.41%	-0.23%	
71							
72	NET LEVY GRAND TOTAL	54,718,310.01	56,459,788.54	59,308,017.14	60,925,444.86	62,729,399.16	1,803,954
73	YEARLY % INCREASE	5.24%	3.18%	5.04%	2.73%	2.96%	
74	3 YEAR MOVING AVERAGE	9.12%	3.43%	4.69%	3.78%	3.70%	
75	5 YEAR MOVING AVERAGE	7.84%	8.26%	7.61%	3.80%	4.13%	
76	POSSIBLE NEW REFERENDUM/BOND REFUNDING			0			0
77							
78	NET LEVY GRAND TOTAL	54,718,310.01	56,459,788.54	59,308,017.14	60,925,444.86	62,729,399.16	1,803,954.30
79		5.24%	3.18%	5.04%	2.73%	2.96%	

LEVY LIMITATION AND CERTIFICATION				*****PROPERTY VALUATION DATA*****			*****PROPERTY VALUATIONS (CONT)*****					
REPORT OUTLINE												
PAGE				MARKET VALUE			PUPIL DATA					
I.	GENERAL INPUT DATA											
A.	PROPERTY VALUATION	1	1	2016 MARKET VALUE	8,953,476,577		RESIDENT COUNTS ARE BASED ON ALL PUBLIC SCHOOL STUDENTS LIVING IN THE DISTRICT, REGARDLESS OF WHETHER THEY ATTEND THERE. ADJUSTED COUNTS REFLECT ALTERNATIVE ATTENDANCE.					
B.	PUPIL DATA	1	2	2017 MARKET VALUE	9,520,250,340							
			3	2018 MARKET VALUE	10,109,194,711							
II.	INITIAL COMPUTATIONS BY FUND			4	2019 MARKET VALUE	10,476,131,305						
A.	GENERAL	2	5	2020 MARKET VALUE	10,756,237,669							
B.	COMMUNITY SERVICE	12										
C.	GENERAL DEBT	13										
D.	OPEB/PENSION DEBT	15										
			6	REFERENDUM MARKET VALUE (RMV)			RESIDENT AVE DAILY MEMBERSHIP (ADM)					
III.	ADJUSTMENTS BY FUND			7	2016 RMV	8,997,851,250	36	2018-19 RES ADM (ACT)	7,414.41			
A.	GENERAL	16	8	2017 RMV	9,556,071,575	37	2019-20 RES ADM (ACT)	7,315.99				
B.	COMMUNITY SERVICE	23	9	2018 RMV	10,134,867,600	38	2020-21 RES ADM (PRE)	6,981.73				
C.	GENERAL DEBT	23	10	2019 RMV	10,497,611,000	39	2021-22 RES ADM (EST)	6,902.00				
D.	OPEB/PENSION DEBT	24		2020 RMV	10,774,413,100	40	2022-23 RES ADM (EST)	6,902.00				
						41	2023-24 RES ADM (EST)	6,902.00				
IV.	ABATEMENT ADJUSTMENTS			24	NET TAX CAPACITY (NTC)			RESIDENT PUPIL UNITS				
			11	2016 NTC	99,554,444							
V.	OFFSET ADJUSTMENTS			26	12	2017 NTC	106,330,012	42	2018-19 RES PU (ACT)	8,104.32		
				13	2018 NTC	112,615,801	43	2019-20 RES PU (ACT)	7,987.82			
VI.	TACONITE ADJUSTMENTS			27	14	2019 NTC	116,453,509	44	2020-21 RES PU (PRE)	7,637.16		
				15	2020 NTC	118,793,566	45	2021-22 RES PU (EST)	7,548.00			
VII.	LEVY AND AID SUMMARY			29			46	2022-23 RES PU (EST)	7,548.00			
VIII.	TOTAL LEVY LIMITATION			30	SALES RATIO			ADJUSTED ADM				
			16	2016 SALES RATIO	93.5%							
SCHOOL	FORMULA	TAX	17	2017 SALES RATIO	93.7%	47	2018-19 ADJ ADM (ACT)	8,412.20				
YEAR	ALLOWANCE	RATE	18	2018 SALES RATIO	96.0%	48	2019-20 ADJ ADM (ACT)	8,359.35				
			19	2019 SALES RATIO	95.0%	49	2020-21 ADJ ADM (PRE)	8,241.13				
2011-12	5,174	0.0000	20	2020 SALES RATIO	95.2%	50	2021-22 ADJ ADM (EST)	8,446.00				
2012-13	5,224	0.0000				51	2022-23 ADJ ADM (EST)	8,446.00				
2013-14	5,302	0.0000		UNLIMITED ADJUSTED NTC (UANTC)			52	2023-24 ADJ ADM (EST)	8,446.00			
2014-15	5,831	0.0035										
2015-16	5,948	0.0033	21	2016 UANTC=(11)/(16)=	106,484,284		ADJUSTED PUPIL UNITS					
2016-17	6,067	0.0030	22	2017 UANTC=(12)/(17)=	113,424,781							
2017-18	6,188	0.0014	23	2018 UANTC=(13)/(18)=	117,277,911	53	2018-19 ADJ PU (ACT)	9,218.03				
2018-19	6,312	0.0000	24	2019 UANTC=(14)/(19)=	122,579,794	54	2019-20 ADJ PU (ACT)	9,152.77				
2019-20	6,438	0.0000	25	2020 UANTC=(15)/(20)=	124,764,816	55	2020-21 ADJ PU (PRE)	9,033.01				
2020-21	6,567	0.0000				56	2021-22 ADJ PU (EST)	9,247.60				
2021-22	6,728	0.0000		ADJUSTED NTC (ANTC)			57	2022-23 ADJ PU (EST)	9,247.60			
2022-23	6,863	0.0000										
NOTE: ABOVE NUMBERS ARE NOT ALWAYS COMPARABLE FROM YEAR TO YEAR.				26	2016 ANTC	106,484,284						
				27	2017 ANTC	113,424,781						
				28	2018 ANTC	117,277,911						
				29	2019 ANTC	122,579,794						
				30	2020 ANTC	124,764,816						
WEIGHTS FOR PUPIL UNITS				FY 2008- FY 2014		FY 2015 & LATER						
PRE-KGN HCP:				1.250	1.000							
HCP-KGN:				1.000	1.000							
REG-KGN PART:				0.612	0.550	31	2016 AG MODIFIED ANTC	106,484,284				
REG-KGN ALL:				0.612	1.000	32	2017 AG MODIFIED ANTC	113,424,781				
GRADES 1-3:				1.115	1.000	33	2018 AG MODIFIED ANTC	117,511,698				
GRADES 4-6:				1.060	1.000	34	2019 AG MODIFIED ANTC	122,579,794				
GRADES 7-12:				1.300	1.200	35	2020 AG MODIFIED ANTC	124,764,816				
				AG MODIFIED ANTC FOR LTFM								

*****PUPIL DATA (CONT)*****			*****GENERAL EDUCATION REVENUE*****			*****COMPENSATORY REVENUE*****		
VOLUNTARY PRE-K ADJUSTED ADM			BASIC REVENUE			114	FY 2022 COMPENSATORY REVENUE (FROM FY 2022 GEN ED REV REPORT, LINES 60 AND 61)	
58	2018-19 ADJ VPK ADM		101	FY 2023 FORMULA ALLOW	6,863			
59	2019-20 ADJ VPK ADM		57	2022-23 ADJ PU (EST)	9,247.60		249,752.49	
60	2020-21 ADJ VPK ADM							
61	2021-22 ADJ VPK ADM		102	BASIC REVENUE		115	EST FY 2023 COMPENSATORY REVENUE = (114)	
62	2022-23 ADJ VPK ADM			= (57) X (101) =	63,466,278.80		X (6,863-839)/(6,728-839)	
VOLUNTARY PRE-K ADJUSTED PUPIL UNITS			DECLINING ENROLLMENT REV				X [(50)/(49)] =	
63	2018-19 ADJ VPK PU					116	COMPENSATORY PILOT	
64	2019-20 ADJ VPK PU		56	2021-22 ADJ PU (EST)	9,247.60			
65	2020-21 ADJ VPK PU		57	2022-23 ADJ PU (EST)	9,247.60	117	TOTAL COMPENSATORY REV	
66	2021-22 ADJ VPK PU						= (115)+(116) =	
67	2022-23 ADJ VPK PU		103	DECLINING PUPIL UNITS			261,828.88	
SCHOOL READINESS PLUS ADJUSTED ADM				= GREATER OF ZERO OR				
				= (56) - (57)			ENGLISH LEARNER (EL)	
68	2018-19 ADJ SRP ADM		104	DECLINING ENROLL ALLOW		118	2022-23 ELIGIBLE	
69	2019-20 ADJ SRP ADM			= 0.28 X (101) =	1,921.64		EL ADM (EST)	
70	2020-21 ADJ SRP ADM						(7 YEAR LIMIT)	
71	2021-22 ADJ SRP ADM		105	DECLINING ENROLL REV			389.00	
72	2022-23 ADJ SRP ADM			= (103) X (104) =		119	IF(118)=0, ZERO; ELSE	
SCHOOL READINESS PLUS PUPIL UNITS							GTR OF 20, (118) =	
							389.00	
73	2018-19 ADJ SRP PU		PENSION ADJUSTMENT REVENUE			120	EL REVENUE	
74	2019-20 ADJ SRP PU						= (119) X \$704 =	
75	2020-21 ADJ SRP PU		106	PENSION ADJUST ALLOWANCE		121	273,856.00	
76	2021-22 ADJ SRP PU			(FY 2022 GEN ED REV			8,400.63	
77	2022-23 ADJ SRP PU			REPORT, LINE 50)	2.86	122	2022-23 ADM SRV (EST)	
			107	INITIAL PENSION ADJ REV			.04630605	
(NOTE: VPK & SRP ADM AND PUPIL UNITS INCLUDED IN LINES (36-41), (42-46) (47-52), AND (53-57)				= (57) X (106) =	26,448.14	123	EL CONCENTRATION	
			108	FY 2022 RETIRE SALARY	57,622,941.18		RATIO = (118)/(121) =	
			109	PENSION ADJUST RATE	.0105		.40266130	
EXTENDED TIME ADM						124	EL PUPIL UNITS	
	ADM >1.0 CAPPED AT 0.2		110	RETIRE PENSION ADJUST			= (118) X (123) =	
78	2018-19 EXT ADM (ACT)	31.28		= (108) X (109) =	605,040.88	125	156.64	
79	2019-20 EXT ADM (ACT)	21.68					EL CONCENTRATION REV	
80	2020-21 EXT ADM (PREL)	15.92	111	TOTAL PENSION ADJ REV			= (124) X \$250 =	
81	2021-22 EXT ADM (EST)	37.00		= (107) + (110) =	631,489.02		39,160.00	
82	2022-23 EXT ADM (EST)	35.00				126	DISTRICT EL REV +	
83	2023-24 EXT ADM (EST)	35.00					EL CONCENTRATION REV	
EXTENDED TIME PU				GIFTED & TALENTED REVENUE			(EXCLUDES EL CROSS REDUC AID, 342)	
			112	GIFTED & TALENTED REV			= (120)+(125) =	
84	2018-19 EXT TIME PU	32.24		= (57) X \$13.00 =	120,218.80	127	313,016.00	
85	2019-20 EXT TIME PU	22.38					BASIC SKILLS REVENUE	
86	2020-21 EXT TIME PU	16.72					= (117)+(126) =	
87	2021-22 EXT TIME PU	39.80		EXTENDED TIME REVENUE			574,844.88	
88	2022-23 EXT TIME PU	38.00					SPARSITY REVENUE	
			88	2022-23 EXT PU (EST)	38.00	128	ATTENDANCE AREA	
			113	EXTENDED TIME REVENUE			FOR SPARSITY	
				= (88) X \$5,117 =	194,446.00	129	13.20	
							DIST TO NEAREST HS	
							7.5	

*****SPARSITY REVENUE (CONT)*****			*****TRANSPORTATION SPARSITY*****			***TRANSPORTATION SPARSITY (CONT)***		
130	ISOLATION INDEX = [SQ RT (.55 X (128))] + (129) =	10.2	143	ATTENDANCE AREA	13.20	158	REIMBURSEMENT OF TRANS FOR PREGNANT AND PARENTING TEENS	
			144	SQUARE MILES PER RES PU = (143)/(46) =	.0017			
131	ISOLATION INDEX RATIO = [(130)-23]/10, WITH MIN= 0 AND MAX= 1.5		145	SPARSITY INDEX = GTR OF (144) OR 0.2 =	.2000	159	FY 2022 TRANSP REV SUBTOTAL =(155)+(156)+ +(157)-(158) =	2,958,013.06
132	2022-23 ADM SRV, 7-12	3,946.75	146	DENSITY INDEX = LSR OF (144) OR 0.2 BUT AT LEAST .005 =	.0050	160	TRANSP EXCESS COST = GTR OF ZERO OR (153)-(159) =	28,579.67
133	SECONDARY SPARSITY ADM RATIO = GREATER OF ZERO OR [400-(132)] /[400+(132)] =		147	PRELIMINARY TOTAL TRANSPORT ALLOWANCE = [(145) RAISED TO .26 POWER] X [(146) RAISED TO .13 POWER] X .141 X (101) =	319.79	161	PUPIL TRANSP ADJ IF (160)=0, THEN (161)=0 ELSE (160) X 0.182 =	5,201.50
134	SECONDARY SPARSITY REVENUE = [(101) - \$530] X (131)X(132)X(133) OR MEMO:		148	TRANSPORTATION SPARSITY ALLOWANCE = GTR OF ZERO OR (147) - [.0466 X (101)] =		162	TOTAL TRANSPORTATION SPARSITY REVENUE = (149) + (161) =	5,201.50
135	ELEM SPARSITY REVENUE (SEE WEBSITE)		149	INITIAL TRANSPORTATION SPARSITY REVENUE (57) X (148) =		INITIAL GENERAL ED REVENUE		
136	PRELIM SPARSITY REVENUE = (134)+(135) =		150	FY 2022 EST REG AND EXCESS TRANSP COST (FIN 720 + DEP) (FROM FEB21 FORECAST) 2,986,592.73		102	BASIC	63,466,278.80
137	FY 2022 SPARSITY REV (FY 2022 GEN ED REV REPORT, LINE 95)		151	FY 2021 EST REG AND EXCESS TRANSP COST (FIN 720 + DEP) (FROM FEB21 FORECAST) 2,862,214.99		105	DECLINING ENROLL	
138	ELIGIBLE FOR CLOSED BUILDING ADJUSTMENT?	NO	152	FY 2021 REG AND EXCESS TRANSP COST TIMES 105% = (151) X 1.05 =	3,005,325.74	111	PENSION ADJUSTMENT	631,489.02
139	SPARSITY REVENUE IF (138)=YES, (139) = GTR OF (136) OR (137); ELSE (139) = (136)		153	ADJUSTED TRANSP COST = LSR OF (150) OR (152) =	2,986,592.73	112	GIFTED & TALENTED	120,218.80
	SMALL SCHOOLS REVENUE		154	FY 2022 BASIC REVENUE (2021-22 GEN ED REV REPORT LINE 46)	63,107,294.40	113	EXTENDED TIME	194,446.00
57	2022-23 ADJ PU (EST)	9,247.60	155	TRANSPORTATION PORTION OF FY 2022 BASIC REVENUE = (154) X .0466 =	2,940,799.92	127	BASIC SKILLS	574,844.88
140	SMALL SCHOOLS RATIO = GTR OF ZERO OR [960-(57)]/960 =		156	FY 2022 TRANSP SPARSITY REV(2021-22 GEN ED REV REPORT, LINE 115)	17,213.14	139	SPARSITY	
141	SMALL SCHOOLS ALLOWANCE = (140) X \$544 =		157	FY 2022 CHARTER TRANSP ADJ REV(2021-22 GEN ED REV REPORT, LINE 294)		142	SMALL SCHOOLS	
142	SMALL SCHOOLS REVENUE = (57) X (141) =					162	TRANSPORT SPARSITY	5,201.50
						163	INITIAL GENERAL ED REV = (102)+(105)+(111) + (112)+(113)+(127) + (139)+(142)+(162) =	64,992,479.00
						OPERATING CAPITAL		
						164	AVE BUILDING AGE (EST) (NOT > 50 YEARS)	39.43
						165	FACILITIES AGE INDEX = 1 + [.01 X (164)] =	1.3943
						166	OPERATING CAPITAL ALLOWANCE = \$79 + [\$109 X (165)] =	230.98
						167	YEAR ROUND PU SERVED	
						168	OPERATING CAP REVENUE = (57) X (166) + (167) X \$31 =	2,136,010.65

*****LOCAL OPTIONAL REVENUE*****		****REFERENDUM ALLOWANCES (CONT)****		****REFERENDUM ALLOWANCES (CONT)****	
169	MAXIMUM LOCAL OPTIONAL ALLOWANCE 724	183	PHASEOUT OF LINE (182)	196	FY 2023 \$/APU UNCAPPED TOTAL, ALL AUTHORITIES = (191)-(192)+(193) - (194)+(195) = 1,877.09
170	FY 2023 ACTUAL LOCAL OPTIONAL ALLOWANCE 724.00	184	FY 2023 RESULT BEFORE INFLATION ADJUSTMENT = (182)-(183) = 1,835.45		
57	2022-23 ADJ PU (EST) 9,247.60	185	FY 2023 INFLATION FACTOR 1.0195		REFERENDUM CAPS
171	LOCAL OPTIONAL REVENUE = (170) X (57) = 6,695,262.40	186	FY 2023 RESULT AFTER INFLATION ADJUSTMENT = (184) X (185) = 1,871.24	197	INFLATION FACTOR AS SET IN STATUTE 1.0492
172	TIER 1 LOR CAP/APU 300			198	STANDARD CAP =[2079.50X(197)]-300= 1,881.81
173	TIER 2 LOR CAP/APU 724	187	PERMANENT SUBTRACTION AMOUNT SUBJECT TO CPI 300.00	199	FY 2023 ALT CAP STARTING POINT (FY 2021 GENED REV REPORT, LINE137)+\$300 1,833.95
174	TIER 1 LOR = LSR OF = (170) OR (172) 300.00	188	CPI APPLIED TO PERMANENT SUBTRACTION = (187) X [(185)-1] = 5.85	200	FY 2023 ALTERNATE CAP =[(199)*(197)]-300 = 1,624.18
175	TIER 2 LOR = [LSR OF (170) OR (173)]-(174) 424.00	189	ADDED BY ELECTIONS HELD IN CY 2020 WITH DELAY	139	SPARSITY REVENUE
176	TOTAL, TIER 1 = (57) X (174) = 2,774,280.00	190	FY 2023 WITH INFLATION RESULTS BEFORE ELECTIONS = (186)+(188)+(189) = 1,877.09	201	CAP ON AUTHORITY PER APU: IF (139)>0 THERE IS NO CAP; ELSE (201) = GTR OF (198) OR (200) 1,881.81
177	TOTAL, TIER 2 = (57) X (175) = 3,920,982.40	191	FY 2023 \$/APU UNCAPPED TOTAL, ALL AUTHORITIES = (181)+(190) = 1,877.09	202	FY 2023 \$/ADJ PU, CAPPED TOTAL = LSR OF (196) OR (201) = 1,877.09
	REFERENDUM ALLOWANCES			57	2022-23 ADJ PU (EST) 9,247.60
	EXIST AUTHORITY AFTER REFERENDUM SIMPLIFICATION			203	FY 2023 REFER REVENUE = (57) X (202) = 17,358,577.48
	REF AUTH W/O INFLATION				TRANSITION REVENUE
178	FY 2022 AUTHORITY (FY 2022 GEN ED REV REPORT, LINE 132)	192	NEW ELECTIONS WITHOUT INFLATION	204	TRANSITION ALLOWANCE (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 174)
179	PHASEOUT OF LINE (178)	193	FY 2023 \$/APU ADDED BY ELECTIONS HELD IN CY 2021	205	TRANSITION REVENUE = (57) X (204) =
180	ADDED BY ELECTIONS HELD IN CY 2020 WITH DELAY				
181	FY 2023 W/O INFLATION RESULTS BEFORE ELECTIONS = (178)-(179)+(180) =	194	NEW ELECTIONS WITH INFLATION		
	REF AUTH WITH INFLATION				
182	FY 2022 AUTHORITY (FY 2022 GEN ED REV REPORT, LINE 138+139) 1,835.45	195	FY 2023 \$/APU ADDED BY ELECTIONS HELD IN CY 2021		

*****EQUITY REVENUE*****			*****EQUITY REVENUE (CONT)*****			***LOCAL OPT AIDS & LEVIES (CONT)***		
206	METRO 5TH PERCENTILE	7,167.32	225	= (220)+(224) =	144,355.04	236	TIER 1 LOR LEVY	
207	METRO 95TH PERCENTILE	9,078.53					= (176) X (234) =	2,774,280.00
208	METRO GAP		226	BOTH RUR AND MET =		237	TIER 2 LOR LEVY	
	=(207)-(206) =	1,911.21		= 0.25 X (225)	36,088.76		= (177) X (235) =	3,920,982.40
209	RURAL 5TH PERCENTILE	7,163.00	57	2022-23 ADJ PU (EST)	9,247.60	238	TIER 1 LOR AID	
210	RURAL 95TH PERCENTILE	9,029.99	227	= \$50.00 X (57) =	462,380.00		= (176) - (236) =	
211	RURAL GAP		228	EQUITY REVENUE		239	TIER 2 LOR AID	
	=(210)-(209) =	1,866.99		= (225)+(226)+(227) =	642,823.80		= (177) - (237) =	
212	DISTRICT'S REGION:							
	METRO=MET; RURAL=RUR	MET						
213	DIST'S REGION'S EQUITY			OPERATING CAPITAL AIDS & LEVIES			EQUITY AIDS & LEVIES	
	GAP = (208) OR (211)=	1,911.21	168	OPERATING CAP REVENUE	2,136,010.65	228	EQUITY REVENUE	642,823.80
214	DIST'S REGION'S 95TH		30	2020 ANTC	124,764,816	240	EQUITY LIMIT	
	PCT = (207) OR (210)=	9,078.53	57	2022-23 ADJ PU (EST)	9,247.60		= (228) X (235) =	642,823.80
215	DISTRICT'S REVENUE/PU		229	FY 2023 ANTC/ADJ PU		241	EQUITY AID	
	FOR EQUITY PURPOSES			= (30)/(57) =	13,491.59		= (228)-(240) =	
	=[(102)+(203)+(205)+		230	LEVY RATIO FOR OPER CAP				
	((172)*(57))]/(57) =	9,040.09		= LESSER OF 1 OR				
216	DISTRICT'S EQUITY GAP			(229)/\$22,912 =	.58884384		TRANSITION AIDS & LEVIES	
	= GREATER OF ZERO		231	OPERATING CAP LIMIT		205	TRANSITION REVENUE	
	OR (214)-(215) =	38.44		= (168) X (230) =	1,257,776.71	242	TRANSITION LIMIT	
217	EQUITY INDEX		232	OPERATING CAP AID			= (205) X (235) =	
	= (216)/(213) =	.02011291		= (168)-(231) =	878,233.94	243	TRANSITION AID	
218	= \$80 X (217) =	1.61					= (205)-(242) =	
219	INITIAL EQUITY ALLOW			LOCAL OPTIONAL AIDS & LEVIES			REFERENDUM AIDS & LEVIES	
	IF (216)=0 THEN (219)=0		176	TOTAL, TIER 1		202	REFER \$/APU	
	ELSE (219)=\$14+(218)	15.61		= (57) X (174) =	2,774,280.00		ALL AUTHORITIES	1,877.09
57	2022-23 ADJ PU (EST)	9,247.60	177	TOTAL, TIER 2		244	TIER 1 CAP/APU	460
220	= (57) X (219) =	144,355.04		= (57) X (175) =	3,920,982.40	245	TIER 2 CAP/APU	
221	FY 2023 STATE AVERAGE		10	2020 RMV	10,774,413,100		= 0.25 X (101)-\$300 =	1,415.75
	REF REV & TIER 1 LOR	1,173.95	46	2022-23 RES PU (EST)	7,548.00	139	SPARSITY REVENUE	
222	= .10 X [(221)] =	117.40	233	FY 2023 RMV/RES PU		246	TIER 2 CAP/APU	
				= (10)/(46) =	1,427,452.72		IF (139) > ZERO	
202	FY 2023 DISTRICT		234	LEVY RATIO FOR			THEN (246) = 9,999.99	
	REFERENDUM REV/ADJ PU	1,877.09		LOCAL OPTIONAL TIER 1			ELSE (246) = (245)	1,415.75
172	TIER 1 LOR CAP/APU	300		= LESSER OF 1 OR				
223	= GTR OF ZERO OR		235	(233)/\$880,000 =	1.00000000			
	[(222)-(202)-(172)] =			LEVY RATIO FOR				
57	2022-23 ADJ PU (EST)	9,247.60		LOCAL OPTIONAL TIER 2,				
224	= LSR OF			EQUITY, TRANSITION				
	\$100,000 OR			= LESSER OF 1 OR				
	[(57) X (223)] =			(233)/\$548,842 =	1.00000000			

REFERENDUM AIDS & LEVIES (CONT)**		**EQUALIZATION AID LIMIT*****		***TAX BASE REPLACEMENT AID (CONT)**	
BREAKDOWN OF \$/APU BY TIER, ALL AUTHORITIES		101	FY 2023 FORMULA ALLOW 6,863	INITIAL REVENUES ARE REDUCED TO MAKE TAX BASE REPLACEMENT AID REVENUE-NEUTRAL. REVENUE COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER:	
		57	ADJ PU (EST) 9,247.60		
247	TIER 1 = LSR OF	261	REFERENDUM EQUALIZATION AID LIMIT	273	TIER 2 REF AID
	(202) OR (244) = 460.00		= [[0.25 X (101)]]	274	TIER 1 REF AID
248	TIER 2 = [LSR OF (202)		-\$300]X(57) 13,092,289.70	275	TIER 1 LOR AID
	OR (246)]-(247) = 955.75			276	TIER 1 LOR LEVY 4,471.97
249	UNEQUALIZED	262	REFERENDUM EQUALIZATION AID CAP	277	TIER 1 REF LEVY
	= (202)-(247)		= GRT OF (260)-(261)	278	TIER 2 REF LEVY
	- (248) = 461.34		OR 0 =	279	UNEQL REF LEVY
BREAKDOWN OF REFERENDUM REVENUES		REFERENDUM LEVY WITH AID LIMIT		APPLYING THESE REDUCTIONS:	
203	REFERENDUM REVENUE	263	TIER 1 LEVY	272	TAX BASE REPLACE AID 4,471.97
	ALL AUTHORITIES 17,358,577.48		= (255) + (262) = 4,253,896.00	280	TIER 1 REF AID
250	TOTAL, TIER 1	256	TIER 2 LEVY		= (265)-(274) =
	= (57) X (247) = 4,253,896.00		= (256) = 8,838,393.70	281	TIER 2 REF AID
251	TOTAL, TIER 2	252	UNEQUALIZED LEVY 4,266,287.78		= (259)-(273) =
	= (57) X (248) = 8,838,393.70	264	TOTAL = (263)	282	TIER 1 LOR AID
252	TOTAL, UNEQUALIZED		+ (256)+(252) = 17,358,577.48		= (238) - (275)
	= (203)-(250)	REFERENDUM AID WITH AID LIMIT		283	TIER 1 LOR LEVY
	- (251) = 4,266,287.78				= (236) - (276) 2,769,808.03
REFERENDUM LEVY PORTIONS		265	TIER 1 AID	284	TIER 1 REF LEVY
			= (258)-(262) =		= (263)-(277) = 4,253,896.00
233	FY 2023 RMV/RES PU 1,427,452.72	259	TIER 2 AID	285	TIER 2 REF LEVY
			= (259) =		= (256)-(278) = 8,838,393.70
253	TIER 1 = LSR OF 1	266	TOTAL AID	286	UNEQL REF LEVY
	OR (233)/\$567,000 = 1.00000000		= (265)+(259) =		= (252)-(279) = 4,266,287.78
254	TIER 2 = LSR OF 1	TAX BASE REPLACEMENT AID (TBRA)		287	REFER AND LOR TIER 1 EQUALIZATION
	OR (233)/\$290,000 = 1.00000000				AID BEFORE AID GUARANTEE
INITIAL REFERENDUM LEVY		267	ADJ INITIAL TBRA		= (272)+(280)
			(FROM TBRA PHASEOUT		+ (281)+(282) = 4,471.97
			REPORT, LINE 11) 4,471.97	288	REFERENDUM AND LOR LEVY
255	TIER 1 LEVY				BEFORE AID GUARANTEE
	= (250) X (253) = 4,253,896.00	268	CONVERTED ADJ FY 2002		= (283) + (284)
256	TIER 2 LEVY		REF AUTHORITY		+ (285) + (286) = 20,128,385.51
	= (251) X (254) = 8,838,393.70		(FY 2015 GENERAL	REFERENDUM AID GUARANTEE	
252	UNEQUALIZED LEVY 4,266,287.78		EDUC REVENUE REPORT,		
257	TOTAL = (255)		LINE 254) 957.63		
	+ (256)+(252) = 17,358,577.48	269	UNCAPPED REF AND LOR ALLOWANCE	289	FY 2015 REFERENDUM AID
INITIAL REFERENDUM AID			= (174) + (196) = 2,177.09		INCREASE FROM GUARANTEE
258	TIER 1 AID	270	PRORATED TBRA		(FY 2015 GEN ED REV
	= (250)-(255) =		= LSR OF (267) OR		REPORT, LINE 276)
259	TIER 2 AID		[(267)X(269)/(268)] = 4,471.97	290	FY 2015 REFERENDUM REV
	= (251)-(256) =	271	REF AND LOR REV		(FY 2015 GEN ED REV
260	TOTAL AID		= (176) + (203) = 20,132,857.48		REPORT, LINE 289) 12,438,945.19
	= (258)+(259) =	272	CAPPED TBRA = LSR OF	291	FY 2015 LOCATION
			(270) OR (271) = 4,471.97		EQUITY REVENUE
					(FY 2015 GEN ED REV
					REPORT LINE 198) 3,927,083.76

***REFERENDUM AID GUARANTEE (CONT)**		**LOCAL OPTIONAL AID & LEVY SUMMARY*		**GENERAL EDUCATION REVENUE SUMMARY*	
292	FY 2015 COMBINED REVENUE = (290)+(291) = 16,366,028.95	307	TIER 1 LOR LEVY = (283) - (303) = 2,769,808.03	102	BASIC 63,466,278.80
293	FY 2015 REFERENDUM EQUALIZATION PLUS HOLD HARMLESS AID (FY 2015 GENERAL EDUC REVENUE REPORT, LINES 276 & 287)	237	TIER 2 LOR LEVY = (237) 3,920,982.40	105	DECLINING ENROLL
294	FY 2015 LOCATION EQUITY AID (FY 2015 GENERAL EDUC REVENUE REPORT, LINE 197)	308	LOCAL OPTIONAL LEVY LIMIT = (307) + (237) = 6,690,790.43	111	PENSION ADJUSTMENT 631,489.02
295	FY 2015 COMBINED AID FOR GUARANTEE = (293)+(294) =	309	LOCAL OPTIONAL AID =(282)+ (239)+ (303)= =(275)+ (276)= 4,471.97	112	GIFTED & TALENTED 120,218.80
296	FY 2023 COMBINED REVENUE = (171)+(203) = 24,053,839.88	310	TIER 1 REF LEVY = (284) - (304) = 4,253,896.00	113	EXTENDED TIME 194,446.00
297	FY 2023 COMBINED INITIAL AID = (287)+(239) = 4,471.97	311	TIER 2 REF LEVY = (285) - (305) = 8,838,393.70	127	BASIC SKILLS 574,844.88
298	REVENUE RATIO = LESSER OF 1 OR [(296)/(292)] = 1.00000000	312	UNEQL LEVY = (286) - (306) = 4,266,287.78	139	SPARSITY
299	2012 RMV 7,435,007,626	313	TOTAL REFERENDUM LEVY =(310)+ (311) +(312)= 17,358,577.48	142	SMALL SCHOOLS
300	2020 RMV 10,774,413,100	314	TOTAL REFERENDUM EQUALIZATION AID =(272) + (280) + (281) + (304)+ (305)+ (306) - (275) - (276) =	162	TRANSPORT SPARSITY 5,201.50
301	FY 2023 MINIMUM COMBINED AID = (295)X(298)X(300) =	315	TRANSPORT ALLOWANCE 319.79 ADJ PU OF CHARTER SCHOOLS TRANSPORTED BY DISTRICT	168	OPERATING CAPITAL 2,136,010.65
302	FY 2023 REFERENDUM HOLD HARMLESS AID INCREASE IF (289)=0 THEN 0, ELSE GREATER OF 0 OR [(301)-(297)] = INITIAL LEVIES ARE REDUCED TO MAKE THE REFER AID GUARANTEE REVENUE-NEUTRAL. LEVY COMPONENTS ARE REDUCED IN THE FOLLOWING ORDER:	316	EXT TME PU OF CHARTER SCHOOLS TRANSPORTED BY DISTRICT	171	LOCAL OPTIONAL 6,695,262.40
303	TIER 1 LOR LEVY	317	CHARTER ALT ATTENDANCE ADJUST = (147) X (315) + \$223 X (316) =	203	REFERENDUM 17,358,577.48
304	TIER 1 REF LEVY	318	2022-23 RES PU ATTENDING MN STATE ACADEMIES	205	TRANSITION
305	TIER 2 REF LEVY	319	MN STATE ACADEMIES ALT ATTENDANCE ADJ = - (101) X (318) =	228	EQUITY REVENUE 642,823.80
306	UNEQL REF LEVY	320	ALT ATTEND ADJUST TO AID = (317)+(319) =	320	ALT ATTENDANCE ADJ
				321	TOTAL GENERAL REVENUE = (102)+(105)+(111) + (112)+(113)+(127) + (139)+(142)+(162) + (168)+(171)+(203) + (205)+(228)+(320) = 91,825,153.33
					GENERAL AIDS & LEVIES
				231	OPERATING CAP LEVY 1,257,776.71
				240	EQUITY LEVY 642,823.80
				242	TRANSITION LEVY
				308	LOCAL OPTIONAL 6,690,790.43
				313	TOTAL REFERENDUM LEVY 17,358,577.48
				322	TOTAL GENERAL ED LEVY = (231)+(240)+(242) +(308)+(313) = 25,949,968.42
				323	TOTAL GENERAL ED AID = (321)-(322)= 65,875,184.91
					ALTERNATIVE TEACHER COMPENSATION REV
				324	ENROLLMENT AS OF OCT 1, 2020 AT PARTICIPATING SITES (FY 2022 GENERAL EDUC RPT, LINE 311) 8,348.00
				325	EST ENROLLMENT AS OF OCTOBER 1, 2021 AT PARTICIPATING SITES = (324)X[(50)/(49)] = 8,555.52
				326	ALTERNATIVE TEACHER COMPENSATION REVENUE = \$260.00 X (325) = 2,224,435.20

ALT TEACHER COMP AIDS & LEVIES			*****ACHIEVEMENT AND***** INTEGRATION REVENUE			*****REEMPLOYMENT INSURANCE LEVY****		
326	ALT COMP REVENUE	2,224,435.20	57	2022-23 ADJ PU (EST)	9,247.60	359	EST FY 2022 EXPEND	60,000.00
327	ALT COMP BASIC AID = 0.65 X (326) =	1,445,882.88	343	FY 2023 EST INITIAL BUDGET	1,177,595.80	360	INITIAL REEMPLOYMENT LEVY = 100% OF (359)=	60,000.00
328	BASIC AID PRORATION	.99209403	344	FY 2023 EST INCENTIVE BUDGET	92,140.00	SAFE SCHOOLS LEVY		
329	PRORATED BASIC AID = (327)X(328) =	1,434,451.77	345	FY 2023 ADJ INITIAL BUDGET = (343) X 1.003 =	1,181,128.59	361	SAFE SCH Lvy REQUEST?	YES
330	PRO BASIC AID TO LEVY = (327) - (329) =	11,431.11	346	OCT 1, 2020 ENROLL OF PROTECTED STUDENTS	2,498.00	57	2022-23 ADJ PU (EST)	9,247.60
331	ALT COMP LEVY REVENUE =(326)-(327) + (330)=	789,983.43	347	EST OCT 1, 2021 ENROLL OF PROTECTED STUDENTS = (346) =	2,498.00	362	SAFE SCH LEVY LIMIT = \$36 X (57) =	332,913.60
229	FY 2023 ANTC/ADJ PU	13,491.59	348	OCT 1, 2020 TOTAL ENROLLMENT	8,348.00	SAFE SCHOOLS INTERMEDIATE LEVY		
332	ALT COMP LEVY RATIO = LESSER OF 1 OR [(229)/\$6,100] =	1.00000000	349	EST OCT 1, 2021 TOTAL ENROLLMENT = (348) =	8,348.00	363	SAFE SCH INTERMEDIATE LEVY REQUEST?	YES
333	ALT TEACHER COMP LEVY = (331) X (332) =	789,983.43	350	PROTECTED ENROLLMENT RATIO =(347)/(349)=	.29923335	364	INTERMEDIATE LEVY ALLOWANCE <= \$15	15.00
334	ALT COMP EQUALIZATION AID = (326)-(329)-(333) =		351	INITIAL ACHIEVE & INTEG REVENUE FORMULA IF (343) > 0=\$350 X (968,516.61	365	SAFE SCH INTERMEDIATE LIMIT = (57) X (364) =	138,714.00
MISCELLANEOUS AIDS			352	INTEG HOLD HARMLESS (FROM FY 2022 INTEG REV RPT, LINE 11)	212,598.12	JUDGMENT LEVY		
ESTIMATES OF FY 2023 MISC AIDS SHOWN BELOW ARE BASED ON END OF SESSION 2021 FORECAST. PLEASE NOTE THAT THESE ARE ROUGH ESTIMATES AND MAY CHANGE SIGNIFICANTLY WHEN UPDATED DATA BECOMES AVAILABLE.			353	INITIAL ACHIEVE & INTEG REVENUE = LSR OF (345) OR [(351)+(352)] =	1,181,114.73	366	DISTRICT JUDGMENTS	
335	SPEC ED REGULAR BEFORE TUITION ADJ	11,719,864.32	354	INCENTIVE REV =LSR OF (344) OR [(57) X \$10] =	92,140.00	367	INTERMED JUDGMENTS	
336	NET TUITION ADJUST	1,145,094.50-	355	ACHIEVE & INTEG REVENUE = (353) + (354) =	1,273,254.73	368	JUDGMENT LIMIT =(366)+(367) =	
337	EXCESS COST AID	4,409,143.85	356	ACHIEVE & INTEG LEVY = (355) X .30	381,976.42	ICE ARENA LEVY		
338	HOLD HARM/GROWTH LMT		357	TRANSFER TO MDE IF (353)=(345) THEN (357)=(345)-(343) ELSE (357)=(353)X.003	3,543.34	369	FY 2021 NET OPR COSTS	
339	CROSS SUB REDUC AID	571,743.80	358	ACHIEVE & INTEG AID =(355)-(356)-(357)=	887,734.97	370	ICE ARENA LEVY LIMIT = 100% OF (369) =	
340	TOTAL SPECIAL EDUC AID = (335) TO (339) =	15,555,657.47				FY 2022 CAREER & TECHNICAL		
341	FY 2023 NON-PUBLIC TRANSPORTATION AID					371	SHARE OF FY 2022 EST COOPERATIVE BUDGET	54,913.27
342	FY EL CROSS SUBSIDY REDUCTION AID	10,636.95				372	FY 2022 ESTIMATED DISTRICT BUDGET	266,000.00
						373	FY 2022 EST BUDGET = (371) + (372) =	320,913.27
						374	PRELIMINARY REVENUE = .35 X (373) =	112,319.64

*****CAREER & TECHNICAL (CONT)*****			*****INITIAL LTFM REVENUE*****			***OLD LAW HEALTH AND SAFETY (H&S)**		
375	LAST YEAR REVENUE (FY 2021 CTE AID REPORT, LINE 16)	97,864.67	57	2022-23 ADJ PU (EST)	9,247.60	459	OLD LAW HEALTH & SAFETY REVENUE = FY 2023 ESTIMATED H&S COST =	357,152.00
			451	AVE BLDG AGE (EST) (NO MAX AGE LIMIT)	49.14			
376	REVENUE GUARANTEE = LESSER OF (373) OR (375) =	97,864.67	452	BLDG AGE RATIO = LSR OF 1 OR (451)/35 =	1.00000000	460	REG ALT FAC PAYGO REVENUE APPROVED FOR FY 2023	9,169,711.00
377	PRELIMINARY REVENUE = GREATER OF (374) OR (376) =	112,319.64	453	INITIAL LTFM REVENUE = \$380 X (57) X (452) =	3,514,088.00	461	ALT FAC/H&S PAYGO REV FOR NEW APPROVALS	
378	REVENUE ALLOCATION FOR CAREER TECH PER MS 124D.4531, SUBD 5			ADDITIONAL LTFM REVENUE FOR QUALIFIED H&S PROJECTS > \$100,000		462	PAYGO REVENUE FOR ALT FAC AND AF/H&S = (460)+(461) =	9,169,711.00
379	CAREER TECH REVENUE = (377) + (378) =	112,319.64	766	NET DEBT SERVICE FOR EXISTING REGULAR ALT FAC/H&S BONDS 1B		765	NET DEBT SERVICE FOR EXISTING AND NEW REGULAR ALT FAC BONDS 1A	819,662.75
29	2019 ANTC	122,579,794						
56	2021-22 ADJ PU (EST)	9,247.60	454	NET DEBT SERVICE FOR PORTION OF EXISTING ALT FAC BONDS 1A FOR QUALIFIED H&S PROJ		766	NET DEBT SERVICE FOR EXISTING AND NEW REGULAR ALT FAC/H&S BONDS 1B	
380	FY 2022 ANTC/ADJ PU = (29)/(56) =	13,255.31				767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K	
381	LEVY RATIO FOR CTE = LESSER OF 1 OR (380)/\$7,612 =	1.00000000	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K				
382	CAREER TECH LEVY LIMIT = (379) X (381) =	112,319.64	455	NEW PAYGO LTFM LEVY FOR ELIG H&S>\$100K		463	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS FOR ALT FAC 1A, IF (465)=NO THEN (769), ELSE 0	1,507,451.97
383	EST CAREER TECH AID = (379) - (382) =		456	TOTAL ADDL LTFM REV FOR PROJECTS >\$100K = (766)+(454) + (767)+(455) =		768	NET LTFM REQ DEBT SERVICE FOR VPK	
	ANNUAL OTHER POSTEMPLOYMENT BENEFITS (OPEB)					457	NEW PAYGO LTFM LEVY FOR VPK	
384	AUTHORITY REQUESTED BY DISTRICT BASED UPON FY 2021 EXPENSES PAID	986,257.55		ADDITIONAL LTFM REVENUE FOR QUALIFIED VOLUNTARY PRE-KINDERGARTEN		464	TOTAL OLD LAW ALT FAC AND AF/H&S REVENUE = (462)+(765)+(766) + (767)+ (463)+(768) + (457) =	11,496,825.72
385	PRORATION FACTOR TO REFLECT STATEWIDE CAP	1.00000000	768	NET LTFM REQ DEBT SERVICE FOR VPK				
386	ANNUAL OPEB LEVY LIMIT = (384) X (385) =	986,257.55	457	NEW PAYGO LTFM LEVY FOR VPK				
	CAPITAL RELATED LEVY LIMITATIONS		458	TOTAL LTFM REVENUE UNDER NEW LAW = (453) + (456) + (768) + (457) =	3,514,088.00		OLD LAW DEFERRED MAINTENANCE	
	LONG TERM FACILITIES MAINTENANCE REVENUE (LTFM)					465	ELIGIBLE FOR OLD LAW DEF MAINT REVENUE?	NO
450	LTFM PLAN APPROVAL STATUS	APPROVED				466	OLD LAW DEFERRED MAINTENANCE REVENUE = (453) X \$64/\$380 =	
						467	TOTAL OLD LAW FORMULA REVENUE FOR HOLD HARMLESS = (459)+(464)+(466) =	11,853,977.72

*****LTFM REVENUE*****		***LTFM TOTAL AIDS & LEVIES (CONT)**		**GENERAL FUND PORTION OF LTFM REV**	
468	LTFM REVENUE FOR SCHOOL DISTRICT PROJECTS = GREATER OF (458) OR (467) = 11,853,977.72	483	TOTAL LTFM EQUAL LEVY = GTR OF ZERO OR (473) - (482) = 3,514,088.00	472	TOTAL LTFM REVENUE 11,907,659.81
469	DISTRICT REQUESTED REDUCTION FROM MAXIMUM (FROM LIS SYSTEM)	484	TOTAL LTFM UNEQUAL LEVY = GTR OF ZERO OR (472)-(482)-(483) = 8,393,571.81	491	TOTAL GENERAL FUND LTFM REVENUE = (472) - (770) = 9,580,545.09
470	DISTRICT LTFM REVENUE = (468) - (469) = 11,853,977.72	485	TOTAL LTFM LEVY = (483) + (484) = 11,907,659.81	492	LTFM GEN FUND EQUAL REV = (473) - (486) = 1,186,973.28
471	DISTRICT SHARE OF ELIGIBLE COOP/INTERMED LTFM PROJECTS 53,682.09	DEBT SERVICE PORTION OF LTFM REV		493	LTFM GEN FUND EQUAL AID = (482) - (488) =
472	TOTAL LTFM REVENUE = (470) + (471) = 11,907,659.81	765	NET ALT FAC REG DEBT 819,662.75	494	GEN FUND LTFM EQUAL LIMIT = GTR OF ZERO OR (492) - (493) = 1,186,973.28
	LTFM TOTAL AIDS & LEVIES	766	NET ALT FAC/H&S DEBT	495	GEN FUND LTFM UNEQUAL LIMIT = GTR OF ZERO OR (491)-(493)-(494) = 8,393,571.81
57	2022-23 ADJ PU (EST) 9,247.60	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K	496	TOTAL GEN FUND LTFM LEVY = (494) + (495) = 9,580,545.09
473	LTFM EQUALIZED REVENUE = LSR OF (468),(470) OR \$380 X (57) = 3,514,088.00	768	NET LTFM REQ DEBT SERVICE FOR VPK	DISABLED ACCESS LIMIT	
35	2020 AG MODIFIED ANTC FOR LTFM REVENUE 124,764,816	769	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS 1,507,451.97	497	FY 1992-FY 2023 APPROV DIS ACC COSTS 300,000.00
54	2019-20 ADJ PU (ACT) 9,152.77	770	TOTAL DEBT SERVICE LTFM REVENUE = (765)+(766)+(767) +(768)+(769) = 2,327,114.72	498	MAXIMUM = GTR OF (JUNE 1991 COMPONENT DISTX X 150,000) OR 300,000 = 300,000.00
474	FY 2020 ANTC PER APU = (35) / (54) = 13,631.37	486	LTFM DEBT SERV EQUAL REVENUE = LESSER OF (473) OR (770) = 2,327,114.72	499	LSR OF (497) OR (498) 300,000.00
475	STATEWIDE ANTC/APU 9,596.79	478	LTFM AID RATIO	500	FIRST YEAR DISABLED ACCESS LEVY CERTIFIED 1992
476	LTFM EQUAL FACTOR = 123% OF (475) = 11,804.05	487	LTFM DEBT INITIAL EQUAL AID = (486)X(478) =	501	LAST YEAR TO CERTIFY = (500) + 7 YEARS = 1999
477	LTFM LEVY RATIO = LSR OF 1 OR (474)/(476) = 1.00000000	488	LTFM DEBT EQUAL AID = GREATER OF (481) OR (487) BUT NOT MORE THAN (770) =	502	TOTAL CUM CERT LEVY (PAY 93 TO PAY 20) 300,000.00
478	LTFM AID RATIO = 1 - (477) =	489	LTFM DEBT EQUAL LEVY = GTR OF ZERO OR (486) - (488) = 2,327,114.72	503	CERT LEVY PAY 2021
479	LTFM INITIAL EQUAL AID = (473) X (478) =	490	LTFM DEBT UNEQUAL LEVY = GTR OF ZERO OR (770)-(488)-(489) =	504	TOTAL CERTIFIED LEVY = (502)+(503) = 300,000.00
480	LTFM INITIAL EQUALIZED LEVY = (473) - (479) = 3,514,088.00			505	DISABLED ACCESS LIMIT = GREATER OF ZERO OR (499)-(504)=
481	2015 TOTAL ALT FAC GRANDFATHER AID			LEASE LEVY LIMITATION	
482	TOTAL LTFM EQUAL AID = GREATER OF (479) OR (481) =			DIST'S SHARE OF JOINT LEASE FOR INTERMED DISTX 287, 288, 916 AND 917	

****APPROVED INTERMED OPERATING****			****APPROVED REG OP LEASES (CONT)***			***INITIAL CAPITAL RELATED LEVIES***		
ADMINISTRATIVE SPACE			INSTRUCTIONAL/STORAGE			231 OPERATING CAPITAL	1,257,776.71	
506 FY 2022 JOINT						496 LT FAC MAINTENANCE	9,580,545.09	
507 FY 2023 JOINT			526 FY 2022 NONJOINT	124,100.00		505 DISABLED ACCESS		
			527 FY 2023 NONJOINT			549 LEASE LEVY	788,818.85	
INSTRUCTIONAL/STORAGE			528 FY 2022 JOINT	35,786.00		550 COOP BLDG REPAIR		
508 FY 2022 JOINT	27,768.80		529 FY 2023 JOINT			551 OTHER CAPITAL (MEMO)		
509 FY 2023 JOINT						552 CAP PROJECTS REFER	6,977,669.00	
			530 REG OPERATING LEASES			553 CAPITAL RELATED LIMITS		
510 TOT INTERMED OPERATING			= (522) TO (529) =	159,886.00		= (231)+(496)+(505)		
= (506) TO (509) =	27,768.80					+ (549)+(550)+(551)		
						+ (552) =	18,604,809.65	
APPROV INTERMED CAPITALIZED			APPROVED REGULAR CAPITALIZED LEASES					
ADMINISTRATIVE SPACE			ADMINISTRATIVE SPACE			OTHER INITIAL GENERAL LEVIES		
511 FY 2022 JOINT			531 FY 2022 NONJOINT					
512 FY 2023 JOINT			532 FY 2023 NONJOINT			554 CONSOLIDATION/		
			533 FY 2022 JOINT			TRANSITION		
INSTRUCTIONAL/STORAGE			534 FY 2023 JOINT			555 REORGANIZATION		
513 FY 2022 JOINT	273,486.75					OPERATING DEBT		
514 FY 2023 JOINT			INSTRUCTIONAL/STORAGE			556 HEALTH BENEFITS		
						557 ADDL RETIREMENT		
EXCESS FUNDS CAP LEASE			535 FY 2022 NONJOINT	327,677.30		(MPLS AND STP)		
515 FY 2022 JOINT			536 FY 2023 NONJOINT			558 SEVERANCE		
516 FY 2023 JOINT			537 FY 2022 JOINT			559 ADMIN DISTRICT		
			538 FY 2023 JOINT			560 SWIMMING POOL		
517 TOT INTERMED CAPITALIZED						561 TREE GROWTH		
= SUM[(511) TO (514)]			EXCESS FUNDS CAP LEASE			562 CONSOLIDATION/		
- (515) - (516) =	273,486.75					RETIREMENT		
			539 FY 2022 NONJOINT			563 ECON DEVELOP ABATE		
518 TOT INTERMED LEASE COSTS			540 FY 2023 NONJOINT			564 OTHER GENERAL (MEMO)		
= (510) + (517) =	301,255.55		541 FY 2022 JOINT					
			542 FY 2023 JOINT			565 SUBTOTAL--OTHER INITIAL		
57 2022-23 ADJ PU (EST)	9,247.60					GENERAL LEVIES		
519 INTERMED PUPIL UNIT MAX			543 REG CAPITALIZED LEASES			= (554) TO (564) =		
LIMIT = \$65 X (57) =	601,094.00		= (531) TO (538) -					
			(539) TO (542) =	327,677.30		INITIAL GENERAL FUND LEVY		
520 INTERMED LEASE LIMIT								
=LSR (518) OR (519) =	301,255.55		544 TOTAL APPROVED REGULAR			566 GENERAL RMV VOTER		
			LEASE COST & CARRYOVER			APPROVED JOBZ EXEMPT		
521 INTERMED CARRYOVER (INCL			= (521)+(530)+(543)=	487,563.30		= (313) =	17,358,577.48	
IN REGULAR LEASE LIMIT)								
= (518) - (520) =			57 2022-23 ADJ PU (EST)	9,247.60		567 GENERAL RMV OTHER		
			545 REG PUPIL UNIT MAXIMUM			JOBZ EXEMPT		
			LIMIT = \$212 X (57) =	1,960,491.20		= (308)+(240)		
APPROVED REGULAR OPERATING LEASES						+ (242) =	7,333,614.23	
ADMINISTRATIVE SPACE			546 COMM APPROVED LIMIT					
						568 GENERAL NTC		
522 FY 2022 NONJOINT			547 REGULAR MAX LIMIT			VOTER APPROVED		
523 FY 2023 NONJOINT			=GTR (545) OR (546)=	1,960,491.20		JOBZ EXEMPT		
524 FY 2022 JOINT						= (552)	6,977,669.00	
525 FY 2023 JOINT			548 REGULAR LEASE LIMIT					
			=LSR (544) OR (547)=	487,563.30		569 GENERAL NTC OTHER		
						GENED JOBZ EXEMPT		
			549 TOTAL LEASE LEVY LIMIT			PHASED OUT IN 2018		
			= (520) + (548) =	788,818.85				

INITIAL GEN FUND LEVY (CONT)			***EARLY CHILD FAMILY EDUCATION***			*****DISABLED ADULTS*****		
570	GENERAL NTC OTHER JOBZ =(333)+(356)+(360) +(362)+(365)+(368) +(370)+(382)+(386) +(553)-(552)+(565) =	14,429,305.29	612	DIST PLANS TO LEVY FOR FY 2023 ECFE REVENUE?	YES	627	DISABLED ADULTS LIMIT LSR \$30,000 OR 50% OF APPROVED EXPENDITURES	5,202.00
571	TOTAL INITIAL GENERAL LEVY LIMITATION =(566)+(567)+(568) + (569)+(570) =	46,099,166.00	613	ECFE ANNUAL REPORT SUBMITTED?	YES	628	FY 2023 SCH-AGE CARE REV (FY 2023 EST COST)	453,000.00
COMMUNITY SERVICE			614	POPULATION UNDER FIVE YEARS OF AGE	3,170	30	2020 ANTC	124,764,816
BASIC COMMUNITY EDUCATION			615	GTR OF 150 OR (614) =	3,170	46	2022-23 RES PU (EST)	7,548.00
601	POPULATION (YR 2020)	43,121	616	ECFE ALLOWANCE 0.023 X (101) =	157.85	629	ANTC/RES PU = (30)/(46) =	16,529.52
602	GTR OF (601) OR 1,335	43,121	617	FY 2023 EARLY CHILD FAMILY REVENUE IF (612) = YES = (615) X (616), IF ANNUAL REPT = YES	500,384.50	630	LEVY RATIO = LSR OF 1 OR (629)/\$2,318 =	1.00000000
603	YOUTH SERVICE PROG?	YES	30	2020 ANTC	124,764,816	631	FY 2023 SCH-AGE CARE LIM = (628) X (630) =	453,000.00
604	AFTER SCHOOL ENRICHMENT?	YES	618	ECFE TAX RATE	.00247890	632	FY 2023 EST GROSS SCHOOL-AGE CARE AID = (628)-(631) =	
605	FY 2023 GENERAL REVENUE = \$5.42 X (602) =	233,715.82	619	= (618) X (30) =	309,279.50	COMMUNITY SERVICE SUMMARY		
606	FY 2023 YOUTH SERVICE REV = \$1.00 X (602) =	43,121.00	620	EARLY CHILD LEVY LIMIT = LESSER OF (617) OR (619) =	309,279.50	633	OTHER COMM ED (MEMO)	
607	FY 2023 AFTER SCHOOL REVENUE = \$1.85 X (602) NOT TO EXCEED 10,000 AND \$0.43 X POPULATION IN EXCESS OF 10,000	32,742.03	621	EST FY 2023 EARLY CHILD AID = (617)-(620) =	191,105.00	634	TOTAL INITIAL COMMUNITY SERVICE LEVY LIMIT = (610)+(620)+(625) + (627)+(631)+(633) =	1,084,498.32
608	FY 2023 COMMUNITY EDUCATION REVENUE = (605)+(606)+(607) =	309,578.85	HOME VISITING LIMIT			GENERAL DEBT SERVICE (FUND 7)		
30	2020 ANTC	124,764,816	622	DIST PLANS TO LEVY FOR FY 2023 HOME VISIT?	YES	REQUIRED DEBT SERVICE LEVY (EQUAL TO 105% OF THE FY 2023 PRINCIPAL AND INTEREST PAYMENTS)		
609	STANDARD COMM ED LEVY = .00940 X (30) =	1,172,789.27	623	HOME VISITING REVENUE IF (622) = YES AND (619) > \$0, = \$3.00 X (614), ELSE = \$0	9,510.00	REQUIRED DEBT ELIGIBLE FOR LONG TERM FACILITIES MAINTENANCE (LTFM) REV		
610	COMM ED LEVY LIMIT LSR (608) OR (609) =	309,578.85	229	FY 2023 ANTC/ADJ PU	13,491.59	701	ALT FAC REGULAR REQ DEBT SERV LEVY	874,847.00
611	FY 2023 EST GROSS COMM ED AID = (608)-(610) =		624	HOME VISIT LEVY RATIO = LESSER OF 1 OR (229) / \$17,250 =	.78212116	702	ALT FAC/H&S REQ DEBT SERV LEVY	
			625	FY 2023 HOME VISIT LIMIT =(623) * (624)	7,437.97	703	NEW LTFM REQ DEBT FOR ELIG H&S>\$100K	
			626	FY 2023 EST HOME VISIT AID =(623)-(625)	2,072.03			

REQ DEBT ELIG FOR LTFM (CONT)		***REQ DEBT FOR BONDS ELIG (CONT)***		*NON-VOTER APPR INELIG BONDS (CONT)*	
704	NEW LTFM REQ DEBT SERVICE FOR VP	717	NON-VOTER BONDS SOLD AFTER JULY 1, 2021 ELIG FOR FUTURE AID	735	BOARD AUTHORIZED TRANSFER TO FUND 7 REDUCING REQUIRED DEBT SERVICE LEVY
705	NEW LTFM REQ DEBT FOR ALL OTHER PROJECTS 1,608,942.00	718	SUBTOTAL,FUTURE DEBT AID ELIGIBLE = (716) + (717) = 201,039.86	736	FEDERAL FUNDS REDUCING REQUIRED DEBT SERVICE LEVY
706	TOTAL REQ DEBT SERV LEVY FOR LTFM REVENUE = (701)+(702)+(703) + (704)+(705) = 2,483,789.00		OTHER REQUIRED DEBT FOR BONDS INELIGIBLE FOR DEBT EQUAL AID		FUND 7 DEBT BALANCE
	REQUIRED DEBT ELIGIBLE FOR NATURAL DISASTER EQUAL AID (MS 123B.535)	719	VOTER APPR BONDS INELG FOR DEBT EQUAL AID 719,198.00	737	JUNE 2020 FUND 7-425 BAL FOR BOND REFUND
707	NATURAL DISASTER REQ DEBT SERV LEVY		NON-VOTER APPR INELIG BONDS	738	JUNE 2020 FUND 7-451 BAL FOR QZAB & QSCB
	REQUIRED DEBT ELIGIBLE FOR DEBT EQUALIZATION AID (MS 123B.53)	720	FACIL BOND-MS 123B.62	739	JUNE 2020 FUND 7-460 BALANCE NONSPENDABLE
708	TACONITE BONDS REQ DEBT SERV LEVY	721	EQUIP BOND-MS 123B.61	740	JUNE 2020 FUND 7-463 BALANCE UNASSIGN NEG
709	TAC FUNDING FOR BONDS (NOT IRRRB)	722	REORG OPER DEBT	741	JUNE 2020 FUND 7-464 BALANCE RESTRICTED (FOR DEBT EXCESS) 3,026,960.39
710	TAC ADJ TO REQ = (709) OR [(709) X 1.05] =	723	ECON DEV ABATEMENT	742	PAY 20 DEBT EXCESS LEVY REDUCTION 772,132.65
711	NET REQ DEBT SERV LEVY TACONITE=(708)-(710)=	724	JUDGMENT	743	PAY 21 DEBT EXCESS LEVY REDUCTION 460,684.93
712	VOTER APPR ELIG BONDS SOLD BY JULY 1, 2021 12,574,433.00	725	OTHER NON-VOTER	744	5% OF PAY 22 REQ DEBT SERV LEVY=(729) X 5%= 798,922.99
713	NON-VOTER ELIG BONDS SOLD BY JULY 1, 2021	726	INELG LEASE PURCHASE	745	FUND 7 AVAIL BALANCE GTR OF ZERO OR [(741) -(742)-(743)-(744)] = 995,219.82
714	VOTER APPR IRRRB BONDS SOLD BY JULY 1, 2021	727	SUBTOTAL, REQ DEBT FOR NON-VOTER INELIG BONDS =(720) THRU (726)=	746	RETAIN FOR CAPITAL LOAN REPAYMENT
715	TOTAL REQUIRED DEBT LEVY ELIG FOR DEBT EQUAL AID =(711)+(712) +(713)+(714)= 12,574,433.00	728	REQ DEBT SERVICE LEVY FOR BONDS INELGIBLE FOR DEBT EQUAL AID = (718)+(719)+(727) = 719,198.00	747	APPROVED DEBT EXCESS TO BE RETAINED
	REQUIRED DEBT FOR BONDS ELIG FOR FUTURE DEBT EQUALIZATION AID	729	GDS REQ DEBT SERV LEVY =(706)+(707)+(715) +(718)+(719)+(728) = 15,978,459.86	748	DISTRICT REQUESTED ADDITIONAL EXCESS
716	VOTER APPR BONDS SOLD AFTER JULY 1, 2021 ELIG FOR FUTURE AID 201,039.86	730	GDS REQ DEBT SERV LEVY VOTER APPR = (711)+(712) +(714)+(716)+(719) = 13,494,670.86	749	CERTIFIED DEBT EXCESS = GTR OF 0 OR [(745) -(746)-(747)+(748)= 995,219.82
		30	2020 ANTC 124,764,816	750	EXCESS USED TO RETIRE FAC & EQUIP BONDS
		731	MAXIMUM EFFORT DEBT SERVICE TAX RATE %		
		732	MAX EFFORT DEBT SERV LEVY = (30) X (731) =		
		734	DEBT EQUAL REVENUE BASE GTR OF ZERO OR [(715) - (732)] = 12,574,433.00		

*****FUND 7 DEBT BALANCE (CONT)*****		***NET DEBT EXCESS SUMMARY (CONT)***		****NAT DISASTER DEBT EQ (CONT)*****	
751	ADJUSTED DEBT EXCESS = (749)-(750) = 995,219.82	764	NET DEBT EXCESS FOR DEBT SERV LEVY REDUCT = (762)+(763) = 995,219.82	775	STATEWIDE AVE ANTC INCL JOBZ PER APU 10,188.26
	BREAKDOWN OF NET DEBT EXCESS		LONG TERM FACILITIES MAINTENANCE AID	776	DISASTER EQUAL FACTOR = 300% OF (775) = 30,564.77
752	BASE FOR NET DEBT EXCESS DISTRIBUTION = IF (732)>0, THEN 0 ELSE (729)-(718)= 15,777,420.00	765	NET ALT FAC REG DEBT = (701)-(755) = 819,662.75	777	NATURAL DISASTER LEVY RATIO = LSR OF 1 OR (774)/(776) = .44598307
753	DEBT EXCESS RATIO = LSR 1 OR (751)/(752)= .06307874	766	NET ALT FAC/H&S DEBT = (702)-(756) =	778	DISASTER AID RATIO = = 1 - (777) = .55401693
754	NET DEBT EXCESS FOR ELG REQ DEBT SERVICE = (715) X (753) = 793,179.39	767	NET LTFM REQ DEBT FOR ELIG H&S>\$100K = (703)-(757) =	779	DISASTER DEBT EQUAL AID = (773) X (778) =
755	EXCESS FOR ELIGIBLE ALT FAC REGULAR BONDS = (701) X (753) = 55,184.25	768	NET LTFM REQ DEBT FOR ELIG VPK = (704)-(758) =	780	DISASTER LEVY LIMIT = (707) - (779) =
756	EXCESS FOR ELIGIBLE ALT FAC/H&S BONDS = (702) X (753) =	769	NET LTFM REQ DEBT FOR ALL OTHER PROJECTS = (705)-(759) = 1,507,451.97		DEBT EQUALIZATION AID
757	EXCESS FOR ELIGIBLE LTFM IAQFAA BONDS = (703) X (753) =	770	NET DEBT LEVY FOR LT FAC MAINT = (765)+(766)+(767) + (768)+(769) = 2,327,114.72	734	DEBT EQUAL BASE 12,574,433.00
758	EXCESS FOR ELIGIBLE LTFM VPK BONDS = (704) X (753) =	486	LTFM DEBT EQUAL REV 2,327,114.72	754	DEBT EXCESS FOR ELIG REQUIRED DEBT 793,179.39
759	EXCESS FOR ELIGIBLE LTFM OTHER BONDS = (705) X (753) = 101,490.03	488	LTFM DEBT EQUAL AID	781	FY 2023 NET REV ADJ TO DEBT EQUALIZATION REVENUE (MEMO)
760	GENERAL FUND LEVY ADJ FOR FACILITY & EQUIP BONDS = -(720)-(721)-(750) =	489	LTFM DEBT EQUAL LEVY 2,327,114.72	782	FY 2023 GROSS DEBT EQUALIZATION REVENUE =(734)-(754)+(781) = 11,781,253.61
761	UNALLOCATED DEBT EXCESS = GTR OF ZERO OR [(751)-(752)] =	490	LTFM DEBT UNEQUAL LVY	30	2020 ANTC 124,764,816
	NET DEBT EXCESS SUMMARY	771	LTFM DEBT LEVY LIMIT = (489) + (490) + (755) + (756) + (757)+(758)+(759) = 2,483,789.00	783	= .1050 X (30) = 13,100,305.68
762	DEBT EXCESS FOR VOTER APPROVED BONDED DEBT = [(730)-(716)]X(753) = 838,545.49		NATURAL DISASTER DEBT EQUALIZATION	784	MAX UNEQ LOCAL EFFORT = .1574 X (30) = 19,637,982.04
763	DEBT EXCESS FOR NON- VOTER APPROVED DEBT = (751)-(761)-(762) = 156,674.33	30	2020 ANTC 124,764,816	785	FY 2023 NET DEBT EQ REV = GTR OF 0 OR [(782) - (784)] =
		772	TEN PERCENT ANTC = 0.10 * (30) = 12,476,481	786	PRELIM TIER 1 EQU REV =LSR (785) OR (783)=
		707	REQ DEBT LEVY FOR NATURAL DISASTER DEBT	787	PRELIM TIER 2 EQU REV = (785)-(786) =
		773	FY 2023 DISASTER DEBT EQ REV = GTR OF ZERO OR [(707) - (772)] =	732	MAXIMUM EFFORT DEBT SERVICE LEVY
		54	2019-20 ADJ PU (ACT) 9,152.77	788	MAX EFFORT TIER 1 REV
		774	FY 2020 ANTC PER APU = (30) / (54) = 13,631.37		

DEBT EQUALIZATION AID (CONT)		*****ADJUSTMENT TO GDS LIMIT***** FOR IRRRB ALLOCATION		*OTR POSTEMPLOYMENT BENEFITS (OPEB)* & PENSION DEBT SERVICE (FUND 47)	
789	MIN TIER 2 REV FOR MAX EFF = GTR OF ZERO OR (782) - (732) =	804	FY 2023 IRRRB FUNDING FOR VOTER-APPR BONDS	901	LEVY BONDS IRREV TRUST VOTER APPROVED
790	TIER 2 EQUAL REV = GTR OF (787) OR (789) =	805	PAY 22 IRRRB ADJUSTMENT FOR VOTER-APPROV BONDS = - ((804) X 1.05) =	902	LEVY BONDS REVOC TRUST VOTER APPROVED
791	TIER 1 EQUAL REV = GTR OF (786) OR (788) =	806	FY 2023 IRRRB FUNDING FOR NON-VOTER BONDS	903	REQ DEBT SERV LEVY OPEB BONDS VOTER APPROVED = (901) + (902) =
54	2019-20 ADJ PU (ACT) 9,152.77	807	PAY 22 IRRRB ADJUSTMENT FOR NON-VOTER BONDS = - ((806) X 1.05) =	904	LEVY BONDS IRREV TRUST NON-VOTER APPROVED
792	2020 ANTC INCL JOBZ / ADJ PU = (30)/(54) = 13,631.37	808	DEBT EQUAL AID ELIG, VOTER APPROVED = GTR OF ZERO OR [(711)+(712)+(714) +(803)-(801)-(805)]= 12,574,433.00	905	LEVY BONDS REVOC TRUST NON-VOTER APPROVED
793	TIER 1 DEBT EQUAL LEVY RATIO = LSR OF 1 OR (792)/[GTR OF \$4,430 OR 55.33% OF (775)] = 1.00000000	809	DEBT EQUAL AID ELIG, NON VOTER APPROVED = GTR OF [(713)-(800)-(807)] OR ZERO =	906	REQUIRED DEBT SERVICE LEVY FOR OPEB BONDS NON-VOTER APPROVED = (904) + (905) =
794	TIER 2 DEBT EQUAL LEVY RATIO = LSR OF 1 OR (792)/[GTR OF \$8,000 OR 100% OF (775)] = 1.00000000	810	DEBT EQUAL AID INELIG, VOTER APPROVED = (716) + (719) = 920,237.86		FUND 47 DEBT BALANCE
795	TIER 1 DEBT EQU AID RATIO = 1-(793) =	811	DEBT EQUAL AID INELIG, NON VOTER APPROVED = (717) + (727) =	907	REQ DEBT SERV LEVY FOR PENSION BONDS (MPLS)
796	TIER 2 DEBT EQU AID RATIO = 1-(794) =			908	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS NON-VOTER APPROVED = (906) + (907) =
797	TIER 1 DEBT AID = (791) X (795) =			909	JUNE 2020 FUND 47-425 BAL FOR BOND REFUND
798	TIER 2 DEBT AID = (790) X (796) =			910	JUNE 2020 FUND 47-460 BALANCE NONSPENDABLE
799	TOTAL DEBT EQ AID = (797)+(798) =	771	LTFM DEBT LEVY LIMIT NON VOTER APPROVED 2,483,789.00	911	JUNE 2020 FUND 47-463 BALANCE UNASSIGN NEG
800	NON VOTER DEBT AID = (799)X(713)/(715) =	780	DISASTER LEVY LIMIT VOTER APPROVED	912	JUNE 2020 FUND 47-464 BALANCE RESTRICTED
801	VOTER APPR DEBT AID = (799)-(800) =	812	INITIAL GDS LEVY LIM VOTER APPROVED =(808)+(810)+(780) = 13,494,670.86	913	JUNE 2020 FUND 47-464 BALANCE VOTER APPROV
	MINIMUM EST MAX EFFORT PAYMENT	813	INITIAL GDS LEVY LIM NON VOTER APPROVED = (809)+(811)+(771) = 2,483,789.00	914	JUNE 2020 FUND 47-464 BAL NON-VOTER APPROV = (912) - (913) =
732	MAX EFFORT DEBT LEVY	814	TOTAL INITIAL GDS LEVY LIMIT = (812)+(813) = 15,978,459.86	915	PAY 20 OPEB DEBT EXC REDUCTION NON-VOTER
802	MAX EFFORT REQ LEVY = GTR OF ZERO OR [(729)+(926)+(927)-(706) -(719)-(720)-(721) =			916	PAY 21 OPEB DEBT EXC REDUCTION NON-VOTER
803	MINIMUM EST MAX EFFORT PAYMENT = GTR OF 0 OR (732)-(802) =			917	5% OF REQUIRED OPEB DEBT SERV LEVY VOTER = (903) X 5% =
				918	5% OF REQUIRED OPEB DEBT SERV LEVY NONVOT = (908) X 5% =

FUND 47 DEBT BALANCE (CONT)*			*****GENERAL FUND ADJUSTMENTS*****			*****FY 2022 LOR TIER 2***** LEVY ADJUSTMENT (CONT)		
919	RETAIN FOR CAP LOAN REPAYMENT NON-VOTER		FY 2022 OPERATING CAPITAL LEVY ADJUSTMENT		1014	20 PAY 21 LIMIT	3,892,574.40	
					1015	20 PAY 21 LEVY	3,892,574.40	
920	APPROV DEBT EXCESS TO BE RETAINED NON-VOTER	1001	FY 2022 OPER CAP LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 180)	1,229,971.24	1016	FY 2022 LOR TIER 2 LEVY ADJUSTMENT = ((1013) - (1014))	84,460.80	
921	FUND 47 AVAILABLE BALANCE VOTER APPROVED = GREATER OF ZERO OR [(913)-(917)] =	1002	20 PAY 21 LIMIT	1,177,300.12		FY 2022 EQUITY LEVY ADJUSTMENT		
		1003	20 PAY 21 LEVY	1,177,300.12	1017	FY 2022 EQUITY LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 203)	652,365.09	
922	FUND 47 AVAILABLE BALANCE NON-VOTER = GTR ZERO OR [(914)- SUM (915) TO (920)] =	1004	FY 2022 OPER CAPITAL LEVY ADJUSTMENT = ((1001)-(1002)) =	52,671.12				
			FY 2022 LOR TIER 1 LEVY ADJUSTMENT		1018	20 PAY 21 LIMIT	638,625.48	
923	CLOSING FUND 47 TO FUND 7 TRANSFER IF (922) GTR ZERO AND (908) = ZERO,ELSE 0				1019	20 PAY 21 LEVY	638,625.48	
		1005	FY 2022 LOR TIER 1 (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 195)	2,813,940.00	1020	FY 2022 EQUITY LEVY ADJUSTMENT = ((1017)-(1018)) =	13,739.61	
924	ADDITIONAL DEBT EXCESS REQUESTED OPEB/PENSION BONDS VOTER APPROVED					FY 2022 TRANSITION LEVY ADJUSTMENT		
		1006	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 275)	4,471.97	1021	FY 2022 TRANSITION LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 210)		
925	ADDITIONAL DEBT EXCESS REQUESTED OPEB/PENSION NON-VOTER APPROVED				1022	20 PAY 21 LIMIT		
		1007	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 302)		1023	20 PAY 21 LEVY		
926	NET DEBT SERVICE LEVY FOR VOTER APPROVED OPEB/PENSION BONDS =(903)-(921)-(924) =				1024	FY 2022 TRANSITION LEVY ADJUSTMENT		
		1008	20 PAY 21 LIMIT	2,749,708.03				
		1009	20 PAY 21 LEVY	2,749,708.03				
927	NET DEBT SERVICE LEVY FOR OPEB/PENSION BONDS NON-VOTER APPROVED =(908)-(922)-(925) =	1010	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ =(1006)+(1007)+(1008)	2,754,180.00		FY 2022 1ST TIER REFERENDUM LEVY ADJUSTMENT		
					1025	FY 2022 1ST TIER REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 235)	4,314,708.00	
	LEVY LIMITATION ADJUSTMENTS	1011	PAY 21 LEVY BEFORE TRBA AND HOLD HARM ADJ =(1006)+(1007)+(1009)	2,754,180.00				
	IN GENERAL, IF WE HAVE:	1012	FY 2022 LOR TIER 1 LEVY ADJUSTMENT = ((1005)-(1010)) =	59,760.00	1026	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 276)		
A	FINAL LEVY AUTHORITY							
B	PREVIOUSLY CALCULATED AUTHORITY				1027	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 303)		
C	CERTIFIED LEVY BASED ON (B)							
D	LEVY ADJUSTMENT, THEN:				1028	20 PAY 21 LIMIT	4,223,076.00	
	IF A>B, D=A-B		FY 2022 LOR TIER 2 LEVY ADJUSTMENT		1029	20 PAY 21 LEVY	4,223,076.00	
	IF A<C, D=A-C	1013	FY 2022 LOR TIER 2 (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 197)	3,977,035.20	1030	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1026)+(1027)+(1028)	4,223,076.00	
	OTHERWISE D=ZERO							

****FY 2022 1ST TIER REFERENDUM**** LEVY ADJUSTMENT (CONT)			*FY 2022 UNEQUAL REF LEVY ADJUST (CONT)*			****FY 2022 LOR TBRA ALLOCATION ADJ*		
1031	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1026)+(1027)+(1029	4,223,076.00	1044	20 PAY 21 LEVY	4,418,163.75			FY 2022 REFERENDUM HOLD HARMLESS ADJUSTMENT TO VOTER-APPROVED LEVIES
			1045	20 PAY 21 LEVY	4,418,163.75			
1032	FY 2022 1ST TIER VTR REF LEVY ADJUSTMENT = ((1025)-(1030)) =	91,632.00	1046	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1042)+(1043)+(1044	4,418,163.75	1057	FY 2022 ALLOC OF HOLD HARM TO REF LEVY CATEGORIES (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINES 278 TO 280)	
	FY 2022 2ND TIER REF LEVY ADJUST		1047	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1042)+(1043)+(1045	4,418,163.75			
1033	FY 2022 2ND TIER REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 237)	8,648,175.60	1048	FY 2022 UNEQUALIZED REF LEVY ADJUSTMENT = ((1041)-(1047)) =	164,893.44-	1058	TIER 1 LEVY	
				FY 2022 TBRA ALLOCATION ADJUSTMENT TO VOTER-APPROVED LEVIES		1059	TIER 2 LEVY	
1034	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 277)			FY 2022 ALLOCATION OF TBRA TO REF LEVY CATEGORIES (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINES 250 TO 252)		1060	UNEQL LEVY	
1035	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 304)					1061	TOTAL HOLD HARM ALLOC TO REF LEVY CATEGORIES = (1058) TO (1060) =	
1036	20 PAY 21 LIMIT	8,094,994.05	1049	TIER 1 LEVY		1062	TOTAL FY 2022 HOLD HARM ALLOC TO REF LEVY CATEGORIES FROM PAY 21 LEVY =(1027)+(1035)+(1043)	
1037	20 PAY 21 LEVY	8,094,994.05	1050	TIER 2 LEVY		1063	FY 2022 HOLD HARM ALLOC VTR-APPR ADJUSTMENT = (1062)-(1061) =	
1038	PAY 21 LIMIT BEFORE TBRA AND HOLD HARM ADJ = (1034)+(1035)+(1036	8,094,994.05	1051	UNEQL LEVY			FY 2022 REFERENDUM HOLD HARMLESS ADJUSTMENT TO LOR TIER 1 LEVIES	
1039	PAY 21 LEVY BEFORE TBRA AND HOLD HARM ADJ = (1034)+(1035)+(1037	8,094,994.05	1052	TOTAL FY 2022 TBRA ALLOC TO REF LEVY CATEGORIES = (1049) TO (1051) =		1064	FY 2022 ALLOC OF HOLD HARM TO LOR TIER 1 LEVY (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 277)	
1040	FY 2022 2ND TIER REF LEVY ADJUSTMENT = ((1033)-(1038)) =	553,181.55	1053	TOTAL FY 2022 TBRA ALLOC TO REF LEVY CATEGORIES FROM PAY 21 LEVY = (1026)+(1034)+(1042		1007	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 302)	
	FY 2022 UNEQUAL REF LEVY ADJUST		1054	FY 2022 TBRA ALLOCATION VTR-APPR ADJUSTMENT = (1053)-(1052) =		1065	FY 2022 HOLD HARM ALLOC TIER 1 LEVY ADJUSTMENT = (1007)-(1064) =	
1041	FY 2022 UNEQUAL REF LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 239)	4,253,270.31	1055	FY 2022 ALLOCATION OF TBRA TO LOR TIER 1 LEVY (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 249)	4,471.97		FY 2020 OPERATING CAPITAL LEVY ADJ	
1042	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 278)		1006	ALLOCATION OF TBRA (FROM PAY 21 LEVY REPORT, LINE 285)	4,471.97	1066	FY 2020 OPER CAP LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 193)	1,088,596.57
1043	ALLOC OF REF HOLD HARM (FROM PAY 21 LEVY REPORT, LINE 305)		1056	FY 2022 TBRA ALLOCATION LOR LEVY TIER 1 ADJUSTMENT = (1006)-(1055) =				

FY 2020 OPERATING CAPITAL LEVY ADJ (CONT)			**FY 2020 TRANSITION LEVY ADJ*****			****FY 2020 1ST TIER BOARD-APPR ADJU		
1067	18 PAY 19 LIMIT	1,137,614.20	1087	FY 2020 TRANSITION LEVY AUTH	1101	FY 2020 BRD-APPR REF LEVY AUTH		
1068	18 PAY 19 LEVY	1,137,614.20		(FROM FY 2020 GENERAL		(FROM FY 2020 GENERAL		
1069	TOTAL ADJUST TO PAY 19			EDUC REVENUE REPORT,		EDUC REVENUE REPORT,		
	OPER CAP LEVY AUTH			LINE 221)		LINE 242)		
	= ((1066)-(1068)) =	49,017.63-	1088	18 PAY 19 LIMIT	1102	PAY 19 LIMIT BEFORE		
1070	19 PAY 20 ADJ LIMIT	44,841.03-	1089	18 PAY 19 LEVY		TBRA AND HOLD HARM ADJ		
1071	19 PAY 20 ADJ LEVY	44,841.03-	1090	TOTAL ADJUST TO PAY 19		(FROM PAY 20 LEVY		
1072	FY 2020 OPER CAPITAL			TRANSITION LEVY AUTH		REPORT, LINE 1030)		
	LEVY ADJUSTMENT							
	= ((1069)-(1071)) =	4,176.60-	1091	19 PAY 20 ADJ LIMIT	1103	PAY 19 LEVY BEFORE		
			1092	19 PAY 20 ADJ LEVY		TBRA AND HOLD HARM ADJ		
			1093	FY 2020 TRANSITION		(FROM PAY 20 LEVY		
	FY 2020 LOR OPTIONAL LEVY ADJUST			LEVY ADJUSTMENT		REPORT, LINE 1031)		
1073	FY 2020 LOC OPT LEVY AUTH				1104	TOTAL ADJUST TO PAY 19		
	(FROM FY 2020 GENERAL					BRD-APPR REF LEVY AUTH		
	EDUC REVENUE REPORT,							
	LINE 207)	3,883,687.36		FY 2020 1ST TIER VOTER-APPROVED				
				REFER LEVY ADJUST				
1074	18 PAY 19 LIMIT	3,879,769.60			1105	19 PAY 20 ADJ LIMIT		
1075	18 PAY 19 LEVY	3,879,769.60	1094	FY 2020 1ST TIER REF LEVY AUTH	1106	19 PAY 20 ADJ LEVY		
1076	TOTAL ADJUST TO PAY 19			(FROM FY 2020 GENERAL	1107	FY 2020 BRD-APPR REF		
	LOR OPTIONAL LEVY AUTH			EDUC REVENUE REPORT,		LEVY ADJUSTMENT		
	= ((1073)-(1074)) =	3,917.76		LINE 243)				
				2,747,892.00				
1077	19 PAY 20 ADJ LIMIT	16,875.20	1095	PAY 19 LIMIT BEFORE		FY 2020 2ND TIER REF LEVY ADJUST		
1078	19 PAY 20 ADJ LEVY	16,875.20		TBRA AND HOLD HARM ADJ				
1079	FY 2020 LOR OPTIONAL			(FROM PAY 20 LEVY	1108	FY 2020 2ND TIER REF LEVY AUTH		
	LEVY ADJUSTMENT			REPORT, LINE 1022)		(FROM FY 2020 GENERAL		
	= ((1076)-(1078)) =	12,957.44-		2,745,120.00		EDUC REVENUE REPORT,		
			1096	PAY 19 LEVY BEFORE		LINE 239)	4,213,434.40	
				TBRA AND HOLD HARM ADJ	1109	PAY 19 LIMIT BEFORE		
				(FROM PAY 20 LEVY		TBRA AND HOLD HARM ADJ		
				REPORT, LINE 1023)		(FROM PAY 20 LEVY		
				2,745,120.00		REPORT, LINE 1038)	4,209,184.00	
1080	FY 2020 EQUITY LEVY AUTH			FY 2020 1ST TIER VOTER-APPROVED				
	(FROM FY 2020 GENERAL			REFER LEVY ADJUST				
	EDUC REVENUE REPORT,				1110	PAY 19 LEVY BEFORE		
	LINE 210)	719,947.70				TBRA AND HOLD HARM ADJ		
			1097	TOTAL ADJUST TO PAY 19		(FROM PAY 20 LEVY		
1081	18 PAY 19 LIMIT	720,594.00		1ST TIER REF LEVY AUTH		REPORT, LINE 1039)	4,209,184.00	
1082	18 PAY 19 LEVY	720,594.00		= ((1094)-(1095)) =				
1083	TOTAL ADJUST TO PAY 19							
	EQUITY LEVY AUTH							
	= ((1080)-(1082)) =	646.30-	1098	19 PAY 20 ADJ LIMIT	1111	TOTAL ADJUST TO PAY 19		
			1099	19 PAY 20 ADJ LEVY		2ND TIER REF LEVY AUTH		
			1100	FY 2020 1ST TIER REF		= ((1108)-(1109)) =	4,250.40	
				LEVY ADJUSTMENT				
1084	19 PAY 20 ADJ LIMIT	14,901.51-		= ((1097)-(1099)) =	1112	19 PAY 20 ADJ LIMIT	18,308.00	
1085	19 PAY 20 ADJ LEVY	14,901.51-			1113	19 PAY 20 ADJ LEVY	18,308.00	
1086	FY 2020 EQUITY				1114	FY 2020 2ND TIER REF		
	LEVY ADJUSTMENT					LEVY ADJUSTMENT		
	= ((1083)-(1084)) =	14,255.21				= ((1111)-(1113)) =	14,057.60-	

****FY 2020 3RD TIER REF LEVY ADJUST****		****FY 2020 TBRA ALLOCATION ADJ**** TO VOTER-APPROVED LEVIES		***FY 2020 REFERENDUM HOLD HARMLESS* ADJUSTMENT TO VOTER-APPROVED LEVIE	
1115	FY 2020 3RD TIER REF LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 240) 7,781,114.18	1129	FY 2020 ALLOC OF TBRA TO VTR-APPR REF LEVIES (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINES 272 TO 275) 4,471.97	1141	FY 2020 ALLOC OF HOLD HARM TO VTR-APPR REF LEVIES (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINES 300 TO 303)
1116	PAY 19 LIMIT BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1046) 7,485,027.20	1130	PAY 19 ALLOC OF TBRA TO VOTER-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINES 297 TO 300) 4,471.97	1142	PAY 19 HOLD HARM ALLOC TO VOTER-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINES 327 TO 330)
1117	PAY 19 LEVY BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1047) 7,485,027.20	1131	FY 2020 TBRA ALLOCATION TOTAL ADJUSTMENT = (1130)-(1129) =	1143	FY 2020 HOLD HARM TOTAL VTR-APPR ADJUSTMENT = (1142)-(1141) =
1118	TOTAL ADJUST TO PAY 19 3RD TIER REF LEVY AUTH = ((1115)-(1116)) = 296,086.98	1132	19 PAY 20 ADJ LIMIT	1144	19 PAY 20 ADJ LIMIT
1119	19 PAY 20 ADJ LIMIT 322,047.70	1133	19 PAY 20 ADJ LEVY	1145	19 PAY 20 ADJ LEVY
1120	19 PAY 20 ADJ LEVY 322,047.70				
1121	FY 2020 3RD TIER REF LEVY ADJUSTMENT = ((1118)-(1120)) = 25,960.72-	1134	FY 2020 TBRA ALLOC LEVY ADJUSTMENT	1146	FY 2020 HOLD HARM ALLOC VTR-APPR ADJUSTMENT
	FY 2020 UNEQUALIZED REF LEVY ADJUST		FY 2020 TBRA ALLOCATION ADJUSTMENT TO BOARD-APPROVED LEVIES		FY 2020 REFERENDUM HOLD HARMLESS ADJUSTMENT TO BOARD-APPROVED LEVIES
1122	FY 2020 UNEQUAL REF LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 241) 2,536,579.11	1135	FY 2020 ALLOC OF TBRA TO BRD-APPR REF LEVIES (FROM FY 2020 GENERAL REVENUE REPORT, LINE 271)	1147	FY 2020 ALLOC OF HOLD HARM TO BRD-APPR REF LEVY (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 299)
1123	PAY 19 LIMIT BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1054) 2,937,918.93	1136	PAY 19 ALLOC OF TBRA TO BRD-APPR REF LEVY (FROM PAY 19 LEVY RPT, LINE 296)	1148	PAY 19 HOLD HARM ALLOC TO BOARD-APPR REF LEVY (FROM PAY 19 LEVY RPT, REPORT, LINE 326)
1124	PAY 19 LEVY BEFORE TBRA AND HOLD HARM ADJ (FROM PAY 20 LEVY REPORT, LINE 1055) 2,937,918.93	1137	FY 2020 TBRA ALLOCATION TOTAL ADJUSTMENT = (1136)-(1135) =	1149	FY 2020 HOLD HARM TOTAL BRD-APPR ADJUSTMENT = (1148)-(1147) =
1125	TOTAL ADJUST TO PAY 19 UNEQUAL REF LEVY AUTH = ((1122)-(1124)) = 401,339.82-	1138	19 PAY 20 ADJ LIMIT	1150	19 PAY 20 ADJ LIMIT
1126	19 PAY 20 ADJ LIMIT 273,404.24-	1139	19 PAY 20 ADJ LEVY	1151	19 PAY 20 ADJ LEVY
1127	19 PAY 20 ADJ LEVY 273,404.24-				
1128	FY 2020 UNEQUAL REF LEVY ADJUSTMENT = ((1125)-(1127)) = 127,935.58-	1140	FY 2020 TBRA ALLOC LEVY ADJUSTMENT	1152	FY 2020 HOLD HARM ALLOC

FY 2022 ALT TEACHER COMP LEVY ADJUST		****FY 2020 INTEGRATION ADJUSTMENT****		***** CAREER TECHNICAL ADJ*****	
1153	FY 2022 ALT COMP LEVY AUTH (FROM FY 2022 GENERAL EDUC REVENUE REPORT, LINE 324)	1169	FY 2020 INTEG LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 20)	1191	FY 2020 CAREER TECH LEVY AUTHORITY (FY 2020 CTE AID REPORT LINE 21)
	763,343.69		312,201.83		94,550.69
1154	20 PAY 21 LIMIT	1170	18 PAY 19 LIMIT	1192	19 PAY 20 LIMIT
1155	20 PAY 21 LEVY	1171	18 PAY 19 LEVY	1193	19 PAY 20 LEVY
1156	FY 2022 ALT TEACH COMP LEVY ADJUSTMENT = ((1153)-(1155)) =	1172	TOTAL ADJUSTMENT = (1169)-(1171) =	1194	FY 2020 CAREER TECH ADJUSTMENT = ((1191)-(1193)) =
	52,103.42-	1173	19 PAY 20 ADJ LIMIT		17,291.46-
		1174	19 PAY 20 ADJ LEVY		
		1175	FY 2020 INTEGRATION ADJUSTMENT LIMIT = (1172)-(1174) =		
			25,176.37-		
	FY 2020 ALT TEACHER COMP LEVY ADJUST				FY 2020 HEALTH BENEFITS LEVY ADJUST
1157	FY 2020 ALT COMP LEVY AUTH (FROM FY 2020 GENERAL EDUC REVENUE REPORT, LINE 340)		FY 2020 REEMPLOYMENT ADJUSTMENT	1195	FY 2020 ACTUAL COST (LIMITED TO \$600,000)
	800,366.47	1176	FY 2020 EXPEND ACTUAL	1196	19 PAY 20 LIMIT
1158	18 PAY 19 LIMIT	1177	REEMPLOY LEVY AUTH	1197	19 PAY 20 LEVY
1159	18 PAY 19 LEVY		= 100% OF (1176) =	1198	FY 2020 HEALTH BENEFITS ADJUST
		1178	19 PAY 20 LIMIT		
		1179	19 PAY 20 LEVY		
1160	TOTAL ADJUST TO PAY 19 ALT COMP LEVY AUTH = ((1157)-(1158)) =	1180	FY 2020 REEMPLOY ADJUST = ((1177)-(1178)) =		
	7,088.12		233,139.66		
1161	19 PAY 20 ADJ LIMIT				FY 2020 ANNUAL OPEB LEVY ADJUST
1162	19 PAY 20 ADJ LEVY		FY 2020 SAFE SCHOOLS ADJUST	1199	FY 2020 ACTUAL COST (FIN 797 + OBJ 291)
	6,598.99	1181	SAFE SCH LVY REQUEST? YES		915,707.98
1163	FY 2020 ALT TEACH COMP LEVY ADJUSTMENT = ((1160)-(1161)) =	54	2019-20 ADJ PU (ACT)	1200	PRORATION FACTOR TO REFLECT STATEWIDE CAP
	489.13	1182	FY 2020 SAFE SCHOOLS AUTH \$36 X (54) =		1.00000000
			329,499.72	1201	PRORATED ANNUAL OPEB LEVY AUTH
		1183	18 PAY 19 LIMIT		915,707.98
		1184	18 PAY 19 LEVY	1202	20 PAY 21 LIMIT
1164	FY 2022 INTEG LEVY AUTH (FROM INTEGRATION REVENUE REPORT, LINE 20)	1185	FY 2020 SAFE SCH ADJUST = ((1182)-(1183)) =	1203	20 PAY 21 LEVY
	364,832.74		85.32		915,707.98
1165	20 PAY 21 LIMIT		FY 2020 SAFE SCHOOLS INTERMEDIATE ADJUST	1204	FY 2020 ANNUAL OPEB ADJUSTMENT (NO ADJUSTMENT)
1166	20 PAY 21 LEVY				
1167	FY 2022 INTEGRATION ADJUSTMENT LIMIT = (1164)-(1165) =	1186	SAFE SCH INTERMEDIATE LEVY ALLOW		
	930.85		15.00		CAPITAL RELATED ADJUSTMENTS
		54	2019-20 ADJ PU (ACT)		
		1187	FY 2020 SAFE SCHOOLS INTERMEDIATE AUTHORITY = (1186) X (54) =		FY 2022 LTFM EQUALIZED LEVY ADJUST
			137,291.55	1205	FY 2022 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2022 WEBSITE REPORT, LINE 63)
1168	FY 2021 INTEG LEVY AUTH CARRYOVER ADJUSTMENT (FROM FY 2021 INTEGRATION CARRYOVER AID REPORT, LINE 14)	1188	18 PAY 19 LIMIT		1,318,341.22
	31,281.25	1189	18 PAY 19 LEVY		
		1190	FY 2020 SAFE SCHOOLS INTERMEDIATE ADJUST = ((1187)-(1188)) =		
			35.55		

FY 2022 LTFM EQUALIZED LEVY ADJ (CONT)			**FY 2021 LTFM UNEQUALIZED LEVY ADJ (CONT)*			**FY 2020 LTFM UNEQUALIZED LEVY ADJ		
1206	20 PAY 21 LIMIT	1,292,881.22	1224	20 PAY 21 ADJ LIMIT	52,068.56-	1247	FY 2020 UNEQUAL LEVY ADJUST	
1207	20 PAY 21 LEVY	1,292,881.22	1225	20 PAY 21 ADJ LEVY	52,068.56-		= (1243)+(1245) =	84,856.18
1208	FY 2022 LTFM EQUALIZED LEVY ADJUST		1226	FY 2021 LTFM UNEQUALIZED LEVY ADJUST		1248	FY 2020 LTFM UNEQUALIZED LEVY ADJUST	
	= (1205)-(1206) =	25,460.00		= (1223)-(1224) =	6,449.62		= (1241)-(1247) =	222,344.84-
	FY 2022 LTFM UNEQUALIZED LEVY ADJUST			FY 2020 LTFM EQUALIZED LEVY ADJUST			PAY 19 LEASE LEVY ADJUSTMENTS	
1209	FY 2022 EST LTFM UNEQUALIZED LEVY AUTHORITY (FROM FY 2022 WEBSITE REPORT, LINE 64)	8,794,629.86	1227	FY 2020 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2020 WEBSITE REPORT, LINE 63)	1,836,493.20		FY 2019 AND FY 2020 LEASE COST WITH A PAY 19 LEVY(PAY 20 LEASE LEVY FOR FY 2020 & 2021 LEASE COSTS WILL BE ADJUSTED NEXT YEAR)	
1210	20 PAY 21 LIMIT	8,639,884.86	1228	18 PAY 19 LIMIT	1,832,982.00		FY 2019 NET LEASE COSTS	
1211	20 PAY 21 LEVY	8,639,884.86	1229	18 PAY 19 LEVY	1,832,982.00			
1212	FY 2022 LTFM UNEQUALIZED LEVY ADJUST		1230	TOTAL ADJUSTMENT		1249	PAY 18 OPER INTERMED	
	= (1209)-(1210) =	154,745.00		= (1227)-(1228) =	3,511.20	1250	PAY 18 CAP INTERMED	
	FY 2021 LTFM EQUALIZED LEVY ADJUST		1231	19 PAY 20 ADJ LIMIT	15,124.00	1251	PAY 18 TIES CAPITAL	15,618.09
1213	FY 2021 EST LTFM EQUALIZED LEVY AUTHORITY (FROM FY 2021 WEBSITE REPORT, LINE 63)	1,188,707.59	1232	19 PAY 20 ADJ LEVY	15,124.00	1252	PAY 18 OPER JOINT	
1214	19 PAY 20 LIMIT	1,232,939.59	1233	20 PAY 21 ADJ LIMIT	18,088.00-	1253	PAY 18 OPER NON-J ADM	
1215	19 PAY 20 LEVY	1,232,939.59	1234	20 PAY 21 ADJ LEVY	18,088.00-	1254	PAY 18 OPER NON-J	
1216	TOTAL ADJUSTMENT		1235	FY 2020 EQUAL LIMIT ADJUST		1255	PAY 18 CAPITAL JOINT	
	= (1213)-(1215) =	44,232.00-		= (1231)+(1233) =	2,964.00-	1256	PAY 18 CAP NON-J ADM	
1217	20 PAY 21 ADJ LIMIT	15,352.00-	1236	FY 2020 EQUAL LEVY ADJUST		1257	PAY 18 CAPITAL NON-J	
1218	20 PAY 21 ADJ LEVY	15,352.00-		= (1232)+(1234) =	2,964.00-	1258	FY 2019 COSTS (PAY 18)	
1219	FY 2021 LTFM EQUALIZED LEVY ADJUST		1237	FY 2020 LTFM EQUALIZED LEVY ADJUST			SUM (1249) TO (1257)=	15,618.09
	= (1216)-(1218) =	28,880.00-		= (1230)-(1235) =	6,475.20		FY 2019 NET LEASE COSTS (CONT)	
	FY 2021 LTFM UNEQUALIZED LEVY ADJUST			FY 2020 LTFM UNEQUALIZED LEVY ADJUST		1259	PAY 19 OPER INTERMED	23,693.99
1220	FY 2021 EST LTFM UNEQUALIZED LEVY AUTH (FROM FY 2021 WEBSITE REPORT, LINE 64)	7,675,895.54	1238	FY 2020 EST LTFM UNEQUALIZED LEVY AUTH (FROM FY 2020 WEBSITE REPORT, LINE 64)	4,889,519.34	1260	PAY 19 CAP INTERMED	260,904.84
1221	19 PAY 20 LIMIT	7,721,514.48	1239	18 PAY 19 LIMIT	5,027,008.00	1261	PAY 19 OPER JOINT	30,677.00
1222	19 PAY 20 LEVY	7,721,514.48	1240	18 PAY 19 LEVY	5,027,008.00	1262	PAY 19 OPER NON-J ADM	
1223	TOTAL ADJUSTMENT		1241	TOTAL ADJUSTMENT		1263	PAY 19 OPER NON-J OTH	105,136.90
	= (1220)-(1222) =	45,618.94-		= (1238)-(1240) =	137,488.66-	1264	PAY 19 CAPITAL JOINT	
			1242	19 PAY 20 ADJ LIMIT	16,480.00-	1265	PAY 19 CAP NON-J ADM	
			1243	19 PAY 20 ADJ LEVY	16,480.00-	1266	PAY 19 CAP NON-J OTH	332,277.30
			1244	20 PAY 21 ADJ LIMIT	101,336.18	1267	FY 2019 COSTS (PAY 19)	
			1245	20 PAY 21 ADJ LEVY	101,336.18		SUM (1259) TO (1266)=	752,690.03
			1246	FY 2020 UNEQUAL LIMIT ADJUST			FY 2020 NET LEASE COSTS	
				= (1242)+(1244) =	84,856.18	1268	PAY 19 OPER INTERMED	
						1269	PAY 19 CAP INTERMED	
						1270	PAY 19 TIES CAPITAL	16,611.77
						1271	PAY 19 OPER JOINT	
						1272	PAY 19 OPER NON-J ADM	
						1273	PAY 19 OPER NON-J OTH	
						1274	PAY 19 CAPITAL JOINT	
						1275	PAY 19 CAP NON-J ADM	
						1276	PAY 19 CAP NON-J OTH	

*****FY 2020 NET LEASE COSTS*****			*****FY 2020 NET LEASE COSTS*****			*****CAPITAL RELATED ADJ SUMMARY*****		
1277	FY 2020 COSTS (PAY 19) SUM (1268) TO (1276)=	16,611.77	1296	FY 2020 ADJUSTED COSTS (PAY 19) = (1277) - (1272)-(1273)+(1295)=	16,611.77	1004	FY 2022 OPER CAP ADJ	52,671.12
1278	PAY 20 OPER INTERMED	17,924.81	1297	PAY 19 ADJUSTED NET LEASE COSTS		1072	FY 2020 OPER CAP ADJ	4,176.60-
1279	PAY 20 CAP INTERMED	278,503.60		= (1292) + (1296) =	769,301.80	1208	FY 2022 LTFM EQ ADJ	25,460.00
1280	PAY 20 OPER JOINT	33,287.00	1298	DIST'S SHARE OF PAY 19 LEASE COSTS FOR THE INTERMEDIATE DISTRICTS = (1259) + (1260) + (1268) + (1269) =	284,598.83	1212	FY 2022 LTFM UNEQ ADJ	154,745.00
1281	PAY 20 OPER NON-J ADM					1219	FY 2021 LTFM EQ ADJ	28,880.00-
1282	PAY 20 OPER NON-J OTH	103,176.07				1226	FY 2021 LTFM UNEQ ADJ	6,449.62
1283	PAY 20 CAPITAL JOINT					1237	FY 2020 LTFM EQ ADJ	6,475.20
1284	PAY 20 CAP NON-J ADM					1248	FY 2020 LTFM UNEQ ADJ	222,344.84-
1285	PAY 20 CAP NON-J OTH	330,977.30				1310	PAY 19 LEASE LEVY ADJ	30,322.93-
1286	FY 2020 COSTS (PAY 20) SUM (1278) TO (1285)=	763,868.78	54	2019-20 ADJ PU (ACT)	9,152.77	1311	LEASE LEVY ADJ (MEMO)	
1287	TOTAL FY 2019 OPER NON-J NET LEASE COSTS =(1254)+(1262)+(1263)	105,136.90	1299	INTERM PUPIL UNIT AUTH = \$65 X (54) =	594,930.05	1312	OTHER CEX ADJ (MEMO)	
1288	ACTUAL FY 2019 UFARS LEASE COSTS (FUND 1, OBJECT 370)	577,408.41	1300	INTERMEDIATE LEASE AUTHORITY = LSR OF (1298) OR (1299) =	284,598.83	1313	TOTAL CAPITAL RELATED LEVY LIMIT ADJUSTMENT =(1004)+(1072)+(1208) +(1212)+(1219)+(1226) +(1237)+(1248)+(1310) +(1311)+(1312) =	39,923.43-
1289	PAY 18 OPER NON-J LEASE COST LIMITED BY FY 2019 UFARS LSR (1254) OR (1288)=		1301	INTERM DIST CARRYOVER TO REGULAR LEASE AUTH = (1298) - (1300) =		OTHER GENERAL LIMITATION ADJ		
1290	REMAIN FY 2019 UFARS = GREATER OF ZERO OR [(1288) - (1289)] =	577,408.41	1302	PAY 19 LEASE COST UNDER REGULAR AUTH = (1297) - (1300) =	484,702.97	760	GENERAL FUND LEVY ADJ FOR FAC & EQUIP BONDS	
1291	PAY 19 OPER NON-J LEASE COST LIMITED BY FY 2019 UFARS = LSR [(1262)+(1263)] OR (1290)=	105,136.90	54	2019-20 ADJ PU (ACT)	9,152.77	1314	ECON DEV ABATE ADJUST (MEMO)	
1292	FY 2019 ADJUSTED COSTS (PAY 19) = (1267) - (1262)-(1263)+(1291)=	752,690.03	1303	PAY 19 PUPIL UNIT MAX AUTH = \$212 X (54) =	1,940,387.24	1315	DEBT SURPLUS TRANSFER (MEMO)	
1293	TOTAL FY 2020 OPER NON-J NET LEASE COSTS FOR (PAY 19) = (1272) + (1273) =		1304	PAY 19 COMMISSIONER APPROVED LIMIT		1316	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 9)	
1294	ACTUAL FY 2020 UFARS LEASE COSTS (FUND 1, OBJECT 370)	628,530.63	1305	REGULAR MAX AUTHORITY = GTR OF (1303) OR (1304) =	1,940,387.24	1317	OTHER ADJUST, GEN RMV VOTER APPROVED JOBZ EXEMPT (MEMO)	
1295	PAY 19 OPER NON-J LEASE COST LIMITED BY FY 2020 UFARS =LSR(1293)OR(1294)=		1306	TOTAL PAY 19 REGULAR LEASE LEVY AUTHORITY = LSR OF (1302) OR (1305) =	484,702.97	1318	TOTAL OTHER ADJUST GEN RMV VOTER APPR JOBZ EXEMPT = (1316)+(1317)=	
			1307	TOTAL PAY 19 REGULAR & INTERM LEASE LEVY AUTH = (1300) + (1306) =	769,301.80	1319	MAINT PU VAR (MEMO)	
			1308	18 PAY 19 LIMIT	799,624.73	1320	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 14)	
			1309	18 PAY 19 LEVY	799,624.73	1321	OTHER ADJUST, GEN RMV OTHER JOBZ EXEMPT (MEMO)	
			1310	PAY 19 LEASE LEVY LIMITATION ADJUSTMENT = (1307)-(1309) =	30,322.93-			

OTHER GEN LIMITATION ADJ (CONT)		*****GENERAL FUND ADJ SUMMARY*****		*****FY 2020 SCHOOL-AGE CARE (CONT)*	
1322	TOTAL OTHER ADJUST GEN RMV OTHER JOBZ EXEMPT= =(1319)+(1320)+(1321)	1333	GENERAL NTC OTHER JOBZ EXEMPT = (760)+(1156)+(1163) +(1167)+(1175)+(1180) +(1185)+(1190)+(1194) +(1198)+(1204)+(1313) +(1314)+(1315)+(1329) 131,467.08	1414	ADULTS W/DISABILITIES ADJUST
1323	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 23)			1415	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 33)
1324	OTHER ADJUST, GEN NTC VOTER APPROVED JOBZ EXEMPT (MEMO)	1334	TOTAL GENERAL LEVY LIMITATION ADJUSTMENT = (1330)+(1331) + (1332)+(1333) = 593,523.47	1416	OTHER ADJUST (MEMO)
1325	TOTAL OTHER ADJUST GEN NTC VOTER APPR JOBZ EXEMPT =(1323)+(1324)=		COMMUNITY SERV FUND ADJUSTMENTS	1417	TOTAL OTHER ADJUST =(1415)+(1416)=
1326	TIF ADJUST (MEMO)		FY 2022 EARLY CHILD FAMILY ADJUST	1418	TOTAL COMMUNITY SERVICE LIMITATION ADJUSTMENT = (1404)+(1408)+ (1413) + (1414)+(1417) = 2,058.60
1327	SCH TAX ADJUSTMENT (FROM STR ADJUST REPORT, LINE 28)	1401	FY 2022 REVISED ECFE LEVY AUTH (FROM FY 2022 ECFE AID REPORT, LINE 1.7) 318,988.69		GENERAL DEBT SERVICE ADJUSTMENTS
1168	FY 2021 INTEG LEVY AUTH CARRYOVER ADJUSTMENT 31,281.25	1402	20 PAY 21 LIMIT 316,966.83	1701	REDUCTION DEBT SERVICE EXCESS, VOTER APPROVED = (762) X -1 = 838,545.49-
1328	OTHER ADJUST, GEN NTC OTHER JOBZ EXEMPT (MEMO)	1403	20 PAY 21 LEVY 316,966.83	1702	OTHER ADJUST (MEMO) VOTER APPROVED
		1404	FY 2022 EARLY CHILD FAMILY ADJUST = ((1401)-(1402)) = 2,021.86	1703	TOTAL DEBT SERV ADJUST VOTER APPROVED = (1701)+(1702) = 838,545.49-
			FY 2020 HOME VISITING ADJUST		
1329	TOTAL OTHER ADJUST, GEN NTC OTHER JOBZ EXEMPT=(1326)+(1327) + (1168)+(1328) = 31,281.25	1405	FY 2020 HOME VISITING FINAL ADJUSTMENT (FROM FY 2020 HOME VISITING AID REPORT, LINE 8) 6,310.00	1704	REDUCTION DEBT SERVICE EXCESS, NON-VOTER APPROV = (763) X -1 = 156,674.33-
	GENERAL FUND ADJUSTMENT SUMMARY	1406	18 PAY 19 LIMIT 6,273.26	1705	OTHER ADJUST (MEMO) NON-VOTER APPROVED
1330	GENERAL RMV VOTER APPROVED JOBZ EXEMPT =(1032)+(1040)+ +(1048)+(1054)+(1063) +(1100)+(1114)+(1121) +(1128)+(1134)+(1318) 302,798.21	1407	18 PAY 19 LEVY 6,273.26	1706	TOTAL DEBT SERV ADJUST NON-VOTER APPROVED = (1704)+(1705) + (1710)+(1717)+(1728)= 156,674.33-
		1408	FY 2020 HOME VISIT ADJUSTMENT = ((1405)-(1406)) = 36.74		
			FY 2020 SCHOOL-AGE CARE		FY 2022 LTFM DEBT LEVY ADJUST
1331	GENERAL RMV OTHER JOBZ EXEMPT =(1012)+ +(1016)+(1020)+(1024) +(1056)+(1065)+(1079) +(1086)+(1093)+(1107) +(1140)+(1152)+(1322) 159,258.18	1409	FY 2020 AUTHORITY (FROM UFARS EXPENDITURES) 350,339.22	1707	FY 2022 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 19 RPT, LINE 59) 2,263,059.89
		1410	18 PAY 19 LIMIT 460,000.00		
		1411	18 PAY 19 LEVY 460,000.00	1708	20 PAY 21 LIMIT 2,263,059.89
		1412	FY 2020 SCH-AGE CARE ADJUSTMENT = ((1409)-(1411)) = 109,660.78-	1709	20 PAY 21 LEVY 2,263,059.89
1332	GENERAL NTC VOTER APPROVED JOBZ EXEMPT =(1325) =	1413	SCH-AGE CARE COVID ADJ GTR \$0 OR LINE (1412)	1710	FY 2022 LTFM DEBT LEVY ADJ =(1707)-(1708)=

FY 2021 LTFM DEBT LEVY ADJUST			*****OPEB & PENSION DEBT SERVICE***** ADJUSTMENT (CONT)			**ABATEMENT AID BY FUND (FROM PART** III OF FY 2022 ABATEMENT AID REPORT)		
1711	FY 2021 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 18 RPT, LINE 59)	2,385,573.76	1903	TOTAL OPEB DEBT SERV ADJ VOTER APPROVED = (1901)+(1902) =		2016	GENERAL	14,821.95
						2017	COMMUNITY SERVICE	977.13
						2018	GENERAL DEBT SERVICE	
						2019	TOTAL	15,799.08
1712	19 PAY 20 LIMIT	2,385,573.76	1904	REDUCTION DEBT EXCESS, NON-VOTER = GTR OF		2020	EST FY 2022 ABATEMENT	
1713	19 PAY 20 LEVY	2,385,573.76		[(922)OR(925)] X -1 =			AID PRORATION FACTOR	1.00000000
1714	TOTAL ADJUSTMENT ADJ =(1711)-(1712)=						PRORATED ABATEMENT AID BY FUND	
1715	20 PAY 21 ADJ LIMIT		1905	OTHER OPEB DS ADJUST (MEMO)NON-VOTER APPR				
1716	20 PAY 21 ADJ LEVY					2021	GENERAL (2020)X(2016)	14,821.95
			1906	TOTAL ADJUSTMENT NON-VOTER APPROVED = (1904)+(1905) =		2022	COM SER (2020)X(2017)	977.13
1717	FY 2021 LTFM DEBT LEVY ADJ =(1714)-(1715)=					2023	GEN DBT (2020)X(2018)	
						2024	TOTAL	15,799.08
	FY 2020 LTFM DEBT LEVY ADJUST			ABATEMENT ADJUSTMENTS				
1718	FY 2020 EST LTFM DEBT LEVY AUTHORITY (FROM WEBSITE FY 17 RPT, LINE 59)	1,644,170.00		INITIAL ABATEMENT LEVY ADJUSTMENT			INITIAL ABATE LEVY ADJ BY FUND (ZERO IF NO LEVY AUTHORITY IN FUND)	
			2001	SCHOOL TAXES ABATED IN 2020	166,788.91-	2025	GENERAL=(2004)-(2024)- (2026)-(2027)-(2028)=	101,713.97
1719	18 PAY 19 LIMIT	1,644,170.00	2002	SCHOOL TAXES ADDED IN 2020		2026	COM SER [(2004)X (2012)]-(2022) =	2,320.21
1720	18 PAY 19 LEVY	1,644,170.00	2003	NET CHANGE IN SCHOOL TAXES		2027	GDS DBT [(2004)X (2013)]-(2023) =	46,955.65
1721	TOTAL ADJUSTMENT ADJ =(1718)-(1719)=			= (2001)+(2002) =	166,788.91-	2028	OPEB DBT [(2004)X (2014)] =	
			2004	ABATEMENT RECOVERY REVENUE [GTR OF ZERO OR -1 X (2003)]	166,788.91	2005	TOTAL = (2004)-(2024)	150,989.83
1722	19 PAY 20 ADJ LIMIT						ABATEMENT INTEREST ADJUSTMENT	
1723	19 PAY 20 ADJ LEVY		2024	FY 2022 ABATEMENT AID	15,799.08			
1724	20 PAY 21 ADJ LIMIT					2029	ABATEMENT INTEREST DEDUCTED FROM TAX SETTLEMENTS IN 2020	1,066.50
1725	20 PAY 21 ADJ LEVY		2005	INITIAL ABATEMENT LEVY ADJUSTMENT = (2004)-(2024) =	150,989.83		ABATEMENT INTEREST ADJUST BY FUND (ZERO IF NO LEVY AUTHORITY IN FUND)	
1726	FY 2020 DEBT LIMIT ADJUST = (1722)+(1724) =			PAY 19 CERTIFIED LEVY PLUS AUDITOR ADJUSTMENT BY FUND				
1727	FY 2020 DEBT LEVY ADJUST = (1723)+(1725) =					2030	GENERAL = (2029) -(2031) -(2032)-(2033) =	745.17
1728	FY 2020 LTFM DEBT LEVY ADJ =(1721)-(1726)=		2006	GENERAL	39,448,626.16	2031	COM SER (2029)X(2012)	21.08
			2007	COMMUNITY SERVICE	1,116,183.86	2032	GEN DBT (2029)X(2013)	300.25
			2008	GENERAL DEBT SERVICE	15,894,978.52	2033	OPEB DBT (2029)X(2014)	
	OTHER POSTEMPLOYMENT BENEFITS (OPEB) & PENSION DEBT SERVICE ADJUSTMENTS		2009	OPEB DEBT SERVICE		2029	TOTAL	1,066.50
			2010	TOTAL	56,459,788.54			
1901	REDUCTION DEBT EXCESS, VOTER APPROV = GTR OF [(921)OR(924)] X -1 =			CERTIFIED LEVY RATIO BY FUND			FY 2020 ABATEMENT AID ADJUSTMENT (ZERO IF NO LEVY AUTHORITY IN FUND)	
			2011	GENERAL (2006)/(2010)	.69870304			
			2012	COM SER (2007)/(2010)	.01976954			
1902	OTHER OPEB DS ADJUST (MEMO) VOTER APPROVED		2013	GEN DBT (2008)/(2010)	.28152742	2034	GENERAL	
			2014	OPEB DBT (2009)/(2010)		2035	COMMUNITY SERVICE	
			2015	TOTAL	1.00000000	2036	GEN DEBT	
						2037	OPEB DEBT	
						2038	TOTAL	

TOTAL REGULAR ABATEMENT LEVY ADJ			*ADVANCE ABATEMENT AUTHORITY BY FUND			**COMMUNITY SERV INIT LEVY SUMMARY**		
2039	GENERAL =		2061	GENERAL = (2060)		3006	TOTAL COMMUNITY SERVICE	
	(2025)+(2030)+(2034)=	102,459.14		-(2062)-(2063)-(2064)	91,664.45		FUND INITIAL LEVY LIMITATION	
2040	COMMUNITY SERVICE =		2062	COM SER (2060)X(2012)	2,593.61		= (634)+(1418)+(2040)	
	(2026)+(2031)+(2035)=	2,341.29	2063	GEN DBT (2060)X(2013)	36,934.22		+ (2053)+(2071) =	1,089,859.14
2041	GEN DEBT SERVICE =		2064	OPEB DBT (2060)X(2014				
	(2027)+(2032)+(2036)=	47,255.90	2060	TOTAL	131,192.28			
2042	OPEB DEBT SERVICE =						GEN DEBT SERV INITIAL LEVY SUMMARY	
	(2028)+(2033)+(2037)=			PREVIOUS ADVANCE ABATE LEVY				
2043	TOTAL	152,056.33		(PAY 20 PREVIOUS ADVANCE PLUS		3007	GEN DEBT SERVICE	
				PAY 20 ADVANCE LEVY)			VOTER APPROVED	
	CARRY-OVER ABATE LEVY AUTHORITY						JOBZ NONEXEMPT	
	PAY 21 REGULAR ABATEMENT LIMIT		2065	GENERAL	58,621.11		= (812)+(1703)+(2041)	
			2066	COMMUNITY SERVICE	1,632.68		+ (2054)+(2072) =	12,717,373.06
2044	GENERAL	286,987.38	2067	GENERAL DEBT SERVICE	22,942.43			
2045	COMMUNITY SERVICE	5,706.08	2068	OPEB DEBT SERVICE		3008	GEN DEBT SERVICE	
2046	GENERAL DEBT SERVICE	115,344.20	2069	TOTAL	83,196.22		OTHER	
2047	OPEB DEBT SERVICE						JOBZ NONEXEMPT	
				ADVANCE ABATEMENT ADJUSTMENT BY FUND			= (813)+(1706)+(2041)	
				(ZERO IF NO LEVY AUTHORITY IN FUND)			+ (2054)+(2072) =	2,327,114.67
	PAY 21 REGULAR ABATEMENT LEVY					3009	TOTAL DEBT SERVICE FUND	
2048	GENERAL	286,987.38	2070	GENERAL=(2060)-(2069)-			INITIAL LEVY LIMITATION	
2049	COMMUNITY SERVICE	5,706.08		(2071)-(2072)-(2073)=	33,043.34		= (3007)+(3008) =	15,044,487.73
2050	GENERAL DEBT SERVICE	115,344.20	2071	COM SER (2062)-(2066)	960.93			
2051	OPEB DEBT SERVICE		2072	GEN DBT (2063)-(2067)	13,991.79			
			2073	OPEB DBT (2064)-(2068			OPEB/PENSION DEBT SERVICE INITIAL	
			2074	TOTAL	47,996.06		LEVY SUMMARY	
	CARRY-OVER ABATEMENT LEVY LIMIT			TOTAL INITIAL LEVY LIMITATION		3010	OPEB/PENSION DEBT	
	(ZERO IF NO LEVY AUTHORITY IN FUND)			SUMMARY BEFORE OFFSETTING ADJUST			SERVICE VOTER APPROVED	
2052	GENERAL=(2044)-(2048)			GENERAL FUND INITIAL LEVY SUMMARY			JOBZ NONEXEMPT	
	OR MEMO						= (903)+(1901)+(2042)	
			3001	GENERAL RMV			+ (2055)+(2073) =	
2053	COM SER=(2045)-(2049)			VOTER APPROVED		3011	OPEB/PENSION DEBT	
	OR MEMO			JOBZ EXEMPT			SERVICE OTHER	
2054	GEN DBT=(2046)-(2050)			= (566)+(1330) =	17,661,375.69		JOBZ NONEXEMPT	
	OR MEMO						=(908)+(1904)+(2042)	
2055	OPEB DBT=(2047)-(2051)		3002	GENERAL RMV OTHER			+ (2055)+(2073) =	
	OR MEMO			JOBZ EXEMPT		3012	TOTAL OPEB/PENSION DEBT	
2056	TOTAL			= (567)+(1331) =	7,492,872.41		SERVICE FUND INITIAL	
							LEVY LIMITATION	
			3003	GENERAL NTC			= (3010)+(3011) =	
	ADVANCE ABATEMENT LEVY ADJUSTMENT			VOTER APPROVED				
2057	SCHOOL TAXES ABATED			JOBZ EXEMPT				
	IN 1ST 6 MO OF 2021	131,192.28-		= (568)+(1332) =	6,977,669.00			
2058	SCHOOL TAXES ADDED		3004	GENERAL NTC OTHER			OFFSETTING ADJUSTMENTS	
	IN 1ST 6 MO OF 2021			JOBZ EXEMPT			(COUNTY AUDITORS CANNOT SPREAD	
2059	NET CHANGE IN SCHOOL			+(570)+(1333)+(2039)			LEVIES BASED ON A NEGATIVE TAX RATE.	
	TAXES (2057)+(2058)	131,192.28-		+(2052)+(2070) =	14,696,274.85		TOTAL LEVY LIMITATIONS BY TRUTH IN	
							TAXATION LEVY/FUND CATEGORY SHOWN ON	
							PAGE 30 MUST BE ZERO OR GREATER).	
2060	TOTAL ADVANCE ABATE		3005	TOTAL GENERAL FUND				
	LEVY AUTHORITY [GTR OF			INITIAL LEVY LIMITATION				
	ZERO OR -1 X (2059)]	131,192.28		= (569)+(3001)+(3002)				
				+ (3003)+(3004) =	46,828,191.95			

*****OFFSET CARRIED FORWARD*****		*****NET OFFSETTING ADJUSTMENTS***** IN GEN AND COM SERV		*****NET OFFSETTING ADJUSTMENTS***** IN GENERAL DEBT SERV FUND	
3013	GENERAL	3026	GEN RMV VOTER	3035	GDS VOTER
3014	GENERAL DEBT SERVICE		JOBZ EXEMPT		JOBZ NONEXEMPT
3015	OPEB/PENSION DEBT SERVICE		NET OFFSET ADJ		NET OFFSET ADJ
			= (3016)+(3021) =		= (3031)+(3033) =
	POSITIVE OFFSETTING ADJUSTMENTS IN GENERAL AND COM SERV FUNDS	3027	GEN RMV OTHER		
			JOBZ EXEMPT		POSITIVE OFFSETTING ADJUSTMENTS IN OPEB/PENSION DEBT SERV FND (CONT)
3016	GEN RMV VOTER		NET OFFSET ADJ		
	JOBZ EXEMPT		= (3017)+(3022) =		
	POSITIVE OFFSET	3028	GEN NTC VOTER	3036	GDS OTH
	GTR 0 OR [0-(3001)]		JOBZ EXEMPT		JOBZ NONEXEMPT
3017	GEN RMV OTHER		NET OFFSET ADJ		NET OFFSET ADJ
	JOBZ EXEMPT		= (3018)+(3023) =		= (3032)+(3034) =
	POSITIVE OFFSET	3029	GEN NTC OTHER	3037	OPEB/PENSION DEBT SERVICE
	GTR 0 OR [0-(3002)]		JOBZ EXEMPT		VOTER JOBZ NONEXEMPT
3018	GEN NTC VOTER		NET OFFSET ADJ		POSITIVE OFFSET
	JOBZ EXEMPT		= (3019)+(3024) =		GTR OF 0 OR [-(3010)]
	POSITIVE OFFSET	3030	COM SERV		
	GTR 0 OR [0-(3003)]		NET OFFSET ADJ		POSITIVE OFFSETTING ADJUSTMENTS IN OPEB/PENSION DEBT SERV FUND
3019	GEN NTC OTHER		= (3020)+(3025) =		
	JOBZ EXEMPT			3038	OPEB/PENSION DEBT SERVICE
	POSITIVE OFFSET				OTHER JOBZ NONEXEMPT
	GTR 0 OR [0-(3004)]		POSITIVE OFFSETTING ADJUSTMENTS IN GENERAL DEBT SERV FUND		POSITIVE OFFSET
3020	COM SERV				GTR OF 0 OR [-(3011)]
	POSITIVE OFFSET	3031	GDS VOTER		
	GTR 0 OR [0-(3006)]		JOBZ NONEXEMPT		COLLECT NEGATIVE ADJUSTMENTS IN OPEB/PENSION DEBT SERV FUND
			POSITIVE OFFSET		
	COLLECT NEGATIVE ADJUSTMENTS IN GENERAL AND COMM ED FUNDS		GTR OF 0 OR [-(3007)]	3039	OPEB/PENSION DEBT SERVICE
3021	GEN RMV VOTER	3032	GDS OTHER		VOTER JOBZ NONEXEMPT
	JOBZ EXEMPT		JOBZ NONEXEMPT		NEGATIVE OFFSET
	NEGATIVE OFFSET		POSITIVE OFFSET	3040	OPEB/PENSION DEBT SERVICE
			GTR OF 0 OR [-(3008)]		OTHER JOBZ NONEXEMPT
3022	GEN RMV OTHER				NEGATIVE OFFSET
	JOBZ EXEMPT		COLLECT NEGATIVE ADJUSTMENTS IN GENERAL DEBT SERV FUND		
	NEGATIVE OFFSET	3033	GDS VOTER		NET OFFSETTING ADJUSTMENTS IN OPEB/PENSION DEBT SERV FUND
3023	GEN NTC VOTER		JOBZ NONEXEMPT	3041	OPEB/PENSION DEBT SERVICE
	JOBZ EXEMPT		NEGATIVE OFFSET		VOTER JOBZ NONEXEMPT
	NEGATIVE OFFSET	3034	GDS OTH		NET OFFSET ADJ
3024	GEN NTC OTHER		JOBZ NONEXEMPT		= (3037)+(3039) =
	JOBZ EXEMPT		NEGATIVE OFFSET	3042	OPEB/PENSION DEBT SERVICE
	NEGATIVE OFFSET				OTHER JOBZ NONEXEMPT
3025	COM SERV				NET OFFSET ADJ
	NEGATIVE OFFSET				= (3038)+(3040) =

*****NET NEGATIVE ADJ BALANCE***** TO BE CARRIED FORWARD			****MAXIMUM EFFORT LOAN AID (CONT)****		*****FY 2023 TAC ADD REF REV*****	
3043	GENERAL ADJUST BALANCE FORWARD = (3013)-(3026) -(3027)-(3028)-(3029) -(3030) =	3516	REQUESTED DEBT DEFEASANCE AMOUNT BY END OF FY 2023	4008	FY 13 REF REV ALLOW TAC REF ADD ALLOWANCE = (4008) + \$415 =	
3044	GENERAL DEBT SERVICE ADJUST BALANCE FORWARD =(3014)-(3035) -(3036)=	3517	BAL AVAIL END FY 2023 =(3507)+(3508)+(3509) +(3510)+(3511)-(3512) -(3513)-(3514)-(3515)	4010	ADD FRONT END FORMULA = (4002) X (4009) =	
3045	OPEB/PENSION DEBT SERVICE ADJUST BALANCE FORWARD =(3041)-(3042)=	3518	PLANNED LEVY REDUCTION ALL FUNDS FOR PAY 22 NOT GTR THAN BAL AVAI	4011	TAC ADD BASE = GTR 0 OR [(4010)-(4005)] =	
3046	TOTAL ADJUST BALANCE FORWARD =(3043) +(3044)+(3045)=		LEVY LIMITS ARE REDUCED IN THE FOLLOWING ORDER	4012	TAC ADD REF REVENUE = (4011) X 22.5% =	
	LEVY AFTER OFFSETS STARTING POINT FOR MAX EFFORT ADJUSTMENTS	3519	GEN DEBT VOTER =	4013	TAC TOTAL REF REV = (4007) + (4012) =	
3500	GEN DEBT VOTER APPR 12,717,373.06	3520	GEN DEBT OTHER =	4014	MAXIMUM EC RESERVE = (57) X \$25 =	
3501	GEN DEBT OTHER 2,327,114.67	3521	OPEB DEBT VOTER =	4015	RSVD EARLY CHILDHOOD = LSR(4013)OR(4014)=	
3502	OPEB DEBT VOTER APPR	3522	OPEB DEBT OTHER =			
3503	OPEB DEBT OTHER	3523	GENERAL NTC VOTER =			
3504	GENERAL NTC VOTER 6,977,669.00	3524	GENERAL NTC OTHER =			
3505	GENERAL NTC OTHER 14,696,274.85	3525	COMMUNITY SERVICE =			
3506	COMMUNITY SERVICE 1,089,859.14	3526	MAX EFF LEVY LIMIT ADJ = SUM (3519) TO (3525)=		FY 2021 TACONITE RECEIPTS (FEB 2021 & AUG 2021 PYMT) USED TO CALCULATE PAY 22 LEVY LIMITATION REDUCTION	
	MAXIMUM EFFORT LOAN AID	3527	MAX EFFORT LOAN AID RETAINED FOR FUTURE USE =(3517) - (3526) =	4016	TAC POT 13.72 CENTS PER TON (INITIAL AMT)	
3507	ACT MAX EFF LOAN AID FOR FY 18 (FUND 7)			4017	CITY/TWP REPLACEMENT NOT USED THIS YEAR	
3508	ACT MAX EFF LOAN AID FOR FY 19 (ALL FUNDS)	4001	1983-84 RESIDENT PU	4018	TAC POT ALLOCATED TO OTHER TAC SCHOOL DIST TO FUND LINE (4028)	
3509	ACT MAX EFF LOAN AID FOR FY 20 (ALL FUNDS)	4002	2011-12 RESIDENT PU			
3510	ACT MAX EFF LOAN AID FOR FY 21 (ALL FUNDS)	44	2020-21 RES PU (PRE)	4019	TAC POT ALLOCATED TO CITIES AND TOWNSHIPS (SEE SPREADSHEET)	
3511	ACT MAX EFF LOAN AID FOR FY 22 (LAST YEAR)	57	2022-23 ADJ PU (EST)			
3512	PAY 18 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =	4003	TACONITE REG REF PU =GTR (4001) OR (44)=	4020	TAC POT RECEIPTS BASE = (4016) - (4017) - (4018) - (4019) =	
3513	PAY 19 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =	4004	2011 NET TAX CAPACITY	4021	MINING 3.43 CENTS/TON	
3514	PAY 20 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =	4005	TAC REF REV REDUCT FOR BOTH REG AND ADD REF = (4004) X 1.8% =	4022	TAC RAILR GRANDFATHER	
3515	PAY 21 ACT MAX EFF LOAN AID LEVY LIMIT ADJUST (ALL FUNDS) =		FY 2023 TAC REG REF REV (PAY 01 REF LEVY REQ)	4023	DEER RVR GRANDFATHER	
		4006	REG FRONT END FORMULA = (4003) X \$175 =	4024	FY 2021 ELIGIBLE TAC RECEIPTS BASE AMOUNT =SUM(4020) TO (4023)=	
		4007	TAC REG REF REV = GTR 0 OR [(4006)-(4005)]=	4025	MAX TAC REDUCT = 95% OF [(4024) + (4019)]	

*****TACONITE RECEIPTS (CONT)*****	*****LEVY TACONTE ADJUST (CONT)*****
4026 TOTAL PAY 20 TAC LEVY LIMIT ADJUST ON LEVY LIMIT & CERTIFICATION	4046 COM SERV = -1 X (LSR OF (4025) OR (4032))=
	4047 REMAINING REDUCTION = (4025)+(4046) =
4027 FY 2021 ELIG DIST TAC REPL AMT PLUS PAY 20 TAC LEVY ADJUSTMENT =(4024)+(4026)-(4019)	4048 GEN OTH NTC = -1 X (LSR OF (4034) OR (4047))=
	4049 REMAINING REDUCTION = (4047)+(4048) =
4028 TAC POT ALLOCATED FROM OTHER TAC SCH DIST FOR PAY 20 LEVY REPLACEMENT [NOT INCL IN (4024)]	4050 OPEB TACONITE ADJUST NON-VOTER = -1 X (LSR OF (4040) OR (4049))=
	4051 REMAINING REDUCTION = (4049)+(4050) =
4029 TAC PROP TAX RELIEF ACCOUNT TRANSFER FOR PAY 20 LEVY REPLACEMENT [NOT INCL IN (4024)]	4052 GDS TACONITE ADJUST NON-VOTER = -1 X (LSR OF (4043) OR (4051))=
	4053 REMAINING REDUCTION = (4049)+(4052) =
4030 FY 2021 ADDITIONAL TAC POT 11 CENTS/TON [NOT INCL IN (4024)]	4054 GEN OTH RMV = -1 X (LSR OF (4035) OR (4053))=
4031 FY 2021 TAC BLDG MAINT & REPAIR 4 CENTS/TON [NOT INCL IN (4024)]	4055 REMAINING REDUCTION = (4053)+(4054) =
LEVY LIMIT SUBJECT TO TACONITE ADJUSTMENT	4056 OPER REF = -1 X (LSR OF (4037) OR (4055))=
4032 COMMUNITY SERVICE	4057 REMAINING REDUCTION = (4055)+(4056) =
4033 OTHER GENERAL NTC	
4034 REDUCED OTHER NTC FOR LIMITED LTFM LEVY	4058 CAP PROJ = -1 X (LSR OF (4039) OR (4057))=
	4059 REMAINING REDUCTION = (4057)+(4058) =
4035 OTHER GENERAL RMV	
4036 OP REFERENDUM (VOTER)	4060 OPEB DEBT TAC ADJUST VOTER APPR= -1 X (LSR OF (4042) OR (4059))=
4037 = 50% OF (4036) =	
4038 CAP PROJ LIMIT(VOTER)	4061 REMAINING REDUCTION = (4059)+(4060) =
4039 = 50% OF (4038) =	
4040 NET OPEB DEBT SERV LEVY NON-VOTER APPR BONDS	4062 GDS TACONITE ADJUST VOTER APPR= -1 X (LSR OF (4045) OR (4061))=
4041 NET OPEB DEBT SERV LEVY FOR VOTER APPR BONDS	
4042 = 50% OF (4041) =	4063 TOTAL TACONITE LEVY LIMITATION ADJUST = (4046)+(4048)+(4050)+ (4052)+(4054)+(4056)+ (4058)+(4060)+(4062)=
4043 NET GEN DEBT SERV LEVY NON-VOTER APPR BONDS	
4044 NET GEN DEBT SERV LEVY FOR VOTER APPR BONDS	4064 CITY/TOWNSHIP DISTRIBUTION = (4025)+(4063) =
4045 = 50% OF (4044) =	

FY 2023 LEVY, AID & REVENUE SUMMARY
BY FUND CONTINUES ON PAGE 29

FY 2023 LEVY, AID & REVENUE SUMMARY		*****COMMUNITY SERVICE FUND*****		***OPEB/PENSION DEBT SERVICE FUND***	
BY FUND					
(ESTIMATE AT TIME OF PROPOSED	5013	MAX EFFORT LOAN AID USED	5023	OPEB/PENSION DEBT	
LEVY CERTIFICATION)		= -(3525) =		SERVICE VOTER APPROVED	
GENERAL FUND	5014	TACONITE RECEIPTS		JOBZ NONEXEMPT =(3010)+	
		= -(4046) =		(3041)+(3521)+(4060)=	
5001 GEN RMV VOTER APPROVED	5015	TOTAL COMM SERV	5024	OPEB/PENSION DEBT	
JOBZ EXEMPT = (3001)		FUND REVENUE = (5011)		SERVICE OTHER	
+(3026)+(4056) = 17,661,375.69		+(5012)+(5013)+(5014) 1,284,013.30		JOBZ NONEXEMPT=(3011)+	
5002 GENERAL RMV OTHER				(3042)+(3522)+(4050)=	
JOBZ EXEMPT = (3002)					
+(3027)+(4054) = 7,492,872.41		GENERAL DEBT SERVICE FUND	5025	TOTAL OPEB/PENSION DEBT	
5003 GEN NTC VOTER APPROVED	5016	GEN DEBT SERVICE		SERVICE FUND LEVY	
JOBZ EXEMPT = (3003)+		VOTER APPROVED JOBZ		LIMITATION	
(3028)+(3523)+(4058)= 6,977,669.00		NONEXEMPT = (3007)+	5026	MAX EFFORT LOAN AID USED	
5004 GENERAL NTC OTHER		(3035)+(3519)+(4062)= 12,717,373.06		= -(3521)-(3522) =	
PHASED OUT IN FY18	5017	GEN DEBT SERV OTHER	5027	TACONITE RECEIPTS =	
5005 GENERAL NTC OTHER		JOBZ NONEXEMPT = (3008)		-(4050)-(4060) =	
JOBZ EXEMPT = (3004)+		(3036)+(3520)+(4052)= 2,327,114.67	5028	TOTAL OPEB/PENSION DEBT	
(3029)+(3524)+(4048)= 14,696,274.85	5018	TOTAL DEBT SERVICE		SERVICE FUND REVENUE	
5006 TOTAL GENERAL FUND		FUND LEVY LIMITATION		=(5025)+(5026)+(5027)	
LEVY LIMITATION		= (5016)+(5017) = 15,044,487.73			
= (5001)+(5002)+(5003)	5019	TOTAL DEBT SERVICE		TOTAL, ALL FUNDS	
+ (5004)+(5005) = 46,828,191.95		FUND AID = (488)+	5029	TOTAL LEVY LIMIT	
5007 TOTAL GENERAL FUND AID		(779)+(799)+(2023) =		= (5006)+(5011)	
= (323)+(329)+(334)+	5020	MAX EFFORT LOAN AID USED		+ (5018)+(5025) = 62,962,538.82	
(340)+(341)+(342)+(358)		= (3515)-(3519)-(3520)	5030	TOTAL AID	
+(383)+(493)+(2021)= 83,778,488.02	5021	TACONITE RECEIPTS		= (5007)+(5012)	
5008 MAX EFFORT LOAN AID USED		= -(4052)-(4062) =		+ (5019) = 83,972,642.18	
= -(3523)-(3524) =	5022	TOTAL DEBT SERVICE	5031	TOTAL MAX EFFORT AID USED	
5009 TACONITE RECEIPTS		FUND REVENUE = (5018)		= (5008)+(5013)	
= - (4048)-(4054)		+(5019)+(5020)+(5021) 15,044,487.73		+ (5020)+(5026) =	
- (4056)-(4058) =			5032	TOTAL TACONITE RECEIPTS	
5010 TOTAL GENERAL FUND				= (5009)+(5014)	
REVENUE = (5006)+				+ (5021)+(5027) =	
(5007)+(5008)+(5009)=130,606,679.97			5033	TOTAL REVENUE	
COMMUNITY SERVICE FUND				= (5010)+(5015)	
5011 TOTAL COMMUNITY				+ (5022)+(5028) = 146,935,181.00	
SERVICE FUND LEVY					
LIMITATION = (3006)+					
(3030)+(3525)+(4046)= 1,089,859.14					
5012 TOTAL COMMUNITY					
SERVICE FUND AID					
= (611)+(621)+(626)					
+ (632)+(2022) = 194,154.16					

I. COMPUTATION OF 2021 PAYABLE 2022 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP	17,358,577.48	302,798.21	N/A			17,661,375.69
GEN-RMV OTHER-EXEMP	7,333,614.23	159,258.18	N/A			7,492,872.41
GEN-NTC VOTER-EXEMP	6,977,669.00		N/A			6,977,669.00
GEN-NTC OTHER-GENED	N/A	N/A	N/A	N/A	N/A	N/A
GEN-NTC OTHER-EXEMP	14,429,305.29	131,467.08	135,502.48			14,696,274.85
TOTAL GENERAL	46,099,166.00	593,523.47	135,502.48			46,828,191.95
COM SERV-EXEMP	1,084,498.32	2,058.60	3,302.22			1,089,859.14
DEBT-VOTER-NONEXEMP	13,494,670.86	838,545.49-	61,247.69			12,717,373.06
DEBT-OTHER-NONEXEMP	2,483,789.00	156,674.33-				2,327,114.67
TOTAL DEBT SERV	15,978,459.86	995,219.82-	61,247.69			15,044,487.73
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP						
TOTAL OPEB/PENSION						
TOTAL	63,162,124.18	399,637.75-	200,052.39			62,962,538.82

II. COMPARISON OF 2020 PAYABLE 2021 LEVY LIMITATION WITH 2021 PAYABLE 2022 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2020 PAY 2021 LIMITATION	2021 PAY 2022 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	44,728,353.60	46,828,191.95	2,099,838.35	4.69
COMMUNITY SERVICE	1,117,751.80	1,089,859.14	27,892.66-	2.50-
GENERAL DEBT SERVICE	15,079,339.46	15,044,487.73	34,851.73-	.23-
OPEB DEBT SERVICE				
TOTAL	60,925,444.86	62,962,538.82	2,037,093.96	3.34

III. COMPARISON OF 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH
2021 PAYABLE 2022 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	2021 PAY 2022 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	44,728,353.60			
COMMUNITY SERVICE	1,117,751.80			
GENERAL DEBT SERVICE	15,079,339.46			
OPEB DEBT SERVICE				
TOTAL AFTER ADJUSTMENTS	60,925,444.86			

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
SUBTOTALS BY LEVY CATEGORY						
(5001)	GENERAL-RMV VOTER-JOBZ EXEMPT	16,266,908.10	16,266,908.10	17,661,375.69	17,661,375.69	17,661,375.69
(5002)	GENERAL-RMV OTHER-JOBZ EXEMPT	7,137,217.72	7,137,217.72	7,492,872.41	7,492,872.41	7,492,872.41
(5003)	GENERAL-NTC VOTER-JOBZ EXEMPT	6,490,673.23	6,490,673.23	6,977,669.00	6,977,669.00	6,977,669.00
(5004)	GENERAL-NTC OTHER-GENED-EXEMPT	N/A	N/A	N/A	N/A	N/A *1
(5005)	GENERAL-NTC OTHER-JOBZ EXEMPT	14,833,554.55	14,833,554.55	14,696,274.85	14,696,274.85	14,696,274.85
(5011)	COMMUNITY SERV-NTC OTHER-EXEMPT	1,117,751.80	1,117,751.80	1,089,859.14	1,089,859.14	1,089,859.14
(5016)	GENL DEBT-NTC VOTER-NONEXEMPT	12,883,592.73	12,883,592.73	12,717,373.06	12,717,373.06	12,717,373.06 *2
(5017)	GENL DEBT-NTC OTHER-NONEXEMPT	2,195,746.73	2,195,746.73	2,327,114.67	2,327,114.67	2,327,114.67 *2
(5023)	OPEB DEBT-NTC VOTER-NONEXEMPT					
(5024)	OPEB DEBT-NTC OTHER-NONEXEMPT					
SUBTOTALS BY FUND						
(5006)	GENERAL FUND	44,728,353.60	44,728,353.60	46,828,191.95	46,828,191.95	
(5011)	COMMUNITY SERVICES FUND	1,117,751.80	1,117,751.80	1,089,859.14	1,089,859.14	1,089,859.14
(5018)	GENERAL DEBT SERVICE FUND	15,079,339.46	15,079,339.46	15,044,487.73	15,044,487.73	
(5025)	OPEB/PENSION DEBT SERVICE FUND					
SUBTOTALS BY TAX BASE						
	REFERENDUM MARKET VALUE	23,404,125.82	23,404,125.82	25,154,248.10	25,154,248.10	
	NET TAX CAPACITY	37,521,319.04	37,521,319.04	37,808,290.72	37,808,290.72	
SUBTOTALS BY TRUTH IN TAXATION CATEGORY						
	VOTER APPROVED	35,641,174.06	35,641,174.06	37,356,417.75	37,356,417.75	
	OTHER	25,284,270.80	25,284,270.80	25,606,121.07	25,606,121.07	
TOTAL LEVY						
	TOTAL LEVY	60,925,444.86	60,925,444.86	62,962,538.82	62,962,538.82	62,962,538.82

ALLOWABLE INCREASE

ALLOWABLE INCREASE AMOUNT

MAXIMUM ALLOWABLE CERTIFIED LEVY

62,962,538.82

FOOTNOTES:

*1 STUDENT ACHIEVEMENT (GENED) LEVY PHASED OUT AFTER PAY 2017

*2 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES

NOTE TO SCHOOL DISTRICTS: MUST CERTIFY PROPOSED AND FINAL LEVIES VIA THE WEB-BASED LEVY CERTIFICATION SYSTEM AVAILABLE ON THE MDE WEBSITE, [HTTP://EDUCATION.STATE.MN.US](http://EDUCATION.STATE.MN.US).

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL REFER MARKET VALUE VOTER APPROVED JOBZ EXEMPT:							
(310)	1ST TIER RMV REFER	4,223,076.00	4,223,076.00	4,253,896.00	4,253,896.00	4,253,896.00	*3
(311)	2ND TIER RMV REFER	8,094,994.05	8,094,994.05	8,838,393.70	8,838,393.70	8,838,393.70	*3
(312)	UNEQUALIZED RMV REFER	4,418,163.75	4,418,163.75	4,266,287.78	4,266,287.78	4,266,287.78	
(1032)	FY 2022 1ST TIER REF ADJUST	38,364.00-	38,364.00-	91,632.00	91,632.00	91,632.00	*3
(1040)	FY 2022 2ND TIER REF ADJUST	73,537.95-	73,537.95-	553,181.55	553,181.55	553,181.55	*3
(1048)	FY 2022 UNEQUAL REF ADJUST	36,138.89-	36,138.89-	164,893.44-	164,893.44-	164,893.44-	
(1054)	FY 2022 TBRA ALLOC ADJUST						*3
(1063)	FY 2022 REF HOLD HARMLESS ADJ						
(1100)	FY 2020 1ST TIER REF ADJUST	51,891.00-	51,891.00-	9,168.00-	9,168.00-	9,168.00-	
(1114)	FY 2020 2ND TIER REF ADJUST	79,566.20-	79,566.20-	14,057.60-	14,057.60-	14,057.60-	
(1121)	FY 2020 3RD TIER REF ADJUST	149,631.54	149,631.54	25,960.72-	25,960.72-	25,960.72-	
(1128)	FY 2020 UNEQUAL REF ADJUST	339,459.20-	339,459.20-	127,935.58-	127,935.58-	127,935.58-	
(1134)	FY 2020 TBRA ALLOC ADJUST						
(1146)	FY 2020 REF HOLD HARMLESS ADJ						
(1318)	OTHER RMV REF ADJUST (MEMO)						
(3026)	RMV REF NET OFFSET ADJUST						
(4056)	REFERENDUM TACONITE ADJUST						
(5001)	TOTAL GENERAL - RMV VOTER APPROVED JOBZ EXEMPT	16,266,908.10	16,266,908.10	17,661,375.69	17,661,375.69	17,661,375.69	
GENERAL REFER MARKET VALUE OTHER JOBZ EXEMPT:							
(307)	1ST TIER LOCAL OPTIONAL	2,749,708.03	2,749,708.03	2,769,808.03	2,769,808.03	2,769,808.03	*4
(237)	2ND TIER LOCAL OPTIONAL	3,892,574.40	3,892,574.40	3,920,982.40	3,920,982.40	3,920,982.40	*4
(240)	EQUITY	638,625.48	638,625.48	642,823.80	642,823.80	642,823.80	*4
(242)	TRANSITION						*4
(1012)	FY 2022 LOR TIER 1 ADJUST			59,760.00	59,760.00	59,760.00	*4
(1016)	FY 2022 LOR TIER 2 ADJUST	35,361.60-	35,361.60-	84,460.80	84,460.80	84,460.80	*4
(1020)	FY 2022 EQUITY ADJUST	19,040.16-	19,040.16-	13,739.61	13,739.61	13,739.61	*4
(1024)	FY 2022 TRANSITION ADJUST						*4
(1056)	FY 2022 LOR TIER 1 TBRA ADJUST						*3
(1065)	FY 2022 LOR TIER 1 HOLD HARM AD						
(1079)	FY 2020 LOCATION EQUITY ADJ	73,339.28-	73,339.28-	12,957.44-	12,957.44-	12,957.44-	
(1086)	FY 2020 EQUITY ADJUST	15,949.15-	15,949.15-	14,255.21	14,255.21	14,255.21	
(1093)	FY 2020 TRANSITION ADJUST						
(1107)	FY 2020 1ST TR BRD-APPR REF ADJ						
(1140)	FY 2020 TBRA ALLOC ADJUST						
(1152)	FY 2020 REF HOLD HARMLESS ADJ						
(1322)	OTHER ADJ, GEN OTHER RMV						
(3027)	GENERAL OTH RMV NET OFFSET ADJ						
(4054)	GENERAL OTH RMV TACONITE ADJUST						
(5002)	TOTAL GENERAL - RMV OTHER JOBZ EXEMPT	7,137,217.72	7,137,217.72	7,492,872.41	7,492,872.41	7,492,872.41	

FOOTNOTES:

*3 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING REFERENDUM EQUALIZATION AID (PRIOR TO TAX BASE REPLACEMENT AID AND REFERENDUM HOLD HARMLESS).

*4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID. FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY VOTER APPROVED JOBZ EXEMPT:						
(552)	CAPITAL PROJECT REFERENDUM	6,477,668.94	6,477,668.94	6,977,669.00	6,977,669.00	6,977,669.00
(1325)	OTHER NTC VOTER ADJ (MEMO)	13,004.29	13,004.29			
(3028)	NTC VOTER NET OFFSET ADJ					
(3523)	NTC VOTER MAX EFFORT ADJ					
(4058)	CAPITAL PROJ TACONITE ADJ					
(5003)	TOTAL GENERAL - NTC VOTER APPROVED JOBZ EXEMPT	6,490,673.23	6,490,673.23	6,977,669.00	6,977,669.00	6,977,669.00
GENERAL NET TAX CAPACITY OTHER GENED JOBZ EXEMPT:						
	STUDENT ACHIEVEMENT (GENED)	N/A	N/A	N/A	N/A	N/A *1
(5004)	TOTAL GENERAL-NTC OTHER GENED JOBZ EXEMPT	N/A	N/A	N/A	N/A	N/A

FOOTNOTES:

*1 STUDENT ACHIEVEMENT (GENED) LEVY PHASED OUT AFTER PAY 2017

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT:							
INITIAL LEVIES:							
(231)	OPERATING CAPITAL	1,177,300.12	1,177,300.12	1,257,776.71	1,257,776.71	1,257,776.71	*4
(333)	ALT TEACHER COMP (Q COMP)	815,447.11	815,447.11	789,983.43	789,983.43	789,983.43	*5
(356)	ACHIEVEMENT & INTEGRATION	363,901.89	363,901.89	381,976.42	381,976.42	381,976.42	*6
(360)	FY 2022 REEMPLOYMENT INS	150,000.00	150,000.00	60,000.00	60,000.00	60,000.00	
(362)	SAFE SCHOOLS	330,501.60	330,501.60	332,913.60	332,913.60	332,913.60	
(365)	SAFE SCHOOLS INTERMEDIATE	137,709.00	137,709.00	138,714.00	138,714.00	138,714.00	
(368)	JUDGMENT						*7
(370)	ICE ARENA						
(382)	FY 2022 CAREER TECHNICAL	111,842.15	111,842.15	112,319.64	112,319.64	112,319.64	
(386)	FY 2021 ANNUAL OTHER POST- EMPLOYMENT BENEFITS (OPEB)	915,707.98	915,707.98	986,257.55	986,257.55	986,257.55	
(494)	LT FACILITIES EQUAL	1,292,881.22	1,292,881.22	1,186,973.28	1,186,973.28	1,186,973.28	*5
(495)	LT FACILITIES UNEQUAL	8,639,884.86	8,639,884.86	8,393,571.81	8,393,571.81	8,393,571.81	
(505)	DISABLED ACCESS						
(549)	BUILDING/LAND LEASE	784,217.89	784,217.89	788,818.85	788,818.85	788,818.85	
(550)	COOP BUILDING REPAIR						
(551)	OTHER CAPITAL (MEMO)						
(554)	CONSOL/TRANSITION						
(555)	REORG OPERATING DEBT						
(556)	FY 2022 HEALTH BENEFITS						
(557)	ADDITIONAL RETIREMENT						
(558)	SEVERANCE						
(559)	ADMINISTRATIVE DISTRICT						
(560)	SWIMMING POOL						
(561)	TREE GROWTH						
(562)	CONSOL/RETIREMENT						
(563)	ECON DEV ABATEMENT						
(564)	OTHER GENERAL (MEMO)						
(5005A)	SUBTOTAL - INITIAL LEVIES - GENERAL NTC OTHER JOBZ EXEMPT	14,719,393.82	14,719,393.82	14,429,305.29	14,429,305.29		

FOOTNOTES:

- *4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID.
- *5 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN EQUALIZATION AID.
- *6 70% OF INTEGRATION REVENUE IS PROVIDED BY STATE AID. DISTRICT MUST PROVIDE 30% OF INTEGRATION REVENUE EITHER THROUGH THIS LEVY OR THROUGH OTHER DISTRICT FUNDS.
- *7 WITH COMMISSIONER APPROVAL, DISTRICTS MAY SPREAD THIS LEVY OVER UP TO THREE YEARS.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT (CON'T):						
LEVY ADJUSTMENTS:						
(1004)	FY 2022 OPER CAPITAL ADJUST	6,574.48-	6,574.48-	52,671.12	52,671.12	52,671.12 *4
(1072)	FY 2020 OPER CAPITAL ADJUST	2,108.69	2,108.69	4,176.60-	4,176.60-	4,176.60-
(1156)	FY 2022 ALT TEACHER COMP ADJUST	14,002.39-	14,002.39-	52,103.42-	52,103.42-	52,103.42- *8
(1163)	FY 2020 ALT TEACHER COMP ADJUST			489.13	489.13	489.13
(1167)	FY 2022 ACHIEVE & INTEG ADJUST	19,866.34	19,866.34	930.85	930.85	930.85 *6
(1175)	FY 2020 ACHIEVE & INTEG ADJUST	11,743.58-	11,743.58-	25,176.37-	25,176.37-	25,176.37- *6
(1180)	FY 2020 REEMPLOYMENT ADJUST	1,192.60	1,192.60	233,139.66	233,139.66	233,139.66
(1185)	FY 2020 SAFE SCHOOLS ADJUST	6,226.92-	6,226.92-	85.32	85.32	85.32
(1190)	FY 2020 SAFE SCHOOLS INTERM ADJ	2,594.55-	2,594.55-	35.55	35.55	35.55
(1194)	FY 2020 CAREER TECHNICAL ADJUST	16,613.79-	16,613.79-	17,291.46-	17,291.46-	17,291.46-
(1198)	FY 2020 HEALTH BENEFITS ADJUST					
(1204)	FY 2020 ANNUAL OPEB ADJUST					
(1208)	FY 2022 LTFM EQUAL ADJUST	15,352.00-	15,352.00-	25,460.00	25,460.00	25,460.00
(1212)	FY 2022 LTFM UNEQUAL ADJUST	52,068.56-	52,068.56-	154,745.00	154,745.00	154,745.00
(1219)	FY 2021 LTFM EQUAL ADJUST	18,088.00-	18,088.00-	28,880.00-	28,880.00-	28,880.00-
(1226)	FY 2021 LTFM UNEQUAL ADJUST	101,336.18	101,336.18	6,449.62	6,449.62	6,449.62
(1237)	FY 2020 LTFM EQUAL ADJUST	48,324.60-	48,324.60-	6,475.20	6,475.20	6,475.20
(1248)	FY 2020 LTFM UNEQUAL ADJUST	48,324.60	48,324.60	222,344.84-	222,344.84-	222,344.84-
(5005B)	SUBTOTAL - ADJUSTMENTS-THIS PAGE					
	GENERAL NTC OTHER JOBZ EXEMPT	18,760.46-	18,760.46-	130,508.76	130,508.76	

FOOTNOTES:

- *4 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING GENERAL EDUCATION AID.
- *6 70% OF INTEGRATION REVENUE IS PROVIDED BY STATE AID. DISTRICT MUST PROVIDE 30% OF INTEGRATION REVENUE EITHER THROUGH THIS LEVY OR THROUGH OTHER DISTRICT FUNDS.
- *8 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN ALTERNATIVE COMPENSATION EQUALIZATION

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
GENERAL NET TAX CAPACITY OTHER JOBZ EXEMPT (CON'T):						
LEVY ADJUSTMENTS:						
(1310)	PAY 19 LEASE ADJUST	13,521.32-	13,521.32-	30,322.93-	30,322.93-	30,322.93-
(1311)	LEASE LEVY ADJ (MEMO)					
(1312)	OTHER CAPITAL ADJUST (MEMO)					
(760)	FY 2023 FAC & EQUIP BOND ADJUST					
(1314)	ECON DEV ABATE ADJUST					
(1315)	DEBT SURPLUS ADJUST					
(1329)	OTHER GENERAL ADJUST			31,281.25	31,281.25	31,281.25
(2039)	ABATEMENT ADJUSTMENT	286,987.38	286,987.38	102,459.14	102,459.14	102,459.14 *11
(2052)	CARRY-OVER ABATEMENT ADJUST					*12
(2070)	ADVANCE ABATEMENT ADJUST	140,544.87-	140,544.87-	33,043.34	33,043.34	33,043.34 *13
(3029)	GENERAL OTH NTC NET OFFSET ADJ					
(3524)	GEN OTH NTC MAX EFFORT ADJ					
(4048)	GENERAL OTH NTC TACONITE ADJUST					
(5005C)	SUBTOTAL - ADJUSTMENTS- THIS PAGE					
	GENERAL NTC OTHER JOBZ EXEMPT	132,921.19	132,921.19	136,460.80	136,460.80	
(5005A)	SUBTOTAL - INITIAL LEVIES- PAGE 35					
	GENERAL NTC OTHER JOBZ EXEMPT	14,719,393.82	14,719,393.82	14,429,305.29	14,429,305.29	
(5005B)	SUBTOTAL - ADJUSTMENTS- PAGE 36					
	GENERAL NTC OTHER JOBZ EXEMPT	18,760.46-	18,760.46-	130,508.76	130,508.76	
(5005)	TOTAL GENERAL - NTC					
	OTHER JOBZ EXEMPT	14,833,554.55	14,833,554.55	14,696,274.85	14,696,274.85	14,696,274.85

FOOTNOTES:

*11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).

*12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.

*13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
COMMUNITY SERVICE JOBZ EXEMPT:							
(610)	BASIC COMMUNITY EDUC	306,969.00	306,969.00	309,578.85	309,578.85	309,578.85	*14
(620)	EARLY CHILD FAMILY	316,966.83	316,966.83	309,279.50	309,279.50	309,279.50	*15
(625)	HOME VISITING	6,908.23	6,908.23	7,437.97	7,437.97	7,437.97	
(627)	ADULTS W/ DISABILITIES	5,202.00	5,202.00	5,202.00	5,202.00	5,202.00	
(631)	SCHOOL-AGE CARE	443,959.00	443,959.00	453,000.00	453,000.00	453,000.00	*15
(633)	OTHER COMM ED (MEMO)						
(1404)	FY 2022 EARLY CHILD FAMILY ADJ	117.47-	117.47-	2,021.86	2,021.86	2,021.86	
(1408)	FY 2020 HOME VISITING ADJUST	68.24	68.24	36.74	36.74	36.74	
(1413)	FY 2020 SCHOOL-AGE CARE ADJUST	36,743.25	36,743.25				
(1414)	ADULTS W/ DISABILITIES ADJUST						
(1417)	OTHER ADJUST (MEMO)						
(2040)	ABATEMENT ADJUSTMENT	5,706.08	5,706.08	2,341.29	2,341.29	2,341.29	*11
(2053)	CARRY-OVER ABATEMENT ADJUST						*12
(2071)	ADVANCE ABATEMENT ADJUST	4,653.36-	4,653.36-	960.93	960.93	960.93	*13
(3030)	COM SERV NET OFFSET ADJUST						
(3525)	COM SERV MAX EFFORT ADJUST						
(4046)	COM SERV TACONITE ADJUST						
(5011)	TOTAL COMMUNITY SERVICE JOBZ EXEMPT	1,117,751.80	1,117,751.80	1,089,859.14	1,089,859.14	1,089,859.14	

FOOTNOTES:

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 - *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
 - *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
 - *14 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID.
 - *15 DISTRICT UNDERLEVY IN THIS COMPONENT WILL RESULT IN PROPORTIONATE REDUCTION IN CORRESPONDING STATE AID. DISTRICT MUST PROVIDE A COMMUNITY EDUCATION PROGRAM TO QUALIFY FOR THIS LEVY.
- FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY	NOTES
DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT:							
(808)	DEBT SERVICE-AID ELIG	13,204,171.00	13,204,171.00	12,574,433.00	12,574,433.00		*16
(810)	DEBT SERVICE-AID INELIG	20,948.00	20,948.00	920,237.86	920,237.86		*16
(780)	NATURAL DISASTER DEBT						*16
(1701)	REDUCTION FOR DEBT EXCESS	393,371.77-	393,371.77-	838,545.49-	838,545.49-		
(1702)	OTHER ADJUST (MEMO)						
(2041)	ABATEMENT ADJUSTMENT	115,344.20	115,344.20	47,255.90	47,255.90	47,255.90	*11,17
(2054)	CARRY OVER ABATEMENT						*12,17
(2072)	ADVANCE ABATE ADJUST	63,498.70-	63,498.70-	13,991.79	13,991.79	13,991.79	*13,17
(3035)	GDS VTR NET OFFSET ADJUST						
(3519)	GDS VTR MAX EFFORT ADJ						
(4062)	GDS VTR TACONITE ADJUST						
(5016)	TOTAL DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT	12,883,592.73	12,883,592.73	12,717,373.06	12,717,373.06	12,717,373.06	*2
DEBT SERVICE OTHER JOBZ NONEXEMPT:							
(809)	DEBT SERVICE-AID ELIG						*16
(811)	DEBT SERVICE-AID INELIG						*16
(771)	LT FACILITIES DEBT SERVICE	2,263,059.89	2,263,059.89	2,483,789.00	2,483,789.00		*16
(1710)	FY 2022 LTFM DEBT SERV ADJ						
(1717)	FY 2021 LTFM DEBT SERV ADJ						
(1728)	FY 2020 LTFM DEBT SERV ADJ						
(1704)	REDUCTION FOR DEBT EXCESS	67,313.16-	67,313.16-	156,674.33-	156,674.33-		
(1705)	OTHER ADJUST (MEMO)						
(2041)	ABATEMENT ADJUSTMENT						*11,17
(2054)	CARRY OVER ABATEMENT						*12,17
(2072)	ADVANCE ABATE ADJUST						*13,17
(3036)	GDS OTH NET OFFSET ADJUST						
(3520)	GDS OTH MAX EFFORT ADJ						
(4052)	GDS OTH TACONITE ADJUST						
(5017)	TOTAL DEBT SERVICE OTHER JOBZ NONEXEMPT	2,195,746.73	2,195,746.73	2,327,114.67	2,327,114.67	2,327,114.67	*2

FOOTNOTES:

- *2 SCHOOL BUILDING BOND AGRICULTURAL CREDIT WILL BE CALCULATED USING THE GENERAL DEBT SERVICE LEVY CATEGORIES
- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THIS COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
- *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- *16 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- *17 ABATEMENT ADJUSTMENTS SHOWN ON LINES 2041, 2054 AND 2072 APPEAR AS VOTER APPROVED DEBT SERVICE IF VOTER APPROVED INITIAL DEBT SERVICE LEVY ON LINE 812 IS GREATER THAN ZERO. OTHERWISE ABATEMENT ADJUSTMENTS APPEAR AS OTHER DEBT SERVICE.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

LINE #	LIMITATION COMPONENTS	2020 PAY 2021 LIMITATION	2020 PAY 2021 CERTIFIED LEVY	2021 PAY 2022 LIMITATION	2021 PAY 2022 PROPOSED LEVY	2021 PAY 2022 CERTIFIED LEVY NOTES
OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT:						
(903)	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS					*16
(1901)	REDUCTION FOR DEBT EXCESS					
(1902)	OTHER ADJUST (MEMO)					
(2042)	ABATEMENT ADJUSTMENT					*11,18
(2055)	CARRY OVER ABATEMENT					*12,18
(2073)	ADVANCE ABATE ADJUST					*13,18
(3041)	OPEB DEBT VTR NET OFFSET ADJUST					
(3521)	OPEB VTR MAX EFFORT ADJ					
(4060)	OPEB/PENSION DEBT TACONITE ADJUST					
(5023)	TOTAL OPEB/PENSION DEBT SERVICE VOTER APPROVED JOBZ NONEXEMPT					
OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT:						
(908)	REQ DEBT SERVICE LEVY FOR OPEB/PENSION BONDS					*16
(1904)	REDUCTION FOR DEBT EXCESS					
(1905)	OTHER ADJUST (MEMO)					
(2042)	ABATEMENT ADJUSTMENT					*11,18
(2055)	CARRY OVER ABATEMENT					*12,18
(2073)	ADVANCE ABATE ADJUST					*13,18
(3042)	OPEB DEBT OTH NET OFFSET ADJUST					
(3522)	OPEB OTH MAX EFFORT ADJ					
(4050)	OPEB/PENSION DEBT TACONITE ADJUST					
(5024)	TOTAL OPEB/PENSION DEBT SERVICE OTHER JOBZ NONEXEMPT					

FOOTNOTES:

- *11 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT. DISTRICTS MAY SPREAD THI COMPONENT OVER A PERIOD OF TWO YEARS (UP TO THREE YEARS ON REQUEST).
- *12 PAY 2023 LEVY LIMITATION WILL NOT BE INCREASED BY ANY UNDERLEVY IN THIS COMPONENT UNLESS EXTENSION IS REQUESTED.
- *13 PAY 2023 LEVY LIMITATION WILL BE INCREASED BY THE AMOUNT OF ANY UNDERLEVY IN THIS COMPONENT.
- *16 DISTRICT MUST LEVY THE MAXIMUM AMOUNT FOR THIS LEVY COMPONENT.
- *18 ABATEMENT ADJUSTMENTS SHOWN ON LINES 2042, 2055 AND 2073 APPEAR AS VOTER APPROVED OPEB DEBT SERVICE IF VOTER APPROVED INITIAL OPEB DEBT SERVICE LEVY ON LINE 903 IS GREATER THAN ZERO. OTHERWISE ABATEMENT ADJUSTMENTS APPEAR AS OTHER DEBT SERVICE.

FISCAL YEAR (FY) REFERENCES IN THE LIMITATION COMPONENTS COLUMN RELATE TO PAYABLE 2022. FOR PAYABLE 2021 COLUMNS, THE AMOUNTS SHOWN ARE FOR ONE YEAR PRIOR THE FISCAL YEAR SHOWN.

END OF LEVY LIMITATION AND CERTIFICATION REPORT



Board Meeting Date: 12.13.21

TITLE: Early Learning Curriculum Recommendation

TYPE: Action

PRESENTER(S): Jody De St. Hubert, Bethany VanOsdel, Elizabeth Denn, and Leah Byrd

BACKGROUND: This report provides background information and a recommendation for the adoption of Creative Curriculum for students ages birth-5. The report includes information about the early childhood indicators of progress (ECIPs) the Minnesota Department of Education has passed into statute. In alignment with the district Comprehensive Literacy Plan, it also includes a summary of the Early Learning Curriculum Design Team process, including information on the early implementation pilot of the curriculum materials and the decision making process that has led to the recommendation of Creative Curriculum for use with Edina's early childhood students ages birth-5.

RECOMMENDATION: We are requesting that the board approve the adoption of the Creative Curriculum for Edina's Early Learning Center.

DESIRED OUTCOMES FROM THE BOARD: Review the report and be prepared to vote on the recommendation.

ATTACHMENTS:

1. Report
2. Appendix items I
3. Appendix items II

Early Childhood Indicators of Progress (ECIPs): Minnesota's Early Learning Standards

Resources:

[Minnesota Early Childhood Indicators of Progress \(ECIPs\)](#)

Information and Summary

The early childhood years are an important time of rapid growth and learning. Children's brains are developing more quickly at this time than at any other. They are exploring what they can do with their bodies and creating relationships with loved ones. They are investigating how the world works and their place in the world. Because of this complex and rapid development in young children, a shared set of expectations of what children can know and do is necessary to build successful early childhood programs and supports.

In Minnesota, this set of shared expectations is called the Early Childhood Indicators of Progress: Minnesota's Early Learning Standards (ECIPs). The ECIPs, which are aligned with the K-12 Academic Standards, ensure equitable access to a robust education across programs for all children.

The areas of learning or domains included in the ECIPs are:

- physical and movement development
- language
- literacy and communications
- mathematics
- science
- social systems
- approaches to learning
- the arts
- social and emotional development.

School-based programs are required to use the ECIPs for planning curriculum, instruction and assessment. Please see below for an example from the subcomponent letter recognition.

Subcomponent	Birth to 6 months	6-15 months	15-24 months	2-3 years	3-4 years	4-5, K-Readiness	K Alignment
L6 Letter recognition: Child recognizes the shapes of letters and recalls the names of letters	L6.1 Recognizes familiar faces	L6.2 Shows interest in familiar photos, pictures, and drawings	L6.3 Recognizes familiar photos, pictures, drawings	L6.4 Recognizes symbols, colors, and shapes	L6.5 Points to and names some letters (especially in their own name)	L6.6 Recognizes how features of a letter combine to make a specific letter L6.7 Differentiates between letters and other symbols	K 0.3.1.1.(d) Recognize and name all upper and lower case letters of the alphabet

ECIPS as a tool for alignment

The Early Childhood Indicators of Progress (ECIPs) are a shared set of expectations for what children can know and do during the early childhood years. This set of key expectations for children is the foundation on which the elements of the equitable, high-quality early childhood system have been built and ensure all children access to robust learning. Incorporating these expectations for the growth and development of young children into every area of the system ensures alignment throughout the system, always with the child at the center.

Continuity and Pathways: Transition to Kindergarten and K-12

The ECIPs were written using current research on children's learning and brain development, and, as such, align with the Kindergarten Academic Standards. This alignment between ECIPs and kindergarten expectations contributes to a child's seamless and coherent transition into kindergarten. As used by early childhood programs, the ECIPs can be an important contribution to children's transition into kindergarten. It's not hard to see how this continual alignment of knowledge and skills across early childhood into kindergarten, and continuing upward through third grade, with knowledge built upon knowledge, skill upon skill, is an important way to support children's learning and mastery.

The ECIPs are a foundational building block of creating a high-quality early childhood through grade three system (P3). The ECIPs are a necessary tool when building collaborative programs that share the same goal: rigorous, high-quality learning and experiences for all children."

Early Childhood Curriculum Review Process

Since August 2021, the Curriculum Design team, in partnership with the recently formed ELC Literacy Leadership Team, has been engaged in an abbreviated version of the [Edina Curriculum Review Process](#). Using a [Guiding Change Document](#) the team determined the expected results that would be accomplished through the decision making curriculum review process.

During the fall of 2021, the curriculum team created the [Early Childhood Guiding Principles](#) in addition to an [Early Childhood Criteria Rubric](#). The team used these documents as guides to move forward with curriculum evaluation. In addition, they engaged in discussions with surrounding districts, experts in the field and curriculum review sources.

Initial Exploration: Bridging Resources with Elementary Sites

The Curriculum Design Team initially examined early childhood materials from Sonday, Heggerty, and Fountas and Pinnell in an attempt to bridge resources with those already in place in the elementary buildings. We also interviewed the publishers of Collaborative Classroom, but they do not offer any materials geared specifically for early learning. While all of these publishers offer strong options, with regard to early childhood literacy learning specifically, they do not address the integrated and complex nature of emergent literacy learning from birth-age 5, and because of this, are only partially aligned with MN Early Childhood Indicators of Progress (ECIPs).

ECIP Alignment and KEP Approved Assessments

Initial research was done on assessment systems that were in alignment with the ECIPs and KEP approved. The curriculum team then worked backward to identify curricular resources that aligned with these assessment systems.

The assessment system currently in place at the Early Learning Center is The GOLD, published by Teaching Strategies. Given that the GOLD system was already in place, KEP approved and highly regarded by teaching staff and leadership, as well as sanctioned by MDE, the team then began to research possible curricular materials that are in alignment with the GOLD assessment.

Why is MDE supporting KEP-approved assessments?

Each of the KEP-approved assessments underwent a rigorous review to ensure that they are: (1) valid and reliable for use with kindergartners; (2) aligned with the [Early Childhood Indicators of Progress \(ECIP\)](#) and [Kindergarten Academic Standards](#); (3) represent a whole-child view of development and education; (4) provide real-time formative data that can be used to individualize instruction; and, (5) rely on authentic assessment. A teacher using one of the KEP-approved assessments will typically record their observations one to four times a year. Collecting information on children's learning at multiple points during the year allows teachers to use data to inform their instruction throughout the year.

Early Learning Curriculum Pilot Information Gathering

Upon further clarification with ECIP alignment, Creative Curriculum, which shares the same publisher as our current GOLD assessment system, immediately became a program of interest. Creative Curriculum's materials are integrated with the GOLD assessment system to ensure ongoing and embedded assessment. ELC staff engaged in reviewing Creative Curriculum resources, both online and with hard copy "starter packs". Additional feedback concerning family engagement and the implementation of Creative Curriculum was captured from meetings with Edina's Outreach coordinator, the Multilingual coordinator and the cultural liaisons. The feedback from these conversations and meetings is shared below in a table organized as pros and cons.

Pros	Cons
<ul style="list-style-type: none">• Easily integrated with the Pyramid Model• There is a large bank of well organized resources/teacher friendly• Alignment with our GOLD assessment easily integrates assessment with instruction and staff are already familiar with GOLD site• Online lessons paired with appropriate assessment objectives from the KEP approved GOLD- all built into flow of lesson• High quality, authentic literature where children see themselves reflected in the stories• The materials are adaptable and flexible for veteran teachers while giving needed structure for new staff.• Developmentally appropriate- materials geared to infant/toddler or 3s/4s• Emergent literacy skills are embedded in all 5 of the learning domains: social, emotional, physical, cognitive and language• Literacy objectives, instruction and assessment from birth - age 5 are explicit, systematic, sequential within the domains• Targeted literacy instruction is offered through the intentional teaching component and the "mighty minutes"• Hands-on materials are offered for exploration and inquiry learning• The online PD component is strong and easily embedded into the existing PD framework• Recertification training annually for GOLD assessment which is paired with CC curriculum• Family Engagement component offers constant high quality feedback for families through the app, at home guided resources, digital library, and additional learning games• Extensive Family Engagement materials give ECFE staff, in partnership with outreach coordinator and literacy coach, opportunities to explore additional family learning options	<ul style="list-style-type: none">• The 6 week studies can be perceived by staff as rigid• Given that the ELC currently does not have a common curriculum, these resources would be new to both veteran staff and new teachers- high quality, embedded ongoing PD in how to implement materials with fidelity would be paramount• The optional family engagement app (Tadpoles) would have overlap with SeeSaw which is already in place and broadly supported by both staff and families at the ELC• Work would need to be done to align existing content/read aloud libraries with the Creative Curriculum studies.

<ul style="list-style-type: none"> ● Fidelity tools for administrators and teachers to support high quality implementation ● Adam (our sales rep) was very responsive and offered great customer support and help as was their help portal staff 	
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In completing the Early Childhood Materials Criteria Rubric, teams objectively and individually reflected on the criteria within the Creative Curriculum materials. The feedback and multiple data points captured in every category reflected how Creative Curriculum closely aligned to the desired criteria defined in the rubric.

In addition to our internal review, the early learning literacy coach explored additional input often in the form of virtual or in-person meetings with:

Expert	Role/Speciality
Bethany Van Osdel	Edina Public Schools Assistant Director of Teaching and Learning specializes in implementation science
Sandi Harley, Patti Thomas and Karrie Duncan	Edina Public Schools Elementary Literacy Coaches specialize in literacy learning and staff development
Jessie Lindbergh & Andrea Benson	Edina Public Schools Literacy Specialists: Highlands and Concord Elementary Schools specialize in literacy intervention at the elementary level
Kate Erickson	Edina Public Schools Early Childhood Special Educator specializes in assessment and evaluation
Pam Muus	Edina Public Schools ECSE Speech Language Pathologist specializes in speech & language learning
Ann Hanson	Edina Public Schools Early Childhood Teacher specializes in 3 year old classroom
Joanna Taylor	Edina Public Schools Early Childhood Teacher specializes in preK classroom
Sarah Tuma	Edina Early Learning Center Social Worker specializes in social and emotional learning
Uli Rodriguez	Edina Public Schools Multilingual Coordinator specializes in language acquisition for early learners
Tabitha Denison	Edina Outreach Coordinator specializes in family engagement
Albert McGee	Edina Public Schools equity specialist
Blanca Diazdeleon, Abdikadir Ibrahim and Sayali Amarapurkar	Edina Public Schools cultural liaisons
Dr. Amy Schulting	Center for Behavior and Learning/specializes in

	Dyslexia/LETRS MDE trainer
Dr Sue Starks	Concordia University/MDE trainer in early childhood learning and Pyramid Model
Dr. Lori Helman	University of Minnesota- specializes in language and literacy acquisition for multilingual learners
Dr Alicia Wackerle-Holman & Kelsey Wills	University of Minnesota- IGDI Lab - specializes in research-based literacy assessments for early learning
Dr Olivia Christenson	University of Minnesota- specializes in play-based literacy and language acquisition/MDE trainer
Amy Warzybok	Director of Dodge Nature Center- specializes in nature-based literacy learning
Andrea Wright	Director- Lake Harriet Preschool- specializes in teacher created/ECIP aligned materials and portfolio assessment

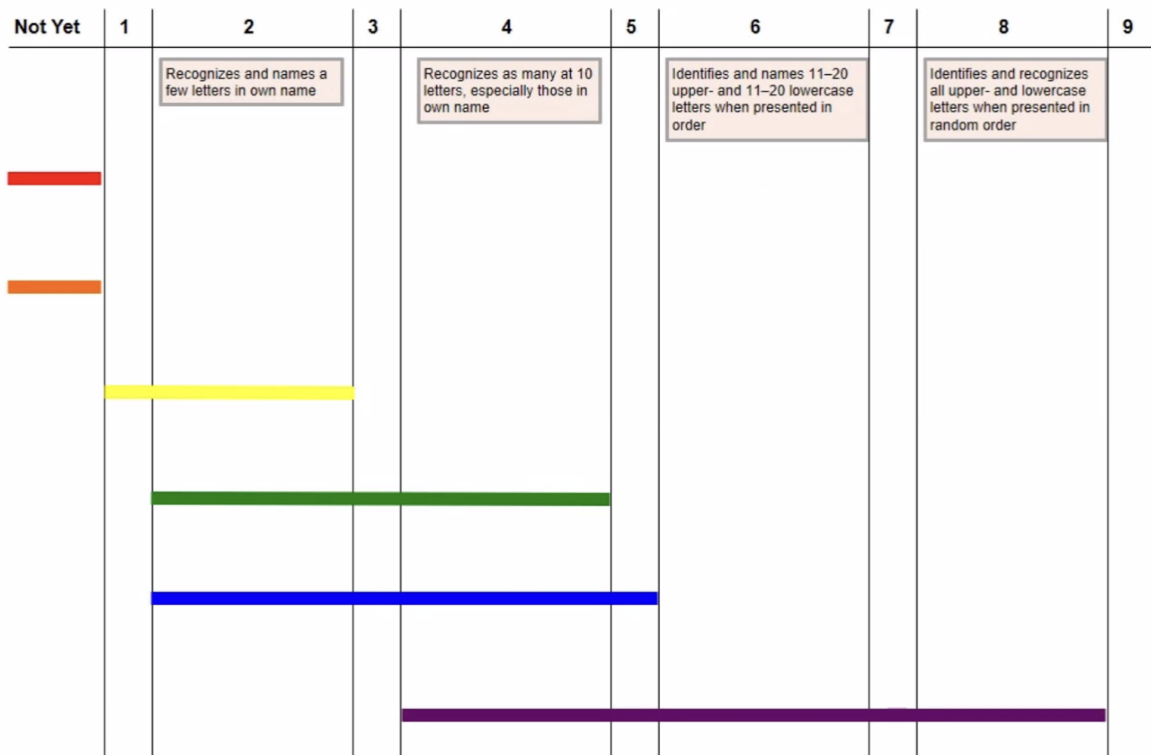
Narrowing the Focus: Creative Curriculum learning objectives specific to emergent literacy in early childhood learners

Explicit, systematic and intentional instruction and assessment in literacy begin in the Creative Curricular materials at age one with oral rhyme and alliteration. Within the Creative Curriculum materials, the objectives below are taught and assessed simultaneously in a developmental progression highlighted by varying color bands.

Progressions for Development and Learning



For example, the rubric below demonstrates how explicit instruction and assessment in the objective “demonstrates knowledge of the alphabet” begins at age two (the yellow band) with recognizing and naming a few letters in their name. By kindergarten (the purple band), students range from (4) recognize as many as 10 letters, especially those in their name to (8) identify and recognize all upper and lowercase letters when presented in random order.



Below is an overview of the objectives specific to literacy in Creative Curriculum. These objectives not only align with MN ECIPs literacy domain, but also further break down what Lucy Hart Paulson and Louis Moats, the co-authors of LETRS for Early Childhood Educators, call the three essential components for early literacy: oral language, phonological awareness and print awareness.

<i>Oral Language</i>	<i>Phonological Awareness</i>	<i>Print Awareness</i>
Speaking and listening	Conscious awareness of and ability to manipulate the sound structures of spoken language	Print awareness concepts, alphabet knowledge and being a writer

Within the Creative Curriculum materials, literacy learning objectives are grouped under:

1. Phonological awareness, phonics skills and word recognition
 - Notices and discriminates rhyme
 - Notices and discriminates alliteration
 - Notices and discriminates discrete units of sound
 - Applies phonics concepts and knowledge of word structure to decode text
2. Demonstrates knowledge of the alphabet
 - Identifies and names letters
 - Identifies letter-sound correspondences
3. Demonstrates knowledge of print and it's uses
 - Uses and appreciate books and other texts

- Uses print concepts
- 4. Comprehends and responds to books and other texts
 - Interacts during reading experiences, book conversations and text reflections
 - Uses emergent reading skills
 - Retells stories and accounts details from informational text
 - Uses context clues to read and comprehend text
 - Reads fluently
- 5. Demonstrates writing skills
 - Writes name
 - Write to convey meaning
 - Writes using conventions

Early Childhood Curriculum Recommendation: Creative Curriculum Early Implementation Pilot for B-PreK

General Overview:

Creative Curriculum is a comprehensive program that supports a nurturing environment in which each child's earliest learning experiences are encouraging and engaging. Teaching strategies integrates all four elements for a high quality early childhood education:

- Curriculum
- Assessment
- Professional Development
- Family Partnerships

Key highlights of Creative Curriculum include:

- Clear and well documented alignment with state ECIPs
- Developmentally appropriate and easily integrated into the current Pyramid Model (PBIS)
- Aligned with the research of Louisa Moats and Lucy Hart Paulson, co-authors of LETRS for Early Childhood Educators and therefore bridging the work elementary staff are doing in structured literacy
- Culturally and Linguistically Responsive
- Language survey for families and specific language acquisition objectives that help teachers narrow in on meeting language needs for all learners
- Extensive family facing resources including: at home guided learning plans, learning games, digital children's library, book discussion guides and family "mighty minutes".
- Embedded clearly defined assessment system- The GOLD- which is already in place at the ELC
- Inquiry based studies
- A high-quality digital children's literature collection— a wide range of genres. The books, available in English and Spanish, explore life in many cultures, celebrate diversity, spark curiosity, and inspire children's imaginations.
- Teacher friendly digital platform
- Supports in place for implementation with fidelity for teachers and administrators
- Ongoing embedded professional development included with curriculum licensing
- Supportive and responsive help portal

For a short Creative Curriculum overview visit:

[Creative Curriculum Home Page](#)

[Learning Objectives & Assessment](#)

Steps to Implementation

In acknowledging the many positive data points that support the recommendation of Creative Curriculum, there are additional steps to take to ensure an implementation that defines excellence. These steps include:

1. ***Targeted and continued professional development on Creative Curriculum & the GOLD assessment system:***
 - ***January 2022- March 2022:*** Initial professional development in the Creative Curriculum materials, GOLD assessment system and fidelity tools.
 - ***April 2022-May 2022:*** Guided Exploration of Creative Curriculum materials
 - ***August 2022 Fall Workshop:*** Intensive extended training in the GOLD Assessment & Creative Curriculum.
 - ***September 2022-May 2023:*** ELC Staff will continue to receive training in family engagement, responsive planning and data storytelling with the Creative Curriculum materials
 - ***September 2023:*** ELC teaching staff will be required to take the interrater reliability certification annually as a way to keep assessment skills current. The building professional development team will ensure that ongoing training for Creative Curriculum and the GOLD assessment are incorporated into fall workshops and embedded into the yearly PD cycle. ELC Literacy leaders will also implement the Creative Curriculum Fidelity tool and the teachers will use the fidelity check lists in order to reflect on their practice and ensure that the materials are implemented with fidelity.
2. ***Expanded LETRS training cohort for key Early Childhood literacy leaders***
 - ***Fall 2021:*** ELC literacy coach enrolled in LETRS for Early Childhood Educators.
 - ***June of 2022:*** Additional ELC literacy leaders will form a cohort with ELC literacy coach to continue the LETRS training.
 - ***August of 2022:*** LETRS cohort will begin to integrate their learning into ongoing ELC literacy practices and building professional development.
3. ***Ensure alignment of instruction, assessments and pathways at the early learning center and the elementary level*** as they continue their review and implementation process in alignment with the Comprehensive Literacy Plan (CLP).
4. ***Assuring these materials are benefiting all students by:***
 - Continued partnership and planning between the Literacy Coach, Early Childhood Special Education Leadership, Outreach Coordinator, ELC Parent Education Team, Multilingual Coordinator, Equity Specialist, and Edina's Cultural Liaisons to ensure full implementation in a way that supports learning for students and families, addresses barriers to success and is accessible to all.

We are currently positioned to move forward with each of these steps and our ELC Staff are ready to move forward with the Creative Curriculum early adoption pilot at this time. We are confident that Creative Curriculum has proven to meet the early childhood indicators of progress (ECIPs), as well as the additional needs of our ELC learners, families and staff.

Appendix I
Creative Curriculum Adoption Preliminary Budget

Product	Price	Quantity	Total
Creative Curriculum materials for infant, toddlers and twos	\$3100	2	\$6200
Creative Curriculum Fidelity Tool for infant, toddlers and twos	\$210	2	\$420
Creative Curriculum materials for threes, fours and fives (preschool)	\$3500	12	\$42,000
Creative Curriculum Fidelity Tool for threes, fours and fives	\$210	2	\$420
Professional Development-Getting started with Creative Curriculum	\$2900	1	\$2900
Professional Development-Assessment	\$2900	1	\$2900
Professional Development-Investigations	\$2900	1	\$2900
Professional Development-Data Storytelling	\$2900	1	\$2900
Licensing fee for TSGold Assessment tool	\$1500	1	\$1500
Shipping & Handling			3010.80
Total Cost			65,150.80

Appendix II
Curriculum Review Resources:

[Minnesota Early Childhood Indicators of Progress \(ECIPs\)](#)

[Creative Curriculum Home Page](#)

[Learning Objectives & Assessment Alignment](#)

[Edina Curriculum Review Process](#)

[Guiding Change Document](#)

[Guiding Principles Early Childhood](#)

[Materials Criteria Rubric](#)

[ECIP & GOLD alignment crosswalk](#)

[KEP Approved Assessments \(MDE\)](#)

[NAEYC Position Statement](#)

[IDA Dyslexia Handbook](#)

[NAEYC Developmentally Appropriate Practice](#)

[LETRS for Early Childhood Educators](#)

[A Conversation about the Science of Reading and Early Reading Instruction with Louis Moats](#)



Board Meeting Date: December 13, 2021

TITLE: Magnet Programming

TYPE: Action

PRESENTER(S): Dr. Randy Smasal, Assistant Superintendent; Jody De St. Hubert, Director of Teaching and Learning; Elementary Principal Reps, Language Immersion Design Team Reps

BACKGROUND: Periodic updating to programming is necessary in order to meet the needs of learners in the Edina Community. This presentation will provide an update on the K-12 Magnet Programming Design Process including recommendations. In this report, the term “Magnet Programming” is used as a generic term to reflect programming that is attractive and competitive for both Edina Community residents and open enrolled families.

Desired Outcomes from the Board:

- Approve Magnet Programming recommendation.

ATTACHMENTS:

1. Presentation [slides](#)
2. June 21, 2021 approved [Guiding Change Document](#) for Elementary Programming
3. Wold Architect Draft Construction Plans

Overview:

The following priority strategies from the district strategic plan are being discussed and addressed in this proposed to include:

- A1: Design and deliver curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement and continuous improvement to assure academic achievement and student growth.
- A2: Provide a coherent and differentiated educational experience that effectively engages, appropriately challenges every student academically.
- B1: Create learning environments and curricula that enable staff and students to learn from and reflect on their own and others' experiences; explore multiple perspectives; practice civil discourse; encourage empathy; create interpersonal connections and embrace diverse identities.
- B3: Support equity by identifying and eliminating structural barriers to success.
- C4: Create environments that are conducive to learning and facilitate constructive student interaction.
- D5: Provide strategy and direction for predicted enrollment and demographic trends while retaining current students.
- E4: Leverage partnerships with community groups, businesses, local and state government agencies and individuals to strengthen and foster relationships with EPS.

Long Term Enrollment Forecast:

Cornelia Elementary school is projected to increase resident enrollment through 2024, thereby reducing available space for open enrollment (currently 17.4%). Creek Valley is projected to have stable resident enrollment (current at 77%, with 23% open enrollment. Recently, the City of Edina informed the school district that both Cornelia and Creek Valley will have additional construction projects producing additional residents attending their sites. Countryside Elementary school is projected to have stable resident enrollment (70%) and resident open enrollment (30%) through 2024. These enrollment projections suggest that Countryside Elementary school will have the most available space for a district magnet program (Spanish).

Study and Engagement Timeline:

- 2015: Birth to Grade-5 Study Recommendation: Add STEM/STEAM and Language Programming to Elementary.
- Sept. 2018: Morris Leatherman Community Phone Survey (Findings: Add STEM, Talent Development and Language Options to Elem).
- Feb. 2021: Board Presentation: Admin Recommendation to Pursue a Language program.
- May 2021: Design Team established.
- May 24, 2021: Research initiated.
- June 21, 2021: Guiding Change (parameters) finalized with the board.
- July-August 2021: Research Magnet programs.
- August-September 2021: Site Work teams define site proposals.
 - Stakeholder Input
 - As part of the design process and proposals mentioned previously, stakeholders will have the opportunity to provide feedback on concepts and programming ideas via survey and small focus groups. This data

would be shared with stakeholders and the school board at future board meetings where proposals are being presented.

- Aug.-Oct. 2021: Language and STEAM Design Team meetings.
- October 2021: ThoughtExchange conducted with over 200 staff, 100 students and 100 parents, Student Focus Groups, School Board Presentation.
- October 11 2021: Present a board update on Elementary Magnet Programming process.
- October 19, 2021: Present recommendations for Elementary Magnet Programming.
- November 2021: Staff presentations of Design Team Findings at each Elementary school and ELC followed by Q and A.
- November 2021: Second Staff Meeting, Parent Leadership Meeting followed by Q and A.
- November 30, 2021: Seeking Board Approval for Elementary Magnet Programming Recommendations.
- December 2021: Prepare registration materials and complete registration for fall of 2021 for phase I.
- January 2022: Begin registration process for Spanish Language Program.
- Jan.-Oct. 2022: Complete design process for construction, hiring, materials review, staff training. Provide regular board updates on process.

Design Options/Ideas will:

- Advance the District Strategic Plan.
- Align to Future Ready Skills development.
- Consider stakeholder feedback and research trends and patterns.
- Meet the needs of all learners in terms of engagement and relevance through rigorous learning experiences, and social-emotional development.
- Leverage staff talents and develop staff and community ownership.
- Positively support EPS enrollment patterns and trends.
- Provide a context to Integrate and implement new standards in Science, Language Arts, Social Studies and the Arts.
- Promote vertical alignment K-12.
- Advance the Talent Development Framework, MTSS plans and Comprehensive Literacy Plan.
- Leverage and maximize the use of space, equipment and resources.
- Leverage community partnerships.
- Be a model for other districts.
- Be sustainable.

Language and STEAM Programming: Board Presentation

Nov. 30th, 2021

Dr. Randy Smasal, Jody De St. Hubert, Chris Holden, Kari Dahlquist, Val Burke,
Blanca Diazdeleon, Uli Rodriguez, Leah Byrd, Dr. Amy Young-MDE

Overview of Magnet Programming Design Process

- Goals
- Process
- Recommended Strategies to Achieve Goals
 - Spanish Language Programming in Elementary
 - S.T.E.A.M. programming PreK-12

Overview of Magnet Programming Goals (Strategic Plan A.1)

Explore, develop, and establish a launch plan for additional PreK-12 programming that promotes authentic and engaging learning experiences **to meet the needs of future ready learners and provide attractive educational options for families**

- Provide direction and consultation on the magnet programming design process; ensuring that student and parent voice is engaged in the process.
- Ensure quarterly detailed updates are provided to the board of directors.
- Evaluate and monitor fiscal implications to ascertain programming is implemented within proposed timelines.
- Leverage partnership with city agencies and the business community to support PreK-12 program development.

The Top 10 Job Skills for 2025: Future Ready

- Analytical Thinking and Innovation
- Active Learning and Learning Strategies
- Complex Problem Solving
- Critical Thinking and Analysis
- Creativity, Originality and Initiative
- Leadership and Social Influence
- Technology Use, Monitoring and Control
- Technology Design and Programming
- Resilience, Stress Tolerance and Flexibility
- Reasoning, Problem Solving and Ideation

*Source: Future of Jobs Report, 2020,
World Economic Forum*

Design Process

Design Teams:

- Language Immersion: Assistant Superintendent, Normandale Elementary Principal, Cultural Liaison, Multilingual Program Coordinator, MDE Multi-Lingual and Immersion Consultant, HS Assistant Principal, Normandale Immersion Teacher, Early Learning Center Coordinator, Director of Community Education, EHS student
- S.T.E.A.M.: Assistant Superintendent, Elementary Principals, ELC coordinator, Director of Community Education, Director of Teaching and Learning, Elementary EEVP Administrator

Design Team Process Steps:

1. Research
2. Align Strategy to Goals
3. Collect Stakeholder Feedback on Design Concepts
4. Shared Findings/Recommendations with Community
5. Present Options to Elementary Sites for Language and S.T.E.A.M. programming
 - a. Collect Questions, Comments, Ideas from Staff
6. Analyze options for Elementary Language Programming primarily:
 - a. Model
 - b. Services
 - c. Physical Space
 - d. Transportation

Timeline of Study

- **2015:** Birth to Grade-5 Study Recommendation: Add STEM/STEAM and Language Programming to Elementary)
- **Sept. 2018:** Morris Leatherman Community Phone Survey (Findings: Add STEM, Talent Development and Language Options to Elem.)
- **Feb. 2021:** Board Presentation: Admin Recommendation to Pursue a Language program
- **June 2021:** Language and STEAM study parameters approved by Board
- **Aug.-Oct. 2021:** Language and STEAM Design Team meetings
- **Oct 2021:** ThoughtExchange conducted with over 200 staff, 100 students and 100 parents, Student Focus Groups, School Board Presentation
- **Nov. 2021:** Presentations of Design Team Findings each Elementary sites and ELC: Q and A
- **Nov. 2021:** Second Staff Meeting, Parent Leadership Meeting: Q and A
- **Nov. 2021:** Final Board Presentation

Recommendation 1: Implement a Spanish Magnet Program in the fall of 2022

- **Model:** Spanish, Two Way Language
- **Size:** 2 sections in grade K (44-48 students)
- **Location:** Edina Community Center as the Incubator Site for one year, Countryside Elementary starting in Fall of 2023.

Why Spanish and Why the Two Way Model?

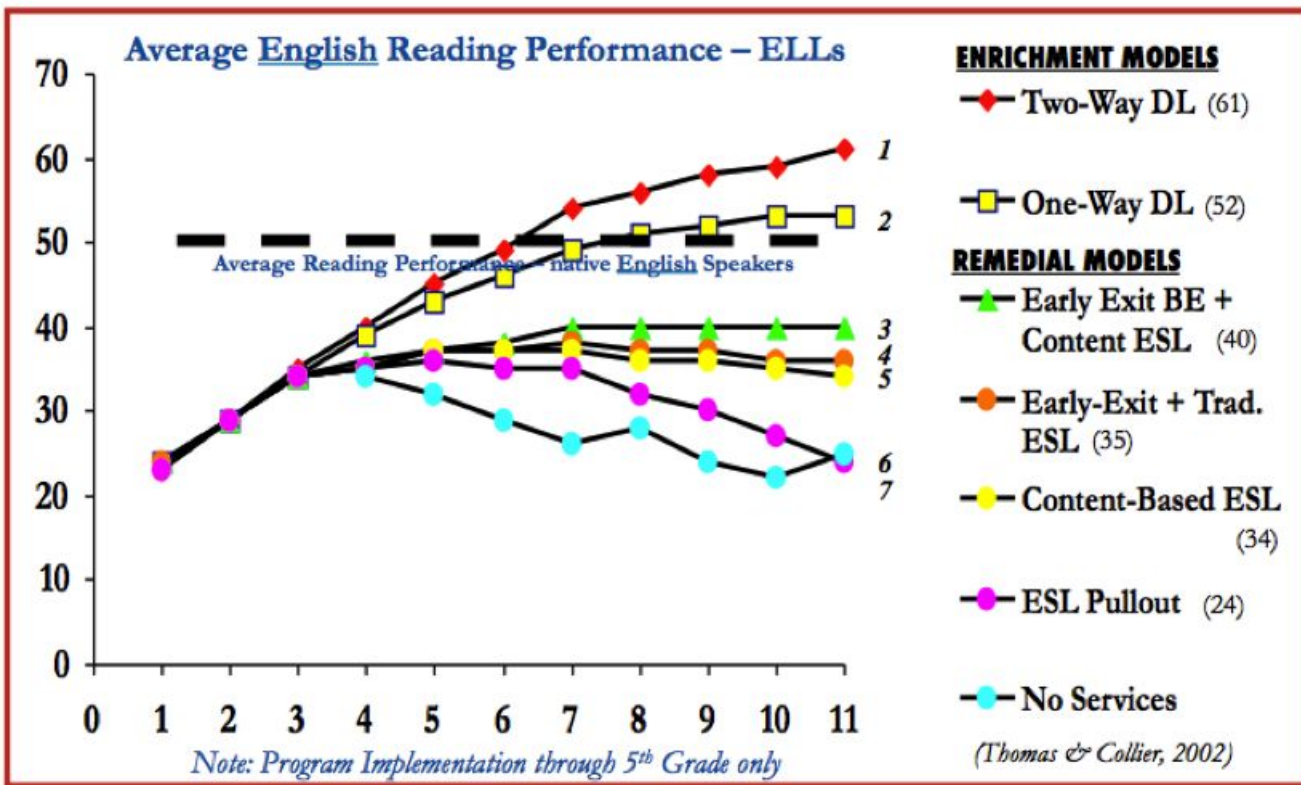
Spanish:

- 4th most spoken language world wide
- Curriculum resources, licensed staff
- Highest level of interest from Thought Exchange

Two-Way:

- PPS dual immersion students outperform their non-immersion peers in reading by fifth grade. (RAND Corporation study of Portland Public Schools, 2015)
- ML students have faster English Language Acquisition and Higher Academic Achievement (Miami School Readiness Project, 2020)
- Students attain higher academic achievement in reading and math (Miami School Readiness Project, 2020)
- Literature explanation for increased achievement:
 - Learning concepts in multiple languages equals deeper learning
 - Student language backgrounds support each other's learning of English and Spanish

PATTERNS OF LOW-SES ELLs' LONG-TERM ACHIEVEMENT IN ENGLISH READING ON STANDARDIZED TESTS (similar pattern for each SES group)



By Grade 7, English Language Learners are performing at the same level or above as their Native English Peers on English Reading Standardized Tests when participating in the Enrichment Model of Two Way Dual Language and to a lesser degree, One Way Dual Language.

Study included over 700,000 minority language students in 5 large districts across the country. Findings were validated by comparing to school systems in 26 states during the following 2 years.

Edina Community Center (ECC) as the Incubator Site for the 22-23 school year

- Provides for up to 48 spots for the two K sections
- Space is available at the ECC (Room 170, 172)
- This will not impact enrollment of the Early Learning Center Programming
- Allows for time to complete classroom construction at an elementary site

Considerations for School Placement for the 23-24 school year

- Current and future predicted enrollment
 - Resident
 - Open Enrollment
- Physical Space and Layout of building, parking and grounds
 - Is it expandable?
 - Construction of 6 additional classrooms (Lease Levy) in Spring/Summer of 2023.
 - Additional space for Special Education classrooms (Lease Levy)
- Demographics
 - Current patterns and trends
 - Location of Spanish Speaking Families
- CN, CS, CV as priority sites

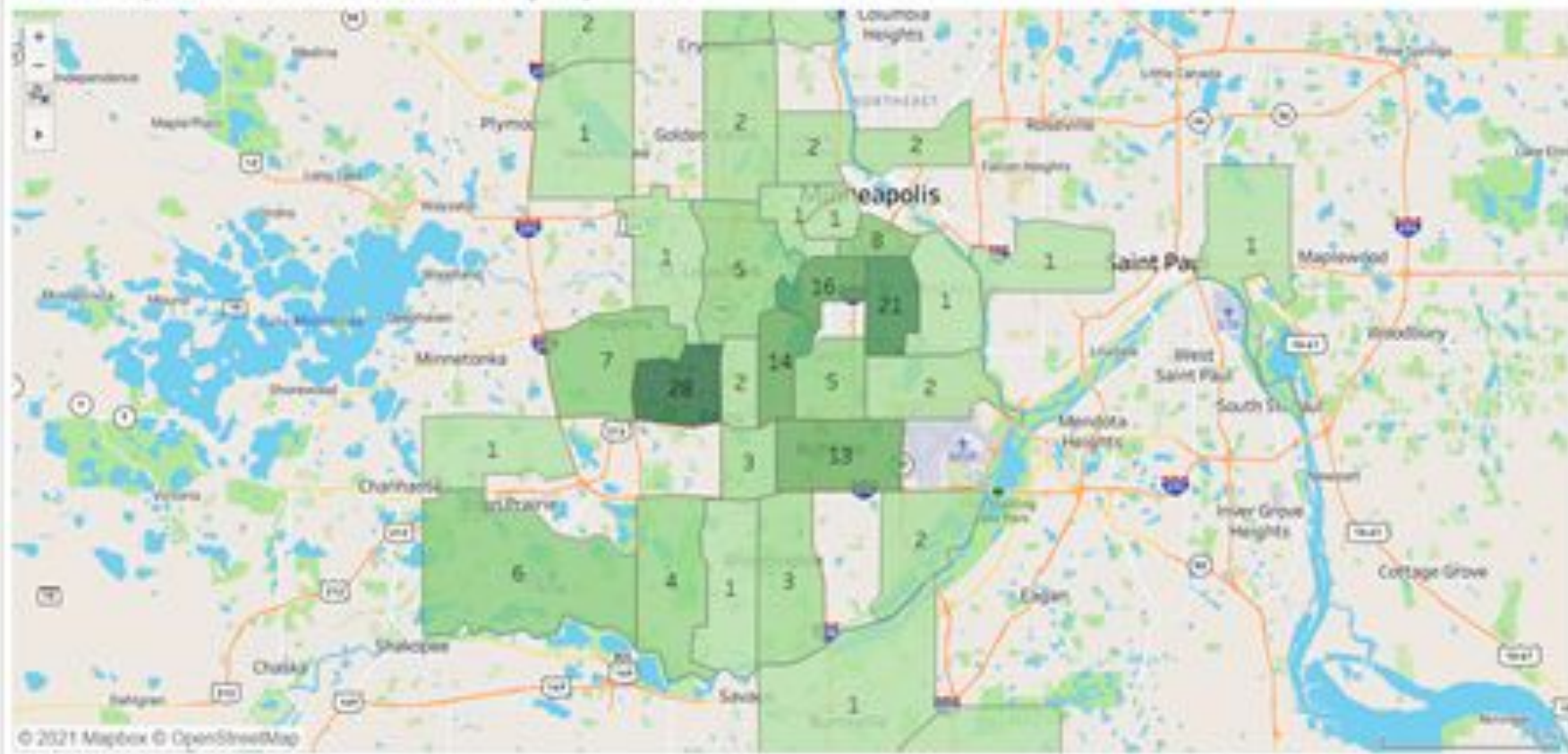
Site Recommendation: Countryside Elementary School

- Greatest amount of space (30% open enrollment)
- Expandable with construction
 - Six Classrooms to be added summer of 2023
 - Additional Special Education space added at the sites in 2023

Other Notes:

- Cornelia resident enrollment projected to increase thereby limiting future space for a district program
- Creek Valley option two, but more limited in space with smaller open enrollment at 23%

CS-HL Open Enrolled Students by Zip Code



Open enrollment at Countryside comes from many surrounding zip codes.

2022-2023 Program Schedule

The homeroom classroom will focus on Spanish language delivery for grade K.

- Spanish: Language Arts, Math, Science, Socials Studies
- Specials will be delivered in English or Spanish depending on staffing.
 - Art: 1 x week for 60 minutes (in classroom)
 - PE: 2 x week for 45 minutes a session (Gym)
 - Music: 2 x week for 45 minutes a session (Music Room)
 - Media: 1 x week for 45 minutes (Classroom/ND library)

Meals: Grab and Go for breakfast, Lunch in ND Cafeteria/170
Breakout

Recess: ELC courtyard and/or ND playground

Program Services

Students needing Special Education Services:

- In classroom support and service and/or pull out as designated by IEP (Conf. room)

Multilingual Students:

- Partner with Normandale for classroom space and/or use K partner classroom during specials

School Year	Countryside Spanish Program Implementation
2022-23	5 sections in K (The two Spanish sections at the ECC, 3 English at CS) 4 sections grades 1-5
2023-24	5 sections in each grade K-1(Two sections of Spanish at each K-1 grade level) 4 sections grades 2-5
2024-25	5 sections in each grade K-2 (Two sections of Spanish at each K-2 grade level) 4 sections grades 3-5
2025-26	5 sections in each grade K-3 (Two sections of Spanish at each K-3 grade level) 4 sections grades 4-5
2026-27	5 sections in each grade K-4 (Two sections of Spanish at each K-4 grade level) 4 sections grades 5
2027-28	5 sections in each grade K-5 (Two sections of Spanish at each K-5 grade level) Full Implementation

Note: 1 section = 1 homeroom classroom teacher

Spanish Two Way Language Implementation Timeline

- **Nov 30, 2021:** Board Vote (and if approved then....)
 - **Dec. 2021:** Parent Information Sessions
 - **Jan. 2022:** Parent K Registration and Lottery application completed
 - **Feb. 2022:** Lottery selection complete
 - **Feb. 2022:** Board update on long term implementation plans
 - **Spring and Summer of 2022:**
 - Hiring
 - Curriculum Development
 - Materials Review and Purchase
 - Teacher Training
 - 2021-22 planning/start up costs: \$50,000
- Quarterly Board updates on program implementation progress and monitoring



Spanish Two Way Immersion Implementation: Gantt Chart

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Spanish Language Students (2 sections/year)	Program Planning	K (44-48)	K-1 (88-96)	K-2 (132-144)	K-3 (180-196)	K-4 (230-250)	K-5 (280-304)
Additional Enrollment		Minimum of 22-25 students per year up to 150 additional students by 2027-28					
Location		ECC	Countryside Elementary School				
Construction		None	Completed August 2023				
Busing Routes		Use ND elem Routes	Additional Routes Needed				
Resource Needs	Staffing, Training, Curriculum, Supplies/Technology, Furniture, Spanish Interns						

*Budget Note: \$47,000 start up costs for 21-22, Net positive thereafter.

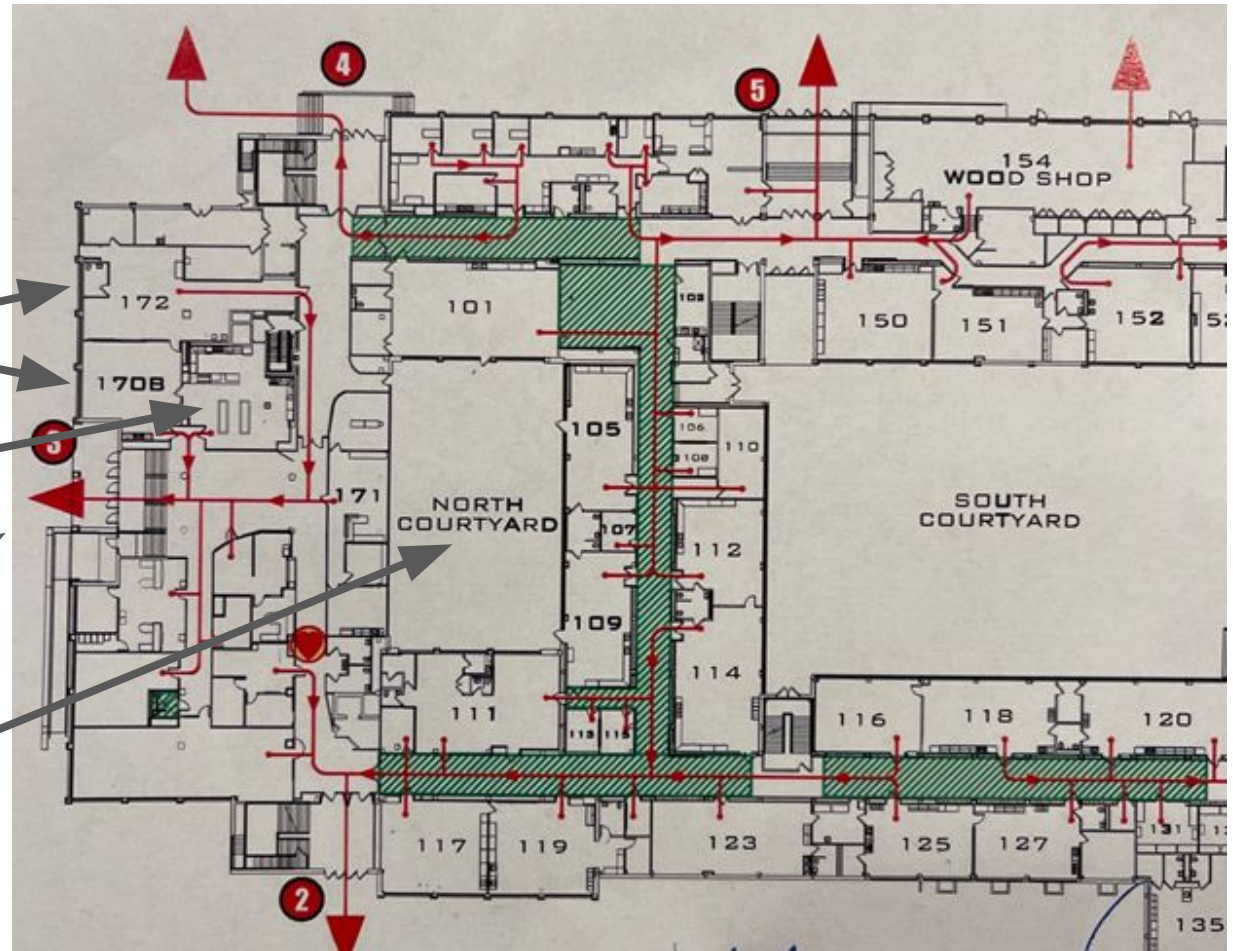
Edina Community Center: First Floor, North End

Classrooms

Lunch Room

Bus Drop Off

Recess



Implementation and Success Metrics: Spanish Two Way Language

Implementation Success Metrics:

- Full First Year Enrollment: 44-48 students
- Participation by Spanish Speaking Families (33-50% of enrollment)
- Project tasks completed on time:
 - Hiring
 - Curriculum Development
 - Materials Purchases
 - Teacher Training completed prior to start of school year
- Communication completed on time:
 - Family awareness and clarity regarding Spanish Two Way Language Program
 - Outreach for Hispanic/Latino/Latina families
 - Quarterly Board Updates

Program Success Metrics:

- Meeting academic benchmarks in Literacy and Math for K
- Meeting language proficiency targets
- Retention of students and families in program
- Satisfaction and engagement ratings; Family and student connections to school

Recommendation 2: Advance S.T.E.A.M. Programming PreK-12

What is S.T.E.A.M. and Why Advance this in Edina?

S.T.E.A.M. education provides an interdisciplinary learning model where students can apply content knowledge as well as key skills. High-quality STEAM education prepares graduates to face real-life problems with more creativity, critical thinking, and effectiveness. --XQSuperSchool.org

Interdisciplinary education provides learners a better opportunity to synthesize their learning by doing the following:

- *Making Connections Across Disciplines*
- *Taking Thoughtful Risks*
- *Engaging in Meaningful Learning Opportunities*
- *Becoming Resilient Problem Solvers*
- *Embracing and Appreciating Collaboration*
- *Working through the Creative Process*
- *Utilizing their Learning in Multiple Contexts*
- *Applying their Learning to Real World Challenges*

S.T.E.A.M. Examples

Elementary Example: Teachers integrate the outdoor garden into their science, math, writing, and art lessons. They pick vegetables from the garden, conduct science experiments, run calculations, draw pictures and write about the garden vegetables. Students learn about all of the factors impacting plant growth. Students share their learning at a fall harvest opportunity with parents.

Middle School Example: Students are presented with a school engineering challenge to design a locker organizer. They are able to use computer assisted drawing programs to design solutions, collect student feedback on the designs, refine their solutions, print the components using a 3D printer and utilize presentation tools to share the final designs with the student body..

High School Example: Students have identified a local stream that is deteriorating in quality. They interview local residents, partner with the watershed advisor and civil engineer to determine how to assess, improve and monitor the health of the stream. Students create a video to inspire the community to take on the challenge of local monitoring of the stream and present the solutions at a public meeting.


S.T.E.A.M. Examples

In addition to being incorporated into lessons and units in grade level or course level curriculum, S.T.E.A.M. experiences can also occur in clubs or through student internships.

Other secondary level pathways will involve students earning micro-credentials and industry certifications as they are exposed to experiences beyond the classroom.

Recommendation 2: Advance S.T.E.A.M. Programming PreK-12

2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Formation of PreK-12 Design Team					
Identify Higher Ed Partners	Identify Partner Schools				
Design Team Training	Training of Elementary Cohort 2 (60 teachers): \$22,000	Training of Successive Elementary Cohorts (60 teachers/year): \$22,000/year			
Audit PreK-12 STEAM activities					
Design Team to Develop First PreK-5 STEAM Pilot Unit including needed materials	Develop common district and/or school wide themes				
	Design Team Implement pilot units	Implement one new unit each year with classroom teachers			
	Design Team Refine pilot units	Refinement of new units			
	Design Team to Develop next unit	Develop one unit per year for classroom teachers			
	Unit Development Costs: \$50,000 per year				

Edina Public Schools
DEFINING EXCELLENCE

Recommendation 2: Advance S.T.E.A.M. Programming PreK-12

Implementation of STEAM in Edina Public Schools

2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
6-12 Design Team: Develop STEAM Pathways Map	Implement STEAM Pathways Map: Develop and or Refine Secondary Course Designs, Increase Clubs, specify Microcredentials, specify Certifications and Internship Opportunities in STEAM industries.				
	*New Position: Coordinator of Strategic Business Partnerships (Grant Funded) Develop Strategic Partners Plan to support preK-12 STEAM, Begin recruiting business partners, mentors, and securing grants.				

*Budget Note: \$22,000 2021-22, Seek to secure Matching Grant Funding for Successive Years (\$72,000/year total).

Implementation and Success Metrics: S.T.E.A.M. programming

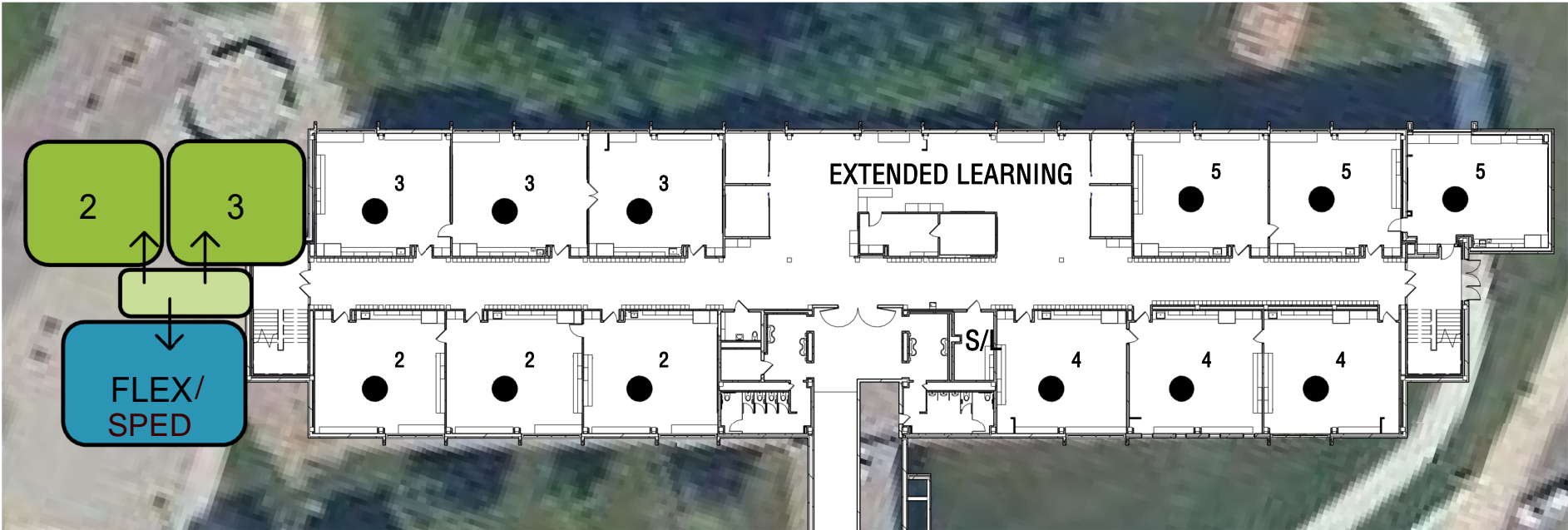
Implementation Success Metrics:

- Project tasks completed on time:
 - Curriculum Development
 - Materials Purchases
 - Teacher Training completed prior to start of implementation
- Communication tasks completed on time:
 - Family awareness and clarity regarding S.T.E.A.M. programming and opportunities for students
 - Quarterly Board Updates

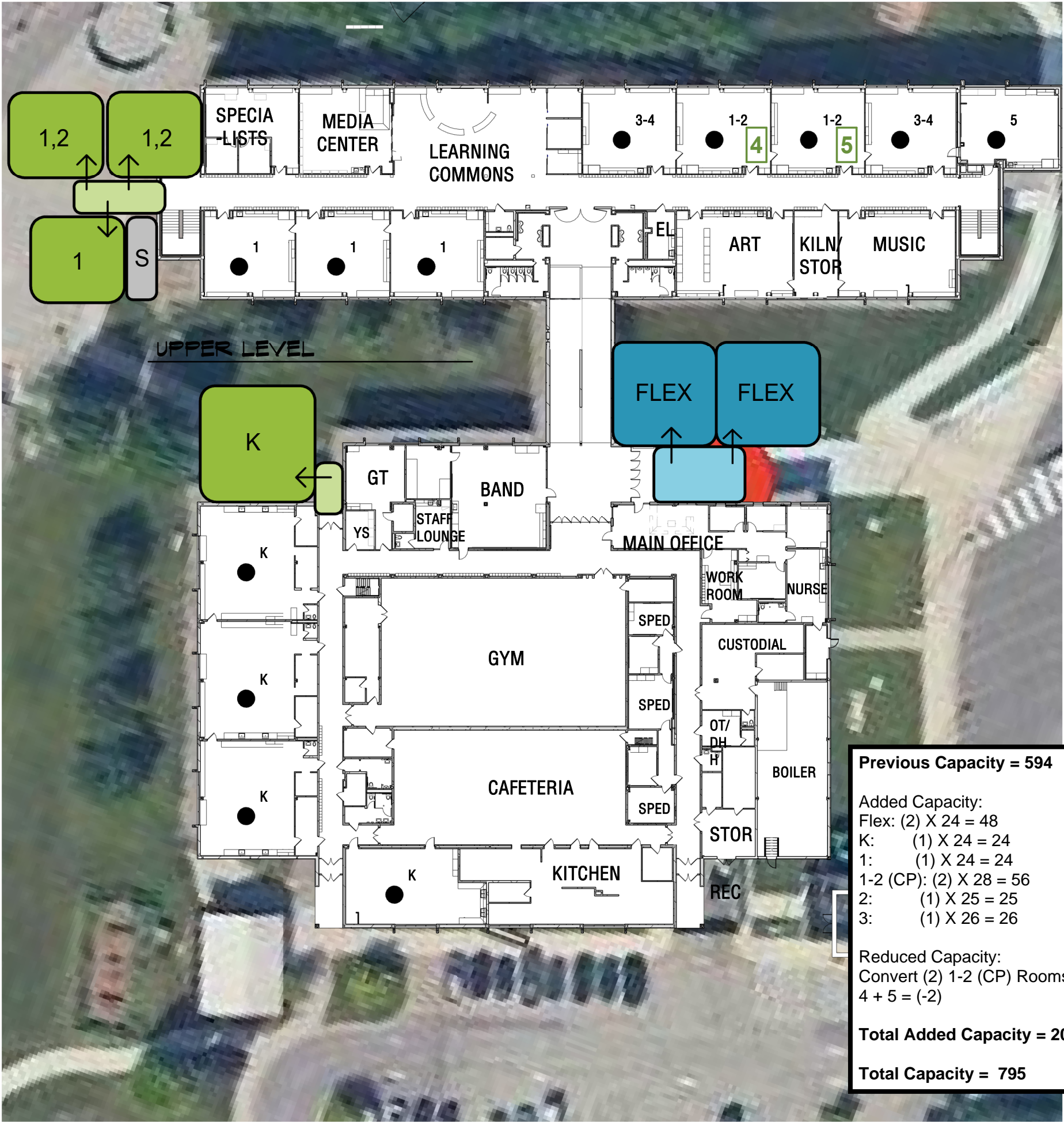
Program Success Metrics:

- Meeting academic benchmarks in Science, Technology, Engineering, Arts, Mathematics
- Satisfaction and engagement ratings

Thank you and Questions



LOWER LEVEL



MAIN LEVEL



Board Meeting Date: 12/13/2021

TITLE: Resolution Vaccination or Regular Testing

TYPE: Action

PRESENTER(S): Dr. Stacie Stanley, Superintendent

BACKGROUND: The Resolution was initially approved on September 28, 2021, and scheduled to commence on November 15, 2021. Due to OSHA ETS, the resolution was placed in abeyance. Based on current litigation state of OSHA ETS, Superintendent recommends moving forward with the resolution.

RECOMMENDATION: Reinstitute the prior approved resolution for requirement of vaccination or weekly testing.

Desired Outcomes from the Board: Review the modified dates in the resolution and come prepared with questions.

ATTACHMENTS: Staff vaccination or testing resolution.



RESOLUTION REQUIRING ALL EPS STAFF EITHER TO BE VACCINATED AGAINST COVID-19 OR TO SUBMIT TO REGULARLY SCHEDULED COVID-19 TESTING

WHEREAS, the Centers for Disease Control and Prevention (“CDC”) and the Minnesota Department of Health (“MDH”) have determined that the COVID-19 pandemic is currently ongoing and may remain ongoing for an unknown time; and

WHEREAS, according to the CDC, “COVID-19 vaccination among all eligible students as well as teachers, staff and household members is the most critical strategy to help schools safely resume full operations”; and

WHEREAS, according to the CDC, “[v]accination is the leading public health prevention strategy to end the COVID-19 pandemic. People who are fully vaccinated against COVID-19 are at low risk of symptomatic or severe infection. A growing body of evidence suggests that people who are fully vaccinated against COVID-19 are less likely to become infected and develop symptoms and are at substantially reduced risk from severe illness and death from COVID-19 compared with unvaccinated people”; and

WHEREAS, according to the State of Minnesota, “staff who access the workplace or provide public service outside of their homes on behalf of an agency without vaccination pose a particular risk of COVID-19 exposure to themselves, their colleagues, and to members of the public. Additionally, ongoing community transmission of the more transmissible Delta variant of COVID-19 in Minnesota especially among unvaccinated individuals, presents a continuous risk of infection”; and

WHEREAS, the federal government, the State of Minnesota, and Hennepin County have all made the decision to require their employees to either be vaccinated against COVID-19 or submit to COVID-19 testing on a frequent, regularly scheduled basis; and

WHEREAS, the Department of Labor’s Occupational Safety and Health Administration (“OSHA”) is developing a rule that will require all employers with 100 or more employees to ensure their workforce is fully vaccinated or require any workers who remain unvaccinated to produce a negative test result on at least a weekly basis before coming to work. OSHA will issue an Emergency Temporary Standard (“ETS”) to implement this requirement; and

WHEREAS, pursuant to Minn. Stat. § 123B.02, subd. 1, the Board of Education of Independent School District No. 273 has “general charge of the business of the district, the school houses, and the interests of the school thereof”; and



WHEREAS, the Board of Education concludes that requiring all staff either to be vaccinated against COVID-19 or to submit to regular COVID-19 testing is in the best interests of the School District, its students, its staff, and the communities it serves.

NOW, THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 273 as follows:

1. Requires either:
 - a. All current staff to be fully vaccinated against COVID-19 and to provide proof of full vaccination to Human Resources on or Before **January 17, 2022. Or**
 - b. All staff who remain unvaccinated and/or have not provided proof of vaccination as detailed above to submit to mandatory COVID-19 testing at least **one time per week**. Satisfactory verification of compliance with the COVID-19 testing requirement will be designated by Human Resources. Designations will include, but not be limited to allowable testing options, testing resources, how to submit COVID-19 test results and what to do if results are negative or positive.
2. Any staff member who does not comply with the requirements of either Paragraph 1a or Paragraph 1b will be subject to disciplinary action consistent with any applicable collective bargaining agreement.
3. Any staff member who presents or submits a false, misleading, or inaccurate proof of COVID -19 vaccination will be subject to disciplinary action consistent with any applicable collective bargaining agreement.
4. Definitions:
 - a. "Fully vaccinated" means either two (2) weeks after the second dose in a 2-dose COVID-19 vaccination (i.e. Pfizer or Moderna) or two (2) weeks after a single-dose COVID-19 vaccination (i.e., Johnson & Johnson). Staff who do not meet these requirements are not fully vaccinated. This definition shall include any vaccine that has been approved, fully, conditionally, or on an emergency basis, by the Food and Drug Administration or the World Health Organization.
 - b. "Staff" means all full or part time Edina Public Schools employees.



- c. The requirements of Paragraphs 1a or 1b shall also apply to all contracted vendors and their employees, agents and contractors, who have direct contact with students (e.g. child nutrition providers, transportation providers, mental health practitioners, special services providers, athletic trainers).
5. All Edina Public Schools staff hired after the date of this resolution shall either provide proof of full vaccination within 45 days of hire pursuant to Paragraph 1a or submit to weekly testing pursuant to Paragraph 1b. All newly hired staff that do not provide proof of vaccination upon hire or remain unvaccinated must immediately submit to weekly testing until proof of vaccination is received by Human Resources.
6. This Resolution shall be effective immediately and shall remain in effect until rescinded, superseded, or amended. Staff may be subject to additional attestation, vaccination, or testing requirements under federal, state, or local law. The School Board will review this resolution as necessary considering changes to case rates, guidance from the CDC, guidance from the Minnesota Department of Health and/or the Minnesota Department of Education, and any other applicable authorities.

Adopted this _____ day of _____, 2021.

Roll Call Vote

School Board Chair

School Board Clerk



Board Meeting Date: 12/13/2021

TITLE: Policy Review

TYPE: Action

PRESENTER(S): Board Policy Committee

BACKGROUND: The following policies have been reviewed with an eye toward clarity, District practice, and alignment with State and Federal statutes, and were discussed at a prior regular meeting of the Board.

- 627 – Athletics, Fine Arts, and Activities – Participation and Academic Eligibility
- 912 – Partnerships – Community Organizations, Government Entities, Educational Institutions, and Other Organizations

RECOMMENDATION: Accept the revised policies as presented.

ATTACHMENTS:

1. 627 – Athletics, Fine Arts, and Activities – Participation and Academic Eligibility
2. 912 – Partnerships – Community Organizations, Government Entities, Educational Institutions, and Other Organizations

Education Programs

Athletics, Fine Arts, and Activities – Participation and Academic Eligibility

I. Purpose

Student athletic and activity (~~“activity”~~) participation is dependent upon ~~the~~ Minnesota State High School League and the school district’s eligibility policies. All participants in ~~interscholastic and~~ activity programs will comply with the policies of participation and academic eligibility to maintain the privilege of involvement in these programs.

II. General Statement of Policy

District activities provide opportunities for students to pursue interests that contribute to their physical, mental, and emotional well-being. These activities complement the instructional program in providing students with opportunity for growth and development.

While participating in these activities, sStudents who violate the Minnesota State High School League (“MSHSL”) and/or the school district eligibility policies ~~are disciplined~~receive consequences in accordance with those policies regarding loss of participation and involvement. The district follows the policies set by the MSHSL, as stated in the “Official Handbook” under Bylaws. The district also imposes penalties, in addition to those specified in the MSHSL eligibility bylaws, as defined in this policy and/or the district’s policy on student discipline (Policy 506 – Student Discipline).

Students participating in all activities are required to maintain satisfactory academic progress towards graduation.

Students who violate ~~district school~~ policy or otherwise engage in conduct detrimental to the team, school, or community ~~will be disciplined~~receive consequences in an appropriate manner including possible suspension or dismissal from the team/activity. It is the students’ responsibility to review ~~school~~district policies.

~~III. Definitions~~

~~A. District activities include, but are not limited to, debate, speech, one-act play, band, choir, orchestra, all special instrumental and vocal music ensembles, Science Fair, History Day, Knowledge Bowl, Master, Mock Trial, Quiz Bowl, Robotics (FTC & FRC), Math Team, musicals, theater productions, pit orchestra, production technical crews, yearbook, newspaper, Student Council,~~

~~Art Club, foreign language clubs, Writer's Club, Thespians, Images, Tangents, service organizations and other clubs.~~

~~B. For athletics, the season starts as soon as the student athlete registers and signs the forms for a particular sport. For district activities, the activity starts as soon as the student registers, signs the eligibility forms, or attends the first meeting, whichever occurs first.~~

III. Eligibility Violations and Penalties for MSHSL-Sponsored Activities Athletics

Please refer to the Student Eligibility Bylaws of the MSHSL (www.mshsl.org) for a complete description of eligibility violations. The following is a list of the school district penalties for violating ~~such policies~~ the MSHSL bylaws and policies. The ~~school~~ building administration will determine whether a violation has occurred.

A. First Violation – District Consequences

After a violation has been determined, in addition to MSHSL consequences, ~~the student athlete loses eligibility for the next two consecutive interscholastic contests or two weeks, 14 calendar days, of a season in which the student athlete is a participant, whichever is greater.~~ In addition, the student athlete will be required to perform six hours of school and/or community service prior to having eligibility restored.

B. Second Violation: Out-of-Season- District Consequences

After a violation has been determined, in addition to MSHSL consequences, ~~the student athlete loses eligibility for the next six consecutive interscholastic contests or three weeks, 21 calendar days, whichever is greater in his or her next season of participation.~~ In addition, the student athlete will be required to perform 12 hours of school and/or community service prior to having eligibility restored.

C. Second Violation: During Season

~~After a violation has been determined, the student athlete will be dismissed from the team for the remainder of the season or six consecutive contests, whichever is greater. When there are less than six contests remaining in the season, any remaining period of ineligibility will carry over to the next season of participation. In addition, the student athlete will be required to perform 12 hours of school and/or community service prior to having eligibility restored.~~

D. Third Violation

~~No further participation will be permitted on any interscholastic teams for remainder of the student athlete's high school years. See G for administrative process~~

~~E. Cumulative Penalties~~

~~Penalties are cumulative, beginning with the student's first participation in any district-sponsored activity, and continue through the student's district career.~~

~~F. Denial Disqualification~~

~~A student athlete is disqualified from all interscholastic athletics for nine additional weeks beyond the student athlete's original period of ineligibility when the student athlete denies violation of the rule and is allowed to participate and then is subsequently found guilty of the violation.~~

~~G. Administrative Process~~

~~If the student athlete's third violation is due to chemical use, the administration reserves the right to modify the third penalty based on evidence of student participation in a treatment or support program that seeks to eliminate use and dependency on the chemical used by the student. This modification cannot be in violation of MSHSL policies.~~

~~H. Meeting Required~~

~~After any violation, the student athlete must meet with the activities director before continued participation is allowed.~~

IV. Eligibility Violations and Penalties for District Activities, Non-MSHSL Activities

The school district adopts MSHSL league consequences for eligibility infractions in accordance with the MSHSL bylaws for all district-sponsored activities. Please refer to the Student Eligibility Bylaws of the MSHSL (www.mshsl.org) for a complete description of eligibility violations. The following is a list of the school district penalties for violating ~~such policies~~ the MSHSL bylaws and policies.- The ~~school~~building administration will determine whether a violation has occurred.

To the extent that an activity has a curricular component (i.e. choir, band, yearbook, newspaper, orchestra, musical ensembles), any violations in excess of any applicable MSHSL rules, will be imposed at the discretion of the building administration.

A. First Violation – District Consequences

After a violation has been determined, ~~the student activity participant loses eligibility for the next two consecutive events/performances/contests or two weeks, 14 calendar days, of a school year in which the student is a participant, whichever is greater.~~ In addition, in addition to the MSHSL consequences as adopted by the district, the student activity participant will be required to perform six hours of school and/or community service prior to having eligibility restored.

~~B. First Violation – Dual Participation~~

~~For students participating in athletics and a district activity, the penalty for an activity may be one event/performance/contest or 30 calendar days whichever is greater, provided the full penalty was served during the athletic season of participation. The 30 calendar days should not carry over to the next school year if the student's ineligibility for one performance/contest has been served.~~

C. Second Violation: ~~Out-of-Season~~ – District Consequences

After a violation has been determined, ~~the student activity participant loses eligibility for the next six consecutive events/performances/contests or three weeks, 21 calendar days, whichever is greater in their next season of participation.~~ In addition, in additional to MSHSL consequences as adopted by the district, the student activity participant will be required to perform 12 hours of school and/or community service prior to having eligibility restored.

V. Other Provisions Regarding Eligibility Infractions~~D. Second Violation: – During Season~~

~~After a violation has been determined, the student activity participant will be dismissed from participating in events/performances/ contests/trips for the remainder of that season. If the violation happens after the events of a season are completed, the participant will miss the entire next season. The seasons are defined as fall, winter and spring; coinciding with the breaks in the school year. In addition, the student activity participant will be required to perform 12 hours of school and/or community service prior to having eligibility restored.~~

A. Field Trips and District Travel. In the event that a student is forced to withdraw from a scheduled trip, neither the organization nor the district is responsible for reimbursing any trip costs.

~~If it is timely and appropriate, a student enrolled in a course for credit having incurred such violation may request and be allowed by school administration,~~

~~after communication with his/her parents and respective staff, to select an alternative course for the remainder of the school year.~~

~~E. Third Violation~~

~~No further participation will be permitted in any district activity events/ performances/contests for the remainder of a student's high school career.~~

~~F. Cumulative Penalties~~

~~Penalties are cumulative beginning with the student's first participation in any district-sponsored activity and continue through the student's district career.~~

~~G. Denial Disqualification~~

~~A district activity participant is disqualified from all district activities for nine additional weeks beyond the student's original period of ineligibility when the student denies violation of the rule and is allowed to participate and then is subsequently found guilty of the violation.~~

~~H. Administrative Process~~

~~If the student's third violation is due to chemical use, the administration reserves the right to modify the third penalty based on evidence of student participation in a treatment or support program that seeks to eliminate use and dependency on the chemical used by the student. This modification cannot be in violation of MSHSL policies.~~

B. Dual Participation, MSHSL activity and Non-MSHSL activity

For students participating in MSHSL activity and a non-MSHSL activity, the penalty for the non-MSHSL activity may be one event/performance/contest or 30 calendar days whichever is greater, provided the full consequence for the MSHSL activity was served during the season of participation. The 30-calendar days should not carry over to the next school year if the student's ineligibility for one performance/contest has been served.

VI. Leadership Forfeiture

A. MSHSL Student Code of Responsibility

Any Student Code of Responsibilities violation as defined in the Student Eligibility Bylaws of the MSHSL (www.mshsl.org) occurring after a student is named captain of a team, or named to a position of official leadership within

an ~~extracurricular~~ activity, will result in the loss of the leadership position for the season or for the first season for which the student has been selected as a leader. A student with two such violations will not be eligible for any ~~activity extra-curricular~~ leadership position for the duration of the athletic or high school career. This exclusion includes class officer positions, homecoming court/ royalty, and sweetheart court/royalty.

~~A student involved in a co-curricular program who is in violation of any student code of responsibilities may be forced to withdraw from a scheduled trip; neither the organization nor the district is responsible for reimbursing any trip costs.—~~

B. Criminal Conduct

A student named to a position of official leadership within an activity is suspended from a position of official leadership upon confirmation that ~~he/she~~the student has been formally charged with a criminal offense. Criminal offense includes misdemeanor and felony offenses as defined under state law. This suspension includes class officer positions, homecoming court/royalty, and sweetheart court/royalty. The suspension is in effect until ~~there is~~ confirmation of the resolution of the charge against the student. If the criminal conduct is confirmed, the student will lose any leadership position for the duration of his/her activities or high school career. This exclusion includes class officer positions, homecoming court/royalty, and sweetheart court/royalty.

VII. Appeals

Any appeals of penalties imposed under this policy will follow the process set forth by the MSHSL.

VIII. Academic Eligibility – MSHSL Activities

MSHSL policy states that in order to maintain scholastic eligibility a student is to be making satisfactory progress toward graduation. In order to be making satisfactory progress toward graduation, an ~~Edina~~ student must meet both the credit and grade point requirements outlined below. These requirements for academic eligibility for all athletics, fine arts and activities supersede the definition provided by the MSHSL.

A. High School Students

1. A high school student is progressing satisfactorily toward graduation, and therefore eligible for MSHSL-sponsored activities at Edina, if the student

has a GPA of 1.67 (C- average) and has accumulated the following credits prior to the beginning of the designated semester:

9th Grade, Semester 2 5 credits
10th Grade, Semester 1 11 credits
10th Grade, Semester 2 16 credits
11th Grade, Semester 1 22 credits
11th Grade, Semester 2 27 credits
12th Grade, Semester 1 33 credits
12th Grade, Semester 2 38 credits
Graduation 43 credits

a. Failure to Meet GPA Requirement - Improvement Plan

A high school student who participates in high school activities who fails to maintain a 1.67 GPA (C- average) at the end of each semester will be contacted by the appropriate counselor or activities director and a discussion will be held and may include the student, parent, counselor, activities director, and others as determined. The purpose of the discussion is to develop an improvement plan for assisting the student to work to the student'shis/her potential. The details of the improvement plan will be jointly determined by the discussion participants.

If the student fails to meet the terms of the plan, the counselor or activities director will seek to determine the factors contributing to the student's GPA ~~and present that information to the Improvement Plan review committee comprised of the activities director and appropriate counselor.~~ If the reason for the failure to maintain a 1.75-0 GPA (C- average) is determined to include unexcused absences due to skipping of class or suspension from school or class and/or failure to complete assigned classroom or homework tasks, the student could be placed on probation by the ~~Improvement Plan review committee~~ improvement plan team.

~~If the student is placed on probation, he/she will be eligible to participate in activities but his/her progress on the plan presented to the probationary review committee and adherence to the classroom attendance and participation guidelines mentioned above will be monitored. A subsequent eligibility review by the probationary review committee will occur at the end of the semester probation. The probationary review committee will determine at that time if the student will be declared ineligible, continue on probation, or return to eligible status.~~

b. Failure to Meet Credit Requirement

High school students who do not meet the credit requirements will be placed on academic probation for one semester. During this one-semester probation, they will be eligible to participate in activities but their progress will be monitored and a plan for correcting their deficiencies determined.

If at the end of the semester ~~of~~ probation, they have not made sufficient progress toward making up the deficiency, they will be declared ineligible to participate in activities until the deficiencies have been corrected.

Students will be allowed only one credit probation period during their high school career. Any subsequent credit deficiency will automatically place the student on ineligible status until the deficiency has been corrected.

2. For students receiving special education services, the Individual Education Plan will determine eligibility of the student.

B. Middle School Students

1. Middle school students who participate in ~~middle school fine arts and enrichment activities and middle school or high school athletic~~ MSHSL activities must have passed all ~~of their~~ courses the previous semester.
2. Middle school students are not eligible for credit probationary status. If a student does not pass all of the courses during the semester, ~~he/she~~ the student will be ineligible to participate in ~~high school~~ MSHSL activities the following semester.

~~IX. Transfer Students~~

~~Transfer student eligibility will be determined by his or her placement in the appropriate grade and semester level upon entering Edina, along with their calculated grade point average. They will then adhere to the same guidelines outlined above. For participation in MSHSL-sponsored activities, MSHSL Transfer Bylaw 111 will be followed to determine eligibility. All transfer students must meet with the activities director prior to participating in any activity.~~

~~IX. Home Schooled Students~~

Students who are home schooled must ~~be in~~ compliance with comply with state requirements for home schooling, and may participate in district MSHSL sponsored and non-MSHSL sponsored activities ~~athletic/activity programs~~ offered by the school district provided:

- The student is responsible for any fees associated with the activity.
- The student completes an application for participation, which is submitted to the activities officedirector. The application must be submitted ten days prior to the start of the activity.
- The student is a district resident ~~of the district~~ and participates in the activity at the school in the attendance area, as determined by the school board.
- The student agrees to abide by all policies and rules applicable to requirements of enrolled students.
- The home school institution provides shares documentation to the district demonstrating the student is making progress towards graduation.

XI. Private and Charter School Students

The MSHSL does not permit participation in MSHSL league-sponsored activities without a cooperative sponsorship as per MSHSL Bylaw 403. To develop a cooperative sponsorship, tThe school district and the private/-charter school boards/board of directors must agree to formally apply for cooperative sponsorship for specific athletics/activities for a private/charter school student to participate in these activities. In addition, all private and charter school students must meet the academic requirements of their own school in order to be eligible to participate.

~~XII. Monitoring Process~~

~~The counselors, coaches/advisors/directors, and activities department will be jointly responsible to monitor student eligibility. Upon determination of scholastic ineligibility, a notification form will be sent to parents/guardians of the student and a plan for reinstatement of eligibility provided.~~

Cross Reference:

Policy 506 – Students, Student Discipline

Policy INDEPENDENT SCHOOL DISTRICT 273

adopted: 10/26/09 Edina, Minnesota

amended: 08/20/12

revised: 10/19/15

~~Community Relations-- RESCIND~~

~~Partnerships—Community Organizations, Governmental Entities, Educational Institutions, and Other Organizations~~

~~I. Purpose~~

~~This policy defines the working relationship between the school district and community organizations, governmental entities, educational institutions and other organizations. The district is committed to growing successful partnerships and creating additional opportunities to advance its mission.~~

~~II. General Statement of Policy~~

~~The school district recognizes the value and worth of cooperative relationships with other organizations to assist in advancing its mission. The district encourages its employees to pursue both formal and informal partnerships that increase access to academic and non-academic supports in advancement of the district's mission. Partnerships may incorporate all segments of our community including community organizations, governmental entities, educational institutions, and organizations. All formal partnerships must be approved by the school board.~~

~~III. Definitions~~

~~A. Informal Partnerships—Informal partnerships are ongoing, cooperative working relationships between the school district and an organization or entity that are covered by another district policy; do not change district decision-making authority; have a cost of less than \$10,000; and are within the school board's approved budget.~~

~~B. Formal Partnership—Formal partnerships are ongoing, cooperative working relationships between the district and an organization or entity that are not covered by other district policies; do not change district decision-making authority; have a cost of more than \$10,000; and are within the school board's approved budget.~~

~~IV. School Board and Administrative Roles~~

~~A. The school board will approve all formal partnerships with memberships, joint agreements, contracts, and service agreements. These partnerships must be documented in writing in accordance with this policy and its appendices. Contracting authority resides solely with the school board.~~

~~B. The superintendent or his/her designee will coordinate and oversee all district approved partnerships.~~

~~C. The superintendent will designate administrative representatives to assist in the development of partnerships with community organizations, governmental entities, educational institutions, and/or for-profit organizations.~~

~~V. Overview of Partnerships Types~~

~~A. The district will develop a framework for creating formal partnerships. The framework will include:~~

- ~~● Purpose and accountability measures~~
- ~~● Selection and approval process~~
- ~~● Decision-making authority~~
- ~~● Key partnership components~~
- ~~● Length of partnership and review cycle~~
- ~~● Financial impact~~

~~B. The superintendent will develop and maintain a database of district partnerships.~~

~~C. All formal partnerships must follow all district policies unless specifically defined in the agreement and approved by the school board.~~

~~D. The written partnership agreement requirement is waived when all of the following are true:~~

- ~~1. There is no direct contact with students;~~
- ~~2. No student, employee, or other confidential/private information is exchanged;~~
- ~~3. The informal agreement is for an expected duration of less than one year; and~~
- ~~4. The informal agreement has a cost of less than \$10,000 and is within the school board's approved budget.~~

~~VI. Establishing Partnerships~~

~~Potential partnerships may be initiated by individual employees, building or district administrators, the superintendent, or the School Board. After a potential partnership has been identified, the superintendent will designate an administrative representative to assist in the development of the potential partnership with the community organization, governmental entity, educational institution, and/or for-profit organization.~~

~~The superintendent and/or administrative designee are responsible for ensuring compliance with this policy and categorizing the partnership.~~

~~VII. Partnerships Providing Direct Resources to Students and Families~~

~~The superintendent and designated administrative representatives will develop~~

~~and implement procedures to create an effective and efficient partnership relationship, and ensure data privacy requirements are followed when direct resources are being provided to students and families. Resources could include donated funds, talent, scholarships, grants or services (see Appendix I).~~

~~VIII. Separate Entities~~

- ~~A. Partnering organizations or entities are separate and distinct from the school district. A district employee may not, while acting in his/her capacity as a district employee, exert any control over or direct the operations of a partnering entity. This section does not prohibit district employees from becoming members of, or participating in, partnering entities.~~
- ~~B. The district will not contribute, donate, lend or otherwise give monetary support to a partnering entity unless written into an agreement under Section IV. A.~~
- ~~C. Sharing of private or confidential information by the district with a partnering entity can only occur if a written agreement under Section IV. A. is entered into with language ensuring compliance with state and federal data privacy laws.~~
- ~~D. Unless otherwise stated in a written agreement under Section V. A., partnering organizations and entities are permitted to access district property to the same extent, and for the same purposes as any other type of organization or individual, as outlined in Policy 902 — Use of School Facilities and Equipment.~~

~~Related Policies:~~

~~629 — Student Fundraising~~

~~902 — Use of School Facilities and Equipment~~

Policy _____ INDEPENDENT SCHOOL DISTRICT 273
adopted: 08/15/16 _____ Edina, Minnesota
Revised: 5/15/17 _____

Appendix I to Policy 912
**Procedures for Partnerships Providing Direct Resources
to Students and Families**

1. Purpose: To create effective and efficient relationships, and ensure data privacy requirements are followed, when direct resources are provided to students and families.
2. Types of Resources: Donated resources could include:
 - Funds
 - Talents
 - Scholarships
 - Services
 - Grants
3. District and School Contacts for Partnering Organization: All requests to support possible resources at the district or building site level are to be directed to one of the following:
 - Director of Community Education Services
 - Director of Equity and Enrollment
 - Edina Resource Center Coordinator
 - Principals and Assistant Principals
 - School Social Workers
4. Employees Supporting Distribution of Possible Resources:
 - At the building level, the employees will identify students who have unmet needs through conversations with teachers and families. At the district level, the employees will support the building, and identify needs of other community members within the district (e.g. ECSE, Family Center, Community Education).
 - Teachers and other employees need to work with the above-named employee liaisons to access outside resources. This practice helps to ensure recipient anonymity.
 - The building administrator will communicate the role of the school social worker and ERC Coordinator to teachers or other employees so they can bring concerns and pertinent information about students and/or families to the school social worker, building principal, or ERC Coordinator.
 - The Social Worker and ERC Coordinator can best determine how to connect a student or family up with the appropriate supports.
5. Data Privacy: The building principal and the ERC Coordinator will ensure that families receiving resources have either (1) consent in writing (found in District Policy 515) that their information can be shared with the specific organization allocating the resource, or (2) that the district act as a liaison between the organization and the family. Maintaining anonymity and data privacy is a top priority of the resource sharing.

6. Communications:

- ~~To non-profit organizations—The district administration will direct non-profit organizations who provide student resources to contact the ERC Coordinator, building administrators, or the school social worker when resources exist.~~
- ~~To family—The district will publicize opportunities to families and solicit from them whether they would like to receive further notifications about other opportunities. The district recognizes that not all students who lack resources to participate fully in our community are eligible for state and federal benefits.~~
- ~~To teachers and other employees—Building principals will communicate to teachers and other employees that the above-named employees are contact points regarding outside resources.~~
- ~~Between buildings and the ERC Coordinator—As resources become available to the district for families, the ERC Coordinator will send out information to school social workers and building administrators. The ERC Coordinator will communicate with building administrators and social workers regularly and send electronic communications to update them about resource options available.~~

Student Enrollment Count by Month																
District Name		(Data Entry is in Yellow Cells Only)														
Edina						#	273					2021-22 School Year				
Number of Days in Period					19.4444	19.444	19.44444	19.44444	19.44444	19.44444	19.44444	19.4444	19.444	175	175	
Days Remaining in School Year					175	155.5556	136.1111	116.6667	97.22222	77.77778	58.33333	38.8889	19.4444			
% of School Yr. @ Beginning of Mo.					100.00%	88.89%	77.78%	66.67%	55.56%	44.44%	33.33%	22.22%	11.11%			
Cumulative Days in School Year					19.4444	38.889	58.33333	77.77778	97.22222	116.667	136.111	155.556	175			
Percent of School Yr. Completed					11.11%	22.22%	33.33%	44.44%	55.56%	66.67%	77.78%	88.89%	100.00%			
	Grade Level	EOY ADM Original Budget	EOY ADM Revised Budget	Fall Seat Count Budget	October	November	December	January	February	March	April	May	June	EOY ADM	Diff. vs. Revised	% Actual to Revised
	ECSE	53.87		0	-									0.00	0.00	#DIV/0!
	HK	-												0.00	0.00	#DIV/0!
	K	585		585	610	608	610							0.00	0.00	#DIV/0!
	1	634		634	623	623	624							0.00	0.00	#DIV/0!
	2	624		624	627	623	621							0.00	0.00	#DIV/0!
	3	614		614	605	606	604							0.00	0.00	#DIV/0!
	4	636		636	609	607	609							0.00	0.00	#DIV/0!
	5	655		655	653	651	650							0.00	0.00	#DIV/0!
	6	647		647	625	628	629							0.00	0.00	#DIV/0!
	7	676		676	664	664	668							0.00	0.00	#DIV/0!
	8	666		666	687	688	688							0.00	0.00	#DIV/0!
	9	635		635	675	674	670							0.00	0.00	#DIV/0!
	10	640		640	664	657	656							0.00	0.00	#DIV/0!
	11	664		664	698	700	698							0.00	0.00	#DIV/0!
	12	638		638	653	655	654							0.00	0.00	#DIV/0!
	TUITION	28.95	-		-	-	-	-	-	-	-	-	-	0.00	0.00	#DIV/0!
	Enrollment EC-12 including ALC	8,396.82	0.00	8,314	8,393	8,384	8,381	0	0	0	0	0	0	0.00	0.00	#DIV/0!
	Weighted ADM - WADM in Current Year	9,186.41	0.00	9,097.80	9,201.20	9,191.60	9,187.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	#DIV/0!
	Estimated APU	9,186.41	0.00	9,097.80	9,201.20	9,191.60	9,187.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Estimated EOY APU's	9,186.41	0.00	9,097.80	9,201.20	9,192.67	9,188.88	0.00	0.00	0.00	0.00	0.00	0.00	0.00		

TITLE: November Enrollment Mobility

TYPE: Information

PRESENTER(S): Jason Banks, Coordinator Student Information Systems

ATTACHMENT:

1. Mobility Report (next page)

Report Section Descriptions and Assumptions:

- **School Level Enrollment Information**
 - This section is broken up by School / Grade
 - This section counts a student as 1 even if they spent only one day enrolled during the reporting period. When this section is built, the first and last days of the month are used as the reporting period.
- **Enrollment Comparisons**
 - This section compares the enrollment totals of the current reporting period to the month prior and the same period a year prior.
- **Mobility**
 - This section of the report lists the total number of students by grade who have withdrawn and enrolled during the reporting period.
 - This section of the report uses the same reporting period as the other sections of the report.
 - This section of the report is only accurate the day the section is built as notifications of students withdrawing is ongoing throughout the next month.
- **Leaving Student Breakdown**
 - This section of the report displays the reason students withdrew during the reporting period.
 - This section of the report is broken out by the Minnesota Department of Education's approved End Status Codes. These codes are:
 - 03: Transferred to an approved nonpublic school
 - 04: Student moved outside of the district, transferred to another MN District
 - 05: Student moved to another state and enrolled in school, student moved out of the country
 - 20: Student transferred to another district/state but did not move

This section of the report is only accurate the day the section is built as notifications of students withdrawing is ongoing throughout the next month.

Edina Public Schools Enrollment Summary



Enrollment as of the end of November, 2021

Elementary Schools		KG	1	2	3	4	5	TOTAL
Concord Elementary School		112	116	124	114	123	133	722
Cornelia Elementary School		94	85	90	87	87	89	532
Countryside Elementary School		89	94	100	91	96	108	578
Creek Valley Elementary School		90	102	96	97	102	109	596
Highlands Elementary School		91	92	89	90	82	95	539
Normandale Elementary School		128	122	108	105	102	100	665
Edina Elementary Virtual Pathway		6	13	14	20	17	16	86
Totals		610	624	621	604	609	650	3718

Secondary Schools	6	7	8	9	10	11	12	TOTAL
Edina Elementary Virtual Pathway	6	0	0	0	0	0	0	6
South View Middle School	308	336	337	0	0	0	0	981
Valley View Middle School	315	332	351	0	0	0	0	998
Edina High School	0	0	0	670	656	698	654	2678
Totals	629	668	688	670	656	698	654	4663

Enrollment Comparisons

	December 2020	November 2021	December 2021
K-5	3584	3718	3718
6-8	1973	1980	1985
9-12	2677	2686	2678
Totals K-12	8234	8384	8381

PS	151	214	221
ECSE	124	140	148

November Mobility

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Withdrawn Students	4	2	5	2	3	2	0	1	0	2	3	1	0	25
Enrolled Students	6	3	2	1	4	2	2	2	0	0	1	2	0	25
	2	1	-3	-1	1	-1	2	1	0	-2	-2	1	0	

Leaver Breakdown

Reason for Withdrawal	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
04: Moved Outside of the District	1	0	1	2	0	0	0	0	0	0	0	0	0	4
05: Moved Outside of the State	0	1	3	0	1	1	0	0	0	0	0	0	0	6
20: Transferred to Another MN District, did not move	3	1	1	0	2	1	0	1	0	2	3	1	0	15
Total	4	2	5	2	3	2	0	1	0	2	3	1	0	

Edina Public Schools
General Fund Monthly Report by Object Code Series
(excludes Operating Capital, and LTFM expenses)

For Period Ending: November 30, 2021 % into Fiscal Year: 42%

OBJECT Series	OBJECT SERIES DESCRIPTION	2019-20	2019-20	2019-20	2020-21	2020-21	2020-21	2021-22	2021-22	2021-22
		Revised Budget	FYTD Activity	FYTD %	Revised Budget	FYTD Activity	FYTD %	Orginal Budget	FYTD Activity	FYTD %
100	SALARIES AND WAGES	72,375,074	20,561,479	28%	73,528,746	20,319,542 *	28%	75,803,932	22,710,365	30% *
200	EMPLOYEE BENEFITS	23,990,016	6,731,563	28%	25,865,257	7,969,710 *	31%	26,468,843	7,005,374	26% *
Subtotal Salaries and Benefits		96,365,089	27,293,043	28.32%	99,394,003	28,289,252	28.46%	102,272,775	29,715,739	29.06%
300	PURCHASED SERVICES	8,316,139	2,723,197	33%	8,065,333	2,544,672 *	32%	8,113,559	3,412,411	42% *
400	SUPPLIES & MATERIALS	3,877,644	1,313,211	34%	3,804,714	819,531 *	22%	3,478,939	985,891	28% *
500	EQUIPMENT	85,300	295,261	346%	80,500	17,702 *	22%	62,000	87,850	142% *
800	OTHER EXPENSES	474,763	88,394	19%	585,245	104,644	18%	634,629	100,916	16%
900	OTHER FINANCING USES	0	0	0	0	0		0	0	
Subtotal All Other Costs		12,753,846	4,420,064	35%	12,535,791	3,486,548	28%	12,289,127	4,587,068	37%
Less Other Financing Uses/Equipment		85,300	295,261		80,500	17,702		62,000	87,850	
Revised Subtotal All Other		12,668,546	4,124,803	33%	12,455,291	3,468,846	28%	12,227,127	4,499,218	37%
Grand Total General Fund		109,118,935	31,713,106	29%	111,929,794	31,775,800	28%	114,561,902	34,302,807	30%
Less Other Financing Uses/Equipment		85,300	295,261	346%	80,500	17,702	22%	62,000	87,850	142%
Revised Grand Total		109,033,635	31,417,845	28.81%	111,849,294	31,758,098	28.39%	114,499,902	34,214,957	29.88%

* Federal Stimulus budgeted amounts are taken out from each Object Series to generate a similar year to year budget comparison.
* Federal Stimulus actual expenses are taken out from each Object Series to generate a similar year to year actual expense comparison.

Notes: This report shows General Fund expenses excluding Operating Capital and Long-Term Facilities Maintenance expenses. Those expenses are excluded due to their volatile nature and restricted funding purposes. Excluding these expenses gives a truer picture of where General Fund expenses are at the end of a given month in relation to the fiscal year-end. The District should always have a gap in the amount it is into the fiscal year versus the current month fiscal to-date expenses. For example, when the report is for the end of Nov 30 ,2021 the District is 42% into the fiscal year. District expenses should be less than the amount the District is into the fiscal year, by anywhere from 8-13%, due primarily to teaching staff not being paid their first paycheck until 9/15. Also, the majority of teaching staff spread their paychecks out over 24 pay periods, resulting in a large expense in June when we "pay off" or expense all of the remaining paychecks at the end of the fiscal year. Expenses at the same point in time for the previous two fiscal year's are also provided for comparison purposes.

24 Pay Contracts	562	89%
19 Pay Contracts	67	11%



Board Meeting Date: 12/13/2021

TITLE: Edina e-Learning Day Plan 2021-2022

TYPE: Information

PRESENTER(S): Natasha Monsaas-Daly, Director, District Media and Technology Services; and Dr. Randy Smasal, Assistant Superintendent

BACKGROUND: The original Edina e-Learning Day plan was created in 2019 with input from many stakeholders. The attached is an updated plan for the 2021-2022 school year.

RECOMMENDATION: There is no recommendation at this time.

PRIMARY ISSUE(S) TO CONSIDER: The need to continue to evaluate this plan in light of the pandemic and ongoing improvements in instructional delivery methods.

ATTACHMENTS:

1. Copy of Edina e-Learning Day Plan 2021-2022

Edina Inclement Weather e-Learning Plan

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Purpose

To optimize a learning opportunity afforded by new legislation: The 2017 Legislature has amended the Length of School Year; Hours of Instruction (Minn. Stat. § 120A.41) to include the option of a school utilizing e-Learning days:

- Due to inclement weather.
- Up to five days in one school year.
- Counted as an instructional day and included as hours of instruction.
- Ability to provide continuity of instruction during non student days.

The following is the district's updated plan for utilizing this opportunity for continued learning in case of a school closure, such as inclement weather.

About this plan

The original plan was created in 2019 over a two year period with input from many stakeholders, including: Teaching and Learning, Communications Department, Student Services, Assistive Technology, Teaching and Learning Board committee, EME, Technology Advisory Team, parents

and the Department of Media and Technology Services. Upon completion, the Edina School Board approved the plan. **The document is an update to the original plan.** This plan will be reviewed and modified annually.

Through distance learning and the pandemic, we have learned:

1. How to leverage technology to maximize student learning
2. To keep students at the center of our planning
3. To provide ongoing support for mental health
4. To provide an increased security posture for our district systems.

During the 2021-2022 school year, e-Learning days will be enacted and communicated

- Grades K-5: After the first district inclement weather day due to device coordination.
- Grades 6-12: Will immediately move to e-Learning

All learning will be asynchronous, with an opportunity for office hours or connection with staff.

Communications

Parent communication

The following forms of communication will provide parents and students with information about e-learning days, when they will be used, how they will be notified, what to expect for an e-learning day and to answer additional questions:

1. Communication to families about e-learning days

- a. Beginning of the year communication

Content in this communication will provide background and how families will be notified of an e-learning day and what to expect when an e-learning day is called. It will also reference a web page on the district website where they can find additional information. By including this information in our back to school communications, we are providing families with sufficient advance information about e-learning days so that families can be prepared in the event we invoke them.

- b. Notification to parents of an e-learning day

As much advance notice will be given as possible. The following practice already exists for notifying parents of school closings due to inclement weather:

Parents/Guardians receive an automated phone call, email and optionally a text via the district's mass notification service. In addition to district mass communication, announcements are made on radio station WCCO and television stations WCCO, KSTP, KARE, and FOX, and the school district web page,

www.edinaschools.org, prior to 6:30 a.m. that school will be closed. This practice will be amended to include notification that the district is invoking an e-learning day and provide instructions for accessing e-learning activities. For e-learning days held on non-student days, plenty of advance warning will be provided to families. In addition, updates will be given to parents and students.

- c. Website with e-learning day resources. The district has developed a spot on the website that provides families additional information about e-learning days.

2. Communications between teachers and students and families

- a. A legislative requirement for e-learning is that there is a synchronous component, **or** the ability for a student-teacher interaction. The following items will help facilitate this.

- i. A standard format for posting elearning day content on our learning management systems
- ii. Clear understanding of what is expected for e-learning
- iii. **Clear expectations and instructions on how to contact the instructor in case of questions or additional information**

- b. Posting of activities and virtual office hours

- i. When an e-learning day is declared, teachers are responsible for updating their course pages in the LMS in the following manner.
 - **In K-1:** activity packets will be sent home prior to the first inclement weather day. Teachers may also choose to include this information on their Seesaw pages.
 - **In 2-5:** activities are included on class Seesaw/Schoology pages, as well as instructions for completion.
 - **In 6-12:** create an Assignment/Activity in Schoology with instructions for students to complete. The title should be the name of the assignment, e-Learning Day and the date. This could take the form of a Calendar Event with links to a unit guide, or a Schoology assignment/discussion/assessment to be completed. The item should be due by 11:59 pm for attendance to be counted for that class period.
- ii. As a rule of thumb here are general time guidelines (note this does not equate to screen time)
 - K-2: 45 to 90 minutes
 - 3-5: 90 minutes
 - 6-12: 30 minutes per course
- iii. Teachers will establish office hours and communicate to families and students the timing and duration of those hours.

- c. Be present on Schoology or Seesaw and email during the e-Learning Day. Provide a school telephone number where parents can call to leave a message if they have questions.
- d. Plan for self-directed, independent learning with specific consideration to age and individual learning needs.

- e. Customize learning opportunities especially in troubleshooting student challenges.
- f. Communicate and collaborate with colleagues to ensure common expectations, communications, and protocols.

Instruction

The following components will be in place to ensure the program meets the requirements of the legislation and more importantly, aids in the learning process for students:

- In sync with current lesson plans and/or standards, learning continues
- Presence of a teacher licensed in the content area/grade level:
 - Delivering content
 - Assessment of and for learning
 - Providing feedback
 - Diagnosing misconceptions
 - Coaching
 - Explaining concepts
- Attendance is taken
- Teachers are available online and by phone

Instructional Content

The following is a suggested framework for content during an e-learning day. However it is important that there is consistency across the system in the delivery of this content.

K-1 Classroom Staff	<ul style="list-style-type: none"> • Share activity packets with students. • Prior to snow day, paper-based activity needs to be sent home. • Use Seesaw to share journals for parents to view. • Communicate via Seesaw and/or email.
2-5 Classroom Staff	<ul style="list-style-type: none"> • Current quarantine folder should double as an eLearning Day folder in Seesaw/Schoology. • Have an attendance based activity included in the folder.
6-12 Classroom Staff	<ul style="list-style-type: none"> • Create an assignment in Schoology at the top of the course with the instructions. <ul style="list-style-type: none"> ○ The title should be the name of the assignment, e-Learning Day and the date. ○ All files needed for students should be attached to the assignment. ○ This could take the form of a Calendar Event with links to a unit guide, or a Schoology assignment/discussion/assessment to be completed. ○ The item should be due by 11:59 pm for

	attendance to be counted for that class period.
--	--------------------------------------------------------

- Content in **Schoology** should include:
 - Assignment, Calendar event or Folder with Completion rules posted with the e-Learning day date as the due date at 11:59 pm.
 - All communication for requirements to communicate expectations for that day should be posted in that assignment.
 - Learning targets for that day listed
 - Optional: If using a folder with completion rules, pages with embedded content and/or links to resources be noted.
 - Attendance is confirmed via one of the following:
 - i. Student Completion on the assignment or folder to confirm that students viewed the materials if using the folder.
 - ii. Some type of submitted student creation or reflection to document learning.
 - iii. Formative assessments to check for understanding
- Be present on Schoology or Seesaw and email during the elearning day. These **could** include the following:
 - i. Responding via an online chat
 - ii. Creating an online meeting for office hours using Google Meet
 - iii. Screencast of Lessons for direct instruction
 - iv. Set clear expectations for participation in the digital environment

Students with Special Needs

The following is implemented in order to assist students with special needs:

Special Education will have access to their students' courses. Additionally, teachers will be able to create their own courses with their students. Below is additional information.

- **Special Education Resource Staff:** Contact students directly through SeeSaw (K-2), Schoology (Gr. 3-12), or email with reminders for how their accommodations and modifications can support their engagement with e-Learning Day activities *or* support general education teachers in lesson plan development to ensure accommodations are available.
 - Be present on Schoology or Seesaw and email during the elearning day. These **could** include the following:
 - Responding via an online chat
 - Creating an online meeting for office hours using Google Meet for virtual office hours.

- Screencast of Lessons for direct instruction
 - Set clear expectations of participation
- **Special Education Site Based Staff:** Share a list of 2-4 activities students can engage in at home to further progress toward IEP goals or learning in classroom activities through SeeSaw, Schoology, or emailed directly to families. Include learning targets with your activity ideas. Families will communicate with the site based teacher through any means as a reflection of attendance
 - Be present on Schoology or Seesaw and email during the elearning day. These **could** include the following:
 - Responding via an online chat
 - Creating an online meeting for office hours using Google Meet for virtual office hours.
 - Screencast of Lessons for direct instruction
 - Set clear expectations of participation

Training

To assist our teachers in creating the necessary content as well as provide consistency across our learning environment, framework for instructions have been developed and will be accessible via our Learning Management Systems.

Additional Items

The following additional items are critical components of the plan and have been incorporated

- **Access to technology**

Access to technology is critical for learning at Edina Public Schools. Therefore access to technology and Internet access is critical for day-to-day learning in Edina Public Schools regardless of e-learning or normal instruction.

K-1	<ul style="list-style-type: none"> ● No expected to access technology during eLearning days.
2-5	<ul style="list-style-type: none"> ● Will access resources using a district-provided device.
6-12	<ul style="list-style-type: none"> ● Will access resources using a district-provided or personal device.
<ul style="list-style-type: none"> ● Hotspots can be provided to students in grades 2-12 who do not have adequate internet access. Building principals will work with social workers to verify need. 	

Review

Though Edina Public Schools has a rich tradition of leveraging technology in our learning, e-learning is different and there will be opportunities to learn from our experiences once put into place. To that end this program should be reviewed annually.

Appendix A: FAQ

What are e-Learning Days?

e-Learning days are stay-at-home learning days that are invoked when conditions force the district to close. Using our normal severe weather communications, families will be instructed to access technology to learn about what is expected on these days.

Why do we need e-Learning Days?

Continuity of learning is important for our students to succeed. In order to do this, we feel that learning needs to continue even when we have an unplanned cancellation of a school day. Students will be expected to participate in their courses in EdinaApps or through activities that they can do around their home.

All schools in Minnesota have a required amount of time for which students must attend. In the event that we have a school cancellation due to inclement weather, e-Learning Days help us meet our minimum number of annual instructional hours without extending the school year:

Per Minnesota Statute, section 123A.17, subdivision 4. independent districts must provide a minimum number of annual instructional hours: 850 for full-day, daily kindergarten; 935 for grades 1 through 6; and 1,020 for grades 7 through 12.

How do e-Learning Days work?

- Families will receive an automated message notifying them of a school cancellation. Messages will also be distributed on the district website, social media, and appear on local television stations.

- In most cases, K-Gr. 1 students will complete portions of a pre-assigned selection of learning activities created by their teacher. These packets will be sent home to families prior to an e-Learning day. Gr. 2-12 students will log on to their courses in Seesaw/Schoology to connect with their teachers and work on their assignments.
- Teachers will check email and voicemail periodically during the school day to answer questions and provide guidance.
- The due dates for e-Learning Day assignments will be determined by each teacher but attendance is taken for that day.
- Students with special needs may face unique challenges while performing academic tasks independently. Provisions will be made for the particular needs of these students by their teachers.

How will the district ensure access to e-Learning materials for all students?

Access to technology is critical for learning at Edina Public Schools. Therefore access to technology and Internet access is critical for day-to-day learning in Edina Public Schools regardless of e-learning or normal instruction.

DMTS agrees to:

- Provide any student in grades 2-12 access to a district device (in grades 9-12 a personal device is also approved)
- Provide anyone who is identified, a mobile hotspot

In addition, during our e-learning days the expectation is that a telephone can be used to provide assistance to our students. The plan is to utilize the voicemail system to leave messages, which then go directly to email.



Board Meeting Date: 12/13/2021

TITLE: Staff Commendations

TYPE: Information

PRESENTER(S): Erica Allenburg

BACKGROUND: From Laura and Tony Vanden Heuvel, regarding CV 3rd grade teacher Melissa Boles: I wanted you to know that I have been SO impressed with my daughter's 3rd grade teacher, Melissa this year. We have had a rough go to start the year with quarantine and now she has had a procedure which has caused her to miss school. Every step of the way Melissa has been so empathetic, caring and compassionate, always checking in to see how we are doing and bending over backwards to make our daughter feel comfortable and caught up. I feel so blessed to have her as our 3rd grade teacher. I wanted you to know that she has made our lives easier in these challenging times. Both times our daughter was out she had the entire class make her cards and it sure filled her bucket. Melissa- thank you for all you do, it definitely doesn't go unnoticed and I'm so thankful for you!

From Lynne Lassonde, CV paraprofessional, regarding Rafa Buettner-Salido: "I just wanted to pass along how nice it has been to have Rafa as technical support at CV. He assisted me earlier in the year with my Chromebook, and assisted me today with the multi factor authentication. For someone who is easily intimidated by technology, I appreciate Rafa's calm demeanor and willingness to assist. He definitely is a positive influence to the CV community...glad he is such a great part of the team!"

RECOMMENDATION: Commend Melissa Boles and Rafa Buettner-Salido for their empathy and support of the Creek Valley community.