

INDEPENDENT SCHOOL DISTRICT 273
School Board Regular Meeting, Monday, October 14, 2019, 7:00 PM
Room 349, Edina Community Center

AGENDA

PLEASE NOTE the public hearing on the World's Best Work Force has been rescheduled to the November 18 School Board meeting.

I. Determination of Quorum and Call to Order	
II. Approve Minutes	
A. September 16, 2019 Work Session	3
B. September 16, 2019 Regular Meeting	6
III. Recognition	
A. Chris Holden, Normandale Elementary Principal - Chevalier, L'ordre des Palmes Académiques Presenter: John Schultz	
B. South View Middle School - Trailblazer Award for Personalized Learning Presenter: Randy Smasal	
IV. Hearings from Members of the Audience	
V. Consent	
A. Personnel Recommendations	12
B. Expenditures Payable, September, 2019	16
C. Employee Insurance Renewal	64
D. Edina Resource Center Budget Transfer, 2019-20	67
E. Community Volunteer Program Budget Transfer, 2019-20	69
F. Paraprofessional Super Sub	71
G. Student Rates of Pay	72
H. Certificate of Organization	73
I. Election-related Affidavits and Notice	80
J. LAC Steering Committee Membership	95
K. Commendation - Principal Holden	96
L. Commendation - South View Middle School	97
M. Gift - Play for Patrick Foundation	98
VI. Discussion	
A. Policy Updates - 607, 608 Presenter: Board Policy Committee	99
B. Public Discussion Regarding Revised Language for Policy 601: Educational Competencies, Academic Standards and Instructional Curriculum Presenter: Amir Gharbi	105
VII. Action	
A. General Obligation School Building Refunding Bonds - Parameters Presenter: John Toop	186
B. Policy Updates - 606	201

Presenter: Board Policy Committee

VIII. Information

- | | |
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| A. Staff Recognition | 210 |
| B. Upcoming School Board Meetings | 211 |

IX. Announcements

- A. Leadership Updates
- B. Committee Reports

X. Adjournment

*Persons who wish to address the Board are requested to complete and submit an appropriate form to the Board Secretary prior to the designated hearing time. When recognized, the person shall identify him/herself and the group represented, if any. The person shall then state the reason for addressing the Board and shall be limited in time at the discretion of the Board Chair. Individual employees of the School District or representatives of employee organizations shall have utilized administrative procedures before making a request to address the Board. All comments must be in accordance with Board policies.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE WORK SESSION OF SEPTEMBER 16, 2019

WORK SESSION
5:00 P.M.

Edina Community Center
5701 Normandale Road
Room 351

SCHOOL BOARD MEMBERS PRESENT:

Ms. Erica Allenburg
Mr. Matthew Fox
Mr. Amir Gharbi
Ms. Ellen Jones
Mr. Owen Michaelson
Ms. Sarah Patzloff
Mr. Leny Wallen-Friedman

ABSENT:

PRESIDING OFFICER: Chair Leny Wallen-Friedman

5:00 – 6:25 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. John W. Schultz, Superintendent

CERTIFIED CORRECT:

Mr. Leny Wallen-Friedman, Chair

CERTIFIED CORRECT:

Ms. Sarah Patzloff, Clerk

(Official Publication)
MINUTES OF THE SCHOOL BOARD WORK SESSION
DISTRICT 273 EDINA, MINNESOTA
SEPTEMBER 16, 2019

5:00 PM Chair Wallen-Friedman called to order the work session of the School Board. Members present: Allenburg, Fox, Gharbi, Jones, Michaelson, Patzloff, Wallen-Friedman. Staff present: Schultz.

DISCUSSION

- A. Proposed Policy 601
- B. City Comprehensive Plan
- C. Board Committees, Liaisons and Reps

The meeting was adjourned at 6:25 PM. The minutes and resolutions are on file at the district office, 5701 Normandale Road, and are open to public inspection.

Mr. Leny Wallen-Friedman, Chair

Ms. Sarah Patzloff, Clerk

OFFICIAL MINUTES OF THE SCHOOL BOARD'S WORK SESSION
OF SEPTEMBER 16, 2019

5:00 PM Chair Wallen-Friedman called to order the work session of the School Board. Members present: Allenburg, Fox, Gharbi, Jones, Michaelson, Patzloff, Wallen-Friedman. Staff present: Schultz.

DISCUSSION

Proposed Policy 601: Member Gharbi presented new language to Policy 601 - Educational Competencies, Academic Standards and Instructional Curriculum. The Board discussed the process for developing policy language. Member Allenburg submitted a set of questions related to the policy for the policy committee to address.

City Comprehensive Plan: Chair Wallen-Friedman informed the Board that the City of Edina presented the Comprehensive Plan to the Finance and Facilities Committee. Further, he presented that the feedback from the Finance and Facilities Committee was to not offer a response from the Board to the City.

Board Committees, Liaisons and Reps: Chair Wallen-Friedman informed the Board that committees, liaisons and representatives would be addressed during the regular Board meeting agenda.

At 6:25 PM, hearing no objection, Chair Wallen-Friedman adjourned the meeting.

INDEPENDENT SCHOOL DISTRICT 273
OFFICIAL MINUTES OF THE REGULAR MEETING OF SEPTEMBER 16, 2019

REGULAR MEETING
7:00 PM

Edina Community Center
5701 Normandale Road
Room 349

SCHOOL BOARD MEMBERS PRESENT:

ABSENT:

Ms. Erica Allenburg
Mr. Matthew Fox
Mr. Amir Gharbi
Ms. Ellen Jones
Mr. Owen Michaelson
Ms. Sarah Patzloff
Mr. Leny Wallen-Friedman

PRESIDING OFFICER: Chair Leny Wallen-Friedman

7:02 – 8:59 PM

ADMINISTRATIVE STAFF PRESENT:

Dr. John W. Schultz, Superintendent
Bryan Bass, Assistant Superintendent
Steve Buettner, Director of District Media and Technology Services
Valerie Burke, Director of Community Education Services
John Toop, Director of Business Services
Mary Woitte, Communications Coordinator

CERTIFIED CORRECT:

CERTIFIED CORRECT:

Mr. Leny Wallen-Friedman, Chair

Ms. Sarah Patzloff, Clerk

(Official Publication)
MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD
DISTRICT 273 EDINA, MINNESOTA
SEPTEMBER 16, 2019

7:02 PM Chair Wallen-Friedman called to order the regular meeting of the School Board.
Members present: Allenburg, Fox, Gharbi, Jones, Michaelson, Patzloff, Wallen-Friedman.
Staff present: Schultz, Bass, Buettner, Burke, Toop, Woitte.

AGENDA MODIFICATION

APPROVAL OF MINUTES BY UNANIMOUS VOTE

HEARINGS FROM MEMBERS OF THE AUDIENCE

PRESENTATION – Edina Education Fund

AGENDA MODIFICATION

CONSENT ITEMS APPROVED BY UNANIMOUS VOTE

- A. Personnel Recommendations
- B. Personnel Agreement CG
- C. Personnel Agreement DW
- D. Personnel Agreement NS
- E. Expenditures Payable – August 2019
- F. Student Support Services Agreements
 - 1. Fraser
 - 2. Relate Counseling
- G. Election Judges
- H. Board Committees, Councils and Teams – *removed from Consent*
- I. District Committees, Councils and Teams

ACTION ITEM APPROVED BY UNANIMOUS VOTE

Board Committees, Councils and Teams

ANNOUNCEMENT

Leadership Update

DISCUSSION

- A. Technology Update
- B. Policy 606 - Selection and Objection of Instructional Text, Materials and Content

ACTION ITEMS APPROVED BY UNANIMOUS VOTE

- A. General Obligation Bonds
- B. Long Term Facilities Maintenance Ten Year Plan
- C. MDE Levy Certification
- D. Strategic Plan Draft

INFORMATION

- A. Upcoming School Board Meetings
- B. Policy Committee Planning, 2019-20

The meeting adjourned at 8:59 PM. The minutes and resolutions are open to public inspection on the district website, and on file at the district office, 5701 Normandale Road.

Mr. Leny Wallen-Friedman, Chair

Ms. Sarah Patzloff, Clerk

OFFICIAL MINUTES OF SCHOOL BOARD'S
SEPTEMBER 16, 2019 REGULAR MEETING

7:02 PM Chair Wallen-Friedman called to order the regular meeting of the School Board. Members present: Allenburg, Fox, Gharbi, Jones, Michaelson, Patzloff, Wallen-Friedman. Staff present: Schultz, Bass, Buettner, Burke, Toop, Woitte.

AGENDA MODIFICATION

Chair Wallen-Friedman suggested moving Item III to follow Item IV, and Item IX.A. to follow the Consent Agenda. Member Patzloff moved and Member Allenburg seconded to approve these agenda modifications. All members voted Aye.

APPROVAL OF MINUTES BY UNANIMOUS VOTE

Member Patzloff moved and Member Allenburg seconded to approve the minutes of the August 12, 2019 Work Session; the August 12, 2019 Regular Meeting; the August 13, 2019 Work Session, the August 26, 2019 Special and Closed Meeting; and the September 9, 2019 Special Meeting. All members voted Aye.

HEARINGS FROM MEMBERS OF THE AUDIENCE

Heather Tietz spoke about AP exams data available from EPS and alternate sources. Sarah Hromada stressed the importance of addressing the needs all students, noting the non-mutually exclusive sets of honors and dyslexia students. Eleni Glerum spoke about the proposed strategic plan's lack of focus on serving all students, and the necessity of involving administration and teaching staff in developing policy. Traci Mercado voiced her disappointment in the Board's forced discussion of Policy 601, and the unintended consequences of making decisions in a silo.

PRESENTATION

Regina Neville, Kathy Rendleman, Sue Carlson and Arthur Graham presented an overview of the Edina Education Fund in its 25th year, as it continues its work to align with the EPS mission and support all students at every site, especially in the areas of literacy, STEAM, mental health and wellness, and professional development.

AGENDA MODIFICATION

Chair Wallen-Friedman requested that Item V.H. be removed from and follow the Consent Agenda.

CONSENT ITEMS APPROVED BY UNANIMOUS VOTE

Member Patzloff moved and Member Michaelson seconded to approve the modified consent agenda. All members voted Aye. The resolutions were:

- A. Personnel Recommendations
- B. Personnel Agreement CG
- C. Personnel Agreement DW

- D. Personnel Agreement NS
- E. Expenditures Payable – August 2019
- F. Student Support Services Agreements
 - 1. Fraser
 - 2. Relate Counseling
- G. Election Judges
- I. District Committees, Councils and Teams

ACTION ITEM APPROVED BY UNANIMOUS VOTE

Board Committees, Liaisons and Representatives, 2019-20: Member Allenburg moved and Member Michaelson seconded to approve the motion as amended. All members voted Aye.

Comment: The following modifications were made during the meeting: Member Jones will be the high school liaison; Member Allenburg and Chair Wallen-Friedman will be liaisons for Cornelia Elementary; and Chair Wallen-Friedman will join Members Fox and Jones as liaisons to the Edina Education Fund.

ANNOUNCEMENT

Chair Wallen-Friedman noted that the Superintendent's review was held during the August 26 closed session, and noted his exceptional work in the areas of financial oversight, filling key staff positions, building relationships within the Edina Schools community, and responding to issues as they arise. The Board would like to receive additional data, as well as additional guidance, from the Superintendent.

DISCUSSION

Technology Update: Director Buettner was joined by Laurie Holland (Concord Media Specialist), Mike Walker, and Sean Beaverson (Digital Learning Specialists). The department's focus is on intentionality, and their vision includes the four core goals of unleashing students' passion for lifelong learning; empowering and enhancing excellent teaching; engaging families in a partnership for education; and demonstrating excellence in service, operation, and productivity. They work tirelessly to keep the infrastructure safe and to increase interconnectivity. The media program helps all students thrive by nurturing a lifelong love of reading; teaching inquiry and research skills; promoting responsible digital citizenship; building engaging library collections and curating high quality resources; expanding students' worldview; nurturing creativity and problem solving in makerspace; and partnering with teachers, parents and the community. To assist using technology to explore, engage and express, the department has created and promotes norms for teachers, students and families. Looking forward, they are also in the midst of creating a digital classroom design, where last year's focus was on communication and planning, and this year's focus is on training and transition. The team responded to Board questions about the one-to-one program, the 6th grade plan, student choice, and conversations about a thoughtful approach in a fast-paced domain. The group was thanked for their efforts, reach, and wonderful team.

Policy Update: 606 - Selection and Objection of Instructional Text, Materials and Content: Member Gharbi provided an overview of the suggested edits. Chair Wallen-Friedman

asked that Director Smasal connect with teachers to assess their response to the changes to the review process outlined in the appendices, and offered to draft clarifying language around paragraph 3.a in Appendix I. Member Jones said instances of “he/she” would be changed to “they” in Appendix IV.

ACTION ITEMS APPROVED BY UNANIMOUS VOTE

General Obligation Bonds: Member Fox moved and Member Allenburg seconded to approve the motion. All members voted Aye.

Comments: Director Toop was joined by Ehlers & Associates representative Greg Crowe in providing background for the sale of the bonds. Member Fox requested a parameters resolution be provided at the Board’s October 14 meeting to increase the likelihood of having a favorable date of sale.

Long Term Facilities Maintenance Ten Year Plan: Member Patzloff moved and Member Allenburg seconded to approve the motion. All members voted Aye.

Comments: Director Toop provided context for and highlights of the District’s updated LTFM ten year plan.

MDE Levy Certification: Member Fox moved and Member Patzloff seconded to approve the motion. All members voted Aye.

Comments: Director Toop described some of the attributes of the Minnesota Department of Education’s property tax levy source document.

Strategic Plan Draft: Member Fox moved and Member Allenburg seconded to approve the motion. All members voted Aye.

Comments: Superintendent Schultz noted the Board has spent the past 16 months discussing the district’s updated strategic plan. They will be looking for feedback on the draft plan at upcoming staff, family and community meetings facilitated by Mirja Hanson. Chair Wallen-Friedman asked that the introduction include language about what has been done to date and what still needs to be done.

Members of the Finance and Facilities Committee noted they met recently with representatives from the City of Edina to review their Comprehensive Plan, and while the District will provide no official response, it will keep the lines of communication open. Superintendent Schultz announced that the World’s Best Work Force hearing will take place during the October 14 regular School Board meeting.

At 8:59 PM, there being no objection, Chair Wallen-Friedman adjourned the meeting.



Board Meeting Date: 10/14/2019

TITLE: Personnel Recommendations

TYPE: Consent

PRESENTER(S): Bryan Bass

BACKGROUND: Personnel recommendations are made monthly. Conditional offers of employment are subject to successful completion of a criminal background check.

RECOMMENDATION: Approve the attached personnel recommendations.

PRIMARY ISSUE(S) TO CONSIDER: Personnel recommendations.

ATTACHMENTS:

1. Personnel Recommendations (next page)

LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
ALCAZAR ALVAREZ, BEATRIZ	Social Worker Edina High School	\$46,646	10/21/2019
AYERS, DEVIN	Dean of Students	\$92,205	8/19/2019
BLY-STRAUSS, MINA	Special Education Teacher Edina High School	\$66,894	9/4/2019
TOW-REINERT, SHIRLEY	Title One Teacher Countryside	\$30.82 p/hr	10/1/2019
YANG, JENNY	ESL South View/Cornelia	\$45,448	9/9/2019

These conditional offers of employment are subject to successful completion of a criminal background check.

B. REQUEST FOR LEAVE OF ABSENCE WITHOUT PAY

<u>Name</u>	<u>Current Status</u>	<u>Type</u>	<u>Date</u>
SWEENEY, KATHERINE	Grade 5/.5 Leave Countryside	Child Care	3/18/20-4/7/20
VAN VELDHUIZEN, LAURA	Grade 4 Concord	Child Care	11/6/19-11/27/19
WELLS, ANNE	ECSE Teacher ELC/ECC	Child Care	11/14/19-11/27/19

NON-LICENSED STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
ABDUL-KHALEK, SHELBY	Educational Associate Concord	\$19.90/hr Step 5	9/19/19
ALEMAN, REEM	Educational Associate Cornelia	\$16.71/hr Step 2	9/16/19
BREDESON, KRISTIE	Educational Associate Concord	\$16.71/hr Step 2	10/7/19
CARLSON, ERIC	Educational Associate Concord	\$16.71/hr Step 2	10/7/19
CARBONE, STEPHANIE	Educational Associate Cornelia	\$18.84/hr Step 4	10/14/19

DeNUCCIO, SAMANTHA	Educational Associate South View	\$16.71/hr Step 2	9/19/19
DORAN, ANNIE	Educational Associate Valley View	\$15.63/hr Step 1	9/17/19
EICHER, STEPHANIE	Teacher Administrative Assistant Valley View	\$20,500.68/yr Step 5 Class G	9/19/19
FLOM, HANNAH	Educational Associate Concord	\$16.71/hr Step 2	10/7/19
LAND, NATASHA	Educational Associate Cornelia	\$19.90/hr Step 5	9/17/19
MAGNUS, ALLISON	Benefit & Compensation coordinator ECC	\$54,347.81/yr Step 4	10/7/19
MONCHAMP, JEANNE	Clerical 10 Month Concord	\$26,078.06 Class D Step 1	10/21/19
SCHMIKE, NICOLE	Due Process Specialist ELC	\$13,686.99 Step 4 Class G	9/11/19
WARD, CAMERON	Educational Associate High School	\$19.90/hr Step 5	9/25/19

These conditional offers of employment are subject to successful completion of a criminal background check.

B. CHANGE IN ASSIGNMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
BUSBY, DANIELLE	FROM: Principal's Secretary Concord	\$42,326.95 Step 4	10/01/19
	TO: Confidential Department Specialist ECC		
SCHWAPPACH, CARLA	FROM: Department Specialist A ECC	\$45,234.00 Step 4	10/21/19
	TO: Payroll Specialist ECC		

C. RESIGNATIONS

<u>Name</u>	<u>Assignment</u>	<u>Reason</u>	<u>Date</u>
BREDESON, KRISTIE	Educational Associate Concord	Personal	10/8/19

HOWES, MICHAEL	Bus Driver Transportation	Resignation	9/13/19
KIELEY, WHITNEY	Educational Associate Highlands	Personal	10/16/19
ORFIELD, CATHERINE	Educational Associate Normandale	Personal	1/16/20
VIRUM, THOMAS	Bus Driver Transportation	Retire	11/1/19

COMMUNITY EDUCATION SERVICES STAFF

A. RECOMMENDATIONS FOR EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date</u>
LEMIEUX, ANASTASIA	CES 9 MONTH REC LEADER	\$13.37/HR	9/16/19
MIEDEMA, MARIT	CES 9 MONTH REC LEADER	\$13.37/HR	9/25/19
DONAHOE, VINCENT	CES PROG SPVR 10 MONTH	\$42,085	9/26/19
IKAR, FAIZA	CES 9 MONTH REC LEADER	\$13.37/HR	9/30/19
TOLIVERWASHINGTON, KIRA	CES 9 MONTH REC LEADER	\$15.74/HR	10/1/19
BRUNING WAY, SOPHIE	CES STUDENT REC LEADER	\$9.86/HR	10/8/19
ERICKSON, KATHERINE	CES STUDENT REC LEADER	\$9.86/HR	10/15/19

These conditional offers of employment are subject to successful completion of a criminal background check.

B. ADDITIONAL ASSIGNMENT

<u>Name</u>	<u>Assignment</u>	<u>Salary</u>	<u>Date(s)</u>
HAYNES, AARON	CES PROG SPVS 10 MONTH	\$18.39/HR	10/7/19
MANTHE, BRIAN	CES PROGRAM SUPV	\$45,000	8/26/19



Board Meeting Date: 10/14/2019

TITLE: Expenditures Payable 9-30-19

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND:

01	General Fund	\$ 2,799,384.87
02	Food Service Fund	61,212.12
04	Community Service Fund	60,651.00
06	Construction- Long Term Facility Maintenance Technology	635,744.71
07	Debt Redemption Fund	0.00
12	Construction- 2015 Building Bond	153,362.09
20	Internal Service – Dental Self Insurance	<u>0.00</u>
	Total Expenditures	<u>\$ 3,710,354.79</u>

RECOMMENDATION: It is recommended that the Board approve the payment of expenditures as appended.

PRIMARY ISSUE(S) TO CONSIDER: None

ATTACHMENTS:

1. September Check Register

SOURCEWELL TECHNOLOGY
DATE: 10/10/2019
TIME: 08:22:41

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 1
ACCTPA21

SELECTION CRITERIA: transact.yr='20' and transact.period='3' and transact.fund in ('01','02','04','06','07','12','20')
ACCOUNTING PERIOD: 4/20

FUND - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	366323 V	10/17/18	11024	EPSON ACCESSORIES I	01021212000000	430	SEE ATTACHED INK OR	0.00	-1,533.11
A101.00	366323 V	10/17/18	11024	EPSON ACCESSORIES I	01021212000000	430	ESTIMATED SHIPPING/	0.00	-10.60
TOTAL CHECK								0.00	-1,543.71
A101.00	371566	09/04/19	13475	PARK ADAM TRANSPORT	01009760723000	360	EDINA SUMMER SCHOOL	0.00	11,541.20
A101.00	371568	09/04/19	14659	ALLEGRA	01532203000000	430	PRINTING FOR CLASSR	0.00	1,909.00
A101.00	371569	09/04/19	16564	ANCOM COMMUNICATION	01009760720000	350	LOW PROFILE ANTENNA	0.00	1,435.00
A101.00	371570	09/04/19	28377	ARROWHEAD FORENSICS	01021260000000	430	QUOTE#21436	0.00	981.72
A101.00	371571	09/04/19	11244	ASSURED SECURITY IN	01528850302000	520	NEW FIRE DOOR LOCKS	0.00	1,657.70
A101.00	371572	09/04/19	00500	ASTLEFORD INTERNATI	01009760720000	402	GASKET	0.00	13.98
A101.00	371572	09/04/19	00500	ASTLEFORD INTERNATI	01009760720000	402	SUPPORT	0.00	127.02
A101.00	371572	09/04/19	00500	ASTLEFORD INTERNATI	01009760720000	402	KIT	0.00	172.01
TOTAL CHECK								0.00	313.01
A101.00	371573	09/04/19	05628	AUTO PLUS/UNI-SELEC	01009760720000	402	TIRE PRESSURE MO	0.00	60.28
A101.00	371574	09/04/19	28391	AVANT ASSESSMENT LL	01005710000000	461	LANG PLACEMENT TEST	0.00	37.80
A101.00	371575	09/04/19	14652	BAUER BUILT INC	01009760720000	403	TIRES	0.00	4,590.04
A101.00	371576	09/04/19	26064	BAYADA HOME HEALTH	01005416723000	394	RN BUS SERVICE	0.00	115.00
A101.00	371576	09/04/19	26064	BAYADA HOME HEALTH	01005416740000	394	RN DAY SERVICE	0.00	645.00
TOTAL CHECK								0.00	760.00
A101.00	371577	09/04/19	30269	BMS COMPUTER & AV R	01005105000000	320	SCREEN RENTAL FOR K	0.00	150.00
A101.00	371578	09/04/19	19376	BROTHERS FIRE & SEC	01005810000000	350	EMERGENCY SVC CALL	0.00	1,190.75
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021292000000	430	WRESTLING UNIFORMS	0.00	3,502.00
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021292000000	430	B BASKETBALL UNIFOR	0.00	4,186.10
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000663	430	B SOCCER BACKPACKS	0.00	4,370.00
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000664	R099	FOOTBALL CREDIT	0.00	-222.10
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000654	430	FOOTBALL WATER BTLS	0.00	149.73
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000654	430	FOOTBALL KICKING NE	0.00	160.49
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000654	430	FOOTBALL SUPPLIES	0.00	209.58
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000654	430	FOOTBALL SUPPLIES	0.00	478.36
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000654	430	FOOTBALL KNEE PADS	0.00	529.00
A101.00	371579	09/04/19	01012	BSN SPORTS, LLC	01021294000663	430	B SOCCER EQUIPMENT	0.00	1,190.67
TOTAL CHECK								0.00	14,553.83
A101.00	371580	09/04/19	27241	CAROLE A. GUPTON PH	01005105000000	305	EQUITY CRSE PLAN TE	0.00	450.00
A101.00	371580	09/04/19	27241	CAROLE A. GUPTON PH	01005211313000	305	MAY-AUGUST	0.00	1,050.00
TOTAL CHECK								0.00	1,500.00
A101.00	371581	09/04/19	31162	CIAC TRAVEL INC	01021610000437	305	AIR/HOTEL-SO KOREA	0.00	33,280.00
A101.00	371582	09/04/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27

SOURCEWELL TECHNOLOGY
DATE: 10/10/2019
TIME: 08:22:41

EDINA - LIVE
CHECK REGISTER - BY FUND

PAGE NUMBER: 2
ACCTPA21

SELECTION CRITERIA: transact.yr='20' and transact.period='3' and transact.fund in ('01','02','04','06','07','12','20')
ACCOUNTING PERIOD: 4/20

FUND - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371582	09/04/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27
A101.00	371582	09/04/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27
TOTAL CHECK									147.81
A101.00	371584	09/04/19	02131	THE COLLEGE BOARD	01021211000436	430	AP EXAMS	0.00	500.00
A101.00	371585	09/04/19	26773	COMBINED INSURANCE	01	L215.25	EMPLOYEE WITHHOLDIN	0.00	3,097.83
A101.00	371586	09/04/19	27523	CONCRETE & COATINGS	01528850302000	520	FULL CHP CONCRTE CO	0.00	11,880.00
A101.00	371586	09/04/19	27523	CONCRETE & COATINGS	01528850302000	520	FULL CHP CONCRTE CO	0.00	660.00
TOTAL CHECK									12,540.00
A101.00	371587	09/04/19	01488	ST PAUL STAMP WORKS	01005105000000	401	1"W X 10" L NAME PL	0.00	10.10
A101.00	371587	09/04/19	01488	ST PAUL STAMP WORKS	01005105000000	401	1"W X 10" L NAME PL	0.00	10.10
A101.00	371587	09/04/19	01488	ST PAUL STAMP WORKS	01005105000000	401	ESTIMATED SHIPPING/	0.00	4.45
TOTAL CHECK									24.65
A101.00	371589	09/04/19	31026	DENNIS COMPANIES IN	01019865349000	305	SVMS WINDOW CAULK R	0.00	14,250.00
A101.00	371590	09/04/19	15205	DIAMOND VOGEL PAINT	01009760720000	350	WHITE PAINT	0.00	483.60
A101.00	371590	09/04/19	15205	DIAMOND VOGEL PAINT	01009760720000	350	WHITE FED ACR TRF F	0.00	483.60
TOTAL CHECK									967.20
A101.00	371591	09/04/19	25244	DRAIN PRO PLUMBING	01021810000000	350	B URINAL CLEAN OUT	0.00	325.00
A101.00	371592	09/04/19	28286	DUNN & SEMINGTON LL	01009760720000	350	PRE TRIP LOG BOOKS	0.00	1,470.00
A101.00	371593	09/04/19	15846	ELECTRIC MOTOR REPA	01009760720000	351	PARTS & LABOR	0.00	438.75
A101.00	371594	09/04/19	30636	ESCREEN, INC.	01009760720000	404	DRUG TEST-S TRAINIS	0.00	51.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTR-J-REVISED-P, G	0.00	20.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTR-III-P, CREME	0.00	40.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTR-III, PINK	0.00	60.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTR-S, TAN	0.00	20.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTR-S-P, YELLOW	0.00	40.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTR-J-REVISED, LAV	0.00	120.00
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	TRANSITION PLANNING	0.00	24.95
A101.00	371595	09/04/19	22184	ESTR PUBLICATIONS L	01005420419000	433	ESTIMATED SHIPPING/	0.00	20.25
TOTAL CHECK									345.20
A101.00	371596	09/04/19	28966	FACTORY MOTOR PARTS	01009760720000	402	(7) DEL31-900CT	0.00	750.12
A101.00	371597	09/04/19	01190	FLEETPRIDE	01009760720000	402	KING PIN KIT	0.00	183.49
A101.00	371597	09/04/19	01190	FLEETPRIDE	01009760720000	402	DOT TRAILER INSPECT	0.00	190.06
A101.00	371597	09/04/19	01190	FLEETPRIDE	01009760720000	402	DOT TRAILER INSPECT	0.00	250.54
TOTAL CHECK									624.09
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# AP8065	0.00	315.68
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# P0211	0.00	47.61
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# M0001	0.00	11.30
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# P0092	0.00	12.02

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A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#U0011	0.00	48.78
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#Z0011	0.00	33.35
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# E0010	0.00	52.74
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#A0010	0.00	61.20
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# H0054	0.00	24.39
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#G0007	0.00	23.22
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#S0037	0.00	13.73
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP5075	0.00	36.90
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# GP1010	0.00	114.05
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP1020	0.00	72.58
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# GP1030	0.00	48.06
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP1040	0.00	22.68
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP1045	0.00	35.19
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP2046	0.00	80.73
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#GP6025	0.00	158.40
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1110	0.00	127.66
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP5420	0.00	103.46
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1107	0.00	69.84
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1278	0.00	132.84
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1695	0.00	113.62
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP1935	0.00	21.33
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP8338	0.00	43.42
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#SE039	0.00	92.93
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP8203	0.00	43.34
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#A8200	0.00	16.65
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP8204	0.00	27.92
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP3106	0.00	92.03
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM# AP8266	0.00	45.00
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ITEM#AP8480	0.00	28.67
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	HAZMAT FEE	0.00	21.75
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP1444	0.00	24.21
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	P0057	0.00	30.60
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	M0090	0.00	22.50
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP1278	0.00	33.21
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	GP5075	0.00	36.90
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP1110	0.00	127.66
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP1278	0.00	66.42
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP1935	0.00	7.11
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP8338	0.00	43.42
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP8203	0.00	9.14
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP8200	0.00	8.33
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP8204	0.00	13.96
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP8266	0.00	45.00
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP1626	0.00	208.26
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP4417	0.00	85.95
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP5996 THERMOMETER	0.00	41.18
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	FB0668	0.00	59.63
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	FB0669	0.00	59.63
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	FB0670	0.00	59.63
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	FB1652	0.00	39.60
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	N0020	0.00	94.55
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	ML1383	0.00	88.65

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A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	H0038	0.00	33.12
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP8170	0.00	104.49
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	GP2042	0.00	34.02
A101.00	371598	09/04/19	02476	FLINN SCIENTIFIC IN	01021260000000	430	AP6317	0.00	347.40
TOTAL CHECK								0.00	3,917.64
A101.00	371600	09/04/19	22560	INTELLIGERE INC	01005790000000	358	INTERPRTR FOR GEN E	0.00	75.00
A101.00	371600	09/04/19	22560	INTELLIGERE INC	01005219317000	358	INTERPRETER FOR EL	0.00	350.00
TOTAL CHECK								0.00	425.00
A101.00	371601	09/04/19	09346	GRAINGER	01009760720000	350	PAINT STRAINER BAG	0.00	42.26
A101.00	371601	09/04/19	09346	GRAINGER	01005865363000	305	RESPIRATOR-H&S	0.00	13.08
A101.00	371601	09/04/19	09346	GRAINGER	01019810000000	350	LAMPS AND PORTS	0.00	356.01
A101.00	371601	09/04/19	09346	GRAINGER	01009760720000	350	BATTERY	0.00	6.40
A101.00	371601	09/04/19	09346	GRAINGER	01009760720000	350	CRANK/CAM SEAL SV K	0.00	110.52
TOTAL CHECK								0.00	528.27
A101.00	371602	09/04/19	27788	GREATAMERICA FINANC	01019050000000	305	POSTAGE METER RENTA	0.00	175.95
A101.00	371603	09/04/19	00296	GROTH MUSIC COMPANY	01019258000250	430	SVMS MUSIC	0.00	142.00
A101.00	371603	09/04/19	00296	GROTH MUSIC COMPANY	01005258000250	350	BASS BRIDGE REPAIR	0.00	30.00
TOTAL CHECK								0.00	172.00
A101.00	371605	09/04/19	26280	HAYDEN-MCNEIL	01021211000200	401	ITEM#978-1-930882-8	0.00	279.35
A101.00	371605	09/04/19	26280	HAYDEN-MCNEIL	01021211000200	401	ESTIMATED SHIPPING/	0.00	14.45
TOTAL CHECK								0.00	293.80
A101.00	371606	09/04/19	03263	HOGLUND BUS AND TRU	01009760720000	402	CORE RETURN	0.00	-40.00
A101.00	371606	09/04/19	03263	HOGLUND BUS AND TRU	01009760720000	402	KING PIN	0.00	618.60
A101.00	371606	09/04/19	03263	HOGLUND BUS AND TRU	01009760720000	402	VALVE, CORE	0.00	630.62
A101.00	371606	09/04/19	03263	HOGLUND BUS AND TRU	01009760720000	402	INSITE REGSOR	0.00	759.00
A101.00	371606	09/04/19	03263	HOGLUND BUS AND TRU	01009760720000	402	GASKET	0.00	23.08
TOTAL CHECK								0.00	1,991.30
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005203318000	391	FY19 RSK TEACHERS S	0.00	1,699.54
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005211318000	470	FY19 AVID BRIDGES C	0.00	2,244.35
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005211318000	430	FIELD TRIP FEES, ET	0.00	2,367.21
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005211318000	391	AVID BRIDGES PARA S	0.00	2,785.00
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005211318000	391	BRIDGES SS COORD	0.00	3,012.08
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005211318000	391	AVID BRIDGES SS COO	0.00	16,960.00
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005203318000	470	FY19 RSK PROG MARKE	0.00	72.69
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005203318000	391	RY19 RSK BENEFITS	0.00	306.76
A101.00	371607	09/04/19	17719	HOPKINS PUBLIC SCHO	01005203318000	391	RSK SUMMER READY	0.00	500.00
TOTAL CHECK								0.00	29,947.63
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO SEAM REPAIR	0.00	150.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO NECK REPAIR	0.00	200.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	BASS NECK REPAIR	0.00	350.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	6 BOWS-REP & RE-HAI	0.00	540.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO ENDPIN REPAIR	0.00	25.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN FINGERBRD RE	0.00	25.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN BRIDGE REPAI	0.00	35.00

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A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO FINGERBRD REP	0.00	35.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO SEAM REPAIR	0.00	50.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN TOP CRACK RE	0.00	50.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	BASS SEAM REPAIR	0.00	60.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN BOW REPAIR	0.00	75.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO SEAM REPAIR	0.00	75.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO BOW REPAIR	0.00	85.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLA SOUND POST RE	0.00	20.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN TOP CRACK RE	0.00	40.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN NECK REPAIR	0.00	40.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	BASS TUNER REPAIR	0.00	40.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN BRIDGE REPAI	0.00	45.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	BASS BUT REPAIR	0.00	45.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO BRIDGE REPAIR	0.00	45.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO BRIDGE REPAIR	0.00	45.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	CELLO BRIDGE REPAIR	0.00	45.00
A101.00	371608	09/04/19	03318	HOUSE OF NOTE	01005258000250	350	VIOLIN FINGERBRD RE	0.00	50.00
TOTAL CHECK								0.00	2,170.00
A101.00	371611	09/04/19	20605	INNOVATIVE OFFICE S	01005020000000	401	SKU: AVE47992	0.00	6.28
A101.00	371612	09/04/19	31695	INPRO CORPORATION	01529850302000	530	SUPPLIES/CAPITAL	0.00	555.76
A101.00	371613	09/04/19	31711	JENNIFER L RADEMACH	01005610000000	305	CBA PROCTOR	0.00	164.20
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	015298100000810	401	SUPPLIES	0.00	3.98
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	015298100000000	350	REPAIR	0.00	3.99
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	015288100000820	401	WASP & HORNET SPRAY	0.00	7.98
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	015288100000820	401	FASTENERS & PAINT	0.00	52.73
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	015288100000000	350	PARTS FOR K-BATHROO	0.00	77.04
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	01009760720000	402	FUEL	0.00	19.99
A101.00	371614	09/04/19	03720	JERRY'S HARDWARE	01009760720000	402	FASTENERS	0.00	49.66
TOTAL CHECK								0.00	215.37
A101.00	371615	09/04/19	03708	JERRY'S PRINTING	01009760720000	350	BUS LETTERS	0.00	291.00
A101.00	371615	09/04/19	03708	JERRY'S PRINTING	01526203000000	460	1ST GRADE PROJECT H	0.00	854.00
A101.00	371615	09/04/19	03708	JERRY'S PRINTING	01526203000000	460	2ND GRADE PRINTING	0.00	1,017.00
TOTAL CHECK								0.00	2,162.00
A101.00	371616	09/04/19	31713	JILL BLOEDORN	01005610000000	305	PD PRESENTER	0.00	400.00
A101.00	371618	09/04/19	31010	JOHNSON CONTROLS	01528810000000	350	CHILLER REPAIR	0.00	1,224.69
A101.00	371619	09/04/19	09728	JW PEPPER & SON INC	01019258000250	430	SUPPLIES-MUSIC	0.00	9.00
A101.00	371622	09/04/19	04024	LAKESHORE LEARNING	015262030000051	430	ITEM RR631 DRAW AND	0.00	349.90
A101.00	371622	09/04/19	04024	LAKESHORE LEARNING	015262030000051	430	ITEM FG465X CLASSIC	0.00	223.92
A101.00	371622	09/04/19	04024	LAKESHORE LEARNING	015262030000051	430	ESTIMATED SHIPPING/	0.00	86.07
TOTAL CHECK								0.00	659.89
A101.00	371623	09/04/19	31458	LANDSCAPE STRUCTURE	015328100000094	520	CV PLAYGROUND	0.00	255,000.00
A101.00	371623	09/04/19	31458	LANDSCAPE STRUCTURE	01532203302000	530	CV PLAYGROUND	0.00	1,691.57

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	256,691.57
A101.00	371624	09/04/19	31659	LITERACY RESOURCES,	01527050000000	401	PHONEMIC AWARENESS	0.00	399.95
A101.00	371624	09/04/19	31659	LITERACY RESOURCES,	01527050000000	401	PHONEMIC AWARENESS	0.00	399.95
A101.00	371624	09/04/19	31659	LITERACY RESOURCES,	01527050000000	401	ESTIMATED SHIPPING/	0.00	39.20
TOTAL CHECK								0.00	839.10
A101.00	371625	09/04/19	26066	MAC TOOLS DISTRIBUT	01009760720000	350	TREAD DEPTH GAUGE	0.00	31.98
A101.00	371625	09/04/19	26066	MAC TOOLS DISTRIBUT	01009760720000	350	IPA8080	0.00	16.99
TOTAL CHECK								0.00	48.97
A101.00	371626	09/04/19	31088	MATSON HOLDING,INC	01009760720000	350	TOOLS	0.00	43.90
A101.00	371626	09/04/19	31088	MATSON HOLDING,INC	01009760720000	350	TOOLS	0.00	84.75
TOTAL CHECK								0.00	128.65
A101.00	371627	09/04/19	24824	MAYNOR CREATIVE	01019211000000	460	BOOK FINE REFUND	0.00	17.00
A101.00	371628	09/04/19	09167	MENARDS - GOLDEN VA	01528810000000	350	PARTS FOR K-BATHROO	0.00	29.98
A101.00	371629	09/04/19	30024	MENARDS - EDEN PRAI	01529810000810	401	SUPPLIES	0.00	30.95
A101.00	371629	09/04/19	30024	MENARDS - EDEN PRAI	01009760720000	350	BOLTS	0.00	12.24
A101.00	371629	09/04/19	30024	MENARDS - EDEN PRAI	01009760720000	350	SELECT BOARD	0.00	20.76
A101.00	371629	09/04/19	30024	MENARDS - EDEN PRAI	01009760720000	350	PAINT SUPPLIES	0.00	91.12
A101.00	371629	09/04/19	30024	MENARDS - EDEN PRAI	01009760720000	350	ROT TOOL KIT/GOOF O	0.00	144.41
A101.00	371629	09/04/19	30024	MENARDS - EDEN PRAI	01009760720000	350	WATER SOFTNER PELLE	0.00	31.74
TOTAL CHECK								0.00	331.22
A101.00	371630	09/04/19	04564	METRO ECSU-REGION 1	01005204414000	366	BI-CULTURAL PROF NT	0.00	220.00
A101.00	371631	09/04/19	22660	MIDWEST BUS PARTS I	01009760720000	402	CROSSMEMBER REINFOR	0.00	262.40
A101.00	371633	09/04/19	25610	MOTG-MINNESOTA OFFI	01533203000000	430	USAGE 7/3-8/2 ND EL	0.00	47.59
A101.00	371633	09/04/19	25610	MOTG-MINNESOTA OFFI	01009760720000	305	USAGE 7/3-8/2 BUS G	0.00	0.14
A101.00	371633	09/04/19	25610	MOTG-MINNESOTA OFFI	01533050000000	401	USAGE 7/3-8/2 RM 20	0.00	0.98
A101.00	371633	09/04/19	25610	MOTG-MINNESOTA OFFI	01529050000000	401	USAGE 7/3-8/2 HIGHL	0.00	4.72
TOTAL CHECK								0.00	53.43
A101.00	371634	09/04/19	23750	MN COUNCIL FOR GIFT	01005218388000	366	DEB RICHARDS	0.00	10.00
A101.00	371634	09/04/19	23750	MN COUNCIL FOR GIFT	01005218388000	366	GINA FELTON	0.00	20.00
A101.00	371634	09/04/19	23750	MN COUNCIL FOR GIFT	01005218388000	366	SANDRA HARLEY	0.00	20.00
TOTAL CHECK								0.00	50.00
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#30866 - BASC-3 Q-G	0.00	2,092.50
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#30868 - BASC-3 BES	0.00	19.50
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#0158009215 - ABAS-	0.00	81.25
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#25041 - NEW KABC-I	0.00	77.70
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#0158984994 - WPPSI	0.00	116.50
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#0158985095 - WPPSI	0.00	93.25
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	#150039328 - SSIS-S	0.00	211.25
A101.00	371637	09/04/19	23177	NCS PEARSON INC	01005420419000	433	ESTIMATED SHIPPING/	0.00	22.13
TOTAL CHECK								0.00	2,714.08

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371638	09/04/19	23416	MROS RICHARD D	01021291000000	305	HOMEcoming DJ	0.00	3,500.00
A101.00	371639	09/04/19	17215	OCCUPATIONAL MEDICI	01009760720000	305	DOT WYMAN	0.00	80.00
A101.00	371639	09/04/19	17215	OCCUPATIONAL MEDICI	01009760720000	305	DOT SCHWARZROCK	0.00	80.00
A101.00	371639	09/04/19	17215	OCCUPATIONAL MEDICI	01009760720000	305	DOT GROSSMAN	0.00	80.00
TOTAL CHECK								0.00	240.00
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01528203000000	430	OFFICE SUPPLIES	0.00	31.73
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01526203000000	430	706697 TOPS PRISM C	0.00	34.77
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 295825 ZEBRA Z	0.00	16.66
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 701799 SAFCO V	0.00	329.97
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 885417 SAFCO R	0.00	159.99
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 101856 BIC GRE	0.00	23.64
A101.00	371640	09/04/19	04661	OFFICE DEPOT INC	01528203000000	430	OFFICE SUPPLIES	0.00	54.76
TOTAL CHECK								0.00	651.52
A101.00	371641	09/04/19	16979	OSI ENVIRONMENTAL I	01009760720000	442	FILTERS	0.00	50.00
A101.00	371641	09/04/19	16979	OSI ENVIRONMENTAL I	01009760720000	442	USED OIL COLLECTION	0.00	100.00
TOTAL CHECK								0.00	150.00
A101.00	371642	09/04/19	15122	PAR INC	01005420419000	433	#10992-IC - BRIEF2	0.00	1,200.00
A101.00	371642	09/04/19	15122	PAR INC	01005420419000	433	#10993-11 - BRIEF2	0.00	800.00
TOTAL CHECK								0.00	2,000.00
A101.00	371644	09/04/19	31592	PEMBER COMPANIES IN	01019865383000	520	PER BID - AJA - CD/	0.00	34,480.00
A101.00	371644	09/04/19	31592	PEMBER COMPANIES IN	01526865383000	520	PER BID - AJA - CD/	0.00	51,720.00
TOTAL CHECK								0.00	86,200.00
A101.00	371646	09/04/19	22617	PETERSON COMPANIES	01532865384094	520	CV PLAYGROUND	0.00	32,608.99
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01532810000810	401	COMPOST BAGS-5 CV	0.00	310.75
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01526810000810	401	COMPOST BAGS-10 CD	0.00	621.50
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01008810000810	401	COMPOST BAGS-10 ECC	0.00	621.50
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01019810000810	401	COMPOST BAGS-15 SVM	0.00	932.25
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01527810000810	401	COMPOST BAGS-15 CN	0.00	932.25
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01020810000810	401	COMPOST BAGS-20 VVM	0.00	1,243.00
A101.00	371647	09/04/19	28039	PLASTIC BAG MART	01021810000810	401	COMPOST BAGS-30 EHS	0.00	1,864.50
TOTAL CHECK								0.00	6,525.75
A101.00	371648	09/04/19	15331	PRAIRIE ELECTRIC CO	01021810000810	401	ELECT BRKER BOX KEY	0.00	347.94
A101.00	371648	09/04/19	15331	PRAIRIE ELECTRIC CO	01526050000000	401	SPEC ED OFF MOVE/SE	0.00	724.98
TOTAL CHECK								0.00	1,072.92
A101.00	371649	09/04/19	31716	RIVERSIDE INSIGHTS	01005420419000	433	#1622313 - WOODCOCK	0.00	538.83
A101.00	371649	09/04/19	31716	RIVERSIDE INSIGHTS	01005420419000	433	#1622314 - WOODCOCK	0.00	359.22
A101.00	371649	09/04/19	31716	RIVERSIDE INSIGHTS	01005420419000	433	ESTIMATED SHIPPING/	0.00	89.81
TOTAL CHECK								0.00	987.86
A101.00	371650	09/04/19	10684	ROBERT B HILL CO	01021810000000	350	SOFTENR UNIT SVC CA	0.00	118.25
A101.00	371651	09/04/19	06400	SCHMITT MUSIC	01019258000250	350	HOLTON FH REPAIR	0.00	59.00
A101.00	371651	09/04/19	06400	SCHMITT MUSIC	01019258000250	350	JUPITER TUBA REPAIR	0.00	23.30

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A101.00	371651	09/04/19	06400	SCHMITT MUSIC	01019258000250	350	YAMAHA TUBA REPAIR	0.00	30.00
A101.00	371651	09/04/19	06400	SCHMITT MUSIC	01019258000250	350	YAMAHA EUPH	0.00	30.00
TOTAL CHECK								0.00	142.30
A101.00	371652	09/04/19	20589	SCHOOL NURSE SUPPLY	01005420740000	401	#18670 - VASELINE .	0.00	12.36
A101.00	371652	09/04/19	20589	SCHOOL NURSE SUPPLY	01005420740000	401	#16550 - DISPOSABLE	0.00	1,261.84
A101.00	371652	09/04/19	20589	SCHOOL NURSE SUPPLY	01019402740000	401	#16550 - DISPOSABLE	0.00	304.98
A101.00	371652	09/04/19	20589	SCHOOL NURSE SUPPLY	01019403740000	401	#16550 - DISPOSABLE	0.00	304.98
TOTAL CHECK								0.00	1,884.16
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01526212000000	430	ART SUPPLIES	0.00	25.90
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527203000055	430	CREDIT MEMO	0.00	-239.70
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527203000053	430	3RD GRADE INSTRUC \$	0.00	39.02
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527203000050	430	3RD GRADE INSTRUC \$	0.00	182.00
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527212000000	430	MISC ART INSTRUCT S	0.00	3.89
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527212000000	430	MISC ART INSTRUCT S	0.00	26.31
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527212000000	430	MISC ART INSTRUCT S	0.00	560.03
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01527212000000	430	MISC ART INSTRUCT S	0.00	936.50
A101.00	371653	09/04/19	09066	SCHOOL SPECIALTY IN	01526212000000	430	ART SUPPLIES	0.00	1,599.23
TOTAL CHECK								0.00	3,133.18
A101.00	371654	09/04/19	31262	SEDOFF INC	01020291000256	305	SET BUILD- A IN WON	0.00	500.00
A101.00	371654	09/04/19	31262	SEDOFF INC	01020291000256	305	SET BLD-MARY POPPIN	0.00	500.00
TOTAL CHECK								0.00	1,000.00
A101.00	371655	09/04/19	31718	SNAPPY SERVICES LLC	01021810000810	401	A/C,GYMS & BLK BOX	0.00	2,769.00
A101.00	371656	09/04/19	08656	SPS COMPANIES INC	01021810000000	350	PLUMBING REPAIR PAR	0.00	700.64
A101.00	371656	09/04/19	08656	SPS COMPANIES INC	01528850302000	520	DRINKING FOUNTAIN-G	0.00	1,593.34
TOTAL CHECK								0.00	2,293.98
A101.00	371657	09/04/19	24832	STARFALL EDUCATION	01527203000051	430	STARFALL WRITING JO	0.00	103.40
A101.00	371657	09/04/19	24832	STARFALL EDUCATION	01527203000051	430	ESTIMATED SHIPPING/	0.00	10.34
TOTAL CHECK								0.00	113.74
A101.00	371658	09/04/19	30096	SUMMIT COMPANIES	01005865363000	305	FIRE STROBE REPAIR	0.00	1,091.08
A101.00	371658	09/04/19	30096	SUMMIT COMPANIES	01005865363000	305	SMOKE DETECT REPAIR	0.00	389.82
TOTAL CHECK								0.00	1,480.90
A101.00	371660	09/04/19	27819	T-MOBILE	01005420419000	320	ECSE	0.00	63.66
A101.00	371660	09/04/19	27819	T-MOBILE	01005810000000	320	BUILDING AND GROUND	0.00	69.56
A101.00	371660	09/04/19	27819	T-MOBILE	01005810000000	320	ECC MAINTENANCE	0.00	100.71
A101.00	371660	09/04/19	27819	T-MOBILE	01527810000000	320	CORNELIA MAINT	0.00	19.56
A101.00	371660	09/04/19	27819	T-MOBILE	01526050000000	320	CONCORD	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01533050000000	320	NORMANDALE	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01019050000000	320	SOUTH VIEW	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01020050000000	320	VALLEY VIEW	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01529810000000	320	HIGHLANDS MAINT	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01532810000000	320	CREEK VALLEY MAINT	0.00	37.41
A101.00	371660	09/04/19	27819	T-MOBILE	01528810000000	320	COUNTRYSIDE MAINT	0.00	37.41
A101.00	371660	09/04/19	27819	T-MOBILE	01020810000000	320	VALLEY VIEW MAINT	0.00	37.41
A101.00	371660	09/04/19	27819	T-MOBILE	01021050000000	320	EDINA HIGH SCHOOL	0.00	37.41

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A101.00	371660	09/04/19	27819	T-MOBILE	01529050000000	320	HIGHLANDS	0.00	37.41
A101.00	371660	09/04/19	27819	T-MOBILE	01019810000000	320	SOUTH VIEW MAINT	0.00	38.41
A101.00	371660	09/04/19	27819	T-MOBILE	01526810000000	320	CONCORD MAINT	0.00	38.41
A101.00	371660	09/04/19	27819	T-MOBILE	01532050000000	320	CREEK VALLEY	0.00	43.96
A101.00	371660	09/04/19	27819	T-MOBILE	01528050000000	320	COUNTRYSIDE	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01527050000000	320	CORNELIA	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	01009760720000	320	TRANSPORTATION	0.00	50.71
A101.00	371660	09/04/19	27819	T-MOBILE	01005420419000	320	SPECIAL SERVICES	0.00	56.26
A101.00	371660	09/04/19	27819	T-MOBILE	01021810000000	320	EDINA HS MAINT	0.00	56.26
A101.00	371660	09/04/19	27819	T-MOBILE	01005630000000	320	DMTS	0.00	630.80
TOTAL CHECK								0.00	1,531.12
A101.00	371662	09/04/19	16391	TRUE FRIENDS	01019211000240	369	6TH GR RETREAT DEP	0.00	1,400.00
A101.00	371663	09/04/19	31717	TWIN CITY AUTO BODY	01009760720000	351	DED CLAIM0052460009	0.00	1,000.00
A101.00	371663	09/04/19	31717	TWIN CITY AUTO BODY	01009760720000	351	DED CLAIM0052460009	0.00	1,000.00
TOTAL CHECK								0.00	2,000.00
A101.00	371665	09/04/19	26245	WCEPS-WI CENTER FOR	01527203000050	430	RESPONSE TO INSTRUC	0.00	12.00
A101.00	371665	09/04/19	26245	WCEPS-WI CENTER FOR	01527203000050	430	WIDA REFERENCE CARD	0.00	46.00
A101.00	371665	09/04/19	26245	WCEPS-WI CENTER FOR	01527203000050	430	ESTIMATED SHIPPING/	0.00	14.00
TOTAL CHECK								0.00	72.00
A101.00	371668	09/04/19	30110	WON-DOOR CORPORATIO	01021810000000	350	MEDIA CTR FIRE DR S	0.00	339.00
A101.00	371669	09/04/19	05410	XCEL ENERGY	01009760720000	330	BUS GARAGE	0.00	359.21
A101.00	371670	09/04/19	16042	ZEE MEDICAL SERVICE	01009760720000	351	SUPPLIES	0.00	296.55
A101.00	371672	09/11/19	31372	ACME TOOLS PLYMOUTH	01005810000820	401	DW GROUNDS SUPPL	0.00	81.74
A101.00	371673	09/11/19	14659	ALLEGRA	01528203000000	460	GR LEVEL PRT ORDER	0.00	1,608.00
A101.00	371674	09/11/19	20848	AMERICAN FLAGPOLE &	01526203000000	401	5X8 NYL-GLO AMERICA	0.00	99.80
A101.00	371675	09/11/19	00288	AMERICAN RED CROSS	01009760720000	351	FIRST AID & CPR	0.00	360.00
A101.00	371676	09/11/19	24803	APURE INC.	01021270000000	430	COUNSELING WATER MA	0.00	480.00
A101.00	371676	09/11/19	24803	APURE INC.	01021211305000	433	OPTIONS WATER MACHI	0.00	480.00
A101.00	371676	09/11/19	24803	APURE INC.	01021250000000	430	FACS WATER MACHINE	0.00	534.00
A101.00	371676	09/11/19	24803	APURE INC.	01021710000000	401	WATERO-COUNSELING	0.00	588.00
A101.00	371676	09/11/19	24803	APURE INC.	01021211000000	401	WATER-MO,NURSE,SL	0.00	1,548.00
TOTAL CHECK								0.00	3,630.00
A101.00	371677	09/11/19	30642	ART PARTNERS GROUP	01021292000000	305	ST CHAMP ACTIV CTR	0.00	898.83
A101.00	371679	09/11/19	00500	ASTLEFORD INTERNATI	01009760720000	402	KIT	0.00	149.36
A101.00	371679	09/11/19	00500	ASTLEFORD INTERNATI	01009760720000	402	SWITCH,CABLE,PKG BR	0.00	169.46
A101.00	371679	09/11/19	00500	ASTLEFORD INTERNATI	01009760720000	402	CABLE PARKING BRAKE	0.00	241.83
A101.00	371679	09/11/19	00500	ASTLEFORD INTERNATI	01009760720000	402	GASKET P/S MOUNTING	0.00	13.98
A101.00	371679	09/11/19	00500	ASTLEFORD INTERNATI	01009760720000	402	KEY BLANK	0.00	32.64
TOTAL CHECK								0.00	607.27

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371680	09/11/19	12332	AUTOMOBILE SERVICE	01009760720000	351	LABOR-2016 FORD TRA	0.00	119.95
A101.00	371681	09/11/19	24904	A-Z RENTAL CENTER	01019810000000	350	PROPANE TANK REFILL	0.00	17.00
A101.00	371682	09/11/19	31728	BA SERVICES LLC	01009760720000	351	ADJ TO WASH RACK	0.00	190.00
A101.00	371683	09/11/19	14618	MCKONE JOHN W	01021258000251	350	PIANO TUN & REP-EHS	0.00	400.00
A101.00	371684	09/11/19	30131	BIFFS , INC.	01021294000653	370	XC EVENT RENTAL	0.00	320.00
A101.00	371684	09/11/19	30131	BIFFS , INC.	01021292000000	305	CREEK VALLEY	0.00	125.00
A101.00	371684	09/11/19	30131	BIFFS , INC.	01021292000000	305	KUHLMAN RENTAL	0.00	205.00
TOTAL CHECK								0.00	650.00
A101.00	371686	09/11/19	22668	CAPSTONE PRESS INC	01526620000000	406	SOFTWARE RENEWAL	0.00	1,065.00
A101.00	371687	09/11/19	20992	CARSON-DELLOSA PUBL	01527203000050	430	MISC ONLINE ORDER -	0.00	4.80
A101.00	371688	09/11/19	27717	CATALYST SOURCING S	01005110000000	305	SUPPL TRACKER SUBSC	0.00	209.99
A101.00	371688	09/11/19	27717	CATALYST SOURCING S	01005865363000	305	ON DEMAND SOURCING	0.00	305.00
TOTAL CHECK								0.00	514.99
A101.00	371690	09/11/19	16961	CHASKA HIGH SCHOOL	01021294000653	369	B XC INVITE	0.00	170.00
A101.00	371690	09/11/19	16961	CHASKA HIGH SCHOOL	01021296000653	369	G XC ENTRY FEE	0.00	170.00
A101.00	371690	09/11/19	16961	CHASKA HIGH SCHOOL	01021296000669	369	VAR VBALL ENTRY FEE	0.00	250.00
TOTAL CHECK								0.00	590.00
A101.00	371691	09/11/19	31162	CIAC TRAVEL INC	01021610000437	305	AIR/HOTEL S KOREA B	0.00	3,610.00
A101.00	371692	09/11/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27
A101.00	371693	09/11/19	14144	SCHOOL SPECIALTY/CL	01526212000000	430	ART SUPPLIES	0.00	19.45
A101.00	371693	09/11/19	14144	SCHOOL SPECIALTY/CL	01526212000000	430	ART SUPPLIES	0.00	334.06
TOTAL CHECK								0.00	353.51
A101.00	371694	09/11/19	31729	COMMERCIAL LIGHTING	01019810000000	350	LIGHTING-SVMS	0.00	214.70
A101.00	371695	09/11/19	27870	CONJUGUEMOS	01020230000000	430	SUBSCRIPTION	0.00	75.00
A101.00	371696	09/11/19	31725	DAKOTA SWEEPING & M	01529865384000	520	PKG LOT SWEEPING	0.00	425.00
A101.00	371698	09/11/19	31026	DENNIS COMPANIES IN	01019865349000	305	SVMS WINDOW CAULK R	0.00	1,900.00
A101.00	371699	09/11/19	15205	DIAMOND VOGEL PAINT	01009760720000	350	FLEX GUN REPAIR KIT	0.00	113.50
A101.00	371700	09/11/19	19645	DISCOUNT STEEL INC	01009760720000	402	GRDG LUB,CUTTNG BLA	0.00	196.19
A101.00	371701	09/11/19	21013	SHRED RIGHT	01021211000000	401	26 MIN ORDER ON 6/2	0.00	52.00
A101.00	371701	09/11/19	21013	SHRED RIGHT	01021211000000	401	25 MIN ORDER ON 6/1	0.00	54.08
TOTAL CHECK								0.00	106.08
A101.00	371702	09/11/19	25244	DRAIN PRO PLUMBING	01527810000000	350	DRAINLINE CLEANING	0.00	260.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371704	09/11/19	24575	EDUCATORS BENEFIT C	01005110000000	305	403(B) ADMIN & COMP	0.00	567.39
A101.00	371704	09/11/19	24575	EDUCATORS BENEFIT C	01005110000000	305	403(B) ADMIN & COMP	0.00	567.39
TOTAL CHECK									1,134.78
A101.00	371705	09/11/19	02155	ELSMORE SWIM SHOP	01021294000664	430	BOYS SWIM CAPS	0.00	193.50
A101.00	371706	09/11/19	28966	FACTORY MOTOR PARTS	01009760720000	402	PART#FVP WH513273	0.00	132.71
A101.00	371707	09/11/19	02354	FEDEX	01009760720000	305	GROUND SERVICES	0.00	4.34
A101.00	371708	09/11/19	01190	FLEETPRIDE	01009760720000	402	DOT TRAILER INSPECT	0.00	185.09
A101.00	371709	09/11/19	28704	FLYNN MIDWEST LP	01021865383000	520	RE-ROOF EHS	0.00	233,702.66
A101.00	371710	09/11/19	30242	FRASER CHILD AND FA	01005400000000	394	PSYCHOTHERAPY	0.00	770.00
A101.00	371711	09/11/19	10944	FREESTYLE PHOTOGRAP	01021212000000	430	SEE ATTACHED ORDER	0.00	75.96
A101.00	371713	09/11/19	28531	GOPHER STATE EVENTS	01021294000653	369	B XC FEES	0.00	327.00
A101.00	371713	09/11/19	28531	GOPHER STATE EVENTS	01021296000653	369	G XC FEES	0.00	327.00
TOTAL CHECK									654.00
A101.00	371715	09/11/19	09346	GRAINGER	01009760720000	350	CABLE TIE KIT	0.00	9.52
A101.00	371715	09/11/19	09346	GRAINGER	01009760720000	350	SAFETY GLASSES	0.00	21.86
A101.00	371715	09/11/19	09346	GRAINGER	01009760720000	350	JOBBER DRILL BIT	0.00	23.40
A101.00	371715	09/11/19	09346	GRAINGER	01009760720000	350	TIRE VALVE	0.00	82.28
A101.00	371715	09/11/19	09346	GRAINGER	01009760720000	350	CUTOFF WHEEL	0.00	97.20
TOTAL CHECK									234.26
A101.00	371716	09/11/19	30209	GRAINGER	01005865363000	305	WALL SWITCH LOCK OU	0.00	22.92
A101.00	371716	09/11/19	30209	GRAINGER	01529810000000	350	REPAIR	0.00	68.40
A101.00	371716	09/11/19	30209	GRAINGER	01005850302000	530	DEHUMIDIFIER-ECC	0.00	1,417.20
TOTAL CHECK									1,508.52
A101.00	371717	09/11/19	16079	GRAPHIC SOURCE	01021292000000	305	UPDATED STATE NUMBE	0.00	95.05
A101.00	371718	09/11/19	15367	H&B SPECIALIZED PRO	01529865379000	520	STAGE LIFT WALL PAD	0.00	1,380.00
A101.00	371719	09/11/19	28994	HODNE PETER	01005203797000	291	MEDI REIMB SP MAY-A	0.00	808.00
A101.00	371719	09/11/19	28994	HODNE PETER	01005203797000	291	MEDI REIMB MAY-AUG	0.00	808.00
A101.00	371719	09/11/19	28994	HODNE PETER	01005203797000	291	SUPP REIMB SP MAY-A	0.00	1,092.40
A101.00	371719	09/11/19	28994	HODNE PETER	01005203797000	291	SUPP REIMB MAY-AUG	0.00	1,092.40
TOTAL CHECK									3,800.80
A101.00	371720	09/11/19	03263	HOGLUND BUS AND TRU	01009760720000	402	GASKETS	0.00	13.15
A101.00	371721	09/11/19	20605	INNOVATIVE OFFICE S	01533203000091	401	SMITH SYS CASES GR	0.00	3,190.96
A101.00	371722	09/11/19	15481	INSTY-PRINTS	01021211000000	401	HORNET WATCH POSTER	0.00	42.88
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01021399830000	390	CAREER & TECH	0.00	312.42

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A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01021211303000	390	ALC	0.00	1,184.96
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01021380835000	390	TRANSITION DISABLED	0.00	2,829.54
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01005400000000	390	HTP-SP ED	0.00	3,300.48
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01021399830000	390	HTP-GEN ED	0.00	3,605.14
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01021211303000	390	ALC-STABILIZATION F	0.00	3,703.18
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01005865382000	390	LONG TERM FACILITIE	0.00	3,952.95
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01021211303000	390	CONTRACTED NSO	0.00	7,382.02
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01005400342000	391	SAFE SCHOOL	0.00	10,866.20
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01005400000000	390	CORE FEE	0.00	11,146.56
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01005400000000	390	ITENERANT	0.00	14,338.84
A101.00	371723	09/11/19	16322	INTERMEDIATE DISTRI	01005850302000	370	LEASE LEVY	0.00	23,569.73
TOTAL CHECK								0.00	86,192.02
A101.00	371724	09/11/19	30944	JEFF TROLDAHL DESIG	01021292000000	305	EHS WALL MURAL	0.00	4,500.00
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010058100000820	401	DW GROUNDS-BK	0.00	1.59
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010208100000810	401	CUSTODIAL SUPPLIES	0.00	3.46
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010198100000810	401	SUPPLIES	0.00	4.23
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010088100000000	350	ECC BUILD MAIN-TR	0.00	4.52
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010058100000820	401	WHITE SPRAY PT-BK	0.00	11.97
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010088100000000	350	ECC BUILD REP-TR	0.00	13.25
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	015278100000000	350	CN BUILD MAIN-BC	0.00	22.39
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	015298100000820	401	HL GROUNDS-BK	0.00	31.17
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010088100000000	350	ECC BUILD MAIN-DT	0.00	57.56
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	010058100000000	350	DW MAINO-BC	0.00	57.58
A101.00	371725	09/11/19	03720	JERRY'S HARDWARE	015278100000810	401	MAINTENANCE SUPPLIE	0.00	69.14
TOTAL CHECK								0.00	276.86
A101.00	371726	09/11/19	12665	JESSEN PRESS INC	015322030000000	430	CV BUS CRDS/STATION	0.00	41.00
A101.00	371726	09/11/19	12665	JESSEN PRESS INC	01005420419000	401	SP ED BUS CRDS/STAT	0.00	41.00
A101.00	371726	09/11/19	12665	JESSEN PRESS INC	010210500000000	401	HS BUS CRDS/STATION	0.00	46.00
A101.00	371726	09/11/19	12665	JESSEN PRESS INC	01535412419000	401	BUS CARDS/STATIONER	0.00	58.00
A101.00	371726	09/11/19	12665	JESSEN PRESS INC	010217100000000	401	HS BUS CRDS/STATION	0.00	69.50
TOTAL CHECK								0.00	255.50
A101.00	371727	09/11/19	09728	JW PEPPER & SON INC	010212580000252	430	WINTER MUSIC	0.00	65.00
A101.00	371727	09/11/19	09728	JW PEPPER & SON INC	010212580000252	430	MUSIC	0.00	92.00
A101.00	371727	09/11/19	09728	JW PEPPER & SON INC	010212580000252	430	FALL MUSIC	0.00	475.00
TOTAL CHECK								0.00	632.00
A101.00	371728	09/11/19	24127	LEARNING A-Z	015266200000000	406	SOFTWARE LICENSE RE	0.00	659.70
A101.00	371730	09/11/19	16463	MASSP-MN ASSOC OF S	010212920000000	820	STEIN MEMBER FY 19-	0.00	865.00
A101.00	371730	09/11/19	16463	MASSP-MN ASSOC OF S	010200500000000	820	NASSP MEMBERSHIP	0.00	595.00
A101.00	371730	09/11/19	16463	MASSP-MN ASSOC OF S	010200500000000	820	HENNEPIN DIVISION M	0.00	20.00
A101.00	371730	09/11/19	16463	MASSP-MN ASSOC OF S	010200500000000	820	MASSP MEMBERSHIP	0.00	250.00
TOTAL CHECK								0.00	1,730.00
A101.00	371731	09/11/19	09167	MENARDS - GOLDEN VA	010088100000000	350	BUILD REP-ECC	0.00	29.98
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	010212920000000	430	TSCHIDA SUPPLIES	0.00	98.28
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	015328100000820	401	GROUNDS SUPPL-CV	0.00	110.69

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A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01019810000810	401	SUPPLIES	0.00	191.86
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01532810000820	401	GROUND SUPPL-CV	0.00	206.55
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01021810000820	401	GROUND SUPPL-EHS	0.00	33.33
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01009760720000	350	GRY 20A	0.00	47.04
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01008810000820	401	GROUND SUPPL-ECC	0.00	56.91
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01526810000810	401	MOUNTING HARDWARE	0.00	65.68
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01008810000820	401	GROUND SUPPL-ECC	0.00	19.76
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01527810000820	401	GROUND SUPPL-CN	0.00	26.90
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01021291000256	430	THEATER SUPPLIES	0.00	35.96
A101.00	371732	09/11/19	30024	MENARDS - EDEN PRAI	01021291000256	430	THEATER SUPPLIES	0.00	97.46
TOTAL CHECK								0.00	990.42
A101.00	371733	09/11/19	30025	MENARDS - RICHFIELD	01019810000810	401	SUPPLIES	0.00	12.46
A101.00	371733	09/11/19	30025	MENARDS - RICHFIELD	01019810000810	401	SUPPLIES	0.00	13.72
A101.00	371733	09/11/19	30025	MENARDS - RICHFIELD	01019810000810	401	SUPPLIES	0.00	70.42
TOTAL CHECK								0.00	96.60
A101.00	371734	09/11/19	24523	MESSERLI & KRAMER P	01	L215.08	IW-STEVEN KETTER 05	0.00	327.52
A101.00	371735	09/11/19	22660	MIDWEST BUS PARTS I	01009760720000	402	BRAKE ROTOR	0.00	532.20
A101.00	371735	09/11/19	22660	MIDWEST BUS PARTS I	01009760720000	402	PURGE VALVE REBLD K	0.00	42.48
A101.00	371735	09/11/19	22660	MIDWEST BUS PARTS I	01009760720000	402	WELDON TURN LIGHT	0.00	99.00
A101.00	371735	09/11/19	22660	MIDWEST BUS PARTS I	01009760720000	402	X MEMBER, SOUND OFF	0.00	242.68
TOTAL CHECK								0.00	916.36
A101.00	371736	09/11/19	16199	MINNESOTA LANDSCAPE	01528203000240	305	SPR TO LIFE/WOODS	0.00	457.50
A101.00	371737	09/11/19	04876	MINVALCO INC	01020810000810	401	CUSTODIAL SUPPLIES	0.00	10.46
A101.00	371738	09/11/19	21956	THE MUSIC MART	01019291000250	430	KEYBRD CART FOR BEL	0.00	435.00
A101.00	371739	09/11/19	18615	NAC	01019810000000	350	TECH FEE, TRUCK CHG	0.00	926.00
A101.00	371739	09/11/19	18615	NAC	01019810000000	350	MAIN CONTRACT	0.00	1,854.88
TOTAL CHECK								0.00	2,780.88
A101.00	371740	09/11/19	18489	NCPERS GROUP LIFE I	01	L215.40	EMP WITHHOLDING	0.00	32.00
A101.00	371741	09/11/19	31727	NSPRA	01005109000000	820	MEMBERSHIP RENEWAL	0.00	285.00
A101.00	371742	09/11/19	04661	OFFICE DEPOT INC	01532203000096	430	ON LINE ORDER	0.00	38.28
A101.00	371744	09/11/19	31405	OPERATION WALLACEA	01021211000096	430	BORNEO 2020 EXPEDIT	0.00	650.00
A101.00	371745	09/11/19	23949	PALOMINO SPORTS	01021211000096	430	T-SHIRTS HORNET WAT	0.00	920.70
A101.00	371747	09/11/19	30265	PARK NICOLLET FOUND	01005400000000	379	PROG OPER FOR 18-19	0.00	2,000.00
A101.00	371748	09/11/19	30105	PAYK12, LLC	01021292000000	430	XTRA LAKE CONF PASS	0.00	41.25
A101.00	371749	09/11/19	30322	PEDIATECH NURSING L	01005416723000	394	NURSING SVCS BUS	0.00	416.00
A101.00	371749	09/11/19	30322	PEDIATECH NURSING L	01005416723000	394	NURSING SVCS BUS	0.00	520.00
A101.00	371749	09/11/19	30322	PEDIATECH NURSING L	01005416740000	394	NURSING SVCS DAY	0.00	1,404.00

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A101.00	371749	09/11/19	30322	PEDIATECH NURSING L	01005416740000	394	NURSING SVCS DAY	0.00	1,508.00	
TOTAL CHECK									0.00	3,848.00
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	9,051.24	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	143.32	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	35.55	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	39.22	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	74.97	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	13.17	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	21.02	
A101.00	371750	09/11/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	96.58	
TOTAL CHECK									0.00	9,475.07
A101.00	371751	09/11/19	30021	PERFORMANT NATIONAL	01	L215.13	IW-D BUSBY-1711	0.00	209.63	
A101.00	371753	09/11/19	30930	PLANSOURCE	01005110000000	305	SVCS FOR AUG 2019	0.00	8,929.20	
A101.00	371754	09/11/19	05833	POSTMASTER	01008105000000	329	55 CT FOREVER STAMP	0.00	2,200.00	
A101.00	371754	09/11/19	05833	POSTMASTER	01008105000000	329	55 CT FOREVER STAMP	0.00	-2,200.00	
TOTAL CHECK									0.00	0.00
A101.00	371755	09/11/19	15331	PRAIRIE ELECTRIC CO	01019810000000	350	REPAIRS	0.00	473.73	
A101.00	371757	09/11/19	26941	PRODOCON INC	010088100000810	401	BOILER STARTUP CHEM	0.00	572.52	
A101.00	371757	09/11/19	26941	PRODOCON INC	010218100000810	401	BOILER STARTUP CHEM	0.00	572.52	
TOTAL CHECK									0.00	1,145.04
A101.00	371758	09/11/19	31726	PROFESSIONAL BEVERA	01021292000000	430	ICE MACHINE-TRAINING	0.00	4,694.55	
A101.00	371759	09/11/19	30106	REGENTS OF THE UNIV	01005204414000	366	65 SEATS-URBAN LEAD	0.00	6,500.00	
A101.00	371760	09/11/19	22996	RJ MECHANICAL INC	01008810000000	350	AC UNITS FOR NORMAN	0.00	1,576.00	
A101.00	371761	09/11/19	22711	ROBBINSDALE AREA SC	01005211000000	390	FY 2018-19 C & T	0.00	1,699.68	
A101.00	371762	09/11/19	10684	ROBERT B HILL CO	01527810000000	350	SOFTENER REPAIRS	0.00	650.75	
A101.00	371762	09/11/19	10684	ROBERT B HILL CO	01527810000000	350	SOFTENER CONTROLS S	0.00	118.25	
A101.00	371762	09/11/19	10684	ROBERT B HILL CO	015278100000810	401	SOFTENER SALT	0.00	202.20	
TOTAL CHECK									0.00	971.20
A101.00	371763	09/11/19	31730	RYDER TRANSPORTATIO	01009760720000	350	RENTAL AGREEMENT	0.00	251.25	
A101.00	371763	09/11/19	31730	RYDER TRANSPORTATIO	01009760720000	350	RENTAL AGREEMENT	0.00	493.07	
TOTAL CHECK									0.00	744.32
A101.00	371765	09/11/19	06400	SCHMITT MUSIC	01020211000000	460	MUSIC BOOKS-ORCHEST	0.00	207.15	
A101.00	371765	09/11/19	06400	SCHMITT MUSIC	01020258000252	430	ROSIN BASS	0.00	29.85	
A101.00	371765	09/11/19	06400	SCHMITT MUSIC	01020258000252	430	ROSIN VIOLIN	0.00	35.00	
A101.00	371765	09/11/19	06400	SCHMITT MUSIC	01020258000252	430	VIOLIN SUPPLIES	0.00	74.00	
TOTAL CHECK									0.00	346.00
A101.00	371766	09/11/19	06922	SCHOOL SERVICE EMPL	01	L215.08	UNION DUES WITHHOLD	0.00	1,770.01	
A101.00	371766	09/11/19	06922	SCHOOL SERVICE EMPL	01	L215.08	UNION DUES WITHHOLD	0.00	1,851.85	

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A101.00	371766	09/11/19	06922	SCHOOL SERVICE EMPL	01	L215.08	UNION DUES WITHHOLD	0.00	1,887.66
TOTAL CHECK									5,509.52
A101.00	371767	09/11/19	09066	SCHOOL SPECIALTY IN	01528212000000	430	KINDERGARTEN ART OR	0.00	9.08
A101.00	371768	09/11/19	31715	SCHOOL SPECIALTY PR	01526203000000	401	STUDENT PLANNERS	0.00	53.35
A101.00	371769	09/11/19	31588	SCOTT REED	01021296000673	302	G LACROSSE OFFICIAL	0.00	54.00
A101.00	371770	09/11/19	21881	SHAMROCK GROUP	01021292000000	305	KUHLMAN ICE MACHINE	0.00	226.93
A101.00	371771	09/11/19	31724	SHANNON MERRY	01021790000790	370	PARKING PASS REIMB	0.00	300.00
A101.00	371772	09/11/19	31731	SHERWIN WILLIAMS CO	01009760720000	350	5 GAL 825000	0.00	1,049.65
A101.00	371773	09/11/19	17725	SIGNUM SIGNS AND GR	01020211302000	530	SIGNAGE	0.00	1,283.00
A101.00	371773	09/11/19	17725	SIGNUM SIGNS AND GR	01529850302000	520	CAPITAL	0.00	3,685.00
A101.00	371773	09/11/19	17725	SIGNUM SIGNS AND GR	01529203000096	305	PTO	0.00	435.00
TOTAL CHECK									5,403.00
A101.00	371775	09/11/19	31069	TECHLINE TWIN-CITIE	01021292000000	430	TSCHIDA'S TRAINING	0.00	582.20
A101.00	371775	09/11/19	31069	TECHLINE TWIN-CITIE	01021292000000	430	TSCHIDA'S TRAINING	0.00	3,444.50
TOTAL CHECK									4,026.70
A101.00	371776	09/11/19	20115	TELIN TRANSPORTATIO	01009760720000	402	LCD MONITOR	0.00	275.00
A101.00	371776	09/11/19	20115	TELIN TRANSPORTATIO	01009760720000	402	PART# SEO HDIA20	0.00	64.00
A101.00	371776	09/11/19	20115	TELIN TRANSPORTATIO	01009760720000	402	PART# SEO HE1HD	0.00	70.00
TOTAL CHECK									409.00
A101.00	371777	09/11/19	27215	THOMAS FINN COMPANY	01528865349000	305	ROOF REPAIR	0.00	1,104.16
A101.00	371778	09/11/19	25899	TOSHIBA BUSINESS SO	01005605302000	370	PO S051590 9/1-9/30	0.00	20.15
A101.00	371778	09/11/19	25899	TOSHIBA BUSINESS SO	01005605302000	370	ACCT SCH 7966212-00	0.00	417.30
A101.00	371778	09/11/19	25899	TOSHIBA BUSINESS SO	01005605302000	370	PO S051320 9/1-9/30	0.00	632.93
A101.00	371778	09/11/19	25899	TOSHIBA BUSINESS SO	01005605302000	370	PO S051304 9/1-9/30	0.00	1,526.13
TOTAL CHECK									2,596.51
A101.00	371779	09/11/19	31732	TOSHIBA BUSINESS SO	01527050000000	401	RISO MASTERS	0.00	101.90
A101.00	371780	09/11/19	31371	TOSHIBA FINANCIAL S	01005850302000	530	COPIER LEASE 9/1-10	0.00	344.81
A101.00	371780	09/11/19	31371	TOSHIBA FINANCIAL S	01005850302000	530	COPIER LEASE 8/1-9/	0.00	347.35
TOTAL CHECK									692.16
A101.00	371781	09/11/19	25724	ULINE	01021292000000	430	TSCHIDA SHELIVING	0.00	4,022.72
A101.00	371781	09/11/19	25724	ULINE	01021292000000	430	TSCHIDA BLOCK PALLE	0.00	360.00
TOTAL CHECK									4,382.72
A101.00	371782	09/11/19	28611	VSTAR ENTERTAINMENT	01021292000000	305	HORNET CLEANING & R	0.00	400.00
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01009760720000	332	WASTE REMOVAL-BUS G	0.00	67.38
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01529810000000	332	WASTE REMOVAL-HL	0.00	94.39
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01532810000000	332	WASTE REMOVAL-CV	0.00	567.44

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A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01527810000000	332	WASTE REMOVAL-CN	0.00	624.99
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01528810000000	332	WASTE REMOVAL-CS	0.00	757.74
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01526810000000	332	WASTE REMOVAL-CC	0.00	943.59
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01019810000000	332	WASTE REMOVAL-SVMS	0.00	1,134.68
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01020810000000	332	WASTE REMOVAL-VVMS	0.00	1,329.27
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01005810000000	332	WASTE REMOVAL-ECC	0.00	1,597.51
A101.00	371783	09/11/19	14932	WASTE MANAGEMENT OF	01021810000000	332	WASTE REMOVAL-EHS	0.00	3,798.05
TOTAL CHECK								0.00	10,915.04
A101.00	371784	09/11/19	24966	WEX BANK	01009760720000	441	FUEL	0.00	2,220.26
A101.00	371785	09/11/19	17571	WHOBODIES LLC	01021291000262	430	COMFORT COLORS TSHR	0.00	594.00
A101.00	371785	09/11/19	17571	WHOBODIES LLC	01021291000262	430	ANVIL GREY SWEATSHR	0.00	868.00
A101.00	371785	09/11/19	17571	WHOBODIES LLC	01021291000262	430	AMAZON SWEATSHIRTS	0.00	88.00
A101.00	371785	09/11/19	17571	WHOBODIES LLC	01021291000262	430	SHIPPING	0.00	11.00
TOTAL CHECK								0.00	1,561.00
A101.00	371786	09/11/19	30420	WINCRAFT INCORPORAT	01021292000000	430	TSCHIDA SUPPLIES	0.00	275.53
A101.00	371787	09/11/19	24336	WINSOR LEARNING INC	01019402740000	433	SONDAY SYSTEM 1	0.00	497.50
A101.00	371787	09/11/19	24336	WINSOR LEARNING INC	01019403740000	433	SONDAY SYSTEM 1	0.00	497.50
A101.00	371787	09/11/19	24336	WINSOR LEARNING INC	01019407740000	433	SONDAY SYSTEM 2	0.00	995.00
A101.00	371787	09/11/19	24336	WINSOR LEARNING INC	01019402740000	433	ESTIMATED SHIPPING/	0.00	49.75
A101.00	371787	09/11/19	24336	WINSOR LEARNING INC	01019403740000	433	ESTIMATED SHIPPING/	0.00	49.75
A101.00	371787	09/11/19	24336	WINSOR LEARNING INC	01019407740000	433	ESTIMATED SHIPPING/	0.00	99.50
TOTAL CHECK								0.00	2,189.00
A101.00	371788	09/11/19	07655	WPS - WESTERN PSYCH	01005420419000	433	#W-365A(2) - ADOS-2	0.00	120.00
A101.00	371788	09/11/19	07655	WPS - WESTERN PSYCH	01005420419000	433	#W-365A(3) - ADOS-W	0.00	180.00
A101.00	371788	09/11/19	07655	WPS - WESTERN PSYCH	01005420419000	433	ESTIMATED SHIPPING/	0.00	30.00
TOTAL CHECK								0.00	330.00
A101.00	371789	09/11/19	05410	XCEL ENERGY	01532810000000	330	CREEK VALLEY	0.00	4,463.70
A101.00	371789	09/11/19	05410	XCEL ENERGY	01529810000000	330	HIGHLANDS	0.00	5,027.74
A101.00	371789	09/11/19	05410	XCEL ENERGY	01527810000000	330	CORNELIA	0.00	6,375.31
A101.00	371789	09/11/19	05410	XCEL ENERGY	01526810000000	330	CONCORD	0.00	6,589.06
A101.00	371789	09/11/19	05410	XCEL ENERGY	01528810000000	330	COUNTRYSIDE	0.00	7,108.46
A101.00	371789	09/11/19	05410	XCEL ENERGY	01020810000000	330	VALLEY VIEW	0.00	13,916.23
A101.00	371789	09/11/19	05410	XCEL ENERGY	01019810000000	330	SOUTH VIEW	0.00	14,330.71
A101.00	371789	09/11/19	05410	XCEL ENERGY	01008810000000	330	ECC	0.00	20,383.56
A101.00	371789	09/11/19	05410	XCEL ENERGY	01021810000000	330	EDINA HS	0.00	35,890.67
TOTAL CHECK								0.00	114,085.44
A101.00	371790	09/11/19	05833	POSTMASTER	01008105000000	329	55 CT FOREVER STAMP	0.00	2,200.00
A101.00	371791	09/11/19	11848	STAGES THEATRE COMP	01527203000240	305	JAMES & GIANT PEACH	0.00	738.00
A101.00	371792	09/11/19	31733	WESTWOOD HILLS NATU	01527203000240	305	WHNC AUTUMN TREES	0.00	432.00
A101.00	371793	09/18/19	31687	AABACA, INC	01019258000250	430	CODA FINALE LICENSE	0.00	145.00
A101.00	371793	09/18/19	31687	AABACA, INC	01019258000251	430	CODA FINALE LICENSE	0.00	150.00
TOTAL CHECK								0.00	295.00

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A101.00	371794	09/18/19	31722	ACADEMIC COMMUNICAT	01528401740000	433	#43291-IN - STORY S	0.00	55.00
A101.00	371794	09/18/19	31722	ACADEMIC COMMUNICAT	01528401740000	433	ESTIMATED SHIPPING/	0.00	5.50
TOTAL CHECK									60.50
A101.00	371795	09/18/19	31437	PINPOINT LOCATORS,I	01008865381000	305	ECC CAMERA INSPECTN	0.00	650.00
A101.00	371796	09/18/19	00288	AMERICAN RED CROSS	01009760720000	305	INSTRUCTION FEES	0.00	1,470.00
A101.00	371797	09/18/19	31338	ANDERSON ACQUISITIO	01009760723000	360	STUD TRANS-BM_08/19	0.00	404.00
A101.00	371798	09/18/19	24803	APURE INC.	01021810000810	401	SVC CUST BRK RM WAT	0.00	534.00
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	HBP ASSE 10 COIL/CO	0.00	3,651.42
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	KIT	0.00	263.93
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	PIPE	0.00	270.50
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	CRANKCASE, PULLEY	0.00	379.13
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	GAUGE, BELTS	0.00	49.09
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	BELT	0.00	21.25
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	FILTER	0.00	124.84
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	KIT WAT	0.00	135.17
A101.00	371799	09/18/19	00500	ASTLEFORD INTERNATI	01009760720000	402	CRANKCASE	0.00	223.76
TOTAL CHECK									5,119.09
A101.00	371800	09/18/19	05628	AUTO PLUS/UNI-SELEC	01009760720000	402	SUSPENSION CONTR	0.00	239.04
A101.00	371800	09/18/19	05628	AUTO PLUS/UNI-SELEC	01009760720000	402	QUICK STRUT ASSE	0.00	240.00
A101.00	371800	09/18/19	05628	AUTO PLUS/UNI-SELEC	01009760720000	402	STABILIZER BAR L	0.00	21.00
TOTAL CHECK									500.04
A101.00	371801	09/18/19	31282	BARNHART PERCUSSION	01021291000250	305	BAND CONTRACT	0.00	196.00
A101.00	371802	09/18/19	19045	BETHANY ACADEMY	01009760720000	360	NON PUB REIMB 18/19	0.00	867.86
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	S020P	0.00	356.70
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	B005P	0.00	83.85
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	S045P	0.00	111.60
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	FP0911D	0.00	618.05
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	S080P	0.00	96.25
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	SK1822P	0.00	276.00
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	LF0445P	0.00	144.00
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	TL0608P	0.00	330.00
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	OWLPELLET	0.00	180.00
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	EW0912F	0.00	44.00
A101.00	371803	09/18/19	22368	BIO CORPORATION	01021260000000	430	ESTIMATED SHIPPING/	0.00	421.20
TOTAL CHECK									2,661.65
A101.00	371804	09/18/19	20374	BORENE LAW FIRM P.A	01005105000000	305	IMMIGR-3360 ZHUO WA	0.00	307.93
A101.00	371805	09/18/19	14025	BRIN NORTHWESTERN G	01019810000000	350	GLASS REPAIR	0.00	273.00
A101.00	371805	09/18/19	14025	BRIN NORTHWESTERN G	01532810000000	350	NEW WINDOW	0.00	498.00
TOTAL CHECK									771.00

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A101.00	371806	09/18/19	01012	BSN SPORTS, LLC	01021294000673	430	B LAX JACKETS	0.00	958.00
A101.00	371806	09/18/19	01012	BSN SPORTS, LLC	01021292000000	430	POLOS	0.00	108.64
TOTAL CHECK								0.00	1,066.64
A101.00	371807	09/18/19	23737	CASSIDY/TRICKER	01021291000256	430	THEATER SUPPLIES	0.00	24.55
A101.00	371808	09/18/19	15056	CENTERPOINT ENERGY	01019810000000	440	SOUTH VIEW	0.00	1,402.91
A101.00	371808	09/18/19	15056	CENTERPOINT ENERGY	01008810000000	440	ECC	0.00	146.82
A101.00	371808	09/18/19	15056	CENTERPOINT ENERGY	01020810000000	440	VALLEY VIEW	0.00	1,004.01
TOTAL CHECK								0.00	2,553.74
A101.00	371809	09/18/19	24945	CENTURYLINK	01526810000000	320	CONCORD 8/1-8/31	0.00	385.41
A101.00	371809	09/18/19	24945	CENTURYLINK	01009760720000	320	BUS GARAGE	0.00	412.87
A101.00	371809	09/18/19	24945	CENTURYLINK	01527810000000	320	CORNELIA 8/1-8/31	0.00	454.59
A101.00	371809	09/18/19	24945	CENTURYLINK	01532810000000	320	CREEK VALLEY	0.00	128.28
A101.00	371809	09/18/19	24945	CENTURYLINK	01009760720000	320	BUS GARAGE 8/1-8/31	0.00	137.92
A101.00	371809	09/18/19	24945	CENTURYLINK	01005620000000	320	DISTRICT OFFICE	0.00	167.25
A101.00	371809	09/18/19	24945	CENTURYLINK	01005620000000	320	DIST OFFICE 8/1-8/3	0.00	260.00
A101.00	371809	09/18/19	24945	CENTURYLINK	01005620000000	320	DISTRICT OFFICE	0.00	3,457.15
A101.00	371809	09/18/19	24945	CENTURYLINK	01528810000000	320	COUNTRYSIDE 8/1-8/3	0.00	499.40
A101.00	371809	09/18/19	24945	CENTURYLINK	01020810000000	320	VALLEY VIEW	0.00	596.53
A101.00	371809	09/18/19	24945	CENTURYLINK	01008810000000	320	ECC 8/1-8/31	0.00	631.32
A101.00	371809	09/18/19	24945	CENTURYLINK	01005620000000	320	DIST OFFICE 8/1-8/3	0.00	787.01
A101.00	371809	09/18/19	24945	CENTURYLINK	01021810000000	320	EDINA HS	0.00	835.15
TOTAL CHECK								0.00	8,752.88
A101.00	371810	09/18/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27
A101.00	371810	09/18/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27
TOTAL CHECK								0.00	98.54
A101.00	371811	09/18/19	01321	CITY OF EDINA	01526810000000	331	CONCORD	0.00	1,773.27
A101.00	371811	09/18/19	01321	CITY OF EDINA	01532810000000	331	CREEK VALLEY	0.00	3,331.66
A101.00	371811	09/18/19	01321	CITY OF EDINA	01020810000000	331	VALLEY VIEW	0.00	6,060.68
A101.00	371811	09/18/19	01321	CITY OF EDINA	01021810000000	331	EDINA HS	0.00	14,433.04
TOTAL CHECK								0.00	25,598.65
A101.00	371812	09/18/19	31528	CORNWELL- MATTHEW T	01009760720000	350	SVC CART, DIE GRIND	0.00	476.10
A101.00	371812	09/18/19	31528	CORNWELL- MATTHEW T	01009760720000	350	M18 FUEL 4	0.00	260.09
A101.00	371812	09/18/19	31528	CORNWELL- MATTHEW T	01009760720000	350	VAC, BAT PK, VOLT C	0.00	330.94
TOTAL CHECK								0.00	1,067.13
A101.00	371813	09/18/19	17950	DELEGARD TOOL COMPA	01009760720000	350	AIR HOSE REEL	0.00	161.25
A101.00	371814	09/18/19	31698	DIAMOND VOGEL PAINT	01009760720000	350	YELLOW FED ACR TRF	0.00	498.80
A101.00	371815	09/18/19	19645	DISCOUNT STEEL INC	01020810000810	401	CUSTODIAL SUPPLIES	0.00	194.50
A101.00	371816	09/18/19	25244	DRAIN PRO PLUMBING	01021810000000	350	AUGER CLGD 3RD FL U	0.00	250.00
A101.00	371817	09/18/19	28286	DUNN & SEMINGTON LL	01021291000284	430	FTC T-SHIRTS	0.00	1,962.38
A101.00	371820	09/18/19	13063	ECM PUBLISHERS INC	01005010000000	305	7/15 WORK SESSION	0.00	41.65

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A101.00	371820	09/18/19	13063	ECM PUBLISHERS INC	01005010000000	305	7/25 WORK SESSION	0.00	41.65
A101.00	371820	09/18/19	13063	ECM PUBLISHERS INC	01005010000000	305	7/15 REGULAR MEETIN	0.00	83.30
TOTAL CHECK									166.60
A101.00	371821	09/18/19	31050	EDINA GOLF ASSOCIAT	01021294000655	430	B GOLF ENTRY FEE RE	0.00	3,500.00
A101.00	371822	09/18/19	30155	EDINA PIANO TUNING	01020258000251	430	PIANO TUNING-CHOIR	0.00	200.00
A101.00	371823	09/18/19	20505	EDUCATION LOGISTICS	01009760720000	320	MNTHLY FEES-GPS PKG	0.00	1,378.62
A101.00	371824	09/18/19	30636	ESCREEN, INC.	01009760720000	305	TESTING	0.00	180.00
A101.00	371825	09/18/19	24667	FASTENAL COMPANY	01528810000810	401	10X3 FLPH SDS3 410S	0.00	54.79
A101.00	371826	09/18/19	01190	FLEETPRIDE	01009760720000	402	BRAKE PAD SET	0.00	285.03
A101.00	371826	09/18/19	01190	FLEETPRIDE	01009760720000	402	FILTER, LUBE SPIN O	0.00	395.29
TOTAL CHECK									680.32
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	85-293 TUMBLE PRO	0.00	296.10
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	85-887 RAINBOW VINY	0.00	98.90
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	10-829 RAINBOW VIN	0.00	50.30
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	58-053 RAINBOW COA	0.00	80.95
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	56-073 RAINBOW PIC	0.00	251.10
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	53-397 RAINBOW PIC	0.00	62.95
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	07-709 FUSE ONIX P	0.00	80.75
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	77-855 DELUXE VINY	0.00	6.25
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	96-137 DELUXE VINY	0.00	6.25
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01532240000000	430	77-851 DELUXE VINY	0.00	6.25
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	01533203000091	401	PLAYGROUND EQUIP	0.00	128.76
TOTAL CHECK									1,068.56
A101.00	371829	09/18/19	31085	GRACENOTE LLC	01005610000000	430	STUDENT ACCTS	0.00	580.00
A101.00	371829	09/18/19	31085	GRACENOTE LLC	01005610000000	430	STUDENT ACCTS	0.00	360.00
A101.00	371829	09/18/19	31085	GRACENOTE LLC	01005610000000	430	PERS/EDU 1 YR SUBSC	0.00	34.99
A101.00	371829	09/18/19	31085	GRACENOTE LLC	01005610000000	430	PERS/EDU 1 YR SUBSC	0.00	34.99
TOTAL CHECK									1,009.98
A101.00	371830	09/18/19	09346	GRAINGER	01009760720000	350	SAW BLADE	0.00	16.60
A101.00	371830	09/18/19	09346	GRAINGER	01009760720000	350	CARRIAGE BOLTS	0.00	20.40
A101.00	371830	09/18/19	09346	GRAINGER	01009760720000	350	COMPRESSOR OIL	0.00	46.68
A101.00	371830	09/18/19	09346	GRAINGER	01009760720000	350	REDUCER ADAPTER	0.00	50.30
A101.00	371830	09/18/19	09346	GRAINGER	01009760720000	350	BATTERIES, SAW BLAD	0.00	52.73
A101.00	371830	09/18/19	09346	GRAINGER	01009760720000	350	PAINT	0.00	52.86
TOTAL CHECK									239.57
A101.00	371831	09/18/19	30209	GRAINGER	01529810000810	401	DOOR STOP-MM-HL	0.00	68.40
A101.00	371832	09/18/19	00296	GROTH MUSIC COMPANY	01019258000250	430	INSTRUMENT SUPPLIES	0.00	62.75
A101.00	371832	09/18/19	00296	GROTH MUSIC COMPANY	01020258000250	430	YOUNG BAND MUSIC-VV	0.00	142.00
TOTAL CHECK									204.75
A101.00	371833	09/18/19	19983	GURSTEL LAW FIRM PC	01	L215.13	IW-STUART SPRING-07	0.00	244.30

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A101.00	371834	09/18/19	15367	H&B SPECIALIZED PRO	01528810000000	350	GYM CURTAIN REPAIR	0.00	500.00
A101.00	371838	09/18/19	21315	HORIZON COMMERCIAL	01020810000815	401	POOL SUPPLIES	0.00	1,035.27
A101.00	371838	09/18/19	21315	HORIZON COMMERCIAL	01019810000815	401	POOL REPAIR PUTTY	0.00	47.42
A101.00	371838	09/18/19	21315	HORIZON COMMERCIAL	01019810000815	401	POOL SUPPLIES	0.00	1,673.47
TOTAL CHECK								0.00	2,756.16
A101.00	371839	09/18/19	03318	HOUSE OF NOTE	01020258000252	430	ORCHESTRA PRELUDE	0.00	112.75
A101.00	371839	09/18/19	03318	HOUSE OF NOTE	01020258000252	350	ORCHESTRA REPAIR	0.00	390.00
TOTAL CHECK								0.00	502.75
A101.00	371841	09/18/19	20605	INNOVATIVE OFFICE S	01019211302000	530	N5NNN-RT368442 GROU	0.00	1,534.50
A101.00	371841	09/18/19	20605	INNOVATIVE OFFICE S	01019211302000	530	ESTIMATED SHIPPING/	0.00	448.57
TOTAL CHECK								0.00	1,983.07
A101.00	371842	09/18/19	03488	INSPEC INC	01020865383000	305	ENGIN SVCS-VVMS	0.00	2,100.00
A101.00	371842	09/18/19	03488	INSPEC INC	01021865383000	305	ENGIN SVCS-EHS	0.00	2,500.00
A101.00	371842	09/18/19	03488	INSPEC INC	01019865383000	305	ENGIN SVCS-SVMS	0.00	4,300.00
A101.00	371842	09/18/19	03488	INSPEC INC	01008865383000	305	ENGIN SVCS-ECC	0.00	4,900.00
A101.00	371842	09/18/19	03488	INSPEC INC	01008865383000	305	ENGIN SVCS-ECC	0.00	350.00
A101.00	371842	09/18/19	03488	INSPEC INC	01020865383000	305	ENGIN SVCS-VV	0.00	350.00
A101.00	371842	09/18/19	03488	INSPEC INC	01021865383000	305	ENGIN SVCS-EHS	0.00	350.00
A101.00	371842	09/18/19	03488	INSPEC INC	01019865383000	305	ENGIN SVCS-SVMS	0.00	350.00
TOTAL CHECK								0.00	15,200.00
A101.00	371843	09/18/19	16322	INTERMEDIATE DISTRI	01021211303000	390	FY18-19 HTP AREA LC	0.00	7.20
A101.00	371843	09/18/19	16322	INTERMEDIATE DISTRI	01	L210.00	FY18-19 HTP-AREA LC	0.00	8,289.14
TOTAL CHECK								0.00	8,296.34
A101.00	371844	09/18/19	03720	JERRY'S HARDWARE	01528810000000	350	20" CLICK SEAL FAUC	0.00	19.18
A101.00	371844	09/18/19	03720	JERRY'S HARDWARE	01529810000810	401	SUPPLIES	0.00	28.46
TOTAL CHECK								0.00	47.64
A101.00	371845	09/18/19	13917	JH LARSON COMPANY	01529810000000	350	MAINTENANCE	0.00	58.58
A101.00	371846	09/18/19	26904	JOHN A DALSIN & SON	01019810000000	350	REP OPEN EPDM FLASH	0.00	614.06
A101.00	371847	09/18/19	09728	JW PEPPER & SON INC	01020258000252	430	ORCHES-CRIPPLE CREE	0.00	42.00
A101.00	371848	09/18/19	20559	KATH FUEL OIL SERVI	01009760720000	441	FUEL	0.00	14,993.74
A101.00	371849	09/18/19	24591	KUTA SOFTWARE	01020211000000	430	MATH SUBSCRIPTION	0.00	543.00
A101.00	371850	09/18/19	04024	LAKESHORE LEARNING	01526203000000	401	ITEM DD370X - SOFT	0.00	59.99
A101.00	371850	09/18/19	04024	LAKESHORE LEARNING	01526203000000	430	CONSTRUCTION PAPER	0.00	54.50
TOTAL CHECK								0.00	114.49
A101.00	371851	09/18/19	21801	LAURSEN PIANO SERVI	01005258000250	350	PIANO TUNING	0.00	128.00
A101.00	371854	09/18/19	16463	MASSP-MN ASSOC OF S	01005610000000	820	RENEWAL-ANDERSON	0.00	865.00
A101.00	371854	09/18/19	16463	MASSP-MN ASSOC OF S	01005610000000	820	RENEWAL-CARLSON	0.00	865.00

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TOTAL CHECK								0.00	1,730.00
A101.00	371855	09/18/19	31088	MATSON HOLDING,INC	01009760720000	402	PART SET900WFT	0.00	9.85
A101.00	371856	09/18/19	09167	MENARDS - GOLDEN VA	01021810000000	350	SWITCH	0.00	11.52
A101.00	371857	09/18/19	30024	MENARDS - EDEN PRAI	015328100000810	401	POSTS	0.00	40.89
A101.00	371857	09/18/19	30024	MENARDS - EDEN PRAI	015328100000820	401	GROUNDS SUPPL-CV	0.00	83.77
A101.00	371857	09/18/19	30024	MENARDS - EDEN PRAI	01009760720000	350	PLIERS, PIPE WRENCH	0.00	35.98
A101.00	371857	09/18/19	30024	MENARDS - EDEN PRAI	015288100000810	401	CUSTODIAL SUPPLIES	0.00	37.92
A101.00	371857	09/18/19	30024	MENARDS - EDEN PRAI	01009760720000	350	PARTS	0.00	65.49
TOTAL CHECK								0.00	264.05
A101.00	371858	09/18/19	30025	MENARDS - RICHFIELD	010198100000810	401	PAINT SUPPLIES	0.00	26.47
A101.00	371859	09/18/19	24523	MESSERLI & KRAMER P	01	L215.08	IW-STEVEN KETTER 05	0.00	427.20
A101.00	371860	09/18/19	04564	METRO ECSU-REGION 1	01005218388000	366	FRI FORUM-D RICHARD	0.00	90.00
A101.00	371861	09/18/19	18737	METRO SALES INC	01021292000000	305	COPIER RENTAL FEE	0.00	103.00
A101.00	371862	09/18/19	22660	MIDWEST BUS PARTS I	01009760720000	402	SCOTSEAL, BRAKE PAD	0.00	834.37
A101.00	371862	09/18/19	22660	MIDWEST BUS PARTS I	01009760720000	402	SOUND OFF	0.00	110.70
A101.00	371862	09/18/19	22660	MIDWEST BUS PARTS I	01009760720000	402	PLASTIC COVER	0.00	32.88
TOTAL CHECK								0.00	977.95
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005107000000	401	USAGE 8/3-9/2 MARY	0.00	0.03
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	010212940000654	430	USAGE 8/3-9/2 TEAM	0.00	17.60
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005810000000	401	USAGE 8/3-9/2 B & G	0.00	35.59
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005640316000	401	USAGE 8/3-9/2 T & L	0.00	87.42
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005105000000	401	USAGE 8/3-9/2 BUS O	0.00	110.23
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005105000000	401	USAGE 8/3-9/2 HR	0.00	115.37
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01529050000000	401	USAGE 8/3-9/2 HIGHL	0.00	58.47
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005107000000	401	USAGE 8/3-9/2 CUL L	0.00	0.15
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005020000000	401	USAGE 8/3-9/2 SUPER	0.00	2.76
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005420419000	401	USAGE 8/3-9/2 STUD	0.00	306.10
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005412419000	401	USAGE 8/3-9/2 EC SP	0.00	360.73
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01019211000000	430	USAGE 8/3-9/2 SVMS	0.00	365.87
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01528203000000	430	USAGE 8/3-9/2 CNTRY	0.00	715.18
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01526050000000	401	USAGE 8/3-9/2 CONCO	0.00	753.16
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01533050000000	401	USAGE 8/3-9/2 NORMA	0.00	73.17
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01533203000000	430	USAGE 8/3-9/2 NORMA	0.00	239.94
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	01005810000000	401	USAGE 8/3-9/2 MECHA	0.00	5.68
TOTAL CHECK								0.00	3,247.45
A101.00	371864	09/18/19	04876	MINVALCO INC	01021810000000	350	DAMPER ACTUATOR	0.00	51.60
A101.00	371865	09/18/19	23750	MN COUNCIL FOR GIFT	01005218388000	366	MNCGT-D RICHARDS	0.00	65.00
A101.00	371866	09/18/19	26125	MN PEIP	01005203797000	291	RETIREEES/COBRA	0.00	36,902.96
A101.00	371866	09/18/19	26125	MN PEIP	01	L215.20	CURRENT TEACHERS	0.00	652,973.18
TOTAL CHECK								0.00	689,876.14

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A101.00	371867	09/18/19	11532	MUSIC THEATRE INTER	01021291000256	305	INTO THE WOODS CONT	0.00	3,415.00
A101.00	371868	09/18/19	18615	NAC	01528865380000	520	CS EXHAUST FANS	0.00	17,958.00
A101.00	371868	09/18/19	18615	NAC	01526865380000	520	CONCORD CRU REPLACE	0.00	20,000.00
TOTAL CHECK									37,958.00
A101.00	371869	09/18/19	18489	NCPERS GROUP LIFE I	01	L215.40	OCT 14042020	0.00	32.00
A101.00	371870	09/18/19	25176	NICKLASSON ATHLETIC	01021296000669	430	VOLLEYBALL BALLS	0.00	1,248.75
A101.00	371871	09/18/19	21859	NORTHSTAR CHAPTER A	01005105000000	366	CHG THE WORLD OF HR	0.00	45.00
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 458621 NEENAH	0.00	41.45
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 810929 HANGING	0.00	10.38
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 697745 SWINGLI	0.00	67.40
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 189669 STARTEC	0.00	118.99
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 612855 WESTCOT	0.00	7.82
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	01526203000000	430	ITEM 287454 PAPER M	0.00	19.09
TOTAL CHECK									265.13
A101.00	371873	09/18/19	31405	OPERATION WALLACEA	01021211000096	430	BORNEO 2020 EXPEDIT	0.00	2,842.50
A101.00	371875	09/18/19	22297	PARALLEL TECHNOLOGI	01528850302000	530	QUOTE #PTIQ12603	0.00	5,000.00
A101.00	371875	09/18/19	22297	PARALLEL TECHNOLOGI	01528203302000	530	SAME QUOTE DIFFEREN	0.00	1,213.26
TOTAL CHECK									6,213.26
A101.00	371876	09/18/19	30105	PAYK12, LLC	01021292000000	430	LAKE CONF PASSES	0.00	548.22
A101.00	371877	09/18/19	20390	PEARSON EDUCATION I	01005211302000	460	ENVISION AGA 2018 A	0.00	10,788.14
A101.00	371877	09/18/19	20390	PEARSON EDUCATION I	01005211302000	460	ENVISION AGA 2018 A	0.00	13,171.57
A101.00	371877	09/18/19	20390	PEARSON EDUCATION I	01005211302000	460	ENVISION AGA ALGEBR	0.00	49,550.18
TOTAL CHECK									73,509.89
A101.00	371878	09/18/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	17.49
A101.00	371878	09/18/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	26.00
A101.00	371878	09/18/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	26.86
A101.00	371878	09/18/19	23021	PERFORMANCE HEALTH	01021292000000	430	TSCHIDA SUPPLIES	0.00	85.94
TOTAL CHECK									156.29
A101.00	371879	09/18/19	30021	PERFORMANT NATIONAL	01	L215.13	IW-D BUSBY-1711	0.00	210.49
A101.00	371881	09/18/19	31589	PLASTIC PRODUCTS MA	01532203000096	430	NAME PLATE HOLDERS	0.00	884.30
A101.00	371882	09/18/19	26941	PRODOCON INC	01020810000000	350	TESTING SOLUTION	0.00	38.00
A101.00	371883	09/18/19	21178	PROVIDENCE ACADEMY	01009760720000	360	NON PUB REIMB 18/19	0.00	3,458.82
A101.00	371884	09/18/19	11873	RATWIK ROSZAK & MAL	01005110000000	307	LEGAL SVC-GEN DIST	0.00	682.00
A101.00	371885	09/18/19	15873	REALLY GOOD STUFF I	01532203000000	430	10 DRAWER ROLLING O	0.00	131.60
A101.00	371885	09/18/19	15873	REALLY GOOD STUFF I	01532203000000	430	ESTIMATED SHIPPING/	0.00	14.95

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FUND - 01 - GENERAL

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371885	09/18/19	15873	REALLY GOOD STUFF I	01526203000053	430	ITEM 165892 ADJUSTA	0.00	443.50
TOTAL CHECK								0.00	590.05
A101.00	371886	09/18/19	22996	RJ MECHANICAL INC	01021810000000	350	COMPUTER RM MAINT	0.00	339.00
A101.00	371886	09/18/19	22996	RJ MECHANICAL INC	01528850302000	520	DRINKING FOUNT INST	0.00	884.83
A101.00	371886	09/18/19	22996	RJ MECHANICAL INC	01021810000000	350	MIXING VALVE REPLAC	0.00	1,722.89
TOTAL CHECK								0.00	2,946.72
A101.00	371887	09/18/19	10684	ROBERT B HILL CO	01021810000000	350	EVAL/MOD TO SALT TA	0.00	149.00
A101.00	371887	09/18/19	10684	ROBERT B HILL CO	01021810000000	350	WATER SOFTENER SALT	0.00	401.55
A101.00	371887	09/18/19	10684	ROBERT B HILL CO	01528810000810	401	1 PALLET OF SALT	0.00	428.99
TOTAL CHECK								0.00	979.54
A101.00	371888	09/18/19	15238	ROTARY CLUB OF EDIN	01005630000000	820	S BUETTNER FOR Q1	0.00	335.00
A101.00	371889	09/18/19	26674	RUSSELL SECURITY RE	01526850302000	520	BOILER ROOM DOOR	0.00	1,485.00
A101.00	371889	09/18/19	26674	RUSSELL SECURITY RE	01526850302000	520	STAGE STORAGE DOOR	0.00	1,485.00
TOTAL CHECK								0.00	2,970.00
A101.00	371890	09/18/19	25897	FLAGSHIP RECREATION	01532203302000	530	RUBBER SAFETY SURFA	0.00	23,308.43
A101.00	371890	09/18/19	25897	FLAGSHIP RECREATION	01532865384094	520	DUMPSTER INSTALLATI	0.00	33,144.57
A101.00	371890	09/18/19	25897	FLAGSHIP RECREATION	01532865384094	520	SAFETY SURFACING	0.00	54,479.05
A101.00	371890	09/18/19	25897	FLAGSHIP RECREATION	01532865384094	520	AGGREGATE MATERIALS	0.00	5,559.53
TOTAL CHECK								0.00	116,491.58
A101.00	371891	09/18/19	31723	SAY IT RIGHT	01020401740000	433	#EWR-034 - BIG BOOK	0.00	48.39
A101.00	371891	09/18/19	31723	SAY IT RIGHT	01020401740000	433	#EWR-301 - PRACTICE	0.00	43.99
A101.00	371891	09/18/19	31723	SAY IT RIGHT	01020401740000	433	ESTIMATED SHIPPING/	0.00	12.38
TOTAL CHECK								0.00	104.76
A101.00	371892	09/18/19	14679	SCHOLASTIC INC	01532203000000	305	SCHOLASTIC NEWS	0.00	444.84
A101.00	371892	09/18/19	14679	SCHOLASTIC INC	01529203000000	430	SCHOLASTIC NEWS	0.00	444.84
TOTAL CHECK								0.00	889.68
A101.00	371893	09/18/19	06922	SCHOOL SERVICE EMPL	01	L215.08	UNION DUES WITHHOLD	0.00	3,166.92
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054063 TRU RAY 12X1	0.00	7.92
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054069 TRU-RAY 12X1	0.00	7.74
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054078 TRU RAY 12X1	0.00	8.91
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054150	0.00	14.85
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054108	0.00	10.55
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054651	0.00	14.85
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054405	0.00	8.91
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	054414	0.00	14.85
A101.00	371894	09/18/19	09066	SCHOOL SPECIALTY IN	01526203000000	430	ITEM 1436949 DYMO L	0.00	83.91
TOTAL CHECK								0.00	172.49
A101.00	371895	09/18/19	22930	SIGN PRO	01529810000820	401	HL TRAFFIC SIGN	0.00	79.69
A101.00	371896	09/18/19	17725	SIGNUM SIGNS AND GR	01526810000820	401	PARKING LOT SIGNAGE	0.00	60.00
A101.00	371896	09/18/19	17725	SIGNUM SIGNS AND GR	01528810000820	401	SIGNS-CLSRM & PKG L	0.00	525.00
TOTAL CHECK								0.00	585.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371897	09/18/19	31736	SMITH WOODMAN ENTER	01021291000250	430	BAND	0.00	732.83
A101.00	371898	09/18/19	17148	MINNEAPOLIS SOUTH H	01021296000664	369	G SWIN ENTRY FEE	0.00	275.00
A101.00	371899	09/18/19	24936	SOUTHWEST BINDING &	01532203000000	430	25" X 250 ' .003 C	0.00	219.60
A101.00	371900	09/18/19	31431	SPECIALIZED EDUCATI	01529420740000	394	HIGHLANDS PSYCH WOR	0.00	125.00
A101.00	371900	09/18/19	31431	SPECIALIZED EDUCATI	01005420740000	394	CRISIS INTERV CONSU	0.00	1,000.00
TOTAL CHECK								0.00	1,125.00
A101.00	371901	09/18/19	08656	SPS COMPANIES INC	01528850302000	520	2 TOILET SEATS	0.00	94.31
A101.00	371902	09/18/19	31620	ST. PAUL UTILITIES	01019865383000	520	PER BID - AJA - SVM	0.00	66,600.00
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	#3380762 - TELLING	0.00	5.00
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	#3865573 - IT'S ABO	0.00	2.50
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	#3865573 - IT'S ABO	0.00	2.50
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	PROCESSING FEE	0.00	1.49
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	PROCESSING FEE	0.00	1.50
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01020401740000	433	#4406740 - NO PREP	0.00	40.80
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01020401740000	433	PROCESSING FEE	0.00	2.99
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01532420740000	433	#4427010 - ORTON GI	0.00	63.00
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01532420740000	433	#2895012 - ORTON GI	0.00	39.99
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01532420740000	433	PROCESSING FEE	0.00	2.99
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	#3201931 - DIGITAL	0.00	13.99
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	#3201931 - DIGITAL	0.00	14.00
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	#2027692 - ALL ABOU	0.00	4.98
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	#2027692 - ALL ABOU	0.00	4.99
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	#1668540 - MATH CEN	0.00	7.50
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	#1668540 - MATH CEN	0.00	7.50
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	#3202350 - NUMBER S	0.00	5.00
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019403740000	433	#3202350 - NUMBER S	0.00	5.00
A101.00	371904	09/18/19	31301	TEACHERS PAY TEACHE	01019402740000	433	#3380762 - TELLING	0.00	5.00
TOTAL CHECK								0.00	230.72
A101.00	371905	09/18/19	22892	TERMINAL SUPPLY CO	01009760720000	402	PARTS	0.00	157.46
A101.00	371906	09/18/19	31742	THE AMERICAN UNV IN	01021291000293	305	MODEL UN	0.00	2,760.00
A101.00	371907	09/18/19	31504	TIME FOR KIDS	01532203000000	305	MAGAZINE GRADE K	0.00	475.20
A101.00	371909	09/18/19	26510	UNIVERSAL ATHLETIC	01021294000654	430	FOOTBALL WHEEL KIT	0.00	69.98
A101.00	371911	09/18/19	19534	VERIFIED CREDENTIAL	01009760720000	305	SCREENING AUG 2019	0.00	607.20
A101.00	371912	09/18/19	14666	VERTICAL ENDEAVORS	01526203000240	305	5TH GR FIELD TRIP	0.00	2,142.00
A101.00	371913	09/18/19	27885	VOCABULARY SPELLINGC	01528203000000	406	SPELLINGCITY RENEWA	0.00	675.00
A101.00	371914	09/18/19	17571	WHOBODIES LLC	01019291000263	430	PEER INSIGHTS SHIRT	0.00	1,747.10
A101.00	371914	09/18/19	17571	WHOBODIES LLC	01021291000262	430	STUDENT SHIRTS	0.00	6,860.00

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FUND - 01 - GENERAL

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A101.00	371914	09/18/19	17571	WHOBODIES LLC	01021291000262	430	XXL SHIRTS	0.00	182.00
A101.00	371914	09/18/19	17571	WHOBODIES LLC	01021291000262	430	COURT SHIRTS	0.00	208.80
A101.00	371914	09/18/19	17571	WHOBODIES LLC	01021291000262	430	SHIPPING	0.00	62.40
TOTAL CHECK									9,060.30
A101.00	371915	09/18/19	25308	WOLD ARCHITECTS & E	01021865384000	305	EHS 2019 IMP-60%CON	0.00	1,458.00
A101.00	371915	09/18/19	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC RENOV-37%CONT D	0.00	8,691.06
A101.00	371915	09/18/19	25308	WOLD ARCHITECTS & E	01020865384000	305	VVMS ALT-810%CONS A	0.00	13,718.07
A101.00	371915	09/18/19	25308	WOLD ARCHITECTS & E	01020865384000	305	VVMS 2020 RENOV-30%	0.00	41,230.26
A101.00	371915	09/18/19	25308	WOLD ARCHITECTS & E	01008865384000	305	ECC 2020 RENOV-37%C	0.00	179,272.31
A101.00	371915	09/18/19	25308	WOLD ARCHITECTS & E	01528865380000	305	CS FUEL TANK REM-50	0.00	530.45
TOTAL CHECK									244,900.15
A101.00	371916	09/18/19	16906	YOUTH FRONTIERS INC	01528640316000	366	STAFF HONOR RETREAT	0.00	2,795.00
A101.00	371917	09/18/19	31743	BASSFORD REMELE PA	01005420740000	191	SETTLEMENT	0.00	7,000.00
A101.00	371918	09/25/19	12420	ABLENET INC	01005420419000	456	#10010701 - POWERLI	0.00	1,275.00
A101.00	371918	09/25/19	12420	ABLENET INC	01005420419000	456	#10000012 - HOVER W	0.00	270.00
A101.00	371918	09/25/19	12420	ABLENET INC	01005420419000	456	#10034200 - JELLY B	0.00	430.00
A101.00	371918	09/25/19	12420	ABLENET INC	01005420419000	456	#12000022 - VISIONB	0.00	55.00
A101.00	371918	09/25/19	12420	ABLENET INC	01005420419000	456	#80000056 - CHESTER	0.00	89.00
TOTAL CHECK									2,119.00
A101.00	371919	09/25/19	31739	ACHANTA VIVEKANANDA	010212940000663	302	BOYS SOCCER	0.00	68.50
A101.00	371919	09/25/19	31739	ACHANTA VIVEKANANDA	010212960000663	302	GIRLS SOCCER	0.00	68.50
TOTAL CHECK									137.00
A101.00	371920	09/25/19	31751	AFIRA HASAN	010212960000666	369	G TENNIS REG REIMBU	0.00	215.00
A101.00	371921	09/25/19	21968	ALL STRINGS ATTACHE	01021291000252	430	REALIST BASS PICKUP	0.00	394.20
A101.00	371922	09/25/19	93437	ALY ZAKARIA M	010212940000663	302	BOYS SOCCER	0.00	68.50
A101.00	371922	09/25/19	93437	ALY ZAKARIA M	010212960000663	302	GIRLS SOCCER	0.00	68.50
A101.00	371922	09/25/19	93437	ALY ZAKARIA M	010212940000663	302	BOYS SOCCER-VARSITY	0.00	75.00
TOTAL CHECK									212.00
A101.00	371923	09/25/19	30892	ANDERSON-JOHNSON AS	01532865384000	305	28151 CV PLAY IMP	0.00	761.99
A101.00	371923	09/25/19	30892	ANDERSON-JOHNSON AS	01020865384000	305	19073 EPS IMPROV	0.00	8,612.00
TOTAL CHECK									9,373.99
A101.00	371924	09/25/19	30186	ANDREW MOORE	010212940000663	302	BOYS SOCCER 2 GAMES	0.00	120.00
A101.00	371925	09/25/19	00500	ASTLEFORD INTERNATI	01009760720000	402	END	0.00	463.44
A101.00	371925	09/25/19	00500	ASTLEFORD INTERNATI	01009760720000	402	HUB WITH ROTOR	0.00	286.97
TOTAL CHECK									750.41
A101.00	371926	09/25/19	05628	AUTO PLUS/UNI-SELEC	01009760720000	402	MEDIUM &HIGH STRENG	0.00	10.61
A101.00	371926	09/25/19	05628	AUTO PLUS/UNI-SELEC	01009760720000	402	MIXING CUPS	0.00	11.80
TOTAL CHECK									22.41
A101.00	371927	09/25/19	30223	BATTERIES PLUS BULB	01009760720000	402	18 V SNAP ON	0.00	54.99

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371928	09/25/19	20697	BAYCOM INC	010058100000000	305	ECC RADIO REPLACE	0.00	7,580.04
A101.00	371929	09/25/19	31481	BEYOND THE NOTES MU	01020258000252	430	APPLICATION FEE	0.00	250.00
A101.00	371930	09/25/19	90990	BOHMBACH JOHN	01021294000654	302	BOYS FOOTBALL	0.00	79.00
A101.00	371930	09/25/19	90990	BOHMBACH JOHN	01021294000654	302	BOYS FOOTBALL	0.00	79.00
TOTAL CHECK									158.00
A101.00	371932	09/25/19	31741	BRIAN RAYMOND POELL	01021296000664	302	GIRLS SWIM AND DIVE	0.00	75.00
A101.00	371933	09/25/19	14025	BRIN NORTHWESTERN G	01020810000000	350	BUILDING REPAIR	0.00	805.00
A101.00	371934	09/25/19	10690	BUREAU OF EDUCATION	01005204414000	366	PO4903908 AVAIL AC	0.00	279.00
A101.00	371935	09/25/19	31745	CALYSTA RICE	01021294000663	302	BOYS SOCCER DBLHEAD	0.00	137.00
A101.00	371935	09/25/19	31745	CALYSTA RICE	01021294000663	302	BOYS SOCCER DBLHEAD	0.00	137.00
TOTAL CHECK									274.00
A101.00	371936	09/25/19	31753	CENTRAL COLLEGE	01021294000653	369	B XC ENTRY FEE	0.00	90.00
A101.00	371937	09/25/19	24945	CENTURYLINK	010056200000000	320	DISTRICT OFFICE 242	0.00	89.00
A101.00	371937	09/25/19	24945	CENTURYLINK	015268100000000	320	CONCORD	0.00	128.34
A101.00	371937	09/25/19	24945	CENTURYLINK	010056200000000	320	DISTRICT OFFICE 146	0.00	128.34
A101.00	371937	09/25/19	24945	CENTURYLINK	01009760720000	320	BUS GARAGE	0.00	139.40
A101.00	371937	09/25/19	24945	CENTURYLINK	015278100000000	320	CORNELIA	0.00	142.38
A101.00	371937	09/25/19	24945	CENTURYLINK	015288100000000	320	COUNTRYSIDE	0.00	171.12
A101.00	371937	09/25/19	24945	CENTURYLINK	010088100000000	320	ECC	0.00	213.90
A101.00	371937	09/25/19	24945	CENTURYLINK	010208100000000	320	VALLEY VIEW	0.00	213.90
A101.00	371937	09/25/19	24945	CENTURYLINK	010056200000000	320	DISTRICT OFFICE 474	0.00	266.50
A101.00	371937	09/25/19	24945	CENTURYLINK	010218100000000	320	EDINA HS	0.00	299.46
A101.00	371937	09/25/19	24945	CENTURYLINK	010056200000000	320	DISTRICT OFFICE 474	0.00	559.67
A101.00	371937	09/25/19	24945	CENTURYLINK	010208100000000	320	SOUTH VIEW	0.00	1,146.37
TOTAL CHECK									3,498.38
A101.00	371938	09/25/19	30135	CHAD BOVEE	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	371938	09/25/19	30135	CHAD BOVEE	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	371938	09/25/19	30135	CHAD BOVEE	01021294000663	302	BOYS SOCCER	0.00	60.00
TOTAL CHECK									180.00
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140002 8/13 GASTL	0.00	316.60
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140005 8/14 GASTL	0.00	346.90
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140012 8/6 SCHAND	0.00	451.64
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140007 8/16 GASTL	0.00	487.08
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140013 8/7 SCHAND	0.00	491.64
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	010050100000000	490	20140001 7/8 SCHAND	0.00	75.60
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	010050100000000	490	20140011 8/12 SCHAN	0.00	82.55
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	015332030000091	401	20140010 8/23 ROACH	0.00	105.10
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140006 8/15 GASTL	0.00	852.82
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	010050100000000	490	20140009 8/21 SCHAN	0.00	5,967.50
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140008 8/22 GASTL	0.00	703.98
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	01005640316000	490	20140003 8/13 GASTL	0.00	715.17

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TOTAL CHECK								0.00	10,596.58
A101.00	371940	09/25/19	30635	CINTAS	01009760720000	305	WEEKLY SERVICE	0.00	49.27
A101.00	371941	09/25/19	31740	CLINTON LA BEAU	01021294000663	302	BOYS SOCCER	0.00	75.00
A101.00	371942	09/25/19	93098	COLLINS DANIEL T	01021294000654	302	BOYS FOOTBALL	0.00	89.00
A101.00	371943	09/25/19	26420	COMPAS	01019211000000	305	SENTWALI PERFORMANC	0.00	350.00
A101.00	371944	09/25/19	06805	STAPLES ADVANTAGE	01021211000539	430	ITEM #: 382647 MO	0.00	319.80
A101.00	371945	09/25/19	30035	CUB FOODS SOUTHDALE	01021211305000	433	SUMMER SCHOOL SNACK	0.00	210.86
A101.00	371945	09/25/19	30035	CUB FOODS SOUTHDALE	01019250000000	430	FACS SUPPLIES	0.00	31.08
TOTAL CHECK								0.00	241.94
A101.00	371946	09/25/19	31541	DAVID RIVERA	01021294000654	302	BOYS FOOTBALL	0.00	79.00
A101.00	371947	09/25/19	15165	DECKER INC	01019810000000	350	WALL STOP & DOOR HO	0.00	524.53
A101.00	371948	09/25/19	17950	DELEGARD TOOL COMPA	01009760720000	350	OTC 1130	0.00	148.93
A101.00	371949	09/25/19	19645	DISCOUNT STEEL INC	01020810000810	401	CUSTODIAL SUPPLIES	0.00	115.50
A101.00	371949	09/25/19	19645	DISCOUNT STEEL INC	01009760720000	402	304-#8 STNLESS STEE	0.00	457.35
TOTAL CHECK								0.00	572.85
A101.00	371950	09/25/19	30481	DRIVEN COFFEE	01021211000096	430	FNDRAISER FOR BORNE	0.00	315.00
A101.00	371951	09/25/19	12171	ECKROTH MUSIC	01020258000250	430	REEDS	0.00	229.91
A101.00	371952	09/25/19	30155	EDINA PIANO TUNING	01020258000250	350	REPAIRS	0.00	176.00
A101.00	371953	09/25/19	24575	EDUCATORS BENEFIT C	01005110000000	305	ACT BASE FEE	0.00	100.00
A101.00	371953	09/25/19	24575	EDUCATORS BENEFIT C	01005110000000	305	ACT PARTICIPANT FEE	0.00	321.80
TOTAL CHECK								0.00	421.80
A101.00	371954	09/25/19	11024	EPSON ACCESSORIES I	01021212000000	430	REISSUE OF CK 36632	0.00	1,543.71
A101.00	371955	09/25/19	30341	ERIC ROTH	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	371955	09/25/19	30341	ERIC ROTH	01021296000663	302	GIRLS SOCCER	0.00	60.00
A101.00	371955	09/25/19	30341	ERIC ROTH	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	371955	09/25/19	30341	ERIC ROTH	01021296000663	302	GIRLS SOCCER	0.00	60.00
TOTAL CHECK								0.00	240.00
A101.00	371956	09/25/19	28966	FACTORY MOTOR PARTS	01009760720000	402	HEADLIGHT BULB	0.00	77.70
A101.00	371957	09/25/19	31557	G&B ENVIRONMENTAL,	01019865380000	520	CHILLER SCREENS-SVM	0.00	8,448.00
A101.00	371959	09/25/19	18200	GENERAL SECURITY SE	01005810000000	305	DW SVCS-AUG-OCT	0.00	900.00
A101.00	371959	09/25/19	18200	GENERAL SECURITY SE	01005810000000	305	EHS PATROL RESP-AUG	0.00	125.00
A101.00	371959	09/25/19	18200	GENERAL SECURITY SE	01005810000000	305	TRANS PATROL RESP-A	0.00	125.00
A101.00	371959	09/25/19	18200	GENERAL SECURITY SE	01005810000000	305	DW SERVICES-SEP	0.00	338.59

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A101.00	371959	09/25/19	18200	GENERAL SECURITY SE	01005810000000	305	ECC PATROL RESP-AUG	0.00	35.00	
TOTAL CHECK									0.00	1,523.59
A101.00	371960	09/25/19	09346	GRAINGER	01009760720000	350	POWER CORD	0.00	14.98	
A101.00	371960	09/25/19	09346	GRAINGER	01009760720000	350	DRILLING SCREWS	0.00	205.04	
A101.00	371960	09/25/19	09346	GRAINGER	01009760720000	350	IMPACT WRENCH	0.00	285.55	
A101.00	371960	09/25/19	09346	GRAINGER	01009760720000	350	HHSC M8	0.00	17.19	
TOTAL CHECK									0.00	522.76
A101.00	371961	09/25/19	27788	GREATAMERICA FINANC	01008105000000	329	POSTAGE METER-SEP	0.00	184.95	
A101.00	371961	09/25/19	27788	GREATAMERICA FINANC	01019211000000	305	POSTAGE METER RENTA	0.00	299.90	
TOTAL CHECK									0.00	484.85
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01528203000096	433	INSTRUMENT REPAIRS	0.00	135.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	424.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	692.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	1,142.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01019258000250	430	HYMN TO THE DAWN	0.00	56.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01019258000250	430	GIBRALTAR FLANGE	0.00	4.99	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01020258000252	430	GUITAR,BASS,VIOLIN	0.00	107.91	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01020258000251	430	PLAIN RHYTHM STICKS	0.00	112.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	192.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	203.60	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	244.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	274.40	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000251	430	CHORAL MUSIC OCTAVO	0.00	278.00	
A101.00	371962	09/25/19	00296	GROTH MUSIC COMPANY	01021258000250	350	INSTRUMENT REPAIR	0.00	10.00	
TOTAL CHECK									0.00	3,875.90
A101.00	371963	09/25/19	27951	GUSTAFSON ZACHARY E	01021294000654	302	BOYS FOOTBALL	0.00	89.00	
A101.00	371964	09/25/19	16200	HAAG COMPANIES INC	01527850302000	520	PLAYGROUND MULCH	0.00	2,475.00	
A101.00	371964	09/25/19	16200	HAAG COMPANIES INC	01529850302000	520	PLAYGROUND MULCH	0.00	2,475.00	
TOTAL CHECK									0.00	4,950.00
A101.00	371965	09/25/19	92578	HAASE JASON D	01021294000654	302	BOYS FOOTBALL	0.00	79.00	
A101.00	371966	09/25/19	99321	HARTWELL JOSHUA	01021294000663	302	BOYS SOCCER	0.00	68.50	
A101.00	371966	09/25/19	99321	HARTWELL JOSHUA	01021296000663	302	GIRLS SOCCER	0.00	68.50	
A101.00	371966	09/25/19	99321	HARTWELL JOSHUA	01021294000663	302	BOYS SOCCER	0.00	68.50	
A101.00	371966	09/25/19	99321	HARTWELL JOSHUA	01021296000663	302	GIRLS SOCCER	0.00	68.50	
TOTAL CHECK									0.00	274.00
A101.00	371967	09/25/19	02356	HAWKINS INC	01020810000815	401	POOL SUPPLIES	0.00	444.40	
A101.00	371968	09/25/19	00915	HEINEMANN	01532203302000	530	BENCHMARK ASSESSMEN	0.00	3,825.00	
A101.00	371968	09/25/19	00915	HEINEMANN	01532203302000	530	ESTIMATED SHIPPING/	0.00	344.25	
TOTAL CHECK									0.00	4,169.25
A101.00	371969	09/25/19	25220	HENNEPIN COUNTY TRE	01005020000000	820	NOTARY RENEW-SARAH	0.00	20.00	
A101.00	371970	09/25/19	91175	HIGH NORTH INC	01021296000664	302	GIRLS SWIMMING	0.00	75.00	

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A101.00	371970	09/25/19	91175	HIGH NORTH INC	01021296000664	302	GIRLS SWIMMING	0.00	75.00
TOTAL CHECK								0.00	150.00
A101.00	371971	09/25/19	03263	HOGLUND BUS AND TRU	01009760720000	402	HUB WITH RM111	0.00	350.95
A101.00	371971	09/25/19	03263	HOGLUND BUS AND TRU	01009760720000	402	VALVE, SEAL	0.00	252.32
A101.00	371971	09/25/19	03263	HOGLUND BUS AND TRU	01009760720000	402	CONNECTOR, TERMINAL	0.00	98.91
A101.00	371971	09/25/19	03263	HOGLUND BUS AND TRU	01009760720000	402	FITTING, ELBOW PIPE	0.00	36.54
TOTAL CHECK								0.00	738.72
A101.00	371973	09/25/19	31746	IN-JAE KIM	01021296000663	302	GIRLS SOCCER	0.00	60.00
A101.00	371973	09/25/19	31746	IN-JAE KIM	01021294000663	302	BOYS SOCCER	0.00	60.00
TOTAL CHECK								0.00	120.00
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#MMMR330YW - POST-I	0.00	11.38
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#MMM6545PK - POST-I	0.00	6.71
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	TOP7500 - "THE LEGA	0.00	14.38
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	DYM30327 - DYMO LAB	0.00	18.40
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#PENBK90A - PENTEL	0.00	8.28
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#SAN33950 - SIGNO 2	0.00	15.63
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#PENPD277TC - PENTE	0.00	19.20
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#SMD73088 - SMEAD 3	0.00	1,916.32
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#UNV10504 - UNIVERS	0.00	418.00
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#UNV10503 - UNIVERS	0.00	334.40
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#QUA43167 - QUALITY	0.00	464.75
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#PIL31002 - PILOT G	0.00	14.21
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#AVE55160 - AVERY R	0.00	403.10
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#PFX75213 - PENDAFL	0.00	16.24
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005420419000	401	#MMM684ARR4 - POST-	0.00	10.50
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	AVERY®	0.00	1.18
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	SWINGLINE® GBC®	0.00	19.57
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	UNIVERSAL®	0.00	4.44
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	COMMAND™	0.00	5.15
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	UNIVERSAL®	0.00	40.44
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	UNIVERSAL®	0.00	15.06
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	UNI-BALL®	0.00	16.16
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005105000000	401	UNI-BALL®	0.00	16.16
A101.00	371974	09/25/19	20605	INNOVATIVE OFFICE S	01005010000000	401	POST-IT® EASEL PADS	0.00	122.97
TOTAL CHECK								0.00	3,912.63
A101.00	371975	09/25/19	16513	INSTITUTE FOR ENVIR	01005865358000	305	ECC ASB REMOV	0.00	2,581.00
A101.00	371975	09/25/19	16513	INSTITUTE FOR ENVIR	01528865368000	305	2019 CS IAQ ASSESS	0.00	536.73
A101.00	371975	09/25/19	16513	INSTITUTE FOR ENVIR	01529865358000	305	HL ASB REMOV	0.00	789.79
A101.00	371975	09/25/19	16513	INSTITUTE FOR ENVIR	01005865352000	305	ENV HLTH MGMT SVCS	0.00	1,503.18
A101.00	371975	09/25/19	16513	INSTITUTE FOR ENVIR	01019865368000	305	SVMS WINDOW REM	0.00	172.53
TOTAL CHECK								0.00	5,583.23
A101.00	371976	09/25/19	22302	INTEREUM INC	01019211302000	530	HERMAN MILLER SA770	0.00	925.98
A101.00	371976	09/25/19	22302	INTEREUM INC	01019211302000	530	ESTIMATED SHIPPING/	0.00	214.50
TOTAL CHECK								0.00	1,140.48
A101.00	371977	09/25/19	31112	JASON BOIE	01021294000654	302	BOYS FOOTBALL	0.00	79.00

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A101.00	371978	09/25/19	30944	JEFF TROLD AHL DESIG	01021292000000	305	HALLWAY DESIGN	0.00	2,250.00
A101.00	371979	09/25/19	03720	JERRY'S HARDWARE	010208100000810	401	CUSTODIAL SUPPLIES	0.00	10.22
A101.00	371979	09/25/19	03720	JERRY'S HARDWARE	015268100000000	350	BOILERCONDENSATE RE	0.00	14.70
A101.00	371979	09/25/19	03720	JERRY'S HARDWARE	010208100000810	401	CUSTODIAL SUPPLIES	0.00	17.48
TOTAL CHECK								0.00	42.40
A101.00	371980	09/25/19	16665	JN JOHNSON FIRE AND	01009760720000	441	FUEL	0.00	17,030.99
A101.00	371980	09/25/19	16665	JN JOHNSON FIRE AND	01009760720000	441	FUEL	0.00	-17,030.99
TOTAL CHECK								0.00	0.00
A101.00	371981	09/25/19	16419	JOSTENS INC	010212110000450	305	DIPLOMA ORDER	0.00	15.35
A101.00	371981	09/25/19	16419	JOSTENS INC	010212110000450	305	DIPLOMA ORDER	0.00	21.11
A101.00	371981	09/25/19	16419	JOSTENS INC	010212110000450	305	DIPLOMA ORDER	0.00	25.90
A101.00	371981	09/25/19	16419	JOSTENS INC	010212110000450	305	DIPLOMA ORDER	0.00	43.03
TOTAL CHECK								0.00	105.39
A101.00	371982	09/25/19	09728	JW PEPPER & SON INC	010212580000250	430	SHEET MUSIC	0.00	60.00
A101.00	371982	09/25/19	09728	JW PEPPER & SON INC	010212580000252	430	MUSIC	0.00	62.99
A101.00	371982	09/25/19	09728	JW PEPPER & SON INC	010212580000250	430	SHEET MUSIC	0.00	95.99
A101.00	371982	09/25/19	09728	JW PEPPER & SON INC	010212580000251	430	CHORAL OCTAVOS	0.00	108.49
A101.00	371982	09/25/19	09728	JW PEPPER & SON INC	010212580000251	430	CHORAL OCTAVOS	0.00	9.75
TOTAL CHECK								0.00	337.22
A101.00	371983	09/25/19	30518	KENNETH STARCZNSKI	010212960000664	302	GIRLS SWIM/DIVE	0.00	75.00
A101.00	371984	09/25/19	90887	KILEN KIP R	010212940000663	302	BOYS SOCCER DBLHEAD	0.00	137.00
A101.00	371986	09/25/19	04024	LAKESHORE LEARNING	01532420740000	433	#DD925 - ALL ABOUT	0.00	49.99
A101.00	371986	09/25/19	04024	LAKESHORE LEARNING	01532420740000	433	#LM520 - ALL PURPOS	0.00	379.00
A101.00	371986	09/25/19	04024	LAKESHORE LEARNING	01532420740000	433	#LL628X - DOUBLE-SI	0.00	87.99
A101.00	371986	09/25/19	04024	LAKESHORE LEARNING	01532420740000	433	ESTIMATED SHIPPING/	0.00	77.55
TOTAL CHECK								0.00	594.53
A101.00	371987	09/25/19	30437	LAMINATING AND BIND	010216050000000	430	QUOTE#827KA3	0.00	217.90
A101.00	371987	09/25/19	30437	LAMINATING AND BIND	010216050000000	430	ESTIMATED SHIPPING/	0.00	4.50
TOTAL CHECK								0.00	222.40
A101.00	371988	09/25/19	25101	LAMINATOR.COM INC	015270500000000	401	1.5 MIL - 27" X 500	0.00	191.92
A101.00	371988	09/25/19	25101	LAMINATOR.COM INC	015270500000000	401	ESTIMATED SHIPPING/	0.00	4.50
TOTAL CHECK								0.00	196.42
A101.00	371989	09/25/19	21327	LANGUAGE LINE SERVI	010058100000000	320	TRANSL SVCS-AUG 201	0.00	1,823.24
A101.00	371990	09/25/19	25683	LARSON CURTIS W	010212940000654	302	BOYS FOOTBALL	0.00	89.00
A101.00	371991	09/25/19	30069	LIBRAIRIE MONET	01005203302000	460	TEXTBOOKS FOR ND	0.00	65.05
A101.00	371993	09/25/19	31744	LUKE BUNGE	010212940000663	302	BOYS SOCCER	0.00	68.50
A101.00	371993	09/25/19	31744	LUKE BUNGE	010212960000663	302	GIRLS SOCCER	0.00	68.50
TOTAL CHECK								0.00	137.00

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A101.00	371994	09/25/19	28269	LYNDSLEY KEVIN	01021294000654	302	BOYS FOOTBALL	0.00	60.00
A101.00	371995	09/25/19	26066	MAC TOOLS DISTRIBUT	01009760720000	350	TOOLS	0.00	70.98
A101.00	371997	09/25/19	17682	MALLOY MONTAGUE KAR	01005110000000	305	SVCS FOR Y/E 6.30.1	0.00	23,800.00
A101.00	371998	09/25/19	31088	MATSON HOLDING,INC	01009760720000	350	TOOLS	0.00	196.75
A101.00	371999	09/25/19	09167	MENARDS - GOLDEN VA	01009760720000	350	PORT A CUBE WKCTR	0.00	219.99
A101.00	372000	09/25/19	30024	MENARDS - EDEN PRAI	01009760720000	350	SUPPLIES	0.00	134.99
A101.00	372000	09/25/19	30024	MENARDS - EDEN PRAI	01009760720000	350	SUPPLIES	0.00	32.71
A101.00	372000	09/25/19	30024	MENARDS - EDEN PRAI	01526810000000	350	REPAIR SUPPLIES	0.00	65.68
A101.00	372000	09/25/19	30024	MENARDS - EDEN PRAI	01020810000810	401	CUSTODIAL SUPPLIES	0.00	1.19
TOTAL CHECK								0.00	234.57
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	CSN,HTR VALVE,O RIN	0.00	394.33
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	HTR MOTOR,BRAKE PAD	0.00	939.14
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	BACKS,BOLT/CALIPER	0.00	1,098.35
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	VIDEO CAMERA,CALIP	0.00	22.95
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	BLOWER ASSEMBLY	0.00	73.79
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	PURGE VALVE REBLD K	0.00	84.96
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	STEPWELL	0.00	135.00
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	DOOR/LATCH, RESISTO	0.00	152.70
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	C/A POLYROD FOR IC	0.00	277.16
A101.00	372001	09/25/19	22660	MIDWEST BUS PARTS I	01009760720000	402	O RING FOR HTR VALV	0.00	7.21
TOTAL CHECK								0.00	3,185.59
A101.00	372002	09/25/19	26029	MINDWING CONCEPTS I	01527420740000	433	#04 030 - MINDWING'	0.00	69.95
A101.00	372002	09/25/19	26029	MINDWING CONCEPTS I	01527420740000	433	ESTIMATED SHIPPING/	0.00	10.00
TOTAL CHECK								0.00	79.95
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	01020211000000	401	USAGE 8/3-9/2	0.00	279.36
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	01021211000000	305	USAGE 8/3-9/2	0.00	573.85
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	01527050000000	401	USAGE 7/3-8/2	0.00	12.91
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	01021211000000	305	USAGE 7/3-8/2	0.00	91.04
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	01527050000000	401	USAGE 6/3-7/2	0.00	100.40
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	01527050000000	401	USAGE 8/3-9/2	0.00	162.65
TOTAL CHECK								0.00	1,220.21
A101.00	372005	09/25/19	31738	MJG CONSULTING GROU	01005105000000	305	JOB POST FOR ASL	0.00	30.00
A101.00	372006	09/25/19	10755	MN DEPT OF LABOR AN	01009760720000	305	BOILER, PRESSURE VA	0.00	20.00
A101.00	372007	09/25/19	18615	NAC	01008865380000	520	ECC ACM GLOBAL CONT	0.00	5,984.00
A101.00	372008	09/25/19	31752	NATUREBRIDGE	01021211000096	430	YOSEMITE TUITION	0.00	10,000.00
A101.00	372009	09/25/19	20465	NORTHFIELD LINES IN	01529203000240	305	BUS TO EAGLE BLUFF	0.00	1,634.32
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	ECC SVCS JUL 19	0.00	55.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	ECC SVCS AUG 19	0.00	55.00

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A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	THE BUNKER SVC AUG	0.00	60.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	THE BUNKER SVC JUL	0.00	60.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	NORMANDALE SVC-JUL1	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	HIGHLANDS SVS JUL 1	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	CONCORD SVCS JUL 19	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	CORNELIA SVCS JUL 1	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	COUNTRYSIDE SVC JUL	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	CREEK VALLEY SVC JU	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	HIGHLANDS SVC AUG 1	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	NORMANDALE SVC AUG1	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	CONCORD SVCS AUG 19	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	CORNELIA SVCS AUG 1	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	COUNTRYSIDE SVC AUG	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	CREEK VALLEY SVC AU	0.00	65.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	VALLEY VIEW SVC AUG	0.00	80.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	SOUTH VIEW SVCS AUG	0.00	80.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	SOUTH VIEW SVC JUL	0.00	80.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	VALLEY VIEW SVC JUL	0.00	80.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	EHS SVCS JUL 19	0.00	95.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	EHS SVCS AUG 19	0.00	95.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	TRANSPORT SVC AUG19	0.00	120.00
A101.00	372012	09/25/19	28451	ORKIN, 546-ST.PAUL	01005810000000	305	TRANSPORTATION JUL	0.00	120.00
TOTAL CHECK								0.00	1,760.00
A101.00	372014	09/25/19	31712	PEARSON HIGHER ED O	01021405740000	433	ISBN-13: 9780133995	0.00	99.94
A101.00	372014	09/25/19	31712	PEARSON HIGHER ED O	01021405740000	433	ESTIMATED SHIPPING/	0.00	7.00
TOTAL CHECK								0.00	106.94
A101.00	372015	09/25/19	30930	PLANSOURCE	01005110000000	305	SERVICES FOR SEP 19	0.00	8,062.30
A101.00	372016	09/25/19	15331	PRAIRIE ELECTRIC CO	01021810000000	350	MOTOR REPAIR	0.00	135.00
A101.00	372017	09/25/19	06953	PREMIUM WATERS INC	01008105000000	401	HOT/COLD COUNTER TO	0.00	59.90
A101.00	372018	09/25/19	31726	PROFESSIONAL BEVERA	01021292000000	430	ICE MACHINE-TRNG RM	0.00	270.00
A101.00	372019	09/25/19	15508	PSAT/NMSQT	01021050000000	401	PSAT 9 APRIL 2019	0.00	495.00
A101.00	372019	09/25/19	15508	PSAT/NMSQT	01021050000000	401	PSAT 10 APRIL 2019	0.00	5,616.00
TOTAL CHECK								0.00	6,111.00
A101.00	372020	09/25/19	90951	RAHIMI SIAVOSH K	010212940000663	302	BOYS SOCCER DBLHEAD	0.00	137.00
A101.00	372021	09/25/19	93425	RAMIC ALMIN	010212960000663	302	GIRLS SOCCER	0.00	60.00
A101.00	372022	09/25/19	28697	RANADE PIYUSH	010212940000654	302	BOYS FOOTBALL	0.00	79.00
A101.00	372023	09/25/19	11526	RICOH USA INC	01005850302000	370	MAINTENANCE IMAGES	0.00	1,173.57
A101.00	372023	09/25/19	11526	RICOH USA INC	01005850302000	370	MONTHLY-9/26-10/25	0.00	2,387.06
TOTAL CHECK								0.00	3,560.63
A101.00	372024	09/25/19	29022	RISDALL PAUL	010212940000663	302	BOYS SOCCER	0.00	68.50
A101.00	372024	09/25/19	29022	RISDALL PAUL	010212960000663	302	GIRLS SOCCER	0.00	68.50

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TOTAL CHECK								0.00	137.00
A101.00	372025	09/25/19	22996	RJ MECHANICAL INC	01021810000000	350	A/C LEAK REP & RECH	0.00	1,778.70
A101.00	372026	09/25/19	10684	ROBERT B HILL CO	01021810000000	350	WATER SOFTENER SALT	0.00	390.77
A101.00	372027	09/25/19	30197	RONALD SCOTT HOFSTE	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	372028	09/25/19	30590	ROYAL FIREWORKS PUB	01526203000537	430	ONLINE SOFTWARE TOO	0.00	300.00
A101.00	372028	09/25/19	30590	ROYAL FIREWORKS PUB	01526203000000	460	ONLINE SOFTWARE TOO	0.00	625.00
TOTAL CHECK								0.00	925.00
A101.00	372029	09/25/19	26495	RUPP ANDERSON SQUIR	01005110000000	307	LEGAL SVC-GEN DIST	0.00	2,571.06
A101.00	372029	09/25/19	26495	RUPP ANDERSON SQUIR	01005105000000	307	LEGAL SVC-HR ISSUES	0.00	6,559.00
TOTAL CHECK								0.00	9,130.06
A101.00	372030	09/25/19	26674	RUSSELL SECURITY RE	01021810000000	350	KEYS	0.00	88.50
A101.00	372030	09/25/19	26674	RUSSELL SECURITY RE	01021810000000	350	DOOR SEC MAG CONTAC	0.00	58.50
A101.00	372030	09/25/19	26674	RUSSELL SECURITY RE	01008810000000	350	LOCK REPAIR	0.00	204.00
TOTAL CHECK								0.00	351.00
A101.00	372031	09/25/19	30782	SAFEGUARD	01005110000000	401	DEP TK 100046 FOR E	0.00	66.33
A101.00	372032	09/25/19	13425	SAM'S CLUB/SYNCHRON	01020211000000	430	OFFICE	0.00	76.10
A101.00	372033	09/25/19	06400	SCHMITT MUSIC	01021258000250	430	DRUMSTICKS	0.00	80.43
A101.00	372033	09/25/19	06400	SCHMITT MUSIC	01021258000250	350	BASS CLARINET REPAI	0.00	45.00
A101.00	372033	09/25/19	06400	SCHMITT MUSIC	01021258000250	350	BASS CLARINET REPAI	0.00	53.40
A101.00	372033	09/25/19	06400	SCHMITT MUSIC	01021258000250	350	EUPHONIUM REPAIR	0.00	56.60
A101.00	372033	09/25/19	06400	SCHMITT MUSIC	01021258000250	350	FRENCH HORN REPAIR	0.00	12.00
A101.00	372033	09/25/19	06400	SCHMITT MUSIC	01020258000252	430	STRING BASICS	0.00	175.39
TOTAL CHECK								0.00	422.82
A101.00	372034	09/25/19	20589	SCHOOL NURSE SUPPLY	01005420419000	401	#5857C - CURAD "NIT	0.00	330.60
A101.00	372034	09/25/19	20589	SCHOOL NURSE SUPPLY	01527720000000	430	#5857C - CURAD "NIT	0.00	220.40
A101.00	372034	09/25/19	20589	SCHOOL NURSE SUPPLY	01527720000000	430	#16653 - DISPOSABLE	0.00	266.00
TOTAL CHECK								0.00	817.00
A101.00	372035	09/25/19	23158	SCHOOL OUTFITTERS	01532411740000	433	JON-2871JC - SEE-TH	0.00	383.14
A101.00	372035	09/25/19	23158	SCHOOL OUTFITTERS	01532411740000	433	ESTIMATED SHIPPING/	0.00	27.44
TOTAL CHECK								0.00	410.58
A101.00	372036	09/25/19	09066	SCHOOL SPECIALTY IN	01527212000000	430	MISC ART INSTRUCT S	0.00	31.70
A101.00	372036	09/25/19	09066	SCHOOL SPECIALTY IN	01527212000000	430	MISC ART INSTRUCT S	0.00	77.94
TOTAL CHECK								0.00	109.64
A101.00	372038	09/25/19	13535	SPOK	01005810000000	320	CUST PAGER-9/1-9/30	0.00	4.60
A101.00	372039	09/25/19	08656	SPS COMPANIES INC	01526810000000	350	CREDIT S3844818.001	0.00	-6.22
A101.00	372039	09/25/19	08656	SPS COMPANIES INC	01526810000000	350	RAIN LEADER REP PAR	0.00	34.91
A101.00	372039	09/25/19	08656	SPS COMPANIES INC	01529810000000	350	MAINTENANCE	0.00	207.79
TOTAL CHECK								0.00	236.48

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A101.00	372040	09/25/19	91018	ST-GERMAIN MATTHEW	01021291000254	302	DEBATE	0.00	70.00
A101.00	372040	09/25/19	91018	ST-GERMAIN MATTHEW	01021291000254	302	DEBATE	0.00	70.00
A101.00	372040	09/25/19	91018	ST-GERMAIN MATTHEW	01021291000254	302	DEBATE	0.00	70.00
TOTAL CHECK								0.00	210.00
A101.00	372041	09/25/19	31755	STEVEN ROSS POMEROY	01021294000663	302	BOYS SOCCER	0.00	68.50
A101.00	372041	09/25/19	31755	STEVEN ROSS POMEROY	01021296000663	302	GIRLS SOCCER	0.00	68.50
TOTAL CHECK								0.00	137.00
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	01008810000000	350	ECC SPRINKLER-COOLE	0.00	290.00
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	01005865363000	305	DETECTION SYS INSPE	0.00	240.00
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	01008810000000	350	ECC BREAKRM SVC	0.00	1,094.00
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	01005865363000	305	REPLACE HORN STROBE	0.00	350.00
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	01005865363000	305	SPRINKLER INSPECTIO	0.00	1,035.00
TOTAL CHECK								0.00	3,009.00
A101.00	372044	09/25/19	31285	SYN-TECH SYSTEMS	01009760720000	305	PHONE SUPPORT	0.00	175.00
A101.00	372045	09/25/19	31747	TENGFEI SONG	01021296000663	302	GIRLS SOCCER	0.00	60.00
A101.00	372046	09/25/19	25303	THE OVATION COMPANY	01019211000240	369	7TH GRADE RETREAT	0.00	4,085.00
A101.00	372047	09/25/19	10603	THREE RIVERS PARK D	01529203000240	305	END OF YR CELEBRATI	0.00	273.75
A101.00	372047	09/25/19	10603	THREE RIVERS PARK D	01529203000240	305	NATURE CTR- 9.25/9.	0.00	422.40
A101.00	372047	09/25/19	10603	THREE RIVERS PARK D	01529203000240	305	J BAKER TO WILDERNE	0.00	404.50
TOTAL CHECK								0.00	1,100.65
A101.00	372048	09/25/19	31756	TIMOTHY DONOHOO	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	372049	09/25/19	25899	TOSHIBA BUSINESS SO	01005850302000	530	COPIER LSE 10/1-10/	0.00	441.37
A101.00	372051	09/25/19	16391	TRUE FRIENDS	01019211000240	369	6TH GRADE RETREAT	0.00	3,400.00
A101.00	372052	09/25/19	22731	TRUGREEN PROCESSING	01005810000000	305	DW CONT SVCS	0.00	2,267.33
A101.00	372053	09/25/19	28040	TWIN CITY TRANSPORT	01009760728000	360	HOMELESS TRANSPORT	0.00	3,042.10
A101.00	372053	09/25/19	28040	TWIN CITY TRANSPORT	01009760723000	360	SPED TRANSPORTATION	0.00	3,128.62
TOTAL CHECK								0.00	6,170.72
A101.00	372054	09/25/19	25724	ULINE	01020810000810	401	CUSTODIAL SUPPLIES	0.00	144.15
A101.00	372055	09/25/19	10787	UNIQUE SOFTWARE COR	01019211000000	305	CREATIVE CLOUD SUBS	0.00	165.92
A101.00	372056	09/25/19	27885	VOCABULARYSPELLINGC	01526620000000	406	SOFTWARE LICENSE RE	0.00	324.00
A101.00	372057	09/25/19	93078	VOZNYUK ALEKSANDR V	01021294000663	302	BOYS SOCCER	0.00	60.00
A101.00	372059	09/25/19	24336	WINSOR LEARNING INC	01528420740000	433	#320-4000 - SUNDAY	0.00	59.00
A101.00	372059	09/25/19	24336	WINSOR LEARNING INC	01528420740000	433	#220-4000 - SUNDAY	0.00	69.00
A101.00	372059	09/25/19	24336	WINSOR LEARNING INC	01528420740000	433	ESTIMATED SHIPPING/	0.00	12.80
TOTAL CHECK								0.00	140.80

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A101.00	372060	09/25/19	27339	WOOD BRIAN J	01021294000663	302	BOYS SOCCER	0.00	75.00
A101.00	372061	09/25/19	05410	XCEL ENERGY	01019810000000	330	SOUTH VIEW	0.00	11,220.48
A101.00	372062	09/25/19	16906	YOUTH FRONTIERS INC	01532203000000	305	GR 5 KINDNESS RETRE	0.00	2,595.00
A101.00	372063	09/25/19	20559	KATH FUEL OIL SERVI	01009760720000	441	FUEL	0.00	17,030.99
A101.00	V14604	09/04/19	E14183	RENE BACA	01527203000055	430	SCHOOL SUPPLIES	0.00	295.57
A101.00	V14605	09/04/19	E10192	JENNIFER M CARTER	01021605000903	299	PHONE/TECH ALLOWANC	0.00	599.00
A101.00	V14606	09/04/19	E14643	LORI J CARTER	01019050000000	305	WORKSHOP SUPPLIES	0.00	90.72
A101.00	V14607	09/04/19	E9799	DEAN D DAHL	01019291000263	430	SUPPLIES & TREATS	0.00	37.90
A101.00	V14608	09/04/19	E11091	SHAWN G DRAVES	01021810000000	320	CELL PHONE	0.00	65.00
A101.00	V14609	09/04/19	E11263	SHAWN P DUDLEY	01020050000000	401	BULLETIN BD MATERIA	0.00	524.54
A101.00	V14610	09/04/19	E8716	SUSAN ENGEN	01019230000000	430	CLASSROOM SUPPLIES	0.00	17.95
A101.00	V14611	09/04/19	E10825	JOLYNN S GAMBLE	01005218388000	430	BOOKS	0.00	48.79
A101.00	V14611	09/04/19	E10825	JOLYNN S GAMBLE	01005218388000	430	CLASSROOM SUPPLIES	0.00	188.92
TOTAL CHECK								0.00	237.71
A101.00	V14612	09/04/19	E10190	JENNIFER E HARRITS	01019291000263	430	WEB TRAINING	0.00	41.82
A101.00	V14613	09/04/19	E20079	JEFFREY MARSHALL	01021640316000	401	WRKSHP REIMB-COFFEE	0.00	83.82
A101.00	V14614	09/04/19	E15485	JOHN SCHULTZ	01005020000000	366	MONTHLY AUTO ALLOW	0.00	700.00
A101.00	V14615	09/04/19	E10270	SUE M JOHNSON	01528640316000	401	STAFF MEETING	0.00	58.74
A101.00	V14616	09/04/19	E12203	PAMELA V MUUS	01535412740000	366	MILEAGE	0.00	24.71
A101.00	V14617	09/04/19	E14506	COLLEEN MAHIN	01005218388000	430	BOOKS	0.00	74.76
A101.00	V14618	09/04/19	E14119	MARY K O'KEEFE	01527203000055	430	CLASSROOM SUPPLIES	0.00	84.09
A101.00	V14619	09/04/19	E20750	NOELLA LYN O'ROURKE	01005105000000	320	CELL PHONE & MILEAG	0.00	94.06
A101.00	V14620	09/04/19	E5804	DEBRA K RICHARDS	01021211000436	430	AP TEACHERS LUNCHEO	0.00	37.19
A101.00	V14621	09/04/19	E20404	ULISES RODRIGUEZ	01005205417000	366	MILEAGE	0.00	28.27
A101.00	V14621	09/04/19	E20404	ULISES RODRIGUEZ	01005205417000	366	SPRING TRAINERS CON	0.00	75.00
TOTAL CHECK								0.00	103.27
A101.00	V14622	09/04/19	E13428	ELIZABETH M ROSENTH	01532203000000	430	SHELVES	0.00	106.98
A101.00	V14624	09/11/19	E10192	JENNIFER M CARTER	01021211000000	366	TRAVEL-FOOD	0.00	156.09

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	V14625	09/11/19	E6037	SARAH DOLPHIN	01532203000000	430	CHAIRS AND MISC	0.00	240.17
A101.00	V14626	09/11/19	E20725	PAUL DOMER	01526050000902	299	OFFICE TECHNOLOGY	0.00	80.98
A101.00	V14627	09/11/19	E13721	BENJAMIN J FLEMING	01020258000000	430	SUPPLIES	0.00	7.49
A101.00	V14628	09/11/19	E12245	MATTHEW E GABRIELSO	01529203000000	430	CLASSROOM SUPPLIES	0.00	38.42
A101.00	V14629	09/11/19	E15185	NICHOLAS J GAUDETTE	01021258000252	350	CELLO HOOK HARDWARE	0.00	15.00
A101.00	V14630	09/11/19	E10267	ERIK D GRONBERG	01021211000436	366	WORKSHOP	0.00	195.00
A101.00	V14631	09/11/19	E13064	REBECCA R HUBERTY	01527203000053	430	SCHOOL SUPPLIES	0.00	939.21
A101.00	V14632	09/11/19	E14239	CURT E JOHANSON	01005810000000	320	CELL PHONE REIMB	0.00	65.00
A101.00	V14633	09/11/19	E6627	JENNIFER A JOHNSON	01021050000000	320	PHONE REIMB-1.19-7.	0.00	455.00
A101.00	V14634	09/11/19	E12987	KATHERINE WIDEN	01529258000000	430	CLASSROOM SET UP	0.00	111.41
A101.00	V14635	09/11/19	E9061	CARMINE LEVOIR	01019291000263	430	SLT-AMBASSADORS TRN	0.00	64.00
A101.00	V14636	09/11/19	E8494	JEFFREY MACE	01021292000000	820	MSHCA MEMBERSHIP	0.00	74.75
A101.00	V14636	09/11/19	E8494	JEFFREY MACE	01021296000664	430	BATTERIES	0.00	45.98
TOTAL CHECK								0.00	120.73
A101.00	V14639	09/11/19	E15502	JILL S MOES	01005420419000	366	TRAVEL	0.00	14.50
A101.00	V14640	09/11/19	E20040	ASHLEY M LEIDHOLT	01529203000000	430	SUPPLIES	0.00	291.19
A101.00	V14641	09/11/19	E14474	DANIEL J MOLLIK	01020258000000	430	CLASSROOM SUPPLIES	0.00	33.83
A101.00	V14641	09/11/19	E14474	DANIEL J MOLLIK	01020258000252	430	SUPPLIES	0.00	124.22
TOTAL CHECK								0.00	158.05
A101.00	V14642	09/11/19	E9834	MICHAEL T PRETASKY	01021291000579	401	HORNET MENTORS-DONU	0.00	119.90
A101.00	V14643	09/11/19	E10339	MARYJO ROCHESTER	01529050000000	401	OFFICE SUPPLIES	0.00	13.45
A101.00	V14644	09/11/19	E12494	DANA M ROTH	01019211000000	305	NEW FAM MTG TREATS	0.00	46.93
A101.00	V14644	09/11/19	E12494	DANA M ROTH	01019250000000	430	SEW SUPPL/8TH GR FO	0.00	254.52
TOTAL CHECK								0.00	301.45
A101.00	V14645	09/11/19	E14234	ROBERT T SEDOFF	01021291000256	430	SHOP SUPPLIES	0.00	31.98
A101.00	V14645	09/11/19	E14234	ROBERT T SEDOFF	01021291000256	430	EHS THEATER EXP	0.00	109.51
A101.00	V14645	09/11/19	E14234	ROBERT T SEDOFF	01021291000256	430	EHS SPRING MUSICAL	0.00	160.29
A101.00	V14645	09/11/19	E14234	ROBERT T SEDOFF	01020291000256	430	VVMS SPRING MUSICAL	0.00	250.35
TOTAL CHECK								0.00	552.13
A101.00	V14646	09/11/19	E8056	KORY M SMITH	01020810000000	320	CELL PHONE REIMB	0.00	65.00
A101.00	V14648	09/11/19	E9724	MARK WALLACE	01529203000000	430	SUPPLIES	0.00	805.60

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A101.00	V14649	09/11/19	E6718	LINDA K WILLER	01005203797000	291	MEDI REIMB JUL-SEP	0.00	406.50	
A101.00	V14649	09/11/19	E6718	LINDA K WILLER	01005203797000	291	SUPP REIMB JUL-SEP	0.00	775.80	
TOTAL CHECK									0.00	1,182.30
A101.00	V14650	09/18/19	E13510	JOAN M BOYD	01535412740000	366	PART C HV'S EVAL-MI	0.00	95.06	
A101.00	V14651	09/18/19	E11615	NINA EHRMENTRAUT CA	01527203000052	430	SUPPLIES	0.00	351.62	
A101.00	V14652	09/18/19	E15078	RA CHHOTH	01005110000000	320	AUG-SEP CELL PHONE	0.00	130.00	
A101.00	V14653	09/18/19	E9407	BRETT COPE	01005810000000	320	SEPT PHONE	0.00	53.29	
A101.00	V14654	09/18/19	E7011	MARK A DEYOUNG	01526050000000	320	CELL PH-AUG 18-SEP	0.00	65.00	
A101.00	V14655	09/18/19	E11263	SHAWN P DUDLEY	01020050000000	366	FLIGHT FOR AMLE CON	0.00	443.60	
A101.00	V14656	09/18/19	E13567	KELSEY M HANS	01021292000000	329	OTTO MAILING	0.00	8.10	
A101.00	V14657	09/18/19	E6542	FELICITY HANSON	01005218388000	401	SUPPLIES	0.00	30.50	
A101.00	V14658	09/18/19	E11941	KELLY H JANSEN	01527203000052	430	CLASSROOM SUPPLIES	0.00	183.32	
A101.00	V14659	09/18/19	E15485	JOHN SCHULTZ	01005020000000	320	CELL PH-MAY-AUG 201	0.00	260.00	
A101.00	V14662	09/18/19	E15521	MEGAN PALMER	01019291000250	430	DUES-NAFME,MBDA,ASB	0.00	275.00	
A101.00	V14663	09/18/19	E5185	RONALD G MICHALETZ	01532810000000	320	CELL PHONE	0.00	65.00	
A101.00	V14664	09/18/19	E13774	TYLER J MOBERG	01019260000058	430	TAPE FOR LAB	0.00	13.56	
A101.00	V14665	09/18/19	E11514	KIMBERLY J MOORE	01526203000051	430	CLASSRM SUPPL-5 TEA	0.00	37.50	
A101.00	V14666	09/18/19	E10520	MATTHEW K MOSBY	01529810000000	320	PHONE BILL	0.00	65.00	
A101.00	V14667	09/18/19	E13066	JODI A RAMIREZ	01005640316000	366	JAVASCRIPT TRAINING	0.00	1,840.00	
A101.00	V14668	09/18/19	E11522	ROSEMARY C RINK	01532203000000	430	LUNCHROOM LANYARDS	0.00	69.80	
A101.00	V14670	09/18/19	E14234	ROBERT T SEDOFF	01021291000256	430	55 GAL DRUM	0.00	25.00	
A101.00	V14671	09/18/19	E10045	KATHERINE SUE STRAN	01005420419000	366	PART B MILEAGE	0.00	5.80	
A101.00	V14671	09/18/19	E10045	KATHERINE SUE STRAN	01535412740000	366	PART C MILEAGE	0.00	58.58	
TOTAL CHECK									0.00	64.38
A101.00	V14672	09/18/19	E11509	KIRSTI A. R. WENNER	01532203000000	430	BOOK BINS 3RD GRADE	0.00	126.61	
A101.00	V14673	09/18/19	E14517	VIRGINIA K WIANDT	01021291000284	430	SUPPLIES-FTC ROBOTI	0.00	701.29	
A101.00	V14673	09/18/19	E14517	VIRGINIA K WIANDT	01021291000284	430	PARTS-FTC ROBOTICS	0.00	5,075.85	
TOTAL CHECK									0.00	5,777.14
A101.00	V14675	09/18/19	E14422	KEITH M WOLFE	01527810000000	320	CELL PHONE	0.00	65.00	

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A101.00	V14676	09/25/19	E20812	INES ABDELLI	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14677	09/25/19	E14183	RENE BACA	01527203000055	430	CLASSROOM SUPPLIES	0.00	66.61
A101.00	V14678	09/25/19	E20830	SARAH BAGHDADI	01020230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14679	09/25/19	E20815	VALENTIN BARRAU	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14680	09/25/19	E20685	BRYAN E BASS	01005105000000	320	CELL PHONE REIMBURS	0.00	65.00
A101.00	V14681	09/25/19	E20819	SARAH BECAUD	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14682	09/25/19	E20825	PAULINE BLANCHE	01533230000096	305	SEP FRENCH INTERN P	0.00	179.47
A101.00	V14683	09/25/19	E7674	CARI BOEDIGHEIMER	01526203000052	430	CLSRM SUPPL-3 CLASS	0.00	75.00
A101.00	V14684	09/25/19	E20810	LAURINE CARRE	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14685	09/25/19	E20828	PAULINE CATALANO	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14686	09/25/19	E20833	THIEBAULT CHENEVIER	01020230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14687	09/25/19	E20822	LUCIE CONCHON	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14688	09/25/19	E6037	SARAH DOLPHIN	01532203000000	430	BULLETIN BOARD	0.00	19.00
A101.00	V14689	09/25/19	E11263	SHAWN P DUDLEY	01005640316000	366	CONFERENCE	0.00	1,034.60
A101.00	V14690	09/25/19	E20814	ANDREA ESCOULAN	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14691	09/25/19	E13763	JULIE M GABRIELSON	01005110000830	401	BINDERS	0.00	19.92
A101.00	V14692	09/25/19	E20818	MATHILDE GREVILLOT	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14693	09/25/19	E11542	GROSS, JENNIFER	01528203000096	433	CLASS SUPPLIES	0.00	17.31
A101.00	V14694	09/25/19	E10275	KATHERINE J HIGGINS	01020640316000	366	AIRFARE FOR CONF	0.00	395.60
A101.00	V14696	09/25/19	E4140	DAVID A JENSON	01021292000000	820	MSHSCA 19-20 MEMBRS	0.00	53.50
A101.00	V14697	09/25/19	E20816	CHLOE LABOISSE	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14698	09/25/19	E20827	PAULINE LEFUR	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14699	09/25/19	E9061	CARMINE LEVOIR	01019291000263	430	PHOTOS/FINISHING	0.00	39.08
A101.00	V14701	09/25/19	E10341	KYLEE L MUEHLBERG	01527203000051	430	SUPPLIES	0.00	187.08
A101.00	V14702	09/25/19	E20820	LOU MULLIER	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00
A101.00	V14703	09/25/19	E14506	COLLEEN MAHIN	01533203000537	430	BOOKS/GAMES	0.00	77.65

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A101.00	V14704	09/25/19	E5899	THERESA MARIE MYRE	01005203797000	291	SUPP REIM JUL-SEP20	0.00	137.10	
A101.00	V14704	09/25/19	E5899	THERESA MARIE MYRE	01005203797000	291	MED REIM JUL-SEP 20	0.00	525.60	
TOTAL CHECK									0.00	662.70
A101.00	V14706	09/25/19	E20387	FEHINTOLA BOSEDE OL	01005109000000	366	PARKING AND MILEAGE	0.00	67.83	
A101.00	V14706	09/25/19	E20387	FEHINTOLA BOSEDE OL	01005109000000	320	CELL PHONE-JUN-AUG	0.00	124.85	
TOTAL CHECK									0.00	192.68
A101.00	V14707	09/25/19	E20832	LUDOVIC PEDUZZI	01020230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14708	09/25/19	E20823	AMANDINE PESTOURIE	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14709	09/25/19	E20813	CELESTE PLAGNE	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14710	09/25/19	E13066	JODI A RAMIREZ	01021211000130	430	CLASSROOM SUPPLIES	0.00	126.02	
A101.00	V14711	09/25/19	E20835	LAURIE SANIEL	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14712	09/25/19	E20824	AUDREY SERNIN	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14713	09/25/19	E14813	MELODY M SNYDER	01020258000250	430	MBDA & NAFME	0.00	190.00	
A101.00	V14714	09/25/19	E20817	LENA STEIMLE	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14715	09/25/19	E9426	TROY STEIN	01021050000000	320	CELL PHONE-APR-JUN	0.00	195.00	
A101.00	V14716	09/25/19	E20826	MANON TOSCANO	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14717	09/25/19	E20831	MORGANE TOULLEC	01020230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14718	09/25/19	E20811	HELOISE VALADON	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14719	09/25/19	E20834	ANNABELLE VALLEE	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14720	09/25/19	E20821	LUCIE VISSEYRIAS	01533230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14721	09/25/19	E9725	WILLIAM WIARD	01528203000096	433	CLASS SUPPLIES	0.00	23.08	
A101.00	V14722	09/25/19	E20829	JUSTINE ZDUN	01020230000096	305	SEP FRENCH INTERN P	0.00	310.00	
A101.00	V14723	09/25/19	E5483	MELISA A ZENNER	01020220000000	430	CLASSROOM SUPPLIES	0.00	35.99	
A101.00	V14723	09/25/19	E5483	MELISA A ZENNER	01020640316000	366	AMLE CONF & WKSHOP	0.00	1,400.20	
TOTAL CHECK									0.00	1,436.19
TOTAL CASH ACCOUNT								0.00	2,799,384.87	
TOTAL FUND								0.00	2,799,384.87	

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FUND - 02 - FOOD SERVICES

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371604	09/04/19	31714	HANBIN ZHOU	02005770701000	R601	LUNCH ACCT REFUND	0.00	15.80
A101.00	371712	09/11/19	31720	GAYLE CASTRO	02005770701000	R601	LUNCH ACCT REFUND	0.00	192.35
A101.00	371764	09/11/19	31719	SANDRA ARIS	02005770701000	R601	LUNCH ACCT REFUND	0.00	27.30
A101.00	371774	09/11/19	23746	SUMMIT COMMERCIAL F	02005770701000	350	ICE MACHINE REPAIR	0.00	529.00
A101.00	371827	09/18/19	21514	GENERAL PARTS LLC	02005770701000	350	DISH MACHINE CURTAI	0.00	177.68
A101.00	371837	09/18/19	12129	HOBART SERVICE	02005770701000	350	GASKETS	0.00	39.42
A101.00	371886	09/18/19	22996	RJ MECHANICAL INC	02005770701000	350	RECL REFRIGERANT	0.00	180.00
A101.00	371901	09/18/19	08656	SPS COMPANIES INC	02005770701000	350	CLAMP	0.00	9.59
A101.00	371903	09/18/19	23746	SUMMIT COMMERCIAL F	02005770701000	350	RECHARGE COOLANT	0.00	516.00
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	02005770701000	305	AUG A LA CARTE	0.00	18,912.40
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	02005770701000	305	AUG LUNCH	0.00	36,333.54
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	02005770705000	305	AUG DINING:19 BRKFA	0.00	1,759.36
TOTAL CHECK								0.00	57,005.30
A101.00	371958	09/25/19	21514	GENERAL PARTS LLC	02005770701000	350	HOOK FOR DISHWSHR	0.00	82.73
A101.00	371958	09/25/19	21514	GENERAL PARTS LLC	02005770701000	350	DISH MACHINE CURTAI	0.00	177.68
A101.00	371958	09/25/19	21514	GENERAL PARTS LLC	02005770701000	350	DISH MACHINE CURTAI	0.00	310.52
A101.00	371958	09/25/19	21514	GENERAL PARTS LLC	02005770701000	350	CREDIT 1735333	0.00	-248.48
TOTAL CHECK								0.00	322.45
A101.00	372043	09/25/19	23746	SUMMIT COMMERCIAL F	02005770701000	350	KITCHEN ICE MAKER R	0.00	260.75
A101.00	372043	09/25/19	23746	SUMMIT COMMERCIAL F	02005770701000	350	MILK COOLER REPAIR	0.00	412.50
A101.00	372043	09/25/19	23746	SUMMIT COMMERCIAL F	02005770701000	350	NEW COMPRESSOR	0.00	1,523.98
TOTAL CHECK								0.00	2,197.23
TOTAL CASH ACCOUNT								0.00	61,212.12
TOTAL FUND								0.00	61,212.12

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FUND - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371583	09/04/19	12583	CITY OF RICHFIELD	04005590321502	366	BRDGS OUT OF PVRTY	0.00	35.00
A101.00	371588	09/04/19	31583	CRAIG CHRISTIAN CRO	04005585362503	305	DIVING 2ND HLF OF S	0.00	1,478.75
A101.00	371599	09/04/19	27246	GAARD JAIME	04005585362503	305	TENNIS 7/22-8/8	0.00	7,031.25
A101.00	371599	09/04/19	27246	GAARD JAIME	04005585362503	305	TENNIS/BBALL 7/8-25	0.00	9,551.25
TOTAL CHECK									16,582.50
A101.00	371609	09/04/19	20776	HOUSE OF PRINT	04005570321000	305	FALL CATALOG	0.00	632.36
A101.00	371609	09/04/19	20776	HOUSE OF PRINT	04005590321000	401	FALL CATALOG	0.00	1,792.00
A101.00	371609	09/04/19	20776	HOUSE OF PRINT	04005585362502	305	FALL CATALOG	0.00	3,478.00
A101.00	371609	09/04/19	20776	HOUSE OF PRINT	04008505321504	305	FALL CATALOG	0.00	4,638.00
TOTAL CHECK									10,540.36
A101.00	371617	09/04/19	30403	JOE'S HOME DELIVERY	04527570321000	490	KC MILK AUGUST	0.00	298.44
A101.00	371617	09/04/19	30403	JOE'S HOME DELIVERY	04528570321000	490	KC MILK AUGUST	0.00	457.30
A101.00	371617	09/04/19	30403	JOE'S HOME DELIVERY	04532570321000	490	KC MILK AUGUST	0.00	87.50
A101.00	371617	09/04/19	30403	JOE'S HOME DELIVERY	04529570321000	490	KC MILK AUGUST	0.00	105.00
A101.00	371617	09/04/19	30403	JOE'S HOME DELIVERY	04533570321000	490	KC MILK AUGUST	0.00	157.50
A101.00	371617	09/04/19	30403	JOE'S HOME DELIVERY	04526570321000	490	KC MILK AUGUST	0.00	297.50
TOTAL CHECK									1,403.24
A101.00	371620	09/04/19	31402	KATHERINE ANN ZUCCA	04005585362503	305	821-E1	0.00	297.60
A101.00	371620	09/04/19	31402	KATHERINE ANN ZUCCA	04005585362503	305	812-E1	0.00	578.83
TOTAL CHECK									876.43
A101.00	371632	09/04/19	22741	NIMERFROH JOAN MIEL	04008505321503	305	507/508/509-SS2	0.00	1,620.00
A101.00	371633	09/04/19	25610	MOTG-MINNESOTA OFFI	04005585362503	401	SUMMER PRINTING	0.00	80.62
A101.00	371635	09/04/19	21531	NATIONAL TREASURE K	04005585362503	305	617-K1/2/3/4	0.00	3,717.00
A101.00	371645	09/04/19	21001	PENTEL SEMINARS INC	04005585362503	305	624-1	0.00	1,265.00
A101.00	371645	09/04/19	21001	PENTEL SEMINARS INC	04005585362503	305	715-1	0.00	1,495.00
A101.00	371645	09/04/19	21001	PENTEL SEMINARS INC	04005585362503	305	722-3	0.00	1,840.00
TOTAL CHECK									4,600.00
A101.00	371660	09/04/19	27819	T-MOBILE	04005570321000	320	KIDS CLUB	0.00	101.51
A101.00	371660	09/04/19	27819	T-MOBILE	04005585362000	320	COMM ED YOUTH	0.00	25.11
A101.00	371660	09/04/19	27819	T-MOBILE	04005582344000	401	FAMILY CENTER 2	0.00	62.81
TOTAL CHECK									189.43
A101.00	371661	09/04/19	25899	TOSHIBA BUSINESS SO	04005585362503	401	SUMMER TONER	0.00	79.50
A101.00	371664	09/04/19	20097	UPPER LAKES FOODS I	04533570321000	490	KC SNACKS	0.00	-17.10
A101.00	371664	09/04/19	20097	UPPER LAKES FOODS I	04532570321000	490	KC SNACKS	0.00	868.30
A101.00	371664	09/04/19	20097	UPPER LAKES FOODS I	04528570321000	490	KC SNACKS	0.00	1,345.38
A101.00	371664	09/04/19	20097	UPPER LAKES FOODS I	04527570321000	490	KC SNACKS	0.00	1,879.87
A101.00	371664	09/04/19	20097	UPPER LAKES FOODS I	04533570321000	490	KC SNACKS	0.00	2,186.00
TOTAL CHECK									6,262.45
A101.00	371685	09/11/19	28442	BORNETUN MICHAEL RO	04005585332000	305	AR-T22, AR-W21,AR-W	0.00	1,168.16

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FUND - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
A101.00	371685	09/11/19	28442	BORNETUN MICHAEL RO	04005585362503	305	SUMMER ARCHERY	0.00	2,100.00
TOTAL CHECK									0.00 3,268.16
A101.00	371701	09/11/19	21013	SHRED RIGHT	04005505321000	305	SHREDDING	0.00	21.00
A101.00	371703	09/11/19	13063	ECM PUBLISHERS INC	04005570321000	305	KC RECRUITING AD	0.00	350.00
A101.00	371818	09/18/19	16676	EARLEY CATHERINE	04008505321503	305	JUNE-AUG FITNESS	0.00	1,995.00
A101.00	371828	09/18/19	02825	GOPHER/PLAY WITH A	04533570321000	401	PLGRD EQUIP-KIDS CL	0.00	128.75
A101.00	371835	09/18/19	26693	HECK KEVIN	04008505321503	305	529-SS1/2	0.00	950.00
A101.00	371836	09/18/19	26627	HILLS-BONCZYK SUMME	04008505321503	305	551SS2	0.00	280.00
A101.00	371852	09/18/19	24423	LOPESIO LAURIE	04008505321503	305	VINIYOGA MAY - AUG	0.00	900.00
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	04005505321000	401	USAGE 8/3-9/2 ECC/C	0.00	69.40
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	04533570321000	401	USAGE 8/3-9/2 KIDS	0.00	4.93
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	04005580325000	401	USAGE 8/3-9/2 EL CT	0.00	13.54
TOTAL CHECK									0.00 87.87
A101.00	371880	09/18/19	24673	PITNEY BOWES EASYPE	04005570321000	329	FALL CATALOG POSTAG	0.00	165.34
A101.00	371880	09/18/19	24673	PITNEY BOWES EASYPE	04005590321000	329	FALL CATALOG POSTAG	0.00	468.47
A101.00	371880	09/18/19	24673	PITNEY BOWES EASYPE	04005585332000	329	FALL CATALOG POSTAG	0.00	909.40
A101.00	371880	09/18/19	24673	PITNEY BOWES EASYPE	04008505321504	329	FALL CATALOG POSTAG	0.00	1,212.52
TOTAL CHECK									0.00 2,755.73
A101.00	371910	09/18/19	20097	UPPER LAKES FOODS I	04528570321000	490	CS KC SNACKS	0.00	236.43
A101.00	371910	09/18/19	20097	UPPER LAKES FOODS I	04529570321000	490	HL KC SNACKS	0.00	617.42
A101.00	371910	09/18/19	20097	UPPER LAKES FOODS I	04529570321000	490	HL KC SNACKS	0.00	729.97
TOTAL CHECK									0.00 1,583.82
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04527570321000	401	USAGE 7/3-8/2	0.00	14.87
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04526570321000	401	USAGE 7/3-8/2	0.00	14.88
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04533570321000	401	USAGE 7/3-8/2	0.00	14.88
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04526570321000	401	USAGE 6/3-7/2	0.00	27.21
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04533570321000	401	USAGE 6/3-7/2	0.00	27.21
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04527570321000	401	USAGE 6/3-7/2	0.00	27.22
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04527570321000	401	USAGE 8/3-9/2	0.00	39.15
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04526570321000	401	USAGE 8/3-9/2	0.00	39.16
A101.00	372004	09/25/19	25610	MOTG-MINNESOTA OFFI	04533570321000	401	USAGE 8/3-9/2	0.00	39.16
TOTAL CHECK									0.00 243.74
A101.00	V14623	09/04/19	E9611	THERESE SANDERS	04533570321000	401	SUPPLIES	0.00	9.09
A101.00	V14637	09/11/19	E9595	REBECCA MARCHAND	04532570321000	366	MILEAGE	0.00	36.77
A101.00	V14637	09/11/19	E9595	REBECCA MARCHAND	04005570321000	320	CELL PHONE STIPEND	0.00	65.00
TOTAL CHECK									0.00 101.77
A101.00	V14638	09/11/19	E6380	SANDRA L MCVAY	04005570321000	320	CELL PHONE	0.00	65.00

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FUND - 04 - COMMUNITY SERVICE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	V14647	09/11/19	E20534	OWEN THOMPSON	04527570321000	401	GAMES FOR PROGRAMMI	0.00	66.85
A101.00	V14660	09/18/19	E20842	ZEEBO BINKO KAROUSO	04528570321000	366	MILEAGE	0.00	9.51
A101.00	V14661	09/18/19	E10694	ERICA M KOLLER	04528570321000	366	MILEAGE	0.00	21.23
A101.00	V14661	09/18/19	E10694	ERICA M KOLLER	04005570321000	320	SPRINT PHONE-JULY	0.00	65.00
TOTAL CHECK								0.00	86.23
A101.00	V14669	09/18/19	E14631	CARYNN R ROEHRICK	04005590321501	320	CELL REIMBURSEMENT	0.00	65.00
A101.00	V14691	09/25/19	E13763	JULIE M GABRIELSON	04005505321000	366	MILEAGE	0.00	15.66
A101.00	V14691	09/25/19	E13763	JULIE M GABRIELSON	04005505321000	320	CELL PHONE-AUG-SEP	0.00	130.00
TOTAL CHECK								0.00	145.66
A101.00	V14700	09/25/19	E9947	BRENDA L LIBERT	04005580325000	401	NAMETAGS-BABY/TOD C	0.00	19.98
A101.00	V14705	09/25/19	E13617	APRIL B OLSON	04005580325000	401	CLASSROOM SUPPLIES	0.00	52.56
TOTAL CASH ACCOUNT								0.00	60,651.00
TOTAL FUND								0.00	60,651.00

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FUND - 06 - CONSTRUCTION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371567	09/04/19	30387	AK TECHNOLOGIES	06005870795754	555	CABLE WORK AT EHS	0.00	1,729.96
A101.00	371610	09/04/19	28081	INFINITE CAMPUS INC	06005870795754	555	EVO-PT3-1HU HISPEED	0.00	269.00
A101.00	371621	09/04/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	GEN CONDO-ECC TOILE	0.00	1,445.27
A101.00	371621	09/04/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	CON MGT SVC-ECC TOI	0.00	4,000.00
A101.00	371621	09/04/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	SITE SVCS-ECC TOILE	0.00	22,700.00
A101.00	371621	09/04/19	22320	KRAUS-ANDERSON CONS	06020867380000	520	ALT FAC WORK-VVMS	0.00	25,200.00
TOTAL CHECK								0.00	53,345.27
A101.00	371636	09/04/19	21758	NAVIANCE	06005870795000	405	NAVIANCE FOR EHS	0.00	14,737.80
A101.00	371643	09/04/19	22297	PARALLEL TECHNOLOGI	06005870795754	555	PHONE DROP AT CORNE	0.00	545.21
A101.00	371666	09/04/19	15501	WILD RUMPUS BOOK ST	06005870795000	406	BOOKS FOR VALLEY VI	0.00	210.21
A101.00	371667	09/04/19	30270	WISE IDENTITY, LLC	06005870795000	406	OMNI ID YRLY SUBSCR	0.00	5,823.00
A101.00	371678	09/11/19	27918	ARVIG	06005870795754	555	INTERNET SV 8/28-9/	0.00	2,661.85
A101.00	371689	09/11/19	30122	CENTURYLINK	06005870795754	555	CABLING-TRANSPRT CT	0.00	11,552.05
A101.00	371697	09/11/19	30917	DARK KNIGHT SOLUTIO	06005870795000	305	MONTHLY SECURITY	0.00	350.00
A101.00	371697	09/11/19	30917	DARK KNIGHT SOLUTIO	06005870795000	305	IS ADVISOR SVCS AGR	0.00	200.00
TOTAL CHECK								0.00	550.00
A101.00	371714	09/11/19	28037	GOPHER STATE ONE-CA	06005870795754	555	79 BILLABLE TIX @1.	0.00	106.65
A101.00	371729	09/11/19	27289	MARCO TECHNOLOGIES	06005870795754	555	CONFIGURE EDGE ROUT	0.00	2,100.00
A101.00	371729	09/11/19	27289	MARCO TECHNOLOGIES	06005870795000	305	PROJECT MANAGEMENT	0.00	233.75
TOTAL CHECK								0.00	2,333.75
A101.00	371743	09/11/19	31228	OPENTEXT INC	06005870795000	305	FEES FOR AUG 2019	0.00	140.96
A101.00	371746	09/11/19	22297	PARALLEL TECHNOLOGI	06005870795754	555	CAMERA ADDS AT EDIN	0.00	2,190.00
A101.00	371746	09/11/19	22297	PARALLEL TECHNOLOGI	06005870795754	555	CAMERA ADDS AT EDIN	0.00	3,986.83
A101.00	371746	09/11/19	22297	PARALLEL TECHNOLOGI	06005870795754	555	PTIQ12472-CAM WK-EH	0.00	2,926.03
TOTAL CHECK								0.00	9,102.86
A101.00	371752	09/11/19	31048	PERIDOT SYSTEMS, LL	06005870795000	405	350 HOURS OF CUSTOM	0.00	29,750.00
A101.00	371756	09/11/19	06953	PREMIUM WATERS INC	06005870795000	556	WATER & COOLER RENT	0.00	70.00
A101.00	371819	09/18/19	22552	EBERT CONSTRUCTION	06008867380859	520	TOILET RENOVATIONS	0.00	293,288.89
A101.00	371840	09/18/19	28081	INFINITE CAMPUS INC	06005870795000	405	SOFTWARE LIC/HOSTIN	0.00	113,980.64
A101.00	371853	09/18/19	10090	MACKIN EDUCATIONAL	06005870795000	406	BOOKS FOR EHS	0.00	193.45
A101.00	371853	09/18/19	10090	MACKIN EDUCATIONAL	06005870795000	406	BOOKS FOR VALLEY VI	0.00	326.16
TOTAL CHECK								0.00	519.61
A101.00	371863	09/18/19	25610	MOTG-MINNESOTA OFFI	06005870795734	556	USAGE 8/3-9/2 DMTS	0.00	308.47

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FUND - 06 - CONSTRUCTION FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
A101.00	371872	09/18/19	04661	OFFICE DEPOT INC	06005870795742	556	CRAYOLA BROADLINE M	0.00	100.76
A101.00	371874	09/18/19	30447	OPG-3 INC	06005870795754	555	DR-M260 DEPARTMENTA	0.00	925.00
A101.00	371908	09/18/19	31001	TIMECLOCK PLUS DATA	06005870795000	405	LICENSE RENEWAL	0.00	10,800.00
A101.00	371931	09/25/19	28129	BRAUN INTERTEC CORP	06008867380859	305	ND/ECC TOILET RENOV	0.00	870.00
A101.00	371939	09/25/19	27269	CHARTWELLS DINING S	06005870795000	490	20140004 8/12 SNYDE	0.00	727.87
A101.00	371972	09/25/19	28081	INFINITE CAMPUS INC	06005870795000	305	12 HOUR CONSULTING	0.00	1,800.00
A101.00	371975	09/25/19	16513	INSTITUTE FOR ENVIR	06008867380859	305	ECC RESTROOM RENOV	0.00	1,516.03
A101.00	371985	09/25/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	CONS MGT SVS-ECC TO	0.00	4,000.00
A101.00	371985	09/25/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	SITE SVCS-ECC TOILE	0.00	22,800.00
A101.00	371985	09/25/19	22320	KRAUS-ANDERSON CONS	06020867380000	520	ALT FAC WK-VVMS REN	0.00	23,350.00
A101.00	371985	09/25/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	BLDG PERMIT-ECC TOI	0.00	171.09
A101.00	371985	09/25/19	22320	KRAUS-ANDERSON CONS	06008867380859	520	GEN COND-ECC TOILET	0.00	692.15
TOTAL CHECK								0.00	51,013.24
A101.00	371992	09/25/19	28437	LIGHTSPEED TECHNOLO	06005870795742	556	40 RECHARGEABLE BAT	0.00	280.00
A101.00	371996	09/25/19	10090	MACKIN EDUCATIONAL	06005870795000	406	BOOKS FOR VALLEY VI	0.00	289.55
A101.00	372003	09/25/19	26228	MINNESOTA MEMORY IN	06005870795731	556	LENOVO 500E PARTS	0.00	1,294.88
A101.00	372010	09/25/19	22439	OFFICE OF MN IT SER	06005870795754	556	WAN SVC-AUG 2019	0.00	1,740.58
A101.00	372013	09/25/19	22297	PARALLEL TECHNOLOGI	06005870795754	555	CAMERA ADDS AT EDIN	0.00	15,866.50
A101.00	372037	09/25/19	31694	SPHERO, INC.	06005870795711	556	SPHERO BOLT 15 PACK	0.00	1,949.00
A101.00	372037	09/25/19	31694	SPHERO, INC.	06005870795711	556	SPHERO BOLT POWER P	0.00	2,499.99
TOTAL CHECK								0.00	4,448.99
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	06008867380859	520	ECC/ND TOILET RENOV	0.00	854.00
A101.00	372042	09/25/19	30096	SUMMIT COMPANIES	06008867380859	520	ECC/ND TOILET RENOV	0.00	854.00
TOTAL CHECK								0.00	1,708.00
A101.00	372050	09/25/19	31453	TRINITY 3 TECHNOLOG	06005870795712	556	MOUNT BRACKETS	0.00	849.50
A101.00	372058	09/25/19	15501	WILD RUMPUS BOOK ST	06005870795000	406	BOOKS FOR VVMS	0.00	137.47
A101.00	372058	09/25/19	15501	WILD RUMPUS BOOK ST	06005870795000	406	BOOKS FOR CRK VALLE	0.00	197.32
TOTAL CHECK								0.00	334.79
A101.00	V14674	09/18/19	E13275	KRISTA G WINKEL	06005870795000	406	BOOKS FOR LIBRARY	0.00	100.88
A101.00	V14695	09/25/19	E7257	LAURIE K HOLLAND	06005870795742	556	WIRELESS MICE-3	0.00	51.96
TOTAL CASH ACCOUNT								0.00	635,744.71

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FUND - 06 - CONSTRUCTION FUND									
CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL FUND								0.00	635,744.71

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FUND - 12 - BUILDING FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	BUDGET CODE	ACCNT	-----DESCRIPTION----	SALES TAX	AMOUNT
A101.00	123879	09/06/19	25308	WOLD ARCHITECTS & E	12020870000000	305	VVMS 2016 RENOV-88%	0.00	2,920.52
A101.00	123879	09/06/19	25308	WOLD ARCHITECTS & E	12020870000530	305	VVMS 2017 FURN-90%	0.00	5,715.54
TOTAL CHECK								0.00	8,636.06
A101.00	123880	09/11/19	27717	CATALYST SOURCING S	12020870000000	305	FF&E-SURPLUS MGMT-V	0.00	525.00
A101.00	123881	09/11/19	18615	NAC	12019870000000	520	SVMS REMODEL-WS 23A	0.00	48,179.83
A101.00	123882	09/18/19	10880	ACOUSTICS ASSOCIATE	12527870000000	520	CORNELIA RENOV-09C	0.00	6,772.95
A101.00	123883	09/18/19	21046	HALLBERG ENGINEERIN	12532870000000	520	CREEK VALLEY	0.00	1,105.00
A101.00	123884	09/25/19	10363	CENTRAL ROOFING COM	12020870000000	520	VVMS RENOV	0.00	38,564.77
A101.00	123885	09/25/19	31393	COMMERCIAL ROOFING	12021870000000	520	SVMS RENOV	0.00	32,417.83
A101.00	123886	09/25/19	22320	KRAUS-ANDERSON CONS	12020870000000	520	TESTING-VVMS BOND	0.00	590.07
A101.00	123886	09/25/19	22320	KRAUS-ANDERSON CONS	12020870000851	305	CONS MGMT SVC-VV BO	0.00	2,800.00
A101.00	123886	09/25/19	22320	KRAUS-ANDERSON CONS	12020870000000	520	GEN COND-VVMS BOND	0.00	5,570.58
A101.00	123886	09/25/19	22320	KRAUS-ANDERSON CONS	12020870000851	305	SITE SVCS-VVMS BOND	0.00	8,200.00
TOTAL CHECK								0.00	17,160.65
TOTAL CASH ACCOUNT								0.00	153,362.09
TOTAL FUND								0.00	153,362.09
TOTAL REPORT								0.00	3,710,354.79



Board Meeting Date: 10/14/2019

TITLE: Employee Insurance Renewal

TYPE: Consent

BACKGROUND: Due to the Health Insurance Transparency & Accountability Act passed in the 2014 Legislative Session, the District was required to request bids for health insurance this year. The bid request included no plan changes to the current district plans. Bids were received from Blue Cross/Blue Shield (BCBS) and Preferred One. The Insurance Committee for the district health plan recommends the lowest responsible bidder, BCBS, with an overall increase of 9.0% over 2019 with the cap. The Insurance Committee and Finance and Facilities Committee reviewed options for self-insurance, additional plan choices, and regional insurance pools. In 2019, the district added an additional limited network plan option for district medical plan employees. This health insurance carrier is for non-teaching positions. EM/E voted to go with PEIP for its health insurance carrier.

There is no increase or change in the dental plan.

RECOMMENDATION: Approve the following employee insurance contracts effective January 1, 2020.

<u>TYPE</u>	<u>CARRIER</u>	<u>PLAN</u>	<u>% CHANGE</u>
Health	BCBS-open network	\$500 deductible	9.23%
Health	BCBS-open network	\$1,500 deductible	6.54%
Health	BCBS-open network	\$4,000 deductible	8.10%
Health	BCBS-limited network	\$500 deductible	13.43%
Health	BCBS-limited network	\$1,500 deductible	10.62%
Health	BCBS-limited network	\$4,000 deductible	10.91%
Dental	Delta-Dental	Self-insured	0%

The HVN plan rates for Edina are 8% lower than the rates with the same benefits but with the bigger network. Last year the decrement value was 12%. The decrement value between the two plans is typically a fixed amount and the “open” plan rates are typically rated and then the HVN decrement is applied. Because the decrement value went from 12 to 8 the increases, as a percentage, are larger than the open access plan increases.

The \$800k in savings is the premium difference of those enrolled on the HVN vs the open plan.

ATTACHMENT:

1. Blue Cross Blue Shield Rates Sheet

BCBS CURRENT RATES VS. PROPOSED RENEWAL RATES

BCBS Rates 2019			BCBS Renewal 2020	
\$500 Deductible Plan	Current		\$500 Deductible Plan	Proposed
Employee	\$822.53	40	Employee	\$898.46
Employee +1	\$1,764.71	5	Employee +1	\$1,927.60
Family	\$2,318.19	8	Family	\$2,532.17
\$1500 Deductible Plan			\$1500 Deductible Plan	
Employee	\$787.73	34	Employee	\$839.32
Employee +1	\$1,690.04	14	Employee +1	\$1,800.73
Family	\$2,220.10	8	Family	\$2,365.51
\$4,000 Deductible Plan			\$4,000 Deductible Plan	
Employee	\$605.94	67	Employee	\$655.05
Employee +1	\$1,300.03	7	Employee +1	\$1,405.38
Family	\$1,707.77	29	Family	\$1,846.16

Notable Comparisons

- BCBS proposed rates represent a 9% increase
- No plan changes

BCBS CURRENT RATES VS. PROPOSED RENEWAL RATES HIGH VALUE NETWORK

BCBS Rates 2019 HVN			BCBS Renewal 2020 HVN	
\$500 Deductible Plan	Current		\$500 Deductible Plan	Proposed
Employee	\$733.87	15	Employee	\$832.45
Employee +1	\$1,574.48	1	Employee +1	\$1,785.98
Family	\$2,068.30	0	Family	\$2,346.14
\$1500 Deductible Plan			\$1500 Deductible Plan	
Employee	\$703.00	34	Employee	\$777.68
Employee +1	\$1,508.26	14	Employee +1	\$1,668.48
Family	\$1,981.31	8	Family	\$2,191.78
\$4,000 Deductible Plan			\$4,000 Deductible Plan	
Employee	\$540.69	49	Employee	\$606.94
Employee +1	\$1,160.03	10	Employee +1	\$1,302.15
Family	\$1,523.86	20	Family	\$1,710.56

Notable Comparisons

- BCBS proposed rates represent a 9% increase
- No plan changes



Board Meeting Date: 10/14/2019

TITLE: Transfer of Funds to Edina Resource Center

TYPE: Consent

PRESENTER(S): Valerie Burke

BACKGROUND: The funding of the Edina Resource Center was approved by the School Board in June, 2019. At that time, it was determined by the Edina Community Council, the Community Education Services Advisory Council, and the School Board through this action, that District 273's Local Collaborative Time Study commitment to the Edina Resource Center for fiscal year 2019-20 is \$66,000. Funding remains flat for this year. Revenues generated by the Local Collaborative Time Study for fiscal year 2018-19 are approximately \$165,624. The Edina Resource Center is a collaborative effort between Edina Public Schools, the City of Edina, and the wider community. The Edina Resource Center connects all people who live, work or go to school in Edina to services, providers, organizations and opportunities to meet their needs. The Edina Resource Center works closely with school district representatives including school social workers, school psychologists, equity and inclusion specialists, and Early Learning Center staff. In addition, the Resource Center Manager leads the Edina Community Council, connecting Edina Public Schools with crucial community partners including Bloomington Public Health, Hennepin County, Community Action Partnership of Hennepin County, VEAP, Edina Police, YMCA and more.

RECOMMENDATION: Accept the recommendation

PRIMARY ISSUE(S) TO CONSIDER: In accordance with the agreement to be fiscal agent for LCTS (Local Collaborative Time Study) funds, approves the transfer of \$66,000 to the Edina Resource Center budget, 04-005-590-321-502-R040, for the current fiscal year, 2019-20

ATTACHMENTS: ERC Highlights 2018-19

Edina Resource Center

Connecting all people who live, work or go to school in Edina to services, providers, organizations and opportunities to meet their needs. A collaborative partnership between Edina Public Schools and the City of Edina, the Edina Resource Center works closely with school district representatives including school social workers, school psychologists, equity and inclusion specialists, and Early Learning Center staff.

3103

total clients served
(website, phone, email, in-person)

6984

website hits

394

households reaching out for personalized assistance with multiple resources offered

Most Common Needs 2018-19

Community members who contacted the Edina Resource Center were looking for resources related to:

- Scholarships and Financial Assistance
- Transportation
- Senior Supports and Services
- Affordable Housing
- Healthcare Options
- Tutors

Additional Highlights: 2018-19



1,020 Individuals served

64% increase in those served personally by staff (compared to 698 individuals in FY 18)



126 Youth

Had their summer learning energized with summer scholarships (47 with YMCA, 79 with Edina Community Education)



31 Youth

Enjoyed the winter months thanks to new winter boots, hats and snowpants (second year). 3 students received new bikes.



10 Outreach Visits

To connect with Early Learning Center families



37 Families

Served with Rotary Thanksgiving baskets



146 Backpacks

Distributed school supplies and backpacks donated from VEAP to all sites and FRAYEO.

Edina Community Council

The Edina Community Council is the decision-making body for the Edina Family Services Collaborative and acts as the Advisory Council for the Edina Resource Center. Our mission is to be a catalyst for Edina community efforts to strengthen individuals and families. The Resource Center Manager leads the Edina Community Council, connecting Edina Public Schools with crucial community partners including the City of Edina, Bloomington Public Health, Hennepin County, Community Action Partnership of Hennepin County, VEAP, Edina Police, YMCA and more.





Board Meeting Date: 10/14/2019

TITLE: Curriculum Resources Program and Edina Volunteer Program

TYPE: Consent

PRESENTER(S): Valerie Burke

BACKGROUND:

The Curriculum Resources Program (CRP) provides an invaluable connection from classroom to community. This program elevates learning by bringing in professionals from all fields of interest, directly linking their expertise to student curriculum.

Throughout the school year, teachers request volunteer speakers through the CRP program. CRP staff then identifies community experts willing to share their real-world expertise with students. In the 2018-19 school year, the CRP program scheduled 611 individual presentations (including those done by 33 speakers brand new to our system) for a total of 480.5 hours. The value to Edina Public Schools and our students was \$12,219 (calculated at the 2018 national estimated value of volunteer time rate of \$25.43 per hour).

The Community Volunteer Program (CVP) creates opportunities for community members to connect with students and directly support Edina Public Schools staff. CVP staff takes applications, completes orientations, and helps provide personalized learning by matching student needs with volunteer skills and interests. CVP staff maintains a welcoming environment where volunteers find a sense of purpose and feel appreciated. In the 2018-19 school year, community volunteers recorded 16,438 volunteer hours district-wide (including hours contributed by 169 volunteers new to our system). The value to Edina Public Schools and our students was \$418,018 (calculated at the 2018 national estimated value of volunteer time rate).

RECOMMENDATION: Approve the agreement

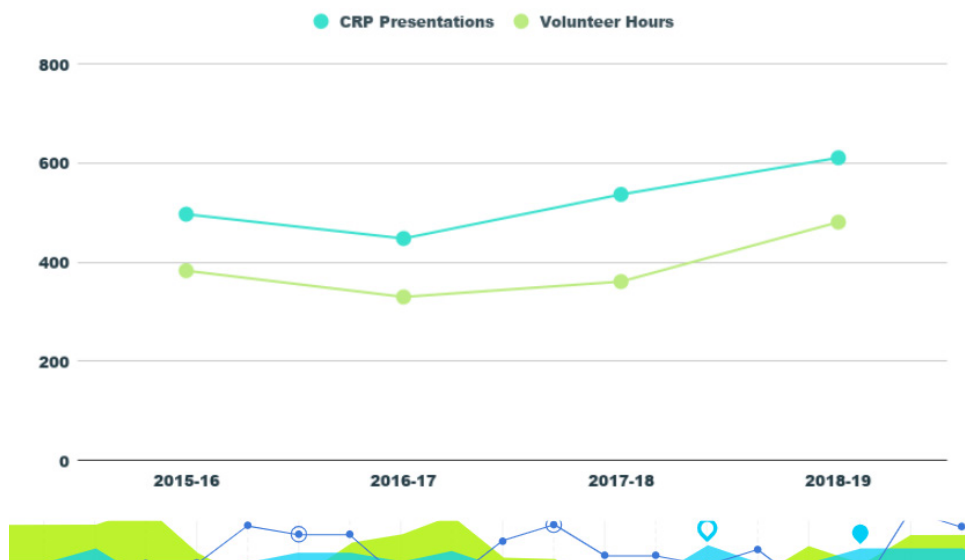
PRIMARY ISSUE(S) TO CONSIDER: Approve the agreement to transfer funds (\$40,000) to Curriculum Resources Program and the Edina Volunteer Program for the above services: Please transfer to *04-005-590-321-501-R040* for the 2019-20 school year.

ATTACHMENTS: CRP-Volunteer Program Highlights

Curriculum Resources Program

Community experts enriching curriculum and sharing real-world experience with students and teachers.

CRP Presentations 2015-2019



2018-19

14% increase over 2017-18

36% increase over 3 years

33 brand new presenters

\$12,219
impact for Edina students and teachers (calculated at national volunteer rate)

Community Volunteer Program

Community members supporting teachers and connecting with students to enhance learning.

2018-19



169 new community volunteers taken through orientation

Volunteer Opportunity Examples:

- classroom support (reading, math, art, etc.)
- before/after school academic support
- media centers
- special events
- one-on-one student mentorship

\$1,274,969

impact on student learning and growth over the past 3 years (calculated at national volunteer rate)





Board Meeting Date: 10/14/2019

TITLE: New Position – Paraprofessional Premier Sub (Super Sub)

TYPE: Consent

PRESENTER(S): Bryan Bass

BACKGROUND: South View Middle School presently has 21 Paraprofessionals employed. When a Paraprofessional is out for the day, the school has been unable to get substitute coverage. On a daily basis, it is impossible to find a sub to provide coverage via the para sub system and this leaves the district unable to meet the full needs of students. Most days the role is left unfilled, leaving students and staff in a less than desirable position. The creation of a Paraprofessional Premier Sub will provide the opportunity to cover the absences and help the district meet their responsibilities to the students, parents and the community.

RECOMMENDATION: Create a Paraprofessional Premier Sub (Super Sub) position at South View Middle School to cover constant needs for covering absences when a Paraprofessional is out of the building. The position will be paid 6.5 hours of student contact time with a 30-minute unpaid lunch for a total of 7 hours from (9:15 am - 4:15 pm). The suggested position title is Paraprofessional Premier Sub, is classified as non-exempt and will receive an hourly rate of \$17.78 per hour based on a similar formula used to place the Teacher Super Subs.

PRIMARY ISSUE(S) TO CONSIDER: Approving the new position to meet the needs of the students, parents, community and other staff.



Board Meeting Date: 10/14/2019

TITLE: Rates of Pay for Student Recreation Leaders – Community Ed

TYPE: Consent

PRESENTER(S): Bryan Bass

BACKGROUND: Effective January 1, 2020, the state minimum wage will increase to \$10.00 per hour. The District relies on student help during the school year in select areas of our schools. Student Rec Leaders supervise children in a monitored environment as a part of the before and after school programming in Community Ed. Per Minnesota Statute § 181A.04, no student under the age of 14 will be employed by the District. Community Ed guidelines require the Student Rec Leaders to be at least 15 years of age. State law also requires Student Rec Leaders to undergo a background check and to be supervised at all times. The increase will provide incentive in hiring additional Student Rec Leaders to support the growing needs of EPS's before and after school care program.

RECOMMENDATION: Approve a new rate for student workers, effective November 1st, 2019: Flat \$11.00 per hour for all hours worked (eliminating the step increases after 100 and 200 hours). The increase will provide incentive in hiring additional student rec leaders to support the growing needs of EPS's before and after school care program.

PRIMARY ISSUE(S) TO CONSIDER: Offering a competitive rate to attract Student Rec Leaders, which in turn will increase the capacity of care in the before and after school program.



Board Meeting Date: 10/14/2019

TITLE: Certificate of Organization for Edina School District 273

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: The District needs to approve a Certificate of Organization for Bond Refinancing.

RECOMMENDATION: Approve the Certificate of Organization for Edina Schools.

ATTACHMENT:

1. Certificate of Organization for Edina School District 273
2. Polling Places list

STATE OF MINNESOTA)
) ss
COUNTY OF
HENNEPIN)

CERTIFICATE AS TO ORGANIZATION OF
INDEPENDENT SCHOOL DISTRICT 273

(EDINA)

I, the undersigned being the duly qualified and acting Clerk of the District, certify as follows:

1. The legal name of the District is Independent School District No. 273. Its post office address is 5701 Normandale Road, Edina, MN 55424. The District has been in existence as it is now constituted for not less than one year.
2. The District lies in the County of Hennepin.
3. The District has a current estimated population of 42,740 and a total area of approximately 16 square miles.
4. The Sun Current, published in Edina, MN, is the official newspaper of the District. It is published on Thursday of each week.
5. The District's Federal Tax Identification number is 41-6001406.
6. The officers of the District are as follows:

<u>Office</u>	<u>Name</u>	<u>Term Expires</u>	<u>Voting Member (Yes or No)</u>
Chairman	<u>Leny Wallen-Friedman</u>	<u>12/31/2019</u>	<u>Yes</u>
Vice Chair	<u>Erica Allenburg</u>	<u>12/31/2021</u>	<u>Yes</u>
Clerk	<u>Sarah Patzloff</u>	<u>12/31/2019</u>	<u>Yes</u>
Treasurer	<u>Matthew Fox</u>	<u>12/31/2021</u>	<u>Yes</u>
Assistant Treasurer	<u>Amir Gharbi</u>	<u>12/31/2019</u>	<u>Yes</u>
Assistant Clerk	<u>Owen Michaelson</u>	<u>12/31/2021</u>	<u>Yes</u>
Assistant Clerk	<u>Ellen Jones</u>	<u>12/31/2021</u>	<u>Yes</u>
Superintendent	<u>John W. Schultz</u>	<u>N/A</u>	<u>No</u>
Attorney	<u>Trevor J. Helmer</u>	<u>N/A</u>	<u>No</u>
Director of Business Services	<u>John Toop</u>	<u>N/A</u>	<u>No</u>

7. The last addition of territory to the District occurred on _____, by (consolidation)(annexation). There is no litigation questioning this addition. The District does not have pending proposals for further addition of territory.

8. The District has established polling precincts and places. See attached list.
9. The School Board of the District holds regular meetings at the Edina Community Center in room 349, generally on the third Monday of each month at 7:00 P.M.
10. There is no litigation threatened or pending questioning the organization of boundaries of the District or the right of any of the officers or Board members to their respective offices or the right or power of the District to issue bonds or to levy, collect or apply taxes for payment of its outstanding obligations, nor does the District have any other litigation threatened or pending against it.
11. To the best of my knowledge, information and belief, the School District has never defaulted in payment of principal and interest of any bonded indebtedness, nor does it have any unpaid judgments rendered against it.

WITNESS my hand (said District having no official seal) this 14th day of October, 2019.

Clerk

Street Address: 5701 Normandale Road
Edina, MN 55424
Telephone Number (952) 848-3900
Fax Number: (952) 848-3901
E-Mail address: sarah.patzloff@edinaschools.org
Web Site: www.edinaschools.org

The polling places and combined polling places for this election and the precincts served by those polling places shall be as follows:

<u>Polling Place Precinct 1B:</u>	Chapel Hills Church 6512 Vernon Avenue Edina, Minnesota
<u>Polling Place Precinct 2:</u>	Edina Senior Center 5280 Grandview Square Edina, Minnesota
<u>Polling Place Precinct 3:</u>	Mercy Commons Covenant Church 4201 West 50 th Street Edina, Minnesota
<u>Polling Place Precinct 4:</u>	Weber Park Shelter 4115 Grimes Avenue Edina, Minnesota
<u>Polling Place Precinct 5:</u>	Good Samaritan Methodist Church 5730 Grove Street Edina, Minnesota
<u>Polling Place Precinct 6:</u>	Countryside Elementary School 5701 Benton Avenue Edina, Minnesota
<u>Polling Place Precinct 7:</u>	Normandale Lutheran Church 6100 Normandale Road Edina, Minnesota
<u>Polling Place Precinct 8:</u>	South View Middle School 4725 South View Lane Edina, Minnesota

<u>Polling Place Precinct 9:</u>	Concord Elementary School 5900 Concord Avenue Edina, Minnesota
<u>Polling Place Precinct 10:</u>	St. Alban's Episcopal Church 6716 Gleason Road Edina, Minnesota
<u>Polling Place Precinct 11:</u>	New City Covenant Church 6400 Tracy Avenue Edina, Minnesota
<u>Polling Place Precinct 12:</u>	Arneson Acres Park 4711 West 70 th Street Edina, Minnesota
<u>Combined Polling Place Precincts 13, 16, 17 and 18:</u>	Cornelia Elementary School 7000 Cornelia Drive Edina, Minnesota
<u>Polling Place Precinct 14:</u>	Edina Community Lutheran Church 4113 West 54 th Street Edina, Minnesota
<u>Polling Place Precinct 15:</u>	Church of St. Patrick 6820 St. Patrick's Lane Edina, Minnesota
<u>Polling Place Precinct 19:</u>	Calvary Lutheran Church 6817 Antrim Road Edina, Minnesota

CITY OF BLOOMINGTON VOTERS. Those School District voters residing in the City of Bloomington in Precinct 17 will vote at Hyland Hills Ski Chalet, 8800 Chalet Road, Bloomington, Minnesota. Those School District voters residing in the City of Bloomington in Precinct 18 will vote at the Church of St. Edwards, 9401 Nesbitt Avenue South, Bloomington, Minnesota.

CITY OF ST. LOUIS PARK VOTERS. Those School District voters residing in the City of St. Louis Park will vote at Susan Lindgren Elementary School, 4801 41th Street West, St. Louis Park, Minnesota.

Any eligible voter residing in the school district may vote at said election at the polling place or combined polling place designated above for the precinct in which he or she resides. The polls for said election will be opened at 7:00 o'clock a.m. and will close at 8:00 o'clock p.m. on the date of said election.

A voter must be registered to vote to be eligible to vote in this election. An unregistered individual may register to vote at the polling place on election day.



Board Meeting Date: 10/14/2019

TITLE: Affidavit of Posting- Notice of General Election
Affidavit of Posting- Sample Ballot
Notice of Location Where Ballots Will Be Counted

TYPE: Consent

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: The District needs to approve the Affidavit of Posting- Notice of General Election; the Affidavit of Posting- Sample Ballot; and the Notice of Location Where Ballots Will Be Counted.

RECOMMENDATION: Approve the Affidavits and Notice

ATTACHMENTS:

1. Affidavit of Posting- Notice of General Election
2. Affidavit of Posting- Sample Ballot
3. Notice of Location Where Ballots Will Be Counted

NOTICE OF GENERAL ELECTION

**AFFIDAVIT SHOWING POSTING OF
NOTICE OF GENERAL ELECTION WITHIN
INDEPENDENT SCHOOL DISTRICT NO. 273
(EDINA PUBLIC SCHOOLS)
STATE OF MINNESOTA**

One at the School Board bulletin board outside the Welcome Center of the Edina Community Center, 5701 Normandale Road, Edina

School District Clerk


Notary Public

**NOTICE OF GENERAL ELECTION
INDEPENDENT SCHOOL DISTRICT NO. 273
(EDINA PUBLIC SCHOOLS)
STATE OF MINNESOTA**

NOTICE IS HEREBY GIVEN that the general election has been called and will be held in and for Independent School District No. 273 (Edina Public Schools), State of Minnesota, on Tuesday, the 5th day of November, 2019, for the purpose of electing three (3) school board members for four (4) year terms. The ballot shall provide as follows:

**General Election
November 5, 2019**

Instructions to Voters:

To vote, completely fill in the oval(s) next to your choice(s) like this: .

**School Board Member
Vote for up to Three**

☐

Leny Wallen-Friedman

☐

Lou Nanne

☐

Sarah Patzloff

☐

Julie Greene

☐

Linda Friede

☐

Janie Shaw

☐

Garrett Knudsen

☐

write-in, if any

☐

write-in, if any

☐

write-in, if any

The polling places and combined polling places for this election and the precincts served by those polling places shall be as follows:

<u>Polling Place Precinct 1B:</u>	Chapel Hills Church 6512 Vernon Avenue Edina, Minnesota
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<u>Polling Place Precinct 4:</u>	Weber Park Shelter 4115 Grimes Avenue Edina, Minnesota
<u>Polling Place Precinct 5:</u>	Good Samaritan Methodist Church 5730 Grove Street Edina, Minnesota
<u>Polling Place Precinct 6:</u>	Countryside Elementary School 5701 Benton Avenue Edina, Minnesota
<u>Polling Place Precinct 7:</u>	Normandale Lutheran Church 6100 Normandale Road Edina, Minnesota
<u>Polling Place Precinct 8:</u>	South View Middle School 4725 South View Lane Edina, Minnesota

<u>Polling Place Precinct 9:</u>	Concord Elementary School 5900 Concord Avenue Edina, Minnesota
<u>Polling Place Precinct 10:</u>	St. Alban's Episcopal Church 6716 Gleason Road Edina, Minnesota
<u>Polling Place Precinct 11:</u>	New City Covenant Church 6400 Tracy Avenue Edina, Minnesota
<u>Polling Place Precinct 12:</u>	Arneson Acres Park 4711 West 70 th Street Edina, Minnesota
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<u>Polling Place Precinct 14:</u>	Edina Community Lutheran Church 4113 West 54 th Street Edina, Minnesota
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Any eligible voter residing in the school district may vote at said election at the polling place or combined polling place designated above for the precinct in which he or she resides. The polls for said election will be opened at 7:00 o'clock a.m. and will close at 8:00 o'clock p.m. on the date of said election.

A voter must be registered to vote to be eligible to vote in this election. An unregistered individual may register to vote at the polling place on election day.

Dated: _____August 12_____, 2019.

BY ORDER OF THE SCHOOL BOARD

/s/_____
School District Clerk
Independent School District No. 273
(Edina Public Schools)
State of Minnesota

SAMPLE BALLOT - GENERAL ELECTION


87

**NOTICE OF GENERAL ELECTION
INDEPENDENT SCHOOL DISTRICT NO. 273
(EDINA PUBLIC SCHOOLS)
STATE OF MINNESOTA**

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**School Board Member
Vote for up to Three**

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Leny Wallen-Friedman

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Lou Nanne

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Sarah Patzloff

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Julie Greene

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Linda Friede

☐

Janie Shaw

☐

Garrett Knudsen

☐

write-in, if any

☐

write-in, if any

☐

write-in, if any

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<u>Polling Place Precinct 6:</u>	Countryside Elementary School 5701 Benton Avenue Edina, Minnesota
<u>Polling Place Precinct 7:</u>	Normandale Lutheran Church 6100 Normandale Road Edina, Minnesota
<u>Polling Place Precinct 8:</u>	South View Middle School 4725 South View Lane Edina, Minnesota

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Any eligible voter residing in the school district may vote at said election at the polling place or combined polling place designated above for the precinct in which he or she resides. The polls for said election will be opened at 7:00 o'clock a.m. and will close at 8:00 o'clock p.m. on the date of said election.

A voter must be registered to vote to be eligible to vote in this election. An unregistered individual may register to vote at the polling place on election day.

Dated: _____August 12_____, 2019.

BY ORDER OF THE SCHOOL BOARD

/s/_____
School District Clerk
Independent School District No. 273
(Edina Public Schools)
State of Minnesota

**NOTICE OF LOCATION WHERE BALLOTS WILL BE COUNTED
INDEPENDENT SCHOOL DISTRICT NO. 273
(EDINA PUBLIC SCHOOLS)
STATE OF MINNESOTA**

NOTICE IS HEREBY GIVEN that the election judges for Independent School District No. 273 will count the ballots cast in the School District's November 5, 2019, general election at the following locations for the polling places and combined polling places specified.

The polling places and combined polling places for this election and the precincts served by those polling places shall be as follows:

<u>Polling Place Precinct 1B:</u>	Chapel Hills Church 6512 Vernon Avenue Edina, Minnesota
<u>Polling Place Precinct 2:</u>	Edina Senior Center 5280 Grandview Square Edina, Minnesota
<u>Polling Place Precinct 3:</u>	Mercy Commons Covenant Church 4201 West 50 th Street Edina, Minnesota
<u>Polling Place Precinct 4:</u>	Weber Park Shelter 4115 Grimes Avenue Edina, Minnesota
<u>Polling Place Precinct 5:</u>	Good Samaritan Methodist Church 5730 Grove Street Edina, Minnesota

<u>Polling Place Precinct 6:</u>	Countryside Elementary School 5701 Benton Avenue Edina, Minnesota
<u>Polling Place Precinct 7:</u>	Normandale Lutheran Church 6100 Normandale Road Edina, Minnesota
<u>Polling Place Precinct 8:</u>	South View Middle School 4725 South View Lane Edina, Minnesota
<u>Polling Place Precinct 9:</u>	Concord Elementary School 5900 Concord Avenue Edina, Minnesota
<u>Polling Place Precinct 10:</u>	St. Alban's Episcopal Church 6716 Gleason Road Edina, Minnesota
<u>Polling Place Precinct 11:</u>	New City Covenant Church 6400 Tracy Avenue Edina, Minnesota
<u>Polling Place Precinct 12:</u>	Arneson Acres Park 4711 West 70 th Street Edina, Minnesota
<u>Combined Polling Place Precincts 13, 16, 17 and 18:</u>	Cornelia Elementary School 7000 Cornelia Drive Edina, Minnesota
<u>Polling Place Precinct 14:</u>	Edina Community Lutheran Church 4113 West 54 th Street Edina, Minnesota

Polling Place Precinct 15:

Church of St. Patrick
6820 St. Patrick's Lane
Edina, Minnesota

Polling Place Precinct 19:

Calvary Lutheran Church
6817 Antrim Road
Edina, Minnesota

CITY OF BLOOMINGTON VOTERS. Those School District voters residing in the City of Bloomington in Precinct 17 will vote at Hyland Hills Ski Chalet, 8800 Chalet Road, Bloomington, Minnesota. Those School District voters residing in the City of Bloomington in Precinct 18 will vote at the Church of St. Edwards, 9401 Nesbitt Avenue South, Bloomington, Minnesota.

CITY OF ST. LOUIS PARK VOTERS. Those School District voters residing in the City of St. Louis Park will vote at Susan Lindgren Elementary School, 4801 41th Street West, St. Louis Park, Minnesota.

Any eligible voter residing in the school district may vote at said election at the polling place or combined polling place designated above for the precinct in which he or she resides. The polls for said election will be opened at 7:00 o'clock a.m. and will close at 8:00 o'clock p.m. on the date of said election.

A voter must be registered to vote to be eligible to vote in this election. An unregistered individual may register to vote at the polling place on election day.

Dated: ____ October 14th____, 2019.

BY ORDER OF THE SCHOOL BOARD

School District Clerk
Independent School District No. 273
(Edina Public Schools)
State of Minnesota



Board Meeting Date: 10/14/2019

TITLE: Legislative Action Committee (Steering Committee) Membership

TYPE: Consent

PRESENTER(S): Ellen Jones and Owen Michaelson

BACKGROUND: Mary Kay Hoffman has resigned her Steering Committee position on the Legislative Action Committee due to changes with her schedule. As a result we are recommending to the Board to accept Albert Tsai for a position on the Steering Committee of the Legislative Action Committee.

RECOMMENDATION: Recommend that the Edina School Board approve Albert Tsai to the Steering Committee of the Legislative Action Committee

PRIMARY ISSUE(S) TO CONSIDER: Membership to the Legislative Action Committee's Steering Committee

ATTACHMENTS:

1. None



Board Meeting Date: 10/14/2019

TITLE: Commendation of Chris Holden, Principal, and Normandale Elementary French Immersion School

TYPE: Consent

PRESENTER(S): John Schultz, Superintendent

BACKGROUND: At an all-school assembly on Tuesday, September 24, 2019, Normandale Elementary Principal Chris Holden was honored by members of the French Consulate, who bestowed upon him the title of Chevalier, L'ordre des Palmes Académiques. In addition, Normandale Elementary was granted a Label FrancEducation for its very high quality French immersion program.

Palmes Académiques

"L'ordre des Palmes Académiques" (Order of Academic Palms) is a ministerial order of recognition. It was founded in 1808 by Napoleon, which makes it one of the oldest honors given by the Republic of France (after Legion of Honor and National Order of Merit). A brilliant administrator, Napoleon appreciated the importance of education, and established a reward for devotion and accomplishment in the realm of teaching and development of knowledge.

L'ordre des Palmes Académiques has three ranks : Chevalier (knight), Officier (officer) and Commandeur (Commander).

Being named in the Order expresses the French government's recognition and gratitude to French and foreign academics and educators who have made outstanding contributions to French education or science, and to the expansion of French language and culture throughout the world.

Label FrancEducation

The "Label FrancEducation" is a quality seal granted to foreign schools with French dual-language programs of very high quality. It was created in 2012 by the French ministry of Foreign Affairs and is managed by the Agency for French Education Abroad. AEFÉ is an agency of the Ministry of Foreign Affairs which works closely with the Ministry of Education. Through this seal, France aims to recognize programs of excellence, as well as provide families with an assurance of high quality French bilingual teaching.

To this day, 285 schools have received the Label in 53 countries. In the US, 46 schools have the Label : there are only 4 in the Midwest, and Normandale is the only one in Minnesota.

RECOMMENDATION: Commend Principal Holden for his exemplary work as principal of the District's French immersion school.



Board Meeting Date: 10/14/2019

TITLE: Commendation of South View Middle School

TYPE: Consent

PRESENTER(S): Randy Smasal, Director of Teaching and Learning

BACKGROUND: South View Middle School Assistant Principal Ryan Carlson recently attended this year's National Convening on Personalized Learning put on by the Institute for Personalized Learning. The Institute defines personalized learning as an approach to learning and instruction that is designed around individual learner readiness, strengths, needs and interests. Learners are active participants in setting goals, planning learning paths, tracking progress and determining how learning will be demonstrated. At any given time, learning objectives, content, methods and pacing are likely to vary from learner to learner as they pursue proficiency relative to established standards. A fully personalized environment moves beyond both differentiation and individualization.

South View Middle School was presented with the Trailblazer Award for Personalized Learning, given annually to site teams who have shown resilience and courage in forging a path for others in personalized learning.

RECOMMENDATION: Commend the staff of South View Middle School as recipients of the Trailblazer Award for Personalized Learning.



Board Meeting Date: 10/14/2019

TITLE: GIFT FROM PLAY FOR PATRICK FOUNDATION

TYPE: Consent

BACKGROUND: An Automated External Defibrillator (AED), valued at \$1,500, was gifted to Edina Public Schools by the Play for Patrick Foundation. The AED can be used in the case of a cardiac emergency at the Edina High School campus. The AED will allow health office staff at EHS to bring the portable AED to emergencies along with their other emergency supplies. The portable AED will allow a quick and timely response in case of an arrhythmia, and prevent new or repeat sudden cardiac arrests. This AED is a complement to the wall mounted AEDs that are located throughout the EHS complex.

RECOMMENDATION: Accept this gift from the Play for Patrick Foundation with sincere appreciation.



Board Meeting Date: 10/14/2019

TITLE: Policy Review

TYPE: Discussion

PRESENTER(S): Board Policy Committee

BACKGROUND: The following policies have been reviewed for clarity and brevity, and to align with district practice and state statutes:

- 607 – Special Accommodations and Services for Students with Special Needs – Section 504
- 608 – Instructional Services – Special Education

RECOMMENDATION: Review the policies with an eye toward accepting at the next regular School Board meeting.

ATTACHMENTS:

1. 607 – Special Accommodations and Services for Students with Special Needs – Section 504
2. 608 – Instructional Services – Special Education

Education Programs

Special Accommodations and Services for Students with Special Needs – Section 504

I. Purpose

This policy ensures that the school district provide a full range of special accommodations and services necessary for students with special needs to learn in public education programs and activities, in accordance with Section 504 of the 1973 Rehabilitation Act and the Individuals with Disabilities Education Improvement Act of 2004.

II. Statement of Policy

A. No person living with a qualified disability will, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from federal financial assistance.

B. The school district has the responsibility to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Improvement Act of 2004, need special services, accommodations or programs in order that such students may receive required free, appropriate, public education.

C. This policy applies to all qualified individuals who:

1. are enrolled in an Edina Public Schools;
2. are enrolled in a non-public educational institution within the District Boundaries of Edina Public Schools; or
- 4.3. are homeless, but found within the District Boundaries of Edina Public Schools, and who are eligible to attend an Edina Public Schools.

B-D. A qualified individual may be eligible for Section 504 services, accommodations or programs even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act (IDEA).

III. General Assurance and Definition

A. For this policy, the term “qualified individuals” means a student who:

1. has a physical or mental impairment that substantially limits one or more major life activity, including learning; or
2. has a record of such impairment; or
3. is regarded as having such impairment, and
4. who is of the age for which non-disabled persons are provided educational services or
5. who is of an age for which it is mandatory under state law to provide such services to disabled individuals; or
6. who is required to receive a free appropriate public education under the Individuals with Disabilities Education Act (IDEA or Special Education).

B. For this policy, the term "Section 504" means Section 504 of the Rehabilitation Act of 1973, codified at 29 United States Code 794.

~~A. For this policy, a student who is protected under Section 504 is one who:~~

- ~~1. Has a physical or mental impairment that substantially limits one or more major life activities, including learning; or~~
- ~~2. Has a record of such impairment; or~~
- ~~3. Is regarded as having such impairment.~~

~~B. A physical or mental impairment is:~~

- ~~1. Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive; digestive; genitourinary; hemic and lymphatic; skin; and endocrine; or~~
- ~~2. Any mental or psychological disorder, such as cognitive delay, organic brain syndrome, emotional or mental illness, and specific learning disabilities.~~

~~C. Students may be protected from disability discrimination and be eligible for services under the provisions of Section 504 even though they do not require IEP (individual education plan) services pursuant to the Individuals with Disabilities Education Act.~~

IV. Section 504 Procedure

A. Service Coordinator

The director of student support services or their designee is the coordinator for Section 504 activities. ~~is the coordinator for Section 504 activities will appoint a District 504 Coordinator.~~ The district administration will develop processes and procedures for implementing the educational programming accommodations covered by the provisions of Section 504. These procedures will be found in the 504 Handbook, which is available on the district website. ~~through from the director of student support services.~~

B. Identification and Referral

The district will annually take appropriate steps to identify and locate every qualified individual who has a disability. Referrals will be received from parents, staff, learners and/or community agencies.

Legal References:

Federal [34 CFR 104] Americans with Disabilities Act
Section 504 – Rehabilitation Act of 1973
Minnesota Rule 3535.2300

Policy
adopted: 7/20/09
Revised: 08/15/16

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota

Education Programs

Instructional Services – Special Education

I. Purpose

This policy sets forth the position of the school district on the need for special educational services on the part of some students in the district.

II. General Statement of Policy

Consistent with federal and Minnesota law, special education instruction and related services will be provided to all children with disabilities aged birth through 21, who need and meet the eligibility criteria for special education instruction and related services. Special education instruction and related services included on a child's Individual Education Program (IEP), Individual Service Plan (ISP), or Individual Family Service Plan (IFSP) will be provided at no cost to the parent or guardian of the child as required by law.~~The district recognizes that some students need special education, and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.~~

III. Responsibilities

A. The district accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of the district, and who meet the eligibility criteria to qualify for special education and related services as set forth in Minnesota and federal law.

~~B.~~ The district will ensure that all qualified disabled children are provided special education and related services which are appropriate to their educational needs.

~~BG.~~

When the provision of such services requires or results from interagency cooperation, the district will participate in such interagency activities in compliance with ~~applicable~~ federal and state law.

C. The district will follow due process procedures that guarantee the rights of all children with disabilities as well as parental or guardian rights of participation in due process decision-making procedures. These procedures include identification, evaluation, program planning, and determination of an appropriate level of services.

IV. Definition of Specially Designed Instruction

Specially Designed Instruction means adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction –

- To address the unique needs of the student that result from the student's disability; and
- To ensure access of the student to the general curriculum, so that the student can meet the educational standards within school district that apply to all children.

Legal References:

Minn. Stat. § 124D.03 (Enrollment Options Program)

Minn. Stat. § 125A.02 (Definition of Child with a Disability)

Minn. Stat. §§ 125A.027, 125A.03, 125A.08, 125A.15, and 125A.29 (District Obligations)

20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)

Cross References:

Policy 402 (Disability Nondiscrimination)

Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)

Policy 510 (Nonresident Enrollment)

Policy 521 (Student Disability Nondiscrimination)

Policy

adopted: 6/22/09

revised: 7/18/16

INDEPENDENT SCHOOL DISTRICT 273

Edina, Minnesota

Education Programs

Educational Competencies, Academic Standards and Instructional Curriculum

I. Purpose

This policy defines the school district's educational competencies, instructional curriculum and academic standards, including state and federal educational requirements.

II. General Statement of Policy

The school district is committed to providing a comprehensive educational experience for students that is defined by educational competencies and academic standards and implemented through an aligned instructional curriculum for early childhood through grade 12. The district will deliver the standards and curriculum at identified grade levels through classes and/or courses.

III. Definitions

- A. "Academic standards" mean a state-prescribed or locally-adapted set of content standards that the district must offer and certify for a student to be eligible to receive a high school diploma.
- B. "Curriculum" means an instructional area of study for early childhood through grade 12 that is required to meet the academic standards of the State of Minnesota or the school district.
- C. "Educational competencies" means the articulated skills and literacies that learners need to have social, emotional, academic and professional success in a rapidly changing, global world.

IV. Educational Competencies

- A. The school district places a high value on the holistic view of the learner. The view is responsive to the district's mission, which seeks to "prepare all students for a rapidly changing, culturally diverse, global society."

These competencies are intended to help guide a learner along his/her educational journey, striving to become:

- A Globally Competent Individual;
- A Responsible, Engaged Citizen;
- An Effective Communicator and Collaborator;
- An Innovative Thinker and Creator;

- A Motivated Lifelong Learner; and
- A Healthy, Well-Rounded Person.

B. The educational competency descriptors are located in Appendix I.

C. The district administration will be responsible for embedding the educational competencies into the learning experience and curriculum. This will include using the competencies as a framework for:

- Professional learning
- Curriculum development with courses and at grade levels
- Student assessment
- Staff evaluation

V. Academic Standards and Instructional Curriculum

A. The Director of Teaching and Learning will be responsible for the implementation of the school district's academic standards and instructional curriculum.

B. The district will have defined academic standards, a comprehensive instructional curriculum, and common summative assessments for the following content areas:

- science
- reading and language arts
- social studies
- math
- physical education
- health
- business education
- science/technology/engineering
- media literacy
- world languages
- family and consumer sciences
- visual and performing arts

C. Each curricular content area will have a guide that will include:

- mission
- grade-appropriate standards
- curriculum materials
- resource materials
- common assessments
- differentiation and personalization suggestions
- media

- D. Each curricular content area will be reviewed and revised on a cyclical basis as per Policy 603 (Curriculum and Program Development and Review).
- E. The academic standards and instructional curriculum will align with those established by the Minnesota Department of Education or by local adoption as provided in statute.
- F. The elementary schools will offer the following:
- visual and performing arts
 - integrated language arts
 - math
 - physical education
 - science/health
 - social studies
- G. The middle schools will offer the following:
- visual and performing arts
 - integrated language arts
 - math
 - music
 - physical education
 - science/health
 - social studies
 - technology education
 - world languages
 - family and consumer sciences
- H. The high school will require 43 credits for graduation. Refer to Policy 613, Graduation Requirements.
- I. The school board will approve all academic standards and instructional curriculum revisions.
- J. The district will provide professional learning opportunities to advance staff members' knowledge, skills and abilities in effectively delivering the standards, competencies, and curriculum through instruction.

Legal References:

- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. § 120B.024 (Graduation Requirements: Course Credits)
Minn. Stat. § 120B.11 (School District Process)
20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References:

Policy 105 (School District Mission, Values, Beliefs and Strategic Direction)

Policy 603 (Curriculum and Program Review and Development)

Policy 613 (Graduation Requirements)

Policy 614 (School District Testing Plan and Procedure)

Policy 616 (School District System Accountability)

Policy

adopted: 7/20/09

Revised: 8/17/15

INDEPENDENT SCHOOL DISTRICT 273

Edina, Minnesota

Appendix I



Through high expectations and access to diverse opportunities in academics, arts, extracurricular activities and community involvement, Edina Public Schools learners are academically prepared for college, career and life.

Profile of a Next Generation EPS Learner

Globally Competent Individual who	<ul style="list-style-type: none"> • Possesses a diverse and informed world perspective, including understandings of world geography, history, economics, social issues, cultures, political structures, and environmental conditions • Communicates effectively in at least two world languages, one of which is English • Embraces individual and cultural diversity and actively seeks multicultural interactions
Responsible, Engaged Citizen who	<ul style="list-style-type: none"> • Demonstrates a high level of integrity and ethical action • Applies knowledge and education for the good of the community • Demonstrates empathy, compassion and open-mindedness • Accepts responsibility for personal choices and actions, and learns from mistakes
Effective Communicator and Collaborator who	<ul style="list-style-type: none"> • Communicates effectively as a listener, speaker and writer • Possesses strong social and interpersonal skills, including verbal, non-verbal and conflict resolution skills • Works effectively with others in academic and social settings, both as a leader and a contributor
Innovative Thinker and Creator who	<ul style="list-style-type: none"> • Demonstrates proficiency in multiple literacies, including a variety of academic and technological disciplines • Thinks and produces creatively, both collaboratively and independently • Demonstrates intellectual curiosity by applying original solutions to problems or challenges • Critically analyzes and evaluates information sources
Motivated Lifelong Learner who	<ul style="list-style-type: none"> • Understands own needs as a learner and advocates appropriately • Persists when faced with challenge or adversity • Actively sets personal learning goals and self-monitors progress • Values continuous learning and seeks opportunities for growth
Well-Rounded Person who	<ul style="list-style-type: none"> • Actively maintains a healthy, balanced lifestyle through informed choices • Adapts to new and challenging situations and environments • Commits to their own physical, social and emotional well-being • Demonstrates knowledge of essential life skills and resources

Adopted: 8/17/15

Appendix II

EDINA HIGH SCHOOL MAY TERM ELECTIVE CREDIT

Beginning with the 2014-15 school year, students will be required to participate annually in the Edina High School May Term as part of their learning experience. Students will receive a pass/fail grade for their participation in the experience. Students will earn the following May Term credit, which will be noted on their transcripts:

- Class of 2016 must satisfactorily complete two 1/3 credit May Term experiences
- Class of 2017 and later must satisfactorily complete three 1/3 credit May Term experiences

Students transferring into Edina Public Schools during the high school years will receive a waiver for missed May Term credits when they were not attending Edina High School. This adjustment will be noted on their transcript.

Adopted: 8/17/15

Education Programs

Educational Competencies, Academic Standards and Instructional Curriculum

I. Purpose

This policy defines the school district's educational competencies, instructional curriculum and academic standards, including state and federal educational requirements.

II. General Statement of Policy

The school district is committed to providing a comprehensive educational experience for students that is defined by educational competencies and academic standards and implemented through an aligned instructional curriculum for early childhood through grade 12. The district will deliver the standards and curriculum at identified grade levels through classes and/or courses.

III. Definitions

- A. "Academic standards" mean a state-prescribed or locally-adapted set of content standards that the district must offer and certify for a student to be eligible to receive a high school diploma.
- B. "Curriculum" means an instructional area of study for early childhood through grade 12 that is required to meet the academic standards of the State of Minnesota or the school district.
- C. "Educational competencies" means the articulated skills and literacies that learners need to have social, emotional, academic and professional success in a rapidly changing, global world.
- D. "Coherent" means (1) well organized and purposefully designed to facilitate learning, (2) free of academic gaps and needless repetitions, and (3) aligned across lessons, courses, subject areas, and grade levels.

IV. Educational Competencies

- A. The school district places a high value on the holistic view of the learner. The view is responsive to the district's mission, which seeks to "prepare all students for a rapidly changing, culturally diverse, global society."

These competencies are intended to help guide a learner along his/her educational journey, striving to become:

- A Globally Competent Individual;

- A Responsible, Engaged Citizen;
- An Effective Communicator and Collaborator;
- An Innovative Thinker and Creator;

- A Motivated Lifelong Learner; and
- A Healthy, Well-Rounded Person.

B. The educational competency descriptors are located in Appendix I.

C. The district administration will be responsible for embedding the educational competencies into the learning experience and curriculum. This will include using the competencies as a framework for:

- Professional learning
- Curriculum development with courses and at grade levels
- Student assessment
- Staff evaluation

V. Academic Standards and Instructional Curriculum

A. The Director of Teaching and Learning will be responsible for the implementation of the school district's academic standards and instructional curriculum.

B. The district will have defined academic standards, a comprehensive instructional curriculum, and common summative assessments for the following content areas:

- science
- reading and language arts
- social studies
- math
- physical education
- health
- business education
- science/technology/engineering
- media literacy
- world languages
- family and consumer sciences
- visual and performing arts

C. Each curricular content area will have a guide that will include:

- mission
- grade-appropriate standards
- curriculum materials
- resource materials
- common assessments
- differentiation and personalization suggestions
- media

- D. Each curricular content area will be reviewed and revised on a cyclical basis as per Policy 603 (Curriculum and Program Development and Review).
- E. The academic standards and instructional curriculum will align with those established by the Minnesota Department of Education or by local adoption as provided in statute.
- F. The elementary schools will offer the following:
- visual and performing arts
 - integrated language arts
 - math
 - physical education
 - science/health
 - social studies
- G. The middle schools will offer the following:
- visual and performing arts
 - integrated language arts
 - math
 - music
 - physical education
 - science/health
 - social studies
 - technology education
 - world languages
 - family and consumer sciences
- H. The high school will require 43 credits for graduation. Refer to Policy 613, Graduation Requirements.
- I. The school board will approve all academic standards and instructional curriculum revisions.
- J. The district will provide professional learning opportunities to advance staff members' knowledge, skills and abilities in effectively delivering the standards, competencies, and curriculum through instruction.
- K. The district will offer students separate class opportunities for advanced learning and talent development in grades 3 - 12.
1. The curriculum for these separate classes will be customized for the needs of Advanced Learners and will not be substantively the same as the standard class. This coherent curriculum will contain elements of:
 - a. Enrichment
 - i. Exposing learners to multiple talent areas and building a foundation for talent development

- ii. Offering rigorous, inquiry-based experiences customized for Advanced Learners
 - iii. Differentiating instruction within the elementary pull-out class and secondary Honors classes for the many levels of Advanced Learners.
 - iv. Allowing students strengths and talents to emerge
 - b. Advanced Learning
 - i. Uncovering and building on talents developed
 - ii. Honoring students' advanced knowledge and skills
 - iii. Pacing and grouping within the elementary pull-out class and separate Honors class for the many levels of Advanced Learners
 - iv. Instructing with depth and complexity
 - c. Accelerated Learning
 - i. Pacing of learning appropriate for Advanced Learners
 - d. Real World Application
 - i. Recognizing and responding to student's expertise
 - ii. Providing Advanced Learning experiences within the context of the content area, where students solve or research real world problems or produce real-world products or develop real world skills.
- 2. The elementary schools will offer separate Advanced Learner pull-out classes, in grades 3 -5 with appropriate Advanced Learner curriculum as defined in V. K. 1. above, and open to all students who have been identified as Advanced Learners in each of the academic areas listed below. The pull-outs will be instructed by a professional with qualification to teach Gifted students. Advanced Learner differentiated instruction provided within a standard classroom does not meet this requirement.
 - a. Math (beginning 2020-2021)
 - i. Curriculum and instruction will be coherent and designed to make students ready for 6th grade placement into either: Pre-algebra, or Algebra.
 - b. Language Arts (2020-2021)
- 3. The district secondary schools will provide advanced learning pathways in math with separate, comprehensive, coherent classes through 12th grade, as identified in Appendix III. These classes will be open to all students who have been identified as ready for the class, and all students who self-identify as ready for advanced learning in math. Advanced Learner differentiated instruction provided within a standard classroom does not meet this requirement.
- 4. The middle schools will offer separate Honors classes, at each grade level, with Advanced Learning curriculum as defined in V. K. 1. above, and open to all students who have been identified as Advanced Learners, and all students who self-identify as ready for advanced learning in each of the academic areas listed below. Honors classes will be taught by teachers with qualification to teach Gifted students. Honors level differentiated instruction provided within a standard

classroom does not meet this requirement. Honors classes will be separate from and in addition to any compacted courses. Honors classes will be offered for grades 6, 7 and 8 in:

- a. Language Arts (beginning 2020-2021)
- b. Science (beginning 2020-2021)
- c. Social Studies (beginning 2020-2021)

5. The high school will offer separate Honors classes, with Advanced Learner curriculum as defined in V. K. 1. above, and open to all students who have been identified as Advanced Learners, and all students who self-identify as ready for advanced learning in each of the academic areas listed below. The high school will offer separate Advanced Placement courses as identified in Appendix IV. Honors level differentiated instruction provided within a standard classroom does not meet this requirement. Honors classes will be separate from and in addition to any compacted courses and Advanced Placement courses.

a. Honors classes will be offered in:

- i. Pre-Calculus (beginning 2020-2021)
- ii. Language Arts Grades 9, 10 (beginning 2020-2021)
- iii. Physics I (beginning 2020-2021)
- iv. Chemistry I (beginning 2020-2021)
- v. Biology I (beginning 2020-2021)
- vi. French IV (beginning 2020-2021)
- vii. Spanish IV (beginning 2020-2021)
- viii. Sociology (beginning 2020-2021)

6. Beginning in 6th grade, the district will annually recognize a student's advanced knowledge and skills in World Language by placing the student into the appropriate level of the class. Such appropriate placement may involve single subject acceleration where necessary. In-class differentiation does not meet this requirement of meeting advanced learners' needs.

Legal References:

- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
- Minn. Stat. § 120B.024 (Graduation Requirements: Course Credits)
- Minn. Stat. § 120B.11 (School District Process)
- 20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)
- 20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References:

Policy 105 (School District Mission, Values, Beliefs and Strategic Direction)

Policy 603 (Curriculum and Program Review and Development)

Policy 613 (Graduation Requirements)

Policy 614 (School District Testing Plan and Procedure)

Policy 616 (School District System Accountability)

Policy

adopted: 7/20/09

Revised: 8/17/15

INDEPENDENT SCHOOL DISTRICT 273

Edina, Minnesota

Appendix I



Through high expectations and access to diverse opportunities in academics, arts, extracurricular activities and community involvement, Edina Public Schools learners are academically prepared for college, career and life.

Profile of a Next Generation EPS Learner

Globally Competent Individual who	<ul style="list-style-type: none"> • Possesses a diverse and informed world perspective, including understandings of world geography, history, economics, social issues, cultures, political structures, and environmental conditions • Communicates effectively in at least two world languages, one of which is English • Embraces individual and cultural diversity and actively seeks multicultural interactions
Responsible, Engaged Citizen who	<ul style="list-style-type: none"> • Demonstrates a high level of integrity and ethical action • Applies knowledge and education for the good of the community • Demonstrates empathy, compassion and open-mindedness • Accepts responsibility for personal choices and actions, and learns from mistakes
Effective Communicator and Collaborator who	<ul style="list-style-type: none"> • Communicates effectively as a listener, speaker and writer • Possesses strong social and interpersonal skills, including verbal, non-verbal and conflict resolution skills • Works effectively with others in academic and social settings, both as a leader and a contributor
Innovative Thinker and Creator who	<ul style="list-style-type: none"> • Demonstrates proficiency in multiple literacies, including a variety of academic and technological disciplines • Thinks and produces creatively, both collaboratively and independently • Demonstrates intellectual curiosity by applying original solutions to problems or challenges • Critically analyzes and evaluates information sources
Motivated Lifelong Learner who	<ul style="list-style-type: none"> • Understands own needs as a learner and advocates appropriately • Persists when faced with challenge or adversity • Actively sets personal learning goals and self-monitors progress • Values continuous learning and seeks opportunities for growth
Well-Rounded Person who	<ul style="list-style-type: none"> • Actively maintains a healthy, balanced lifestyle through informed choices • Adapts to new and challenging situations and environments • Commits to their own physical, social and emotional well-being • Demonstrates knowledge of essential life skills and resources

Adopted: 8/17/15

Appendix II

EDINA HIGH SCHOOL MAY TERM ELECTIVE CREDIT

Beginning with the 2014-15 school year, students will be required to participate annually in the Edina High School May Term as part of their learning experience. Students will receive a pass/fail grade for their participation in the experience. Students will earn the following May Term credit, which will be noted on their transcripts:

- Class of 2016 must satisfactorily complete two 1/3 credit May Term experiences
- Class of 2017 and later must satisfactorily complete three 1/3 credit May Term experiences

Students transferring into Edina Public Schools during the high school years will receive a waiver for missed May Term credits when they were not attending Edina High School. This adjustment will be noted on their transcript.

Policy 601 Appendix III

[Insert math pathway.]

<https://www.edinaschools.org/cms/lib/MN01909547/Centricity/Domain/113/2019-20%20Math%20Pathways.pdf>

Policy 601 Appendix IV

[Insert Advanced Placement course offerings to be written into this appendix and found on page 2 here:]

https://www.edinaschools.org/cms/lib/MN01909547/Centricity/Domain/527/registration_2020/course_guide_2020.pdf

Adopted: 8/17/15

1. What is the purpose of this new policy?
2. What do we hope to gain as a district?
3. What students do you feel this policy will benefit?
4. Do you feel this policy will have adverse effects on any students?
5. How do you define an advanced learner?
6. Since this policy is entitled "Educational Competencies, Academic Standards and Instructional Curriculum," why are only curriculum requirements for advanced learners spelled out? Why are middle learners and learners that are not meeting proficiency not included in the policy? Or English Language Learners? Or Special Education learners? Or twice-exceptional learners? Or learners with learning disabilities? All of these other learners should have and require specific curriculum and guidance to best meet their needs.
7. Have you consulted with any educators within or outside of the district to create this policy? Specifically in the fields of Language Arts, Social Studies, Science, Foreign Language and/or Gifted Education.
8. Have you consulted with any educational administrators within or outside of the district to create this policy? Specifically in the fields of Language Arts, Social Studies, Science, Foreign Language and/or Gifted Education.
9. Have you consulted with any educational consultants within or outside of the district to create this policy? Specifically in the fields of Language Arts, Social Studies, Science, Foreign Language and/or Gifted Education.
10. Have you consulted with the Minnesota Council for the Gifted and Talented to better understand what are considered current best practices for teaching advanced learners?
11. As a fellow board member, will I have the opportunity to discuss this policy and its implications with educators, administrators, consultants and/or individuals from the Minnesota Council for the Gifted and Talented to best understand how to educate advanced learners?
12. Is there educational research that suggests this is the best educational policy for our district across all core educational competencies?

13. Why are you suggesting our board pass this policy when there is a section in the strategic plan about advanced learners that addresses this specific topic?
14. How do you suggest the board prioritize the needs of advanced learners with the needs of other learners from a resource perspective if this policy decision is made outside the strategic planning decision making process?
15. Do you have any updates on ADM and budget for the year? Do you know how much discretionary budget we will have to create new classes? What happens if we do not have enough money to create all the classes suggested in this policy?
16. Do you know how much it will cost to implement any of the other suggested priority strategies from the strategic plan?
17. Why are you suggesting the creation of both science and language arts classes out of sequence of the curriculum review process? Are you suggesting that we create new curriculum now and then create new curriculum again when we go through the curriculum review process?
18. What metrics do we have available regarding advanced learners and do they say we are meeting or not meeting their needs as a district?
19. What metrics do we have available for other learners and do they suggest we are meeting or not meeting their needs as a district?
20. What metrics do we have for each of the classes you are suggesting we create honors classes for? Do they suggest we are not meeting the needs of our advanced learners?
21. Your policy re-write states: *"The district will offer students separate class opportunities for advanced learning and talent development in grades 3 - 12. 1. The curriculum for these separate classes will be customized for the needs of Advanced Learners and will not be substantively the same as the standard class. This coherent curriculum will contain elements of:*
 - a. *Enrichment i. Exposing learners to multiple talent areas and building a foundation for talent development."*

What separate classes are you proposing for grades 3-12 that will provide for enrichment opportunities? Are you suggesting that we alter the curriculum of our current gifted classes in grades 3-12?

22. The policy re-wrote states: *"The elementary schools will offer separate Advanced Learner pull-out classes, in grades 3 -5 with appropriate Advanced Learner curriculum as defined in V. K. 1."*

The administration and board decided a few years ago to start Language Arts in 4th grade in order to have enough resources to make the class impactful. If you are starting Language Arts in 3rd grade, where will the resources come from to support this curriculum? And why you are suggesting this decision get reversed?

23. *“Math (beginning 2020-2021) i. Curriculum and instruction will be coherent and designed to make students ready for 6th grade placement into either: Pre-algebra, or Algebra.”*

How is this any different than what we are currently doing as a school district?

24. *“The district secondary schools will provide advanced learning pathways in math with separate, comprehensive, coherent classes through 12th grade, as identified in Appendix III. These classes will be open to all students who have been identified as ready for the class, and all students who self-identify as ready for advanced learning in math. Advanced Learner differentiated instruction provided within a standard classroom does not meet this requirement.”*

How is this any different than what we are currently doing as a school district?

25. *The middle schools will offer separate Honors classes, at each grade level, with Advanced Learning curriculum as defined in V. K. 1. above, and open to all students who have been identified as Advanced Learners, and all students who self-identify as ready for advanced learning in each of the academic areas listed below. Honors classes will be taught by teachers with qualification to teach Gifted students. Honors level differentiated instruction provided within a standard 601-6 classroom does not meet this requirement. Honors classes will be separate from and in addition to any compacted courses. Honors classes will be offered for grades 6, 7 and 8 in: a. Language Arts (beginning 2020-2021) b. Science (beginning 2020-2021) c. Social Studies (beginning 2020-2021)*

In middle school, we currently offer an Enriched Reading class (grade 6), an Enriched Language Arts class (grade 7), an Enriched Language Arts class (grade 8), an Honors Social Studies class (grade 7), Compacted Science (grades 6-7) and Honors Science (grade 8). Therefore, this policy would potential create an honors Language Arts class (grade 6), Honors Minnesota Studies (6), Honors Social Studies (8), Honors Science 6 and 7 (In addition to compacted science).

26. What is the cost for creating these five new classes for the following items:

- Professional development
- Class development (teachers/staff time)
- Materials
- Any other costs not listed

27. What impact will creating these classes do to the middle school schedule?

28. Has there been any study done to see if there is a need for both a compacted science class for grades 6-7 and an honors level class for grades 6-7? How do we establish a need? What additional teacher resources will be needed to run three different science classes across these two grades?

29. Who decided that "Honors level differentiated instruction provided within a standard classroom does not meet this requirement." And why?

30. Who came up with the below list that "needs" honors classes associated with them? Why were these classes chosen?

Pre-Calculus (beginning 2020-2021)

Language Arts Grades 9, 10 (beginning 2020-2021)

Physics I (beginning 2020-2021)

Chemistry I (beginning 2020-2021)

Biology I (beginning 2020-2021)

French IV (beginning 2020-2021)

Spanish IV (beginning 2020-2021)

Sociology (beginning 2020-2021)

31. What is the rationale behind offering an honors pre-calculus class when the school offers multiple levels of math classes for students that are ready for harder material?

32. Why are physics, chemistry, sociology, biology, French IV and Spanish IV listed when we already offer enriched classes in these subjects?

33. What is the rationale behind suggesting an honors class in sociology but not the other social studies classes (economics, government, us history and world history)? None of these social studies' topics would meet your self-established criteria of having an honors class.

34. What is your rationale behind suggesting an honors class in French and Spanish IV, but not our other foreign languages, Chinese and Latin IV?

35. Why are you mixing "honors" and "enriched" designations at the middle school and high school and what is the difference between them?

36. Our high school language arts teachers recently met with the board and explained the embedded honors program that is being run next year in grade 10. Your plan would preclude us from ever knowing if this can meet the needs of students. What is the rationale behind not heeding the advice of the educators in our language arts department? Why is there the presumption that embedded honors will not work?

37. If we are requiring classes are "taught by teachers with qualification to teach gifted students," what would the investment be to ensure this is able to happen? How many teachers do we currently have who are qualified to teach gifted classes? Is there a gap? Would this require a significant change in staffing?

38. If students can opt-it to honors classes, how does this meet the differentiation requirement you are trying to achieve?

39. The National Association for Gifted Children states in their position statement on educating gifted students that:

"Collaboration among gifted, general, special education and related services professionals is essential to meet the varied needs of today's diverse student population. Through a shared vision and passion for meeting the needs of all learners, specialized educators share their expertise and insights to plan for their students across programs and services."

What effect do you feel not collaborating with our educators on this policy will have on the ability to implement educational strategies that meet the complex and varied needs of advanced learners?

40. A 2018 report to the National Association for Gifted Children titled *The Whole Gifted Child Task Force* states (please see attachment 1, page 6 for reference), "Serving the whole gifted child requires more than intensive and challenging academic or talent development experiences. Of paramount importance is the need to develop the psychosocial competencies of a child alongside the processes that support talent development."

Given this statement, does the above proposed policy take into consideration the psychosocial competencies and needs of gifted children and/or advanced learners? If so, how?

41. In 2016, a cross-functional team of parents, educators and administrators completed a study on gifted education in Edina Public Schools (please see attachment 2) and made recommendations for improvement. Some of the recommendations include: finding ways to get advanced content to more students (tier 2 high), underrepresented groups are not getting access to advanced academics, there needs to be refinement in identification of students for gifted learning, educational objectives beyond academic proficiency are not measured, and more. Additionally, when referencing secondary classes specifically, the study says, "At the middle school level, GT programming tends to focus more on enriched classes, honors classes, and AA. These classes are often open to all students; not just those identified as GT. But several have seminars, FLEX-classes, accelerated courses in all content areas and special project-based learning exclusively for GT students, such as the ALM model in Hopkins. Westside (Omaha) has seminars for their GT (EY) students, as well as special project-based learning and independent studies. Minnetonka has the HP seminar class as well. Manhattan

Beach has a writer's workshop. Many have GT Coordinators to make sure GT kids are taking the honors/AA/other coursework to adequately challenge them."

Given that our own district study did not recommend separate honors classes for all secondary courses and seems to actually reference how there are multiple ways to meet the needs of advanced learners, can you please explain the rationale behind the decision to write the policy as stated?

42. How will this strategy help those students that are traditionally underrepresented in gifted and honors classes: those that are twice exceptional, students of color, students that live in poverty and students that are underachievers?

43. Have we discussed/prioritized the development of these classes with other methods/recommendations of programs that can benefit advanced learners such as summer programming, after school programming, off-site learning, weekend enrichment classes, compacted summer coursework?

44. The National Association for Gifted Children convened a task force related to the topic of Talent Development and the attached report (attachment 3) was created for them. One of their most (self-described) undertakings was to define talent development and: "TF members believed (a) a carefully crafted explanation of a TD framework for gifted education would show that traditional views of giftedness and newer emphases on TD are not necessarily mutually exclusive and (b) this report might serve as a step toward building consensus for the gifted education community regarding the import of a TD perspective and for future collaborative advocacy work with other education organizations and stakeholders.

The group agreed it should be clear about NAGC's continued commitment to the recognition of giftedness as manifested in multiple ways, including high IQ, but also build on new research that indicates ability is malleable, affected by opportunity, and develops over time from potential to increased competency and expertise."

45. Given the above information as well as the information presented to the board from our district's Gifted and Talented Director (attachment 4), do you think it is important to embrace a talent development methodology?

46. Do you think a talent development/pathways methodology and honors classes are mutually exclusive of each other?

47. At our pathways presentation by Deb Richards, one of the key recommendations was to give more advanced academic opportunities to students in grades lower than grade 3. Should the assumption be made that since this is not present in the policy that she should not move forward with this and board approval of this policy would be mean we do not support advanced academics in grades lower than 3? If we do support this initiative, why is it not reflected in the

policy? Will there be money for this initiative as well as the creation of these classes? How can we expand services for those in lower grades at the same time and the upper grades with limited budgets?

48. Where does Young Scholars fit into this policy?

49. Did any of the policy authors attend the Minnesota Gifted and Talented conference held this past weekend? And does this policy align with learnings and current best practices outlined during this conference?

50. Below is Edina School District policy 603. Per the highlighted portions of our stated district policy, please answer the following questions:

- Has the district's teaching and learning director been involved in the creation of this policy? If not, does this not violate the portion of Policy 603, which states that, "The director of teaching and learning shall be responsible for curriculum and program review and development."
- Has this policy change or update gone through our teaching and learning committee? Per this policy, "All district curriculum and program additions or reductions shall be approved by the school board. All district special projects shall be reviewed by the school board's teaching and learning committee and approved by the school board, as necessary." Why has this idea/policy not gone through the teaching and learning committee?
- Our policy clearly states that we must have the following information when "modifying the instructional delivery or approach to a course." Is the below information available? Or plan for completion of these items?
 - 1. Identification of rationale for modification, including added value and supportive data and research
 - 2. Completion of an approval process as determined by the director of teaching and learning and the school principal
 - 3. Completion of communication plan with students, parents and colleagues prior to beginning modification
 - 4. Completion of financial audit prior to modification being approved

Education Programs Curriculum and Program Review and Development - Policy 603

I. Purpose The purpose of this policy is to provide direction for continuous review and improvement of the district's curriculum and programs.

II. General Statement of Policy Curriculum and program review and development shall be directed toward the fulfillment of the goals and objectives of the district's educational program. The review may also require the modification or reduction of curriculum and programs. The enhancement of the school's curriculum and educational programs can be done through the

development of new course offerings, special projects and piloted projects or through the reduction of courses or special projects.

III. Definitions

- A. Course offering: A defined set of learner outcomes and standards that is completed through a course of study. This course offering may be elective or required for a student's graduation.
- B. Special project: An innovative program, course offering or initiative that is creative in meeting the needs of a select student population or specific educational objectives of the school district. The value-added and sustainable funding sources of a special project must be defined.
- C. Piloting: A one-year or two-year, administratively-approved course offering or special project that provides additional information prior to the development of a formal, recommended curriculum and/or program development.
- D. Educational program: An instructional area of service for a select student population or specific educational objectives of the state of Minnesota or the school district.

IV. Review and Development Framework

- A. The director of teaching and learning shall be responsible for curriculum and program review and development. The director shall keep the school board informed of all state-mandated curriculum changes, recommend discretionary changes, and periodically present recommended modifications for school board review and approval.
- B. The review and development process will be completed through a four-year curriculum cycle and an eight-year program review cycle. The curriculum 603-2 design tasks, checklist and cycles can be found in Appendices I, II and III.
- C. The review and development process shall:
 - 1. determine the most effective way of conducting research;
 - 2. provide the opportunity to design new or revised curriculum and programs; and
 - 3. identify necessary reductions or eliminations in current curriculum and programs.
- D. The district's student achievement committee shall provide assistance in the process. The committee's membership and responsibilities are defined in Policy 616 (School District System Accountability).
- E. The administration shall access staff, consultants, parents, community members and students to assist in the process. The selection determination shall be based on the needs and demands of the curricular area or program under review within the cycle.
- F. The review and development process will address the following:
 - 1. Provide articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify learner outcomes and standards for each course and at each grade level.
 - 3. Demonstrate appropriate student work and course rigor to meet objectives.

4. Provide continuing evaluation of programs for the purpose of obtaining school district objectives.
5. Provide a program for ongoing monitoring of student progress.
6. Provide for specific, particular and special needs of all members of the student community.
7. Meet all requirements of the Minnesota Department of Education and the federal Elementary and Secondary Education Act.

G. All district curriculum and program additions or reductions shall be approved by the school board. All district special projects shall be reviewed by the school board's teaching and learning committee and approved by the school board, as necessary.

H. All minor district curriculum and program adjustments or modifications to meet 603-3 course outcomes and assessment may be done with approval from the superintendent.

I. Special project and piloting development shall address the following:

1. Demonstration of the need, the purpose and the "value-added" for the special project or pilot
2. Identification of objectives or learner outcomes of the special project or pilot and an action plan for accomplishing the objectives or outcomes
3. Completion of a data-driven decision making study, as per the district's decision making process. The study would include impacts to: finances staffing facilities students time district curriculum district programs
4. Completion of a financial audit must be done. The director of business services and the superintendent will annually determine baseline expenses related to all special project or pilot expense.
5. Funding sources must be defined. The intent is to be financially selfsupporting, recognizing initial start-up expenses may be required.

J. Modifications in the instructional delivery or approach to a program or course shall address the following:

1. Identification of rationale for modification, including added value and supportive data and research
2. Completion of an approval process as determined by the director of teaching and learning and the school principal
3. Completion of communication plan with students, parents and colleagues prior to beginning modification
4. Completion of financial audit prior to modification being approved

K. Curriculum/program reduction shall address the following:

1. Identify rationale for the reduction or elimination of an articulated course. 603-4
2. Identify the required standards that will be eliminated and what opportunities there are for students to complete the necessary coursework for graduation.
3. Identify a transition process for eliminating the course.

L. Within the ongoing process for special project reduction or elimination, the following needs shall be addressed:

1. Identify rationale for the reduction or elimination, including lack of available funding sources.
2. Identify a transition process for eliminating a special project.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum) Minn. Stat. § 120B.11 (School District Process) Minn. Rules Part 3500.0550 (Inclusive Educational Program) Minn. Rules Parts 3501.0010-3501.0180 (Graduation Standards – Reading and Mathematics) Minn. Rules Parts 3501.0200-3501.0290 (Graduation Standards – Written Composition) Minn. Rules Parts 3501.0505-3501.0635 (Academic Standards for Language Arts and the Arts) 20 U.S.C. § 6301, et seq. (No Child Left Behind Act) Cross References: Policy 605 (Alternative Programs) Policy 613 (Graduation Requirements) Policy 614 (School District Testing Plan) Policy 616 (School District System Accountability) Policy 618 (Assessment, Grading and Reporting of Student Progress) Policy 620 (Course Credit for Learning) Policy 623 (Summer School Instruction) Policy 624 (Online Learning Options) Policy INDEPENDENT SCHOOL DISTRICT 273 adopted: 6/22/09 Edina, Minnesota amended: 11/8/10 603-5 Appendix I CURRICULUM DECISION MAKING CONTINUOUS IMPROVEMENT Year One/Step One: Context and Reality; Evaluation; Determine Options; Choice Making; Design Determine Study Team and Communication Links to department/sites/community (begin spring/summer). Develop and administer a Needs Assessment/Survey Instrument (teachers, parents, students, community and administrators) (begin spring/summer). Check how the area is applying/using: Written/Planned/Delivered Curriculum 21st Century Skills RTI – Intervention/Acceleration and Enrichment Formative Assessment Reading in the Content Area 6 Traits Writing Strategies Technology Instructional Strategies; Marzano, Differentiation, Flexible Grouping, etc. Big 6 Research Skills Diversity/Equity Awareness (including Gender) Service Learning Create Power Standards (begin spring/summer) – Content Standards, Assessments, and State Mandates Conduct Gap Analysis; curriculum and student learning (begin spring/summer) Study Trends and Issues in the content area to be revised (experts, university partnership, speakers, review of research, literature reviews, site visitations, conferences, study groups, staff development, etc). Writing and validation of Beliefs and Direction Statements These are a written product of the implications of the Trends and Issues study and the Needs Assessment. In addition, information is collected about what practices should start, stop and stay in the areas of curriculum and instruction, assessment, materials and technology. Create Course Proposals as necessary (October) Assess Staff Development needs – based on student data & survey results Capital and training Budget Planning (December – February; 8-yr loop elem/sec) Curriculum Writing begins. Products for the Guide will

include: – Develop Curriculum Framework (grade level/course focus) – Content Standards Identification and K-12 Alignment – Curriculum Mapping – Determine Learning Targets 603-6

Honoring Student Differences

Why it makes sense to allow
secondary students and their families
to opt into an honors curriculum and pace

Amir Gharbi
Edina School Board Member
October 10, 2019

THE SITUATION

Edina Public Schools is an exemplar district with amazing opportunities and a world-class team of educators. The district has a strong tradition of excellence and an expectation of serving each and every student in the best possible way. Last year 94% of residents rated EPS as good or excellent. Furthermore, 96% say the district promotes excellence in education, is high achieving, and is staffed by teachers who care.

The areas of pride abound, and there are also areas of concern. There has been a drop in many MCA proficiency scores and MAP growth scores; concern about recent increases in out-migration of resident students; and a loss of some community trust in the school system. Those concerns come at a time of increasing competition from attractive, well-regarded programs at neighboring district, charter, and private schools.

The way forward is to build upon our abundant strengths to address our corrigible weaknesses. Nudging the system to improve results will require *data, reflection, and action*. Happily, the reward for success is a wonderland: *a community of thriving learners*.

Let's begin by remembering that *the focus is on kids*. After all, what makes school worth such tremendous effort – by teachers, by families, and by students? There are other ways of helping kids prepare for work, socialize with others, or appreciate beauty. What's the purpose?

The purpose of education is to grow each individual toward their full potential in order to pursue their dreams and contribute to their communities. Education – especially public education – underpins the American dream of creating a life of purpose. That is especially true if a young person seeks success in a profession or field with no personal family history to leverage. In such cases success comes when raw potential and dedication are nurtured through the educational preparation necessary in a merit-based society.

MY 10 BEDROCK PRINCIPLES FOR PROVIDING THE BEST EDUCATIONAL PREPARATION FOR EACH STUDENT:

- 1) Schools must help EACH student grow to reach their full potential.
- 2) Meeting individual learning needs is imperative.
- 3) Students must be appreciated as individuals with varying amounts of interest, prior knowledge, motivation, skills, aptitudes, distractions, learning challenges, and ambitions for any given subject or pursuit.
- 4) Rigorous grade-level college-prep classes with enrichment must be the norm.
- 5) We cannot close the achievement gap by bringing the top-performing students down.
- 6) The most experienced staff members and supporting resources must be assigned across all courses in a fair manner.
- 7) On-ramps to opportunities are an essential part of individual growth.
- 8) Off-ramps from unsuited challenges are also an essential part of individual growth.
- 9) It is always wrong to pit student against student or family against family.
- 10) We must keep our minds on the students, our hearts with their teachers, and our eyes on opportunities for improvements.

Each student matters. **The key to excellence is viewing students as individuals and celebrating their personal growth.** This used to be a point of consensus! Imagine a student who starts a new grade a full year behind his peers, academically. If he finishes that grade two months behind his peers, academically, we should celebrate that teacher and that student's personal growth! Growth is our standard for celebration.

Personal growth requires supports that match the need. Students with disabilities that impact learning need high-quality support. Students with performance that is typically good but includes times of excelling and times of lagging need high-quality support. Students with exceptional aptitudes need high-quality support. **Each student needs high-quality support, and that support won't look the same for each student.**

If all students need support, and there are a wide variety of student needs, then it only stands to reason that there must be a wide variety of supports available to students. Some of those supports have been tied up in a political lens that studies students as groups rather than as individuals, and that lens encourages school leaders to frown upon certain high-quality supports.

Now, some of our school leaders now openly declare they no longer support utilizing ability groups for targeted services in elementary school or allowing students and their family to opt into an enriched or honors course in the secondary schools. That reality needs to become history. This write-up is focused on improving student and family choice for curriculum and pace in the secondary.

INCONSISTENCIES EXIST

As with anything, a good fit in education starts with the choice of the learner. The secondary curriculum in Edina Public Schools provides students and their families with a variety of choices in most subjects and grades; however, there are lingering inconsistencies. For example, students may opt into enriched social studies in 7th grade, but not 6th or 8th. They may opt into enriched science in 8th grade, but not 6th or 7th. They may opt into enriched language arts in 7th and 8th grades, but not 6th, 9th, or 10th.

For years, the high school itself was a paragon of rigor, choice, and fit. Then school leaders started doubting the need to provide a choice for students to best fit their needs for a given year. Over the last decade two enriched courses were merged with their mainstream counterparts. The rollout was rough enough that further mergers, while initially considered, have not yet materialized. Now, a new framework for K-12 talent development is renewing the push to have more students experience the same thing and, foreseeably, begin anew the merger of enriched courses with their standard counterparts. The new K-12 document stops short of explicitly calling for that outcome, but it's only a framework for the changes to come. Well, before we walk down that road any farther, we should look back and reflect on earlier decisions.

Fortunately, although the initial merger idea did remove the choice students and their families previously enjoyed by steering all students into courses with the same curriculum and pace, it also provided an uncommon opportunity to highlight the importance of course choices in secondary education.

Data collected before and after the merger of Enriched English 10 with its standard counterpart can serve to inform this community about the benefit of enriched classes generally. After reviewing peer district practices, MCA scores, Advanced Placement participation levels, Advanced Placement scores, and Edina student feedback, the conclusion is clear: **Students would benefit if we restore Enriched English 10 and address the inconsistency of similar offerings in our core secondary courses. It's time to restore a pillar of excellence.**

POPULARITY OF CHOICE WHEN OFFERED

The Popularity of Choice in Social Studies Curriculum and Pace When Offered

Section counts for the 2019-2020 school year.				
	SOCIAL STUDIES	Sections	ENRICHED OR AP OPTION	Sections
Middle School	Social Studies 6	20	No enriched option available	n/a
			Extended French Social Studies 6	4
	Social Studies 7	14	Enriched Social Studies 7	7
			Extended French Social Studies 7	3
	Social Studies 8	21	No enriched option available	n/a
			Extended French Social Studies 8	3
High School	US Government	18	AP US Government	6
	US History	13	AP US History	8
	World History	11	AP World History	8
			AP European History	3
	Economics	6	AP Economics	6
	Psychology	3	AP Psychology	9
	Sociology	2	Enriched Sociology	0
	Human Geography	0	AP Human Geography	2

Choice is popular and appreciated. In the middle schools one third of the social studies sections are enriched for the year student preference is honored. If we offered enriched social studies in 6th and 8th grade, too, would we see a third of those students opt for it? What is it about that enriched experience that meets student needs, and why is there resistance to offering a couple more enriched courses to meet those needs in 6th and 8th grade as well?

Valley View Middle School offers an extended French version of social studies in each year, which indeed meets the choice need for a cohort of students. Even with another choice program, when the enriched social studies option is available one third of the Valley View students seeking instruction in English opt into the extra rigor.

The popularity of choice continues in high school. That is especially the case for required courses, where choice typically results in half or most of the sections delivering Advanced Placement content. It's not always the case that students opt for enriched courses in a certain percentage. In sociology we currently have two standard courses and no enriched versions. Yet in human geography we see the opposite, where we have two AP courses and no standard version. Who could accurately plan for student needs from the top down ahead of time? Isn't it best to offer a choice at registration and let students and their families communicate their needs via choice?

It's imperative that we meet student needs, and one of the ways to do that for a large portion of students all at once and every year is to consistently offer choice in curriculum and pace. It will facilitate personal growth in our students as they strive to approach their full potential.

The Popularity of Choice in Language Arts Curriculum and Pace When Offered

Section counts for the 2019-2020 school year.				
	LANGUAGE ARTS	Sections	ENRICHED OR AP OPTION	Sections
Middle School	Language Arts 6	24	No enriched option available	n/a
	Language Arts 7	19	Enriched Language Arts 7	7
	Language Arts 8	18	Enriched Language Arts 8	8
High School	Pre-AP English 9	24	No enriched option available	n/a
	Pre-AP English 10	22	No enriched option available	n/a
	US Lit. and Comp	18	AP US Lit. and Lang.	4
	World Literature I	6	AP World Lit. and Lang	3
	World Literature II	4		

Choice is popular and appreciated. In the middle schools about one third of the language arts sections are enriched for the two years that student preference is honored. If we offered enriched language arts more often would we see a third of students opt to participate in it? What is it about that enriched experience that meets student needs, and why is there resistance to offering additional enriched courses to meet those needs in 6th, 9th, and 10th grade as well?

The vote for choice is suppressed for the first two years of high school in Edina. Each of our two year-long courses of high school study steers students from across the entire grade into the same curriculum and pace. That uniformity is enforced despite the fact that for the previous two school years (7th and 8th) students had their needs met in a course best suited for their growth.

Granted, there are many electives which offer choice to upper classmen. Yet even then it's worth noticing the popularity of a more challenging curriculum and pace when students can select a grade-level course or its Advanced Placement counterpart. About a third of the sections offered are for the Advanced Placement options. That validates the judgment that students will indeed opt to participate in an enriched language arts course in 6th, 9th, and 10th grade if only it were offered to them in our school system.

It is imperative that we meet student needs, and one of the ways to do that for a large portion of students all at once and every year is to consistently offer choice in curriculum and pace. It will facilitate personal growth in our students as they strive to approach their full potential.

The Popularity of Choice in Science Curriculum and Pace When Offered

Section counts for the 2019-2020 school year.				
	SCIENCE	Sections	ENRICHED OR AP OPTION	Sections
Middle School	Science 6	19	Compacted Track	5
			No enriched option available	n/a
	Science 7	24	Compacted Track	-
			No enriched option available	n/a
	Science 8	15	Compacted Track	-
			Enriched Science 8	9
High School	Physics	18	Enriched Physics	6
	Chemistry	16	Enriched Chemistry	5
	Biology	16	Enriched Biology	4

Choice is popular and appreciated. In the middle schools about 40% of the 8th grade science sections are enriched. Would a similarly large number of students in 6th and 7th grade opt for that choice if it were offered? What is it about that enriched experience that meets student needs, and why is there resistance to offering the complementary courses?

Helpfully, the middle schools are implementing a compacted track, which covers three years of middle school science requirements in two years and likely provides enriched physics as the 8th grade course, first running in the fall of 2021. The first catch with that opportunity is students must opt into it in 5th grade and start the first day of middle school or they miss it all. There is no on-ramp opportunity for students who later notice their talent or passion for science. That's a problem, because it's not until middle school that students even encounter a teacher specifically licensed in science rather than elementary education or something similarly and necessarily broad.

The second catch to the compacted opportunity is a lack of off-ramps. A student cannot try it for one year and then choose to participate in a more typical curriculum and pace the next year or two. Instead, it's a three-year commitment – the entirety of a middle school experience. That's the type of rigid track that an annual enrichment or honors option seeks to improve upon by more frequent on-ramps and off-ramps.

The students opting into an enriched program in high school are smaller in number than those opting into it in middle school, yet they still represent a huge swath of each grade. In excess of 150 students from each class opted for enriched science in 9th, 10th, and 11th grade. It's encouraging to see the high school work to meet the needs of students in that regard.

Furthermore, students have additional choice for curriculum and pace in the high school by offerings of Advanced Placement science courses and even an organic chemistry course. Those options are designed as second year experiences in their disciplines, although some students opt right in to find the right fit. The choice is marvelous.

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Education in the Middle Grades: Overview of National Practices and Trends. Joyce Epstein and Douglas MacIver. Center for Research on Elementary and Middle Schools. 1990.

Ability Grouping is not just tracking anymore. On gifted students in school. Carol L. Tieso. April 20, 2003.

Secondary student perceptions of classroom quality: Instrumentation and differences between advanced/honors and nonhonors classes. M Gentry and SV Owen. Journal of Secondary Gifted Education, 2004.

2008 MetLife Survey of the American Teacher.

Report on Student Achievement and Restructured Freshman Year. Evanston Township High School. Research, Evaluation, and Assessment. October 2016.

Homework and academic achievement: A meta-analytic review of research. Gokham Bas, Cihad Senturk, and Faith Mehmet Cigerci. Issues in Educational Research. 2017.

A Nation Deceived: How Schools Hold Back America's Brightest Students. Vol. 1. Nicholas Colangelo, Susan Assouline, and Miraca Gross. The Templeton National Report on Acceleration. October 2004.

A Nation Empowered: Evidence Trumps the Excuses Holding Back America's Brightest Students. Vol. 2. Susan Assouline, Nicholas Colangelo, Joyce VanTassel-Baska, and Ann Lupkowski-Shoplik. April 2015.

Honors Course Implementation Guide. Division of Secondary Education. Public Schools of North Carolina. July 2005.

North Carolina Honors Level Course Rubric Framework. SBE June 2012 Meeting – New Business.

Making Sense of the Tracking and Ability Grouping Debate. Tom Loveless. August 1998.

NEWS AND OPINION ARTICLES RELATED TO HONORS

“The Zone of Proximal Development (ZPD) and Why It Matters for Early Childhood Learning.” Jennifer Knestrick. NWEA.org. November 27, 2012.

“‘Tracking’ is unpopular, but is it good for our children?” Greater Greater Washington. March 27, 2013.

“The Upside of Academic Tracking. New evidence suggests that black and Latino students thrive in honors class” The Atlantic. March 31, 2016.

“Let’s Go Back to Grouping Students by Ability. Since the late 1960s, well-meaning educators of shied away from placing kids in “faster” and “slower” classes. Now that trend is reversing – and for good reason.” Barry Garelick. The Atlantic. March 26, 2013.

“Honors? Horrors!” Chicago Tribune Editorial. December 17, 2010.

“De Blasio Weighs Eliminating Gifted Programs in New York.” News story by Eliza Shapiro and Jeffrey C. Mays. The New York Times. August 27, 2019.

“Can axing gifted programs desegregate New York schools – without triggering ‘bright flight’?” NBCNews.com Opinion by Halley Potter. August 29, 2019.

“All Together Now. Educating high and low achievers in the same classroom.” Michael J. Petrilli. EducationNext.

“Myth 7: Differentiation in the Regular Classroom is Equivalent to Gifted Programs and Is Sufficient. Classroom Teachers Have the Time, the Skill, and the Will to Differentiate Adequately.” Holly Hertberg-Davis. Gifted Child Quarterly. Fall 2009.

“Differentiation Doesn’t Work.” James. R. Delisle. Education Week Commentary. January 6, 2015. [“Although fine in theory, differentiation in practice is harder to implement in a heterogeneous classroom than it is to juggle with one arm tied behind your back.”]

“Not All Gifted Children Are From Affluent Families. To help the poor rise, the education system needs to ‘raise the ceiling’ as well as ‘lift the floor.’” Jason Riley. Opinion in The Wall Street Journal. September 17, 2019.

“Until this year, all courses at Mainland High were honors classes.” Cassidy Alexander. Daytona Beach News-Journal. September 14, 2019.

“Edina School Board approves revised 10th grade English curriculum.” Edina Sun Current. News story by Andrew Wig. July 26, 2018.

“Tracking and Ability Grouping in Middle Level and High Schools.” National Association of Secondary Principals Position Statement. July 13, 2006.

“Study of Howard Middle Schools Criticizes Focus on Self-Esteem.” Washington Post. October 11, 1996.

ALIGNMENT BETWEEN HONORS COURSES AND OUR STRATEGIC PLAN

Honors Courses Alignment Among the Core Values

Equity: We believe it is critical to eliminate barriers to success and provide the opportunities and environment necessary for all students to reach their full potential.

Academic Excellence and Rigor: We believe each student deserves educational excellence that meets their individual needs, where all students are given the opportunity to reach their full potential through high expectations and a challenging, appropriate course of study.

Professional Excellence: We value our educators and staff, as they professionally guide our students to their full potential. We support them in advancing strategic and innovative initiatives grounded in best practices in educational excellence.

Honors Courses Alignment with the Mission

The mission of the Edina Public Schools, working in partnership with the family and the community, is to educate each individual to reach their full potential.

Honors Courses Alignment with the Vision

Educational Excellence: Challenging and supporting all students in their highest levels of academic and personal achievement.

Educational Excellence: Breaking down barriers to academic achievement.

Honors Courses Alignment with the Priority Strategies

PRIORITY STRATEGY: Set high standards for academics and continuously improve academic programming.

GOAL: Edina Public Schools is the school of choice for Edina residents and students in the region.

PRIORITY STRATEGY: Advance individual growth.

GOAL: Instruction and materials matched to proficiency.

GOAL: Expand timely and effective interventions for Tier 2 high and Tier 2 low learners.

PRIORITY STRATEGY: Ensure students are ready for their next levels.

GOAL: Achievement gap closed by raising the proficiency of all students.

GOAL: Early intervention to head off widening learning gaps.

PRIORITY STRATEGY: Provide advanced academic opportunities for all students.

GOAL: Be the district of choice for advanced learners.

GOAL: Honors courses offered in the secondary core and advanced academics in elementary.

NEW COURSES AND THEIR COSTS

Note: Adding eight honors courses will not rob additional priority work.

We've efficiently added 88 courses since 2010.

NEW COURSES AND THEIR COSTS							
Year	Course Name		Site	Curriculum	Materials	Training	Total
2018	Introduction to Engineering		SV/VV	\$1,000	\$0	\$0	\$1,000
2018	Introduction to Coding		SV/VV	\$1,000	\$0	\$0	\$1,000
2018	Compacted Science		SV/VV	Unlisted: Budgeted as a science study.			
2018	Cybersecurity		HS	\$1,500	\$0	\$1,000	\$2,500
2018	Capstone: Fine Arts		HS	\$0	\$0	\$1,000	\$1,000
2018	Digital Photography III		HS	\$250	\$670	\$240	\$1,160
2018	Early Childhood Education		HS	\$500	\$0	\$0	\$500
2018	Intermediate Algebra		HS	\$0	\$0	\$1,500	\$1,500
2018	Soccer Theory		HS	\$750	\$0	\$0	\$750
2018	Global Business Studies		HS	\$1,500	\$0	\$0	\$1,500
2018	Web Page Coding II		HS	\$1,500	\$0	\$1,000	\$2,500
2018	Pre-AP LA 10 [overhaul]		HS	\$2,480	\$23,500	\$7,500	\$50,000*
2017	CiS: Teaching Profession I and II		HS	Board not provided cost information.			
2017	DECA 3		HS	\$200	\$0	\$0	\$200
2017	Personal Wellness Online		HS	\$1,000	\$5,350	\$1,250	\$7,600
2017	Power Endurance		HS	\$1,000	\$3,500	\$5,000	\$9,500
2017	Soccer Theory		HS	\$1,300	\$600	\$0	\$1,900
2017	Geometry Support and Algebra Bridge		HS	\$1,300	\$0	\$0	\$1,300
2017	Adv. Algebra Support and Algebra Bridge		HS	\$1,300	\$0	\$0	\$1,300
2017	Human Geography		HS	\$1,000	\$39,000	\$0	\$40,000
2017	Cantemus Choir		HS	\$400	\$0	\$0	\$400
2017	Link Crew Leadership		HS	\$700	\$300	\$10,000	\$11,000
2017	Philosophy		HS	\$2,500	\$3,000	\$0	\$5,500
2017	AP Seminar		HS	unknown	unknown	unknown	\$5,500
2016	Research, Design, and Fabrication		SV/VV	Board not provided cost information.			
2016	Writing Center Seminar		HS	Board not provided cost information.			
2016	Web Page Coding for Business		HS	Board not provided cost information.			
2016	Unified PE and Wellness		HS	Board not provided cost information.			
2016	Public Speaking II		HS	Board not provided cost information.			
2016	Intro to Music Theory and Comp.		HS	Board not provided cost information.			
2016	Adv. Music Theory and Comp.		HS	Board not provided cost information.			
2016	Discrete Math Concepts		HS	Board not provided cost information.			
2016	Discrete Math Applications		HS	Board not provided cost information.			
2016	BPA - School Store		HS	Board not provided cost information.			
2016	AP Spanish Literature		HS	Board not provided cost information.			
2016	AP Computer Science Principles		HS	Board not provided cost information.			
2016	African American History		HS	Board not provided cost information.			
2016	10th Grade Band		HS	Board not provided cost information.			

Year	Course Name	Site	Curriculum	Materials	Training	Total
2015	Art in the digital world	VV	Board not provided cost information.			
2015	School to Garden	SV	Board not provided cost information.			
2015	Personal Wellness 8	SV/VV	Board not provided cost information.			
2015	Regional Foods	SV/VV	Board not provided cost information.			
2015	Repertory Band	HS	Board not provided cost information.			
2015	French VI	HS	Board not provided cost information.			
2015	Chinese V	HS	Board not provided cost information.			
2015	Advanced Algebra Prep	HS	Board not provided cost information.			
2015	College Algebra	HS	Board not provided cost information.			
2015	Intro to Math Science	HS	Board not provided cost information.			
2015	Digital Art and Design	HS	Board not provided cost information.			
2015	Personal Wellness	HS	Board not provided cost information.			
2015	Criminal Law	HS	Board not provided cost information.			
2014	Business Dynamics	HS	\$600	\$0	\$0	\$600
2014	PLTW: Aerospace Engineering	HS	\$0	\$28,700	\$5,000	\$33,700
2014	PLTW: Engineering Design and Development	HS	\$0	\$13,559	\$5,000	\$18,559
2014	AP Chinese Language and Culture	HS	\$1,000	\$4,500	\$1,500	\$7,000
2014	Non-traditional PE	HS	\$0	\$0	\$0	\$0
2014	Forensics	HS	\$1,500	\$3,000	\$0	\$4,500
2014	Accelerated French I-II	HS	\$0	\$0	\$0	\$0
2014	Internship in Action	HS	\$600	\$0	\$0	\$600
2014	#FabLabEPS	HS	\$1,500	\$54,000	\$0	\$55,500
2014	Online Health 9-12	SV/VV/HS	\$1,000	\$0	\$0	\$1,000
2014	Graphic Design Marketing	SV	\$650	\$2,800	\$0	\$3,450
2014	African American History	SV	\$0	\$3,900	\$0	\$3,900
2014	Art & Words	SV	\$0	\$500	\$0	\$500
2014	Life Skills-DCD	SV	\$0	\$300	\$0	\$300
2014	MS Skills 6	VV	\$1,700	\$20,000	\$2,000	\$23,700
2014	Daily LA 7	SV/VV	\$1,500	\$3,000	\$0	\$4,500
2013	Chinese IV	HS	\$360	\$700	\$3,414	\$4,474
2012	Concert Orchestra	HS	Board not provided cost information.			
2012	PLTW: Green Architecture	HS	Board not provided cost information.			
2011	Basketball Theory	HS	Cost document unretrievable in 2019.			
2011	Health Education (Blended)	HS	Cost document unretrievable in 2019.			
2011	Digital Photography II	HS	Cost document unretrievable in 2019.			
2011	College Level Accounting	HS	Cost document unretrievable in 2019.			
2011	Pre-AP English 10	HS	Cost document unretrievable in 2019.			
2011	Pre-AP English 9	SV/VV	Cost document unretrievable in 2019.			
2011	AVID I and II	SV/VV	Cost document unretrievable in 2019.			
2011	Latin for Academic Success	SV/VV	Cost document unretrievable in 2019.			
2010	AP Studio Art	HS	Cost document unretrievable in 2019.			
2010	AP Comparative Government and Politics	HS	Cost document unretrievable in 2019.			
2010	Blended Core Fitness	HS	Cost document unretrievable in 2019.			
2010	PLTW: Intro to Engineering (girls only)	HS	Cost document unretrievable in 2019.			
2010	PLTW: Digital Electronics	HS	Cost document unretrievable in 2019.			
2010	PLTW: Civil Engineering and Architecture	HS	Cost document unretrievable in 2019.			
2010	Multivariable Calculus	HS	Cost document unretrievable in 2019.			
2010	Linear Algebra and Differential Equation	HS	Cost document unretrievable in 2019.			
2010	Aspects of Language	HS	Cost document unretrievable in 2019.			
2010	PLTW: Girls Only	SV/VV	Cost document unretrievable in 2019.			

WHAT OF THE COST?

The question of cost is the most powerful one, initially. Times are tight. Priorities are many. Yet - upon reflection - the question of cost becomes a major source of leverage in the push for honors in the secondary core. Choice doesn't require many dollars. We will never find a more cost-efficient way to meet student needs and build trust with the community.

Once the School Board provides direction to the administration our school leaders will begin an accurate assessment of cost. Before that guidance initiates work, a look at the historical course proposals and their costs will provide illumination.

Most major curriculum writing expenses are \$1,000 or \$1,500. A couple are \$2,500, so let's conservatively forecast that number for each honors course. Material costs are occasionally significant, especially in the case of language arts books or Project Lead The Way supplies. Last year books for the Pre-AP LA 10 overhaul cost \$23,500 for 22 sections. However, current enriched language arts classes tally about a third of the total sections. So, an estimate of \$15,000 in materials for each honors class is beyond reasonable. Lastly, teacher training varies but was budgeted at \$7,500 for Pre-AP LA 10 so sure let's go with that number for each honors class.

That's eight classes at \$2,500 for curriculum writing, \$15,000 for materials, and \$7,500 for teacher training. **It's still only \$25,000 for each honors course**; it's only \$200,000 for the eight-course proposal. We already enjoy world-class teachers, facilities, and community support. Students need that and we have it but we're still missing a key piece of the puzzle. We're missing the consistency of an important choice in our registration catalogs which would allow for students to opt into a curriculum and pace that fits their learning needs.

It's a matter of cents in a \$100,000,000+ district whose motto is Defining Excellence.

Why delay? Indeed, much priority work across the district continues ahead even now in many regards. There's a renewed emphasis on phonics instruction, with advances in curriculum and professional development underway. It's not done, but it's not on hold, either. Likewise, there is a fresh look at interventions and district supports. That is especially the case for special education and diagnosed learning differences, but it's also the case for other forms of intervention as well. That's a major part of the strategic plan, which is even more reason to get moving now rather than place it in an indefinite holding status. Other initiatives which seek curriculum alignment, continuous improvement and meaningful experiences for students are similarly underway – as they should be. Grinding everything to a halt now would be a mistake. The perfect is always the enemy of the great. Excellence is a continuous pursuit.

Considering the above research and reasoning, it's surprising that the enriched language arts course was not restored years ago. Furthermore, given the value of choice in curriculum and pace - and the quasi-experiment of observing the affect a loss of enrichment had locally - it's surprising that enriched courses were not expanded throughout the secondary core years ago. The current inconsistent enrichment offering needs addressing. Moreover, it's worth revisiting the delivery of enriched with the promise of honors.

WHY CALL IT “HONORS” AND NOT “ENRICHED?”

Students rise to a challenge. Most students need a rigorous college-prep grade-appropriate curriculum to grow into their full potential. Many other students, however, need a curriculum that consistently offers beyond-grade-level challenges in depth and pace. While most students would feel overwhelmed at such a depth and pace, there are large numbers who would in fact feel supported to meet their full potential. Accordingly, higher-performing students learn much more from an honors course than they do from a grade-appropriate curriculum – even if the grade-appropriate curriculum is otherwise rich, hands-on, college-prep, and well-taught.

That’s one reason to update the name of Edina’s advanced option to an “honors” course instead of an “enriched” course. Enrichment is something every course could and should have. It’s a matter of interesting, engaging, relevant, hands-on, higher-order, real-life and fun aspects, among many others. Honors courses must be more than enriched if we’re to create a research-based advanced option. The key is pace and performance expectations. The rigor of the curriculum and the pace at which students master it must be different for an honors course to meet the needs of the students in it. Likewise, the standard course must be amazing and college-prep but also grade-appropriate.

WHAT ABOUT “EMBEDDED HONORS?”

This raises the question of embedded honors. With embedded honors students are still directed into the same classroom to study the same curriculum at the same pace as everybody else in the grade. The idea is that each student will receive honors-level curriculum and instruction, if not pace. Then, during assessments, some students will demonstrate their honors-level understanding and skill in a manner evident to the teacher, who will then document that accomplishment. Students who demonstrate honors-level understanding and skill often enough will earn recognition on their transcript. That recognition may include changing the name of the course to include the word *honors* in the title, or it may include some other acknowledgment of distinction attained in the course.

Embedded honors has some hope, but it’s also riddled with challenges. First, there is no difference in curriculum and pace, which are the hallmarks of any honors course. Second, students would have to motivate themselves to opt into the honors idea during class, instead of only during registration. That’s important because a teenager is much more likely to admit during registration that a challenge is appropriate than at 8:30 in the morning when the day’s agenda is already packed. Third, and most importantly, it’s not at all clear that this clever idea is capable of delivering an honors-level understanding or skill or students. It’s not research-based, it’s not widely utilized, and it’s not coming off of a strong spring semester in Pre-AP English 10.

Embedded honors was proposed in Edina during the summer of 2018. At that time an overhaul was underway for the Pre-AP English 10 course with talk of adding an honors version of the course. That talk was quickly diminished by the size of the overhaul challenge itself, which had to be done by Fall 2018 and thus limited the project’s scope to another single-course option. As the board talked of the value of offering students a choice by the Fall of 2019 a stop-gap measure came up. Embedded honors could be ready for the spring semester, providing the

best we could for honors-level work during the 2018-19 school year. It seemed like an easy win. In fact, in the Fall of 2018 the Board Teaching and Learning Committee decided to postpone the initiation of a choice course for 12 months in order to learn the results of the embedded honors semester. Strategic plan brainstorming was just getting underway at that time, so waiting a year seemed even more reasonable.

A year later we have the results from the experience of embedded honors, and they were less comforting than a wet blanket. As the table below shows, for the two assignments with an embedded honors opportunity, very few students demonstrated honors-level understanding or skill. In fact, rather than evaluating the work students produced the requirement was for students to announce they were attempting honors-level work, which didn't match the initial description of the idea.

Only 4.5% of students had demonstrated expert proficiency on first assignment. It got worse: **only 1.1%** of students had demonstrated expert proficiency only the second assignment (see the table below). Thus, **embedded honors has shown little capacity as a vehicle for delivering honors-level understanding and skill**. It's not validated by research, peers, time, or our own experience. While it would be prudent to tinker with this idea further as a supplement to a standard course, it wouldn't be wise to announce this idea worthy of a five-year pilot program precluding the establishment of an actual honors course.

	Students in grade (n=)	Students who earned an A * (n=)	% of A's	Students who attempted expert level (n=)	% of students who attempted expert level	Students who achieved expert level (n=)	% of students that attempted who earned expert level	% of all students who earned expert level	Students earning below an A who demonstrated expert level (n=)
Assignment #1	356	27	7.6%	21	5.9%	16	76.2%	4.5%	3
Assignment #2	356	23	6.5%	9	2.5%	4	44.4%	1.1%	2

* A = 93% or higher

AN ADEQUATE SINGLE-OPTION COURSE IS ALWAYS JUST AROUND THE CORNER

A desire among some to experiment with embedded honors is now mentioned as a reason to put off offering an actual honors course. A second reason, expressed to me recently by a parent, notes the issue of stress. This parent expressed concern about the possibility that some students and their parents might make the wrong choice at registration. This questioner imagined a scenario where a student took on a course load that was too fast and difficult and later regretted it. Listen, a couple of points strike me here. First, it is not appropriate to remove a choice from everybody because of a worry that somebody might choose incorrectly. Second, the value of off-ramps is precisely that a student who isn't experiencing a fit with a certain curriculum and pace within a certain subject and grade can adjust back to the grade-level course offering.

An additional concern is that some students may find that there's no way to schedule their ideal course load of music, engineering, honors social studies, etc. As with any school that offers an amazing array of curricular choices, tradeoff choices are required. This already the reality to a large extent; yet, it's no reason to remove courses that meet student needs.

Indeed, the challenge of meeting student needs has been considered within the context of separate courses for years in Edina. Years ago, as Enriched English 10 merged with its counterpart, many of today's concerns regarding the fulfillment of student needs were already apparent. Years passed as teachers, administrators, and board members wrestled repeatedly with those concerns with this required 'one-size-fits-all' course persisted. What follows is a brief timeline of monthly committee meetings from those years.

In December 2012 the Teaching and Learning Committee wrestled with the single-option course. Below is an image of the agenda notes from that meeting, which list a dozen concerns about the ‘one-size-fits-all’ plan for Pre-AP English 10:

7. Pre-AP English 10	<p>Numerous concerns were stated with implementation of Pre-AP English 10:</p> <ol style="list-style-type: none"> 1. Doesn't appear that pre-testing is happening 2. Some students view the differentiation of HW as "Hard or Easy" i.e. The hard or easy essay 3. Are there Literary elements in the course? i.e. Have to be able to write an analytical essay. Discussion of theme 4. Concern over the rigor of activities i.e. Puppet making 5. Gifted Parents Concern "dumbing down curriculum" 6. Are we damaging our brand? 7. Concern over similarities between implementation of pre-calc and Pre-AP Engl. 10 8. Seems to be opposite direction of customization 9. Question: What training did teachers receive? 10. Question: What are the specific differentiating techniques in instruction being used? What is the evidence of this? 11. Concern that parents do not feel the grade reflects enough feedback on student performance. 12. Doesn't seem like they are doing a lot of writing. <p>Randy to collect data through student, parent and teacher survey to bring back to next T and L meeting.</p>
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Over the years major themes of student concerns were identified and considered, and conversations about making the single course work for everyone became a staple at Teaching and Learning Committee meetings. After a few years personalized learning began taking center stage, but still the T&L notes reflected a frustration among some with the “how” of student learning crowding out the “what” students were learning.

In March of 2014 the committee discussed overall enrollment numbers dipping, with resident enrollment dipping the most.

Note: 2013 and 2014 also saw discussion of: (1) creating a dashboard for accountability; and (2) considering the creation of a second magnet elementary program. Both of those initiatives experienced a rebirth during the 2019 strategic planning process.

Ironically, the March of 2014 meeting saw both a recognition that learning specialists produced dramatic results and a continued discussion of improvements of the single-option 10th grade course. Learning specialists offer targeted intervention to identified students – they essentially present a curriculum and pace that matches a student’s need and thus they get massive results. The opposite notion is to direct every student to the same material and pace. Remarkably, the March 2014 meeting noted an assertion that the new Pre-AP English 10 course was actually more rigorous than the old Enriched English 10 course. There was also a call for a “clear articulation of why Pre-AP 9/10 and Pre-Calculus are different from most everything else about how we deliver education.”

By February 2015 there was a renewed push to “land ‘detracking’ within our curricular framework across all content areas.” That goal was accompanied by a note asserting that research indicated detracking would “not negatively impact top quartile” and would positively impact the bottom quartile. The bulk of the research indicates the exact opposite: that additional interventions are necessary to help the poorest performing students in college-prep courses; providing a choice in curriculum and pace beyond grade-level provides the acceleration necessary for top results. New course proposals were vetted from the top for detracking.

In March of 2015 there was even a call to revisit the tracking system for math, which facilitates students taking algebra or geometry as they’re ready for that challenge.

In November of 2015 the committee acknowledged that “class size is difficult for differentiation.” Simultaneously, the GT study began finding that a top desire was the creation of enriched language arts for all secondary levels. It also found support for GT science in grades 6, 7 and 8. It was at this time that the pushback against eliminating choice started mounting and reducing momentum to merge enriched courses or “fold-in” elementary GT programs.

In August of 2016 many worries were clearly articulated in the T&L meeting. There were “concerns about elimination of enrichment.” Concerns about the elimination of homework in some elementary classrooms, and who would weigh the effectiveness of *that* decision. Three overarching questions were posed: (1) What do we currently do and why?; (2) What is being changed and why?; (3) What data are we tracking to evaluate the change?

In August of 2017 the Teaching and Learning Committee **discussed the role of board policy in directing change**. The image below is from the agenda notes of that meeting.

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- We will identify deliverables and timelines for Pre-AP 10 - need clarity in this regard
 - *Book selection under revision with changes possible yet this year*
 - At what level do we have this conversation? How does the board direct via policy and committees? John is working with board in this regard.
 - Direction may land in policy or in committee

In December of 2017 AP Seminar came up as a way to provide choice to students and their families for the required 10th grade language arts credits. The committee noted the possibility of two to five sections of that course running in the Fall of 2018 if the board were to approve the idea.

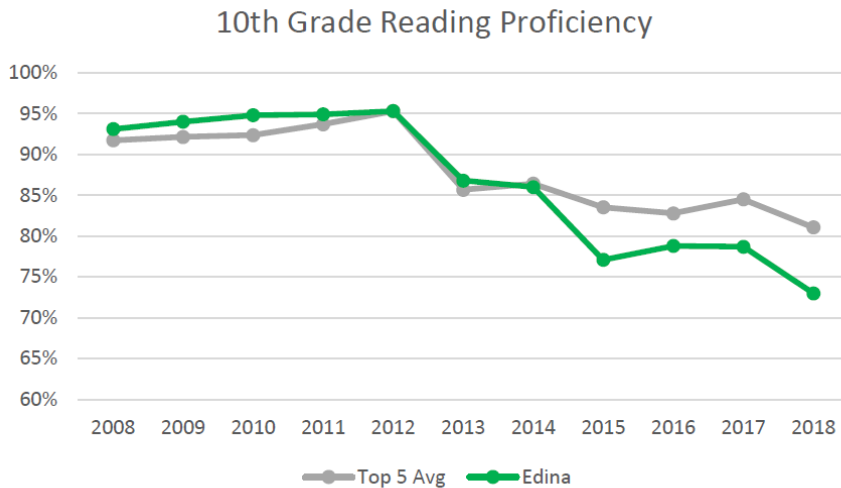
In September of 2018, after the School Board declined to approve AP Seminar as an option to meet language arts requirements, the Teaching and Learning Committee set a timeline for adding an additional 10th grade language arts course. Implementation date: Fall 2020.

ACTION
<p>Topics to continue discussion of this fall:</p> <ul style="list-style-type: none"> • PE standards and impact on course design • HS Capstone Pathways: AP Seminar <ul style="list-style-type: none"> Questions: <ul style="list-style-type: none"> ◦ Starting when? Class of 2022 ◦ Clear pathway- four options were discussed previously ◦ What about AP Research options • Fall Survey for Pre-AP 10 Implementation and Earned Honors model for second semester pilot <ul style="list-style-type: none"> ◦ Administer in early <u>Nov</u> and report out results ◦ Embedded honors framework for second semester • Other? <p>Timeline: New courses and course changes to T and L committee in early Nov, then to full board at Nov meeting for Discussion with Action at Dec. meeting</p> <p>Comments:</p> <p>We talked about discussing having a second option to register: informed by survey results, AP Seminar vs Honors Course, purchased option possibly.</p> <p>Earned honors was proposed solution as a pilot and directionally if this is not what we want, should we be holding? Do we need to lay out a process for LA 10 - give the earned honors some time, to make a better <u>decision</u>.</p> <p>Timeline:</p> <ul style="list-style-type: none"> • Fall survey for Pre-AP 10 students and staff, other new courses • Second semester run embedded honors pilot • Spring survey for Pre-AP 10 students and staff, to include analysis of honors pilot • 2019-20 6-12 lang. arts study <ul style="list-style-type: none"> ◦ New course proposals • New courses implemented in fall of 2020 <ul style="list-style-type: none"> ◦ Consider AP Seminar, Pre-AP English 1, embedded honors, traditional enriched ◦ <p>Move capstone back one year.</p>

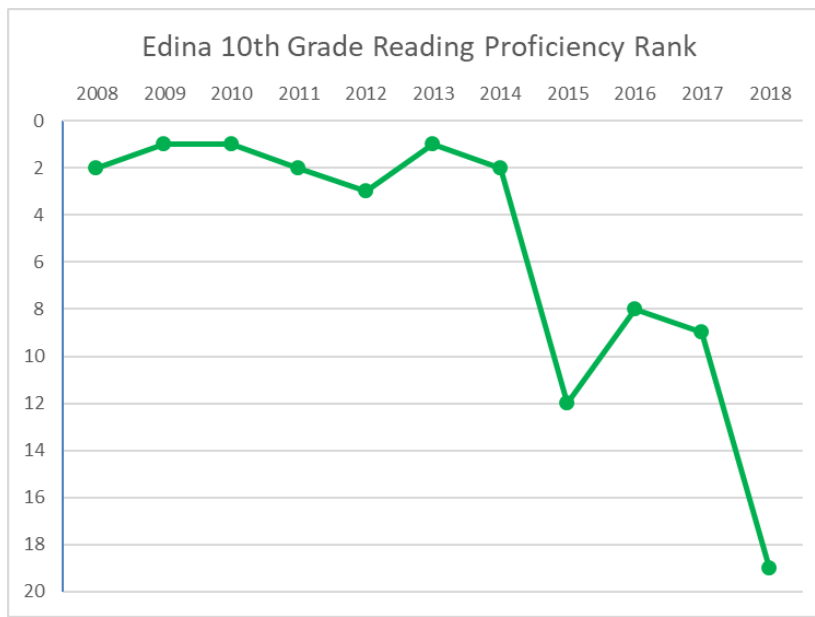
PIVOTAL FACTS RE: THE ELIMINATION OF ENRICHED ENGLISH 10

Locally and nationally, high schools offer a choice at registration to meet student needs – except Edina. **Withholding an Enriched English 10 course is not a research-based national best practice; it's an isolated practice.** With this lingering absence we are not leading, we're lagging.

CHOICE IN CURRICULUM AND PACE FOR 10TH GRADE LANGUAGE ARTS		
High School	Grade-Level	Accelerated
Apple Valley	Literature 10	Honors Literature
Blaine	English 10	Honors English 10
Bloomington	English 10	Honors English 10
Burnsville	English 10	Honors English 10
Centennial	English 10	Honors English 10
Chanhassen	English 10	English X
Chaska	English 10	English X
Eagan	English 10	Honors English 10
East Ridge	English 10	Honors English 10
Eastview	English 10	Honors Literature
Eden Prairie	English 10	Honors English 10
Farmington	English 10	Honors English 10
Hopkins	American Literature	Honors American Literature
Lakeville	English 10	Honors English 10
Mahtomedi	English 10	Honors English 10
Maple Grove	English 10	HP English 10
Minnetonka	English 10	Honors English 10
Mound Westonka	English 10	Honors English 10
Orono	American Literature	Enriched American Literature
Osseo	English 10	HP English 10
Rosemount	English 10	Honors Literature
Shakopee	English 10	Accelerated English 10
Southwest	English 10	Honors English 10
Stillwater	English 10	Enriched English 10
Wayzata	English 10	English 10 Honors
Woodbury	English 10	Honors English 10
Evanston (national peer)	English 2	Honors English 2
Highland Park (national peer)	English 10	Honors English 10
Manhattan Beach (national peer)	English 10	Advanced English 10
New Trier (national peer)	English 2	Enriched English 2
Palo Alto (national peer)	English 10	Advanced English 10
Westlake (national peer)	English 2	English 2 Pre-AP
Westside (national peer)	English 2	Honors English 2
Edina	Pre-AP LA 10	none



Reading is Edina's strongest subject, yet proficiency drops relative to peers for the first time in 2015 and follows through in subsequent years generating new lows in peer based ranks.

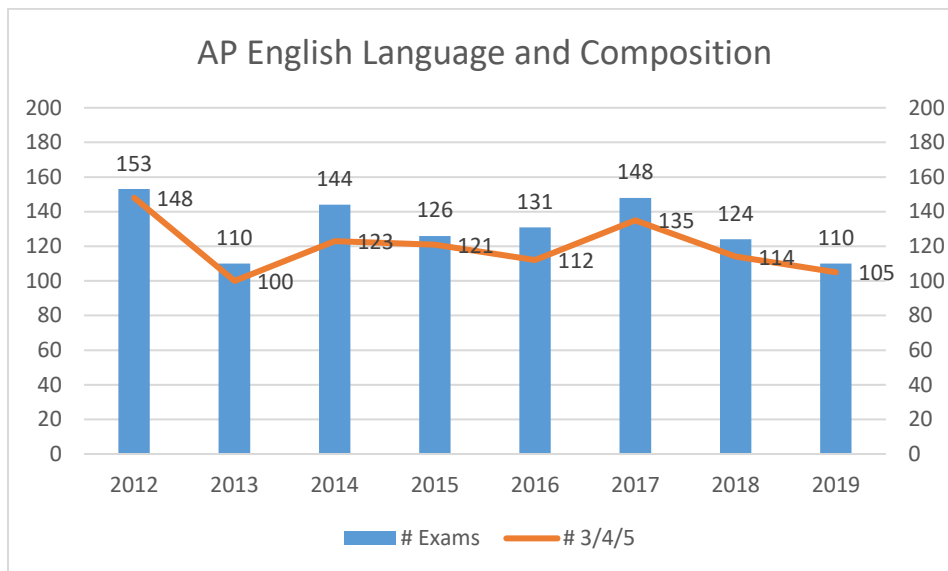


2018 Rank	
1	ORONO
2	HIBBING
3	EAST RIDGE
4	EASTVIEW
5	ALBANY
6	WOODBURY
7	BYRON
8	MINNETONKA
9	MOUND WESTONKA
10	LAKEVILLE SOUTH
11	CHISAGO
12	EAGAN
13	HERMANTOWN
14	MAHTOMEDI
15	MAPLE GROVE
16	MORA
17	JEFFERSON
18	MONTICELLO
19	EDINA

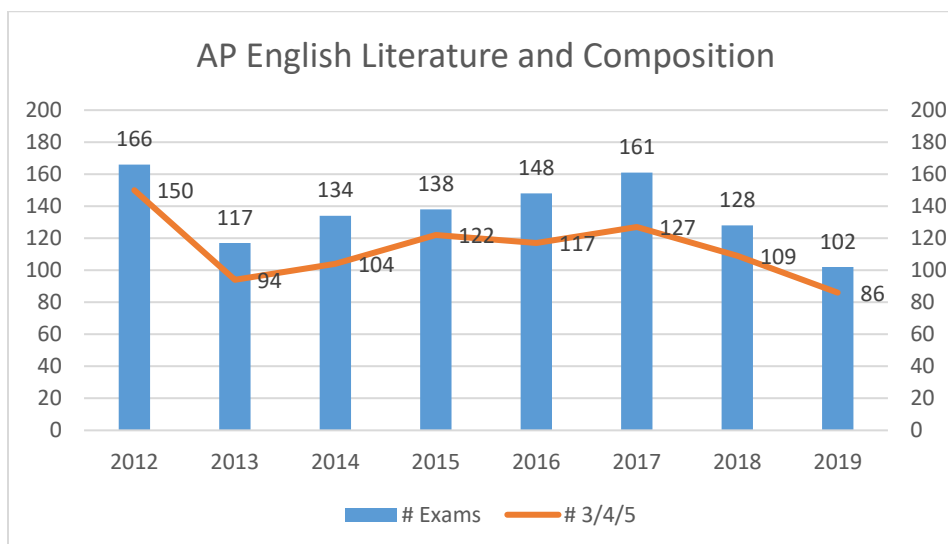
Edina led the state for years. **Being #1 or #2 academically was the norm** compared with MN district schools with at least 100 students taking the test. No longer. It's smart to note that the state updated the test in 2013, resetting the baseline for score comparisons within a school from year to year. However, a comparison with peers is still informative as all schools experienced the same test each year. Furthermore, Edina's performance didn't drop dramatically in the first or second year of the new exam, but rather in the third year and beyond.

Would a renewed focus on high standards and individual student growth, and restoring and expanding student choice in curriculum and pace help Edina Public Schools improve these metrics? Who should ask those questions? What is the role of the School Board if not to ask uncomfortable questions when faced with data like this - and to weigh a change in direction?

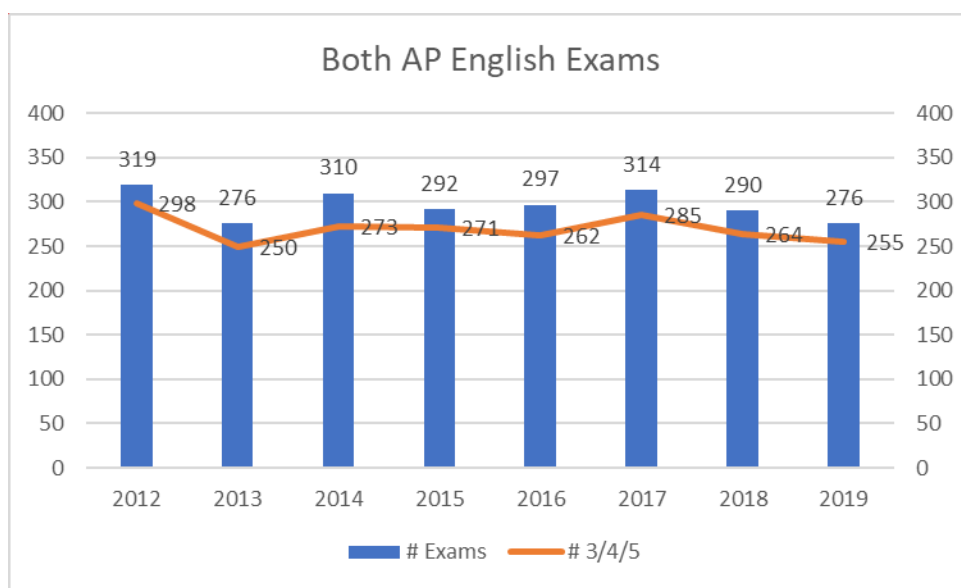
The rationale behind eliminating Enriched English 10 included a goal of increasing the number of students opting to enroll in AP Literature and Composition and/or AP Language and Composition. Similarly, by asserting that an elimination of the enriched class was actually a way of providing the enriched curriculum to everyone, the goal was to increase the number of students (and percentage) scoring a 3, 4, or 5 on the AP exam, national metric of AP success.



The numbers above show significant variation in enrollment by year, but no overall enrollment trend. Likewise, some years nearly every student who took the test earned a 3, 4, or 5, while other years it was less but still the vast majority. There is not a trend in enrollment or performance for AP English Language and Composition.



As with the other AP exam, the numbers above show significant variation in enrollment by year, but no overall enrollment trend. Likewise, there is not a clear trend in the percentage of students earning a 3, 4, or 5 on the exam. Perhaps the AP enrollment and performance impact of the 10th grade course change would be more clear with data from earlier years.



For the sake of thoroughness, above is a look at both AP exams combined in the number taken and the number scoring a 3, 4, or 5. The trend still seems to be status quo rather than an increase in either participation or performance. However, there's no indication as to whether the number of students taking both tests has changed over the years.

To be fair, any major effort to significantly improve a top-performing school district has the odds stacked against it. Jordan Peterson aptly laid out that uphill challenge:

“One of the things that wise social scientists know - and attempt to transmit to their students - is the probability that your well-meaning intervention . . . will have the positive outcome you intend and no other is zero. In fact, the highest probability is that it will kick back against you and make things worse. So, you bloody well better be sure when you implement your well-intentioned intervention that you lay out a measurement strategy to determine what the consequences of that intervention are because they're very unlikely to be an improvement. That's especially the case if the system is already working well. Because if it's already at 85% optimal capacity moving it up another 5% is really hard. Whereas making it work 50% worse is like any fool can manage that. So, when things are working be very cautious about what you do radically to fix them because you don't know what the consequence of your intervention is going to be.”

While it seems this was a case of the 85% optimal becoming worse, there is positive news. It's important to note that ACT scores have remained high in the language arts categories of English and Reading. Whether those scores validate the AP courses, earlier courses, or direct test-prep effort is an unanswered question. Also, while our scores have remained steady (+0.1 points) our national peers have seen their average ACT scores rise (growth +1.8 points).

FEEDBACK FROM STUDENTS IN PRE-AP LANGUAGE ARTS

In addition to the quantitative data available to us, we also have survey results from the students themselves. Survey feedback collected at the end of the fall and the beginning of the summer does not replicate a scientific poll. It serves as a chance for students who opt to respond to share their opinions with us. During the response students were asked whether they had previously received advanced academic reading services. The purpose of that question was to determine if those students had a different opinion of the rigor offered in 10th grade than students who were closer to grade-level in earlier years.

Interestingly, many benign questions saw little difference (+/- 2 percentage points) for more benign questions such as whether unit objectives were clear and whether or not the course included in-depth reading of texts from multiple genres, periods, and cultures. Yet as questions went to rigor the differences were quite pronounced (+/- 10 percentage points or more).

Large differences in student evaluations of rigor prompt me to wonder again why we do not offer students and their families a choice at the time of registration to opt into the curriculum and pace that provides the best match for the needs of the student as they assess them.

Here are four rigor questions, where students who had previously received advanced academic reading services were much less likely to agree or strongly agree than students who were more often at grade-level in previous years. This feedback was provided in the spring by 281 students, of whom 49 had AA reading experiences.

Texts in this course are challenging:

All students: 66.5%; AA Reading: 55.1%.

The course materials and instruction were at the right level to help advance my skills:

All students: 64.2%; AA Reading: 53.1%.

In order to be successful in this course, I need to put forth substantial effort.

All students: 76.9%; AA Reading: 63.3%.

The level of rigor / challenge in this class this year?

(percentages below indicate “significantly higher,” “higher,” or “about the same”)

All students: 75.9%; AA Reading: 59.6%.

Are we defining excellence? Are we adequately meeting the learning needs of students?

Are supports for students in the bottom third, middle third, and top third in place?

What are the consequences of failing to meet student needs? What role does a competitive educational marketplace play in the decisions of students and their families?

RESIDENT NET MIGRATION – 2019 REPORT BY HAZEL H. REINHARDT

The next table shows resident net migration for every grade transition. In the Edina Public Schools, resident net migration is almost always positive between Kindergarten and Grade 1 and the numbers tend to be large. Most years, there is also a large inflow between Grade 1 and Grade 2 as well. This pattern suggests that families move into the District with children in these grades.

Unlike many other public schools, there is no consistent net inflow of residents at Grade 9, the beginning of high school. This pattern suggests that once families decide on private schools, they stay with that choice throughout their students' K-12 years. Like many other Minnesota schools, there is resident net out migration during the high school years when some students transfer to Alternative Learning Centers or drop out of school.

RESIDENT NET MIGRATION OCTOBER TO OCTOBER										
	08 to 09	09 to 10	10 to 11	11 to 12	12 to 13	13 to 14	14 to 15	15 to 16	16 to 17	17 to 18
K to 1	46	54	35	16	25	28	-4	30	36	0
1 to 2	2	30	12	20	25	3	28	48	17	0
2 to 3	15	35	4	6	10	9	18	19	-8	4
3 to 4	-4	27	9	5	2	18	-4	5	4	17
4 to 5	8	16	-2	5	15	5	0	26	-3	-6
5 to 6	-11	15	24	2	3	2	21	4	-4	12
6 to 7	8	28	4	5	4	8	23	0	-15	-18
7 to 8	-2	14	-12	-3	-1	8	2	-17	14	-13
8 to 9	23	14	-5	9	-4	-13	10	21	-1	-46
9 to 10	16	6	-1	11	2	-12	-15	-16	-11	-13
10 to 11	1	4	4	7	-17	-29	12	5	12	-31
11 to 12	4	-12	5	-6	10	-12	7	1	13	-6
Total	106	231	77	77	74	15	98	126	54	-100
Percent	1.6	3.4	1.1	1.1	1.0	0.2	1.4	1.8	0.7	-1.4

The table and two paragraphs above relate to the number of school-age students who reside within the boundaries of Edina Public Schools and are enrolled in Edina Public Schools. We would see a +1 if a student moved into Edina and enrolled in one of our schools, just as we'd see a +1 if a student already lived in Edina but transferred from elsewhere into one of our schools. Conversely, we'd see a -1 if a student moves out of the district, just as we'd see a -1 if a student leaves one of our schools to learn elsewhere.

While there is always some fluctuation (e.g., job relocations) the trend has been clear: Competitive alternatives abound, but parents consistently chose Edina Public Schools.

Last year the elementary schools saw change of only +15 resident students. The previous year the net change was +46 resident students. Last year the high school saw change of -115 resident students! The previous year it was +8 resident students. Is it worse this year?!

Overall, after the inflow and outflow were both assessed last year, we realized that Edina Public Schools lost 100 resident students! It's a shocking development. *A huge number of resident households opted out of EPS (also removing \$850,000 to \$1 million, annually).*

THE ROLE OF THE SCHOOL BOARD

The School Board's role is governance, oversight, and accountability in the endeavor to grow each individual toward their full potential in order to pursue their dreams and contribute to their communities. Believing in governance alone while delegating away the oversight and accountability responsibilities as a matter for management is a 'rubber stamp' and an abdication. With that philosophy a school district could spend years going down the wrong path while ignoring numerous red flags (e.g., test scores down, enrollment down, responsiveness to data down) and indeed even doubling down on a governance-only role of the school board. Look, visions are ambitions realized through goals, oversight, and accountability. Today, the School Board and our community look away from our disturbing trends at the peril of our district.

THE BOTTOM LINE

While educators who teach a more challenging curriculum and pace patiently explain that honors classes help students reach their full potential by responding to the dramatic differences in their needs, proponents for removing honors classes argue that there are broader social implications to these classroom decisions. National single-option advocates such as Jeanie Oakes suggest using the lens of a society rather than a student when looking at these decisions. She cites the theories of Samuel Bowels and Herbert Ginti's *Schooling in Capitalist America* to argue that schools are unwittingly perpetuating systems of inequality by offering students and their families a choice in curriculum and pace during registration. Locally, a narrow understanding of educational equity took hold in the last decade and inspired school leaders to undercut educational approaches representing decades of teacher refinements and student successes in favor of proposals saturated with the great hope of fixing lingering social injustices in the broader American culture. That was unfortunate. It's time to restore the focus of education to the student, not the society. *My deepest hope is that each teacher, facing a choice between either doing what's right for their society or what's right for their student, chooses the child.*

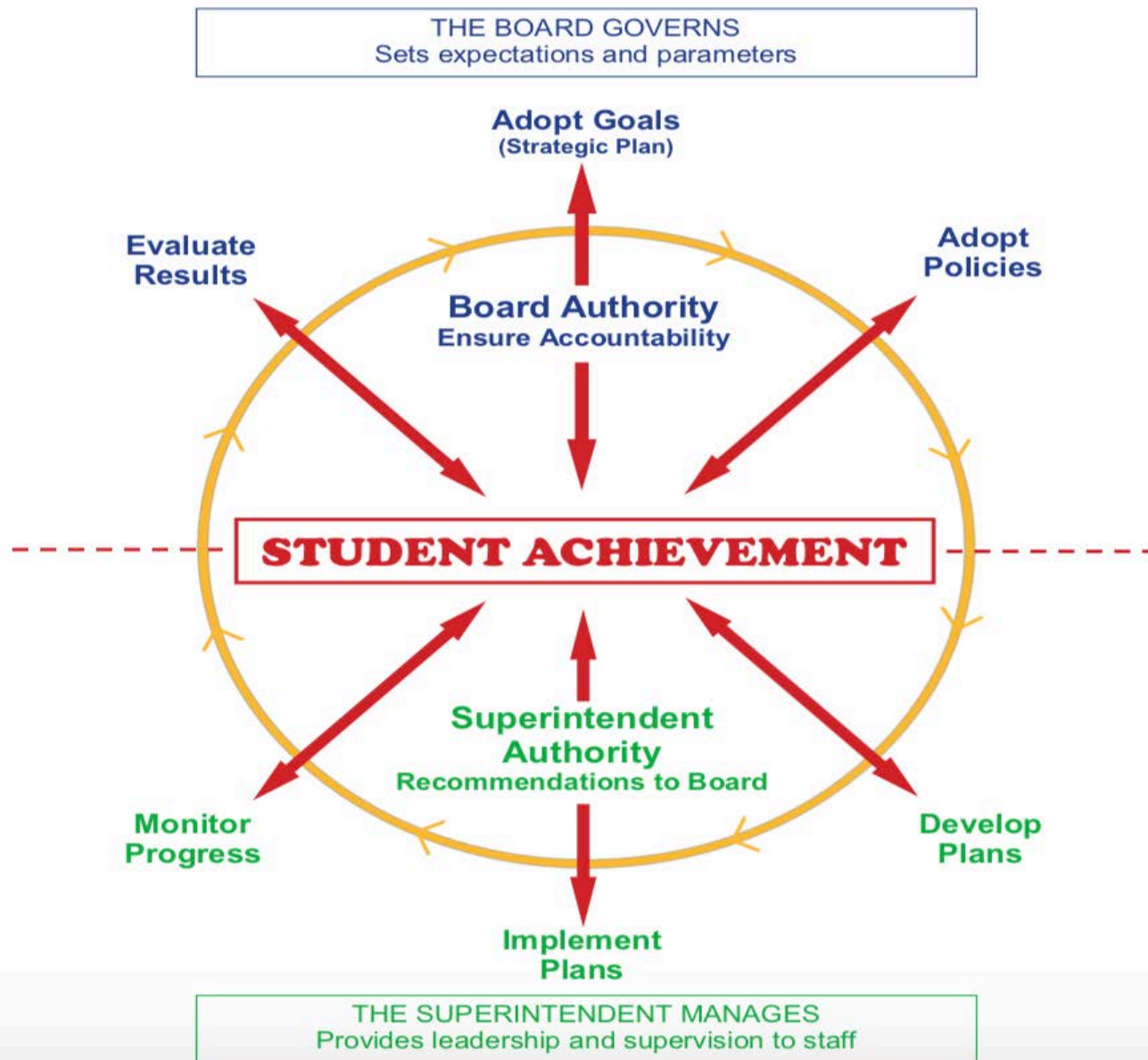
DEVELOPMENT OF DRAFT POLICY 601 REVISIONS

OCTOBER 14, 2019
School Board Member
Ellen Jones
Response to Questions

Development of Revisions to Policy 601

- Timeline of Strategic Plan and Policy 601 Development
- Strategic Plan Development
- K-12 Talent Development Framework
- Why Advanced Academic Courses
- Why Now?
- Revisions to Policy 601 Discussion
- Next Steps

BOARD GOVERNANCE MODEL



Timeline of Policy 601 Proposed Revision

- March, 2017: School Board approves Gifted and Talented (GT) Study Recommendations, to be implemented over three years.
- Included in the Recommendations:
 - *“Continuation of Advanced Academics 3-6,” referring to program of pulled grades 3-5 and separate reading classes grade 6*
 - *“Provide opportunities for mastery of grade level content and beyond at appropriate to the capacity of the k-12 learner.”*
- 2018: School Board decides to address GT during the Strategic Plan process.
- Meanwhile, in a parallel process, the administration begins drafting K-12 Talent Development Pathway Framework

Drafting the Strategic Plan

- 2018-2019
- At Strategic Plan meetings over several months, the seven members of the School Board discuss and include the following Strategic Plan language into iteration of the Strategic Plan, including the final draft presented to the public:
 - *Action Area I. Academic Excellence and Rigor*
 - *Priority Strategy B. Provide advanced academic opportunities for all students*
Outcome 2: “Honors courses offered in the secondary core and advanced academics in elementary”
 - *Actions include “Elementary pull-outs with a qualified teacher.”*
- Administrators, building leaders and teachers are involved in the development of the draft Strategic Plan.
- **“Honors courses offered in the secondary core...” emerged in this process and did not originate in the Policy Committee or in isolation of EPS staff**

Development of Proposed Revisions to Policy 601

- What is Policy 601?
 - *601 Educational Competencies, Academic Standards, Instructional Curriculum*
 - *This policy defines the school district's educational competencies, instructional curriculum and academic standards, including state and federal educational requirements*
- Numerous meetings in summer 2019 with proposed revision to 601 on agenda otherwise mentioned in order to clarify how emerging board guidance would be defined in policy, as it has with prior strategic plan initiatives.

Timeline of Meetings Mentioning Revision of Policy 601

- June 6, 2019 Board Policy Committee: At the end of the meeting, Member Michaelson states desire to incorporate emerging Strat. Plan "honors courses" language into Policy 601 request adding to future agenda. This request and brief conversation was not recorded. Present: AG, OM, JS, SS
- June, 27 2019 Board Policy Meeting Agenda Notes: "For possible Disc @ July 15 mtg: Cmte requests 601 Competencies, 713,616;" Committee discusses 601 revision elements with reference to honors. Notes refer to 601 with "Return these three [policies] to Aug. Comte. Mtg." Present: AG, EJ, OM, JS, SS
- Aug. 5, 2019 Policy Committee Meeting. No discussion. Notes on Agenda: "HOLDING 601 Educational Competencies (Honors) " Present: AG, EJ, OM, JS, BB
- August 8, 2019, After reviewing the Pathways documents, and expressing concern at a pre-meeting Cmte mtg that Pathways appears to be in contrast to the draft plan, and was to be addressed in the Strategic Plan process – Member Jones asks to have Policy 601 added to the August 13 Session agenda to sort out the differences between the two parallel paths to meeting advanced learning opportunities: Pathways and Strategic Plan Honors Courses.

601 Timeline, continued

- August 9, Member Gharbi sends email to the Board:
 - *"During Monday's work session we'll discuss Talent Development Pathways with Deb and Randy. That conversation overlaps with the proposal in our strategic plan to offer honors classes in the second core. Given that overlap, I'm sending you this attachment with polished language that Ellen, Owen, and I started drafting to put board conversations onto paper. The intent of including this document in the work session conversation is to identify where emerging board guidance and current district initiatives stand in contrast to one another."*
- August 12, 2019 Superintendent Schultz emails the Board that "we will not be discussing Policy 601" at the Aug. 12 work session.

August 12: K-12 Talent Development Pathways Framework Presented to Board

Presented to the Board for Information

“BACKGROUND: One of the outcomes of the GT study was to expand the opportunities for developing talent across the system. ...”

-The framework is worded quite vaguely, it is not clear what the District is actually proposing,

-It appears that this Framework is quite similar to the goals and delivery of Personalized Learning methods currently used in many EPS classrooms, using the term “Pathways” to describe in-class groupings

-It appears to prescribe an everyone in one classroom model for EPS classrooms, except for the Accelerated Pathway

The Enrichment, Advanced Learning and Real World Application Pathways all are:

“Provided by the classroom teacher...”

The Accelerated Pathway is “Provided by the elementary Talent Development teacher or a secondary instructor with content expertise and experience working with advanced learners.”

-There is no stated endorsement of maintaining enriched/advanced learning courses in the Pathways document

-Working within this framework, the district could eliminate all current elementary GT pull-outs and non-accelerated secondary advanced learning/enriched courses.

-This framework appears to eliminate the ability to create any new enriched or honors courses in secondary, unless through accelerated courses.

-There is no mention of Young Scholars, the program supporting students typically underrepresented in advanced learning courses.

Pathways appears to be in conflict with the Strategic Plan Outcome 2: “Honors courses offered in the secondary core curriculum and advanced academics in elementary” Actions include “Elementary pull-outs with a qualified teacher.”

601 Timeline, continued

- August 12, 2019 Board Work Session.
 - *The Administration proposes “ K-12 Talent Development Pathways”*
 - *After quite a bit of discussion, the Board reaches consensus that the K-12 Pathways Framework needs to include wording that maintains: GT pull-out at elementary and maintains all currently offered enriched classes in the secondary*
 - *Policy Committee Board members do not bring up draft revisions to Policy*

601 Timeline, continued

- Sept. 5, 2019 Policy Committee Meeting. Discuss 601. Notes on Agenda: "For possible DISC Sept. 16 n Educational Competencies, Academic Standards, Instructional Curriculum ""Amir will talk with Leny about can be brought to the full board." Present: AG, OM, BB, JS
- Sept. 9, 2019 School Board Work Session. During Leadership Updates, after quite a bit of discussion, t decides to add Revisions to 601 to the next Work Session in order to allow questions to be presented to Committee
- Sept. 16, 2019 School Board Work Session. There is much discussion about the process of developing bringing 601 forward, Board Chair and Member Fox comment that they think that nothing was done wr Policy Committee. Board Members on the Policy Committee are directed to respond to 50 questions pro Member Allenburg, And as well as meet with JS about the questions.
- Sept. 23, 2019 Board Policy Committee Members meet with JS, RM, BB and discuss a timeline for pres answers to the questions and review 601: present the answers to the questions and revisions to policy Oct. 14 Board meeting for a board vote on Nov. 18. Also, because there may be a lack of consensus on responses to questions, each Policy Committee Board member will respond to the questions independent administration does not comment on the timeline or process and state they will talk with Board Chair.
- Oct. 3, 2019 Policy Committee Meeting. Notes on Agenda: "For poss DISC Oct 14 mtg. 601 Honors." "A w/Leny about adding as discussion item to Oct. 14 mtg; and JWS will check w/Trevor about serial meet EJ asks JS for assessment of 601 revisions and for 601 to be presented to Board Teaching and Learning states this needs to go through Legal to see if violates open mtg law. Present: AG, OM, EJ, JS, SS, BB

Responding to Questions Presented to Policy Committee

- The rest of my presentation will seek to answer the strategic and governance related questions raised at the Sept. 16 meeting. However, many of the questions that were presented to us are of an operational nature, which in my opinion is beyond the purview of the Board. Therefore, I did not address those operational questions. The purpose of presenting this draft policy was to clarify board direction, not propose any new direction.
- Certain questions seek to justify and validate the concept of offering honors classes in the secondary level and advanced learning in the elementary schools. These questions do not warrant a response since the policy 601 revisions simply seek to clarify and put into policy the direction already established in the draft strategic plan. I will, however, do my best to answer some of them.
- I have read Member Gharbi's thorough and thoughtful response to questions. I share his perspective and appreciate his response. I encourage anyone wanting to understand more completely about the reasoning behind my support of the Strategic Plan outcome "Honors Secondary..." to also read this response. He has addressed much of what I have to say, in the interest of time, I will address just a couple of areas that he did not.

Factors Influencing Having “Honors Courses...” in the Strategic Plan

■ Outbound Survey

- *In 2018, the District engaged Morse Leatherman to conduct a survey of families of students who have left the District.*
- *The two most important factors for leaving the District to attend another school were “Meeting Learning Needs” and “Personal Attention by Teachers.”*
- *For 15% of those leaving over the last two years to public schools, the most important factor in the decision was “Gifted and Talented Programs”*

Factors Influencing Having “Honors Courses...” in the Strategic Plan, continu

- Comparison to Other Districts:
 - *Neighboring districts offer comprehensive elementary programs that explicitly address the needs of Advanced Learners*
 - Elementary schools in neighboring districts offer magnet schools or all-day self-contained within-a-school GT programs K-5: Bloomington (Dimensions), Eden Prairie (Mentor), Minnetonka (Navigator).
 - Adjacent districts Minnetonka, Bloomington and Eden Prairie offer both magnet programs and GT pull-outs at each elementary school
 - Edina elementary schools offers Gifted and Talented pull-outs in math 3-5, science 4,5 in most elementary schools
 - *Statewide differences between EHS and other high schools’ LA options (see Member Gharbi’s response)*

Financial Impact

A Proactive Strategy

- According to district reports, 15% of residents whose students leave EPS for other public schools state that the most important factor in their decision to leave is “Gifted and Talented Program.” Every one of those students takes their State funding with them to another public school. Total of those funds transfers totals between \$200,000 - \$300,000 per year, more than enough for any curriculum development that may be needed for 601 advanced learning development.
- Similar additional sums flow out of the district each year, for each cohort leaving, in addition to revenue lost due to prior years’ departures of students. Secondary schools are not at capacity, thus lost revenue is not recovered through in-migration. These funds could be used by the district for many programs impacting all students.
- While there are one time development costs for honors programming, the operational costs per pupil of providing honors courses are no greater than operational costs for standard classes.

Other Factors

- Research - A few examples, not meant to be comprehensive
- Equity: Meeting the Needs of All Students

What One Hundred Years of Research Says About the Effects of Ability Grouping and Acceleration on K-12 Students' Academic Achievement: Findings of Two Second-Order Meta-Analyses

By Saiying Steenbergen-Hu, Northwestern University, Matthew Makel, Duke University and Olszewski-Kubilius, Northwestern University. Review of Educational Research, December

“The preponderance of existing evidence accumulated over the past century suggests that academic acceleration and most forms of ability grouping like cross-grade subject grouping and special grouping for gifted students can greatly improve K-12 students' academic achievement.”

DOES SORTING STUDENTS IMPROVE SCORES? AN ANALYSIS OF CLASS COMPOSITION

Courtney A. Collins and Li Gan, National Bureau of Economic Research
February 2013

- “We find strong evidence that sorting students into more homogeneous groups is beneficial, particularly for sorting by previous testing score. Interestingly, when all for heterogeneity in the sorting effect across a distribution of students, we find positive and significant results for both high scoring and low scoring students, suggesting *both* groups benefit from sorted classes. This is consistent with the hypothesis that dividing students into more homogeneous groups allows teachers to direct their focus to a more narrow range of students and meet the needs of their particular classroom more efficiently.
- This study has valuable policy implications because unlike many school policy variables, the composition of classes can often be changed with little need for increased funding. A school with a fixed number of classrooms and teachers can increase efficiency by rearranging students in the most effective way possible. This study suggests that creating classes with lower levels of dispersion of score or ability level may improve achievement outcomes for students across the score distribution.”
- *[Policy 601 offers students a choice of learning opportunities between courses when they feel ready for more.]*

Mind the (Other) Gap!

The Growing Excellence Gap in K-12 Education

Jonathan A. Plucker, Nathan Burroughs, Ruiting Song, Center for Evaluation and Education
February, 2010

“RECOMMENDATIONS

■ 2. Acknowledge That Both Minimum Competency and Excellence Can be Addressed at the Same Time.

- Data continue to emerge supporting the notion that focusing too tightly on minimum competency will not automatically lead to excellence. At the same time, no one argues that focusing tightly on excellence will automatically get all students up to minimum competency. A challenging question: Why not focus on both? If this country can put people on the moon using 1960s technology, creating systems that bring students to competency *and* promote their ability to excel in certain areas does not seem impossible.
- At the same time, policymakers need to acknowledge that, in most states, there are few financial incentives tied to moving students to higher levels of achievement. Contrast that situation with the amount of funding targeted to struggling students. That funding makes sense, but the current situation hardly comes across as an even-handed emphasis on the promotion of both excellence and minimum competency ...

■ 4. Determine the Appropriate Mix of Federal, State, and Local Policies and Interventions.

- Although new, innovative policies and practices will be needed, researchers and educators already know of several immediate steps that can be taken to promote high levels of achievement and shrink excellence gaps. For example, a number of recent reports have identified the advantages of certain approaches to ability grouping,¹⁹ dual credit programs, Advanced Placement, and International Baccalaureate, among many others. Academic acceleration, a collection of interventions that allow bright students to proceed at a faster, more rigorous pace of learning, enjoys tremendous research support yet is considerably underutilized.
- ¹⁹ We welcome the recent attention to ability grouping, which has considerable research support, but we dislike the frequent use of the term “tracking.” Grouping is flexible, targeted, and not permanent; tracking historically refers to an inflexible approach to placing students in groups from which they could not move. In many settings, tracking became an instrument for *de facto* segregation and, as such, the term as synonymous for “ability grouping” is distasteful. Tracking is unquestionably bad; ability grouping is arguably good.

Equity: Meeting the Needs of All Students

- Experience of removing Enriched LA 9 and 10 at EHS.

Has the single class for students in LA 9 and 10 improved the academic performance of all of our students? Of students in the middle? Of students who are behind? How can we tell? What do our proficiency trends

Would some students learning needs be better met with a class taught at an enriched level? Would they choose it? How would we know?

Is this single class successful enough at improving outcomes for all students to continue? To become the model framework for K-12?

All students benefit with instruction targeted to their needs. Reinstating the former “enriched” class creates an opportunity to increase instruction time and material directed toward all students’ needs.

Why Is It Critical to Discuss 601 Now?

- Transparency – What direction is the district moving?
- Gain clarity and consensus by defining the Strategic Plan goal
- Get everyone aligned
- To be able to offer increased learning opportunities as soon as possible.
- There is urgency to respond to current realities
- To inform the Time Study, which will establish guidelines for the minimum amount of time spent in reading, math and science and identify the barriers for meeting the standards and make recommendations for modifying the 2020-2021 K-8 schedule to eliminate or minimize the impacts of the barriers.

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Why is it critical to discuss Policy 601 now? Continued

- The district has an eight year review cycle for subject curriculum.
- All new courses defined in Policy 601 are on the District Curriculum Review Cycle for the current and next three years (some in final phases of adoption review.) If revisions to Policy 601 are not dealt with at this time, these subject curriculum areas will not come up for review for another eight to ten years.

What is Revised Policy 601?

- It is an effort to have the Board discuss and define by putting into policy language their intent of the Strategic Plan outcome “Honors Courses in Secondary Core” in order to be unambiguous during the final stage of Strategic Plan development, the creation of an Implementation Plan, and transparent to the community
- It begins to address concerns that numerous families have brought forward
- It was a best effort to further some of the goals of the Talent Development Recommendations Study passed by the prior Board

What are the proposed changes to Revised Policy 601?

- Adds a definition of “coherent” to the policy.
- Middle School: It increases student choice by filling in the missing core course options at the middle schools, adding these classes:
 - *Honors Science 6 and 7*
 - *Honors Language Arts 6*
 - *Honors Social Studies 6 and 8*
- It adds an acceleration option for World Language learners in middle school (acceleration in math and science are already offered)

What is Revised Policy 601?, continued

- High School: It reconstitutes the three enriched courses that were withdrawn from the district, in 2009 and 2012, Enriched Language Arts 9 and 10 and Precalculus.
- It maintains all of the currently offered AP and enriched courses. It renames enriched classes to honors classes and defines what would be considered an “honors” course, using District-developed language found in the “Pathways” framework
- Ensures that the district and elements of the strategic plan are aligned
- Continues successful educational strategies that are best-practice and have shown to be successful at EPS

Revised Policy 601 does NOT:

- Change the course proposal process
- Dictate curriculum
- Create barriers to access for secondary students who feel that they are “ready for more”
- Eliminate the ability to build strategies and effective on- and off- ramps to advanced courses
- Eliminate the ability to create effective Young Scholars identification and targeted services
- Preclude the district from embedding rigor into classes
- Eliminate the ability to create flexible groups and between-grade collaboration
- Require the District to continue advanced learning courses that are not meeting enrollment
- Eliminate the ability to create innovative new honors, AP or IB courses

Revised Policy 601 does NOT: continued

- Create an experimental or untested model of educational delivery, but expand educational delivery that currently works well.
- Eliminate the ability for the district to create a GT magnet school
- Preclude the district from adding additional GT services to K-2
- Intend to be the GT Recommendations Implementation Plan
- Eliminate the ability to develop subject blended (for example, Language Arts and Social Studies) honors courses
- Eliminate the ability to develop honors or AP courses with real world access and problem solving

Policy 601 Discussion

- Next steps:

- *Discuss Policy 601 at this Board Meeting*

Does Policy 601 accurately reflect the strategic initiative and outcome as stated in the draft Strategic Plan and to the administration during the strategic planning process?

∴

*Priority Strategy B. Provide advanced academic opportunities for all students
Outcome 2: “Honors courses offered in the secondary core and advanced academic elementary”*

*If not, what should be adjusted in order to align policy with Board vision?
Discuss and define any other information needed*

- *Bring Revised Policy 601 to a vote at Nov. 18 Board Meeting*



Board Meeting Date: 10/14/2019

TITLE: General Obligation School Building Refunding Bonds, Series 2019B

TYPE: Action

PRESENTER(S): John Toop, Director of Business Services

BACKGROUND: Per School Board request, authorization will be given to the School Board Treasurer to approve the Bond sale within this Parameter Resolution. It has been determined to be in the best interests of the District to issue its General Obligation School Building Refunding Bonds, Series 2019B. The proceeds of the Bonds will be used, together with any additional funds of the District which might be required, to refund in advance of maturity and prepay the 2021 through 2024 maturities.

RECOMMENDATION: Approve the Issuance of General Obligation School Building and Refunding Bonds, Series 2019B

ATTACHMENT:

1. Parameters Resolution and Revised Pre-Sale estimate

CERTIFICATION OF MINUTES RELATING TO
GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2019B

Issuer: Independent School District No. 273 (Edina), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on October 14, 2019 at 7:00 p.m.
at the Edina Community Center.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO GENERAL OBLIGATION SCHOOL BUILDING
REFUNDING BONDS, SERIES 2019B; AUTHORIZING THE ISSUANCE AND
AUTHORIZING THE DIRECTOR OF BUSINESS SERVICES AND ANY BOARD OFFICER
TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL
DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 14th day of October, 2019.

School District Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO GENERAL OBLIGATION SCHOOL BUILDING
REFUNDING BONDS, SERIES 2019B; AUTHORIZING THE ISSUANCE AND
AUTHORIZING THE DIRECTOR OF BUSINESS SERVICES AND ANY BOARD OFFICER
TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL
DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 273 (Edina), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION. It is hereby determined to be in the best interests of the District to issue its General Obligation School Building Refunding Bonds, Series 2019B in the approximate principal amount of \$20,090,000 (the Bonds). The proceeds of the Bonds will be used, together with any additional funds of the District which might be required, to refund in advance of maturity and prepay on February 1, 2020 (the Redemption Date), the 2021 through 2024 maturities, aggregating \$21,895,000 in principal amount, of the District's outstanding \$50,370,000 General Obligation School Building Refunding Bonds, Series 2011B, dated originally as of October 5, 2011.

SECTION 2. SOLICITATION OF PROPOSALS; APPROVAL OF THE SALE OF THE BONDS. The District has retained Ehlers & Associates, Inc., in Roseville, Minnesota (Ehlers), as its independent municipal advisor with respect to the sale of the Bonds. Ehlers is authorized to solicit proposals for the Bonds on behalf of the District on a competitive basis without requirement of published notice, in accordance with Minnesota Statutes, Section 475.60, Subdivision 2, paragraph (9). In consultation with Ehlers, the Director of Business Services and any Board officer are hereby authorized to approve the sale of the Bonds and execute a bond purchase agreement for the Bonds with the purchaser, provided that the net present value debt service savings is not less than 4.100%.

SECTION 3. BOARD RATIFICATION OF SALE. Upon approval of the sale of the Bonds by the Director of Business Services and any Board officer, the Board will take action at a regularly scheduled or special meeting thereafter to adopt a bond resolution prepared by the District's bond counsel ratifying the sale of the Bonds and incorporating the terms and conditions with respect thereto.

SECTION 4. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due

on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The Chair, Vice Chair, Clerk, Board Chair and Superintendent and Director of Business Services are authorized to execute any applicable Minnesota Department of Education forms.

SECTION 5. OFFICIAL STATEMENT. Ehlers is authorized to prepare and distribute Official Statements related to the sale of the Bonds.

SECTION 6. EXPIRATION OF AUTHORITY. If the Director of Business Services and any Board officer have not approved the sale of the Bonds and executed the related bond purchase agreement by December 31, 2019, this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

October 14, 2019

Revised Pre-Sale Report for

Independent School District No. 273
(Edina), Minnesota

\$20,090,000 General Obligation School Building Refunding Bonds,
Series 2019B



Prepared by:

Jodie Zesbaugh, CIPMA
Senior Municipal Advisor

Joel Sutter, CIPMA
Senior Municipal Advisor

Greg Crowe, CIPMA
Senior Municipal Advisor

Executive Summary of Proposed Debt

Proposed Issue:	\$20,090,000 General Obligation School Building Refunding Bonds, Series 2019B
Purposes:	<p>The proposed issue will finance a current refunding of the 2021 through 2024 maturities of the \$50,370,000 General Obligation School Building Refunding Bonds, Series 2011B. The purpose of the refunding is to reduce future debt service payments and tax levies.</p> <p>The existing bonds have interest rates of 4.00% to 5.0% (see Page 7). Based on current market conditions, we estimate that the new refunding bonds would have interest rates of 5.00% (see Page 8). In addition, we expect that the underwriter of the bonds will pay a premium (a price in excess of the par amount of the bonds), as shown on page 6. Any net premium will be used to reduce the par amount of the new issue. The net effect of the premium paid by the underwriter and the new interest rates would be a reduction in future debt service payments by an estimated \$1,287,789 over fiscal years 2020 through 2024 (see page 9). This would cause a reduction in property tax levies for taxes payable in 2020 through 2023. The Net Present Value Benefit of the refunding is estimated to be \$1,224,997, equal to 5.267% of the refunded debt service. Actual results will be determined based on market conditions on the day of sale.</p> <p>This refunding is considered to be a Current Refunding as the obligations being refunded will be callable within 90 days of the date of issue of the new Bonds. Debt service will be paid from the District's annual debt service property tax levy.</p>
Authority:	The Bonds are being issued pursuant to Minnesota Statutes, Chapters 475. The Bonds will be general obligations of the District for which its full faith, credit and taxing powers are pledged.
Term/Call Feature:	<p>The Bonds are being issued for a term of 4 years, 3 months. Principal on the Bonds will be due on February 1 of 2021 through 2024. Interest will be due every six months beginning August 1, 2020.</p> <p>The Bonds are being offered without option of prior redemption.</p>
Bank Qualification:	Because the District is issuing more than \$10,000,000 in tax-exempt obligations during the calendar year, the District will be not able to designate the Bonds as "bank qualified" obligations.

State Credit Enhancement:	<p>By resolution the District covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota in the event of a potential default of a school district obligation.</p> <p>To qualify for the credit enhancement, the District must submit an application to the State. Ehlers will coordinate the application process to the State on your behalf.</p>
Rating:	<p>Under current bond ratings, the state credit enhancement would bring a Moody's "Aa2" rating.</p> <p>The District's most recent bond issues were rated by Moody's Investors Service. The current ratings on those bonds are "Aaa" (underlying rating) and "Aa2" (credit-enhanced rating). The District will request a new rating for the Bonds.</p>
Basis for Issuance:	<p>Based on our knowledge of your situation and characteristics of various municipal financing options, we are recommending the issuance of General Obligation School Building Refunding Bonds as a suitable option to meet the District's objective of reducing future debt service payments. General Obligation Bonds will result in lower interest rates than some other financing options.</p>
Method of Sale/Placement:	<p>We will solicit competitive bids for the purchase of the Bonds from underwriters and banks.</p> <p>We will include an allowance for discount bidding in the terms of the issue. The discount is treated as an interest item and provides the underwriter with all or a portion of their compensation in the transaction.</p> <p>If the Bonds are purchased at a price greater than the minimum bid amount (maximum discount), the unused allowance may be used to reduce your borrowing amount.</p>
Premium Pricing:	<p>In some cases, investors in municipal bonds prefer "premium" pricing structures. A premium is achieved when the coupon for any maturity (the interest rate paid by the issuer) exceeds the yield to the investor, resulting in a price paid that is greater than the face value of the bonds. The sum of the amounts paid in excess of face value is considered "reoffering premium." The underwriter of the bonds will retain a portion of this reoffering premium as their compensation (or "discount") but will pay the remainder of the premium to the District. Any net premium received will be used to reduce the principal amount of the Bonds.</p>

Other Considerations:	<p>The most common procedure that Ehlers uses for sale of bonds is to take proposals on the same day as a Board meeting and ask the Board to award sale of the bonds that same day. To provide increased flexibility for the bond sale, the resolution to be adopted at the October 14 meeting authorizes Ehlers to take proposals on the Bonds and designates the Director of Business Services and a Board Officer to accept the most favorable proposal if certain conditions (or “parameters”) specified in the resolution are met, thereby awarding the sale of the Bonds.</p> <p>We intend to accept proposals on October 23 and present the results to the designated officials for their authorization on behalf of the Board. We will then ask the Board to adopt a resolution ratifying the award of sale at the October 24 Special Board Meeting.</p>
Review of Existing Debt:	<p>We have reviewed all outstanding indebtedness for the District and find that, other than the 2011B Bonds, there are no other refunding opportunities at this time.</p> <p>We will continue to monitor the market and the call dates for the District’s outstanding debt and will alert you to any future refunding opportunities.</p>
Continuing Disclosure:	<p>The District will be agreeing to provide certain updated Annual Financial Information and its Audited Financial Statement annually, as well as providing notices of the occurrence of certain reportable events to the Municipal Securities Rulemaking Board (the “MSRB”), as required by rules of the Securities and Exchange Commission (SEC). The District is already obligated to provide such reports for its existing bonds and has contracted with Ehlers to prepare and file the reports.</p>
Arbitrage Monitoring:	<p>Because the Bonds tax-exempt obligations, the District must ensure compliance with certain Internal Revenue Service (IRS) rules throughout the life of the issue. These rules apply to all gross proceeds of the issue, including initial bond proceeds and investment earnings in construction, escrow, debt service, and any reserve funds. How issuers spend bond proceeds and how they track interest earnings on funds (arbitrage/yield restriction compliance) are common subjects of IRS inquiries. Your specific responsibilities will be detailed in the Signature, No-Litigation, Arbitrage Certificate and Purchase Price Receipt prepared by your Bond Attorney and provided at closing. We recommend that you regularly monitor compliance with these rules and/or retain the services of a qualified firm to assist you.</p>
Investment of Proceeds:	<p>Proceeds from the new Bonds will be available for investment by the District from the closing date (November 14, 2019) until shortly before the February 1, 2020 call date. The attached schedules include an estimate of investment earnings (see page 10).</p>

Risk Factors:	<p>The Bonds are being issued to finance a current refunding of prior District debt obligations. Those prior debt obligations are “callable” on or after February 1, 2020, so refunding bonds can be issued 90 days or less prior to that date. Because the new Bonds will not be callable, there will not be an opportunity to refund them again in the future. This refunding is being undertaken based on the assumption that market conditions warrant the refinancing at this time.</p>
Other Service Providers:	<p>This debt issuance will require the engagement of other public finance service providers. This section identifies those other service providers, so Ehlers can coordinate their engagement on your behalf. Where you have previously used a particular firm to provide a service, we have assumed that you will continue that relationship. For services you have not previously required, we have identified a service provider. Fees charged by these service providers will be paid from proceeds of the obligation, unless you notify us that you wish to pay them from other sources. Our pre-sale bond sizing includes a good faith estimate of these fees, but the final fees may vary. If you have any questions pertaining to the identified service providers or their role, or if you would like to use a different service provider for any of the listed services please contact us.</p> <p>Bond Counsel: Dorsey & Whitney LLP</p> <p>Paying Agent: Bond Trust Services Corporation</p> <p>Rating Agency: Moody's Investors Service, Inc.</p>

This presale report summarizes our understanding of the District’s objectives for the structure and terms of this financing as of this date. As additional facts become known or capital markets conditions change, we may need to modify the structure and/or terms of this financing to achieve results consistent with the District’s objectives.

Proposed Debt Issuance Schedule

Pre-Sale Report Review; School Board Approves Resolution Authorizing Sale of Bonds:	September 16, 2019
Due Diligence Call to Review Official Statement:	October 8, 2019
Conference with Rating Agency:	October 10, 2019
Distribute Official Statement:	October 10, 2019
Review of Revised Pre-Sale Report; Board Approves Resolution Establishing Parameters for Acceptance of Sale of Bonds:	October 14, 2019
Ehlers Receives and Evaluates Proposals for Purchase of Bonds; Designated Officials Award Sale of Bonds:	October 23, 2019
Board Approves Resolution Ratifying Award of Sale:	October 24, 2019
Estimated Closing Date:	November 14, 2019
Redemption Date for Bonds Being Refunded:	February 1, 2020

Attachments

Estimated Sources and Uses of Funds

Existing Debt Service Schedule – Callable Portion of 2011B Bonds

Estimated Debt Service Schedule for the Proposed Bonds

Estimated Debt Service Comparison/Refunding Savings Analysis

Current Refunding Account Cashflow

Resolution Authorizing Ehlers to Proceed with Sale of Bonds/Credit Enhancement Resolution (Provided Separately)

Ehlers Contacts

Municipal Advisors:	Jodie Zesbaugh	(651) 697-8526
	Joel Sutter	(651) 697-8514
	Greg Crowe	(651) 697-8522
Disclosure Coordinator:	Silvia Johnson	(651) 697-8580
Financial Analyst:	Brian Shannon	(651) 697-8515

The Preliminary Official Statement for this financing will be sent to the School Board at their home or email address for review prior to the sale date.

I.S.D. No. 273 (Edina), MN

\$20,090,000 General Obligation School Building Refunding Bonds, Series 2019B

Dated: November 14, 2019 - Current Refunding of

\$50,370,000 G.O. School Building Refunding Bonds, Series 2011B

Sources & Uses

Dated 11/14/2019 | Delivered 11/14/2019

Sources Of Funds

Par Amount of Bonds	\$20,090,000.00
Reoffering Premium	1,936,242.60
Total Sources	\$22,026,242.60

Uses Of Funds

Total Underwriter's Discount (0.400%)	80,360.00
Costs of Issuance	95,600.00
Deposit to Current Refunding Fund	21,847,842.09
Rounding Amount	2,440.51
Total Uses	\$22,026,242.60

I.S.D. No. 273 (Edina), MN

\$50,370,000 G.O. School Building Refunding Bonds, Series 2011B

Prior Original Debt Service

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/01/2020	-	-	-	-	-
08/01/2020	-	-	463,325.00	463,325.00	-
02/01/2021	5,085,000.00	5.000%	463,325.00	5,548,325.00	6,011,650.00
08/01/2021	-	-	336,200.00	336,200.00	-
02/01/2022	5,305,000.00	4.000%	336,200.00	5,641,200.00	5,977,400.00
08/01/2022	-	-	230,100.00	230,100.00	-
02/01/2023	5,575,000.00	4.000%	230,100.00	5,805,100.00	6,035,200.00
08/01/2023	-	-	118,600.00	118,600.00	-
02/01/2024	5,930,000.00	4.000%	118,600.00	6,048,600.00	6,167,200.00
Total	\$21,895,000.00	-	\$2,296,450.00	\$24,191,450.00	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/14/2019
Average Life	2.778 Years
Average Coupon	4.1014849%
Weighted Average Maturity (Par Basis)	2.778 Years
Weighted Average Maturity (Original Price Basis)	2.778 Years

Refunding Bond Information

Refunding Dated Date	11/14/2019
Refunding Delivery Date	11/14/2019

I.S.D. No. 273 (Edina), MN

\$20,090,000 General Obligation School Building Refunding Bonds, Series 2019B

Dated: November 14, 2019 - Current Refunding of

\$50,370,000 G.O. School Building Refunding Bonds, Series 2011B

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
11/14/2019	-	-	-	-	-
08/01/2020	-	-	717,101.39	717,101.39	-
02/01/2021	4,470,000.00	5.000%	502,250.00	4,972,250.00	5,689,351.39
08/01/2021	-	-	390,500.00	390,500.00	-
02/01/2022	4,875,000.00	5.000%	390,500.00	5,265,500.00	5,656,000.00
08/01/2022	-	-	268,625.00	268,625.00	-
02/01/2023	5,175,000.00	5.000%	268,625.00	5,443,625.00	5,712,250.00
08/01/2023	-	-	139,250.00	139,250.00	-
02/01/2024	5,570,000.00	5.000%	139,250.00	5,709,250.00	5,848,500.00
Total	\$20,090,000.00	-	\$2,816,101.39	\$22,906,101.39	-

Yield Statistics

Bond Year Dollars	\$56,322.03
Average Life	2.803 Years
Average Coupon	5.0000000%
Net Interest Cost (NIC)	1.7048725%
True Interest Cost (TIC)	1.6031217%
Bond Yield for Arbitrage Purposes	1.4653008%
All Inclusive Cost (AIC)	1.7679841%

IRS Form 8038

Net Interest Cost	1.4060503%
Weighted Average Maturity	2.841 Years

I.S.D. No. 273 (Edina), MN

\$20,090,000 General Obligation School Building Refunding Bonds, Series 2019B

Dated: November 14, 2019 - Current Refunding of

\$50,370,000 G.O. School Building Refunding Bonds, Series 2011B

Debt Service Comparison

Date	Total P+I	Net New D/S	Old Net D/S	Savings
02/01/2020	-	(2,440.51)	-	2,440.51
02/01/2021	5,689,351.39	5,689,351.39	6,011,650.00	322,298.61
02/01/2022	5,656,000.00	5,656,000.00	5,977,400.00	321,400.00
02/01/2023	5,712,250.00	5,712,250.00	6,035,200.00	322,950.00
02/01/2024	5,848,500.00	5,848,500.00	6,167,200.00	318,700.00
Total	\$22,906,101.39	\$22,903,660.88	\$24,191,450.00	\$1,287,789.12

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	1,222,556.12
Net PV Cashflow Savings @ 1.768%(AIC).....	1,222,556.12
Contingency or Rounding Amount.....	2,440.51
Net Present Value Benefit	\$1,224,996.63
Net PV Benefit / \$23,259,265.01 PV Refunded Debt Service	5.267%
Net PV Benefit / \$21,895,000 Refunded Principal...	5.595%
Net PV Benefit / \$20,090,000 Refunding Principal..	6.098%

Refunding Bond Information

Refunding Dated Date	11/14/2019
Refunding Delivery Date	11/14/2019

I.S.D. No. 273 (Edina), MN

\$20,090,000 General Obligation School Building Refunding Bonds, Series 2019B

Dated: November 14, 2019 - Current Refunding of

\$50,370,000 G.O. School Building Refunding Bonds, Series 2011B

Current Refunding Escrow

Date	Principal	Rate	Interest	Receipts	Disbursements	Cash Balance
11/14/2019	-	-	-	0.09	-	0.09
02/01/2020	21,847,842.00	1.000%	47,157.91	21,894,999.91	21,895,000.00	-
Total	\$21,847,842.00	-	\$47,157.91	\$21,895,000.00	\$21,895,000.00	-

Investment Parameters

Investment Model [PV, GIC, or Securities]	Securities
Default investment yield target	Unrestricted
Cash Deposit	0.09
Cost of Investments Purchased with Bond Proceeds	21,847,842.00
Total Cost of Investments	\$21,847,842.09
Target Cost of Investments at bond yield	\$21,826,735.34
Actual positive or (negative) arbitrage	(21,106.75)
Yield to Receipt	1.0106120%
Yield for Arbitrage Purposes	1.4653008%
State and Local Government Series (SLGS) rates for	9/03/2019



Board Meeting Date: 10/14/2019

TITLE: Policy Review

TYPE: Action

PRESENTER(S): Board Policy Committee

BACKGROUND: The following policy has been reviewed and revised with an eye toward clarity and to align with district practice and state statutes:

- 606 – Selection and Objection of Instructional Text, Materials and Content

RECOMMENDATION: Accept the revised policy as presented.

ATTACHMENTS:

1. 606 – Selection and Objection of Instructional Text, Materials and Content

Education Programs

Selection and ~~Objection~~ Review of Instructional Text, Materials, ~~and~~ Content or Issues

I. Purpose

~~The purpose of this policy is to provide~~ direction for the selection of instructional text, materials and content. The policy also provides a procedure for addressing a request for a review of n objection to the text, instructional materials, and/or content, or critical issues discussed in classrooms.

II. General Statement of Policy

~~The~~ school district recognizes that selection of textbooks and instructional materials is a vital support for the ~~school~~ district's academic standards and curriculum. The school board has the authority to make final decisions on selection of instructional text, materials and content.

The academic standards and course outlines developed by the staff ~~shall~~will serve as the basis for instructional text, materials and content selection. Professional staff ~~shall~~will access libraries, online resources, instructional materials' centers, student support services, community resources and other appropriate resources in an effort to provide effective instruction for all students.

III. Responsibility of Selection

A. The school board retains the authority to make final decisions on the selection of instructional text, materials and content. The professional staff's expertise and involvement is vital to the recommendation of instructional text, materials and content. The director of teaching and learning ~~shall~~will work directly with the staff in developing such recommendations.

B. Based on the review of instructional text, materials and content during the selection process, the recommendations ~~shall~~will:

1. support the academic standards of the education programs;
2. consider the needs, age, and maturity of students;
3. foster respect and appreciation for cultural diversity and varied opinion;
4. meet within the constraints of the school district budget;
5. be in the English language. Another language may be used, pursuant to

Minn. Stat. § 124D.61 or for reading materials assigned for a world language course; and

6. permit grade-level instruction for students to read and study America's founding documents, including documents that contributed to the foundation or maintenance of America's representative form of limited government, the Bill of Rights, our free-market economic system, and patriotism; and

~~57.~~ not censor or restrain instruction in American or Minnesota state history or heritage based on religious references in original source documents, writings, speeches, proclamations, or records.

- C. The director of teaching and learning shall will be responsible for developing procedures and guidelines to establish an orderly process for the review and recommendation of textbooks and other instructional materials by the professional staff. Such procedures and guidelines shall will provide opportunity for input and consideration of the views of students, parents, and members of the ~~school~~ district community. This procedure shall will be coordinated with the ~~school~~ district's curriculum development effort and may utilize the ~~Student Achievement Committee~~ World's Best Workforce committee.

IV. Selection and Review of Instructional Text, Materials and Content

- A. The director of teaching and learning shall will be responsible for keeping the school board informed of progress on the part of staff and others involved in the review and selection process.
- B. The director of teaching and learning shall will present recommendations to the school board after completion of the review process as outlined in this policy.
- C. Upon school board approval, the director of teaching and learning shall will be responsible for implementing the recommendations into the learning setting.

V. ~~Objection to~~ Request for Review of Instructional Text and/or Materials

- A. The school district shall will provide a process for district families and/or community members to ~~object request a review~~ and seek reconsideration of select instructional text and/or materials.
- B. The director of teaching and learning shall will be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of instructional text and/or materials.

~~VI. Objection to Instructional Content~~

- ~~A. Specific instructional content objections shall will be directed to the building principal and/or director of teaching and learning teacher. The teacher school~~

~~official will:~~

- ~~1. Treat each request with confidentiality.~~
- ~~2. The teacher will work with the student and family to come to a resolution.~~
- ~~3. If a resolution cannot be reached the teacher will explain the school district alternative instruction request process. Appendix I contains the process for Instructional Material Review Request.~~

VII. Controversial Issues Discussed in Classroom

Controversial issues may be discussed in the classroom to advance student learning, and will be guided by Appendix IV of this policy.

Legal References:

Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction – Curriculum)
Minn. Stat. § 120B.20 (Parental Curriculum Review)
Minn. Stat. § 120B.235 (American Heritage Education)
Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09, Subd. 8 (School Board Responsibilities)
Minn. Stat. § 124D.59-124D.61 (Limited English Proficiency)
Minn. Stat. § 127A.10 (State Officials and School Board Members to be Disinterested; Penalty)
Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260, 108 S.Ct. 562, 98 L.Ed.2d 592 (1988)
Pratt v. Independent Sch. Dist. No. 831, 670 F.2d 771 (8th Cir. 1982)

Cross References:

Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
Policy 603 (Curriculum and Program Review and Development)
Policy 604 (Grade Level Configuration and Enrollment at School Sites)

Policy
adopted: 7/20/09

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota

Appendix I to Policy 606
MATERIAL REVIEW PROCESS

An orderly process of instructional resource and supplemental materials review ensures an appropriate balance for those most concerned:

- The teachers who have the right to express their professional recommendations ~~desires~~ and opinions on the review and use of instructional resources and materials
- The students who have the right to express their preferences ~~desires~~ and opinions on the review and use of instructional resources and materials
- The parents and community who have the right to express their preferences ~~desires~~ and opinions on the review and use of instructional resources and materials

CREATION OF AN ALTERNATIVE STUDENT LEARNING PLAN

A. Teacher Level Review

Specific instructional material or content objections will be directed to the teacher.

1. The teacher will treat each request with confidentiality, and work with the student and family to come to a resolution.
2. The teacher and/or parent/guardian may submit an alternative instruction plan. The school district will not pay for any alternative instruction costs.
- 4-3. The proposed solution will consider inclusion of the student(s) in the classroom while minimizing classroom disruption, and seek to ensure a student is not removed from the classroom setting for an unreasonable amount of time without parental or guardian agreement.
4. If a resolution cannot be reached, the parties will move to the building level review.

B. Building Level Review

If a resolution cannot be reached between the teacher, student and parent/guardian, the parent/guardian should submit a completed Appendix II form (Proposed Alternative Student Learning Plan) to the principal or designee. Upon receipt:

1. The parties will review the process to date.
2. The principal or designee will determine whether the alternative student learning plan is essentially equivalent to that provided as part of the adopted curriculum. The building team should ensure the proposed solution is viable and provides the best alternative possible for students. The principal or designee may evaluate and assess the quality of the student's alternative student learning plan for grading purposes.
3. The proposed solution will consider inclusion of the student(s) in the classroom while minimizing classroom disruption, and seek to ensure a student is not removed from

the classroom setting for an unreasonable amount of time without parental or guardian agreement.

4. If a resolution cannot be reached among these parties, the alternative learning plan will go for district review.

C. District Level Review

If a parent/guardian does not agree with the solution provided by the building level process, the request will be forwarded to the superintendent or designee. The decision of the superintendent or designee is final.

REQUEST FOR REVIEW OF MATERIALS

- A. The individual(s) will submit a completed Appendix II form (Request for Review of Materials) to the principal or designee. The request will be reviewed by a building team, comprised of teachers, administrators, directors or other staff, as applicable.
- B. The team will review the request, including the proposed solution.
 1. The team should use the table below as a starting point to determine the degree to which the material meets or does not meet the district's criteria. The questions below should be used not as a pass/fail tool, but as information to guide the decision making process.

<u>Does the material support the academic standards?</u>
<u>Does the material consider the needs, age, and maturity of students?</u>
<u>Does the material foster respect and appreciation for cultural diversity and multiple perspectives?</u>

2. The team will use all available information to resolve the submitted request for review of materials. The resolution will be communicated to those submitting the request and all relevant parties.

- C. -If the parties do not agree with the solution provided by the building team, the request for review of materials will be forwarded to the superintendent or designee. The decision of the superintendent or designee is final.

Appendix II to Policy 606

Choose one:

☐ Proposed Alternative Student Learning Plan

☐ Request for Review of Materials

Please complete the following form or attach a document with the requested information.

Please turn in completed document to classroom instructor.

Course

Author

Title

Publisher (if known)

Request initiated by

Telephone

Address

City

Complainant represents:

Self

Organization

Group

1. What is your concern or objection to the material? (Please be specific; cite pages)

2. What do you see as the potential solution to this concern?

3. Comments:

Date

Signature of Complainant

Appendix III to Policy 606

Person(s) Responsible For Materials Review

APPENDIX II INSTRUCTIONAL MATERIAL REVIEW PROCEDURE

<u>PeopleType of Objectionable Materials</u>	<u>Person(s) responsible to carry outconduct initial review</u>	<u>If objection remains unresolvedaccepted, pPersons responsible for resolutionto retain review</u>
1. Primary instructional resources available to every student	Teacher(s)	<u>Teacher(s)</u> Principal Curriculum leaders Director of <u>T</u> eaching & <u>L</u> earning
2. Online and electronic learning resources	Teacher(s)	<u>Teacher(s)</u> Principal Curriculum leaders Director of <u>T</u> eaching & <u>L</u> earning Director of <u>M</u> edia & <u>T</u> echnology <u>s</u> ervices
3. Supplementary materials	Teacher(s)	<u>Teacher(s)</u> Principal Curriculum leaders Director of <u>T</u> eaching & <u>L</u> earning
4. Library books, magazines, films and other material in media center(s)	Media specialist(s) Teacher(s)	<u>Teacher(s)</u> Director of <u>M</u> edia & <u>T</u> echnology <u>s</u> ervices
5. Library books, magazines, films and other material not in media center(s)	Teacher(s)	<u>Teacher(s)</u> Principal Director of <u>t</u> eaching & <u>L</u> earning

The dDirector of tTeaching & LLearning and dDirector of mMedia & Ttechnology sServices are responsible for supporting the implementation of materials.

Appendix IV to Policy 606
CONTROVERSIAL ISSUES

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study or to relevant current events and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.
2. The issue has meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view which can be understood and defined by the students.
6. The teacher does not use his/her position to forward his/her own religious, political, economic or social bias. The teacher may express a personal opinion if he/she identifies it as such and does not express the opinion for the purpose of persuading students to his/her point of view.
7. Discussion or study of the issue is instigated by the students, relevant current events, and, -or- the established curriculum, but not by a source outside of the schools.
8. The discussion does not reflect adversely upon persons because of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, including gender identity or expression, or disability. (see Policy 413). ~~their race, gender orientation, color, creed, sexual orientation, national origin, ancestry, handicap or occupation.~~
9. The oral or written presentation does not violate state or federal law.

The ~~d~~irector of ~~t~~eaching and ~~l~~earning shall have the authority to judge whether the above conditions are being met.



Board Meeting Date: 10/14/2019

TITLE: Recognition of Staff

TYPE: Information

Commendation of Dan Hutchinson, (*General Manager, Chartwells Food Service*), in an email to Superintendent Schultz from the Superintendent's assistant: "I would like to share my deep appreciation for Dan Hutchinson, our food service General Manager from Chartwells. Dan is a food planning, preparation and customer service superstar. He oversees the care and feeding of our 8,500 students, and steps in without complaint to cook or serve when his kitchen staff need backup. In addition, Dan and Chef James Knittel regularly provide tasty, nutritious, beautifully prepared food for anywhere from six to six hundred people – sometimes with very little advance notice – for School Board work sessions, in-house conferences, formal receptions, and interview teams. He is my go to guy for any food-related event arranged by the Superintendent's office! Dan is conscientious, prompt and detail-oriented. He is a hardworking problem solver. He is courteous, inventive, easy to work with, and always provides service with a smile. We are very fortunate to have him and the rest of the Chartwells team working in partnership with our District!"



Board Meeting Date: 10/14/2019

TITLE: Upcoming Board Meetings

TYPE: Information

BACKGROUND: Over the next several weeks, the School Board has plans to meet at the times and dates listed below, all of which are subject to change.

- October 24; 5:30 PM – Work Session
- November 4; 5:00 PM – Work Session
- November 7; 5:30 PM – Work Session
- November 11; 5:30 PM – Work Session
- November 18; 7:00 PM – Regular Meeting