

## Neurological Impress Method is...

**Definition:** The Neurological Impress Method involves the teacher and the student reading aloud simultaneously from the same book. The teacher reads slightly faster than the student to keep the reading fluent. The teacher usually sits next to the student and focuses his or her voice near the ear of the student.

**Standard:** The student will decode unfamiliar words using phonetic and structural analysis and will read with fluency and expression.

**The student will read narrative and expository text with fluency, accuracy and appropriate pacing, intonation and expression.**

What: Student will read with teacher or other trained adult.

How:

1. Teacher selects an interesting book or passage that is appropriate for the student's reading level. It is recommended that you begin with easy reading materials that the student can read with at least 95% accuracy. You might want the student to choose materials from among several appropriate pre-selected items.
2. Stress that practice is necessary to excel in many activities, such as sports and reading. Tell the student that you will help the student practice by reading with him or her.
3. Have the student sit in front of you so that your voice is close to the student's ear. Begin by reading the selected material out loud together. The teacher's voice should be a little louder and faster than the student.
4. Run your finger under the words simultaneously as the words are read. Have the student assume this task when he or she is confident enough. Make sure that print, finger, and voice operate together.
5. Reread the initial lines or paragraph several times together to build confidence and comfort with the method before proceeding to new material. As the passage is reread, drop your voice behind the student's, if you think he or she is gaining fluency.
6. Read for two to three minutes in the initial sessions. The goal should be to establish a fluent reading pattern. Appropriate intonation and expression in reading are vital. The major concern is with the style of the reading.
7. From time to time, speed up the pace for just a few minutes.

Why: **The goal is to help the student engage in a fluent reading experience. This method offers some of the guidance mentioned by the National Reading Panel (2000).**

Options: Student behaviors to look for:

- Quality of phrasing and expression
- Increase in confidence while reading