

VOTE TUESDAY, MAY 5!

- Absentee voting begins March 20 at City of Edina offices
- Know your polling location – some precincts will vote in combined or relocated polling locations for this special election
- To learn more about registering to vote, absentee voting and polling locations visit www.edinaschools.org/vote2015

To learn about the 2015 Bond Referendum, including tax impact, election information, and details of the Next Generation Facilities Plan, visit

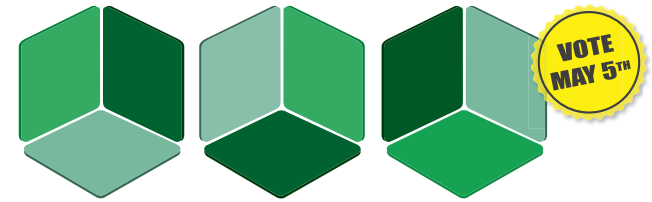
www.edinaschools.org/referendum2015

or contact the Referendum 2015 Hotline at:

referendum@edinaschools.org

952-848-4038

PLANNING FOR NEXT GENERATION LEARNERS
TRANSFORMING SPACES.



ADVANCING EXCELLENCE.

EDINASCHOOLS.ORG/REFERENDUM2015

FIVE FACTS **ABOUT THE 2015 BOND REFERENDUM**

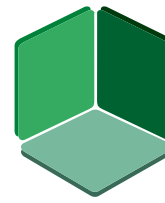
Edina Public Schools
5701 Normandale Road
Edina, MN 55424
info@edinaschools.org



DEFINING EXCELLENCE

The \$124.9M Bond Referendum will impact all levels of learning, all 10 buildings

- **Early Childhood** – enhance current spaces at Edina Community Center to expand program offerings, meet growing needs of early learners
- **Elementary** – renovations/additions to create variety of Next Generation learning spaces and equitable special program and large group spaces between schools (it's been over 20 years since the last significant updates at elementary schools)
- **Secondary** - renovations/additions to create a variety of Next Gen learning spaces and accommodate secondary grade configuration changes
 - **Middle School** - renovations to create comprehensive grades 6-8 middle level experience and expand learning options
 - **High School** – renovations and additions to create comprehensive grades 9-12 experience and multi-purpose activity spaces to address curricular, co-curricular, and community program needs



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Aging buildings were designed for a different time, different learning needs

- Average age of buildings is 41 years
- Structural improvements of front entrances will enhance building security
- One-size-fits-all classrooms don't take into account diverse learner needs
- Dated classroom designs limit how space can be used and applied for today's teaching strategies and learning needs

Continued focus on security, infrastructure and learning spaces keeps schools relevant, maintains community investment

- Every decade approach with bond referenda has helped update facilities for the next generation (last referendum was 2003)
- Buildings are structurally strong thanks to ongoing community investment
- Security enhancements will update schools for current reality
- Infrastructure improvements will improve accessibility and safety of outdoor learning, athletic and competition spaces

Next Generation Learning requires Next Generation Spaces

- Students are preparing for an increasingly global, technological, diverse and constantly changing world
- Next Generation strategic focus on educational competencies (core skills and literacies) rather than just course completion prepares students for jobs that don't yet exist
- Variety of flexible spaces facilitate communication, collaboration, innovation, problem-solving, and self-directed learning — skills needed for 21st century careers and life
- Transforming current spaces can unlock the creativity of students and teachers, personalizing learning and enhancing student engagement and achievement

Aligning resources to learning will advance Edina Excellence

- Reputation for excellence has been built on years of partnership between schools, home and community
- Next Generation program and curriculum development is limited by outdated learning spaces
- Learning is the constant – all other resources (time, talent, funds and space) are variables that must align with needs of learners
- Continuous evaluation and reinvestment in academic programming and facilities has kept Edina Public Schools a premier school district, both in Minnesota and across the country