

2016-17
ELEMENTARY PROGRAM
FAMILY SATISFACTION SURVEY

Edina Public Schools

June, 2017

- Revised instrument reviewed for content and flow
 - *Survey Design Team*
 - *Department of Teaching and Learning / Research and Evaluation*
 - *Education Minnesota - Edina*

- Survey Content
 - *Demographics (n=4)*
 - *Safe and Welcome Schools (n=5)*
 - *Respectful environment (n=5)*
 - *Schools and Learning (n=9)*
 - *Personalized Learning (n=6)*
 - *Overall Impression (n=1)*
 - *Open-ended Comments (n=2)*

- Administered online May 17 – June 6, 2017

- Voluntary and Anonymous

Safe and Welcome Schools (*n*=598)

QUESTION	Percent Strongly Agree / Agree						
	ALL	CC	CN	CS	CV	HL	ND
My child likes school	95.3%	94.9%	95.4%	95.4%	93.7%	97.9%	95.0%
The school building is a safe environment	88.6%	77.9%	92.0%	94.3%	91.6%	91.4%	89.9%
When I visit the school, I feel welcome	92.8%	85.4%	93.1%	97.7%	95.8%	92.5%	96.0%
School-to-home communication keeps me well informed	86.1%	78.7%	86.2%	90.8%	93.7%	77.4%	92.9%
Staff create a safe and welcoming environment	91.8%	85.4%	95.4%	93.1%	95.8%	91.4%	92.9%

Respectful Environment (*n*=591)

QUESTION	Percent Strongly Agree / Agree						
	ALL	CC	CN	CS	CV	HL	ND
Teachers care about my child	96.1%	94.8%	96.6%	96.6%	96.8%	95.6%	96.9%
Students respect other students	85.6%	84.6%	88.4%	83.9%	86.2%	91.2%	80.4%
Students show respect for adults in the school	87.1%	83.9%	87.2%	92.0%	88.3%	89.0%	84.5%
Adults in the school treat students with respect	94.6%	91.2%	97.7%	97.0%	97.9%	92.3%	93.8%
Students are treated fairly no matter their race or cultural heritage	83.1%	78.7%	88.4%	82.8%	83.0%	89.0%	79.4%

Schools and Learning (*n*=585)

QUESTION	Percent Strongly Agree / Agree						
	ALL	CC	CN	CS	CV	HL	ND
The transition into kindergarten worked well for my child at her/his school	82.2%	79.6%	69.9%	79.1%	84.0%	87.0%	91.6%
The schoolwork is challenging and required my child's best efforts	73.9%	67.9%	72.3%	74.4%	77.7%	72.8%	80.2%
My child is learning a lot	88.2%	80.5%	89.8%	87.2%	91.4%	89.1%	91.7%
The school curriculum promotes student achievement in all areas	78.1%	70.7%	81.3%	82.6%	80.9%	73.9%	80.2%
Teachers have high expectations for the success of my child	84.4%	72.9%	87.8%	88.4%	87.2%	84.8%	90.6%

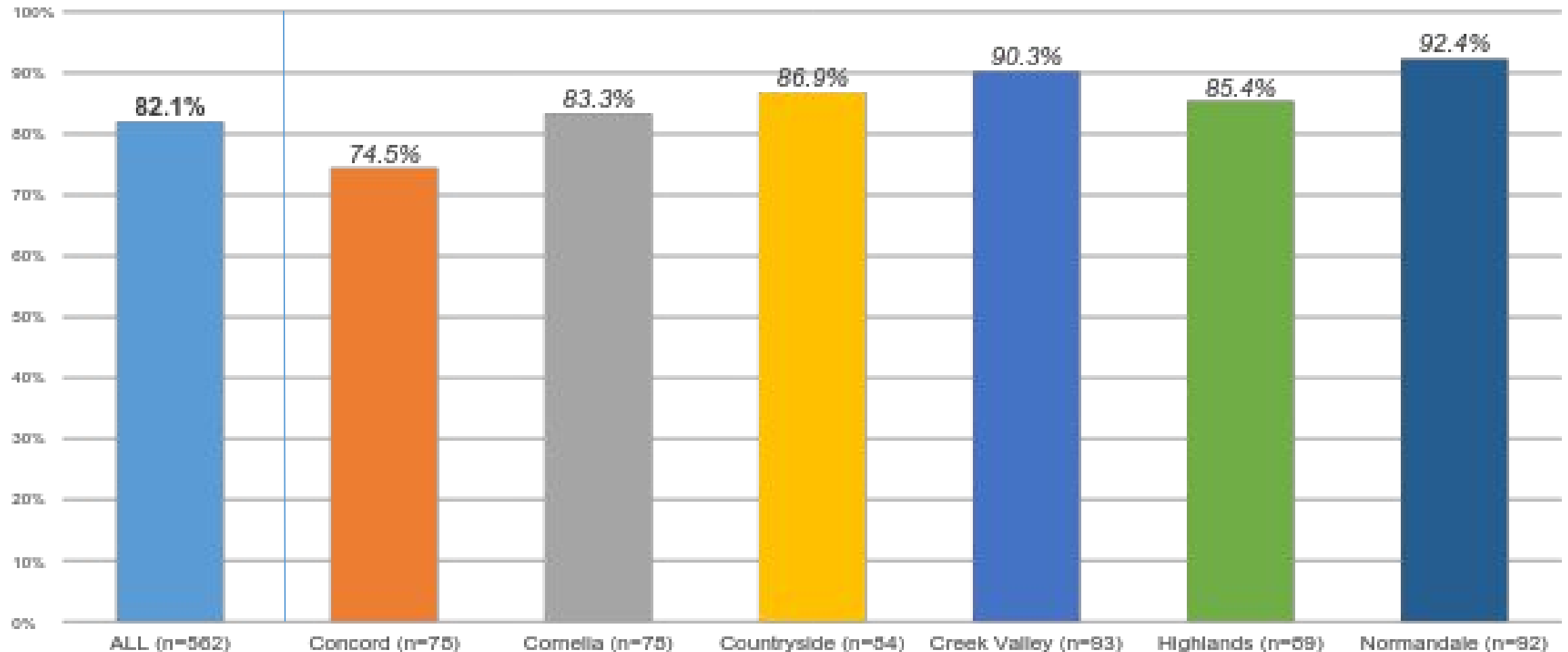
Schools and Learning (*n*=577)

QUESTION	Percent Strongly Agree / Agree						
	ALL	CC	CN	CS	CV	HL	ND
Teachers use a variety of teaching and learning activities to help my child learn	90.3%	84.0%	90.2%	91.8%	91.5%	94.4%	92.7%
Teachers help my child when s/he needs it	89.2%	82.8%	92.7%	94.1%	94.7%	86.5%	87.5%
The school schedule supports and encourages student success	81.3%	74.0%	80.5%	85.9%	82.8%	79.8%	87.5%
The physical structure of the school supports and encourages school success	75.9%	69.5%	75.6%	83.3%	80.9%	76.4%	72.9%

Personalized Learning (n=569)

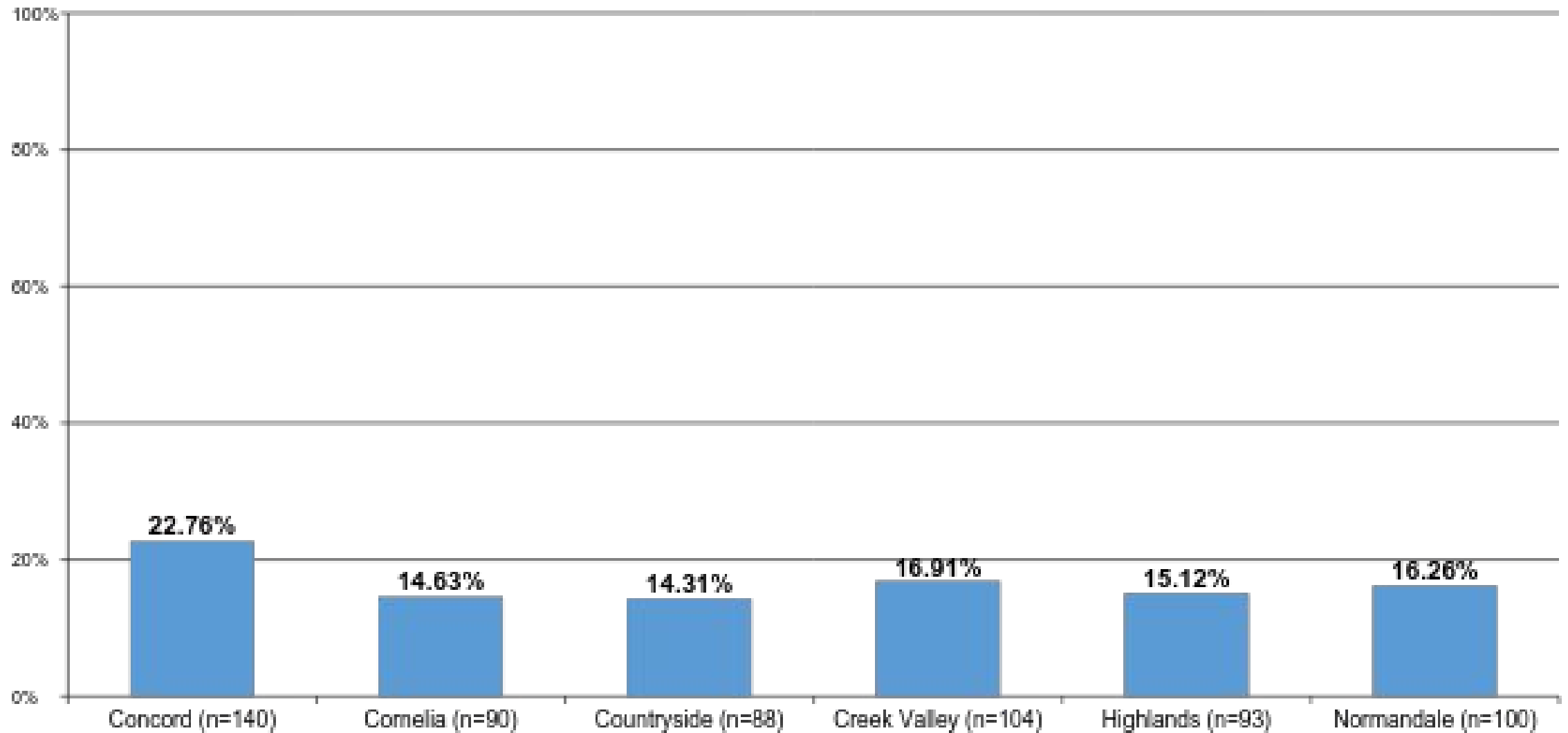
	Percent Strongly Agree / Agree						
QUESTION	ALL	CC	CN	CS	CV	HL	ND
The learning experience in my child's classroom is personalized for my child	60.6%	47.3%	71.3%	71.8%	64.9%	64.0%	52.1%
My child can explain what he/she has to learn (<i>in developmentally appropriate ways</i>)	82.8%	85.0%	81.3%	84.7%	84.0%	79.8%	80.9%
My child's strengths and challenges are known by her/his teacher(s)	89.8%	85.0%	92.5%	88.2%	96.8%	93.3%	85.1%
My child often designs, or suggests new ways to demonstrate his/her learning (<i>in developmentally appropriate ways</i>)	56.7%	51.2%	63.8%	65.9%	63.4%	60.7%	39.4%
My child is challenged appropriately based on her/his individual strengths and needs	69.6%	60.6%	77.5%	74.1%	75.5%	70.8%	63.8%
I understand why Edina Public Schools is implementing personalized learning	46.8%	40.9%	65.0%	54.1%	40.4%	42.7%	42.6%

I am satisfied with this school ($n=562$)

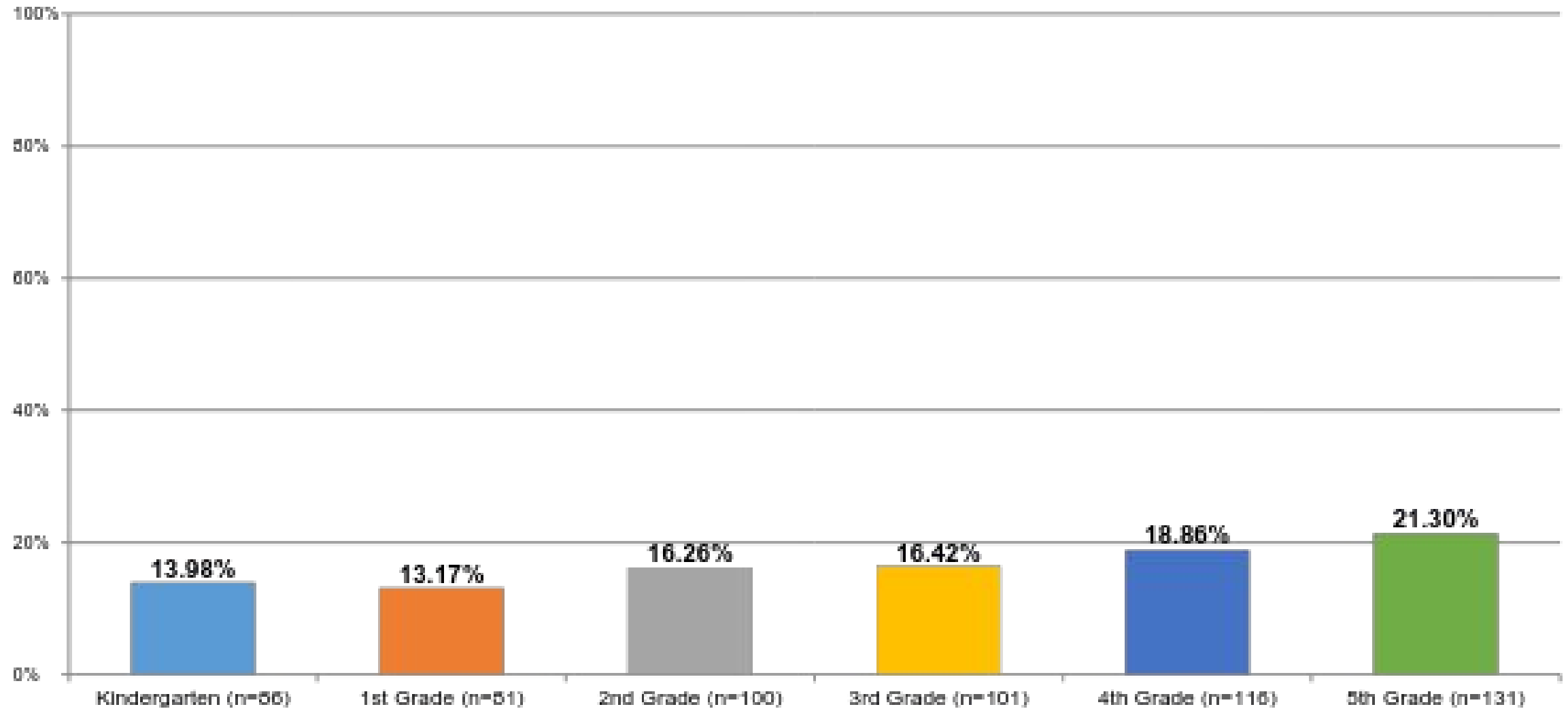


DEMOGRAPHICS

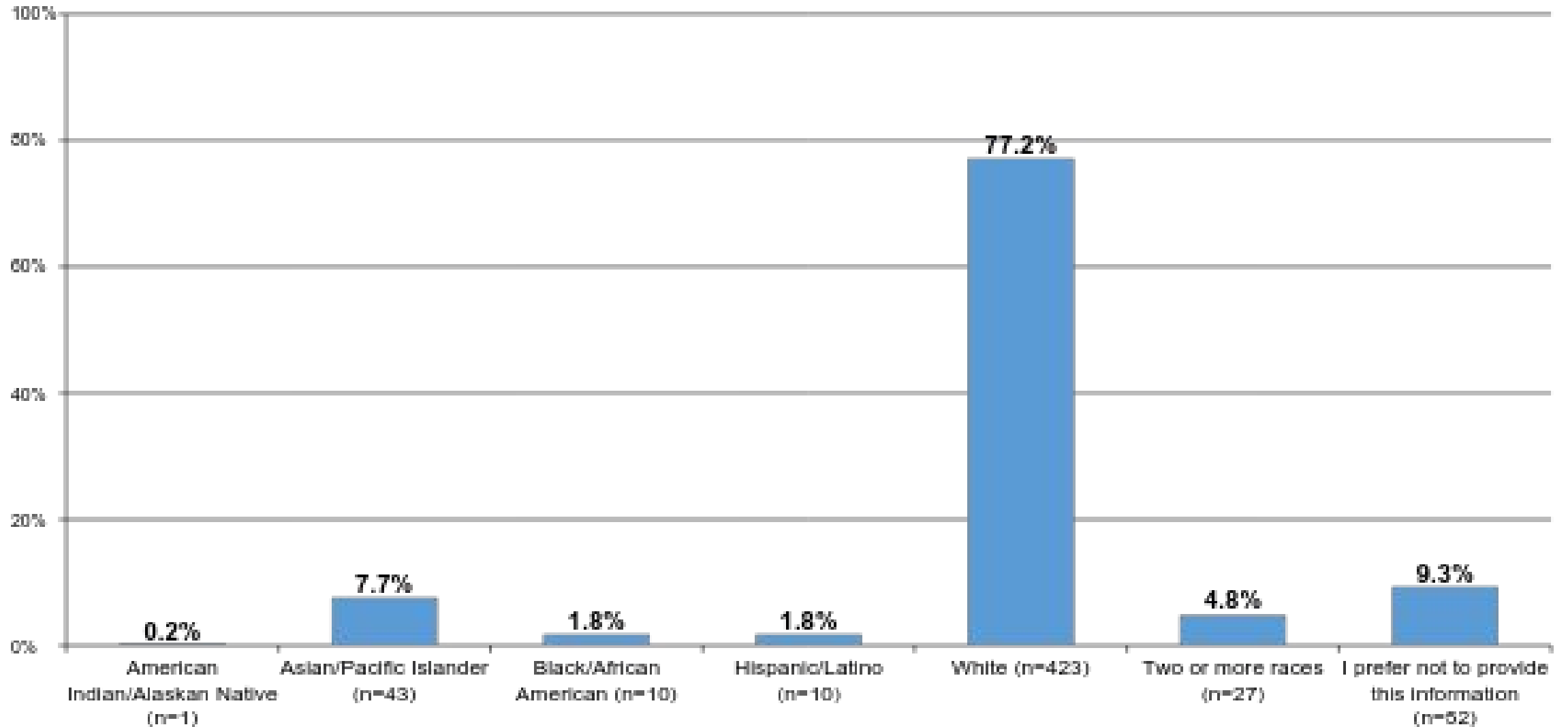
My oldest elementary-age child attends: (n=615)



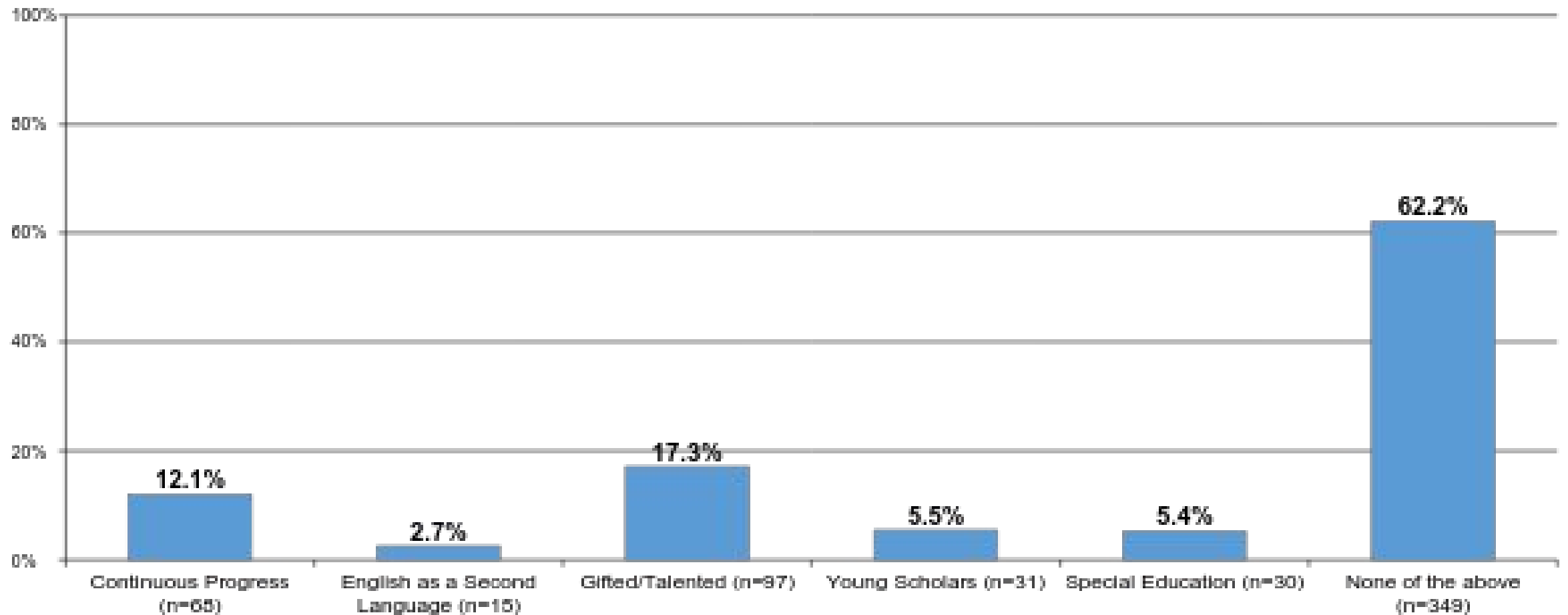
My oldest elementary-age child is in: (n=615)



My oldest elementary-age child identifies as: (n=615)



In which of the following programs does your oldest elementary-age child participate? (check all that apply) (n=561)





EPS Continuous Improvement

*Discussion
Questions
Next Steps*