

Education Programs

Summer School Instruction

I. Purpose

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of summer school educational services.

II. General Statement of Policy

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the district's educational program and academic standards.

III. Procedures

A. The school district may offer summer school instruction providing opportunities for:

1. Intervention programs at the elementary and middle school levels;
2. Credit redemption and review courses at the high school level;
3. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;
4. Other summer school programs as determined by the school district; and
5. Courses for credit at the high school, as dictated by registration needs, funding and facility resources.

B. All services of the summer school program will be free to students currently enrolled in the school district, whose need for a summer program have been identified by teachers or the school principal, and who are required to attend pursuant to established school district criteria and the provisions of this policy.

C. The summer school curriculum will be established aligned with the needs of students and the district's educational programs and academic standards. Interventions and credit redemption shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall further be designed to assist students who have not made proficient progress on established state assessments and who are in need of remediation services relating to the school

district's graduation standards or who have been identified as at risk of not learning to read before the end of second grade.

- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. It is the intent of the school district to ensure that courses taught during the summer session are of the same level of instructional breadth and difficulty as provided during the regular school year.

IV. Summer School Instruction

The district administration will identify and develop specific criteria and standards for determining which students may receive summer school instruction. The instruction information and availability will be shared with school families on an annual basis. The superintendent will identify the administrators responsible for coordinating the summer instruction, including:

- budgets
- staffing
- registration
- calendar
- procedures

V. Transportation Services

- A. The school district may make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minn. Stat. § 120A.22, Subd. 5(b). The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The school district shall retain sole discretion, control and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

VI. Mandatory Summer School Instruction

All mandatory summer school instruction, beyond special education, shall be approved by the school board on an annual basis. The instructional program will have defined:

- educational program opportunities
- specific criteria for required student attendance
- transportation services
- budget and staffing

- calendar
- operating and administrative procedures

VII. School Board Review

The superintendent or designated representative shall report annually to the school board regarding the status and utilization of programs under this policy.

Legal References:

Minn. Stat. § 120A.20 (Admission to Public School)

Minn. Stat. § 120A.22 (Compulsory Instruction)

Minn. Stat. § 120B.12 (Reading Intervention)

Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09 (Boards of Independent School Districts)

Minn. Stat. § 123B.88 (Independent School Districts; Transportation)

Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)

Minn. Rules Part 3501

Cross References:

Policy 603 (Curriculum and Program Review and Development)

Policy 604 (Grade Level Configuration and Enrollment at School Sites)

Policy 605 (Alternative Programs)

Policy 713 (Student Transportation)

Policy
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INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota