

Education Programs

Instructional Services – Special Education

I. Purpose

This policy sets forth the position of the school district on the need for special educational services on the part of some students in the district.

II. General Statement of Policy

The district recognizes that some students need special education, and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. Responsibilities

- A. The district accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of the district, and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The district will ensure that all qualified disabled children are provided special education and related services which are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the district will participate in such interagency activities in compliance with applicable federal and state law.

Legal References:

Minn. Stat. § 124D.03 (Enrollment Options Program)

Minn. Stat. § 125A.02 (Definition of Child with a Disability)

Minn. Stat. §§ 125A.027, 125A.03, 125A.08, 125A.15, and 125A.29 (District Obligations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)

Cross References:

Policy 402 (Disability Nondiscrimination)

Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)

Policy 510 (Nonresident Enrollment)

Policy 521 (Student Disability Nondiscrimination)

Policy
adopted: 6/22/09
revised: 7/18/16

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota