



**School Board Special Meeting  
Monday, January 25, 2021; 5:00 PM  
Virtual Meeting**

**I. Determination of Quorum and Call to Order**

**II. Informational Report and Discussion**

A. Secondary Learning Plan

**Description:** High school students in Distance Learning will be brought back to the buildings in the Hybrid learning model in February provided key safety measures are met. Those measures are included in this report along with some key transition steps.

**Presenter(s):** Dr. John W. Schultz, Dr. Randy Smasal, Jody De St Hubert, Shawn Dudley, Dr. Tim Anderson, Andrew Beaton

**III. Board Chair Updates**

**IV. Superintendent Updates**



**Board Meeting Date: January 25, 2021 Special Meeting**

**TITLE: Secondary Learning Plan**

**TYPE: Information**

**PRESENTER(S): Dr. John W. Schultz, Dr. Randy Smasal, Jody De St Hubert, Dr. Tim Anderson, Andrew Beaton, Shawn Dudley**

**BACKGROUND:** High school students in Distance Learning will be brought back to the buildings in the Hybrid learning model in February provided key safety measures are met. Those measures are included in this report along with some key transition steps.

**RECOMMENDATION:** For school board information. Several next steps indicate how the administrative team plans to implement the return of secondary students to the hybrid learning model.

**PRIMARY ISSUE(S) TO CONSIDER:** Consider the degree to which the school district can provide for a safe and effective learning environment for all stakeholders.

**ATTACHMENTS:**

1. Report (next page).

## Secondary Learning Plan

Secondary Students have begun to return to the sites for face to face service. Specific students with special education needs returned the week of January 11. Other students needing additional support will return to the buildings January 25 and the remaining students signed up for the hybrid learning model will tentatively return to sites on Tuesday, February 16. This change in model is in alignment with the guidance as directed by the Minnesota Department of Health and the Minnesota Department of Education.

Learning model preference results submitted by families for the spring semester indicated 28% of families chose the Edina Virtual Academy (EVA) pathway and 72% chose the hybrid/in person learning model. This was very similar to semester I, although some of the students within EVA have now chosen hybrid and some in hybrid are now in EVA.

Staff Planning and Preparation Days are tentatively scheduled for staff on February 11 and 12. These would be non-school days for students. These two days will be used to reset classrooms, including desks, equipment, books and materials some of which have been removed or transferred to teacher's homes. Many students will be entering into new electives second semester and will have new teachers as a result. Some shifting of students from EVA to hybrid and from hybrid to EVA has resulted in a change of class rosters. Lastly, teachers will use the time in order to prepare both face to face lessons and digital lessons for teaching in the hybrid model, which is an extremely challenging pedagogy.

Cohorts will remain in place by last name as A-K (Mon., Tues.) and L-Z (Th., Fri.). Wednesdays will remain as asynchronous learning days for students to provide time for site cleaning, intervention, support and teacher ongoing planning and preparation.

Equipment including plexi-glass shields and HEPA filters are being ordered/installed based upon leadership requests at the secondary level.

The tentative return date for secondary students is Tuesday, February 16. The start date is also based on the following criteria being met and any additional guidance provided to the school district by MDH and Bloomington Public Health:

- County case rates consistently near or below 30 cases per 10,000 (On 01-21-2021 Hennepin County COVID 14-day Case Rate **increased** 5.99 cases from 35.00 to 40.99).
- Case rates have maintained a downtrend for 4 weeks
- Staffing can be maintained at sufficient levels to deliver assigned services

Administration will continue to monitor Hennepin County 14-day case rate numbers, staffing in all models to ensure instruction and services are delivered to students and families, and school sites remain safe. We will continue to move between the models based on student need, staffing, public health partner guidance, and COVID Case Rate.

Ongoing mitigation practices for students and staff at the sites will include masking, face shields, physical distancing, contact tracing, quarantining, signage, saliva testing, and HEPA filters and plexi-glass shielding as needed. Walk throughs will be conducted monthly to monitor these practices and survey data will be collected near the end of February to collect perceptions of stakeholders on our progress. Additional data to be collected will include learning model feedback, interest in summer learning opportunities and interest in online learning (EVA) experiences for the next school year.

### **Looking Ahead: Course Registration**

In addition to the typical in person learning course options, the high school will have numerous online course options in the registration guide that will be available through registration for the next school year. Students will be able to select some or all of their courses online each semester, provided that the courses are available through the scheduling process. Through the middle school registration process, information will be collected from families about interest in EVA for middle school courses next year in order to inform whether there is enough interest to move forward with offering an online option at the middle level. The high school registration process will begin in early Feb. and middle school registration will follow in mid to late February.