Below is a list of potential School Board goals for the 2018-2019 school year. These areas represent strategic work for the Edina Public School Board, and they will be completed in collaboration with the Superintendent. These goal areas were provided for the Board’s discussion in May and for final approval in June. These goals will be the foundation for the work of the School Board, Superintendent, and District Leaders.

**Strategic Plan - complete by December 2018**

Develop a new strategic plan. The strategic planning process will give the school district the opportunity to state who we are as Edina Public Schools, review its programs, explore additional programs for its students, and give direction for academic excellence for all learners in Edina’s classrooms and programs. The process for developing a strategic plan for Edina Public Schools is well underway and being managed by an ad hoc committee of the Board.

**Measures of Success - complete by January 2019**

Develop criteria for measuring success. As part of strategic planning, the Edina School Board will discuss and determine the metrics that will be used to measure the success of our district and its initiatives. The Board will discuss making comparisons to other districts. Certain measures like school readiness, academic achievement and growth measures can be explored. Measures of success will also be reviewed to determine whether certain metrics can be used to measure the impact that initiatives or strategies are having on student learning.

**Achievement Gap-Report to the Board on Achievement - January 2019**

Because our goal is to reduce the achievement gap, we will schedule time to discuss the learning gaps in the system and the steps taken to address those gaps, and efficacy of programs. As learning gaps exist among Edina learners, the School Board and district administration will explore data and programs to build understanding about the learning gaps. In this goal area, we can explore professional development around student achievement data, the programs Edina Schools deliver, the efficacy of those programs, and other factors impacting the learning of our most vulnerable learners.

**Information Requests by the Board - Fall 2018**

The School Board and administration will develop a protocol for Board members to request information. The School Board will work with administration in determining how information is provided to the School Board through committees, work sessions and meetings, and individual Board members, as well as the timing of providing information.

**2019-2020 Budget Planning - March 2019**

Complete review of the budget, with initial focus on planned studies. The Board will complete a broader review of the budget with a focus on programming goals. The Edina School Board reduced District expenditures by approximately $1.7 million dollars for the 2018-2019 school year, and will be required to reduce further to secure a healthy fund balance of over 6%. As part of the development of the 2018-2019 budget, three studies were proposed: (1) reviewing the use of instructional paraprofessionals; (2) reviewing the scheduling of specialists at the
elementary level, and (3) increasing the efficiency of secondary schedules. These studies will provide important information to the development of the 2019-2020 Edina Schools budget.

**Communication - Ongoing**

The Board will continue to monitor its communication with the Edina community. With the development of a Board Communications Committee, the School Board will continue to seek input from community members to improve the communication of its governance and decision-making. The Board will also collaborate with the Superintendent to review District communication, including but not limited to day-to-day communications from the district and buildings, reputation management, and crisis communication.

**District Committees - April 2019**

The Board will review the purpose for each of the District committees. The Board wants to ensure that committees are relevant, and that their purpose contributes to student achievement. The Board will review the process for selecting committee members, as well as the expectations for individuals serving on district committees.

**Board Professional Development - May 2019**

The Edina School Board will discuss the professional development opportunities available to them to learn about leadership and governance. The Edina School Board will explore opportunities from the Minnesota School Boards Association (MSBA), the National School Boards Association (NSBA), and other governance learning opportunities. The School Board and administration will also participate together in learning about personalized learning, delivery of excellence to all students, and other strategic directions that emerge from strategic planning.

**Partnerships with other Districts - January 2019**

The School Board will meet with regional school districts to benchmark programs and strategic direction for public education. This could include participating in discussions and professional development on relevant topics.