









EDINA PUBLIC SCHOOLS DISTRICTWIDE ASSESSMENT PLAN 2019-20

	Assessment	Grade Level												When	Mode & Administration **Time	Purpose, Rationale & Notes			
		PK	K	1	2	3	4	5	6	7	8	9	10				11	12	
STATE WIDE	MCA-III/MTAS Minnesota Comprehensive Assessment	Read					●	●	●	●	●	●	●				Math & Reading Test Window: March 2-May 1 Science Window March 2 -May 8	 Read: 3-4 hrs Math: 2-3.5 hrs Science: 1-2.5 hrs	Annual measure which provides a system-wide snapshot of student achievement Directly measures student performance on the MN state academic standards Informs content alignment decisions system-wide Results shared electronically via a secure portal in late May/early June State produced letters to be mailed in late August / mid-September Translations can be found here
		Math					●	●	●	●	●	●		●					
		Science							●			●			●				
	WIDA Screener WIDA-ACCESS Placement		○	○	○	○	○	○	○	○	○	○	○	○	○		Ongoing	 Kdgn: 45 min 1-12: 60-90 min	Screening for new ELL students in the areas of Speaking, Writing, Listening and Reading Informs placement and teacher instruction Results are available within a few days and shared for placement reasons.
	ACCESS for ELLs / Alternate ACCESS		○	○	○	○	○	○	○	○	○	○	○	○	○		Jan 27 – Mar 20	 2-3 hours	Assesses English language proficiency levels in reading, writing, speaking, and listening. Informs classroom instruction Results shared electronically via a secure portal upon arrival in late May / early June State produced letters mailed in late August / mid-September Translations can be found here
High School Civics Test															●	Spring	 1 hour	Required knowledge and understanding of civics FAQ can be found here Results shared with students via teacher gradebook and loaded electronically to secure portal	
LOCAL STANDARDIZED	NWEA MAP Measure of Academic Progress Math & Reading		○	○	○	○	○	○	○	○	○	○	○	○	○		F: 9/24 -10/5	 Untimed Recommended: 45-65 min / subj	Computer adaptive benchmark assessment of reading and math Measures normative growth in reading and math by grade level Informs classroom instruction and individual student progress on math and reading skills
					●	●	●	●	●	●							W: 12/9 – 12/20		Results shared electronically via a secure portal within one week after the test window closes. Individual results available upon request from the classroom teacher.
			○	○	○	○	○	○	○	○	○	○	○	○	○	○			S: 5/13-5/24
	Formative Assessment System for Teachers Fastbridge K-1 Literacy & Numeracy 2-5 CBM Oral Fluency		●	●	●	●	●	○	○	○							F: 8/26 -9/20	 10-20 min/subj	Universal Screener for K-5 students in Reading K-1 measures student learning in foundational skills associated with literacy and numeracy Used in K-8 to progress monitor to support instruction and learning at classroom level Results shared electronically via a secure portal within one week after the test window closes. Individual results available upon request from the classroom teacher.
			●	●	○	○	○	○	○	○							W: 12/7-1/25		
		●	●	○	○	○	○	○	○							S: 5/13-5/24			
Teaching Strategies GOLD	●															F: 9/16- 10/17 W: 12/10-1/25 S: 5/1-5/24	 10-30in/subj	Measures progressions of development and learning in the areas of: Social Emotional, Physical, Language, Cognitive Development, Literacy, Math, & English Language Acquisition Results are available upon request. Teachers share information during conferences and as requested	

Key:

- = All Students at that Grade Level Required to Test
- = Select Students Assessed for Purpose related to Instructional Needs

Mode of Testing will be Online where you see this symbol: 

Mode of Testing will be available on Paper where you see this symbol: 

	Assessment	Grade Level												When	Mode & Time	Purpose, Rationale & Notes						
		PK	K	1	2	3	4	5	6	7	8	9	10				11	12				
CAREER & COLLEGE READINESS	ACT													○		April 7	 3 hours & 35 min	State required <u>opportunity</u> for juniors and any senior who has not already participated Measures academic preparedness for postsecondary success				
	(Practice ACT for Grd 10)												○			April 7		Results shared by the school with students in the form of a paper score report.				
	PSAT (Preliminary Scholastic Aptitude Test)												●	○		Sophomores April Juniors October	 4 hours	National Merit Scholarship qualifying test Designed to help students prepare for the SAT Pre-registration is required. Register here				
																		Results shared by the school with students in the form of a paper score report.				
	ACTFL (American Council on the Teaching of Foreign Languages)														○		April 2019	 2 hours	Competency-Based performance assessment used to certify learning in a foreign language Students can be awarded certificates at the novice, intermediate or advanced levels State of MN recognizes proficiency on the transcript starting at the Intermediate-Low Level AP Exams are another state approved assessment of proficiency in World Language			
	AP (Advanced Placement) Exams (multiple subject areas)														○	○	○	○	○	May	 2-3 hours	Students may take as many AP Exams as they wish; with the exception of AP Capstone Students are not required to take an AP Course before taking an exam AP exams provide students an opportunity to earn college credit To learn more visit this link.
																						Students may view results online at apcentral.collegeboard.org beginning in July.
LEARNER DATA	Diagnostic Reading Assessment K-5: Benchmark Assessment System (Fountas & Pinnell) (Replacing DRA/QRI)		○	○	○	○	○	○												Based on a Site Determined Schedule	 K-3: 20-30 min 4-5: 20-40 min	Phasing in a new Diagnostic Assessment called The Fountas & Pinnell Benchmark Assessment System which is used to determine a student's independent and instructional reading levels.
																						Results will be used to guide instruction and monitor reading growth.
	Common Assessments Quality Rubrics & Exemplar Units of Study	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Ongoing		Collaboratively designed end of unit assessments used both to inform instruction and learning needs and used to certify learning by providing grades to students
																						Shared with students and families in the form of feedback and information, as needed
	End of Course Assessments: Algebra, ELA, Math, Science									●	●	●	●	●	●	●	●	●	●	End of Term End of Year		End of Course Assessments provide understanding around knowledge and skills acquired 2019-20 SY continue the work to develop and improve quality evidence of learning against the Minnesota Standards and District defined competencies.
																					Results to be shared via electronic portal within one week after course ends	
	Mastery of Standards Tracking	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Ongoing		Measure student learning progress and goals Supports keeping learning on track	
																					Results used to inform instruction and feedback to students for and as learning	
	Embedded Formative Assessment Strategies	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	Ongoing		Strategies focused on quality descriptive feedback, student's use of meta-cognitive skills, Self-assessment, peer review and purposeful goal setting are key to growing a student's success.	

Key:

- = All Students at the indicated Grade Level are required to test
- = Select students assessed for purposes related to instructional needs as determined by Principals
- = All students will experience these types of performance assessments in class

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