



# School Year 2021-2022

## Registration Information

### Grade 6

*This is a typical 6<sup>th</sup> grade schedule.  
Electives or specials may be dropped for interventions or special services.*

### Sample Schedule

PERIOD	A - DAY	B - DAY
Advisory	Advisory	Advisory
Daily Flex	Daily Flex Choice	Daily Flex Choice
1	Art	Reading
2	Middle School Skills	
6 <sup>th</sup> Gr. LUNCH	LUNCH	LUNCH
3/4	Language Arts	Math
5/6	Science	Social Studies
7	Art & Words / Engineering Exploration	Physical Education
8	Chinese/French/Latin/ Spanish	Choir/Band/Orchestra/ World of Music

**Visit our website for further information about South View:**

<http://southview.edinaschools.org>

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**SOUTH VIEW MIDDLE SCHOOL**  
**GRADE 6 - COURSE DESCRIPTIONS**  
**School Year 2021-2022**

**LANGUAGE ARTS:** 6th Grade Language Arts Students will develop College and Career Readiness skills in reading, writing, language, speaking, viewing, listening & media literacy. During the course of 6th Grade, Language Arts students will become **self-directed** learners who can **comprehend** and **evaluate** complex information. Students will grow to be **discerning** readers, listeners and viewers who use **relevant evidence** to **support** their thinking in writing, speaking and reading. Students will **implement technology** to **enhance** their understanding and use of language. Students will **actively seek** to understand other **perspectives** and **cultures**. Through the themes of Identity, Community, Perspectives and Endurance students will read four novels and selected anthology literature; engage in the writing process to write narrative, argumentative, informative/explanatory summative pieces as well as continual formative writing practice. Students will learn effective use of the conventions of English and vocabulary acquisition. Students will collaboratively discuss, design, interpret and present information. It is expected that students will self-select books based on personal enjoyment and interest to read widely, and to understand multiple perspectives. This course complies with the 2012 Minnesota Academic Language Arts Standards.

**READING: 6th Grade Reading is a Separate Course from Language Arts**

During the course of 6th Grade Reading, students will develop reading skills & strategies to comprehend increasingly complex text. Students will connect ideas presented in different selections and use evidence to support their evaluation of text. Students will **infer, analyze, interpret, summarize** and **assess** fiction & informational text. It is expected that students will self-select books based on personal enjoyment and interest to read widely, and to understand multiple perspectives. This course complies with the 2012 Minnesota Academic Language Arts Standards. Summer reading will be required.

**SOCIAL STUDIES: Minnesota Studies.** Students study Minnesota history and its government, placing the state and its people within the context of the national story. They engage in historical inquiry and study events, issues and individuals significant to Minnesota history, beginning with the early indigenous people of the upper Mississippi River region to the present day. Students will examine the relationship between levels of government, and how the concept of sovereignty affects the exercise of treaty rights. They analyze how the state's physical features and location of resources affected settlement patterns and the growth of cities. Drawing on their knowledge of economics, students analyze the influence of a market-based economy at the local and national levels. Students will learn about the unique role Minnesota played, and continues to play, in regional, national and global politics

## MATHEMATICS

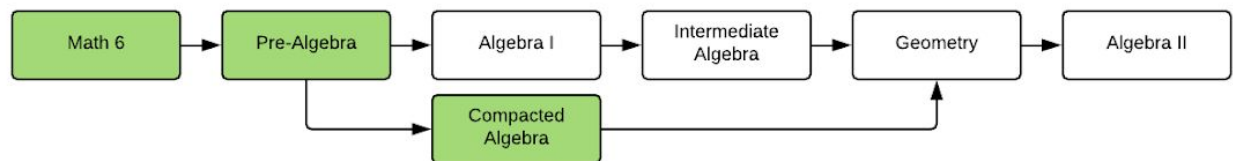
**Students are required to take a full year of mathematics in grades 6, 7 and 8.** Each student will be placed in one of the math courses listed below based on a student's performance on standardized tests, common assessments and input from the student's 5th grade teacher. Math placement letters will be sent from the district office in late spring of a student's 5th grade school year.

**Mathematics 6:** This math course will cover the 6th Grade Minnesota Mathematics Standards. This will include the mathematics strands of Numbers and Operations, Algebra, Geometry and Measurements, and Data Analysis and Probability. The Envision 2.0 Math Grade 6 materials will be used to help students meet these standards. Course topics include: positive rational numbers, numeric and algebraic expressions, representations of equations and inequalities, ratios and rates, percentages, surface area, geometry of angles, probability, and displaying and summarizing data.

**Pre-Algebra:** This math course will cover the 7th Grade Minnesota Mathematics Standards. This will include the mathematics strands of Numbers and Operations, Algebra, Geometry and Measurements, and Data Analysis and Probability. The Envision 2.0 Math Accelerated Grade 7 materials will be used to help students meet these standards. Course topics include: integers and rational numbers, proportional relationships, percents, equivalent expressions, equations and inequalities, linear equations, sampling and probability, surface area and volume, and congruence and similarities.

**Compacted Algebra:** This math course will cover the 8th Grade and some 9th-11th Grade Minnesota Mathematics Standards. This will include the mathematics strands of Numbers and Operations, Algebra, Geometry and Measurements, and Data Analysis and Probability. The Envision A|G|A materials will be used to help students meet these standards. Course topics include: real numbers, solving equations and inequalities, linear equations, linear functions, systems of linear equations, exponents and exponential functions, quadratics, polynomials, and statistics. This course will compact Algebra I and Intermediate Algebra into a 1 year course.

### **Pathways to meeting Minnesota Mathematics Standards:**



**SCIENCE:** As part of an integrated science program, students will learn to formulate questions, design and conduct experiments, collect and analyze data and reach conclusions. Students will demonstrate their understanding of scientific concepts by using them to explain observations and make predictions by representing their ideas in different ways. Students will learn to use scientific tools and technologies to conduct experiments and analyze results. There are 2 pathway options for science in middle school. All 6th grade students, whether on Pathway 1 or Pathway 2, learn the same content, are assessed on the same standards and are equally prepared for their futures. However, because students learn at different rates, this content is taught on two different schedules.

Science Pathway 1	Science Pathway 2 (Compacted Science)
<p>The Pathway 1 science course will be offered in 6th grade. The Pathway 1 science course covers a year of Earth Science aligned with the 2019 Minnesota Standards. It provides opportunities for depth and complexity with rigorous enrichment and incorporates more time for applying learning in multiple contexts. It provides learners with a science experience built on complex activities, assignments, in-depth conversations with peers and teachers, rigorous content and high expectations. This course provides opportunities for students who are innately curious and passionate about science. This course is the first year of a 3-year sequence of 6-8 required science standards that prepare students for high school science.</p>	<p>The Pathway 2 science course is offered in 6th grade. It provides compacted learning experiences based on demonstration of science competencies. Students enrolled in this course should be able to quickly comprehend and apply science concepts. Repetition and experimentation are limited due to the pace of this course. Time outside of class may be needed to meet pacing demands. It covers 3 years of middle school science standards in 2 years and prepares students to take 9th grade level science as 8th graders. This course utilizes math learned in the accelerated math pathways. Students who meet the criteria will receive an invitation to be in the course.</p>

**FINE ARTS**

***Grade 6 Fine Arts classes are one period (36 minutes), meeting every-other-day for the full year.***

**CHOIR:** Choir 6 is an elective class. It is a full-year, alternating day course which offers students an opportunity to sing and perform in a mixed chorus setting. We will focus on the rehearsal and performance of both traditional choral literature and modern pop arrangements. Special attention will be given to two- and three-part singing. All Choir members are required to perform in the evening Autumn Concert, the Masterworks Concert, and the Spring Pops

Concert. (One or two after-school rehearsals may be held in preparation for each individual concert.)

**For all Band/Orchestra Students:** *Students are encouraged to have previous band/orchestra or private lesson instruction in order to experience immediate success in their grade level band/orchestra classes.*

**BAND:** Band members work on skill improvement on their individual instrument and also work on developing the dynamics of playing well together. Students are expected to practice their instrument regularly outside of the class period. Evening concerts and other public performances are also part of the program. Band is an elective. Please contact band directors if this will be your first band experience – instrument choice must be agreed upon by directors.

**ORCHESTRA:** Players increase their skill on their individual instrument and also learn how to play as a group. Students are expected to practice their instrument outside of class on a regular basis. In-school and public performances are scheduled throughout the year. Orchestra students also participate in small-group lessons on a regular basis. Orchestra is an elective.

**THE WORLD OF MUSIC:** Music students will become active participants in the music-making process by utilizing the Music in Education electronic keyboard system, their voices and other musical instruments. Students will sing, listen, play instruments and learn to create their own musical compositions. Other subject areas are integrated with this class, and each month students study a specific composer and that composer's related music style.

**ART:** In this course, students will explore the cultures of the geographical locations studied in social studies. Through learning the historical and cultural backgrounds, students will more fully understand how the visual arts have impacted humankind. The projects they create may include: drawing, painting and/or clay base reliefs in Egyptian and Roman studies, Greek vase paintings, printmaking from Sub-Sahara African images, sumi-e brush painting from Asia, and repousse metal work with pre-Columbian images. This course meets one class period, every other day, for the full year.

**ART & WORDS:** This interdisciplinary course offers students interested in art the chance to enhance their art skills and explore new ideas in the world of visual art, while also improving writing skills and interpretation of text. The focus of this course is on learning about how words are used in art and how art is used in combination with words. Projects may include writing and illustrating a story of children's book, writing a poem and creating an artwork using the words of the poem, learning about bookmaking and making a book, working with fonts and typography, interpreting a poem or song lyrics through images only, designing a cover for a favorite book, exploring the world of infographics, designing a greeting card and a t-shirt of poster design and learning about the art of writing a successful artist's statement.

**PHYSICAL EDUCATION:** In this full-year, alternating-day course, students will be involved in activities that work on perceptual motor development and movement skills. The major areas covered are individual sports, team sports, rhythm and dance, outdoor education, indoor/outdoor games, and physical fitness. Basic rules, safety, and etiquette are emphasized in all areas.

**MIDDLE SCHOOL SKILLS 6:** Middle School Skills is intended to assist students in the transition from elementary school to the middle school. During the 1<sup>st</sup> quarter of the year the focus will be on agenda use, organization, tech tools, team building, the Fish Philosophy and the basics of how to become a successful South View Student. The remainder of the year will include units in Google Skills, Fixed vs Growth Mindset, Digital Citizenship, Service Learning, Racial Equity, Project Lead The Way (Pre-Engineering) and more!.

### **ENGINEERING EXPLORATION 6**

Engineering Exploration will introduce students to a variety of engineering concepts. Students will learn about the engineering design process and will engage in project based learning to apply the engineering design process. Students will learn about different engineering careers and what those careers entail. They will have the opportunity to learn about CAD, 3D printing, fabrication, and coding.

### **WORLD LANGUAGES:**

***Grade 6 World Language classes are one period (36 minutes), meeting every-other-day for the full year.***

**INTRODUCTION TO CHINESE A:** Chinese Language and Culture I is the beginning course that will enable the student to speak, read, write and understand the spoken word of the official Mandarin Chinese language. In addition the course will help the student understand the culture and heritage of approximately one fifth of the world's population. The focus will be on simple vocabulary building, character recognition, and memorization using Chinese songs, games and the art of calligraphy.

**INTRODUCTION TO FRENCH A:** In this introductory course, students begin developing the four basic skills: understanding spoken French, conversing on basic, everyday middle school topics, and writing with reasonable accuracy. Spoken French and conversation is emphasized throughout the course. Some nuances of French culture are also discussed to help broaden students' viewpoints and create global minded students.

**INTRODUCTION TO LATIN A:** In this introductory course, students begin to understand Latin and make connections to English words that come from Latin. Through readings based on the daily life of a Roman family in ancient Pompeii, students learn some of the basic forms and structures of the Latin language. Cultural and historical topics include the Roman family, house, food, dining, clothing, and Olympian gods.

**INTRODUCTION TO SPANISH A:** In this introductory course, developing proficiency skills will be emphasized, with special attention given to vocabulary building and the development of reading and writing skills. Following an ongoing review of the vocabulary learned in the elementary Spanish program, students learn new material, including basic grammatical concepts. They demonstrate learning by performing skits and presentations, listening to and writing dialogues, in limited context. The study of cultural topics also promotes global awareness and the understanding of Spanish-speaking cultures.

### **ADDITIONAL SERVICES**

**ENGLISH LEARNERS (EL):** This program is designed for students for whom English is a second language. The program will provide specialized tutoring for the non-English speaking students who are experiencing difficulty speaking, interpreting and reading English. Eligibility for the program will be determined by English proficiency testing.

**GIFTED EDUCATION SERVICES:** Students are identified for gifted education services on the basis of nationally-normed achievement and aptitude measures and teacher and parent recommendations using a characteristic checklist. Students select from a variety of enrichment opportunities facilitated by Resource Teachers. Activities for middle-school students include small-group special-topic seminars and workshops, mentorships and opportunities to pursue special topics through independent projects and informational interviews. Identified Type III students will be placed in G/T Reading.

**SPECIAL EDUCATION PROGRAMS/SERVICES:** Special education services for students with identified disabilities are available to students in areas mandated and guided by laws, rules, and regulations. Students do not register for these services or programs. They are determined either through a formal individual evaluation process or are planned with parents as a continuation of needed services identified prior to enrolling at South View Middle School. For more specific questions relating to Special Education, contact Kelly Cool, Special Education Team Facilitator at 952-848-4922.

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