

## **SCHOOL-PARENT COMPACT**

Creek Valley Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### School Responsibilities

#### **Creek Valley Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
  - Using data to plan instruction.
  - Differentiating instruction.
  - Providing interventions through Title 1 services to qualifying students.
  - Inviting qualifying students to participate in Success Centers.
  - Holding weekly grade level PLC (Professional Learning Communities) meetings to discuss students' needs.
  - Holding bi-monthly building level SST (Student Success Team) meetings to discuss students' needs.
  - Holding monthly Child Study meetings to determine students' eligibility for special education assessment.
  - Using resource personnel to support instruction. Examples include our gifted and special education staff, media specialist, computer paraprofessional, general and special education paraprofessionals, our math and science paraprofessional, Title 1 staff, etc.
  - Staying current with educational research to benefit our students.
  - Addressing academic achievement during professional development days and at staff and team meetings.
  - Maintaining an orderly and positive climate that enhances academic achievement.
  - Creating a school improvement plan based on data that addresses our school's needs.
  - Holding regularly scheduled Site Council and PTO Executive Board meetings that address the needs of the school.
  
- 2. Hold parent-teacher conferences at least semi-annually in elementary schools.**
  - Fall conferences are held several weeks prior to Thanksgiving.
  - Spring conferences are conducted in March.
  - Additionally, a conference may be called any time either by the teacher or parents.

3. **Provide parents with frequent reports on their children's progress.**  
Specifically, the school will provide reports as follows:
  - Report cards are completed twice a year: January and June.
  - Measures of Academic Performance (MAP) scores are reported two to three times a year for students in grades 2-5.
  - All kindergartners and first graders participate in universal screening three times a year.
  - Minnesota Comprehensive Assessment (MCA) scores are reported annually to parents of third through fifth graders.
  - Classroom and school newsletters are sent either weekly or bi-monthly.
  - Voice mails and e-mails are exchanged on an as needed basis.
  
4. **Provide parents reasonable access to staff.**  
Specifically, staff will be available for consultation with parents as follows:
  - Formally, time is set aside two times a year for staff to conference with parents.
  - Additional conferences can be called at any time either by the teacher or parents.
  - Voice mail, e-mail, and notes are also ways to facilitate communication between teachers and parents.
  - Annual 504 meetings are scheduled for students with 504 plans.
  - Annual IEP meetings are scheduled for students receiving special education services. Like general education conferences, additional IEP meetings can be called at any time by teachers or parents.
  
5. **Provide parents opportunities to volunteer and participate at both the school and classroom levels:**
  - Parents are encouraged to volunteer at school. Dozens of opportunities exist for parents to be involved at the school level, including PTO executive board positions and committees: book fair, carnival, book club, open house, boxtops, etc.
  - At the classroom level, opportunities for parents to volunteer include: accompanying the class on field trips, reading to students, helping at academic stations, etc.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure homework is complete.
- Monitoring the amount of television children watch.
- Volunteering in the classroom, when possible.
- Participating, as appropriate, in decisions relating to my child(ren)'s education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.