



Secondary Learning Descriptors

<p>Learning Pathway Descriptions</p> <p><i>Teachers will regularly communicate with learner cohorts about how to access the learning pathway.</i></p>	<p>HYBRID</p>	<p>EVA</p>
<p>Live Direct Instruction</p>	<p>The hybrid model leverages in-person instruction to guide and teach students.</p>	<p>At times, learners will stream in to live instruction happening in class by joining a google meet with their teachers and classmates.</p>
<p>Learning</p>	<p>While at home students will do follow up activities from their in-person days. This will include a continuation of instruction and assignments initiated during in school days.</p> <p>Learning will occur using independent lessons as well as live- teaching as appropriate to the learning needs, course and grade level.</p> <p>Courses are organized by Schoology classes. Embedded in Schoology</p>	<p>Teachers will offer direct instruction through videos (Screencasts.Flipgrid).</p> <p>Students will engage in independent activities when they are not participating in live instruction. These activities will build on what was accomplished from viewing the teacher videos or live instruction.</p> <p>Courses are organized by Schoology classes. Embedded in Schoology</p>

	<p>class pages is information that provides a framework for the class as well as resources and assignments mapped out for the learning process.</p> <p>Schoology is home to many supportive tools for learners that may include:</p> <ul style="list-style-type: none"> ● Assessments ● Links to Google Meets ● Teacher Video Links 	<p>class pages is information that provides a framework for the class as well as resources and assignments mapped out for the learning process.</p> <p>Schoology is home to many supportive tools for learners that may include:</p> <ul style="list-style-type: none"> ● Assessments ● Links to Google Meets ● Teacher Video Links
Student Feedback	<p>Teachers will give on-going feedback in digital form as well as in-person. In addition students may work with classmates to both give and deliver feedback to and from peers.</p>	<p>Direct feedback on assignments from the classroom will occur throughout the week. In addition students may work with classmates to both give and deliver feedback to and from peers.</p>
Family Communication	<p>Staff will respond to questions or concerns in a reasonable time frame during their regularly scheduled preparation hours.</p>	<p>Staff will respond to questions or concerns in a reasonable time frame during their regularly scheduled preparation hours.</p>
School Hours	<p>Student instruction, live teaching, specialists, and student support services will be scheduled during normal school hours, regardless of in-person or at-home days of school.</p>	<p>Students will follow their scheduled school hours created by EVA teachers to maximize instruction and flexibility while meeting the developmental needs of all learners.</p>

Wednesdays	Students will participate in asynchronous activities that are connected to essential learning in content areas. This will build on what was accomplished at school.	Students will participate in independent asynchronous activities that are connected to essential learning in content areas and may be invited to connect with teachers on a case-by-case basis.
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