



Elementary Learning Descriptors

Learning Pathway Descriptions	Hybrid	EVA
Live Teaching	The hybrid model leverages in-person instruction to guide and teach students.	Students will participate in small and whole group Google Meets with their teachers and classmates.
Learning	At home learning: Students will do follow up activities from their in-school days. There will be an intentional connection of instruction and continuation of assignments from in school learning to at home learning. Learning will occur using asynchronous lessons as well as live-teaching to match learning and grade level needs. EPS has prioritized social emotional learning, literacy and numeracy for live in-person teaching.	Asynchronous learning: Students will do asynchronous/flipped activities when they are not participating in live instruction. These activities will build on what was accomplished during live instruction.
Student Feedback	Direct feedback on assignments from classroom teachers will occur during the students' in-person learning days. In addition students may	Teachers will periodically provide direct feedback on assignments throughout the week. In addition students may work with classmates to

	work with classmates to both give and deliver feedback to and from peers. When time, schedules and staffing allow, instructional paraprofessional support from the site may be offered to students at home through small group meetings, office hours, or scheduled check-ins.	both give and deliver feedback to and from peers.
Family Communication	Staff will respond to questions or concerns in a reasonable time frame during their regularly scheduled preparation hours.	Staff will respond to questions or concerns in a reasonable time frame during their regularly scheduled preparation hours.
Schools Hours	Student instruction, live teaching, specialists, and student support services will be scheduled during normal school hours, regardless of in-person or at-home days of school.	Students will follow their scheduled school hours created by EVA teachers to maximize instruction and flexibility while meeting the developmental needs of all learners.
Wednesdays	Students will participate in asynchronous activities that are connected to essential learning in content areas. This will build on what was accomplished at school. Specialist classes will also be available asynchronously.	Students will participate in asynchronous activities that are connected to essential learning in content areas. This will build on what was accomplished at school. Specialist classes will also be available asynchronously.
Specialist Classes	Students will participate in specialists' classes (art, music, physical education) on face to face days. Each class will have the same specialist	Students will participate in specialists' classes (art, music, physical education) throughout the week. Each class will have the same

	for a three week period of time in order to allow students to experience live specialist lessons in a safe format delivered by these content area experts.	specialist for a three week period of time in order to allow students to experience live specialist lessons in a safe format delivered by these content area experts.
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