

## EPS Budget Advisory Task Force (BATF)

Meeting 2 Engagement Summary

*February 29, 2016*

**Charge:** The BATF is charged with making annual adjustment recommendations totaling \$500,000 to \$1 million, which equates to less than one percent of the district’s annual general operating budget. The work of the BATF will inform administrative recommendations, for which 2016-17 adjustments will be presented to the School Board at its meeting on March 14.

### Insights about Comparison Data *(expenditure comparisons with other districts)* -

- As we look at expenses for media/library - clarify relevance for Next Gen
- Elementary instruction above average, (a good thing)
- Transportation costs - more details needed
  - Are there ways to reduce costs, savings in routing?
  - Are there savings expected with grade 9 moving to EHS in 2017?
  - Many elementary parents are driving students to school, is there a way to better plan for transportation given this fact?
- What are the “tooth to tail” trends in terms of overhead (admin/support) vs direct (teachers) costs?
  - What are the trends in spending, especially for admin/support staff? Where have costs increased over time?

### Feedback on Draft Recommendations

*Overall - Need to look not just at short-term fixes, but also for long-term sustainability*

INSIGHTS	CHALLENGES	OPPORTUNITIES	OTHER/QUESTIONS
<ul style="list-style-type: none"> <li>● Explore additional models to reduce subs</li> <li>● The reduced sub plan may be more appropriate for grades 11-12</li> </ul>	<ul style="list-style-type: none"> <li>● Reducing custodians is not sustainable given new construction</li> <li>● Hiring caps seems like a short- term fix; and will be still be able to ensure quality staff?</li> <li>● No inflationary increase for</li> </ul>	<ul style="list-style-type: none"> <li>● Postage (district &amp; sites) - would families support?</li> <li>● Revenue generation - how can parents pay for more education?</li> <li>● Transportation savings</li> <li>● Consultants</li> <li>● What are some costs savings built into the bond referendum?</li> </ul>	<ul style="list-style-type: none"> <li>● More fundraising</li> <li>● More partnership opportunities</li> <li>● What would changes to substitute teaching staffing look like?</li> </ul>

	<p>instructional realistic given increasing costs?</p> <ul style="list-style-type: none"> <li>• Instructional Supplies - does this put the burden for supplies on the teacher?</li> </ul>	<ul style="list-style-type: none"> <li>• Can we share more services across districts?</li> <li>• Reduce print costs - ask parents/families to opt for digital option</li> <li>• Can we lock in on fuel costs/futures?</li> <li>• Looking at substitutes differently seems like a good plan for secondary</li> </ul>	
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Feedback on Additional Considerations

*Overall - Need to look at strategic alignment and Identify where adjustments may interfere with Next Gen work*

TOP 5 OPTIONS TO ADVANCE	INSIGHTS, OPPORTUNITIES, CHALLENGES
<ul style="list-style-type: none"> <li>• Clerical (4)</li> <li>• Activities/Athletics (3)</li> <li>• Teacher on Special Assignment (2)</li> <li>• Summer Office Hours (2)</li> <li>• Elementary Specialists (2)</li> <li>• Instructional Coach (2)</li> <li>• Testing / Assessment (2)</li> <li>• Instructional Supply / Carryover Adjustments (2)</li> <li>• Professional development</li> <li>• Secondary electives</li> <li>• Reallocation of categorical funds</li> <li>• Redesign elementary/secondary media</li> </ul>	<ul style="list-style-type: none"> <li>• Class Size <ul style="list-style-type: none"> <li>○ Hold off on changing class size until new space is designed</li> <li>○ Focus on secondary for future</li> </ul> </li> <li>• Interventions <ul style="list-style-type: none"> <li>○ We are already thin on intervention supports</li> </ul> </li> <li>• Supplies / Carryover <ul style="list-style-type: none"> <li>○ Only a one-time savings</li> <li>○ Could PTOs help?</li> </ul> </li> <li>• Special education - do additional cost analysis</li> <li>• Elem specialists - explore moving instrumental music to 6th grade</li> <li>• Media positions - wait until after redesigned space is complete and align with program changes</li> <li>• Athletics - <ul style="list-style-type: none"> <li>○ Create an endowment campaign</li> </ul> </li> <li>• Engage stakeholders - Continue sharing budget challenges with staff and community</li> </ul>